



**FULLERTON COLLEGE STRATEGIC PLAN: 2013 – 2015  
2013-2014 UPDATE**

**Introduction** - The Fullerton College Strategic Plan: 2013-2015 contains information from departments and divisions at Fullerton College regarding how they address the goals and objectives of the college. The goals and objectives are as follows:

**Goal 1: Fullerton College will promote student success.**

- Objective 1: Address the needs of under-prepared students.
- Objective 2: Increase course retention and success.
- Objective 3: Increase the number of degrees and certificates awarded.
- Objective 4: Increase the number of transfers.
- Objective 5: Increase the persistence rate of students.

**Goal 2: Fullerton College will reduce the achievement gap.**

- Objective 1: Address the needs of English language learners.
- Objective 2: Increase retention rate of Hispanic and African-American students by at least 2%.
- Objective 3: Increase success rate of Hispanic and African-American students by at least 2%.
- Objective 4: Increase persistence rate of Hispanic and African-American students by at least 2%.

**Goal 3: Fullerton College will strengthen connections with the community.**

- Objective 1: Strengthen our contacts with Alumni.
- Objective 2: Strengthen partnerships with local feeder high schools and universities.
- Objective 3: Strengthen partnerships with local business and industry.
- Objective 4: Increase funding capabilities of the college.
- Objective 5: Increase engagement of the college with the community through college events, community service, and other partnerships.

**Goal 1: Fullerton College will promote student success.**

**Objective 1: Address the needs of under-prepared students.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>ACADEMIC COMPUTING TECHNOLOGIES</b>					
<p><b>Action 1.1.1</b> Academic Computing – System Technologies Group will upgrade the positive attendance tracking software utilized by student support labs and facilities for tracking and reporting required weekly lab attendance, non-credit hour reporting and facility/lab usage.</p>	No funds requested.	ACT Application Specialist and users from various departments using the Time Keeper	2013-2014	<p>All sites running new TK2010 application</p> <p>All existing reports available in SharePoint</p> <p>Creation of reports to address Program Review requirements</p> <p>Creation of additional reports as requested</p>	Completed.
<p><b>Action 1.1.2</b> Academic Computing – System Technologies Group will create improved customer assistance web presence.</p>	No funds requested.	ACT Customer Services personnel	2013-2015	<p>Merge the FCNet web-site and myFC self-help portal into a SharePoint site</p> <p>Expand online training Add short video tutorials</p> <p>Questions frequently received by the Help Desk will be answered by website content</p>	<p>The most frequently-asked questions were added to the website.</p> <p>The other two items are in progress.</p>

<b>BUSINESS &amp; CIS</b>					
<p><b>Action 1.1.3</b> The Business &amp; CIS Division will utilize early diagnostic tools in Business Writing and Business Communications classes to identify under-prepared students in writing skills and refer them to the Academic Support Center.</p>	<p>Business Administration and Management faculty teaching BUS 111 F and BUS 211 F.</p>	<p>Business Administration and Management faculty teaching BUS 111 F and BUS 211 F.</p>	<p>Planning Fall 2013 with implementation in Spring 2014.</p>	<p>Diagnostic implemented uniformly across all sections taught by FT and adjunct faculty, with referrals for at-risk students.</p>	<p>Diagnostic tool used via McGraw Hill's Connect electronic tool. Diagnostic pre-test given to all 111 students. Students who do not obtain a 60 % on the pretest are referred to the ASC</p>
<b>COUNSELING</b>					
<p><b>Action 1.1.4</b> The Counseling Division will increase the number of service area, first-time students who apply, complete orientation and assessment during the first month of open application.</p>	<p>SARS Call software and communication hardware, campus website, CCC Apply application, staff for high school presentations.</p>	<p>Stewart Kimura, Greg Menchaca, Rolando Sanabria</p>	<p>Fall 2013-Spring 2015</p>	<p>More service area, first-time students will complete application, the orientation (and receive minimum score on exit quiz) and assessment during the first month of open registration.</p>	<p>Work on this item is still in progress, as well as the development of query tools to permit the appropriate disaggregation of data to address reporting needs of this item.</p>
<p><b>Action 1.1.5</b> The Counseling Division will enhance security and functionality of an online math pre-test tool/website.</p>	<p>ACT technical staff, campus web servers.</p>	<p>Matriculation Coordinator</p>	<p>Fall 2013-Spring 2015</p>	<p>Security of math pre-test website will be increased to mitigate vulnerability to "hacking," functionality of website will be repaired.</p>	<p>In Fall 2013, work was completed: ACT staff relocated database to a campus web server, restricted access to the admin interface to specific campus computers, and</p>

					strengthened overall security of the database.
<p><b>Action 1.1.6</b> The Counseling Division - Career &amp; Life Planning Center will enhance presentations for Freshmen Orientation.</p>	<p>CACareerCafe, CLPC Website, FC Catalog, SB1456</p>	<p>Career Center Coordinator</p>	<p>Each Fall Aug 2013-2015</p>	<p>Students will develop awareness of Career Planning Process to assist in decision-making of academic/career goals.</p>	<p>In Fall 2013, 38 students attended (47% increase from previous year) while 32 students completed an evaluation: (1) was informative, (2) answered their questions, and (3) participants would recommend presentation to other students.</p>
<p><b>Action 1.1.7</b> The Counseling Division will educate high school special education staff, parents and students about necessary readiness criteria to be successful at a credit institution so these can be incorporated into the students' transition planning.(Post SB 1456 implementation)</p>	<p>Additional DSS counseling hours to create content</p>	<p>DSS Director and DSS Counselor.</p>	<p>Fall 2014 – Fall 2015</p>	<p>Students with appropriate college readiness skills will be more successful – resulting in high success and completion rates in DSS students overall.</p>	<p>New action item, nothing to report.</p>

<p><b>Action 1.1.8</b> The Counseling Division will design and implement new and creative methods to address basic skills deficiencies in DSS students.</p>	<p>Additional DSS instructional staffing to develop and implement.</p>	<p>DSS Director, DSS instructor</p>	<p>Fall 2014 – Fall 2015</p>	<p>Improve DSS student success and completion rates in Basic Skills courses.</p>	<p>New action item, nothing to report.</p>
<p><b>FINE ARTS</b></p>					
<p><b>Action 1.1.9</b> Fine Arts will recruit representative faculty to serve on the Student Success and Basic Skills Committees and engage in developing new strategies for increasing awareness for the needs of under-prepared students in Fine Arts.</p>	<p>Time</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>Improved student degree and certificate rates among under-prepared students  Improved faculty advisement strategies and teaching strategies</p>	<p>Art Department faculty member Carol Henke is currently leading Fine Arts faculty involvement in the Student Success Committee. Fine Arts program review data consistently demonstrates that there is no achievement gap in Fine Arts.</p>
<p><b>Action 1.1.10</b> The Fine Arts Division will use Centennial events to celebrate student success stories to encourage under-prepared students to become successful college students</p>	<p>Centennial budget</p>	<p>Bob Jensen Andrea Hanstein Stephanie Reyna</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>Improved student motivation  Increased awareness of successful role models for student success in specific college programs</p>	<p>Through video and postings to the Centennial website, the Centennial team celebrated inspiring student success stories spanning 100 years. Many Centennial events also represented those</p>

					stories to our audiences.
<b>HUMANITIES</b>					
<b>Action 1.1.11</b> The English Department will conduct faculty led workshops focusing on best practices.	None requested	English Department Coordinator	Planning and implementation during Fall 2013 and Spring 2014.	Positive survey results of department members, who participate in the Best Practices Discussion Group and a summary report during a department meeting.	Fall 2013 and Spring 2014: Supported by the Basic Skills Office, English Department members presented in six workshops all focused on best practices and innovation in instruction.
<b>Action 1.1.12</b> The English Department will increase the number of faculty trainings to teach the pilot accelerated composition course.	None requested	English Department Coordinator	English Department faculty will train through the “Community of Practice in Acceleration” statewide group June 29-July 1, 2013. More faculty teaching sections of accelerated English in Spring 2015.	An increase in the number of students participating in the acceleration pilot.	Faculty members completed the California Acceleration Project’s Community of Practice training in 2013-2014. We began with 4 pilot sections in 2013 and increased to 5 pilot sections during the 2013-14 year. To further increase the number of faculty prepared to teach the new ENGL 099 F course, the department will offer a Summer training in acceleration for both full-time and adjunct

					faculty, enabling an increase in acceleration sections of ENGL 099 F in Spring 2015.
<p><b>Action 1.1.13</b> The ESL Department will engage in a dialog with the Counseling Department on placement considerations.</p>	None requested	ESL Department Coordinator and Faculty	Fall 2013 – Spring 2015	There will be an increase in the number of students taking the ESL placement test, which in turn will result in students being correctly placed in ESL classes rather than English classes.	Representatives of the ESL Department attended a Counseling Department meeting and discussed placement issues. The ESL Department is producing a flyer for students to use as a guide before selecting the ESL or English placement test.
<p><b>Action 1.1.14</b> The Humanities Division - ESL Department will implement and evaluate the success of two Directed Learning Activities for ESL 186 F.</p>	Assistance from the Institutional Research Office.	ESL Department Coordinator and Faculty	Fall 2013 – Spring 2015	Increased success rate of ESL 186 F students completing DLAs. Higher performance on classroom measures of skills covered in DLAs.	DLA 1 has been in effect since Fall 2012 and DLA 2 since Spring 2013. All students in ESL 186 F have completed the DLAs. Evidence from the ESL 186 F research papers shows that the DLAs have helped students improve their ability to use quotations and write a works-cited page.



<p><b>Action 1.1.15</b> The Humanities Division - Reading Department will continue to develop and research accelerated curriculum in reading and pilot the concept in Spring 2014.</p>	<p>Basic Skills Initiative support for attendance at relevant workshops or conferences.</p>	<p>Reading Department Coordinator and Faculty</p>	<p>Fall 2013- Spring 2014</p>	<p>Curriculum development, planning, and piloting of a department accelerated course.</p>	<p>The Reading Department Acceleration Committee will pilot a Reading Acceleration course in Fall 2014.</p>
<p><b>Action 1.1.16</b> The Speech Department will conduct workshops on teaching strategies in department meetings.</p>	<p>None requested</p>	<p>Speech Department Coordinator and Faculty</p>	<p>Fall 2013</p>	<p>Updates to Curriculum in Six-Year Review.</p>	<p>Discussions have taken place to explain the adjustments to the course outlines that were made in Fall 2013.</p>
<p><b>Action 1.1.17</b> The Transfer Achievement Program will require TAP students whose placement is below READ 142 F to take a reading class.</p>	<p>Extended day budget for course sections.</p>	<p>TAP Planning Committee Carol Shier, Coordinator</p>	<p>2013-2014: Add additional section of READ 056 F and seats in READ 036 F, READ 056 F and READ 096 F.</p>	<p>Increased student success and retention. Additional seats in reading courses available for TAP students.</p>	<p>Students are now required to take applicable reading courses. An additional section of READ 056 F has been designated to accommodate demand.</p>
<p><b>Action 1.1.18</b> The Transfer Achievement Program will identify strengths and weaknesses of the program in order to drive improvement.</p>	<p>Cohort tool or other tools in Banner and time provided by Institutional Researcher.</p>	<p>TAP Planning Committee Carol Shier, Coordinator  Institutional Researcher</p>	<p>Fall 2013 Request provided to Institutional Researcher Spring 2014 Review of data</p>	<p>Based on what works, develop strategies for improvement.</p>	<p>Success and retention data for Fall 2010-Fall 2012 indicate that TAP students have a higher retention and success rate. The strength of the program comes from the</p>

					comprehensive TAP model; the weakness is that it cannot accommodate the number of students that would benefit from TAP.
<p><b>Action 1.1.19</b> The Student Success Committee will undertake an initiative that will focus on incorporating habits of mind for success into instruction and student services.</p>	<p>College general funds for supplies (\$1000), honoraria for speakers (\$500), and web design services (\$1500).</p>	<p>Student Success Committee Co-chairs</p>	<p>Fall 2013-Explore Spring 2014-Pilot Fall 2014-Implement Spring 2015-Evaluate</p>	<p>Students will be better prepared for courses across the curriculum.</p>	<p>The Habits of Mind workgroup has held numerous events involving faculty, students, classified staff, and administrators. Participants have attended online training and workshops. Work has begun to prepare for campus wide involvement at the Fall 2014 Convocation.</p>
<p><b>Action 1.1.20</b> The Student Success Committee will work with the Staff Development Committee and the Basic Skills Committee to create a sustained professional development program for new faculty.</p>	<p>Adequate support for the Staff Development Office.</p>	<p>Student Success Committee Co-chairs with assistance from the Basic Skills Co-chairs and Staff Development Coordinator</p>	<p>Fall 2013-Spring 2014-Planning Fall 2014-Implement</p>	<p>Faculty will be better prepared to teach FC students.</p>	<p>Basic Skills and Staff Development Committees worked during Summer 2013 to create The New Faculty Seminar Program. The program was provided to new faculty for the 2013-14 academic year. Sessions</p>

					covered topics such as curriculum/SLO assessment, culturally responsive teaching, reducing the achievement gap, motivating students, instructional technology, universal design, etc.
<b>LIBRARY/ LEARNING RESOURCES, INSTRUCTIONAL SUPPORT PROGRAMS AND SERVICES</b>					
<p><b>Action 1.1.21</b> The Library will assess its technology program based on the identified SLO.</p>	<p>Library staff for the distribution of the survey to library technology users.</p> <p>Librarian time to create and distribute assessments, collect and analyze data, and implement changes.</p>	<p>Circulation and Systems librarians.</p>	<p>Fall 2014: Write a survey assessing library technology program.</p> <p>Survey library technology users (every fourth semester).</p> <p>Assess results.</p> <p>Spring 2015: Revise library technology program if results warrant and funds allow.</p> <p>Implement changes to library policies, as necessary.</p>	<p>Add results to library technology plan to provide support for future library technology budgeting and purchasing.</p>	<p>A survey was not developed. However, in Fall 2014, Systems Librarian compiled two spreadsheets: library hardware inventory and critical replacements, which was presented to the Dean.</p> <p>It is hopeful that in Spring 2015, all student computers, including laptops, five years and older will be replaced.</p>

<p><b>Action 1.1.22</b> The Library will assess its website usability based on the identified SLO.</p>	<p>Librarian time to create and distribute assessments, collect and analyze data, and revise website if results warrant and funds allow.</p>	<p>Systems Librarian.</p>	<p>Fall 2014: Write a survey assessing library website usability.</p> <p>Survey library website users (every fourth semester).</p> <p>Assess results.</p> <p>Spring 2015: Revise library website if results warrant and funds allow.</p>	<p>Improve and/or strengthen the usability of the library website.</p>	<p>A survey was not developed. Systems Librarian attended Internet Librarian 2014 Conference in October. There has been a need within the library to rebuild its website using a content management system (CMS). If LLRISP&amp;S stakeholders agree, the website redesign will begin in the Spring of 2015.</p>
<p><b>Action 1.1.23</b> The Library will develop library orientations for new students based on level of interest shown on Spring 2013 questionnaires.</p>	<p>Librarian time to create and distribute advertisements for the orientations.</p>	<p>Circulation Librarian.</p>	<p>Develop freshman library orientations for Fall 2013.</p>	<p>Develop new student orientations to give entering students' knowledge about library services that will help them succeed academically. Pass out short follow-up questionnaire to evaluate effectiveness of new orientations.</p>	<p>Based on follow-up surveys of students who attended new student orientations, the Library offered orientations in Spring 2013 and Fall 2014. The Spring 2015 orientations will be assessed to determine if changes are needed for Fall 2015.</p>
<p><b>Action 1.1.24</b> The Library will assess its collections of basic skills print books based on an identified</p>	<p>Librarians' time to create surveys in print and online versions as well as to administer</p>	<p>Acquisitions and Catalog librarians will create and administer these surveys.</p>	<p>Fall 2013: Create print and online surveys.</p> <p>Spring 2014:</p>	<p>Improve content of the basic skills collections to better assist students with</p>	<p>Fall 2013: Created print and online surveys.</p>

SLO.	these to students.	All librarians will evaluate the results of the surveys.	Administer surveys to students.  Fall 2014: Evaluate results of surveys.  Spring 2015: Update collections if survey results warrant and funds allow.	their school work.	Spring 2014: Administered surveys to students.  Fall 2014: Currently evaluating survey results.
<b>Action 1.1.25</b> The Library will develop resource guides in selected subject areas.	Librarian time to create, distribute, market, assess, collect and analyze data, and implement changes.	Select librarians.	Fall 2013: Librarians will create at least one resource guide in their collection area and promote to department faculty. Librarians will send out feedback survey to faculty at the end of semester and track the number of page views. Librarians will analyze and discuss how to improve or strengthen guides and/or awareness of guides.  Spring 2014: Librarians will create at least one resource guide in their collection area and promote to	Create greater awareness of library resources.	Fall 2013: Activity completed.  Spring 2014-15: Activity in progress.

