



**FULLERTON COLLEGE STRATEGIC PLAN: 2011 – 2013
FINAL REPORT**

NOVEMBER 2013

Goal 1: Fullerton College will improve student learning and achievement.

Objective 1: Address the needs of under-prepared students.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
BUSINESS & CIS					
Action 1.1.1 The Business & CIS Division will complete the restructuring of curriculum to clarify career tracks into four discipline areas	Faculty Time. No financial resources needed	CIS program faculty and department coordinator	Complete by end of Spring 2013.	Redesigned certificate and degree programs	Restructuring of the curriculum is complete, with student learning outcomes and curriculum revisions nearing approval in the curriculum process.
Action 1.1.2 The Business & CIS Division will participate in the pilot project, Employment Outcomes project	VTEA grant funds will fund this project	VTEA director and Director of Institutional Research.	Fall 2011 through Spring 2012	Completed survey information will be utilized to improve FC CTE programs and student success	This activity was completed this year. We are awaiting the results of the survey from the RP Group.
COUNSELING					
Action 1.1.3 The Counseling Division - Career & Life Planning Center will present as part of Freshman Orientation Week	CLP Center Staff, CACareerCafe, CLPC Website, FC Catalog	Career Center, Janine Cirrito, Coordinator	Each Fall Aug 2013-2015	Students will develop awareness of Career Planning Process to assist in decision-making of academic/career goals.	In Fall 2012, 18 students attended while majority of students found the session informative and would recommend this workshop to other students. Continuing with enhancements based on student evaluations and changing needs

Action 1.1.4 The Counseling Division will modify DSS orientation strategies for potential and newly enrolled DSS students	Web design assistance. Staff time for presenting orientations	DSS faculty and staff	Implementation by Fall 2014	Appropriate placement (FC or SCE) based upon assessment scores Appropriate unit load resulting in higher completion/success rates	85% of incoming HS students completed orientation. 0% of new, non-high school students received an orientation.
Action 1.1.5 The Counseling Division will develop an online orientation available to Veterans prior to their discharge and prior to enrolling at FC	Web Design assistance Staff time for creating online orientation	VRC Director	Begin Fall 2013	Veteran students will be better prepared prior to discharge and enrolling in classes and will have an increased likelihood of success	Outline of orientation in draft format. Web Design class will create a new VRC webpage then the OL orientation will be developed and posted.
Action 1.1.6 The Counseling Division will increase the number of service area, first time students who apply, complete orientation and assessment during the first month of open application	SARS Call software & communication hardware, campus website, CCC Apply application, staff for high school presentations	Stewart Kimura, Greg Menchaca, Rolando Sanabria	Fall 2011-Spring 2014	More service area, first time students will complete application, the orientation (and receive minimum score on exit quiz) and assessment during the first month of open registration	Implemented enhanced registration process. Number of students included in Enhanced Reg cohort: fall 2011 (945 students), spring 2012 (101 students), fall 2012 (1057). Spring 2013 (261), Fall 2013 (2624)
FINE ARTS					
Action 1.1.7 The Fine Arts Division will use writing samples in general education classes to identify and under prepared students	No special resources needed - activity will be conducted by general education faculty	Dean of Fine Arts and Department Coordinators	2012-13	Referrals to Writing and Skills Center	The Pilot program initiated in Art History (Spring 2012); and the general education classes in Art and Theatre use this assessment method.
HUMANITIES					

<p>Action 1.1.8 The Humanities Division will administer a survey of intervention strategies in basic skills English courses with follow up activities</p>	Photocopying	English Department Coordinator	Planning: Fall 2011 Implementation: Spring 2012	At the end of the semester, students will report increased use of support services on campus	The English Department continues to work on the content of this survey.
<p>Action 1.1.9 The Humanities Division will conduct workshops focusing on teaching strategies in department meetings</p>	None	English Department Coordinator	Planning: Fall 2011 Implementation: Spring 2012	Positive survey results of department members attending the workshops.	During the Fall 2012 and Spring 2013 semesters, the English Department conducted workshops on the topics of "Expository Writing in High School English Courses" and "Addressing the Affective Domain."
<p>Action 1.1.10 The Humanities Division will expand the Entering Scholars Program (ESP) in Basic Skills English and Reading classes</p>	Basic Skills Initiative funding	BSI Special Projects Director (with support from English Department Coordinator and Reading Department Coordinator)	Fall 2011 and Spring 2012	Identify growth in awareness and use of various campus support resources. This is measured by student pre and post surveys --Student success and retention improvement based on time spent taking advantage of tutoring, based on tutor records and surveys Student success and retention improvement based on passing grades and completion of the course	For the 2012-2013 school year, we increased the number of ESP sections to 19 sections in the fall and 20 sections in the spring ESP was also evaluated through student pre- and post-surveys and by the campus researcher through the Student Success Committee. Data show increased success and retention rates for ESP students compared to non-ESP students.

LIBRARY

<p>Action 1.1.11 The Academic Support Center – Skills Center will expand software designed to strengthen student success.</p>	<p>Academic Support Center Funds</p>	<p>Skills Center staff and Reading Faculty</p>	<p>2012-2013: Implementing modules</p>	<p>Customize Content Delivery to strengthen student success in content courses</p>	<p>Completed – Reading Shape-Ups and Word Roots software for Reading 36 and 56</p>
<p>Action 1.1.12 The Academic Support Center – Skills Center will assess self-paced learning materials for students</p>	<p>Academic Support Center staff (no funds needed)</p>	<p>Skills Center Instructional Assistants and ESL Faculty</p>	<p>2012-2013: Evaluate current procedure and streamline</p>	<p>Improve access and usability of self-paced learning materials for students</p>	<p>Completed - ESL 186 required assignments were transferred from pen/paper to interactive software</p>
<p>Action 1.1.13 The Academic Support Center – Skills Center will continue to research and expand ESL and Reading Software and Printed Material</p>	<p>Academic Support Center funds</p>	<p>Skills Center Instructional Assistants, ESL Faculty, and Reading Faculty</p>	<p>2012-2013: Continue to research and expand</p>	<p>Improve the diversity, quality, and quantity of ESL and Reading software and printed material selection</p>	<p>Completed - Purchased new Reading software.</p>
<p>Action 1.1.14 The Academic Support Center – Skills Center will install Smart Classroom Technology in room 801C</p>	<p>Academic Support Center funds</p>	<p>Academic Support Center Director and Academic Computing Technology</p>	<p>2011-2013: Purchase Equipment</p>	<p>Improve instruction environment for Reading classes and enhance workshop environment for DSPTS, Reading, ESL, Incite, and SDSI students.</p>	<p>Projected 2011-2012 purchase date extended to fall 2013 or spring 2014, pending available ASC funds.</p>
<p>Action 1.1.15 The Academic Support Center – Tutoring Center will expand the Incite Program</p>	<p>Basic Skills Funds Academic Support Center funds</p>	<p>Director of Academic Support Center Tutoring Center Coordinator, Dean of Counseling, Athletic Head Coaches</p>	<p>2012-2013: Expansion and enhancement</p>	<p>Student mid-semester surveys Maintain accessibility to all intercollegiate athletes</p>	<p>Evaluation Completed— Student mid-semester surveys collected and quantitative data generated. Assigned 3 Coach Liaisons to enhance student athlete</p>

				Improvement in student success and retention	cohesiveness and improved participation. 2012-2013: Participated in Athletic Academic Awards. Record number of 190 scholar athletes were recognized (3.0 GPA or higher). Incite Program was recognized for its academic support efforts.
Action 1.1.16 The Academic Support Center – Tutoring Center will offer enhanced Conversation Groups	Basic Skills Funds Academic Support Center funds	Tutoring Center Coordinator; Ellen Rosen, ESL Faculty	2012-2013: Add pronunciation practice	Student pre and post surveys Student success and retention improvement based on time spent taking advantage of tutoring and based on tutor records	Student pre and post surveys completed. Evaluation has not been completed.
Action 1.1.17 The Academic Support Center – Writing Center will expand and enhance writing workshops for English language learners	Academic Support Center	Writing Center Coordinator	Expansion during 2012-2013	Improve course success of English language learners Look at course success rates of students who participate in workshops	Offering more workshops and new workshop format. Evaluation not yet completed.
Action 1.1.18 The Academic Support Center – Tutoring Center will fund an enhanced ESL Specialist	Academic Support Center funds	Tutoring Center Coordinator	2012-2013: Assess half-way through first semester Regular assessment at the end of each semester through surveys, informal interaction with students	Increase the number of students who receive tutoring Improve student success and retention	ESL Individual appointment tutoring and workshops available Evaluation not yet available.

<p>Action 1.1.19 The Academic Support Center – Tutoring Center will expand Entering Scholars Program (ESP) Tutors</p>	<p>Basic Skills Funds Academic Support Center funds</p>	<p>Tutoring Center Coordinator, ESP Faculty Co-Trainer, Basic Skills Coordinator</p>	<p>2012-2013: Expansion (from 16 classes in 2011-2012 to 19 classes in 2012-2013)</p>	<p>Identify growth in awareness and use of campus support resources, specifically in the Academic Support Center. This is measured through pre and post surveys</p> <p>Student success and retention improvement based on time spent taking advantage of tutoring and based on tutor records</p> <p>Student success and retention improvement based on passing grades and completion of the course</p>	<p>Student pre and post surveys completed.</p> <p>Evaluation of program completed and outcomes assessed by Basic Skills</p>
<p>Action 1.1.20 The Academic Support Center – Tutoring Center will institute a Cosmetology Study Hour</p>	<p>Academic Support Center</p>	<p>Director Academic Support Center Director, Tutoring Center Coordinator, Cosmetology Faculty</p>	<p>2012-13: Continue program fall, spring, and summer</p>	<p>Provide structured study hall environment that includes workshops and directed learning activities (DLAs)</p> <p>Increase student success at each course level measured through retention and success data</p> <p>Increase the overall success rate on the state board exam measured by student pass rates</p>	<p>Provided faculty driven structured study hall environment that included workshops and directed learning activities (DLAs). Cosmetology faculty & Skills Center designed online practice state board test.</p> <p>Evaluation of program not yet available.</p> <p>Student pre and post surveys completed.</p>

<p>Action 1.1.21 The Academic Support Center – Tutoring Center will pilot a Student Diversity Success Initiative (SDSI)</p>	<p>Academic Support Center, Counseling, Mathematics & CIS Division</p>	<p>Director Academic Support Center Director, Tutoring Center Coordinator, Dean of Counseling</p>	<p>2012-2013: Planning, and implementation of enhanced Pilot Program</p>	<p>Collect, assess and evaluate end-of-semester surveys and data</p> <p>Partner with Counseling, Math Department, and other student services to increase the success, retention, graduation, and transfer of “at risk” students, and African American and Latino males</p> <p>Identify youths’ growth and awareness of various campus support resources.</p>	<p>Student post surveys completed and collected. Total of 80 students enrolled during fall and spring.</p> <p>During fall 2012 and spring 2013, received 30 math add codes for students (Math 15, Math 20, and Math 40) from Math Department.</p> <p>Created website, newsletter, SDSI Student Survival Guide, online math resources, and synchronized tutoring study hour with math classes.</p> <p>Evaluation of program not yet available.</p>
<p>Action 1.1.22 The Academic Support Center-Writing Center will expand and enhance writing workshops</p>	<p>Academic Support Center</p>	<p>Writing Center Coordinator</p>	<p>Possible expansion, 2012-2013</p>	<p>Improve course success of under-prepared students</p> <p>Look at course success rates of students who participate in workshops</p>	<p>Offering more workshops and new workshop format.</p> <p>Evaluation not yet completed.</p>

