The California State Legislature and the Governor have approved an increase in enrollment fees at the state’s community colleges to $46 per unit (a typical 3-unit class is $138). We are required to collect these fees from all students enrolling in summer 2012 classes. While this information is current, uncertainties in state funding may result in additional fee increases.

Financial Aid is available to qualified students.
Schedule Index

Academic Support Center ..........................11, 40
ACCOUNTING COURSES ..........................14
Add, Drop and Refund Deadlines ..................3
ADMINISTRATION OF JUSTICE COURSES ....15
Admissions and Records ..........................40
ANTHROPOLOGY COURSES .........................15
ART COURSES ...........................................16
Assessment/Orientation Center ....................40
Associated Students ................................40
ASTRONOMY COURSES
(See Earth Sciences) ..............................22
Attendance .............................................35
Auditing Courses ....................................35
AUTOMOTIVE COURSES ............................16
Basic Skills Courses ................................35
BIOLOGY COURSES ....................................16
Bookstore ..............................................33, 41
Bursar’s Office ........................................41
Bus and Train Information .........................11
BUSINESS MANAGEMENT ............................17
Cadena Cultural Center .............................41
Calendar of Important Dates ......................3
California State University
  Gen Ed Approved Course List .................... 38
CalWORKs ..............................................42
Campus Holds ........................................35
Campus Identification Card .......................42
Campus Safety ........................................47
Career and Life Planning Center .................42
CHEMISTRY COURSES .............................17
CHILD DEVELOPMENT & EDUCATIONAL
  STUDIES COURSES .................................18
Child Development Laboratory School ...........42
CHINESE COURSES ..................................18
CINEMA, RADIO AND TELEVISION
  COURSES ............................................18
Class Cancellations ................................35
COMPUTER INFORMATION SYSTEMS (CIS)
  COURSES ............................................18
COSMETOLOGY COURSES .........................19
COUNSELING AND GUIDANCE COURSES ....20
Counseling Center ...................................42
Course Progression ................................35
Course Repetition ..................................35
DANCE COURSES ....................................22
Disability Support Services .......................43
Distance Education Courses .....................13
Drop for Non-Payment ............................7, 36
Drug-Free and Alcohol-Free District Policy ....47
EARTH SCIENCES COURSES .......................22
ECONOMICS COURSES ..............................23
ENGLISH COURSES ................................23
ENGLISH-AS-A-SECOND-LANGUAGE
  COURSES ..........................................24
ENVIRONMENTAL SCIENCES COURSES .......24
Escort Services .......................................47
ETHNIC STUDIES COURSES .....................24
Extended Opportunity Programs/Services
  (EOPS) ...............................................43
Grades ..................................................35
Graduation Requirements for the
  Associate Degree ..................................37
Graduation Requirements, General Education...38
Health Services .......................................43
HISTORY COURSES ................................25
How to Read the Schedule of Classes ..........14
International Student Center .....................44
Intersegmental Gen Ed Transfer Curriculum
  (IGETC) ..............................................39
JAPANESE COURSES ................................25
JOURNALISM COURSES ............................25
Library ..................................................44
MATHEMATICS COURSES ........................26
Matriculation Appeals Procedures ................35
Military Withdrawal ................................35
Military, Priority Registration ....................10
Mission Statement, Fullerton College ...........45
MUSIC COURSES ....................................28
Nondiscrimination Statement .....................46
Open Enrollment .....................................36
Parking — New Procedures .......................44
Parking Permits ......................................5
Pass/No Pass .........................................36
PHILOSOPHY AND RELIGIOUS STUDIES
  COURSES ...........................................29
PHOTOGRAPHY COURSES ........................29
PHYSICAL EDUCATION COURSES ..............29
PHYSICS COURSES ..................................30
Policies/Procedures, College ......................35
POLITICAL SCIENCE COURSES ..................30
Prerequisite, How to Clear .........................10
Privacy Release .....................................36
PSYCHOLOGY COURSES ............................31
RADIO COURSES
  (see Cinema-Radio-Television) .................18
READING COURSES ................................31
Registration (Eight Steps to Success) ............4
Refund Policy ........................................7
Registration Appointment Information ...........6
Registration Fees ...................................7
Repetition Policy ...................................11
Requisition to Exclude “D” or “F” Grades ....36
Residency for Tuition Purposes ...................9
Safety .................................................44
Sexual Assault, Victims of .......................46
SOCIOLOGY COURSES .............................32
SPANISH COURSES ..................................32
SPEECH COURSES ....................................32
Standards of Student Conduct and Discipline
  Policy ..................................................48
Student Affairs .....................................44
STUDENT SUPPORT SERVICES ..................32
SUMMER TRANSITION PROGRAM ...............21
Support Services for Students ....................40
TECHNOLOGY-RELATED COURSES .............33
THEATRE ARTS COURSES .........................33
Transfer Center .....................................45
Variable Unit Courses .............................36
Veterans Resource Center .......................45
Waitlists ............................................12, 36
We’re Here to Help You ...........................2
Withdrawal Policy ..................................36
Workforce Center ..................................45