			<p>department faculty. Repeat assessment, analysis, and implementation of changes.</p> <p>Fall 2014: Librarians will create at least one resources guide in their collection areas and promote to dept. Repeat assessment, analysis, and implementation of changes.</p> <p>Spring 2015: Librarians will create at least one resource guides in their collection area and promote to department faculty. Repeat assessment, analysis, and implementation of changes.</p>		
<p><b>Action 1.1.26</b> Library Technology will offer a section of LIB 100 F, Introduction to Research for Buena Park High School (BPHS) Students.</p>	<p>Course and transportation will be funded by the Fullerton Joint Union High School District (FJUHSD).</p>	<p>Dean of Library Technology and VPI</p>	<p>Spring 2014</p>	<p>A section of LIB 100 F for BPHS students will be offered Summer 2013. Students will be provided transportation to the college by the Fullerton Joint Union</p>	<p>A section of LIB 100 F for BPHS students was offered in Summers 2013 and 2014.</p>

				High School District (FJUHSD).	
<b>Action 1.1.27</b> The Academic Support Center – Skills Center will expand workshop resources	None requested	Skills Center Instructional Assistants  Basic Skills	2013-2015: Create and deliver student and faculty surveys on effectiveness of workshops	Improve learning strategies, critical thinking, use of technology, and writing	Delivered a series of technology workshops through Fullerton College Staff Development, designed to support faculty and students.
<b>Action 1.1.28</b> The Academic Support Center – Skills Center will install Smart Classroom Technology.	Funded by Humanities	Academic Support Center Director and Academic Computing Technology	2013-2015: Purchase Equipment	Improve instruction  Enhance workshops	Smart Classroom Technology installed in room 801C.
<b>INSTRUCTION</b>					
<b>Action 1.1.29</b> The Office of Instruction will work with Faculty Senate to develop a pilot of courses to be offered at Buena Park High School (BPHS).	Course offerings will be funded by the Fullerton Joint Union High School District (FJUHSD).	VPI, FC/FJUHSD Work Group	Identify courses for pilot (Summer 2013 and/or Fall 2013). Work out processes and procedures (Summer 2013 and/or Fall 2013). Offer pilot courses (Fall 2013 or Spring 2014). Evaluate outcomes (Fall 2013 or Spring 2014). Make adjustments based on analysis; offer second set of courses (Spring 2014 or Fall 2015).	Fullerton College will offer a pilot of one or two courses at BPHS followed by a second set of courses in the subsequent semester.	The success of this program resulted in a Golden Bell Award.

**MATHEMATICS & COMPUTER SCIENCE**

<p><b>Action 1.1.30</b> The Mathematics and Computer Science Division will develop a series of boot camps or other interventions prior to the beginning of class to better prepare students for mathematics classes</p>	<p>Reassigned time and/or faculty stipends to develop the boot camps either on campus or online</p> <p>Materials to be used in the interventions, such as skill-building software</p>	<p>Mathematics Faculty</p>	<p>Begin discussion in Fall 2013, with possible pilot in winter intersession January 2014</p> <p>Additional boot camps scheduled for 2014-2015.</p>	<p>Better prepared students in mathematics classes</p>	<p>Calculus boot camps held during Spring semester. Boot camps for students planning to enter calculus in the fall will be offered in August 2014. More camps will be offered in 2014-2015.</p>
<p><b>Action 1.1.31</b> The Mathematics and Computer Science Division will continue to refine placement processes, including alternatives to the COMPASS test, better use of multiple measures, and the use of faculty advisors</p>	<p>Reassigned time and/or faculty stipends to work with Matriculation and Counseling</p> <p>Funds to potential purchase diagnostic software (such as My Math Test) and a dedicated Computer Lab in which to offer remediation and tutoring</p>	<p>Mathematics and Computer Science Division Dean and Mathematics Faculty</p> <p>Matriculation and Counseling</p>	<p>Ongoing. In conjunction with the results of the current Professional Learning Council, and the task force developed by the Student Success Committee</p>	<p>Better placement. Shorter pathways for students to move through the basic skills sequence</p>	<p>Activity ongoing.</p>
<p><b>Action 1.1.32</b> The Mathematics and Computer Science Division will restructure curriculum into an intensive review of arithmetic (MATH 007 F), a</p>	<p>None requested</p>	<p>Mathematics Faculty</p>	<p>MATH 007 F will be offered for the first time in Fall 2014. At that time MATH 015 F will have all prerequisites removed, and MATH</p>	<p>Only students who clearly show the need for intensive arithmetic instruction will be placed into MATH 007 F. MATH 015 F or MATH 020 F</p>	<p>Activity completed.</p>



redesigned MATH 015 F (Pre-Algebra) and MATH 020 F (Beginning Algebra)			020 F will have MATH 015 F as an Advisory only	will serve as the “entry-level” course to the basic skills mathematics sequence	
<b>NATURAL SCIENCES DIVISION</b>					
<b>Action 1.1.33</b> The Natural Sciences Division will maintain and expand GPS2 (Guiding and Preparing Science, Technology, Engineering, and Math Students) efforts	STEM/GPS2 Coordinator  Dedicated space for tutoring and support  Supplies/Materials	Natural Sciences Division Dean and Faculty, Office of Special Programs	Ongoing, with expansion in 2013 – 2015	Students entering STEM courses will be better prepared and receive appropriate support	Activity ongoing into 2014 – 2015.
<b>Action 1.1.34</b> The Natural Sciences Division will continue the Maximizing Student Potential (MSP) program	Funds for the program	Natural Sciences Division Dean and Faculty, Office of Special Programs	Ongoing with expansion in 2013 – 2015	Increased advising and tutoring of STEM majors	Activity ongoing into 2014 – 2015.
<b>Action 1.1.35</b> The Natural Sciences Division will request a counselor trained to specialize in STEM majors and will participate in the development of STEM majors guides	None requested	Natural Sciences Division Dean, Counseling Dept.	Fall 2013 and beyond	Underprepared students will have a dedicated counselor with whom to discuss placement and other issues	STEM does provide specialized counselors to students in the STEM cohort.
<b>Action 1.1.36</b> The Natural Sciences Division will research and examine methods to better prepare	None requested	Natural Sciences Division Dean and Faculty	Incorporated into departmental 6-yr curriculum review cycle	Possible inclusion of prerequisites on various entry-level science courses	Ongoing.

students for its curriculum					
<b>Action 1.1.37</b> The Natural Sciences Division will implement a science-related orientation program	Budget for boot camp activities including faculty stipends and materials	Natural Sciences Division Dean and Faculty, Office of Special Programs	Summer 2014	Students better prepared for entry-level science courses	Abandoned for general science students, but students in the STEM cohort do receive extensive orientations.

**PHYSICAL EDUCATION**

<b>Action 1.1.38</b> The Physical Education Division will expand the Incite Program for all student-athletes	Title III	Director of Academic Support Center; Tutoring Center Coordinator	Expand 2013-15	Improved academic success for student-athletes.	<p>Student-athlete contracts were revised to better understand the individual needs of participants. Study hall hours were expanded.</p> <p>Student Success Strategies Workshops were offered in the Fall and Spring semesters.</p> <p>Incite student-athletes attended two field trips that included visiting UCLA, USC and local museums.</p>
---	-----------	---	----------------	---	---

<p><b>Action 1.1.39</b> The Physical Education Division will strengthen testing in core classes for student-athlete transfer.</p>	<p>Title III</p>	<p>Incite Director</p>	<p>2013-15</p>	<p>Improved academic success for student-athletes</p>	<p>Working with Incite Director through monthly meetings to collaborate on strategies to assist student-athlete transfer. Data will be collected and analyzed with strategies to be implemented by Spring 2015.</p>
<p><b>PUBLIC INFORMATION</b></p>					
<p><b>Action 1.1.40</b> The Public Information Office will publish a monthly, internal student newsletter highlighting the programs and services offered by the college.</p>	<p>Department budget</p>	<p>Public Information Officer  Marketing &amp; Outreach Assistant</p>	<p>2013-15</p>	<p>Increased awareness of resources available to under-prepared students.</p>	<p>The President's Weekly newsletter was published regularly; this is available to students via the college website. A student-specific newsletter was not developed.</p>
<p><b>Action 1.1.41</b> The Public Information Office will establish a formal Student Ambassador Program.</p>	<p>Department budget</p>	<p>Public Information Officer  Marketing &amp; Outreach Assistant</p>	<p>2013-15</p>	<p>Increased awareness of resources available to under-prepared students.  Increased opportunities for peer-to-peer interaction.</p>	<p>Established with four student ambassadors under the advisement of the Marketing &amp; Outreach Assistant. The conduct group tours of the college and recruit at high school college fairs on behalf of the college.</p>

<b>SOCIAL SCIENCES</b>					
<p><b>Action 1.1.42</b> The Social Sciences Division will expand the use of tutors and interns in selected sections of course offerings.</p>	<p>Basic Skills Student Success</p>	<p>Social Sciences Division Dean</p>	<p>2013 - 2015</p>	<p>Improved course success of under-prepared students.</p>	<p>The Sociology Department has collaborated with Tutoring to increase the number of Sociology/Social Science tutors there are three tutors available to sociology students, and students enrolled in SOSC 120 F, Introduction to Probability and Statistics</p>
<b>STUDENT SUPPORT SERVICES</b>					
<p><b>Action 1.1.43</b> The Student Services Division will develop a pilot program of “Jump Start to College” bringing approximately 500 ninth grade students to the campus</p>	<p>Vital Link Outreach funds</p>	<p>Vice President, Student Services Dean of Counseling Dean of Student Support Services</p>	<p>Implement Spring 2014</p>	<p>Ninth graders will learn importance of high school courses and grades for preparation for college; information about the community college system; and about services and programs available at Fullerton College.</p>	<p>500 students participated in an event in the spring. The day included: Kuder assessments, campus tours, lunch and parent education seminars.</p>

<p><b>Action 1.1.44</b> The EOPS Program will increase outreach services to include 13 feeder high schools for recruiting of students to the annual “College Prep Conference”.</p>	<p>EOPS Staff and Faculty.</p>	<p>EOPS Outreach Coordinator, EOPS Faculty and Staff.</p>	<p>2013 – 2015 2014-2015 Carryover</p> <p>Provide Surveys to attending students.</p> <p>Process data generated by surveys.</p>	<p>Students will acquire the necessary knowledge to understand the college admissions and matriculations processes. These practices include the admissions process, and financial aid awareness.</p>	<p>The EOPS Program had 325 high school students attend the College Prep Conference in January 2014.</p>
<p><b>Action 1.1.45</b> The Financial Aid Office will implement more efficient methods of communicating with and serving students applying for financial aid.</p>	<p>Financial Aid Office</p>	<p>Director of Financial Aid</p>	<p>Currently implementing for Fall 2013.</p>	<p>Communication with students will be more immediate by moving from email-based notification to targeted announcements in myGateway. Students will receive immediate notification on their financial aid file by logging in to their student portal. This will reduce student concerns from not receiving notification in a timely manner due to spam filters, etc.</p>	<p>Targeted announcements are currently being used in lieu of email. We plan to add these into the new ISE scheduler by Fall 2014.</p>

<p><b>Action 1.1.46</b> The Financial Aid Office will implement a new electronic dynamic forms verification process.</p>	<p>Financial Aid Office</p>	<p>Director of Financial Aid</p>	<p>Live for 14/15 academic year. Will be assessed by May 2015</p>	<p>Students will be able to complete the Federal verification process in a quicker timeframe, which will eliminate bottlenecks in the financial aid process, thus allowing earlier disbursement of funds to assist students with student success, by allowing more students to be served by early disbursement for books and supplies.</p>	<p>Reports and analysis will be conducted throughout the 14-15 academic year to determine the viability of the software solution.</p>
<p><b>Action 1.1.47</b> Student Affairs will encourage A.S., ICC, Clubs and Organizations to form student groups and provide in-meeting presentations to promote student success</p>	<p>Inter-Club Council/ICC Clubs and Organizations Associated Students Student Affairs Staff FC Master Calendar</p>	<p>Student Affairs Staff will collaborate with A.S., ICC and the Clubs &amp; Organizations in providing educational presentations during meetings and to support study sessions on campus</p>	<p>Fall 2013-Spring 2014</p>	<p>To increase the number of A.S., ICC and clubs study groups, and in-meeting educational presentations to enhance student success and address the needs of under-prepared students.</p>	<p>Members of A.S. and ICC utilized the Club Room as a place for members of A.S., ICC, and club members to study during A.S. Office hours of operation and A.S. Exec and ICC Board access hours.</p> <p>Approximately 8 clubs created study groups and encouraged members to study.</p> <p>A.S. Senate invited</p>

					and hosted presenters at nearly all of the A.S. Senate Meetings. Some of the presenters included the NOCCCD Chancellor, FC President, VPI, I-VPI, VPSS, VPAS, I-VPAS, Director Plant/ M&O, Dean SSS, Dean Fine Arts, Health Services Director, Faculty Members (3), Honors Program Coordinator, FC Foundation and PIO.
<p><b>Action 1.1.48</b> Student Affairs will direct and support Inter-Club Council and the Club Collaborative in providing ICC Food Drive efforts for the FC Food Bank.</p>	<p>Student Affairs Staff Inter-Club Council/ICC FC Clubs/Organizations Associated Students FC Faculty, Staff, Students Office of Special Programs Volunteers</p>	<p>Director, Student Activities/ICC Advisor to provide direction and advisement</p> <p>ICC Board will coordinate the clubs and volunteers</p> <p>Student Affairs Classified Staff will inform the clubs and volunteers of details, and assist them as needed</p>	<p>The ICC Food Drive proposal was approved by ICC in April 2013. ICC Board will begin planning during Summer 2013. The plan will be approved by ICC in early Fall and the implementation will begin as of September 2013, recess in October and November as to not conflict with the Thanksgiving Food Drive. The ICC Food</p>	<p>To promote and provide weekly to monthly canned goods and dry goods, as donated, for the FC Food Bank.</p>	<p>ICC sponsored a Food Drive for the Chris Lamm Memorial Food Bank in September, and February to May. Additionally, ICC established a budget line item for each semester (\$200-\$300) to help support the Food Bank as well as two ICC donations, totaling \$500, were also provided to the Food Bank. ICC plans to continue to support the Food Bank in the</p>

			Drive will reconvene February – early May 2014.		future.

**TECHNOLOGY & ENGINEERING**

<p><b>Action 1.1.49</b> The Administration of Justice Department will pilot a Law Enforcement hiring seminar to prepare recent graduates for the unique hiring process used to select law enforcement officers.</p>	<p>Classroom space, guest speakers, photocopied materials, and some classified staff support.</p>	<p>Department faculty - both full time and adjunct.</p>	<p>A two-day function conducted during a weekend near the end of the Spring term in synchronization with FCPA class completion.</p>	<p>A comparison will be made between hiring success rate for trial year as compared to prior years.</p>	<p>The first Hiring Seminar was completed on August 18, 2013. Surveys indicated the event was very informative and helpful in preparing for a career in law enforcement. Trials will be concluded in May, 2015.</p>
<p><b>Action 1.1.50</b> The Administration of Justice Department will conduct a FCPA class family orientation to provide recruits and their families with insights into the rigors and demands of academy life and the expectations assumed in a law enforcement career.</p>	<p>Classroom space, guest speakers, photocopied materials, light refreshments, and some classified staff support.</p>	<p>Department faculty - both full time and adjunct.</p>	<p>A half-day function conducted during a week prior to the beginning of the Fall term in synchronization with the start of the FCPA.</p>	<p>A comparison will be made between retention rate for trial year as compared to prior years for academy exit other than for reasons of injury or academic dismissal. This will primarily track students leaving who indicate they were not well informed or</p>	<p>Family Orientation was conducted on August 10, 2013. Surveys indicated the event was very insightful and information. Comparison of retention rate for trial year will be concluded in June of 2014 and June 2015.</p>



				lacked family support. This orientation does not replace the credit class - AJ 094 F, Basic Police Academy Orientation.	
<p><b>Action 1.1.51</b> The Cosmetology Department will develop 2-3 new versions of short practice quizzes covering material from textbooks to reduce student fear of tests and improve understanding of the sciences used in Cosmetology.</p>	<p>Cosmetology full-time staff using two major textbooks recommended by the California Board of Barbering and Cosmetology and Skill Center staff using special funding for this purpose.</p>	<p>Cosmetology full-time staff and Skill Center staff.</p>	<p>Work begins during spring with results collected/ assessed during early Fall 2013. The loop will close during the departments' advisory committee meeting in October 2013 where recommendations for the next cycle will be recorded.</p>	<p>Students will be able to take the Cosmetology State examinations with increased confidence and knowledge leading to increased pass rates for State examinations. Pass rates are tracked and recorded by the department office.</p>	<p>Short quizzes were developed by staff members. The staff coordinated with the skills center staff to provide a study hour to include the new quizzes and a testing bank from our textbooks was also included. These quizzes have been taken by some students. Students taking the state written examinations have improved but we feel that it can be better.</p>

**Goal 1: Fullerton College will promote student success.**

**Objective 2: Increase course retention and success.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>COUNSELING</b>					
<p><b>Action 1.2.1</b> The Counseling Division will create and implement additional workshops/specialized trainings in the Adaptive Computer Lab including but not limited to workshops for DSS students on academic and progress probation.</p>	<p>Materials and staffing for additional trainings and workshops.</p>	<p>DSS faculty and instructional assistant</p>	<p>Began Spring 2012 and ongoing</p>	<p>Increase success, retention and completion rates in DSS students</p> <p>Reduce the percentage of DSS students on academic probation and dismissal</p>	<p>This is a new action item.</p> <p>Minimal progress has been made as no additional staffing have been made available.</p>
<p><b>Action 1.2.2</b> The Counseling Division will develop and implement an intervention program for Veterans who are put at risk or lose their VA benefits because of substandard grades</p>	<p>Dedicated Veterans Counseling position</p> <p>Support from Institutional Research Dept.</p>	<p>VRC Director and Dean of Counseling</p>	<p>Fall 2014-Spring 2015</p>	<p>A decrease in substandard grade reports will result in higher success rates.</p>	<p>This is a new action item and there no progress to report</p>

<p><b>Action 1.2.3</b> The Counseling Division will develop an online orientation available to all Veterans including those preparing to be discharged from the military and subsequent enrollment at FC.</p>	<p>VRC staff time to create the content</p>	<p>VRC Director, Counselor and Certifying Official.</p>	<p>Fall 2014 to Fall 2015</p>	<p>Veteran students will be better prepared prior to discharge and enrolling in classes and will have an increased likelihood of success</p>	<p>This is a new action item. VRC still does not have a full-time, dedicated counselor to meet the unique needs of the nearly 700 student-veterans at FC.</p>
<p><b>Action 1.2.4</b> The Counseling Division will develop and implement an improved method to follow-up with DSS students who are struggling academically.</p>	<p>Additional DSS counseling and/or paraprofessional hours to develop strategies and provide follow-up.  Additional Instructional staff needed in DSS instructional component.</p>	<p>DSS Director, DSS Counselor and/or paraprofessional.</p>	<p>Fall 2014 to Fall 2015</p>	<p>Reduce the number of DSS students on probation.</p>	<p>This is a new action item. Additional DSS staffing not yet secured to handle this increase in workload. The strategy is in place but on hold until additional staffing is in place.</p>
<b>FINE ARTS</b>					
<p><b>Action 1.2.5</b> Fine Arts will develop and publish education plans for Art, Music, and Theatre students to help direct students and improve completion.</p>	<p>Time  Supply budget allocation</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Ryan Patterson (Website)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>Improved student retention and success rates  Improved faculty advisement strategies</p>	<p>Art and Theatre have developed education plans for each degree and certificate program. Music is beginning to develop theirs. The plans will be vetted through the Counseling</p>