<p>Action 1.1.23 The Academic Support Center – Writing Center will require staff development for hourly tutors</p>	<p>Academic Support Center</p>	<p>Writing Center Coordinator</p>	<p>Recommend completion of one activity per semester, 2012-2013</p>	<p>Improve course success of under-prepared students</p> <p>Writing Center attendance will improve because of enhanced tutoring.</p>	<p>Enhanced tutor training to work with underprepared students more effectively.</p> <p>Evaluation not yet available.</p>
<p>Action 1.1.24 The Academic Support Center – Writing Center will offer advanced tutoring certification</p>	<p>Academic Support Center</p>	<p>Writing Center Coordinator</p>	<p>Implement advanced training program, 2012-2013</p>	<p>Improve course success of under-prepared students</p> <p>Writing Center attendance will improve because of advanced tutoring certification</p>	<p>Completed: Tutors have opportunity to become CRLA certified at level 2 & 3 or advanced levels.</p> <p>Evaluation not yet available.</p>
<p>Action 1.1.25 The Academic Support Center – Writing Center will work with departments to develop Directed Learning Activities (DLAs)</p>	<p>Basic Skills Funds Academic Support Center</p>	<p>Writing Center Coordinator, Academic Support Center Staff, Faculty from across campus</p>	<p>2013: Met with Journalism Professor to verify the need of Writing Center DLA resources.</p>	<p>Improve course success of under-prepared students</p> <p>Look at course success rates of students who complete DLAs</p>	<p>In Progress: Collaborative project will begin in fall 2013</p>
<p>Action 1.1.26 The Library will investigate student computing and software preferences.</p>	<p>Circulation staff for distribution of the survey to laptop borrowers.</p> <p>Librarian time to create and distribute assessments, collect and analyze data and recommend changes.</p>	<p>Circulation and Systems librarians</p>	<p>Fall 2011 and Fall 2012</p> <p>Write a survey for library computer and software users.</p> <p>Survey library computer and software users.</p> <p>Assess results</p>	<p>Add results of findings to library technology plan so budgeting for future purchases will be allocated for computing devices and software.</p> <p>Implement changes to circulation policy, if necessary.</p>	<p>Completed survey results indicated need to purchase new equipment and extend Wi-Fi coverage in the library.</p> <p>Six additional laptops and memory for eighteen laptops were purchased in Spring 2013. However, the campus only ran</p>

			Revise technology program, as necessary		wiring for new Wi-Fi access points in Summer 2013 and access points were not installed.
Action 1.1.27 The Library will evaluate the need for orientations on functional aspects of using the library (printers, computers, wireless, etc.)	Library staff to distribute and collect surveys Librarian time to create & distribute assessments, collect & analyze data, and design new library orientation if needed	Circulation Librarian	Write a survey for student participants of freshman library orientations Expand freshman library orientations Administer survey in Spring 2013 Assess results of survey. Revise freshman library orientations	Improve and/or develop new student orientation	Questionnaire administered. As a result, two orientations were offered in Fall 2013 on <i>Library Resources</i> and <i>Using Library Computers & Printers</i> . <i>Library Computers & Printers</i> orientation was more popular and will be repeated in Fall 2014. Librarian will try to expand the promotion of this service.
New Action 1.1.28 The Library will investigate student need for Wi-Fi print service.	Librarian time to create and distribute assessments, collect and analyze data and recommend changes.	Systems Librarian	Spring 2013 Write a survey for library print service users. Survey users. Assess results.	Add results of findings to library technology plan so budgeting for future purchases will be allocated for Wi-Fi print service.	
MATHEMATICS					
Action 1.1.29 The Mathematics Division will improve the placement processes	Professional expert funds to investigate alternative placement methods and/or create self-placement tools	Dean of Mathematics, Dean of Counseling, Mathematics and Counseling faculty, Matriculation Officer, Assessment Coordinator	Investigation in Fall 2011, with possible implementation for Fall 2012 registration cycle	An informed self-placement process for mathematics Tools for students to assist in self-placement	Over the past year we have developed a series of agreements with local area high schools to allow students to waive the placement test and

				Better coordination between mathematics and Counseling Acceptance of the CSU Early Assessment Program	place directly into a transfer-level math course. Such agreements range from the use of the EAP test, to a verification that students have successfully completed an acceptable senior year math course. When students do take the placement test, we have worked to better define the courses they are placing into and providing them with more information from which to determine if they need to work with counseling to look at other options in their initial placement.
Action 1.1.30 The Mathematics Division will incorporate "just-in-time remediation" into developmental courses	Funds to develop remediation tools	Mathematics Division Basic Skills Committee	Develop in 2011 - 2012 for possible implementation in Fall 2012	Needs of under-prepared students will be met in the classroom	We are continuing to investigate and as we adopt new textbooks will look for those which incorporate remedial skills through.
Action 1.1.31 The Mathematics Division will develop orientation tools for potential online math students to better prepare them for online classes	Funds to purchase resources	Online Instructors within the Mathematics Division	Develop in 2011 – 2012 for implementation in Fall 2012	Students will be provided with information on the nature of online math classes prior to enrolling	We have included a message in the class schedule to better inform students about the workload and other differences in taking math courses online verses face-to-face to

					face. We are developing a standard email that will be sent to all students enrolled in online math courses noting important requirements and other things they should be aware of before attempting math online.
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NATURAL SCIENCES

<p>Action 1.1.32 The Natural Sciences Division will maintain & expand GPS2 efforts</p>	<p>STEM/GPS2 Coordinator Dedicated space for tutoring and support Supplies/Materials</p>	<p>FC CEO/CIO</p>	<p>FC CEO/CIO</p>	<p>Increase student success and retention by 1%</p>	<p>Over 275 students participated in supplemental instruction and peer assisted learning from Jan – May 2012. Outreach was provided to over 1700 Junior high/high school/college students from Oct 1, 2011 to Sept 1, 2012. 260 Junior high/high school students participated in summer programs. Tutoring/mentoring in local elementary schools and Anaheim Achieves was provided by a special group of 14 FC future teacher ambassadors. 8 future teachers attended a special CSUF summer science program that was co-sponsored by NASA and Growth Sector</p>
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					along with receiving informal project-based science training. The total number of participants/students served through ENGAGE in STEM since Oct 1 is approximately 925 (duplicated head count); 2525 including outreach. Jo Wu has hired students to work doing peer-assisted learning (PAL). Ben Crowell has coordinated with the students who run the PAL program in Rooms 415-P and 415.
Action 1.1.33 The Natural Sciences Division will continue maximizing student potential (advising and tutoring STEM majors)	STEM/ GPS2 Coordinator/Counselor Dedicated space for tutoring and support Supplies/Materials	FC CEO/CIO	TBD	Increase student success and retention by 1%	To date there are 288 students in the MSP data base including the 38 STEM FYE students.
Action 1.1.34 The Natural Sciences Division will request a counselor be trained to specialize in STEM majors	Dedicated STEM counselor	FC CEO/CIO/CSSO	TBD	Increase student success and retention by 1%	There is a specific part time counselor/advisor to the STEM First Yr Experience (FYE), MSP/other STEM students, and soon to be CTE STEM-related students, this is in addition to any regular work being done by full time counselors with STEM students. Some STEM Majors Guides for

					counselors are required.
Action 1.1.35 The Natural Sciences Division will provide science field experiences to engage and motivate students	Clear out room 402-P to prepare a field staging area in 400 Bldg	Science faculty and FC facilities staff	Fall 2011	Increase student success and retention by 1%	In addition to what is being provided through Math/Science credit course work, over 14 special ENGAGE in STEM field experiences have been offered since 10/1/11 to the present with over 225 students participating.

PHYSICAL EDUCATION

Action 1.1.36 The Physical Education Division will expand orientation strategies for new student-athletes. Enroll in Counseling Class	Counseling	Athletic Academic Counselor	Expand 2011-12	Student-Athletes develop current Individual Education Plan (IEP)	<p>Increased the number of sessions for the Football students because it's the largest group</p> <p>Added new Financial Aid regulations to help students understand the process</p> <p>Allocated more time to ensure every student that attended group advising had an educational plan</p> <p>Enrolled 25 student athletes in Counseling course Fall 2012 and Enrolled 45 students Fall 2011</p>
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Action 1.1.37 The Physical Education Division will strengthen testing in core classes for student athlete transfer	Title III	Incite Director	2011-12	Improved Student Athlete Success	Working with Incite Director to assess whether outcome has been met.
Action 1.1.38 The Physical Education Division will continue to track retention/transfer Success rates of athletes		Dean of Physical Education and Athletics	2011-12	Improved communication of the roll student athletes play at the college	For 2011-12: 32 student-athletes graduated w/AA; 86 student-athletes transferred to a 4-year institution; and 56 student-athletes received athletic scholarships.
SOCIAL SCIENCES					
Action 1.1.39 The Social Sciences Division will ensure divisional participation in existing and future Basic Skills initiatives		Division Dean	2011 -- 2013	Improved course success of under-prepared students	Every semester the Division has had at least one faculty member involved in Basic Skills activities.
Action 1.1.40 The Social Sciences Division will expand the use of tutors and interns in selected sections of course offerings in the Division	Basic Skills Student Success	Division Dean	2011 -- 2013	Improved course success of under-prepared students	Funding has been provided for selected sections of Spring 2013 courses.
STUDENT SUPPORT SERVICES					
Action 1.1.41 The Financial Aid Department will implement more efficient methods of communicating with and	Financial Aid Office	Director of Financial Aid	Implementation in fall 2012	Students will be better equipped to understand all eligibility components of Federal Student Aid Time to receive aid will	SAP workshops are now mandatory for students filing appeals. This has led to an appeal approval rate of > 90%, VS. < 40% last spring 2012.

<p>serving students applying for financial aid.</p>				<p>be shorter</p> <p>Faster service wait line</p>	<p>Over 3500 students qualified for the first disbursement the first week of school. To date (10/12), 4525 students have been paid Pell Grants/</p> <p>Our wait times have averaged approximately 10 minutes this semester, vs. three hours two years ago. This is due to our new Q Less system implemented fall 2012. Also, students now receive a telephone call back the same day vs. up to 72 hours previously, due to new phone system.</p> <p>Our Facebook page has gone from 135 "Fans" in July 2011 to 1,483 in October 2012. Students like the round the clock access and answers when and where they want it.</p>
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Goal 1: Fullerton College will improve student learning and achievement.

