



**ACCREDITING
COMMISSION
for COMMUNITY and
JUNIOR COLLEGES**

*Western Association
of Schools and Colleges*

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July 2, 2012

Dr. Rajen Vurdien
President
Fullerton College
321 E. Chapman Avenue
Fullerton, CA 92632

Dear President Vurdien:

The Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, at its meeting June 6-8, 2012, considered the Follow-Up Report submitted by the College and the report of the evaluation team which visited Monday, April 23, 2012. The Commission took action to **remove Warning and reaffirm accreditation.**

The Commission requires that a Follow-Up Report be submitted by **March 15, 2013**. The Follow-Up Report should demonstrate that the institution has addressed the recommendations noted below, resolved the deficiencies, and now meets Accreditation Standards.¹

College Recommendation 2

In order to meet the Standard, to achieve the Proficiency level in accordance with the ACCJC *Rubric for Evaluating Institutional Effectiveness* for student learning outcomes and timeline, and to fully address Recommendation 5 of the previous visiting Team report, the Team recommends that the institution accelerate the identification and assessment of course and program-level student learning outcomes, and use the results to make improvements in courses and programs. (Standard II.A.1.a, II.A.1.c, II.A.2.f, II.B.4, II.C.2.)

College Recommendation 4

In order to meet the Standard, to fully address Recommendation 3 of the previous visiting Team report, and to fall within the required range of Sustainable Continuous Quality Improvement on the ACCJC *Rubric for Evaluating Institutional Effectiveness* for planning, the Team recommends that the College fully implement and strengthen its institutional planning process to include: 1) reporting systematically on an agreed upon set of College wide critical indicators and measures that clearly assess the progress of College wide goals; 2) closing the planning loop by evaluating actions taken and then documenting future actions based on the evaluation results; 3) expanding efforts to engage all relevant constituents in a collaborative inquiry process that is facilitated by a broad range of College members; 4) building in mechanisms for regularly evaluating the effectiveness of planning processes; and 5) providing transparency in the institutional planning process by communicating clearly, broadly, and systematically, and by providing structured, well-defined, opportunities for broad employee participation. (Standard I.B.2, I.B.3, I.B.4.)

Dr. Rajen Vurdien
Fullerton College
July 2, 2012

In its Follow-Up Report, the College noted that the North Orange County Community College District had addressed the recommendations directing it to clarify the governance, planning, and decision-making structures and processes; delineate and communicate the budget allocation model district-wide; and regularly evaluate the district planning, governance, and decision-making processes to assure their effectiveness. The College also reported that it had addressed college recommendations on developing and implementing action plans and timelines for employee diversity and incorporating "total cost of ownership" into the planning and budget allocation process.

The Follow-Up Report will become part of the accreditation history of the College and should be used in preparing for the next comprehensive evaluation. I have previously sent you a copy of the Evaluation Team Report. Additional copies may now be duplicated. The Commission requires that you give the report and this letter appropriate dissemination to your College staff and to those who were signatories of your College report. This group should include the Chancellor, campus leadership, and the Board of Trustees. The Commission also requires that the Follow-Up Report and this action letter be made available to students and the public. Placing a copy on the College website can accomplish this.

On behalf of the Commission, I wish to express continuing interest in the institution's educational quality and students' success. Professional self-regulation is the most effective means of assuring institutional integrity, effectiveness, and quality.

Sincerely,



Barbara A. Beno, Ph.D.
President

BAB/tl

cc: Dr. Ned Doffoney, Chancellor, North Orange County CCD
President, Board of Trustees, North Orange County CCD
Mr. Terry Giugni, Accreditation Liaison Officer
Dr. James Meznik, Team Chair

¹ Institutions preparing and submitting Midterm Reports, Follow-Up Reports, and Special Reports to the Commission should review *Guidelines for the Preparation of Reports to the Commission*. It contains the background, requirements, and format for each type of report and presents sample cover pages and certification pages. It is available on the ACCJC website under College Reports to ACCJC at: (<http://www.accjc.org/college-reports-accjc>).