					Department before publication and distribution.
<b>Action 1.2.6</b> Fine Arts will align course and program-level SLOs	Time	Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre)	Summer, Fall 2013 Spring 2014	Consistency between course SLOs and program SLOs  Increase SLO cycle efficiency and efficacy	All programs have aligned their program and course SLOs and have begun PSLO assessment.
<b>HUMANITIES</b>					
<b>Action 1.2.7</b> The English Department will launch English 99, the accelerated developmental writing course that will prepare students for ENGL 100 F in one semester.	Units, classrooms provided by the college.	English Department Coordinator and Acceleration Committee Chair	Curriculum Committee approval: Fall 2013  Pending approval, offer ENGL 099 F in Fall 2014	Reduce exit points from the developmental English sequence. Reduce the time it takes for students to achieve college readiness. Increase the number of developmental students reaching college level English [ENGL 100 F].	Completed: ENGL 099 F has been approved by the state and in Fall 2014, the department will have nine sections of ENGL 099 F on offer to accelerate the movement of students into transfer-level English instruction
<b>Action 1.2.8</b> The Foreign Language Department will work with Foreign Language tutors in Academic Support Center with guidelines for writing and composition	Academic Support Center collaboration.	Foreign Language Department Coordinator and Faculty	Planning: Fall 2013 Implementation: by end of 2015	The Foreign Language Department will develop a set of guidelines for ASC tutors to better assist students with writing and composition	The Japanese program will work with the Skills Center in Fall 2014. The Chinese program will work with the Skills Center in Spring 2015.

assistance.				assistance for Foreign Language writing assignments.	
<b>Action 1.2.9</b> The Reading Department will redesign READ 027 F in curriculum.	Fullerton College TECH Education and Math Division support.	Reading Department Coordinator and Faculty	Fall 2013 – Spring 2015	READ 027 F will improve student success in retention and persistence and success rates in TECH Education and Math courses.	This is in progress and pre-launched in Curricunet.
<b>Action 1.2.10</b> The Speech Department will develop an Adjunct Mentoring Program and/or Faculty Instructional Sharing Activity.	None requested	Speech Department Coordinator	Fall 2013	Attendance measures, survey of faculty participants.	Adjunct activities have been successfully conducted in Spring 2014.
<b>Action 1.2.11</b> The Basic Skills Office will expand the Basic Skills Initiative Supplemental Instruction (BSISI) Program.	Basic Skills Initiative funding for SI leaders and supervision	BSI Special Projects Director	Implement: Fall 2013 in response to results from the pilot launched Spring 2012	Increase success and retention rates for BSISI courses compared to similar non-BSISI courses. Increase success and retention rates for students who take advantage of the optional SI sessions.	BSISI was scaled up (from 6 sections in Fall 2012 to 19 sections in Spring 2014) and implemented in developmental English, ESL, math and reading courses. Success and retention data demonstrate higher rates for BSISI sections compared to non-BSISI sections.

					Success and retention data demonstrate higher rates for students who take advantage of SI sessions compared to those who do not.
<p><b>Action 1.2.12</b> The Transfer Achievement Program will offer a new math option, MATH 043 F (Intermediate Algebra for Statistics and Liberal Arts).</p>	<p>This section replaces another section of MATH 040 F.</p>	<p>TAP Planning Committee Carol Shier, Coordinator Math Division</p>	<p>Fall 2013</p>	<p>Increased course retention and success. More appropriate course alignment with students' majors.</p>	<p>MATH 043 F was added to the program schedule for 2014-2015. However, the plan was abandoned when the transferability of the course came into question. Retention and success rates are not available.</p>
<p><b>Action 1.2.13</b> The Student Success Committee will implement a pilot program to improve the use of multiple measures for math placement.</p>	<p>Professional expert funds (\$4,000) for Summer 2013.</p>	<p>Student Success Committee co-chairs</p>	<p>Implement Summer 2013 Evaluate Fall 2013</p>	<p>Improvement in accuracy of math placement leading to greater retention and success in math courses.</p>	<p>Professional expert funds were not needed. Additional flyers and schedule information were developed to assist in placement. Clarity in math placement and multiple measures continues to be a focus within advising departments. Math sequencing is being revised for Fall 2014.</p>

<p><b>Action 1.2.14</b> The Student Success Committee will expand the supplemental instruction pilot program for transfer level courses.</p>	<p>Funding for program already committed for two additional semesters at \$50,000.</p>	<p>Success Committee co-chairs in collaboration with the ASC</p>	<p>Fall 2013-Spring 2014</p>	<p>Increased retention and success in courses, especially among students taking advantage of the intervention.</p>	<p>The FCSI Program was expanded to be offered in both Fall 2013 and Spring 2014. Data show increased retention and success for students participating in the program.</p>
--	--	--	------------------------------	--	--

**LIBRARY/ LEARNING RESOURCES, INSTRUCTIONAL SUPPORT PROGRAMS AND SERVICES**

<p><b>Action 1.2.15</b> Increase the number of students receiving information literacy instruction at the library.</p>	<p>Librarian time to create various modes of instruction that will provide access to a greater number of students.</p> <p>Librarian time to promote these various modes of instruction.</p>	<p>Instruction librarian will develop and improve online guides and labs and assessments with input from other librarians.</p> <p>Instruction librarian will collect assessment data.</p> <p>All librarians will analyze data to make recommendations for revising guides, labs, and/or assessments.</p>	<p>Fall 2013: Revise Selecting Sources online lab and assessments. Create assessment for MLA online lab.</p> <p>Towards the end of the semester, advertise these labs to instructors, suggesting they use labs as extra credit or assignment.</p> <p>Spring 2014: In the beginning of semester, promote labs with instructors. At the end of the semester, analyze assessment data to improve online lab instruction for Fall 2014.</p>	<p>Increased number of students attending library instruction sessions, requesting research consultations, seeking research assistance at the reference desk (in-person and online), viewing library research guides, and participating in library online labs.</p>	<p>Hardware and equipment was researched and purchased during the 2013/2014 academic year.</p> <p>Labs development began in the Spring of 2014, and is ongoing.</p>
--	---	--	---	---	---

<p><b>Action 1.2.16</b> The Library will assess its collections (subscription databases and print books), based on an identified SLO.</p>	<p>Librarians' time to create surveys in print and online versions as well as to administer these to students.</p>	<p>Acquisitions and Catalog librarians will create and administer these surveys.</p> <p>All librarians will evaluate the results of the surveys.</p>	<p>Fall 2013: Create print and online surveys.</p> <p>Spring 2014: Administer surveys to students.</p> <p>Fall 2014: Evaluate results of surveys.</p> <p>Spring 2015: Update collections if survey results warrant and funds allow.</p>	<p>Improve content of the collections to better assist students with their school work.</p>	<p>Fall 2013 Created print and online surveys. Spring 2014 Administered surveys to students. Fall 2014 Currently evaluating survey results.</p>
<p><b>Action 1.2.17</b> The Academic Support Center – Tutoring Center will offer a pilot Supplemental Instruction (FCSI) program for general education courses (such as PSY 101 F)</p>	<p>Program is currently funded for 2014-2015 - \$50,000</p>	<p>Tutoring Center, Campus-wide faculty, Humanities Division</p>	<p>2013-2014: Pilot SI Program</p> <p>2014-2015: Increase the number of SI leaders and sections.</p>	<p>Begin pilot with 10 SI Leaders supporting 10 general education classes during Fall 2013.</p> <p>Increase retention and success in designated sections.</p>	<p>A total of 566 students enrolled in courses with SI support. Students who attended SI sessions succeed at higher rates compared to students who do not use the services</p>
<p><b>Action 1.2.18</b> The Academic Support Center – Tutoring Center will maintain the Cosmetology Study Hour</p>	<p>Funded by department general fund budget</p> <p>\$5,005 per academic year</p>	<p>Director Academic Support Center Director</p> <p>Cosmetology Faculty</p>	<p>2013-2014: Maintain resources offered</p>	<p>Through a structured study hall environment that includes workshops and Directed Learning Activities (DLAs), increase student success at each course</p>	<p>Offered workshops and mini lessons that include DLAs to reinforce academic class content</p> <p>State Board Exam data has been requested</p>



				level measured through retention and success data	and will be available Fall 2014.
<p><b>Action 1.2.19</b> The Academic Support Center – Writing Center will evaluate the effectiveness of online tutoring</p>	\$3,200	Writing Center Coordinator, English faculty	<p>2013-2014: Investigate feasibility of online tutoring for students in on-line English classes</p> <p>2014-2015: Pilot online tutoring for students enrolled in online writing courses</p>	Measure course retention and success rates of students who use online tutoring	A preliminary investigation has been conducted of software appropriate for online writing tutoring.
<p><b>Action 1.2.20</b> Provide academic enhancement opportunities for STEM students by offering supplemental instruction, strength of cohort involvement, mentoring, undergraduate research and internships linked to selected sections of course offerings throughout the campus.</p>	STEM Grant	Office of Special Programs	2013 -- 2015	Increased number of degrees awarded.	ENGAGE in STEM funds have funded numerous projects in Natural Science, Math and Engineering including Peer Assisted Learning, Math Colloquiums supplemental instruction, STEM First Yr. Experience cohorts and high impact learning practices/activities designed to strengthen the success of STEM students. National recognition has been received for the STEM

					high impact learning practices through the Community College Futures Assembly Bellwether award nominee 2014.
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<b>Action 1.2.21</b> The Mathematics and Computer Science Division will encourage all faculty to investigate, study and incorporate a wide variety of pedagogies and assessments in classes	Reassigned time and/or faculty stipends for training and piloting activities	Mathematics and Computer Science Division Dean and Adjunct Faculty Coordinator. Mathematics and Computer Science Faculty	Investigate strategies during Fall 2013 with a series of workshops during January 2014	Increased use of alternative teaching modalities in all classes	Faculty met monthly during Spring 2014.
<b>Action 1.2.22</b> The Mathematics and Computer Science Division will develop directed learning activities to be used throughout the curriculum	None requested	Mathematics and Computer Science Faculty	2013 – 2015	Increased use of directed learning activities to increase course retention and success	Completed.
<b>Action 1.2.23</b> The Mathematics and Computer Science Division will expand its use of supplemental instruction	Reassigned time and/or faculty stipends Funds for SI facilitators and incentives for students Room to hold SI sessions	Mathematics and Computer Science Faculty	Underway as part of both BSC and SSC's SI initiatives	Increased success in courses with SI components	Ongoing.

<b>NATURAL SCIENCES</b>					
<b>Action 1.2.24</b> The Natural Sciences Division will develop directed learning activities to be used throughout the curriculum	None requested	Natural Sciences Faculty	<b>2013 – 2015</b>	Increased use of directed learning activities to increase course retention and success	Ongoing.
<b>Action 1.2.25</b> The Natural Sciences Division will expand its use of supplemental instruction	Reassigned time and/or faculty stipends and SI facilitators Room in which to hold SI sessions.	Natural Sciences Faculty, SSC	Currently underway in 2 sections of NUTR 210 F. Funded by the College's SSC's SI initiatives. Plans to expand the program in Fall 2013.	Increased success in courses with SI components	Division is participating in the college SI Initiative.
<b>PHYSICAL EDUCATION</b>					
<b>Action 1.2.26</b> The Physical Education Division will explore alternative scheduling formats.	None requested	Dean of Physical Education	2013-15	Courses offered in formats shown to increase student retention and success.	For 2013-14 academic year, lecture courses were offered in the afternoon, evening, and online to meet student need.
<b>Action 1.2.27</b> The Physical Education Division will collaborate with English and Math departments regarding scheduling to accommodate at-risk student-athletes.	None requested	Dean of Physical Education	2013-15	Increase opportunities for student-athletes to enroll in core English and math courses opposite the intercollegiate classes.	After talks with faculty and coaches along with a review of the class schedules, there are sections of English and Math courses which offer increased chances for student-athletes to enroll.

TECHNOLOGY & ENGINEERING					
<b>Action 1.2.28</b> The Drafting Department will utilize instructor created lecture video's which will reinforce and supplement book assignments and important lecture topics.	Video creation software and faculty.	Faculty	Work begins Fall 2013 with supporting evidence collected during Summer 2014.	Increase in grade scores compared to 2012/13.	For the assignments that incorporated the new lecture video the average project score increased from 82% to 87%.

**Goal 1: Fullerton College will promote student success.**

**Objective 3: Increase the number of degrees and certificates awarded.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
ADMISSIONS & RECORDS					
<b>Action 1.3.1</b> The Admissions and Records Department will modify the timeline to evaluate all graduation applications to ensure that students will be notified of their results PRIOR to the start of registration for the following term.	Admissions and Records Department funds	Dean of A&R Registrar	Begin Fall 2013 and continue indefinitely	The modification of the current evaluation and notification timeline will enable students to register (in the following term) for classes that satisfy degree requirements. This will increase the number of degrees and certificates awarded.	Evaluation of this action and a comparison of the number of degrees and certificates awarded will be completed by Admissions and Records at the end of each term to verify an increase.

<b>BUSINESS &amp; CIS</b>					
<p><b>Action 1.3.2</b> The Business/CIS Division will identify and develop certificates in Business Management and Marketing Management that reflect emerging technologies, and work to develop transfer degrees as Transfer Model Curriculum (TMC) Templates are approved.</p>	<p>Business and CIS Division faculty.</p>	<p>Business and CIS Division faculty, with guidance and support from the dean.</p>	<p>2013-2014: Research and identify new program possibilities.</p> <p>2014-2015: submit curriculum for new programs and/or certificates.</p>	<p>New certificates approved through local and regional curriculum process.</p>	<p>The AS-T in Business Management is State approved and has been awarded to 83 students by 2013.</p>
<b>COUNSELING</b>					
<p><b>Action 1.3.3</b> The Counseling Division will increase student degree/certificate complete rates through the implementation of a degree audit system. Designated A&amp;R and Counseling staff members will make Degree Works implementation a top priority and will attend meetings/training district-wide</p>	<p>Current staff contract time with potential overtime/overload to meet project deadlines</p>	<p>Dean of A&amp;R, Dean of Counseling</p>	<p>Fall 2013-Spring 2015</p>	<p>Students will more efficiently progress through their academic programs – more degrees and certificates will be awarded.</p>	<p>Degree Works launched Spring 2014 to counselors for testing. Soft launch for limited Ed planning use with students began Summer 2014. Projected Fall 2014 for student Ed planning and limited degree audit functions use. Full implementation is ongoing into 2015-16.</p>

**FINE ARTS**

<p><b>Action 1.3.4</b> Fine Arts will develop and publish education plans for Art, Music, and Theatre students focused on completion of degrees and certificates.</p>	<p>Time Supply budget allocation</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Ryan Patterson (Website)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>Improved student degree and certificate rates  Improved faculty advisement strategies</p>	<p>Art and Theatre Arts education plans have been developed and are being vetted through Counseling. Music is beginning this work.</p>
<p><b>Action 1.3.5</b> Fine Arts will work to obtain local and state approval for four new certificates: Musical Theatre, Entertainment Arts, Advertising/Graphic Design/Theme Park Technician</p>	<p>Time</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Phil Dimitriadis (Art) Amberly Chamberlain (Theatre) Kevin Clowes (Theatre) New Advertising professor (TBA)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>State approval  Certificate implementation, promotion, and enrollment.</p>	<p>Musical Theatre received state approval. Entertainment Arts, Advertising Graphic Design, and Theme Park Technician are still moving through the regional approval process first. All have been approved by the Curriculum Committee.</p>
<p><b>Action 1.3.6</b> Fine Arts will use promotional and informative materials provided in print and on the web to increase enrollments in Fine Arts degree and certificate programs.</p>	<p>CTE budget Supply budget allocations Time</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Ryan Patterson (Website) Jon Infante (Video)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>Improved student degree and certificate rates  Improved faculty advisement strategies  Improved new student recruitment</p>	<p>Fine Arts publishes a variety of informative materials each semester for use by faculty advisor and student majors. The department websites reflect current, accurate information on all degrees and certificates.</p>

<b>HUMANITIES</b>					
<p><b>Action 1.3.7</b> The Foreign Language Department will offer an AA-T degree in Spanish.</p>	None requested	Foreign Language Department Coordinator and Faculty - Spanish	<p>Planning: Spring/Fall 2013</p> <p>Implementation: by end of 2015</p>	The Foreign Language Department will obtain data from Admissions and Records/ Counseling about students earning the AA-T degree in Spanish by the end of 2015.	Waiting for AA-T degree to be approved. Upon approval, it will be implemented.
<p><b>Action 1.3.8</b> The Speech Department will increase the number of Communication Studies degrees and certificates by developing a tracking system of declared majors to allow for increased contact.</p>	Assistance from the Institutional Researcher and/or Admission and Records.	Speech Department Coordinator	Fall 2013/Spring 2015	Database or contact with Admissions and Records and/or the Institutional Researcher.	The department conducted a speaking event aimed at increasing Speech majors in the Spring of 2014. The department will work on the tracking process in 2014-2015.
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<p><b>Action 1.3.9</b> The Mathematics and Computer Science Division will offer MATH 043 F (Intermediate Algebra for Statistics and Liberal Arts) as an alternative course to satisfy area B2 on the FC GEN ED pattern</p>	None requested	Mathematics Faculty	MATH 043 F offered for the first time in Fall 2013	An alternative course better suited to non-STEM majors will increase the number of students meeting area B2	Completed. The course is now being offered.