Objective 2: Increase course retention and success.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
COUNSELING					
<p>Action 1.2.1 The Counseling Division will expand workshops/specialized trainings in the ACL including workshops for DSS students on academic probation.</p>	<p>Materials and staffing for additional trainings and workshops.</p>	<p>DSS faculty and staff</p>	<p>Begin Spring 2012</p>	<p>Increase success, retention and completion rates in DSS students</p> <p>Reduce the percentage of DSS students on academic probation and dismissal</p>	<p>Number of workshops have increased 30%.</p> <p>Number of workshop topics has increased 40%.</p>
<p>Action 1.2.2 The Counseling Division will expand specialized counseling to include appointments for DSS students on academic probation</p>	<p>Adjunct counselor</p>	<p>DSS Director and Dean</p>	<p>Begin Fall 2013</p>	<p>Increase success, retention and completion rates in DSS students.</p> <p>Reduce the percentage of DSS students on academic probation and dismissal</p>	<p>In planning process.</p>
<p>Action 1.2.3 The Counseling Division will provide additional counseling for Veterans who are put at risk or lose their VA benefits due to substandard grades</p>	<p>Adjunct counselor</p>	<p>VRC Director and Dean</p>	<p>Begin Fall 2013</p>	<p>A decrease in substandard grade reports will result in higher success rates.</p>	<p>In planning process.</p>
FINE ARTS					

<p>Action 1.2.4 The Fine Arts Division will review all prerequisites for six-year Fine Arts curriculum review</p>	<p>Art, Music and Theatre faculty</p>	<p>Fine Arts Dean, Department Coordinators, Fine Arts Curriculum Representative</p>	<p>2011-13</p>	<p>Art, Music & Theatre curriculum review completion and related curriculum changes</p> <p>Course by course evaluation of advisories, pre-requisites and co-requisites.</p>	<p>Theatre Arts completed its 6 year curriculum review on time; Art and Music are 75% complete and on schedule.</p> <p>The Fine Arts Division responded by new state guidelines by creating over one hundred new classes that match undergraduate programs at transfer universities, and moved many arranged hours activities into the homework category and tightened recording methodologies.</p>
<p>Action 1.2.5 The Fine Arts Division will investigate alternative scheduling formats</p>	<p>Art, Music and Theatre faculty</p>	<p>Fine Arts Dean, Department Coordinators</p>	<p>2012-13</p>	<p>Conversion from 18 to 16 week semester course offerings.</p> <p>Conversion from 18 to 16 week semester event scheduling</p>	<p>Fine Arts revised its class offerings to match the new 16-week format and revised its performance calendars to address the shortening of the academic calendar.</p>
<p>LIBRARY</p>					
<p>Action 1.2.6 The Academic Support Center – Tutoring Center will institute a Cosmetology Study Hour</p>	<p>Academic Support Center</p>	<p>Director Academic Support Center Director, Tutoring Center Coordinator, Cosmetology Faculty.</p>	<p>2012-13: Continue program fall, spring, and summer</p>	<p>Provide structured study hall environment that includes workshops and directed learning activities (DLAs)</p> <p>Increase student success at each course level measured through retention and success</p>	<p>Provided faculty driven structured study hall environment that included workshops and directed learning activities (DLAs). Cosmetology faculty & Skills Center designed online practice state board test.</p>

				<p>data</p> <p>Increase the overall success rate on the state board exam measured by student pass rates</p>	<p>Evaluation of program not yet available.</p> <p>Student pre and post surveys completed.</p>
<p>Action 1.2.7 The Academic Support Center – Tutoring Center will expand the Incite Program.</p>	<p>Basic Skills Funds</p> <p>Academic Support Center funds</p>	<p>Director of Academic Support Center Tutoring Center Coordinator, Dean of Counseling, Athletic Head Coaches</p>	<p>2012-2013: Expansion and enhancement</p>	<p>Student mid-semester surveys</p> <p>Maintain accessibility to all intercollegiate athletes</p> <p>Improvement in student success and retention</p>	<p>Evaluation Completed— Student mid-semester surveys collected and quantitative data generated.</p> <p>Assigned 3 Coach Liaisons to enhance student athlete cohesiveness and improved participation.</p> <p>2012-2013: Participated in Athletic Academic Awards. Record number of 190 scholar athletes were recognized (3.0 GPA or higher). Incite Program was recognized for its academic support efforts.</p>
<p>Action 1.2.8 The Academic Support Center – Tutoring Center will pilot a Student Diversity Success Initiative (SDSI)</p>	<p>Academic Support Center, Counseling, Mathematics & CIS Division</p>	<p>Director Academic Support Center Director, Tutoring Center Coordinator, Dean of Counseling</p>	<p>2012-2013: Planning, and implementation of enhanced Pilot Program</p>	<p>Collect, assess and evaluate end-of-semester surveys and data</p> <p>Partner with Counseling, Math Department, and other student services to increase the success, retention, graduation, and transfer of “at risk”</p>	<p>Student post surveys completed and collected. Total of 80 students enrolled during fall and spring.</p> <p>During fall 2012 and spring 2013, received 30 math add codes for students (Math 15, Math</p>

				students, and African American and Latino males Identify youths' growth and awareness of various campus support resources.	20, and Math 40) from Math Department. Created website, newsletter, SDSI Student Survival Guide, online math resources, and synchronized tutoring study hour with math classes. Evaluation of program not yet available.
Action 1.2.9 The Academic Support Center – Writing Center will evaluate the effectiveness of on-line tutoring	Academic Support Center	Writing Center Coordinator, English Faculty	Investigate feasibility of on-line tutoring for students in on-line English classes Pilot on-line tutoring for students enrolled in on-line writing courses, 2012-2013	Measure course retention and success rates of students who use on-line tutoring	In progress.
MATHEMATICS					
Action 1.2.10 The Mathematics Division will offer mandatory interventions for students who drop/fail classes	Additional funds for counselors and mathematics faculty to work with students	Mathematics Division Dean, mathematics faculty and staff	Implement pilot project on selected courses in Fall 2012	Less course repetitions Ability to gather data on why students drop mathematics classes leading to interventions	We have not addressed this yet, due to the logistics
Action 1.2.11 The Mathematics Division will develop an accelerated basic skills course sequence in math	Basic Skills or other funds for designers of curriculum designers	Mathematics Division Basic Skills Committee, Course Coordinators, Division Curriculum Representative	Develop curriculum during 2011 – 2012 for implementation Fall 2013	A streamlined basic skills sequence of either 2 or 3 classes	We are closely monitoring the MATH 41 course offered at Cypress. This six-unit combination Elementary and Intermediate Algebra class is one we may

					develop ourselves if it shown to be effective.
NATURAL SCIENCES					
Action 1.2.12 The Natural Sciences Division will implement a science related orientation or summer program that permits STEM majors to have priority registration in STEM classes	N/A	NS & Counseling Faculty NS, Counseling & A & R Deans CSSO & CIO	TBD	Increase student success and retention by 2%	The STEM FYE was piloted in Aug '12 with an 8-day summer bridge for 38 STEM declared majors. These same students were able to enroll in 12 units of general education transfer courses through special course sections sponsored by the grant.
Action 1.2.13 The Natural Sciences Division will schedule meeting/ breakfast with FC counselors to support them in counseling STEM majors	Professional development funds	Staff Development Coordinator and Support Staff NS & Counseling Deans and Faculty	TBD	Improve counseling/advising for STEM students	Still planning, but OSP has offered to host a special meeting (with food) and provide specialized STEM training. We hope to invite an "expert" STEM counselor from a partner institution.
Action 1.2.14 The Natural Sciences Division will create an exciting display in NS hallway	\$1000	NS Faculty STEM/GPS2 Coordinator	Fall 2011	Peak students' interests in science and inform students of sciences programs and support services	Ongoing project, some work has begun on a display with the TV/monitor.
PHYSICAL EDUCATION					

Action 1.2.15 The Physical Education Division will apply results from SLOA to course improvement.	SLO Coordinator Reassigned time.	Division SLO Coordinator	Spring 2013	Completion of SLOA and resulting discussion	Closed loop Spring 2013 with corresponding dialogue regarding course improvements.
Action 1.2.16 The Physical Education Division will conduct athletic grade checks	Title III	Director of Academic Support Center	2012-13	Increased academic success	This is an ongoing process through INCITE.
Action 1.2.17 The Physical Education Division will continue priority registration for athletes to allow course enrollment for 1 st year student-athletes.		Athletic Academic Advisor	2012-13	Priority registration for student athletes to obtain required academic (9) course	Student-athletes maintain priority registration to enhance the opportunity to register in the required academic units (9).
SOCIAL SCIENCES					
Action 1.2.18 The Social Sciences Division will seek funding to provide supplemental instruction in selected sections of course offerings in the Division.	Basic Skills Student Success	Division Dean	2011 -- 2013	Improved course retention and success	Funding has been provided for selected sections of Spring 2013 courses.
Action 1.2.19 The Social Sciences Division will expand the use of tutors and interns in selected sections of course offerings.		Division Dean	2011 -- 2013	Improved course retention and success	This is now a resource request in Program Reviews.

Goal 1: Fullerton College will improve student learning and achievement.

Objective 3: Increase the number of degrees and certificates awarded.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
COUNSELING					
Action 1.3.1 The Counseling Division will increase student degree / certificate complete rates through the implementation of a degree audit system	DegreeWorks system. This objective can be met only after funds to support the implementation and maintenance of system have been allocated (including staff)	District-wide responsibility	Timeline to launch this system would be dependent upon the financial and staff support of it	Students will more efficiently progress through their academic programs – more degrees and certificates will be awarded	NOCCCD in process to acquire and install DegreeWorks software. Spring 2013 DegreeWorks software purchased and implementation underway.
FINE ARTS					
Action 1.3.2 The Fine Arts Division will review degrees and certificates and develop program SLOs and SLOAs	Fine Arts faculty	Fine Arts Division Dean, Art, Music & Theatre Department Coordinators	Spring 2012 –December 2012	Degree and certificate SLOs and SLOAs created SLOA assessments conducted	All degree and certificate Programs in Fine Arts were revised in fall 2013, and all are currently undergoing assessment.
MATHEMATICS					
Action 1.3.3 The Mathematics Division will advertise and encourage completion of degrees in mathematics and computer science (esp. the new MATH AS-T degree)	Funds for advertising	Mathematics Division Dean and mathematics faculty	2011 – 2012	Increase in degrees and transfers awarded	The new MATH AS-T is now advertised online and in the catalog. With the CSU move to only allow mid-year transfers for those with the AS-T degree, we expect the number of students requesting this degree to increase.
NATURAL SCIENCES					

<p>Action 1.3.4 The Natural Sciences Division will implement a science related orientation or summer program that permits STEM majors to have priority registration in STEM classes</p>		<p>NS & Counseling Faculty NS, Counseling & A & R Deans CSSO & CIO</p>	<p>TBD</p>	<p>Increase student success and retention by 2%</p>	<p>The STEM FYE was piloted in Aug '12 with an 8-day summer bridge for 38 STEM declared majors. These same students were able to enroll in 12 units of general education transfer courses through special course sections sponsored by the grant.</p>
<p>Action 1.3.5 The Natural Sciences Division will maintain & expand GPS2 efforts</p>	<p>STEM/GPS2 Coordinator Dedicated space for tutoring and support Supplies/Materials</p>	<p>FC CEO/CIO</p>	<p>FC CEO/CIO</p>	<p>Increase student success and retention by 1%</p>	<p>Over 275 students participated in supplemental instruction and peer assisted learning from Jan – May 2012. Outreach was provided to over 1700 Junior high/high school/college students from Oct 1, 2011 to Sept 1, 2012. 260 Junior high/high school students participated in summer programs. Tutoring/mentoring in local elementary schools and Anaheim Achieves was provided by a special group of 14 FC future teacher ambassadors. 8 future teachers attended a special CSUF summer science program that was co-sponsored by NASA and Growth Sector along</p>

					with receiving informal project-based science training. The total number of participants/students served through ENGAGE in STEM since Oct 1 is approximately 925 (duplicated head count); 2525 including outreach. Jo Wu has hired students to work doing peer-assisted learning (PAL). Ben Crowell has coordinated with the students who run the PAL program in Rooms 415-P and 415.
Action 1.3.6 The Natural Sciences Division will continue maximizing student potential (advising and tutoring STEM majors)	STEM/ GPS2 Coordinator/Counselor Dedicated space for tutoring and support Supplies/Materials	FC CEO/CIO	TBD	Increase student success and retention by 1%	To date there are 288 students in the MSP data base including the 38 STEM FYE students.
Action 1.3.7 The Natural Sciences Division will request a counselor be trained to specialize in STEM majors.	Dedicated STEM counselor	FC CEO/CIO/CSSO	TBD	Increase student success and retention by 1%	There is a specific part time counselor/advisor to the STEM First Yr Experience (FYE), MSP/other STEM students, and soon to be CTE STEM-related students, this is in addition to any regular work being done by full time counselors with STEM students. Some STEM Majors Guides for counselors are required.