321 E. Chapman Ave.
Fullerton, CA 92832-2095

General Information
(714) 992-7000
Admissions and Records
(714) 992-7075
www.fullcoll.edu

ICON DESCRIPTIONS
FOR CLASS SCHEDULE

Summer Transition Program
Designed to ease a first-time
college student’s transition
to Fullerton College.

Honors Classes
Courses designed for students
who seek a challenging
educational experience that
goes beyond the regular
degree program.

Distance Education
Hybrid Class
Course has semi-regular
on-campus meetings
and Internet work.

Distance Education
Online Class
Course is delivered
(51% or more) using
the Internet.

Editor:
Laurie Triefenbach, Academic Services

Graphic Design:
Rebecca Guillen, District Production

Typesetting:
Lesley Zanich, The Oak Company
Academic Support Center — 800 Bldg
Library Learning Resource Center — 714-992-7065

Admissions and Records — 2000 Bldg, 1st Floor
Student Services — 714-992-7075

Assessment Testing — 500 Bldg, Rm 513-0
714-992-7117

Associated Students/Student Gov — 200 Bldg, Rm 222
College Center — 714-992-7118

Basic Skills Office — 500 Bldg, Rm 514-0
714-992-7170

Bookstore — 2000 Bldg, 1st Floor
Student Services — 714-992-7008

Bursar’s Office — 2000 Bldg, 1st Floor
Student Services — 714-992-7006

Cadena Cultural Center — 200 Bldg, Rm 212
College Center — 714-992-7086

CalWORKs
315 N. Pomona Ave, Fullerton (Ben Franklin House)
714-992-7101

Career and Life Planning Center — 2000 Bldg, 2nd Floor
Student Services — 714-992-7121

Center for Careers in Education — 200 Bldg, Rm 225
College Center — 714-992-7067

Child Development Lab School — Bldgs 1820/1830
714-992-7069

Class Schedule and Catalog — 800 Bldg, Rm TEC
Library Learning Resource Center — 714-732-5004

Clubs and Organizations — 200 Bldg, Rm 223
College Center — 714-992-7095

Commencement — 200 Bldg, Rm 223
College Center — 714-992-7095

Computer Labs — 900 Bldg, Rm 901
714-992-7000 x24302

Counseling — 2000 Bldg, 2nd Floor
Student Services — 714-992-7084

Disability Support Services — 840 Bldg, Rm 842
714-992-7099

Distance Education — 2000 Bldg, Rm 2001
Email online@fullcoll.edu
Emergency — 1500 Bldg
714-992-7777

Entering Scholars Prog (ESP) — 500 Bldg, Rm 514-0
714-992-7170

EOPS/CARE — 2000 Bldg, 2nd Floor
Student Services — 714-992-7097

Financial Aid — 100 Bldg, Rm 115
714-992-7091

Fine Arts Information — 1100 Bldg, Rm 1115-01
714-732-5701

Food Services — 200 Bldg, 1st Floor
College Center — 714-732-5784

Foundation/Scholarships
315 N. Pomona Ave, Fullerton (Ben Franklin House)
714-525-5651