<p><b>Action 1.3.10</b> The Mathematics and Computer Science Division will market the transfer degree in Mathematics to help increase interest.</p>	None requested	Mathematics and Computer Science Division Dean, Mathematics Faculty, PIO	The AS-T is now being awarded	An increase in the number of students earning an Associate Degree	Marketing of the AS-T is ongoing.
<b>NATURAL SCIENCES</b>					
<p><b>Action 1.3.11</b> The Natural Sciences division will develop transfer degrees as templates become available</p>	None requested	Natural Sciences Faculty, Curriculum Representative	Ongoing.	Increased number of AS-T degrees offered. More opportunities for students to earn a degree in the sciences	Ongoing.
<b>PHYSICAL EDUCATION</b>					
<p><b>Action 1.3.12</b> The Physical Education Division will align course-level SLOs and SLOAs with degree and certificate SLOs to help improve completion rates.</p>	SLO Coordinator reassigned time.	SLO Coordinator	2013-15	SLOs and SLOAs for degree and certificates.	Alignment of course level SLO's with program level SLO's will be implemented through the instructional program review process for completion in Spring 2015.
<p><b>Action 1.3.13</b> The Physical Education Division CTE faculty will develop participate in advisory committee meetings.</p>	Regular division budget	Physical Education CTE Faculty	Fall 2013	Redesign certificate programs that meet the needs of business and industry.	The Pilates and Massage programs held advisory committee meetings during the Fall 2013 semester. Both programs are using the information to



					review their programs and make revisions that will meet changes in industry standards and enhance student learning and achievement.
<b>Action 1.3.14</b> The Physical Education Division will develop a marketing strategy for degrees and certificates.	Regular division budget	Dean of Physical Education	2013-2015	Increase the number of students completing Physical Education degrees and certificates.	The Dean of Physical Education contacted students via email to discuss student needs and how we can assist students in completing the transfer degree which resulted in a 450% increase in KIN AA-T completers.
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<b>Action 1.3.15</b> The Drafting Department will implement a strategy that ties into the Disney partnership, using Degree and Certificate outlines to communicate and guide Disney students to explore the Drafting program beyond just the required courses. This will lead to a student population that may have not	None requested	Faculty	Work begins Fall 2013 with supporting evidence collected during Summer 2014.	Increase in certificates awarded by the Drafting department by 1% or greater as compared to 2012/13.	Five Disney programs students were enrolled in non-Disney required classes in Drafting for the 2013-14 year.

considered Drafting as a potential major.					
---	--	--	--	--	--

**Goal 1: Fullerton College will promote student success.**

**Objective 4. Increase the number of transfers.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>ADMISSIONS &amp; RECORDS</b>					
<b>Action 1.4.1</b> The International Student Center will increase the full-time F1 visa student population to 500	TBD	Manager, International Student Center  Student Services Specialist, International Student Center	2013 – 2019: Conduct preliminary research and create a proposal/action plan  Collect and analyze data  Determine necessary financial support  Receive feedback and recommendations from the Dean of Admissions and Records and the Vice President of Student Services  Follow recommendations from proposal	BANNER will indicate 500 F-1 students registered at Fullerton College	In progress.  Preliminary research is unfinished due to resignation of sole fulltime staff. Replacement anticipated start date 7/23/2014.

**BUSINESS & CIS**

<p><b>Action 1.4.2</b> The Business/CIS division will market its new AA-T degree in Business Administration and pursue the development of additional T degrees as they are approved at the State level.</p>	<p>Business/CIS division faculty.</p>	<p>Business/CIS division faculty with support from the dean.</p>	<p>2013-2015.</p>	<p>Growth in T degrees awarded during the two year period, with at least one other T degree under development.</p>	<p>The Business/CIS division has awarded 83 AS-T degrees by 2013.</p>
---	---------------------------------------	--	-------------------	--	---

**COUNSELING**

<p><b>Action 1.4.3</b> The Transfer Center will refocus efforts to collaborate with academic divisions and support services on campus.</p>	<p>CTC Director and staff</p>	<p>CTC Director</p>	<p>2013-2015</p>	<p>Increase in the number of classroom and division presentations; collaborate with student service offices to provide additional workshops/seminars/tours.</p>	<p>The number of presentations in 2013-2014 remained similar to the previous year.  In the past year, the CTC has collaborated with the International Students Center, Veterans Resource Center, STEM program, Business Department and Academic Support Center to coordinate new events and reach new student populations. Two new activities were piloted and are expected to</p>
--	-------------------------------	---------------------	------------------	---	--

					continue: International Students Transfer Day and Veteran Students Forum.
<b>Action 1.4.4</b> The Transfer Center will increase opportunities for students to visit universities.	CTC staff/chaperones Transportation funds	CTC Director	2013-2014	The northern California University Tour will be offered once per year (instead of every two years). Local tours will increase from 3 to 5 per year.	The Northern California University Tour has been held every year for the past two years. Four campus tours were offered last year, up from three the previous year. Staffing shortages make it difficult to provide additional field trips.
<b>Action 1.4.5</b> The Transfer Center will create a network of transfer alumni to serve as a resource to current FC students.	Staffing will be required to collect transfer student information and create a database and to recruit alumni to participate in our events.	CTC Director	2013-2014	By the end of Spring 2014, a database with recent alumni contact information will be in place.	Transfer alumni information has been collected through RSVPs for the annual transfer celebrations. For the Northern California University Tour, FC alumni were contacted and they met with current FC students at each campus.

<p><b>Action 1.4.6</b> The Transfer Center will increase access to transfer information by creating an online Transfer Orientation using Comevo software.</p>	<p>We will use Comevo software acquired by the Counseling Division. Staff time to create the orientation and track users will be needed.</p>	<p>CTC Director</p>	<p>2014-2015</p>	<p>The online orientation will be available to students by the end of Spring 2015.</p>	<p>New action item, nothing to report.</p>
<p><b>FINE ARTS</b></p>					
<p><b>Action 1.4.7</b> Fine Arts will develop and publish education plans for Art, Music, and Theatre students to help direct students and improve completion</p>	<p>Time Supply allocations</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Ryan Patterson (Web)</p>	<p>Summer, Fall 2013 Spring 2014</p>	<p>Improved student transfer rates  Improved faculty advisement strategies</p>	<p>Art and Theatre have created education plans for all certificates and degrees and are vetting them through Counseling. Music is beginning.</p>
<p><b>HUMANITIES</b></p>					
<p><b>Action 1.4.8</b> The Transfer Achievement Program will conduct student surveys in order to identify possible transfer level courses that can be added to Phase II: College Level Transfer Readiness.</p>	<p>None requested</p>	<p>TAP Planning Committee Carol Shier, Coordinator</p>	<p>Fall 2013: Students surveyed  Spring 2014: Course/s identified  Fall 2014: Additional course/s added to TAP offerings</p>	<p>Survey students, identify course/s, and add those courses to Phase II. This Phase will support students who have already completed their English, Math, and Reading requirements. Increase the number of transfers.</p>	<p>Students were surveyed Spring 2014 instead of Fall 2013. The results indicate a wide spectrum of desired course offerings, from all IGETC and CSU requirements to specific courses, such as this sampling: PHIL 101 F; MATH 100 F, 120 F, 129 F, 130 F,</p>

					141 F, 150AF/BF; HIST 170 F, 171 F; ENGL 200-level courses; ANAT 231 F; BIOL 101 F. With the TAP program undergoing a significant revision, this action is still in progress.
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<b>Action 1.4.9</b> The Mathematics and Computer Science Division will market the transfer degree in Mathematics to help increase interest.	None requested	Mathematics and Computer Science Division Dean, Computer Science Faculty, PIO	The AS-T is now being awarded	An increase in the number of transferring student using the AS-T	Marketing of the AS-T is ongoing.
<b>NATURAL SCIENCES</b>					
<b>Action 1.4.10</b> The Natural Sciences Division will continue to build upon GPS2 (Guiding and Preparing Science, Technology, Engineering, and Math Students) activities to support students transferring in STEM fields	None requested	Natural Sciences Faculty, Office of Special Programs	Ongoing	An increase in the number student transferring in STEM fields	STEM grant is ongoing and the college has submitted additional grants in order to expand the program.

<b>Action 1.4.11</b> The Natural Sciences division will develop transfer degrees as templates become available	None requested	Natural Sciences Faculty, Curriculum Representative	Ongoing	Increased number of AS-T degrees offered. More opportunities for students to transfer with AS-T degrees in the sciences.	Ongoing.
<b>PHYSICAL EDUCATION</b>					
<b>Action 1.4.12</b> The Physical Education Division will strengthen articulation with transfer universities.	None requested	Faculty	Fall 2013 Six-year review	Revise courses with different unit value to articulate with CSU's to increase transfer.	2013-14, numerous Physical Education activity courses were articulated with CSUF to assist KIN AA-T majors in their ability to complete the program and transfer.
<b>Action 1.4.13</b> The Physical Education Division will increase marketing of the Kinesiology transfer degree to increase enrollment.	None requested	Physical Education Dean and Physical Education Faculty	2013-15	Increase the number of students completing the KIN AA-T and being accepted at a CSU campus.	2013-14, the Dean of Physical Education communicated with KIN AA-T majors regarding assistance with completion of the program. The result is a 450% increase in completers.
<b>SOCIAL SCIENCES</b>					
<b>Action 1.4.14</b> Develop and complete new Transfer Model Curriculum AA	None requested	Social Sciences Division Dean	2013 -- 2015	Increased number of transfers.	Ten ADT degrees are fully approved at the local level. Several are

degrees for every department in the Social Sciences Division as templates become available.					awaiting State approval before they can be included in the Fullerton College catalog
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<b>Action 1.4.15</b> The Architecture Department will increase the number of transfers by improving relationships between five-year architecture schools and Fullerton College.	Cooperation with transfer coordinators at the universities.	Architecture faculty and university faculty.	Work begins Fall 2013	Stronger relationships with universities; better portfolios from students to give them a better chance of getting placed at 2 <sup>nd</sup> or 3 <sup>rd</sup> year at a university.	Students who have been successfully placed into Cal Poly Pomona's Architecture and Urban Planning programs and the Southern California Institute of Architecture.
<b>Action 1.4.16</b> The Construction Department will develop a strategy to increase transfers by developing improved relationship with local CSU and UCs.	Cooperation with transfer coordinators at the universities and the Cadena Transfer Center	Construction faculty	Work begins Fall 2013	An increased number of transfer students compared to 2012-2013 values.	Contact has been made with several local and out-of-state universities including Cal Poly Pomona, Cal Poly San Luis Obispo and Northern University of Arizona. All three of these universities are very receptive to further discussions on possible articulation agreements to reward transfer students.



**Goal 1: Fullerton College will promote student success.**  
**Objective 5: Increase the persistence rate of students.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<b>Action 1.5.1</b> The Business/CIS Division will develop schedule maps for students in each division program to assist students in planning scheduling option and to inform them of the recommended sequence in course-taking to increase course-to-course persistence and program completion.	Business/CIS Division faculty.	Business/CIS Division faculty with support from the dean.	2013-2014	Completed recommended course-taking sequence, in alignment with scheduling patterns, for all programs.	Planned for completion by 12/31/14.  Eight rack cards designed and proofed. Awaiting printing. Business/CIS division Facebook page has been established and provided regular updates on this information to students.
<b>FINE ARTS</b>					
<b>Action 1.5.2</b> Fine Arts will develop and publish education plans for Art, Music, and Theatre students to help direct students and improve completion.	Time Supply budget allocation	Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Ryan Patterson (Web)	Summer, Fall 2013 Spring 2014	Improved student persistence rates  Improved faculty advisement strategies	Art and Theatre have created ed. plans for all certificates and degrees and are vetting them through Counseling. Music is beginning.

**HUMANITIES**

<p><b>Action 1.5.3</b> The English Department will develop a tracking record for students moving through the developmental writing sequence.</p>	<p>None requested</p>	<p>English Department Coordinator and Faculty</p>	<p>Planning Fall 2013 and Implementation in Spring and Fall 2014</p>	<p>The English Department will be able to analyze the developmental sequence, learning more about why students persist (or not).</p>	<p>The department is redesigning its research questions to address multiple changes in how students prepare for college level work, such as acceleration projects, and the recent implementation of high school Expository Reading and Writing Course.</p>
<p><b>Action 1.5.4</b> The Foreign Language Department will increase student contact and referrals to Academic Support Center for Foreign Language tutoring.</p>	<p>Additional tutoring - \$3,000.</p>	<p>Foreign Language Department Coordinator and Faculty</p>	<p>Planning: Fall 2013 Implementation: By end of 2015.</p>	<p>The Foreign Language Department will obtain data relative to the number of students utilizing tutoring and academic support services by the end of 2015.</p>	<p>The Japanese program will provide activities and tutoring strategies to the Academic Support Center in Fall 2014. The Chinese program will provide activities and tutoring strategies to the Academic Support Center in Spring 2015.</p>
<p><b>Action 1.5.5</b> The Reading Department will continue to expand the ESP program in basic skills classes. Sections of READ 036 F and READ 096 F will</p>	<p>Basic Skills Initiative continued funding for ongoing support of student success.</p>	<p>Reading Department Coordinator and Faculty</p>	<p>Fall 2013 – Spring 2014</p>	<p>Identify growth in awareness and use of various campus support resources. This is measured by student pre and post surveys.</p>	<p>The Reading Department has expanded opportunities in all basic skills course offerings for Fall 2014 and will maintain the</p>

be added.				<p>Student success and retention improvement based on time spent taking advantage of tutoring, based on tutor records and surveys.</p> <p>Student success and retention improvement based on passing grades and completion of the course.</p>	<p>increased number of ESP offerings.  2-36 sections  2-56 sections  2-96 sections</p>
<p><b>Action 1.5.6</b>  The Basic Skills Office will strengthen the in-class intervention components of the Entering Scholars Program (ESP).</p>	<p>Basic Skills Initiative funding.</p>	<p>BSI Special Projects Director</p>	<p>Implement: Fall 2013</p>	<p>Increase student use of tutoring by doubling the number of hours embedded tutors are in the class. Improved tutor effectiveness based on more exposure to course content and more contact hours with students. Improve the effectiveness of the Student Support Professional (SSP) component.</p>	<p>The embedded tutor and student support professional components were revised. ESP courses show higher retention and success rates compared to non-ESP courses, particularly for first-time students. ESP English students complete ENGL 100 F at a higher rate than non-ESP English students Hispanic and African-American students in ESP succeed at higher rates compared to those who are not a part of ESP.</p>

<p><b>Action 1.5.7</b> The Student Success Committee will work with divisions to create preparatory courses to orient students to academic and vocational expectations at the college.</p>	<p>Faculty efforts.</p>	<p>Student Success Committee Co-chairs</p>	<p>Fall 2013: Create courses  Spring 2014: Pre-launch Fall 2016: Offer course</p>	<p>Students taking the courses will persist at a higher rate.</p>	<p>A course outline template was distributed to all division representatives on the SSC. The Humanities Division faculty proposed and entered a course in Curricunet, which has completed technical review and has arrived at level 3.0 in the system.</p>
--	-------------------------	--	---	---	--

**MATHEMATICS & COMPUTER SCIENCE**

<p><b>Action 1.5.8</b> The Mathematics and Computer Science Division will create and pilot MATH 041 F, a 6-unit combination course covering both Elementary and Intermediate Algebra thus eliminating exit points</p>	<p>None requested</p>	<p>Mathematics and Computer Science Faculty</p>	<p>Course will be vetted in 2013 – 2014, with an anticipated start date of Fall 2015</p>	<p>A shorter path (less “exit points”) through the mathematics basic skills sequence</p>	<p>The course has been approved through the curriculum process. It will be offered in Fall 2015.</p>
---	-----------------------	---	--	--	--

**PHYSICAL EDUCATION**

<p><b>Action 1.5.9</b> The Physical Education Division will explore alternative scheduling formats.</p>	<p>None requested</p>	<p>Dean of Physical Education</p>	<p>2013-15</p>	<p>Courses offered in formats shown to increase student persistence rates.</p>	<p>The PE Division offered more classes in the afternoon and evenings to meet student needs and increase persistence</p>
---	-----------------------	-----------------------------------	----------------	--	--

					rates. In addition, an increase in hybrid and online offerings were incorporated in the schedule to meet student needs.
<b>Action 1.5.10</b> The Physical Education Division will collaborate with English and Math departments regarding scheduling to accommodate at-risk student-athletes.	None requested	Dean of Physical Education	2013-15	Increase opportunities for student-athletes to enroll in required English and math courses to increase persistence rates.	After discussions with faculty and coaches along with a review of the class schedules, there are multiple sections of transferable English and Math courses which offer increased opportunities for student-athletes to enroll.
<b>STUDENT SUPPORT SERVICES</b>					
<b>Action 1.5.11</b> The Financial Aid Office will streamline the application process by modifying the current BOGG signature page for e-signature capability.	Financial Aid Office	Director of Financial Aid	Fall 2013	By removing requirement of hard signatures, less students will be dropped for non-payment of fees.	This is currently being re-programmed with an expected implementation date for the 2013-2014 academic year cycle.
<b>Action 1.5.12</b> The Financial Aid Office will streamline the data import and export process with the use of a scheduler.	Financial Aid Office	Director of Financial Aid	Fall through Spring 2014/2015	By automating regular data exchange with the Department of Education, files and be sent and received with	This is new action item; there is no progress to report.

				faster turnaround, including weekends and holidays, thus expediting the posting of financial aid awards and disbursements to student accounts.	
--	--	--	--	--	--

**Goal 2: Fullerton College will reduce the achievement gap.**  
**Objective 1: Address the needs of English language learners.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<b>Action 2.1.1</b> The Business/CIS Division will utilize early diagnostic tools to identify at-risk ESL students in writing classes and with early intervention refer students to the Writing and Skills Centers.	Business/CIS division faculty.	Business/CIS Division faculty with support from the dean.	Diagnostics developed in Fall 2013 with implementation in Spring 2014.	Utilized for early intervention with documented referrals.	The diagnostic tool used is McGraw Hill’s Connect. Students have a customized plan with online tutoring in areas where weak skills have been identified. Diagnostic pre-test given to all 111 students. Students who do not obtain a 60% on the pretest are referred to the ASC.
<b>HUMANITIES</b>					
<b>Action 2.1.2</b> The English Department faculty will work with the ESL Department and/or	None requested	English Department Coordinator	Fall 2013 and Spring 2014	The English Department will increase its effectiveness in	Department faculty presented a workshop for faculty on Oct. 25 titled “How to

the Academic Support Center to assist Hispanic Generation 1.5 students in its classes.				working with Generation 1.5 students.	Overcome the Institutional Alienation of At-risk African-American and Hispanic students.”
<b>Action 2.1.3</b> The ESL Department will establish Success Circles to enhance the effectiveness of the Weekly Arranged Lab Hour.	None requested	ESL Department Coordinator and all ESL faculty instructing in the WALH	Fall 2013	ESL students who attend Success Circles in the Weekly Arranged Lab Hour will have improved performance on targeted language points.	Success Circles were instituted in Fall 2013 as a tri-weekly option for students in ESL 080 F through ELS 185 F. To date, 36 circles have been offered on a variety of skills, and 218 students have attended them.
<b>LIBRARY/ LEARNING RESOURCES, INSTRUCTIONAL SUPPORT PROGRAMS AND SERVICES</b>					
<b>Action 2.1.4</b> The Library will assess its collection of ESL print books based on an identified SLO.	Librarians’ time to create surveys in print and online versions as well as to administer these to students.	Acquisitions and Catalog librarians will create and administer these surveys.  All librarians will evaluate the results of the surveys.	Fall 2013: Create print and online surveys.  Spring 2014: Administer surveys to students.  Fall 2014: Evaluate results of surveys.  Spring 2015: Update collections if survey results warrant and funds allow.	Improve content of the ESL collections to better assist students with their school work.	Fall 2013: Created print and online surveys.  Spring 2014: Administered surveys to students.  Fall 2014: Currently evaluating survey results.