<p>Action 1.3.8 The Natural Sciences Division will provide science field experiences to engage and motivate students</p>	<p>Clear out room 402-P to prepare a field staging area in 400 Bldg</p>	<p>Science faculty and FC facilities staff</p>	<p>Fall 2011</p>	<p>Increase student success and retention by 1%</p>	<p>In addition to what is being provided through Math/Science credit course work, over 14 special ENGAGE in STEM field experiences have been offered since 10/1/11 to the present with over 225 students participating.</p>
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PHYSICAL EDUCATION

<p>Action 1.3.9 The Physical Education will work on degree and certificates SLO's and SLOA's</p>	<p>SLO Coordinator</p>	<p>SLO Coordinator</p>	<p>2012-13</p>	<p>SLO's and SLOA's for program degrees and certificates</p>	<p>All degree programs have stated SLO's. SLOA's in progress. \ Personal Trainer, Pilates, and Therapeutic and Sports Massage Certificate have stated SLO's. Aquatics Specialist and Athletic Coaching certificates are undergoing major revisions and SLO's are in development; SLOA's for certificate programs are in development.</p>
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<p>Action 1.3.10 The Physical Education Division will implement SLOA faculty dialogue.</p>	<p>SLO Coordinator</p>	<p>SLO Coordinator</p>	<p>2012-13</p>	<p>Implement SLOA's for course program degree and certificate success</p>	<p>Action not completed.</p>
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SOCIAL SCIENCES

<p>Action 1.3.11 The Social Sciences Division will provide academic enhancement opportunities and instructional support for STEM majors/students by offering supplemental instruction, strength of cohort involvement, mentoring, undergraduate research and internships in selected sections of course offerings throughout the campus</p>	<p>STEM Grant</p>	<p>Office of Special Programs</p>	<p>2011 -- 2013</p>	<p>Increased number of degrees awarded</p>	<p>STEM grant money has funded dozens of projects in Natural Science, Math and Engineering including supplemental instruction and activities designed to strengthen this cohort of students.</p>
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Goal 1: Fullerton College will improve student learning and achievement.

Objective 4: Increase the number of transfers.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
COUNSELING					
<p>Action 1.4.1 The Counseling Division will develop better awareness of the needs of transfer students</p>	<p>Professional development in the area of resources for transfer students</p>	<p>CTC staff and management will participate in appropriate professional development activities</p>	<p>Annual evaluation of offered and affordable professional development activities</p>	<p>CTC staff will be kept abreast of current practices that support transfer activity</p>	<p>CTC staff attended the UC and CSU Counselor Conferences in Fall 2011 as well as the UC Ensuring Transfer Success Conference in Spring 2012. Staff also attended district professional development workshops on supporting LGBT students and dealing with difficult students. CTC staff continued to attend University Conferences in 2012-2013 and the CTC director emailed the counseling division with important notes/updates from the conferences.</p>
<p>Action 1.4.2. The Counseling Division's Cadena Transfer Center's calendar and website will post deadlines and important dates for transfer admission.</p>	<p>Paper calendar, website, bulletin boards, class schedules, and staff training will highlight university admission dates</p>	<p>CTC Staff and director</p>	<p>On-going</p>	<p>Students entering CTC will increase their awareness of university admission deadlines</p>	<p>A new website was developed in summer 2012 to help keep students informed of transfer news. In addition, a monthly newsletter, Twitter and Facebook have been tools utilized to increase awareness of university admissions</p>

					deadlines. The website was completed in 2012 and advertising efforts continue to inform students about important dates for transfer admission.
Action 1.4.3 The Counseling Division will provide counseling to Veterans on transfer and 4-year institution programs	Adjunct counselor dedicated to Veterans Resource Center	VRC Director	Begin Fall 2013	More information specifically for Veterans will increase transfer rate in this population	In planning stage.
FINE ARTS					
Action 1.4.4 The Fine Arts Division will develop and receive approval for AA-T degrees in Art, Music and Theatre	Fine Arts faculty	Fine Arts Dean and Art, Music and Theatre Department Coordinators	2012-13	New AA-T degrees	New AA-T degrees created for Art History, Studio Art, Music and Theatre have been state approved, advertised, and fully engaged to increase Fine Arts transfer rates.

<p>Action 1.4.5 The Fine Arts Division will strengthen and articulation with transfer universities</p>	<p>Fine Arts faculty and Fullerton College Articulation Officer</p>	<p>Fine Arts Dean and Art, Music and Theatre Department Coordinators</p>	<p>2012-13</p>	<p>New articulation agreement with Berklee College of Music Collaboration with Scott Lee to take new Fine Arts curriculum through the articulation process</p>	<p>Jamie Shew visited Berklee College in July 2013 and is preparing the new transfer agreement. FC Articulation Officer Scott Lee has been working to submit all new Fine Arts curriculum for articulation.</p>
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NATURAL SCIENCES

<p>Action 1.4.6 The Natural Sciences Division will request a counselor be trained to specialize in STEM majors.</p>	<p>Dedicated STEM counselor</p>	<p>FC CEO/CIO/CSSO</p>	<p>TBD</p>	<p>Increase student success and retention by 1%</p>	<p>There is a specific part time counselor/advisor to the STEM First Yr Experience (FYE), MSP/other STEM students, and soon to be CTE STEM-related students, this is in addition to any regular work being done by full time counselors with STEM students. Some STEM Majors Guides for counselors are required.</p>
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<p>Action 1.4.8 The Natural Sciences Division will provide science field experiences to engage and motivate students</p>	<p>Clear out room 402-P to prepare a field staging area in 400 Bldg</p>	<p>Science faculty and FC facilities staff</p>	<p>Fall 2011</p>	<p>Increase student success and retention by 1%</p>	<p>In addition to what is being provided through Math/Science credit course work, over 14 special ENGAGE in STEM field experiences have been offered since 10/1/11 to the present with over 225 students participating.</p>
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PHYSICAL EDUCATION

<p>Action 1.4.9 The Physical Education Division will develop relationships with 4 year coaches.</p>	w/in	Head Coaches	2012-13	Increased Transfer/Scholarships	Athletic coaches continue to develop and maintain relationships with four year coaches to assist student-athletes with opportunities for transfer to four year institutions to continue their academic and athletic careers. The number of student-athletes transferring and/or receiving scholarships for 2011-12 decreased from 2010-11 by 35%.
<p>Action 1.4.10 The Physical Education Division will strengthen articulation with transfer universities.</p>	w/in	Faculty	2012-13	Received courses with different unit value to articulate w/CSUs.	Dance faculty completed major revisions to degree and certificate programs which included increased unit value where appropriate based on collaboration with the CSU's and UC's. PE articulated 26 courses to CSUF that will strengthen the KIN AA-t.
<p>Action 1.4.11 The Physical Education Division will enforce Athletic IEP due dates</p>	w/in	Athletic Academic Counselor	Oct. 15/March 1, all first year athletes must have an IEP for eligibility.	Education plan completion, athletic transfer ready	Outcome met for fall season sport deadline of Oct. 15 and spring deadline of March 1.
<p>Action 1.4.12 The Physical Education Division will attend the American College Dance Festival Association</p>	Cost of attendance from staff development	Dance department chair	2012	Interaction with 4 year professors. Potential dance scholarships	Dance faculty attended the ACDFA conference. Dance faculty completed collaboration with 4 year dance faculty regarding alignment and articulation

					of lower division curriculum.
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Goal 2: Fullerton College will reduce the achievement gap.
Objective 1: Address the needs of English language learners.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
HUMANITIES					
Action 2.1.1 The Humanities Division will develop a process to encourage English Language Learners in composition courses to increase use of the Writing Center	NA	English Department Coordinator; Writing Center Coordinator	Fall 2011: Planning Spring 2012: Implementation	Increase in second language learners using the Writing Center. Increase in success rates	The department met with the Writing Center Coordinator in November 2012. The outcome of that meeting was to bring the issue back to the department for further discussion and recommendations.
Action 2.1.2 The Humanities Division will create an accelerated ESL course at the equivalent of the ESL 185 level	NA	ESL Department Coordinator	Spring 2012: Curriculum design Implementation depending on curriculum deadlines	Increase in ESL students reaching and passing ENGL 100	Department has discussed this in meetings and is waiting to see the results of the English accelerated classes, specifically, how successful students are in ENG 100 if they have arrived there via an accelerated class.
LIBRARY					
Action 2.1.3 The Academic Support Center – Tutoring Center will offer enhanced Conversation Groups	Basic Skills Funds Academic Support Center funds	Tutoring Center Coordinator; Ellen Rosen, ESL Faculty	2012-2013: Add pronunciation practice	Student pre and post surveys Student success and retention improvement based on time spent taking advantage of tutoring and based on tutor records	Student pre and post surveys completed. Evaluation has not been completed.
Action 2.1.4	Basic Skills Funds	Tutoring Center	2012-2013: Assess half-	Increase the number of	ESL Individual

The Academic Support Center – Tutoring Center will fund an enhanced ESL Specialist	Academic Support Center funds	Coordinator; Ellen Rosen, ESL Faculty	way through first semester Regular assessment at the end of each semester through surveys, informal interaction with students	students who receive tutoring Improve student success and retention	appointment tutoring and workshops available Evaluation not yet available.
Action 2.1.5 The Academic Support Center – Writing Center will expand and enhance writing workshops for English language learners	Academic Support Center	Writing Center Coordinator	Possible expansion during 2012-2013	Improve course success of English language learners Look at course success rates of students who participate in workshops	Offering more workshops and new workshop format. Evaluation not yet completed
Action 2.1.6 The Academic Support Center – Writing Center will work with the ESL Department to develop DLAs for English language learners	Basic Skills Funds	Writing Center Coordinator, Academic Support Center Staff, ESL Faculty	Spring 2013: Met with Journalism Professor to verify the need of Writing Center DLA resources.	Improve course success of under-prepared students Look at course success rates of students who complete DLAs	In Progress: Collaborative project will begin in fall 2013
MATHEMATICS					
Action 2.1.7 The Mathematics Division will develop strategies to assist counselors in understanding math background of non-native students		Mathematics Division Dean and mathematics Faculty, Counselors, International Student Center	2011 – 2013	Foreign students more appropriately placed	Still in the planning phase.
Action 2.1.8 The Mathematics Division will investigate math resources available for English language learners	Funds to purchase appropriate resources	Division Dean and Faculty	2011 – 2013	Tutoring or online resources available in Spanish and other languages	Still in the planning phase.