Graduation Applications — 2000 Bldg, 1st Floor
Student Services — 714-992-7075

Hornet Newspaper — 500 Bldg, Rm 512
714-992-7134

Health Services — 1200 Bldg, Rm 1204
714-992-7093

High School Outreach — 2000 Bldg, 2nd Floor
Student Services — 714-992-7250

Honors Program — 200 Bldg, Rm 225
College Center — 714-992-7133

International Student Center — 200 Bldg, Rm 220
College Center — 714-992-7078

Internships (Non-Paid) — 200 Bldg, Rm 225
College Center — 714-992-7067

Library — 800 Bldg
Library Learning Resource Center 714-992-7039

Math Lab — 800 Bldg, Rm 807
Library Learning Resource Center — 714-992-7140

Matriculation — 2000 Bldg, 2nd Floor
Student Services — 714-992-7245

Parking — 1500 Bldg
714-992-7080

Puente Program — 2000 Bldg, 2nd Floor
Student Services — 714-992-7240

Registration — 2000 Bldg, 1st Floor
Student Services — 714-992-7075

Scholarships/Foundation
315 N. Pomona Ave, Fullerton (Ben Franklin House)
714-525-5651

School of Continuing Education — Rm W3
Wilshire Bldg — 714-992-9500

Skills Center — 800 Bldg, Rm 801
Library Learning Resource Center — 714-992-7144

Service Learning — 200 Bldg, Rm 225
College Center — 714-992-7067

Special Programs — 200 Bldg, Rm 225
College Center — 714-992-7067

Sports Information — 1200 Bldg, Rm 1206-02
714-732-5630

Student Affairs — 200 Bldg, Rm 223
College Center — 714-992-7095

Study Abroad — 800 Bldg, Rm 823
Library Learning Resource Center — 714-732-5076

Teacher Preparation — 200 Bldg, 1st Floor
College Center — 714-992-7067

Theatre Box Office — 1300 Bldg
714-992-7150

Transcripts — 2000 Bldg, 1st Floor
Student Services — 714-992-7075

Transfer Achievement Prog (TAP) — 200 Bldg, Rm 225
College Center — 714-992-7358

Transfer Center — 200 Bldg, Rm 212
College Center — 714-992-7086

Writing Center, Appts & Info — 800 Bldg, Rm 808
Library Learning Resource Center — 714-992-7153

DIVISIONS/SUBJECT AREAS

Administration of Justice (Police Academy)
3000 Bldg, Rm 3023 — 714-992-7115

Athletics
1200 Bldg, Rm 1206 — 714-992-7045

Business & Computer Information Systems
300 Bldg, Rm 310 — 714-992-7032

Cosmetology
700T Bldg, Rm 702T — 714-992-7123

Counseling — 2000 Bldg, 2nd Floor
Student Services — 714-992-7084

Fine Arts — 1100 Bldg, Rm 1115-01
714-992-7034

Humanities — 500 Bldg, Rm 522-0
714-992-7036 or 7128

Library — 800 Bldg, Library Learning Resource Center
714-992-7039

Massage Program — Anaheim Campus
1830 W. Romneya, Anaheim, Rm AN-151
714-808-4951

Math/Computer Science — 600 Bldg, Rm 613-02
714-992-7041

Natural Sciences — 400 Bldg, Rm 411-01
714-992-7043

Physical Education — 1200 Bldg, Rm 1206
714-992-7045

Social Sciences — 1400 Bldg, Rm 1415
714-992-7047

Technology & Engineering — 1000 Bldg, Rm 1005
714-992-7051
# Calendar of Important Dates

## Summer 2012

**First day to submit an Application for Admission (Apply Online)**

**Applications will be accepted through the start date of any class**

**Registration for Summer Classes begins***

**Filing period to submit applications for Summer Graduation**

**Memorial Day Holiday**

**Classes Begin**

**Registration continues through the add deadline for each class**

**Petitions to Audit and requests for Pass/No Pass option will be accepted through the add deadline for each class.**

**Parking Permit required in all Student Lots.***

*May 28 – June 25: Lot 10 Parking Permit not required.

*June 25: All Student Lots Parking Permit not required.

**Independence Day Holiday**

**Last day to apply for Summer Graduation**

**Last day of term**

~**All Registration, Adds, Drops and Withdrawals are to be completed ONLINE through myGateway~

### Final Grades

Available on [myGateway](#) approximately 3 weeks after the class ends.

### Transcripts with Final Grades

Transcripts can be requested online through [myGateway](#). Students must check [myGateway](#) to see that all grades are posted before requesting transcripts.