<p><b>Action 2.1.5</b> The Academic Support Center – Tutoring Center will offer enhanced Conversation Groups that include math, ESL, and Foreign Language</p>	<p>\$6,800 funded by general funds</p>	<p>Tutoring Center Coordinator</p>	<p>2013: Pilot enhanced Conversation Groups  2014-2015: Expand Conversation Groups</p>	<p>Student success and retention improvement based on time spent taking advantage of tutoring</p>	<p>Offered ESL Conversation Groups, three per week. Currently working with Fullerton College programmer to develop an enhanced method of collecting data.</p>
<p><b>Action 2.1.6</b> The Academic Support Center – Writing Center will expand and enhance writing workshops for English language learners</p>	<p>\$1,920 funded by general funds</p>	<p>Writing Center Coordinator</p>	<p>2013-2014: Expand and/or enhance  2014-2015: Possible expansion</p>	<p>Students will complete Directed Learning Activities (DLAs) at the end of each workshop.  Improve course success of English language learners.</p>	<p>Writing Center faculty conducted classroom-style workshops and the center completed five online workshops that are on the Writing Center website.</p>
<p><b>MATHEMATICS &amp; COMPUTER SCIENCE</b></p>					
<p><b>Action 2.1.7</b> The Mathematics and Computer Science Division will encourage English language learners to utilize resources in other languages, such as a series of videos in Spanish that accompany the Arithmetic text.</p>	<p>None requested</p>	<p>Mathematics and Computer Science Faculty</p>	<p>Resources will be made available in Fall 2013</p>	<p>More resources will be available for English language learners</p>	<p>Completed.</p>



<b>NATURAL SCIENCES</b>					
<b>Action 2.1.8</b> The Natural Sciences Division will implement classroom strategies, directed learning activities, and other techniques shown to increase the content literacy in science.	Professional development funds	Natural Sciences Faculty	2013 – 2014	Increased accessibility of content to ELL students	Completed.
<b>SOCIAL SCIENCES</b>					
<b>Action 2.1.9</b> Social Sciences faculty will develop best practices and present as workshops, pedagogy designed to improve learning in large lecture settings.	None requested	Social Sciences Division Dean	2013-2015	English language learners' needs addressed.	Workshop is scheduled and has been announced to faculty.
<b>STUDENT SUPPORT SERVICES</b>					
<b>Action 2.1.10</b> The CalWORKs Program will increase student access to CalWORKs Counseling staff in order to address these needs through the addition of a bilingual adjunct counselor.	CalWORKs Program Staff	CalWORKs Program Staff	2013-2015	The retention and success of English language learners will increase for CalWORKs students solely attending Fullerton College as well as students co-enrolled at SCE. These students will fully transition to Fullerton	Additional bilingual staff were recently hired; data will be collected.

				College. Students will enroll in certificate/degree programs as English fluency improves	
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<p><b>Action 2.1.11</b> The Cosmetology Department will reinforce information previously covered by developing non-graded practice quizzes covering material presented in level two through five of the curriculum.</p>	<p>Department instructors and staff.  Skills Center study hour and tutoring.</p>	<p>Department instructors and staff from level one through five and FC Skill Center staff.</p>	<p>Work begins in Spring 2013 and be reviewed through Summer 2013. Results will be collected early Fall 2013 and discussed at the departments' staff meeting in August 2013 at which time action plans will be implemented for the remainder of the planning cycle.</p>	<p>Students will be exposed to the same information for at least 2- 4 times increasing instructional continuity, student understanding and retention of information and improving course success.</p>	<p>Quiz results will be used as a basis to gage student knowledge in order to recommend study assistance. A scoring form has been developed to cover quizzes given in each level and for recording quiz results. This form will be passed on to the next level providing information for comparison. By the end of the 2014 Summer session, level 3 will finish its cycle and by mid October 2014 level 4 will have completed its cycle.</p>

**Goal 2: Fullerton College will reduce the achievement gap.**

**Objective 2: Increase retention rate of Hispanic and African-American students by at least 2%.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<p><b>Action 2.2.1</b> The Business/CIS Division will develop profiles of successful Hispanic and African-American leaders in division disciplines to publicize to students and provide ethnically relevant role models.</p>	Business/CIS faculty and dean, with CTE Transitions grant funds.	Business/CIS faculty and dean.	Identification and design 2013-2014, with materials completed and available Fall 2014.	Completion and distribution of materials.	Materials were developed and distributed to students.
<p><b>Action 2.2.2</b> The Business/CIS Division will work in partnership with STEM personnel to strengthen technical programs on campus and increase support within these disciplines for Hispanic and African-American students.</p>	Business/CIS Division faculty and CTE Transitions grant	Business/CIS Division faculty and dean	2013-2014	Continuing partnership with STEM personnel on activities and resource support.	The CTE Transitions activities for 2013-14 document interaction with STEM students and counselors on high school campuses.
<b>COUNSELING</b>					
<p><b>Action 2.2.3</b> The Cadena Center will solicit information from student groups about their challenges through forums.</p>	Cadena Center Staff	CTC Director	2013-2014	Student forums will be held annually and data will be collected and forwarded to FC administrators.	The center has facilitated the following: Latino, LGBT, Veteran and Black student forums.

<b>HUMANITIES</b>					
<b>Action 2.2.4</b> The Speech Department will increase student contacts with the Tutoring Center for basic skills students in speech classes.	Additional tutoring hours.	Speech Department Coordinator and Faculty	Fall 2013 (and thereafter)	Referrals and tally of speech student contacts.	Faculty have referred all of their students to the Tutoring Center in the last three semesters.
<b>MATHEMATICS &amp; COMPUTER SCIENCE</b>					
<b>Action 2.2.5</b> The Mathematics & Computer Science Division will investigate and implement strategies shown to increase retention rates among underrepresented groups	Reassigned time and/or faculty stipends  Funds for training faculty on strategies	Mathematics and Computer Science Faculty	Investigate in 2013 – 2014, with the goal of training and implementation by Fall 2014	Increase retention rate of under-represented groups	Completed. Workshops were held in Spring 2014. Implementation is now underway.
<b>NATURAL SCIENCES DIVISION</b>					
<b>Action 2.2.6</b> The Natural Sciences Division will investigate and implement strategies shown to increase retention rates among underrepresented groups	Reassigned time and/or faculty stipends  Funds for training faculty on strategies	Natural Sciences Faculty, Staff Development	Investigate in 2013 – 2014, with the goal of implementation by Fall 2014	Increase retention rate of underrepresented groups	Completed. Workshops were held in Spring 2014. Implementation is now underway.

**PHYSICAL EDUCATION**

<p><b>Action 2.2.7</b> The Physical Education Division will expand the INCITE program.</p>	<p>Title III</p>	<p>Director of Academic Support Center Tutoring Center Coordinator</p>	<p>Expand 2013-15</p>	<p>More successful course retention of Hispanic and African-American student-athletes.</p>	<p>Overall, the course success rates for African American students participating in Incite was 64% compared to 50% for students that did not participate; the course success rates for Hispanic students participating in Incite was 72% compared to 63% for students that did not participate.</p>
<p><b>Action 2.2.8</b> The Physical Education Division will provide support to expand the Umoja program.</p>	<p>None requested</p>	<p>Umoja Program Director</p>	<p>2013-15</p>	<p>Increased retention rates of African-American student-athletes.</p>	<p>Rescheduled and expanded the Umoja program presentation times to increase the student-athlete participation. Continue to give student program surveys. Continued to refer student-athletes to the Incite and tutoring programs. Continue to encourage the student-athletes to attend cultural events and activities, i.e.</p>

					Kwanzaa Celebration, African American Museum tour and Historical Black College and University tours, etc. Continued the outreach presentations e.g., classrooms, Smart Saturdays, club days Continue to work and promote the Feed the Student-athlete effort.
<b>Action 2.2.9</b> The Physical Education Division will increase the enrollment of Hispanic and African-American students in the Athletic program.	None requested	Athletic Department	2013-15	Increase the retention rates of Hispanic and African-American student-athletes.	Continuous recruitment efforts by athletic coaches. Continued work with the Incite program to identify strategies to increase retention rates of Hispanic and African-American student-athletes.
<b>PUBLIC INFORMATION OFFICE</b>					
<b>Action 2.2.10</b> The Public Information Office will publish a monthly, internal student newsletter highlighting the programs and services offered by the college.	Department budget	Public Information Officer  Marketing & Outreach Assistant	2013-15	Increased awareness of resources available to under-prepared students.	The President's Weekly newsletter was published regularly; this is available to student via the college website. A student-specific newsletter was not developed.

<p><b>Action 2.2.11</b> The Public Information Office will establish a formal Student Ambassador Program.</p>	<p>Department budget</p>	<p>Public Information Officer  Marketing &amp; Outreach Assistant</p>	<p>2013-15</p>	<p>Increased awareness of resources available to under-prepared students.  Increased opportunities for peer-to-peer interaction.</p>	<p>Established with four student ambassadors under the advisement of the Marketing &amp; Outreach Assistant. The conduct grout tours of the college and recruit at high school college fairs on behalf of the college.</p>
<p><b>SOCIAL SCIENCES</b></p>					
<p><b>Action 2.2.12</b> The Office of Special Programs will support expansion of the UMOJA program.</p>	<p>None requested</p>	<p>Office of Special Programs</p>	<p>2013 - 2015</p>	<p>Increased success rates of African-American students.</p>	<p>OSP will continue providing administrative and staff support for UMOJA activities and work closely with the faculty coordinator to explore additional outreach for program participants in Service Learning, STEM and future teacher projects. Special focus will be placed on increasing African American students' involvement in STEM activities and the STEM First Yr. Experience.</p>

<p><b>Action 2.2.13</b> The Office of Special Programs will initiate STEM grant-funded efforts to promote Service Learning, and Teacher Preparation opportunities specifically for African-American students.</p>	STEM Grant	Office of Special Programs	2013 - 2015	Increased success rates of African-American students.	Special coordination will be made with the UMOJA faculty coordinator to coordinate presentations for students at special meetings and classes, e.g. ETHS 101 F, 129 F, 130, 131 F and assist students in community based service placement and/or the design of special Service Learning projects.
<p><b>Action 2.2.14</b> The Honors Program will seek funding for scholarships specifically earmarked for under-represented students.</p>	None requested	Honors Program	2013 - 2015	Increased success rates of Hispanic and African-American students.	We will have a number of scholarship opportunities for under-represented students (both merit and financial need) in the spring.
<p><b>Action 2.2.15</b> The Honors Program will pursue Transfer Agreements with various institutions designated as Historically Black Colleges &amp; Universities.</p>	None requested	Honors Program	2013 - 2015	Increased success rates of African-American students.	The CA Community College Chancellor's office is negotiating system-wide transfer agreements with HBCU



**STUDENT SUPPORT SERVICES**

<p><b>Action 2.2.16</b> EOPS will evaluate current procedures and streamline processes and then develop a method to collect and evaluate specific data about these populations.</p>	<p>EOPS/CARE Funds</p>	<p>EOPS/CARE Staff and Faculty</p>	<p>2013 – 2015 2014-2015 Carryover</p>	<p>Provide underrepresented students with a strong foundation for academic success.</p>	<p>The EOPS Program has changed its Intake/ Application period to accommodate the new SSSP requirements.</p> <p>The EOPS Program has collaborated with the Office of Institutional Research to gain a better understanding of data collected to make improvements in student success outcomes.</p>
<p><b>Action 2.2.17</b> The CalWORKs Program will increase student access to CalWORKs Counseling staff in order to address these needs through the addition of a bilingual adjunct counselor. Students will be required to meet with a counselor 3 times each semester/term</p>	<p>CalWORKs Program Staff</p>	<p>CalWORKs Program Staff</p>	<p>2013-2015</p>	<p>The retention and success of English language learners will increase for CalWORKs students solely attending Fullerton College as well as students co-enrolled at SCE. These students will fully transition to Fullerton College. Students will enroll in certificate/degree programs as English fluency improves.</p>	<p>The addition of a bilingual counselor has resulted in a 48% increase in transfer rates for 2013-2014, as compared to 2012-13, for Hispanic ESL students attending the School of Continuing Education and transferring to Fullerton College. Retention and success data will be collected for both SCE and FC ESL students.</p>

<p><b>Action 2.2.18</b> The CalWORKs Program Staff will establish outreach presentations to SCE Hispanic students (enrolled in ESL coursework as well as certificate programs)</p>	<p>CalWORKs Program Staff</p>	<p>CalWORKs Director/Counselor</p>	<p>2013- 2015</p>	<p>An increase in the number of Hispanic SCE students transitioning to Fullerton College and enrolling in ESL coursework and certificate/degree programs</p>	<p>Outreach presentations are in the process of being developed.</p>
<p><b>Action 2.2.19</b> The Financial Aid Office will ensure that eligible, undocumented students will learn about and apply for available grants and fee waivers.</p>	<p>Financial Aid Office</p>	<p>Director of Financial Aid</p>	<p>Implementation in fall of 2013</p>	<p>Dream Act eligible AB540 students will now be able to receive the BOGG and the Cal Grant, which should help to increase the retention rate, as financial challenges are one reason students do not continue their studies.</p>	<p>After considerable reprogramming, Dream Act eligible students are able to apply for the BOGG in myGateway. Additionally, Dream Act application data is also being successfully imported into Banner from CSAC's data.</p>
<p><b>TECHNOLOGY &amp; ENGINEERING</b></p>					
<p><b>Action 2.2.20</b> The Architecture Department will increase the retention of Hispanic and African-American students by 2% through the design of</p>	<p>None requested</p>	<p>Architecture faculty</p>	<p>Work begins Fall 2013</p>	<p>Demonstrated activities and assignments that focus on the cultural aspects of stated student population will yield a minimum</p>	<p>ARCH 111 F students now present projects on the work of an architect relevant to their culture. Student response to this activity has been</p>

activities related to cultural diversity.				2% increase in retention.	positive. A similar approach has been instituted in ARCH 113 F where students integrate the design elements from a structure founded in their cultural heritage.
---	--	--	--	---------------------------	--

**Goal 2: Fullerton College will reduce the achievement gap.**

**Objective 3: Increase success rate of Hispanic and African-American students by at least 2%.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>HUMANITIES</b>					
<b>Action 2.3.1</b> The Basic Skills Office will work with the ASC to enhance the Incite program by targeting additional resources on student-athletes who are taking basic skills classes.	The Basic Skills Initiative funding	BSI Special Projects Director (with support from the Academic Support Center Director)	Implement: Fall 2013	Target workshops, access to educational counseling, and a study hall for Incite athletes who are in basic skill classes in an effort to increase their success in these classes.	The Incite program offered success workshops, academic counseling, and study hall designed to increase student success.
<b>LIBRARY/ LEARNING RESOURCES, INSTRUCTIONAL SUPPORT PROGRAMS AND SERVICES</b>					
<b>Action 2.3.2</b> The Academic Support Center – Tutoring Center will enhance the Incite Program: Academic Support for Student-athletes Program	Funded by the Basic Skills Initiative	Director of Academic Support Center  Dean of Physical Ed  Director of Basic Skills	2013-2015  Mid-semester student surveys	Provide orientations, progress checks, educational plans, success strategy workshops, and study hall, to address the needs of under-	African-American student participants had a 14% higher course success rate than non-participants, and Hispanic Incite student participants

				prepared student-athletes and increase the success, retention, and persistence rates.	had a 9% higher course success rate than non-participants.
<p><b>Action 2.3.3</b> The Academic Support Center – Tutoring Center will enhance the pilot Student Diversity Success Initiative (SDSI) for at risk African American and Hispanic males</p>	\$23,705 per academic year	<p>Director Academic Support Center</p> <p>Dean of Mathematics</p> <p>Dean of Counseling</p>	<p>2013: Enhance pilot components</p> <p>2014: Possible expansion</p>	Provide orientations, progress checks, educational plans, life skills coaching, success strategy workshops, and increase student success, retention, and persistence rates.	In Fall 2013, African-American and Hispanic SDSI student participants enrolled in a math course had an 18% higher success rate than non-participants.
<p><b>Action 2.3.4</b> The Office of Special Programs will initiate STEM grant-funded efforts to provide math supplemental instruction.</p>	STEM Grant	Office of Special Programs	2013 -- 2015	Increased success rates of African-American students.	Faculty and student lead SI has been provided in addition to Peer Assisted Learning for MATH 141 F and above. Additionally, special August and January math review “boot camps” are held to help increase student persistence and success. Data is being coordinated with the campus OIRP.