NATURAL SCIENCES

<p>Action 2.1.9 The Natural Sciences Division will implement training in classroom techniques that help students develop content literacy in science.</p>	<p>Professional development funds</p>	<p>Faculty Staff Development Coordinator</p>	<p>TBD</p>	<p>Narrow the achievement gap in science general education classes.</p>	<p>This is a major grant objective; ENGAGE in STEM can sponsor special training sessions and bring in well recognized expert speakers and faculty trainers.</p>
<p>Action 2.1.10 The Natural Sciences Division will develop directed learning activities aimed at increasing science content literacy, and math and writing skills to be administered at the Skills Center.</p>	<p>Skills center assistance</p>	<p>Faculty, Skills Center Director, staff</p>	<p>TBD</p>	<p>Narrow the achievement gap in science general education classes</p>	<p>In the planning stage.</p>
<p>Action 2.1.11 The Natural Sciences Division will implement voluntary peers-to-peer classroom walkthroughs to engage greater discussion of classroom teaching methodologies for ELLs</p>	<p>Professional development funds</p>	<p>Faculty Staff Development Coordinator</p>	<p>TBD</p>	<p>Narrow the achievement gap in science general education classes</p>	<p>Not yet implemented.</p>

Goal 2: Fullerton College will reduce the achievement gap.

Objective 2: Increase retention rate of Hispanic and African-American students by 5% annually.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
BUSINESS & CIS					
Action 2.2.1 The Business & CIS Division will pursue membership in ACBSP, with membership in CLADEA (Latin American Council on Management Education), RABE (Russian Association for Business Education), AIMS (Association for Indian Management Schools), and ENQA (European Association for Quality Assurance in Higher Education), and the Asian Council.	Division funds will be utilized to fund the membership	Division dean, department coordinator, and program faculty	Fall 2011 through Spring 2013	Membership in organization established and faculty utilizing resources	The Business/CIS division enrolled in membership with ACBSP, and will again review the potential of accreditation of the Business department through the organization once resources have been identified to finance the process.
HUMANITIES					
Action 2.2.2 The Humanities Division will develop a process to encourage developmental English students who demonstrate below-passing writing skills to use the Writing Center	Additional tutoring hours in the Writing Center	English Department Coordinator with support from faculty, dean, and ASC Director	Planning: Spring 2012 Implementation: Fall 2012	Increase in student success and retention overall, but also for at-risk students	The English Department met in Fall 2012 and in Spring 2013 to develop a position statement on the issue. The information will be distributed to adjunct faculty at the Fall 2013 back-to-school meeting.

<p>Action 2.2.3 The Humanities Division will explore the possibility of accelerated curriculum in Reading</p>	<p>Basic Skills Initiative Funding (BSI) for possible conference</p>	<p>Reading Department Coordinator</p>	<p>2011 - 2012</p>	<p>Participation in training and conferences on the subject of acceleration</p>	<p>The Reading Department Acceleration Committee has made noteworthy updates in the planning of the Read Acceleration Course. The committee has looked at various methodologies for teaching the course, as well as developed the course content scope and sequence. Additionally, the committee has developed course SLO's, and instructional objectives. The Reading Department is reviewing the course, and the committee will continue to meet monthly to complete the course for review.</p>
<p>Action 2.2.4 The Humanities Division will increase student contacts with the Tutoring Center for Basic Skills students in Speech classes.</p>	<p>Additional tutoring hours in the Tutoring Center</p>	<p>Speech Department Coordinator with support of faculty</p>	<p>Spring 2012</p>	<p>Measure the number of referrals, tally number of speech specific tutor contacts, measure success rates of students attending tutoring sessions</p>	<p>There have been referrals to the Tutoring Center but as of now there is no formal process for tracking such referrals. The Humanities Division is currently recommending all students to tutoring through a tool designed to formalize student contacts and all members of the Speech Department have cooperated in indicating</p>

					their students are recommended for tutoring.
Action 2.2.5 The Humanities Division will expand Incite—The Academic Support for Student Athletes Program	Basic Skills funds ASC funds	Basic Skills Special Projects Director Academic Support Center Director	2011-2012 school year Also possible for 2012-2013 school year	Student success and retention data Student pre and post surveys	The program was evaluated after post surveys were collected. The program was also evaluated through the campus research office and the Student Success Committee. Data show that African American and Latino athletes who took advantage of 9 or more hours of study hall intervention per semester had increased rates of retention and success

LIBRARY

Action 2.2.6 The Academic Support Center – Tutoring Center will expand the Incite Program.	Basic Skills Funds Academic Support Center funds	Director of Academic Support Center, Tutoring Center Coordinator, Dean of Counseling, Athletic Head Coaches	2012-2013: Expansion and enhancement	Student mid-semester surveys Maintain accessibility to all intercollegiate athletes Improvement in student success and retention	Evaluation Completed— Student mid-semester surveys collected and quantitative data generated. Assigned 3 Coach Liaisons to enhance student athlete cohesiveness and improved participation.
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					2012-2013: Participated in Athletic Academic Awards. Record number of 190 scholar athletes were recognized (3.0 GPA or higher). Incite Program was recognized for its academic support efforts.
Action 2.2.7 The Academic Support Center – Tutoring Center will pilot a Student Diversity Success Initiative (SDSI)	Academic Support Center, Counseling, Mathematics & CIS Division	Director Academic Support Center Director, Tutoring Center Coordinator, Dean of Counseling	2012-2013: Planning, and implementation of enhanced Pilot Program	<p>Collect, assess and evaluate end-of-semester surveys and data</p> <p>Partner with Counseling, Math Department, and other student services to increase the success, retention, graduation, and transfer of “at risk” students, and African American and Latino males</p> <p>Identify youths’ growth and awareness of various campus support resources.</p>	<p>Student post surveys completed and collected. Total of 80 students enrolled during fall and spring.</p> <p>During fall 2012 and spring 2013, received 30 math add codes for students (Math 15, Math 20, and Math 40) from Math Department.</p> <p>Created website, newsletter, SDSI Student Survival Guide, online math resources, and synchronized tutoring study hour with math classes.</p> <p>Evaluation of program not yet available.</p>

NATURAL SCIENCES

<p>Action 2.2.8 The Natural Sciences Division will recruit people of color and women to attend science seminars</p>	<p>Marketing materials Stipend for seminar speakers</p>	<p>NS Faculty</p>	<p>Spring, 2012</p>	<p>Inspire and encourage students of color</p>	<p>At least one speaker at the Health Careers Symposium was a woman of color.</p>
<p>Action 2.2.9 The Natural Sciences Division will implement training in classroom techniques that help students develop content literacy in science</p>	<p>Professional development funds</p>	<p>Faculty Staff Development Coordinator</p>	<p>TBD</p>	<p>Narrow the achievement gap in science general education classes</p>	<p>Adela Lopez will be teaching the ETHS 142 for the STEM FYE students and plans to infuse culturally relevant examples into her course curriculum; this could be shared with math/science faculty, etc. Carolyn Heath's sabbatical activities include sharing with FC students findings on marine issued such as fisheries, pollution, sea level change, and conservation efforts.</p>
<p>Action 2.2.10 The Natural Sciences Division will develop directed learning activities aimed at increasing science content literacy, and math and writing skills to be administered at the Skills Center</p>	<p>Skills center assistance</p>	<p>Faculty, Skills Center Director, staff</p>	<p>TBD</p>	<p>Narrow the achievement gap in science general education classes</p>	<p>This activity is still in development.</p>

Action 2.2.11 The Natural Sciences Division will implement voluntary peers-to-peer classroom walkthroughs to engage greater discussion of classroom teaching methodologies for Hispanics and African Americans	Professional development funds	Faculty Staff Development Coordinator	TBD	Narrow the achievement gap in science general education classes	This activity is still in development.
Action 2.2.12 The Natural Sciences Division will develop culturally relevant examples of Hispanic/African-American scientists and their work within the curriculum	Professional development funds	Faculty Staff Development Coordinator	TBD	Narrow the achievement gap in science general education classes	No formal plan is in place, however in Spring 2013, a designated section of Ethnic Studies will be offered for ENGAGE in STEM students focusing on the contributions to science of Hispanic and African American Scientists.
PHYSICAL EDUCATION					
Action 2.2.13 The Physical Education Division will provide support to expand the UMOJA program	w/in	UMOJA Program Director	2012-13	Support Afro-American student athletes	This action has not been completed.
SOCIAL SCIENCES					
Action 2.2.14 The Social Sciences Division will provide support for the expansion of the UMOJA program		Office of Special Programs	2011 - 2013	Increased success rates of African-American students	The OSP provides operational support to the UMOJA program. In the last year, it has successfully moved from one-year-at-a-time

					funding to having an ongoing line item in the college general fund.
Action 2.2.15 The Social Sciences Division - Honors Program will seek funding for scholarships specifically earmarked for students of color.		Honors Program	2011 - 2013	Increased success rates of Hispanic and African-American students.	Planning toward this action item has begun.
Action 2.2.16 The Social Sciences Division - Honors Program will pursue Transfer Agreements with various institutions designated as Historically Black Colleges & Universities.		Honors Program	2011 - 2013	Increased success rates of African-American students.	Planning toward this action item has begun.

Goal 2: Fullerton College will reduce the achievement gap.

Objective 3: Increase success rate of Hispanic and African-American students in line with increase in retention rate.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
HUMANITIES					
<p>Action 2.3.1 The Humanities Division will promote and expand tutoring services for Hispanic students in Spanish 201 (course designed for native speakers). Instructor will provide specific instructions and activity sheets for tutors.</p>	Additional tutoring hours.	Foreign Language Department Coordinator	Planning: Spring 2012 Implementation: Fall 2012	Higher performance on classroom measure of skills covered in tutoring sessions. Increased course retention and success.	In- class activities include oral presentations and essay writing that incorporate introduction to MLA. Students do in-class essay peer review, and go to the library for assistance with MLA and Noodlebib. Copies of essay prompts and oral presentation instructions are available at Tutoring Center to assist students with questions.
LIBRARY					
<p>Action 2.3.2 The Academic Support Center – Tutoring Center will expand the Incite Program</p>	Basic Skills Funds Academic Support Center funds	Director of Academic Support Center, Tutoring Center Coordinator, Dean of Counseling, Athletic Head Coaches	2012-2013: Expansion and enhancement	Student mid-semester surveys Maintain accessibility to all intercollegiate athletes Improvement in student success and retention	Evaluation Completed— Student mid-semester surveys collected and evaluation completed. Assigned 3 Coach Liaisons to enhance student athlete cohesiveness and improved participation. 2012-2013: Participated in Athletic Academic Awards. Record number

					of 190 scholar athletes were recognized (3.0 GPA or higher). Incite Program was recognized for its academic support efforts.
Action 2.3.3 The Academic Support Center – Tutoring Center will pilot a Student Diversity Success Initiative (SDSI)	Academic Support Center, Counseling, Mathematics & CIS Division	Director Academic Support Center Director, Tutoring Center Coordinator, Dean of Counseling	2012-2013: Planning, and implementation of enhanced Pilot Program	Collect, assess and evaluate end-of-semester surveys and data Partner with Counseling, Math Department, and other student services to increase the success, retention, graduation, and transfer of “at risk” students, and African American and Latino males Identify youths’ growth and awareness of various campus support resources.	Student post surveys completed and collected. Total of 80 students enrolled during fall and spring. During fall 2012 and spring 2013, received 30 math add codes for students (Math 15, Math 20, and Math 40) from Math Department. Created website, newsletter, SDSI Student Survival Guide, online math resources, and synchronized tutoring study hour with math classes. Evaluation of program not yet available.
MATHEMATICS					
Action 2.3.4 The Mathematics Division will obtain information on the background and characteristics of these		Mathematics Division Dean, mathematics faculty and staff, Office of Institutional Research	2011 – 2013	Better information will allow for better planning and more appropriate interventions Increased success for	The Math Professional Learning Council brings together high school, FC and CSUF faculty to work on strategies to smooth the transition

students to better understand the needs of this population				Hispanic and African-American students	from HS to FC and beyond. The PLC provides a facilitator and research on course progression of students from HS to FC. PLC now finished but similar activities are on-going.
Action 2.3.5 The Mathematics Division will recruit math lab and in-class tutors who better reflect the student population	Math Lab staff	Mathematics Division Dean, mathematics faculty and staff	2011 – 2013	More diverse pool of tutors	We have not attempted to do this, however we do see a diverse pool of tutors in the Math Lab and in the classroom.
Action 2.3.6 The Mathematics Division will investigate involvement in support programs for underrepresented groups		Mathematics Division faculty and staff	Spring 2012	Increased success for Hispanic and African-American students	We are supporting the SDSI by reserving five seats in certain sections of basic skills math classes. These seats are taken by SDSI students who commit to additional tutoring and mentoring. The Engage in STEM initiative has "bought" special sections of College Algebra and Calculus for students in a cohort model. These students, many of whom are from under-represented groups, also receive additional tutoring and support outside of the classes.
SOCIAL SCIENCES					
Action 2.3.7	STEM Grant	Office of Special	2011 -- 2013	Increased success rates	Planning toward this