**MATHEMATICS & COMPUTER SCIENCE**

<p><b>Action 2.3.5</b> The Mathematics &amp; Computer Science Division will investigate and implement strategies that increase success rates among under-represented groups</p>	<p>Reassigned time and/or faculty stipends  Funds for training faculty on strategies</p>	<p>Mathematics and Computer Science Faculty</p>	<p>Investigate in 2013 – 2014, with the goal of training and implementation by Fall 2014</p>	<p>Increase success rate of underrepresented groups</p>	<p>Completed. Workshops were held in Spring 2014. Implementation is now underway.</p>
<p><b>Action 2.3.6</b> The Mathematics &amp; Computer Science Division will continue to support college initiatives such as SDSI and Legacy designed for under-represented populations</p>	<p>None requested</p>	<p>Mathematics Faculty  Office of Special Programs  Academic Support Center</p>	<p>Ongoing. Legacy may be implemented in Spring 2014</p>	<p>Increase success rate of underrepresented groups</p>	<p>While involvement with the Legacy program has been abandoned, other initiatives with SDSI and Puente are taking place.</p>

**PHYSICAL EDUCATION**

<p><b>Action 2.3.7</b> The Physical Education Division will expand the INCITE program.</p>	<p>Title III</p>	<p>Director of Academic Support Center Tutoring Center Coordinator</p>	<p>Expand 2013-15</p>	<p>More successful course success of Hispanic and African-American student-athletes.</p>	<p>Overall, the course-success rates for African-American students participating in Incite was 64% compared to 50% for students that did not participate; the course success rates for Hispanic students participating in Incite was 72% compared to 63% for students that</p>
--	------------------	--	-----------------------	--	--

					did not participate.
<p><b>Action 2.3.8</b> The Physical Education Division will provide support to expand the Umoja program.</p>	None requested	Umoja Program Director	2013-15	Increased success rates of African-American student-athletes.	Continue to offer orientation, success workshops and academic supportive counseling. Continue the collaboration and follow-up with the dedicated Athletic Counselor regarding the student's progress, e.g. class assignments, completion, transfers. Continue to highlight the student-athlete's success at the Annual Year End Recognition and Awards Celebration. Continue to develop and implement a student-athlete leadership program.
<p><b>Action 2.3.9</b> The Physical Education Division will increase the enrollment of Hispanic and African-American students in the Athletic program.</p>	None requested	Athletic Department	2013-15	Increase the success rates of Hispanic and African-American student-athletes.	Continuous recruitment efforts by athletic coaches. Continued work with the Incite program to identify strategies to

					increase retention rates of Hispanic and African-American student-athletes.
<b>PUBLIC INFORMATION</b>					
<b>Action 2.3.10</b> The Public Information Office will publish a monthly, internal student newsletter highlighting the programs and services offered by the college.	Department budget	Public Information Officer Marketing & Outreach Assistant	2013-15	Increased awareness of resources available to under-prepared students.	The President's Weekly newsletter was published regularly; this is available to student via the college website. A student-specific newsletter was not developed.
<b>Action 2.3.11</b> The Public Information Office will establish a formal Student Ambassador Program.	Department budget	Public Information Officer Marketing & Outreach Assistant	2013-15	Increased awareness of resources available to under-prepared students. Increased opportunities for peer-to-peer interaction.	Established with four student ambassadors under the advisement of the Marketing & Outreach Assistant. The conduct group tours of the college and recruit at high school college fairs on behalf of the college.
<b>NATURAL SCIENCES</b>					
<b>Action 2.3.12</b> The Natural Sciences Division will investigate and implement strategies shown to increase success rates among	Reassigned time and/or faculty stipends  Funds for training faculty on strategies	Natural Sciences Faculty, Staff Development	Investigate in 2013 – 2014, with the goal of training and implementation by Fall 2014	Increase success rate of underrepresented groups	Completed. Workshops were held in Spring 2014. Implementation is now underway.

underrepresented groups					
<b>STUDENT SUPPORT SERVICES</b>					
<p><b>Action 2.3.13</b> EOPS will increase the success of Hispanic and African-American students by increasing awareness of campus and community resources.</p>	EOPS/ CARE Funds, and Tutoring and Writing Center.	EOPS Staff and Faculty, Tutoring and Writing Center Staff and Faculty.	<p>2013 – 2015 2014-2015 Carryover</p> <p>Evaluate current procedures and streamline processes.</p> <p>Develop a method to collect and evaluate specific data about these populations.</p>	Students will acquire the skills and knowledge necessary to seek out campus resources that will help in the attainment of the personal and career goals.	The EOPS Program has made an advanced effort to support and strengthen academic rigor by providing program activities inclusive of tutoring and workshops. The EOPS Program has also collaborated with the Office of Institutional Research to delineate the data for these specific populations.
<p><b>Action 2.3.14</b> The CalWORKs Program will increase student access to CalWORKs Counseling staff in order to address these needs through the addition of a bilingual adjunct counselor. Students will be required to meet with a counselor 3 times each semester/term</p>	CalWORKs Program Staff	CalWORKs Program Staff	2013-2015	The retention and success of English language learners will increase for CalWORKs students solely attending Fullerton College as well as students co-enrolled at SCE. These students will fully transition to Fullerton College. Students will enroll in	The addition of a bilingual counselor has resulted in a 48% increase in transfer rates for 2013-2014, as compared to 2012-13, for Hispanic ESL students attending the School of Continuing Education and transferring to Fullerton College. Retention and success



				certificate/degree programs as English fluency improves.	data will be collected for both SCE and FC ESL students.
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<b>Action 2.3.15</b> Architecture Department will increase the success of Hispanic and African-American students by 2% through the design of activities related to cultural diversity.	None requested	Architecture faculty	Work begins Fall 2013	Demonstrated activities and assignments that focus on the cultural aspects of stated student population will yield a minimum 2% increase in success.	ARCH 111 F students now present projects on the work of an architect relevant to their culture. Student response to this activity has been positive. A similar approach has been instituted in ARCH 113 F where students integrate the design elements from a structure founded in their cultural heritage.

**Goal 2: Fullerton College will reduce the achievement gap.**

**Objective 4: Increase persistence rate of Hispanic and African-American students by at least 2%.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>MATHEMATICS &amp; COMPUTER SCIENCES</b>					
<b>Action 2.4.1</b> The Mathematics & Computer Science Division will investigate and implement strategies	Reassigned time and/or faculty stipends  Funds for training	Mathematics & Computer Science Faculty	Investigate in 2013 – 2014, with the goal of training and implementation by Fall 2014	Increase persistence rate of underrepresented groups	Completed. Workshops were held in Spring 2014. Implementation is now underway.

shown to increase persistence rates among under-represented groups	faculty on strategies				
<b>NATURAL SCIENCES</b>					
<b>Action 2.4.2</b> The Natural Sciences Division will investigate and implement strategies shown to increase persistence rates among underrepresented groups.	Reassigned time and/or faculty stipends  Funds for training faculty on strategies	Natural Sciences Faculty, Staff Development	Investigate in 2013 – 2014, with the goal of training and implementation by Fall 2014	Increase persistence rate of underrepresented groups	Completed. Workshops were held in Spring 2014. Implementation is now underway.
<b>PHYSICAL EDUCATION</b>					
<b>Action 2.4.3</b> The Physical Education Division will expand the INCITE program.	Title III	Director of Academic Support Center Tutoring Center Coordinator	Expand 2013-15	More successful course persistence of Hispanic and African-American student-athletes.	Overall, the course success rates for African-American students participating in Incite was 64% compared to 50% for students that did not participate; the course-success rates for Hispanic students participating in Incite was 72% compared to 63% for students that did not participate.

<p><b>Action 2.4.4</b> The Physical Education Division will provide support to expand the Umoja program.</p>	None requested	Umoja Program Director and Division faculty	2013-15	Increased persistence rates of African-American student-athletes.	Football and basketball coaches will be working with the Umoja program to identify strategies to increase retention rates of African-American student-athletes. Data will be collected and analyzed with decision made for improvement by Spring 2015.
<p><b>Action 2.4.5</b> The Physical Education Division will increase the enrollment of Hispanic and African-American students in the Athletic program.</p>	None requested	Athletic coaches	2013-15	Increase the persistence rates of Hispanic and African-American student-athletes.	Continuous recruitment efforts by athletic coaches. Continued work with the Incite program to identify strategies to increase retention rates of Hispanic and African-American student-athletes.
<b>STUDENT SUPPORT SERVICES</b>					
<p><b>Action 2.4.6</b> The CalWORKs Program will increase student access to CalWORKs Counseling staff in order to address these needs through the addition</p>	CalWORKs Program Staff	CalWORKs Program Staff	2013-2015	The retention and success of English language learners will increase for CalWORKs students solely attending Fullerton College as	The addition of a bilingual counselor has resulted in a 48% increase in transfer rates for 2013-2014, as compared to 2012-13, for Hispanic ESL

of a bilingual adjunct counselor. Students will be required to meet with a counselor 3 times each semester/term.				well as students co-enrolled at SCE. These students will fully transition to Fullerton College. Students will enroll in certificate/degree programs as English fluency improves.	students attending the School of Continuing Education and transferring to Fullerton College. Retention and success data will be collected for both SCE and FC ESL students.
--	--	--	--	--	---

**TECHNOLOGY & ENGINEERING**

<b>Action 2.4.7</b> The Architecture Department will increase the persistence of Hispanic and African-American students by 2% through the design of activities related to cultural diversity.	None requested	Architecture faculty	Work begins Fall 2013	Demonstrated activities and assignments that focus on the cultural aspects of stated student population will yield a minimum 2% increase in persistence.	ARCH 111 F students now present projects on the work of an architect relevant to their culture. Student response to this activity has been positive. A similar approach has been instituted in ARCH 113 F where students integrate the design elements from a structure founded in their cultural heritage.
--	----------------	----------------------	-----------------------	--	---

**Goal 3: Fullerton College will strengthen connections with the community.**

**Objective 1: Strengthen our contacts with Alumni.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					

<p><b>Action 3.1.1</b> The Business/CIS Division will publicize and distribute materials on the FC Alumni Association to graduating students.</p>	<p>Business/CIS Division office staff with support from the dean.</p>	<p>Business/CIS Division office staff with support from the dean.</p>	<p>2013-2015</p>	<p>Mailings sent to degree and certificate completers.</p>	<p>The division has an active Facebook page with information on FC Alumni Association scheduled for posting in Fall 2014. Update pending for Business Division website. Outreach efforts will be scheduled to make the website attractive to alumni in addition to active students.</p>
---	---	---	------------------	--	---

**FINE ARTS**

<p><b>Action 3.1.2</b> The Theatre Arts Department will host a Theatre Arts alumni Reunion on October 26, 2013 in conjunction with a production of Ragtime</p>	<p>Fundraised monies  Theatre Arts production allocation</p>	<p>Robert Jensen, Gary Krinke, alumnus Stephen John</p>	<p>June-October preparations  October event</p>	<p>Revised theatre arts alumni mailing list  Increased awareness of FC Theatre Arts scholarships  Celebration of Gary Krinke in final year of full time service at FC</p>	<p>540 people attended the alumni reunion night of <i>Ragtime</i> in October 2013. The 8 performances of the show were attended by 3,298 audience members, representing 91% of audience capacity.</p>
--	--	---	---	---	---

<p><b>Action 3.1.3</b> The Art Department will host an Art alumni Reunion and Exhibition on Feb 1, 2014 in the Fullerton Art</p>	<p>Art Gallery exhibition allocation  Gallery fundraised monies</p>	<p>Robert Jensen, James Dowdalls, Carl Henke</p>	<p>June 2013-January 2014 preparations  Feb 1 event</p>	<p>Establish an Art alumni mailing list  Formalize Art alumni network  Celebrate Art alumni accomplishments</p>	<p>The Art Alumni opening night reception was attended by 350 alumni and friends, representing one of the largest opening nights in Art</p>
--	---	--	---	---	---

					Department history.
<b>PHYSICAL EDUCATION</b>					
<b>Action 3.1.4</b> The Physical Education Division will increase communication with student-athlete alumni.	None requested	Sports Information and Marketing Director	2013-15	Increase the number of student-athlete alumni connections through athletics website and live events.	The Sports Information Director is working on developing and maintaining an alumni database by adding a student-athlete contact information tab to the athletics website.
<b>Action 3.1.5</b> The Physical Education Division will host a Dance Performance	Dance Facebook account	Dance instructors	2013-15	Connecting with Alumni and expand contacts with Dance alumni.	Fall 2013: Fullerton College Faculty Dance Concert Informal Showing Date  Fall 2013: Fullerton College Informal Dance Showing  Spring 2014: Fullerton College Faculty Dance Concert Informal Showing Date  Spring 2014: Fullerton College Informal Dance

					Showing
<b>Action 3.1.6</b> The Physical Education Division will provide Alumni enrollment information for graduating student-athletes.	None requested	Physical Education Division Dean, Sports Information and Marketing Director, and Athletic coaches	2013-15	All student-athletes that have exhausted athletic eligibility, met requirements to graduate and/or transfer will be provided Alumni contact information forms.	The Sports Information Director is developing and maintaining an alumni database by adding a student-athlete graduation/transfer information questionnaire to the athletics website.
<b>Action 3.1.7</b> The Physical Education Division will host an Athletic Hall of Fame event	Donations	Physical Education Division Dean and Sports Information and Marketing Director	2014	To celebrate alumni and expand contacts with alumni.	The Hall of Fame event is scheduled for May 15, 2015.
<b>STUDENT SUPPORT SERVICES</b>					
<b>Action 3.1.8</b> Student Affairs will assist the Associated Students (A.S.), Inter-Club Council (ICC) and the clubs in re-connecting with	Associated Students Directories ICC Directories Student Affairs	A.S., ICC, Clubs will reach out to their former members and invite them to Homecoming 2013 and Centennial Events,	Fall 2013-Spring 2014	To reconnect with FC alumni and increase the number of participants during their Centennial-related events, as well	700 AS/ICC/SA Alumni were invited to numerous Centennial events. The Centennial Memory Book, which is a chronological list

Fullerton College alumni previously involved in their organizations.	Directories  Public Information Office  Faculty, Staff, Students	as appropriate.		as promote the FC's Centennial events.	of former Men and Women of the Year (since 1976), A.S. Presidents and A.S. Vice Presidents (since 1921), and All of the Teachers of the Year & Finalists (since 1993)., was created.
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<b>Action 3.1.9</b> The Architecture Department will strengthen contacts with alumni through the invitation of alumni to serve on advisory committees, critique student presentations and share experiences during club activities.	Architecture Alumni	Architecture faculty	Work begins Fall 2013	Increased participation of alumni on advisory committees, club activities and during critiqued student presentations.	Alumni Tom Reyes, June Daren, and Sarah Reyes participated in critique sessions of student work in the ARCH 113 F class during both the Fall 2013 and Spring 2014 semesters.
<b>Action 3.1.10</b> The Construction Department will develop an Alumni Contact Information database to aid in connecting department activities with the interests of alumni.	Alumni / Construction program faculty	Construction faculty	Work begins Fall 2013	Increased participation of alumni on advisory committees, department functions, and classroom experiences.	Initial work has begun and a chairman of the department alumni committee has been selected. Another meeting is scheduled before the Spring 2014 semester concludes.



--	--	--	--	--	--

**Goal 3: Fullerton College will strengthen connections with the community.**

**Objective 2: Strengthen partnerships with local feeder high schools and universities.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>ADMISSIONS &amp; RECORDS</b>					
<p><b>Action 3.2.1</b> The Admissions and Records Department will work collaboratively with area High Schools to assist special admit students to apply, submit their “Special Admit Form”, register, and process any applicable fees for Counseling classes facilitated and paid for by area High School districts.</p>	<p>Admissions and Records Department funds, along with funds received from the High School districts for A&amp;R staff overtime pay.</p>	<p>Dean of A&amp;R Registrar</p>	<p>Began pilot program Spring 2012. Program has continued Spring 2013 and thereafter.</p>	<p>Working collaboratively with area High Schools will create a seamless process for special admit students to successfully apply, submit their “Special Admit Form”, register for designated Counseling course, and have any applicable fees processed. A seamless process for high school students strengthens the partnerships with local feeder high schools.</p>	<p>Based on the success of the pilot program and processes in Spring 2012, additional counseling courses have been offered at even more high schools. Nearly 40 counseling courses are offered at various high schools within the Fullerton Union High School District. Additional courses are planned to be offered in the Anaheim Union High School District beginning in Spring 2015.</p>

<b>BUSINESS &amp; CIS</b>					
<p><b>Action 3.2.2</b> The Business/CIS Division will continue to facilitate articulation meetings between CTE program faculty and area high school technical programs.</p>	<p>CTE Articulation Coordinator, VTEA grant funds, and support from the division dean.</p>	<p>CTE Articulation Coordinator and division dean.</p>	<p>2013-2014</p>	<p>Existing articulation agreements renewed annually with expansion in number of courses with negotiated agreements.</p>	<p>With the assistance of the articulation coordinator the division renewed all existing articulation agreements that required recertification.</p>
<p><b>Action 3.2.3</b> The Business/CIS Division will explore the feasibility of offering classes at Valencia High School, in response to their inquiries.</p>	<p>Business/CIS dean, department chair, and faculty.</p>	<p>Business/CIS dean, department chair, and faculty.</p>	<p>2013-2014</p>	<p>Feasibility determined and plans developed or abandoned.</p>	<p>The division concluded it was not feasible to conduct these offsite classes at this time.</p>
<b>FINE ARTS</b>					
<p><b>Action 3.2.4</b> Fine Arts Division will work with the college articulation officer to improve articulation with transfer universities.</p>	<p>Time</p>	<p>Bob Jensen Jim Dowdalls (Art) Tony Mazzaferro (Music) Steve Pliska (Theatre) Carol Henke (Curriculum Committee)</p>	<p>Summer and Fall 2013</p>	<p>Articulation agreements created with CSLB, CSUF, CSN, and CSDH.  Increased consistency between FC programs and university lower division curriculum</p>	<p>The Fullerton College articulation director worked for approval of a large number of new Fine Arts classes going through the State approval process.</p>

**HUMANITIES**

<p><b>Action 3.2.5</b> The English Department will develop stronger collaboration with area high school English instructors.</p>	<p>None requested</p>	<p>Dean of Humanities and the English Department Coordinator</p>	<p>Fall 2013, a confirmation of an on-going agreement to allow direct entry into transfer level composition courses of any conditional status FJUHSD high school students who have succeeded in their ERWC course.</p>	<p>More area high school students will meet the prerequisite for transfer level freshman composition (ENGL 100 F) before entering college.</p>	<p>The English Department met on May 6, 2014 with English faculty of the Fullerton Joint Union High School District in a collaborative grading session designed to promote alignment of high school and college English curricula. The English department voted to accept FJUHSD students directly into ENGL 100 F when they have obtained a Conditional Pass on their EAP test as a junior in high school and then passed an ERWC certified course with a grade of “C” or better as a senior.</p>
<p><b>Action 3.2.6</b> The Foreign Language Department will develop a stronger connection with Foreign Language departments at local colleges and universities.</p>	<p>None requested</p>	<p>Foreign Language Department Coordinator</p>	<p>Planning: Fall 2013 Implementation: Spring 2014</p>	<p>The Foreign Language Department will maintain communication with local FL college and university departments to advertise French Film</p>	<p>A database of contacts uploaded and used in Spring 2014.</p>

				Festival and future International film festival.	
<b>Action 3.2.7</b> The Speech Department will sponsor a high school Speech Tournament to be hosted on the FC campus.	Multiple Classrooms, parking permits, janitorial services, faculty participation, budget for startup costs.	Forensics Coach and Speech Faculty	Collaboration with local high schools in Spring 2013 followed by a tournament in Fall 2013.	High school tournament with participation from local high schools.	The tournament was cancelled due to lack of local high school sign-ups. Status is unclear at current time.
<b>Action 3.2.8</b> The Basic Skills Office will partner with the math division to initiate a new strategic partnership with local feeder high schools to create a possible innovation.	The Basic Skills Initiative funding.	BSI Special Projects Director (with support of the Math Dean)	Discussion begin: Fall 2013  Possible Innovation Implementation: Spring 2013	Develop a math student success innovation that arises out of continued conversation with our local high school partners.	The group has made progress in creating clearer pathways for students' placement in math. It continues to meet to continue collaboration and discussion in this area.
<b>Action 3.2.9</b> The Transfer Achievement Program will explore opportunities to build a connection with transferred TAP students, current TAP students, and the Cadena Transfer Center.	Cadena Transfer Center.	TAP Planning Committee and the Cadena Transfer Center.  Carol Shier, Coordinator	Spring 2013: Survey transferring TAP students to identify interest in serving as a liaison between local four-year colleges and universities and the center.  Fall 2014: Panel discussion offered to	Transferred TAP students will offer panel discussion to current TAP students on transitioning from Fullerton College to a four year college or university.	In Spring 2013 TAP survey, question 20, 123/184 students responded that they would be willing to volunteer to assist TAP students learn about transitioning from Fullerton College to a 4-year college or university.

			TAP students		Information was collected from students who RSVP'd for the college Transfer Celebration regarding whether they would be interested in serving as speakers. Although the students did not identify themselves as TAP students, the list can be cross-referenced to identify which ones were TAP students. The details of the new panel discussions have not been formalized.
<b>LIBRARY/ LEARNING RESOURCES, INSTRUCTIONAL SUPPORT PROGRAMS AND SERVICES</b>					
<b>Action 3.2.10</b> The Library will develop communication and collaboration with high schools to help improve college readiness of high school graduates.	Campus announcements and flyers sent via email.	Dean of LLRC	Principals' breakfast, Fall 2013 through Spring 2015	Improve research skills of high school graduates.	Librarians taught LIB 100 F for high school students as a collaborative effort with Buena Park School District to encourage students to attend college.

<p><b>Action 3.2.11</b> The Office of Special Programs will use Service Learning students as tutors/mentors in local schools and host a variety of educational events including STEM grant-funded Summer Camps and Science Saturdays.</p>	<p>Engage in STEM Grant and campus Service Learning Program</p>	<p>Office of Special Programs</p>	<p>2013 - 2015</p>	<p>Increased contact with local feeder high schools. Jr. high and elementary schools.</p>	<p>Increased contact with local feeder high schools. Jr. high and elementary schools; special partnerships formed with Raymond Elementary, Nicolas Jr. High, South Jr. High, Sunny Hills High School, Anaheim High School for enhanced activities. More than 400 students provided more than 8,000 hours last year.</p>
---	---	-----------------------------------	--------------------	---	---

**MATHEMATICS & COMPUTER SCIENCE**

<p><b>Action 3.2.12</b> The Mathematics &amp; Computer Science Division will develop a formal method of communication and collaboration between the college, feeder high school mathematics departments, and 4-yr institutions (CSUF)</p>	<p>Reassigned time and/or faculty stipends  Funds for refreshments and other materials to be used during the meetings</p>	<p>Mathematics &amp; Computer Science Division Dean and Faculty</p>	<p>Ongoing</p>	<p>Meetings will be held each semester between representatives of the three segments</p>	<p>We are expanding our partnerships with our feeder high school districts and continue to work closely with CSUF.</p>
---	---	---	----------------	--	--

<p><b>Action 3.2.13</b> The Mathematics &amp; Computer Science Division will work with local high schools to develop alternatives to the placement process and formal articulation of courses with basic skills course in our curriculum</p>	<p>Reassigned time and/or faculty stipends</p> <p>Funds for refreshments and other materials to be used during the meetings</p>	<p>Mathematics &amp; Computer Science Division Dean and Faculty</p>	<p>Ongoing</p>	<p>Expanded options for students to receive alternative placement based on high school course work</p>	<p>We are expanding our partnerships with our feeder high school districts and continue to work closely with CSUF.</p>
<p><b>Action 3.2.14</b> The Mathematics &amp; Computer Science Division will support grants and agreements between the college and STEM programs elsewhere, such as CSUF</p>	<p>Reassigned time and/or faculty stipends</p>	<p>Mathematics and Computer Science Division Dean and Faculty</p> <p>Office of Special Programs</p> <p>Academic Support Center</p>	<p>Ongoing</p>	<p>Participation in grants and grant-funded activities with local institutions</p>	<p>The college works closely with other community colleges and 4-year schools as contributors to grants.</p>
<p><b>NATURAL SCIENCES</b></p>					
<p><b>Action 3.2.15</b> The Office of Special Programs and Natural Sciences Division will continue to participate in ENGAGE in STEM (project GPS2 (Guiding and Preparing Science, Technology, Engineering, and Math Students) activities</p>	<p>Expenses associate with field trips, Science Saturdays, and other similar activities; sponsor the STEM Summer Experience for students including a minimum of 2 sections of the Geology of Orange County Area ESC 106</p>	<p>Natural Science Faculty, Office of Special Programs</p>	<p>Ongoing</p>	<p>Increased number of students interested in STEM careers</p> <p>Stronger partnerships between FC and local feeder high schools</p>	<p>ENGAGE in STEM and other support programs are being expanded. Targeted populations are being reached. Over 400 students were served in Summer of 2014. Plans are being made for 2015 with increased numbers of</p>

with local high schools and junior high school to help ignite students' interests in STEM					students being served. Coordination has also been done with the campus Biotech program.
<b>PHYSICAL EDUCATION</b>					
<b>Action 3.2.16</b> The Physical Education Division will visit area high schools to promote the physical education, athletics, and dance programs at Fullerton College.	None requested	Dean of Physical Education, Division Faculty, and Athletic Coaches	2013-15	Strengthen relationships with high school physical education teachers and coaches. Physical Education students recruited as physical education, kinesiology, or dance majors.	Recruitment efforts are continuous throughout the academic year. Data will be collected and analyzed to measure whether the recruitment efforts fostered an increase in enrollments in the targeted programs.
<b>Action 3.2.17</b> The Physical Education Division will bring high school dance students on campus for events.	None requested	Athletic coaches and Dance Instructors	2013-15	Encourage students to attend Fullerton College.	About five high schools attended the fall high school dance day and two high schools attended the spring high school dance day.
<b>Action 3.2.18</b> The Physical Education Division will host High School Dance Department Day	None requested	Dance Concert/Coordinator	2013-15	Recruit potential dancers.	December 7, 2013 High School Dance Day and Matinee May 1, 2014 –High School Dance Day and Matinee.



<b>STUDENT SUPPORT SERVICES</b>					
<p><b>Action 3.2.19</b> EOPS will provide early outreach awareness to 13 feeder high schools, the School of Continuing Education, and the community to ensure successful student transition and knowledge of the matriculation process by recruiting potential EOPS students to enroll them in COUN 050 F or Step Ahead classes at Fullerton College.</p>	<p>EOPS Faculty and Staff</p>	<p>The Outreach team</p>	<p>Spring 2013-Fall 2015 Assess and process data generated at the end of each semester through surveys.</p>	<p>Students will transition successfully and acquire an understanding of the matriculation process when enrolled in COUN 050 F or Step Ahead courses.</p>	<p>120 EOPS students enrolled in the COUN 050 F Courses and 90 EOPS Students enrolled in the Step Ahead courses per semester.</p>
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<p><b>Action 3.2.20</b> The Technology &amp; Engineering Division will develop at least four new articulation agreements with local area ROPs/high schools.</p>	<p>Some assistance from the CTE coordinator is needed in securing meeting space and preparing materials for new agreements.</p>	<p>Dean and faculty along with assistance from Candy Cantrell.</p>	<p>Work begins Fall 2013 with supporting evidence collected during Summer 2014.</p>	<p>The Technology &amp; Engineering Division will provide evidence of at least four new articulation agreements by the conclusion of the 2013/14 school year.</p>	<p>During the plan period the division has renewed and established nine articulation agreements with local ROPs/high schools in Automotive, Construction, Fashion, Television, Engineering, Interior Design, Welding, and CAD. Discussions have</p>

					begun with Cal State Northridge for transfer opportunities for our Spanish Language Media students (Journalism).
--	--	--	--	--	--

**Goal 3: Fullerton College will strengthen connections with the community.**

**Objective 3: Strengthen partnerships with local business and industry.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<b>Action 3.3.1</b> The Business/CIS Division will expand its program advisory committees and with input from business and industry representatives develop a three-year strategic plan for the division.	Business/CIS Division faculty and dean.	Business/CIS Division faculty and dean.	2013-2014; plan developed	Increased size of program advisory committees with development of strategic plan.	The division has developed a newly updated master list of prospective businesses which may participate in advisory committees. The dean will invite participants and schedule advisory committee meetings.
<b>LIBRARY/ LEARNING RESOURCES, INSTRUCTIONAL SUPPORT PROGRAMS AND SERVICES</b>					
<b>Action 3.3.2</b> The Library will expand outreach to local businesses and industries through grants.	Librarian time to write grants, meet with representatives, plan press opportunities (following grant receipt).	Librarian will submit 1+ grant(s)/year.  Library faculty and staff will implement press opportunities, including: 1) media releases re:	Ongoing effort.  Will submit grant proposals, including Target grant proposal.	Improve library print collections through grant funding. The 2011 ACCJC Visiting Team Evaluation Report noted, "The Team did not identify a line item in the	Fall 2014: Grant written by acquisitions librarian awarded - a \$2,00 grant.  2013-2014 Academic Year:

		<p>collaborations, and 2) library events that utilize and promote grant materials, such as KinderCaminata or class visits.</p>		<p>College budget dedicated to library materials acquisition and no mid-range or long-range plans exist to ensure the sufficiency of the collection.” The current line item “Library Books” is insufficient due to budget cuts and loss of TTIP funds so it only covers standing orders for serial publications. Though the library cannot resolve the line item issue without institutional intervention, the librarians can seek additional funding to strengthen the print collections.</p> <p>Increase community connections by building partnerships with the local representatives for businesses that offer grants to libraries.</p>	<p>Acquisitions librarian submitted 3 grant applications. Received and implemented 3 library grants (totaling over \$3,000). Continuing to build partnerships with local businesses, including Target and Verizon. (E.g., participated in Verizon-sponsored fundraisers.)</p>
--	--	--	--	---	---

<p><b>Action 3.3.3</b> Strengthen Office of Special Programs partnerships with key educational and community based organizations that will result in collaborative projects which support student success.</p>	STEM Grant	Office of Special Programs	2013 -- 2015	Increased contact with local business and industry.	The OSP has continued to develop new partnerships with area schools and Vital-Link working with them on STEM-related projects. Additional collaboration will be done through the STEM grant and new CA Career Pathways Trust OC Teacher Pathway Partnership project with the local Workforce Investment Boards, Project Tomorrow, OCDE, Anaheim Achieves, City of Fullerton for early field work and employment experiences for high school and college students.
<b>PHYSICAL EDUCATION</b>					
<p><b>Action 3.3.4</b> The Physical Education Division will participate in Business and Industry Advisory Committee meetings.</p>	None requested	The Physical Education Division Dean and Division CTE Faculty	2013-2015	Increase the number of advisory committee meetings for CTE programs in an effort to meet the needs of local business and industry.	The Pilates and Massage programs held advisory committee meetings during the Fall 2014 semester. Both programs are using

					the information to review their programs and make revisions that will meet changes in industry standards and enhance student learning and achievement.
<p><b>Action 3.3.5</b> The Physical Education Division will connect with local businesses for Sponsorships and Fundraising</p>	None requested	Athletic Coaches and Division Faculty	2013-2015	Monetary support for extra-curricular programs within the Physical Education Division.	<p>Sponsorships and fundraising for athletic programs is a continuous process.</p> <p>Fall 2014: Many athletic programs have implemented fundraising strategies through e-Team Sponsor.</p>
<p><b>Action 3.3.6</b> The Physical Education Division will upgrade athletic website.</p>	None requested	Sports Information and Marketing Director	2013-2015	Local business and industry support.	<p>Developing an exit questionnaire for athletes that have graduated and/or transferred.</p> <p>Developing an upgrade to the Hall of Fame webpage for implementation by Spring 2015.</p>

<b>Action 3.3.7</b> The Physical Education Division will include community leaders in the Hall of Fame Selection Committee	Fundraising	The Physical Education Division Dean and Sports Information and Marketing Director	2014	Build relationship/bridges with community.	Hall of Fame selection committee meetings were held at the beginning of the Fall 2014 that included community leaders Bill Morris, Ernie Pulte, and Micky Flinn.
<b>PUBLIC INFORMATION</b>					
<b>Action 3.3.8</b> The Public Information Office will continue to cultivate financial partnerships with Centennial donor prospects.	Department budget	Public Information Officer  President	2013-2015	Funds raised.	\$72,400 has been raised since January 2013.
<b>SOCIAL SCIENCES</b>					
<b>Action 3.3.9</b> Increase the number of Social Sciences classes with a Service Learning component.	None requested	Social Sciences Division Dean	2013 -- 2015	Increased contact with local business and industry.	Division Dean has promoted Service Learning at Division Meetings.
<b>Action 3.3.10</b> Social Sciences faculty will seek out local business and industry partners to provide guest speaker or field trip opportunities.	None requested	Social Sciences Division Dean	2013 -- 2015	Increased contact with local business and industry.	Division faculty have increased the use of guest speakers from local businesses as appropriate.

**STUDENT SUPPORT SERVICES**

<p><b>Action 3.3.11</b> Support community businesses through partnerships and promotions that also benefit Fullerton College and its students.</p>	<p>FC Institutional Membership Hospitality Acct. to attend Brea Chamber Lunches (\$15-\$20 per month)</p> <p>\$100 FOR A.S. mailer</p>	<p>FC Director of Student Activities</p>	<p>2014-15</p>	<p>Attend Brea Chamber of Commerce Leads Lunches, representing FC, and supporting and promoting Brea Businesses. Seek additional local businesses to partner with A.S. in providing discounts for FC A.S. Benefits Members, at no cost to the companies or FCAS. Expand benefits to business partners by hosting an A.S. Benefits Fair in the Fall, and/or showcase several companies during A.S. Club Rush Events.</p> <p>Maintain the current partnerships with Schools First Federal Credit Union and Credit Union of Southern CA, providing opportunities for students to join an excellent non-profit credit union, with no</p>	<p>This is a new action item, there is nothing to report.</p>
--	--	--	----------------	--	---

				fees and great services.	
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<b>Action 3.3.12</b> The Technology & Engineering Division will develop at least four new articulation agreements with local area ROPs/high schools.	Some assistance from the CTE coordinator is needed in securing meeting space and preparing materials for new agreements.	Dean and faculty along with assistance from Candy Cantrell.	Work begins Fall 2013 with supporting evidence collected during Summer 2014.	The Technology & Engineering Division will provide evidence of at least four new articulation agreements by the conclusion of the 2013/14 school year.	During the plan period the division has renewed and established nine articulation agreements with local ROPs/high schools in Automotive, Construction, Fashion, Television, Engineering, Interior Design, Welding and CAD.

**Goal 3: Fullerton College will strengthen connections with the community.**

**Objective 4: Increase funding capabilities of the college.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<b>Action 3.4.1</b> The Business/CIS Division dean will continue to scan and review available grant opportunities to finance technology implementation and new program development.	Business/CIS faculty and dean	Business division dean	2013-2015	Funding opportunities identified and pursued that coincide with achievement of division plans, in fulfillment of college goals.	EDUCAUSE survey tools were used to determine need and assess appropriate strategies for technology implementation. The results should be available in Fall 2014.