The Social Sciences Division will initiate STEM grant-funded efforts to provide math supplemental instruction specifically for African-American students		Programs		of African-American students	action item has begun.
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Goal 2: Fullerton College will reduce the achievement gap.

Objective 4: Increase retention rate of Hispanic and African-American students in mathematics by 2% annually.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
LIBRARY					
<p>Action 2.4.1 The Academic Support Center – Tutoring Center will pilot a Student Diversity Success Initiative (SDSI)</p>	Academic Support Center, Counseling, Mathematics & CIS Division	Director Academic Support Center Director, Tutoring Center Coordinator, Dean of Counseling	2012-2013: Planning, and implementation of enhanced Pilot Program	<p>Collect, assess and evaluate end-of-semester surveys and data</p> <p>Partner with Counseling, Math Department, and other student services to increase the success, retention, graduation, and transfer of “at risk” students, and African American and Latino males</p> <p>Identify youths’ growth and awareness of various campus support resources.</p>	<p>Student post surveys completed and collected. Total of 80 students enrolled during fall and spring.</p> <p>During fall 2012 and spring 2013, received 30 math add codes for students (Math 15, Math 20, and Math 40) from Math Department.</p> <p>Created website, newsletter, SDSI Student Survival Guide, online math resources, and synchronized tutoring study hour with math classes.</p> <p>Evaluation of program not yet available.</p>
<p>Action 2.4.2 The Academic Support Center – Tutoring Center will expand the Incite Program</p>	Basic Skills Funds Academic Support Center funds	Director of Academic Support Center, Tutoring Center Coordinator, Dean of Counseling, Athletic Head Coaches	2012-2013: Expansion and enhancement	<p>Student mid-semester surveys</p> <p>Maintain accessibility to all intercollegiate athletes</p>	<p>Evaluation Completed— Student mid-semester surveys collected and quantitative data generated..</p> <p>Assigned 3 Coach Liaisons to enhance</p>

				Improvement in student success and retention	<p>student athlete cohesiveness and improved participation.</p> <p>2012-2013: Participated in Athletic Academic Awards. Record number of 190 scholar athletes were recognized (3.0 GPA or higher). Incite Program was recognized for its academic support efforts.</p>
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MATHEMATICS

<p>Action 2.4.3 The Mathematics Division will obtain information on the background and characteristics of these students to better understand the needs of this population</p>		Mathematics Division Dean, mathematics faculty and staff, Office of Institutional Research	2011 – 2013	<p>Better information will allow for better planning and more appropriate interventions</p> <p>Increased success for Hispanic and African-American students</p>	The Math Professional Learning Council brings together high school, FC and CSUF faculty to work on strategies to smooth the transition from HS to FC and beyond. The PLC provides a facilitator and research on course progression of students from HS to FC. PLC now finished but similar activities are on-going.
<p>Action 2.4.4 The Mathematics Division will recruit math lab and in-class tutors who better reflect the student population</p>	Math Lab staff	Mathematics Division Dean, mathematics faculty and staff	2011 – 2013	More diverse pool of tutors	We have not attempted to do this, however we do see a diverse pool of tutors in the Math Lab and in the classroom.

<p>Action 2.4.5 The Mathematics Division will investigate involvement in support programs for underrepresented groups</p>		<p>Mathematics Division faculty and staff</p>	<p>Spring 2012</p>	<p>Increased success for Hispanic and African-American students</p>	<p>We are supporting the SDSI by reserving five seats in certain sections of basic skills math classes. These seats are taken by SDSI students who commit to additional tutoring and mentoring. The Engage in STEM initiative has "bought" special sections of College Algebra and Calculus for students in a cohort model. These students, many of whom are from under-represented groups, also receive additional tutoring and support outside of the classes.</p>
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SOCIAL SCIENCES

<p>Action 2.4.6 The Social Sciences Division will initiate STEM grant-funded efforts to provide math supplemental instruction specifically for African-American students</p>	<p>STEM Grant</p>	<p>Office of Special Programs</p>	<p>2011 -- 2013</p>	<p>Increased success rates of African-American students</p>	<p>Planning toward this action item has begun.</p>
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Goal 2: Fullerton College will reduce the achievement gap.

Objective 5: Increase success rate of Hispanic and African-American students in mathematics in line with retention rate.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
LIBRARY					
<p>Action 2.5.1 The Academic Support Center – Tutoring Center will pilot a Student Diversity Success Initiative (SDSI)</p>	<p>Academic Support Center, Counseling, Mathematics & CIS Division</p>	<p>Director Academic Support Center Director, Tutoring Center Coordinator, Dean of Counseling</p>	<p>2012-2013: Planning, and implementation of enhanced Pilot Program</p>	<p>Collect, assess and evaluate end-of-semester surveys and data</p> <p>Partner with Counseling, Math Department, and other student services to increase the success, retention, graduation, and transfer of “at risk” students, and African American and Latino males</p> <p>Identify youths’ growth and awareness of various campus support resources.</p>	<p>Student post surveys completed and collected. Total of 80 students enrolled during fall and spring.</p> <p>During fall 2012 and spring 2013, received 30 math add codes for students (Math 15, Math 20, and Math 40) from Math Department.</p> <p>Created website, newsletter, SDSI Student Survival Guide, online math resources, and synchronized tutoring study hour with math classes.</p> <p>Evaluation of program not yet available.</p>
<p>Action 2.5.2 The Academic Support Center – Tutoring Center will expand the Incite Program</p>	<p>Basic Skills Funds</p> <p>Academic Support Center funds</p>	<p>Director of Academic Support Center, Tutoring Center Coordinator, Dean of Counseling, Athletic Head Coaches</p>	<p>2012-2013: Expansion and enhancement</p>	<p>Student mid-semester surveys</p> <p>Maintain accessibility to</p>	<p>Evaluation Completed— Student mid-semester surveys collected and quantitative data generated.</p> <p>Assigned 3 Coach</p>

				all intercollegiate athletes Improvement in student success and retention	Liaisons to enhance student athlete cohesiveness and improved participation. 2012-2013: Participated in Athletic Academic Awards. Record number of 190 scholar athletes were recognized (3.0 GPA or higher). Incite Program was recognized for its academic support efforts.
MATHEMATICS					
Action 2.5.3 The Mathematics Division will obtain information on the background and characteristics of these students to better understand the needs of this population		Mathematics Division Dean, mathematics faculty and staff, Office of Institutional Research	2011 – 2013	Better information will allow for better planning and more appropriate interventions Increased success for Hispanic and African-American students	The Math Professional Learning Council brings together high school, FC and CSUF faculty to work on strategies to smooth the transition from HS to FC and beyond. The PLC provides a facilitator and research on course progression of students from HS to FC. PLC now finished but similar activities are on-going.
Action 2.5.4 The Mathematics Division will recruit math lab and in-class tutors who better reflect the student population	Math Lab staff	Mathematics Division Dean, mathematics faculty and staff	2011 – 2013	More diverse pool of tutors	We have not attempted to do this, however we do see a diverse pool of tutors in the Math Lab and in the classroom.

<p>Action 2.5.5 The Mathematics Division will investigate involvement in support programs for underrepresented groups</p>		<p>Mathematics Division faculty and staff</p>	<p>Spring 2012</p>	<p>Increased success for Hispanic and African-American students</p>	<p>We are supporting the SDSI by reserving five seats in certain sections of basic skills math classes. These seats are taken by SDSI students who commit to additional tutoring and mentoring. The Engage in STEM initiative has "bought" special sections of College Algebra and Calculus for students in a cohort model. These students, many of whom are from under-represented groups, also receive additional tutoring and support outside of the classes.</p>
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SOCIAL SCIENCES

<p>Action 2.5.6 The Social Sciences Division will initiate STEM grant-funded efforts to provide math supplemental instruction specifically for African-American students</p>	<p>STEM Grant</p>	<p>Office of Special Programs</p>	<p>2011 -- 2013</p>	<p>Increased success rates of African-American students</p>	<p>Planning toward this action item has begun.</p>
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Goal 3: Fullerton College will strengthen connections with the community.
Objective 1: Double the numbers of the Alumni Association.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
FINE ARTS					
Action 3.1.1 The Fine Arts Division will expand efforts to identify and contact former students	Website, e-news blast, e-newsletter, Facebook pages, and YouTube and special events	Fine Arts Division Dean, Art, Music & Theatre Department Coordinators and Box Office Coordinator	2011-2013	Increased traffic to websites and social network sites. Increased communication with alumni. Increased alumni attendance at Fine Arts events.	Fine Arts E-newsletter and e-blasts circulated to 8,000 people. Visual and Performing Art page has over 2,000 "friends." New Facebook pages were created by the Art Gallery, music and theatre performance groups, and the theatre arts ambassadors program. Fine Arts added 25 You Tube videos to You Tube and Facebook. Many Fine Arts alumni attended the Centennial exhibiton at the Fullerton Museum Center.
CENTENNIAL					
Action 3.1.2 The Centennial Steering Committee will use the "Tell Us Your Story" campaign to renew contacts with alumni from	Centennial staff PIO budget Centennial writers	Centennial co-coordinators, Centennial marketing group	Fall 2011-Spring 2014	Increased alumni contacts. Alumni stories created and posted to Centennial website.	125 alumni stories were posted to the Centennial website. 120 hours of alumni and staff video recordings.

all over the world.	Alumni				Were made. Additional alumni stories have been gathered for the Centennial exhibition and Centennial publication. Alumnus Cruz Reynoso spoke at commencement and was featured at the centennial exhibition.
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NATURAL SCIENCES

Action 3.1.3 The Natural Sciences Division will create a Facebook page to track current students and alumni	N/A	NS Faculty/staff	Fall 2011	Increase/improve communication with alumni	Not yet implemented
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PHYSICAL EDUCATION

Action 3.1.4 The Physical Education Division will increase communication with alumni	Sport webpage	Sports Information Director	2012-13	Alumni connecting with college through sports events.	Not yet implemented.
Action 3.1.5 The Physical Education Division will host an Athletic Hall of Fame event	Donations	Dean/AD	2012	Celebrating Alumni	10 new inductees of which 8 were FC alumni.
Action 3.1.6 The Physical Education Division will host a Key to the County Football Game	President's Hospitality	Dean/AD	2011	Connecting with Board, City and State Officials through athletic events.	This action will be completed November 2013. Connecting with the Board, City and State Officials through

					attendance at the Key to the County Breakfast and football game.
Action 3.1.7 The Physical Education Division will host a Dance Performance	Dance Facebook account	Melanie Rosa	2011-12	Connecting with Alumni	The Dance faculty hosted the annual Dance Faculty Concert in the fall 2012 and Spring 2013.
SOCIAL SCIENCES					
Action 3.1.8 The Social Sciences Division will expand efforts by Division departments to identify and contact former students		Division Dean	2011 -- 2013	Increased numbers of Alumni Association.	Two Division departments together with the Honors Program are actively involved in locating and communicating with former students.

Goal 3: Fullerton College will strengthen connections with the community.
Objective 2: Increase contacts with local feeder high schools.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
BUSINESS & CIS					
Action 3.2.1 The Business & CIS Division will complete at least one CTE event to be hosted at an area high school.	The CTE Transitions grant will fund career exploration events	VTEA director and designated faculty	Fall 2011 through Spring 2012	At least one high school career exploration event completed	Fullerton College CTE programs, through the auspices of the VTEA grant and in partnership with CTE-OC, again hosted three career exploration events at area high schools, with attendance by approximately 1,000 high school students at each event.
COUNSELING					
Action 3.2.2 The Counseling Division will work with the FJUHSD to offer sections of COUN 50 to specially admitted HS students at their HS site	Funding for instructional, administrative and coordination costs to provide the courses	Dean of Counseling and High School Outreach Coordinator	Negotiate contract with FJUHSD fall 2011, offer courses spring 2012 Increase number of sections to a maximum of 30 in spring 2013 and spring 2014		Offered 10 COUN 50 courses spring 2012 at several FJUHSD sites with 100% funding from FJUHSD. Offered 27 Counseling 50 courses Spring 2013 at all FJUHSD sites with 100% funding from FJUHSD.
FINE ARTS					
Action 3.2.3 The Fine Arts Division will increase student participation in high school art show by 10%	Art faculty and classified staff, current budget allocations	Art Department Coordinator; Carol Henke, Art Gallery Director; Bill Henke, Show Coordinator; and	Spring 2012	Increase in the number of participating high schools. Increase in the number of participating students.	The high school art show became one of the event cancellations due to the shortening of the academic calendar to 16

		Jim Nickell, Gallery Technician.			weeks.
HUMANITIES					
<p>Action 3.2.4 The Humanities Division will sponsor a high school Speech Tournament to be hosted on the Fullerton College campus</p>	Multiple Classrooms, parking permits, janitorial service, faculty participation, budget for miscellaneous start-up costs	Forensics Coach Doug Kresse and Speech faculty members	February-March 2012	Tracking of numbers of participants. Tracking the following year to see if participants join the forensics program at FC	After coordinating the scheduling of our HS tournament with HS forensics association representatives, those same representatives scheduled a tournament that conflicted with ours. With only 2 schools entered in our tournament—and a handful of students able to compete—we canceled the event. However, we are planning to make a renewed attempt to offer the tournament on our campus during the 2013-2014 academic year.
<p>Action 3.2.5 The Humanities Division will coordinate a High School Summer Jump Start (Bridge) Program</p>	Basic Skills funds	Basic Skills Special Projects Director	Developing it through the 2012-2013 school year for possible implementation in the summer of 2013	Invitations sent to local high schools to come to an event at FC designed to begin discussing the foundations for this program At least 3 meetings with local high schools that are interested in this	The Student Success Committee worked on a draft of a plan for a High School Jump Start to College Program. Student Services is now taking the lead on this project. The proposed date of the first High School Jump Start to

				program	College Program is Friday, October 11, 2013.
MATHEMATICS					
Action 3.2.6 The Mathematics Division will expand outreach to HS students (e.g. invite students to Math Colloquium, participate in HS outreach and Early Commitment program)	Funds for hospitality	Mathematics Division Dean and mathematics Office of Special Programs, Counseling Dept.	2011 – 2013	Increased interest in FC STEM majors	We advertise all colloquia events campus wide and to the local high schools through our website. We are investigating what role faculty could play in advising and mentoring new students
Action 3.2.7 The Mathematics Division will develop placement agreements with feeder high schools where appropriate		Mathematics Division Dean and mathematics Faculty, Tech Prep Coordinator, Counseling Dept.	Monitor the current agreement in spring 2012 with possible expansion in 2012 – 2013	More appropriate placement of high school students	We have four such agreements in place with either specific high schools, or an entire district. We now are working to finalize the processes to implement the agreements.
NATURAL SCIENCES					
Action 3.2.8 The Natural Sciences Division will organize a science teachers breakfast to improve communication with H.S. &/or university science teachers	Professional Development funds	Science faculty, dean and administrative assistant	TBD	Strengthen relationships between FC and HS science teachers Improve preparedness of high school graduates enrolling in science courses at FC	This goal of the federal and state CTE STEM grants is being planned. We will also include math/STEM teachers in general, and it can be coordinated with our OC Dept of Ed sub grant partner.

Action 3.2.9 The Natural Sciences Division will host an 8 th grade science fair	Division funds	Science faculty, dean and administrative assistant	TDB	Strengthen relationships between FC and middle school teachers Improve preparedness and interest of middle school students to pursue science courses at FC	Discussions have begun. 4 STEM FYE students are going twice weekly to assist the lead science teacher (8 th grade) at Beechwood Elementary with her Science Olympiad team.
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PHYSICAL EDUCATION

Action 3.2.10 The Physical Education Division will recruit students to enroll in athletics and dance classes	w/in	Coaches and Dance Instructors	2011-13	Successful recruiting highly skilled students.	The recruiting process is a continual process, despite the lack of resources to recruit and attract highly skilled students.
Action 3.2.11 The Physical Education Division will develop relationships with High School Faculty	w/in	Coaches and Dance Instructors	2011-13	Propose to have current program information regarding students who may transfer	Dance instructors hosted a high school dance day Spring 2013.
Action 3.2.12 The Physical Education Division will bring students on campus for events.	w/in	Coaches and Dance Instructors	2011-13	Information to entice students to attend Fullerton College	Approximately 50 high school students attended High School Day in fall and spring semesters.
Action 3.2.13 The Physical Education Division will host High School Dance Department Day	w/in and flyers	Melanie Rosa Dance Concert/Coordinator	2011-13	Recruit potential dancers	Approximately 50 high school students attended High School Day in fall and spring semesters.

PUBLIC INFORMATION

Action 3.2.14 The Public Information Office will strengthen relationships with the feeder high schools.	Department budget	Public Information Officer, managers	2011-2012	High schools will meet with college personnel, to improve high school relations.	The college hosted two High School Principals Luncheons and a High School Counselors Breakfast. Attendance at all events increased.
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SOCIAL SCIENCES

Action 3.2.15 The Social Sciences Division will initiate the use of Honors Student Ambassadors to act as high school liaisons		Honors Program	2011 - 2013	Increased contact with local feeder high schools	The Honors Coordinator has expanded the scope of Honors Student Ambassadors (e.g. providing campus information and help at the information booths the first week of the semester) but the use of Ambassadors as high school liaisons is still under development.
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**Goal 3: Fullerton College will strengthen connections with the community.
Objective 3: Increase contacts with local business and industry.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
LIBRARY					
<p>Action 3.3.1 The Library will expand outreach to local business & industry through grants</p>	<p>Librarian time to write grants, meet with representatives, plan press opportunities (following grant receipt), and implement grants. Acquisitions team time to keep track of grant budgets</p>	<p>Librarian will submit 1+ grant(s)/year</p> <p>Library faculty and staff will implement press opportunities, such as: 1) celebrations to promote grant partnerships, and 2) submit press releases, re: collaborations</p>	<p>Ongoing effort</p>	<p>Improve collection through grant funding</p> <p>Increase community connections by building partnerships with the local representatives for businesses that offer grants to libraries</p>	<p>For 2012-2013 academic year, submitted 2 grant applications (1 per semester). Received and implemented 1 library grant. Improved collection using grant funds. Submitted several press releases regarding grants that garnered national and local press attention. Grant receipt publicized in national and campus press. Continuing to build partnerships with local businesses, including Target and Verizon.</p>
<p>Action 3.3.2 The Library will continue to conduct outreach to local business &/or industry through grant(s)</p>	<p>Librarian time to write grants, meet with representatives, plan press opportunities (following grant receipt), and implement grants. Acquisitions team time to keep track of grant budgets</p>	<p>Librarian will submit 1+ grant(s)/year</p> <p>Library faculty and staff will implement press opportunities, as appropriate, such as: 1) celebrations to promote grant partnerships, and 2) submit press releases, re: collaborations</p>	<p>Ongoing effort</p>	<p>Improve collection, outreach, or services through grant funding</p> <p>Increase community connections by building partnerships with the local representatives for businesses that offer grants to libraries</p>	<p>For 2012-2013 academic year, submitted 2 grant applications (1 per semester). Received and implemented 1 library grant. Improved collection using grant funds. Submitted several press releases regarding grants that garnered national and local press attention. Grant receipt publicized in national and</p>

					campus press. Continuing to build partnerships with local businesses, including Target and Verizon.
NATURAL SCIENCES					
Action 3.3.3 The Natural Sciences Division will invite local businesses to participate as STEM partners	Hospitality funds Marketing materials	NS Dean & Faculty CEO	TBD	Increase NS community network Create student internship opportunities	Nothing done yet, but the grant can assist; we should use our county wide partnerships to help support this concept, e.g. Vital Link, OC Dept of Ed Alisa McCord, etc.
Action 3.3.4 The Natural Sciences Division will host an annual open house and invite local businesses to participate	Hospitality funds Marketing materials	NS Dean & Faculty CEO	TBD	Increase NS community network Create student internship opportunities	Not implemented, could be facilitated by the ENGAGE in STEM grant. The Open House took place on May 3, 2012
Action 3.3.5 The Natural Sciences Division will develop a plan for undergraduate research	Grant funds	NS Faculty, Dean & Staff, Campus Research Office	TBD	Develop business/industry partners Involve students in research projects	Undergraduate research is being done in math and science. Through Project GPS, approximately 70 students participated in some type of research and/or internship. Over 100 ENGAGE in STEM students, from October 2011 to the present, have participated in undergraduate research and/or internships; over

					40 math students and 62 science majors have been involved. Ben Crowell has worked with two physics students who built electronics to get two gamma-ray detectors working.
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PHYSICAL EDUCATION

Action 3.3.6 The Physical Education Division will include community leaders in the Hall of Fame Selection Committee	Fundraising	Athletic Director	2011-13	Build relationship/bridges with community	Community leaders are involved in the Hall of Fame selection committee.
Action 3.3.7 The Physical Education Division will approach local businesses to advertise in the Media Guide and Dance Concert Programs.	Ad placement	Coaches and Instructors	2011-13	Support extra-curricular programs.	Game day programs in which local businesses advertise. Dance Concert program 2012 had one major advertisement.