<b>FINE ARTS</b>					
<p><b>Action 3.4.2</b> With the help of the Public Information Office, the Dean of Fine Arts will use Centennial events to better develop college contacts with local business and industry</p>	<p>Centennial event staff Centennial Fundraising Staff</p>	<p>Andrea Hanstein Stephanie Reyna Bob Jensen</p>	<p>Summer and Fall 2013 Spring 2014</p>	<p>Expansion and cultivation of donor base for capital fundraising</p> <p>Development of support for local construction bond measure</p> <p>Increased participation by local business and industry in college advisory committees</p>	<p>The Centennial team produced 35 Centennial based events, partnering with local business and industry for sponsorship and participation opportunities. Local industry leaders continue to serve on CTE advisory committees.</p>
<b>LIBRARY/ LEARNING RESOURCES, INSTRUCTIONAL SUPPORT PROGRAMS AND SERVICES</b>					
<p><b>Action 3.4.3</b> The Library will continue to scan and review available grant opportunities to strengthen library resources.</p>	<p>Library faculty and dean</p>	<p>Acquisitions librarian and library staff</p>	<p>Librarians will collaborate to determine funding priorities.</p> <p>Acquisitions librarian will submit grants on an ongoing basis, as time allows.</p>	<p>Improve library resources and</p>	<p>Fall 2014: Grant written by acquisitions librarian awarded a \$2,000 grant.</p> <p>2013-2014 Academic Year: Acquisitions librarian submitted 3 grant applications. Received and implemented 3 library grants (totaling over \$3,000). Continuing to build</p>

					partnerships with local businesses, including Target and Verizon. (E.g., participated in Verizon-sponsored fundraisers.)
<p><b>Action 3.4.4</b> The Library will coordinate with the foundation to increase funding for library resources.</p>	<p>Acquisitions librarian time to determine funding needs, write/research grants, and implement grants.</p> <p>Library faculty and staff time to implement press opportunities.</p>	Acquisitions librarian and library staff	<p>Acquisitions librarian will submit grants on an ongoing basis.</p> <p>Submit press releases re: collaborations.</p>	Improve library resources and strengthen partnership with foundation.	<p>2013-2014 Academic Year: Circulation and acquisitions librarians implemented FC Foundation President's Circle grant and was also awarded monies by the Friends of the FC Library. FC Library hosted a Centennial catalog card art contest celebration (for art contest winners and participants). Event publicized to students by art instructors and via an article in <i>The Hornet</i>. Event promoted to staff in <i>President's Weekly</i>.</p>

<b>PHYSICAL EDUCATION</b>					
<p><b>Action 3.4.5</b> The Physical Education Division will increase participation of FC faculty and staff in Foundation events.</p>	None requested	Dean of Physical Education, Faculty, and Staff	2013-15	Increased collaboration and planning between the Physical Education Division and the Foundation.	The Dean of Physical Education will work with the FC Foundation to promote faculty and staff participation with the Foundation's scholarship awards dinner in Spring 2015.
<p><b>Action 3.4.6</b> The Physical Education will develop two major fundraising events.</p>	None requested	Dean of Physical Education and Sports Information and Marketing Director	2013-15	Increase funding capabilities of the Physical Education Division.	Hosted the inaugural Gene Murphy Memorial Golf Tournament at Coyote Hills Golf Course.
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<p><b>Action 3.4.7</b> The Construction Department will pursue local construction businesses and vendors as resources for donations and discounts of supplies and equipment.</p>	None requested	Construction faculty	Ongoing beginning Spring 2013.	The department will document and track supplier discounts and donations that supplement and leverage our current base budget capabilities.	This effort to secure discounts and donations for the construction program has been productive. Great strides have been made with several vendors: Lowes 5% discount, Westside building materials reduced costs, Ganahl lumber reduced pricing, along with others. The

					American Subcontractors Association, Orange County chapter has once again donated graciously to the Construction program in the amount of \$5,000.
--	--	--	--	--	--

**Goal 3: Fullerton College will strengthen connections with the community.**

**Objective 5. Increase engagement of the college with the community through college events, community service, and other partnerships.**

Action	Resources	Responsibility	Timeframe	Outcomes	Progress
<b>BUSINESS &amp; CIS</b>					
<b>Action 3.5.1</b> The Business/CIS Division will increase its contacts with business and industry and representation on program advisory committees.	Business/CIS faculty and dean	Business/CIS faculty and dean.	2013-2015	Increased diversity and size of program advisory committees.	The division has developed a newly updated master list of prospective businesses which may participate in advisory committees. The dean will invite participants and schedule advisory committee meetings.

**COUNSELING**

<p><b>Action 3.5.2</b> The Counseling Division will offer matriculation services at La Habra site to meet the needs of the local community.</p>	<p>Counseling/ Assessment Office Space, including computers and staffing</p>	<p>Dean of Counseling, Matriculation Coordinator, Assessment Coordinator</p>	<p>Spring 2014</p>	<p>Offering matriculation services at this satellite site will give the local community increased access to completing the matriculation process and attending Fullerton College.</p>	<p>This is a new action item; there is no progress to report</p>
---	--	--	--------------------	---	--

**FINE ARTS**

<p><b>Action 3.5.3</b> In conjunction with the Public Information Office and the Centennial Steering Committee, the Dean of Fine Arts will plan and supervise Centennial based events to attract a wide audience from the community</p>	<p>Centennial fundraised monies  Centennial budget  Centennial grants</p>	<p>Bob Jensen Andrea Hanstein Stephanie Reyna Centennial Steering Committee</p>	<p>Summer 2013 Fall 2013 Spring 2014</p>	<p>Increased public awareness of Fullerton College history and programs  Increased staff morale and pride  Greater collaborations across all campus departments and organizations</p>	<p>The Centennial team produced 35 events and 39 projects that drew thousands of community members into engagement with the college. Art, Music, Theatre, Radio/TV, Nutrition, PE, Veterans, Library, Reading, Printing, Construction Technology, Business, Natural Science, Mathematics, English, Political Science, Ethnic Studies, History, and Photography took</p>
---	---	---	--	---	---

					active Centennial roles.
<b>HUMANITIES</b>					
<b>Action 3.5.4</b> The English Department will enhance its upcoming publication of <i>Live Wire</i> , a literary magazine.	\$5200 already committed from the Centennial Committee.	Mike Mangan and the English Department Creative Writing Committee	Fall 2013 and 2014	<i>Live Wire</i> containing student articles published and sold to public. Student reading September 18' 2013. Online edition: Fall 2013. Future edition: Fall 2014.	The Creative Writing Committee is collecting submissions from students for Fall 2014 online publication.
<b>Action 3.5.5</b> The ESL Department will produce flyers in several languages which will be distributed in the community to promote the ESL program.	Publicity supplies.	ESL Department Coordinator and Faculty	Summer 2013	The ESL Department will establish relationships with foreign-language communities in the area, thereby increasing enrollment in the ESL program.	The flyers have been designed and are in the process of being translated. They will be distributed during Summer 2014.
<b>Action 3.5.6</b> The Foreign Language Department will expand the current Annual French Film Festival to an Annual International Film Festival.	Funds from the Foreign Language Department's Bursar account.	Foreign Language Department Coordinator and Faculty	Planning: Spring and Fall 2013  Implementation: by end of 2015	Expand the current Annual French Film Festival to Annual International Film Festival.	The annual French Film Festival will be held in Spring 2015. We anticipate expanding the film festival to an International Film Festival during 2015-2016.

<p><b>Action 3.5.7</b> The Reading Department will conduct a book drive in the local community.</p>	<p>Donated books; publicity materials; Centennial committee funding.</p>	<p>Reading Department</p>	<p>Fall 2013-Spring 2014</p>	<p>Tally the number of books for children and young adults donated to the project.</p>	<p>The Reading Department received 717 books and over 90% were distributed at Faces of Fullerton and the Boys and Girls Club of Fullerton.</p>
<p><b>Action 3.5.8</b> The Speech Department will sponsor campus debates or lectures on current issues.</p>	<p>Room Reservations, Honoraria for speakers College funds \$500.</p>	<p>Speech Department Coordinator and Faculty</p>	<p>Fall 2014</p>	<p>On campus speaker or lecture event.</p>	<p>Dr. Robert Gass, Chair of the Human Communications Department at CSUF, spoke to FC students in the Spring 2014 semester.</p>
<p><b>Action 3.5.9</b> The Humanities Division One Book, One College program will join with the Fullerton City Library to create the One Book, One College, One City Program.</p>	<p>College funds to support events, including Hospitality \$1000. Honoraria for speakers \$1000. Publicity \$500.</p>	<p>Kim Orlijan and the One Book, One College, One City committee</p>	<p>2013-2014</p>	<p>Events centering on the novel <i>Barbarian Nurseries</i> by Hector Tobar take place in the Fullerton City Library as well as on campus.</p>	<p>Fullerton College has met with the Fullerton Public Library to discuss ongoing partnerships and held three events—open to the community—connected to the OBOCOC: 1.) Hector Tobar read from his novel <i>Barbarian Nurseries</i>. 2.) An Art history lecture by Juliea Shiver. 3.) A suburbanization</p>

					Panel Discussion by Ruben Lopez, Miguel Lopez, and Adela Lopez.
<p><b>Action 3.5.10</b> The Basic Skills Office will partner with the California Community Colleges Success Network (3CSN) to host regional workshops and conferences at Fullerton College and participate in statewide initiatives.</p>	The Basic Skills Initiative funding.	BSI Special Projects Director and BSI Faculty Coordinator	Implement: Fall 2013	Enhance Fullerton College’s engagement with our regional community college network and statewide communities of practice around BSI supported student success initiatives.	In Fall 2013, the FC Basic Skills Office hosted a regional event focused on programs that support the integration of instruction and student services. In Spring 2014 the office hosted a regional Common Core event. In Summer 2014, the office hosted a California Acceleration Project Community of practice summer institute.
<b>LIBRARY/ LEARNING RESOURCES, INSTRUCTIONAL SUPPORT PROGRAMS AND SERVICES</b>					
<p><b>Action 3.5.11</b> The Library will foster partnerships with local public libraries to partner with Young Adult librarians with teen groups.</p>	Librarian time. Flyers, small prizes from FC bookstore.	Circulation librarian.	Fall 2013, librarian will contact Young Adult librarian at Placentia and/or Fullerton PL to hold an Intro to FC Library orientation for teens. Library might partner with counseling	Increase teen respect for community college as an option and in particular, FC, through presentations in the libraries and/or tours of FC campus.	The program at Placentia is not feasible. Instead, the Circulation Librarian will work with the Reading Department to develop a Book Discussion group for at-risk students in



			faculty in this project. Tentatively for Spring 2014.		Read 96 and TAP for Spring 2015 or Fall 2015.
<b>Action 3.5.12</b> The Library will promote the website, <i>Fullerton College: A Pictorial History</i> , created in celebration of the Centennial.	Librarian and adjunct librarian time.	Circulation librarian	Spring 2013 Fall 2013 and Spring 2014	The online history will be an informational resource for the community beyond the Centennial as well as a useful tool for fundraising to show the impact of the college throughout the decades.	The online pictorial history is near completion for the time period up to the Centennial. It will continue to be an ongoing project.
<b>Action 3.5.13</b> The Library will hold a contest using <i>Fullerton College: A Pictorial History</i> . The contest will be a scavenger type hunt around campus to expose students to FC history.	Librarian time Prize money Printing expenses for QR codes and publicity	Circulation librarian	Spring 2014	While open to all students, the contest will be targeted at students in Basic Skills classes to increase their engagement in the college.	The Library is instead holding a Heritage Essay contest in Fall 2014 with the collaboration of Fullerton Heritage and the Friends of Fullerton College Library who are providing funding for \$400 1 <sup>st</sup> prize and \$200 2 <sup>nd</sup> prize.
<b>Action 3.5.14</b> In celebration of the Centennial academic year 2013-2014, the Library will host a contest that invites participants to use the library's old catalog	Librarian time Frame, framing, and hanging the art Prize money	Acquisitions librarian	Fall 2013	The librarians are implementing this contest to bring students into the library who may not have visited the library previously, and to	2013-2014 Academic Year: Circulation and acquisitions librarians implemented FC Foundation President's Circle

cards to design and create an artwork that reinvents and reuses these nostalgic library search tools.				increase recognition among students that this library is their library, their resource.	grant and was also awarded monies by the Friends of the FC Library. FC Library hosted a Centennial catalog card art contest celebration (for art contest winners and participants). Event publicized to students by art instructors and via an article in <i>The Hornet</i> . Event promoted to staff in <i>President's Weekly</i> .
---	--	--	--	---	--

**NATURAL SCIENCES**

<b>Action 3.5.15</b> The Natural Sciences Division will participate in Smart Start Saturdays and other outreach activities	None requested	Dean of Natural Sciences, Natural Sciences Faculty	August 2013	Students will receive up-to-date information about programs and services offered by the Natural Sciences Division	Ongoing. The division participates in many outreach activities.
---	----------------	--	-------------	---	--

**PHYSICAL EDUCATION**

<b>Action 3.5.16</b> The Physical Education Division will partner with the Centennial committee regarding funding of new bleachers and a sculpture.	Centennial Fundraising	Centennial Committee	2013-14	Football bleachers and sculpture.	The Centennial Committee has continued to work with Sherbeck alums to raise the funds necessary to build the sculpture.
--	------------------------	----------------------	---------	-----------------------------------	---

<p><b>Action 3.5.17</b> The Physical Education Division will provide resources for athletic advertisement.</p>	Athletic Archives	Sports Information Director	2013-15	Successful College Events	The Dean of Physical Education will provide resources for athletic advertisement providing for implementation by Spring 2015.
<p><b>Action 3.5.18</b> The Physical Education Division will have the Spirit Squad participate in Centennial events</p>	None requested	Spirit squad coach	2013-14	Successful Centennial Event	The Spirit Squad served as greeters at several Centennial events.
<b>STUDENT SUPPORT SERVICES</b>					
<p><b>Action 3.5.19</b> Promote diversity within EOPS/CARE Advisory Committee Members, to ensure collaboration between EOPS/CARE, FC campus, feeder high schools, and community service organizations.</p>	EOPS faculty and staff, FC faculty and staff, Dean of Student Services, faculty members from feeder high schools, and other representatives from local community service agencies.	<p>Keep EOPS website updated with information about on-campus activities and/or workshops.</p> <p>Improve EOPS/CARE presence on campus by participating in campus activities like club day, and college fairs.</p> <p>Develop CARE page on EOPS website to include local community resources.</p>	Spring 2013 – Spring 2015	<p>The EOPS/CARE advisory committees will meet twice every semester to ensure that EOPS students receive up to date and relevant information about available on-campus and community resources.</p> <p>The EOPS/CARE advisory committee will also allow EOPS/CARE to respond to the changing needs of the students we service,</p>	<p>The EOPS Advisory Committee met in May 2014 with 11 members present.</p> <p>A CARE resource page has been placed on the EOPS website.</p>

				and to plan outreach activities with our 13 feeder high schools.	
<p><b>Action 3.5.20</b>  Student Affairs will assist the Associated Students (A.S.), Inter-Club Council (ICC) and the clubs in re-connecting with Fullerton College Alumni previously involved in their organizations, invite them to Homecoming and seek their financial support for the Hornet Sculpture Refurbishment Project</p>	<p>Associated Students Directories</p> <p>ICC Directories</p> <p>Student Affairs Directories</p> <p>Public Information Office</p> <p>Physical Education Div.</p> <p>Faculty, Staff, Students</p>	<p>Director, Student Affairs</p>	<p>Fall 2013-Spring 2014</p>	<p>To reconnect with FC alumni and increase the number of participants during their Centennial-related events; and raise funds for the refurbishment of the Hornet Sculpture as a Centennial Gift to the College.</p>	<p>A.S. and ICC have joined efforts to support the refurbishment of the Hornet Sculpture and hosted a Hornet Sculpture fundraiser, and forwarded a donation slip with the annual 600-700 Homecoming invitations sent out in fall. Although \$1,150 was raised from their efforts, A.S. and ICC decided to take a different approach and seek campus support to utilize one of their maturing CD to invest funding into the Hornet Refurb Project. Through the help of the A.S., ICC, Student Affairs, the Centennial Co-Chairs and the FC Administration, A.S. was able to secure \$16,000 from one of their maturing CDs to</p>

					<p>use toward this refurbishment of this historical FC monument.</p> <p>During 2014-2015, A.S. will consider extra funding to support and complete this project in time for Homecoming in November or by Commencement in May.</p>
<p><b>Action 3.5.21</b> Student Affairs will connect with former Men and Women of Distinction (M&amp;WoD) in effort to host a Centennial Men and Women of Distinction Reunion.</p>	<p>Student Affairs Staff</p> <p>Men and Women of Distinction Reunion Committee</p> <p>Men and Women of Distinction Directories</p> <p>FC Foundation</p>	<p>Director, Student Affairs</p>	<p>Fall 2013-Spring 2014</p>	<p>To reconnect with FC M&amp;WoD and alumni for the FC Centennial and to share their success stories during a special luncheon or dinner engagement.</p>	<p>The event took place May 9, 2014. Fifty former Men and Women of Distinction and their guests attended the M&amp;WoD Reunion Mixer and Banquet. The M&amp;WoD Banquet included record-breaking number of participants with about 300 people.</p>
<b>TECHNOLOGY &amp; ENGINEERING</b>					
<p><b>Action 3.5.22</b> The Technology &amp; Engineering Division will strengthen ties with local partners in</p>	<p>Resources will be primarily supplied through CACT grants and special funding.</p>	<p>Dean, participating faculty, and CACT staff.</p>	<p>Evidence of action will be documented in minutes and proceedings from</p>	<p>These partnerships will yield enrollments and certificate production in various</p>	<p>The division has partnered with the School of Continuing Education and the</p>

<p>conjunction with the School of Continuing Education (CACT) through increased participation in workforce development events and actions.</p>			<p>various workforce development events and activities.</p>	<p>departments programs including, but not limited to, welding, machining, and printing.</p>	<p>CACT to develop and deliver services for veterans taking coursework in preparation for advanced manufacturing occupations. Another new partnership involves bio and medical device manufacturing. The division also continues its Disney skilled maintenance machinist training collaboration starting our fourth cohort in Spring 2014.</p>
<p><b>Action 3.5.23</b> The Drafting Department will develop an association with the club MAES to assist members in achieving educational and professional goals, through academic help, skill workshops, networking opportunities and the promotion of promote STEM younger students through outreach.</p>	<p>MAES club flyers and announcements.</p>	<p>Club student organizer: and faculty.</p>	<p>Work begins Fall 2013 with supporting evidence collected during Summer 2014.</p>	<p>Increase in member growth in the MAES club by 2% or greater as compared to 2012/13.</p>	<p>The MAES Club membership increased from 7 to 25 over the 2013-14 year.</p>