PUBLIC INFORMATION

Action 3.3.8 The Public Information Office will create and implement a campus-wide Community Outreach program that will assign managers and other employees to serve as liaisons with local schools, community groups and businesses.	Hospitality account for event registrations	Public Information Officer, managers	2011-2012	Creation of plan and number of contacts made between college and local community	A Community Outreach program was implemented in January 2011. Fullerton College managers were assigned to a total of 21 community and governmental organizations. Each month, managers are required to submit a report detailing their
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					activities to his/her area Vice President. As a direct result of the program, over 25 have been made between Fullerton College and the community.
SOCIAL SCIENCES					
Action 3.3.9 The Social Sciences Division will increase the number of classes with a Service Learning component		Division Dean	2011 -- 2013	Increased contact with local business and industry	Division Dean has promoted Service Learning at Division Meetings.
Action 3.3.10 The Social Sciences Division will strengthen Office of Special Programs partnerships with key educational and community based organizations that will result in collaborative projects which support student success	STEM Grant	Office of Special Programs	2011 -- 2013	Increased contact with local business and industry	The OSP has continued to develop new partnerships with area schools (most recently Magnolia High School) and with community organizations such as Vital-Link working with them on STEM-related projects.

Goal 3: Fullerton College will strengthen connections with the community.

Objective 4: Strengthen partnership with Foundation to increase fundraising.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
FINE ARTS					
Action 3.4.11 The Fine Arts Division will work with the Foundation to create Centennial partnerships	Centennial budget Volunteer time and effort	Centennial co-coordinators: Foundation executive director, Foundation development officer	Fall 2011 – June 2014	Increased collaboration and planning between the College and Foundation Advice and training from Centennial fundraising consulting firm	Dean Bob Jensen was appointed to the Foundation Board of Directors in Summer 2013 and worked closely with Andrea Hanstein and Stephanie Reyna to perform development office activities for the college, using the centennial as the platform for new relationships.
Action 3.4.12 The Fine Arts Division will improve participation in Foundation events and fundraising	Volunteer time	Dean of Fine Arts and faculty	Fall 2011 – June 2014	Funds raised for scholarships Increase support for Foundation special events	September 2012: Foundation Donor Wall supported by Dean and Art Department staff. Dean Jensen also serves on the Foundation Fundraising Subcommittee.
LIBRARY					
Action 3.4.13 The Library will coordinate with FC Foundation to increase funding for library resources	Acquisitions librarian time to determine funding needs, write/research grants, and implement grants Acquisitions team time to	Acquisitions team	Acquisitions librarian will submit grants on an ongoing basis Host celebrations to promote grant partnerships	Improve library resources and strengthen partnership with FC Foundation	For 2012-2013 academic year, submitted 2 grant applications (1 per semester). Received and implemented 1 library grant. Improved collection using grant funds.

	<p>keep track of grant budgets</p> <p>Library faculty and staff time to implement press opportunities</p>		<p>Submit press releases, re: collaborations</p>		<p>Submitted several press releases regarding grants that garnered national and local press attention. Grant receipt publicized in national and campus press. Continuing to build partnerships with local businesses, including Target and Verizon.</p>
<p>Action 3.4.14 The Library will submit grant request(s) directly to FC Foundation</p>	<p>Librarian time to determine funding priority, write/research, and implement grant(s)</p>	<p>Acquisitions librarian</p>	<p>Librarians will collaborate to determine funding priorities.</p> <p>Acquisitions librarian will submit grants on an ongoing basis.</p>	<p>Improve library resources and strengthen partnership with FC Foundation.</p>	<p>Due to the decreasing availability of FC Foundation funds, the library decided to wait until the 2013 Fall semester to apply for a FC Foundation grant. (Library received an FC Foundation grant in Fall 2011.)</p>
<p>Action 3.4.15 The Library will continue to coordinate with FC Foundation to increase funding for library resources</p>	<p>Acquisitions librarian time to determine funding needs, write/research grants, and implement grants</p> <p>Acquisitions team time to keep track of grant budgets</p> <p>Library team time to implement press opportunities</p>	<p>Acquisitions team</p>	<p>Acquisitions librarian will submit grants on an ongoing basis</p> <p>Host celebrations to promote grant partnerships &/or library outreach, as appropriate</p> <p>Submit press releases, re: collaborations</p>	<p>Improve library resources and strengthen partnership with FC Foundation</p>	<p>For 2012-2013 academic year, submitted 2 grant applications (1 per semester). Received and implemented 1 library grant. Improved collection using grant funds. Submitted several press releases regarding grants that garnered national and local press attention. Grant receipt publicized in national and campus press. Continuing to build partnerships with local businesses, including Target and Verizon.</p>

Action 3.4.16 The Library will submit grant request(s) directly to FC Foundation	Librarian time to determine funding priority, write/research, and implement grant(s)	Acquisitions librarian	Librarians will collaborate to determine funding priorities. Acquisitions librarian will submit grants on an ongoing basis.	Improve library resources and strengthen partnership with FC Foundation.	Due to the decreasing availability of FC Foundation funds, the library decided to wait until the 2013 Fall semester to apply for a FC Foundation grant. (Library received an FC Foundation grant in Fall 2011.)
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PHYSICAL EDUCATION

Action 3.4.17 The Physical Education Division will award athletic Scholarships through Foundation	Scholarship Foundation	Foundation	2011-13	Student Athlete Awards Ceremony and Dance Awards	Approximately 25 foundation athletic scholarships were awarded in academic year 2012-2013.
Action 3.4.18 The Physical Education Division will submit a funding request for Hall of Fame wall.	\$1500 per semester	Foundation	2011-13	Re-establish the Hall of Fame Wall.	This action not completed.
Action 3.4.19 The Physical Education Division will have the Pep Squad participate in Foundation events	w/in allocation	Pep squad coach	2011-13	Enhance events	Performed at various Foundation events

Goal 3: Fullerton College will strengthen connections with the community.
Objective 5: Engage the community through Centennial events.

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
CENTENNIAL					
Action 3.5.1 The Centennial Steering Committee will develop a centennial web presence.	Centennial budget and volunteer time and energy	Centennial co-coordinators	2011-2014	Centennial website Centennial Facebook page	The centennial website, Facebook page and Twitter account created and continually updated
Action 3.5.2 The Centennial Steering Committee will create presentation materials and make presentations to civic organizations	Centennial budget and volunteer time and energy	Centennial co-coordinators	2011-2014	Fundraising brochure Prezi Presentation Project panels Detailed project descriptions	Presentations have been made to local civic organizations and will continue through the completion of the Centennial celebrations.
HUMANITIES					
Action 3.5.3 The Humanities Division will celebrate the Centennial through Shakespeare in local schools	Humanities	English Department/ Miguel Powers	Planning in 2012 for events in 2013	Participant figures on those students engaging in the activities.	During Spring Semester 2013, ten students in the Honors Introduction to Shakespeare class worked with 25 Beechwood Middle School students to perform <i>A Midsummer Night's Dream</i> . Approximately 150 people attended the performance.

Action 3.5.4 The Humanities Division will coordinate a Centennial Poetry Contest	Centennial Committee funding for the award amount	English Department Creative Writing Committee	Planning in 2012 for 2013 Centennial.	Students will participate in a centennial activity focused on writing poetry	This project was incorporated into the Centennial-themed literary magazine (below).
Action 3.5.5 The Humanities Division will publish a Centennial-themed edition of a literary magazine	Centennial Committee funding to print copies of the literary magazine	English Department Creative Writing Committee with Michael Mangan as lead	Planning in 2012 Publication in 2013	Numbers of copies distributed	A student-led editorial board completed the creation of the Centennial-themed literary magazine, <i>Live Wire</i> . The magazine has been sent to the district production center for final printing and will be distributed in Fall 2013.
Action 3.5.6 The Humanities Division will organize a book drive in the local community	Donated books; publicity materials; Centennial committee funding	Reading Department Coordinator	Planning: 2012 Implementation: 2013	Tally the number of books for children and young adults donated to the project	The committee has chosen Read Across America week in March 2014 to implement the book drive. Contact has been made with the Fullerton Public Library to collaborate on the distribution of books acquired during the book drive.
LIBRARY					
Action 3.5.7 The Library will engage the community through FC Centennial events.	Librarian planning, outreach, and grant-writing time Library team time to implement press opportunities.	Acquisitions librarian and circulation librarian	Acquisitions librarian and circulation librarian will submit funding request(s) to support centennial event/program funding Host event(s)/program(s) to promote awareness of	Event(s)/program(s) increase awareness of library, centennial, &/or library partnership(s) Increase community connections	Acquisitions librarian and circulation librarian submitted application for FC Foundation funding and requested Friends of the Library funding, Fall of 2013. Acquisitions librarian contacted Art

			library, centennial, &/or library partnership(s) Submit press releases, re: event(s)/program(s) &/or collaborations		Department faculty to promote the Fall 2013 centennial contest. Circulation Librarian spoke with art department faculty regarding promoting the contest to students, Fall of 2013. Acquisitions librarian mailed fliers to faculty when requested, Fall of 2013.
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MATHEMATICS

Action 3.5.8 The Mathematics Division will invite renowned math faculty to participate in the Math Colloquia	Funds for honoraria and other expenses	Dana Clahane and the Mathematics Association	Fall 2013	Series of Centennial Colloquia events focused on mathematics	The colloquium invites noted speakers from local and national universities to present their findings on a broad area of topics. Talks are designed to be accessible to most college students.
Action 3.2.9 The Mathematics Division will host meetings with local high school math dept. chairs and faculty, math specialists, counselors.	Funds for costs associated with these meetings	Mathematics Division Dean and mathematics faculty	Planning Fall 2011 with possible first meeting later in 2011 or early 2012	Better curricular alignment Sharing information on placement process Potential involvement in CalPASS Faculty Councils	The Professional Learning Council referred to in 3.2.15 has now completed its work, however we will continue to host meetings with administration and faculty from local feeder high school districts to develop strategies that support student success.

NATURAL SCIENCES

Action 3.5.10 The Natural Sciences Division will let friends, family, alumni, students know about the Centennial and related events & invite them to attend/contribute	N/A	NS employees	Fall 2011	Improve communication Promotes enthusiasm for FC programs/activities	Excellent opportunity to do something of significance related to STEM, e.g. huge STEM "open house" and program with hands-on classroom opportunities, students presenting research, etc.
Action 3.5.12 The Natural Sciences Division will post a link to the Centennial website from the division website					Will be done soon.
PHYSICAL EDUCATION					
Action 3.5.12 The Physical Education Division will partner with the Centennial committee regarding funding of new bleachers and a sculpture.	Centennial Fundraising	Centennial Committee	2011-13	Football bleachers and sculpture.	This action not completed.
Action 3.5.13 The Physical Education Division will provide resources for athletic advertisement.	Athletic Archives	Sports Information Director	2011-13	Successful Centennial Event	Athletic department purchased new athletic website software that will provide for advertising space.
Action 3.5.14 The Physical Education Division will host a Centennial dance performance.	w/in	Dance instructor	2011-13	Successful Centennial Event	This action not completed.

Action 3.5.15 The Physical Education Division will have the Spirit Squad participate in Centennial events	w/in	Spirit squad coach	2011-13	Successful Centennial Event	This action not completed.
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