### Add, Drop and Refund Deadlines

~**All Registration, Adds, Drops and Withdrawals are to be completed ONLINE through myGateway~

Refer to the comment line under the CRN in the Class Schedule for the following class-specific deadlines:

<table>
<thead>
<tr>
<th>Last Day to ADD a class*</th>
<th>Last Day to DROP and qualify for a refund</th>
<th>Last Day to DROP without a “W”</th>
<th>Last Day to WITHDRAW</th>
</tr>
</thead>
</table>

*Add Authorization Code required starting the first calendar date of instruction for any class.

**NOTE:** Deadlines vary for each CRN depending on the start date and length of the class. Refer to the class schedule for deadlines.

<table>
<thead>
<tr>
<th>MAY</th>
<th>JUNE</th>
<th>JULY</th>
<th>AUGUST</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
</tr>
</tbody>
</table>

~**ALL DATES SUBJECT TO CHANGE WITHOUT NOTICE~

3
Eight Steps to Success

1. **Apply Online**
   - New students go to [www.fullcoll.edu](http://www.fullcoll.edu)
   - Continuing students — no need to re-apply
   - Returning students go to [www.fullcoll.edu](http://www.fullcoll.edu)

2. **Apply for Financial Aid**
   - Follow the Steps to Financial Aid at: [http://financialaid.fullcoll.edu/pdf/Financial_Aid_Steps_1112.pdf](http://financialaid.fullcoll.edu/pdf/Financial_Aid_Steps_1112.pdf)
   - Apply at [www.fafsa.gov](http://www.fafsa.gov)
   - Continuing students — Renew your fee waiver for Summer. Spring 2012 Fee Waivers do NOT roll into Summer. You must complete a new 2012–2013 Fee Waiver (BOGG) application.

3. **Orientation**
   - Available online, no appointment needed
   - Access the orientation through your myGateway account, under “Student Links”
   - For additional information go to [http://matriculation.fullcoll.edu/Orientation/orientation.htm](http://matriculation.fullcoll.edu/Orientation/orientation.htm)

4. **Assessment**
   - To enroll in Math, English, Reading, ESL or Chemistry most students will need the placement test
   - Take Math pre-assessment at: [www.protologia.com/math](http://www.protologia.com/math)
   - Schedule an appointment to take the assessment test at: [http://assessment.fullcoll.edu](http://assessment.fullcoll.edu)
   - New students sign up for Group Advising at the Assessment Center upon completion of assessment.

5. **Counseling**
   - New students: attend group advising (see Assessment, Step 4)
   - Returning and Continuing students: walk-in counselors available; for office hours call (714) 992-7084, press Option #1
   - Bring high school and/or other college transcripts
   - Get assistance planning your class schedule

6. **Update Personal Information**
   - Access myGateway — Check accuracy of email address, mailing address, phone number

7. **Register for Classes**
   - Registration appointments are sent by email
   - Go to myGateway at [www.fullcoll.edu](http://www.fullcoll.edu) and register

8. **Pay Your Fees**
   - Fees are due when you register
   - Pay by credit card on myGateway
   - Check/money order payments may be submitted by mail, in the drop box, or in person
   - Cash payments must be made in person at the Admissions & Records Office
Parking Permits

1. If you have purchased parking between May 14 and June 11, your permanent parking permit will be mailed to the address provided at time of purchase.

2. If you purchased parking between June 12 and June 24, print out the temporary permit that was emailed to you and display it on your vehicle. Before your temporary permit expires, report to Campus Safety Office for your permanent parking permit.

3. If you purchased parking AFTER June 24, print out the 3-day temporary permit that was emailed to you and display it on your vehicle. Please pick up your permanent parking permit at the Campus Safety Office (1500 building). In order to obtain the permanent parking permit, you must bring a valid California ID.

**Operation Hours**

- Monday–Thursday: 7:30 am–6:00 pm
- Friday–Sunday: Closed

*Motorcycle permits will **NOT** be mailed. Please pick up at Campus Safety Office (1500 building).

4. Student will **NOT** be allowed to park without a parking permit in any **STUDENT** or **STAFF** lot at any time during the semester. A permit must be displayed at **all times**.

5. Permits are required in all lots except Lot 10 from May 28–June 25 for registration.

**Refunds**

Refer to refund deadlines under REFUND POLICY in this class schedule.

*Parking Permit fees **will not be refunded automatically** thru myGateway.

*Refunds for parking must be requested in **person** at the Campus Safety Office 1500 Building. Return parking permit with photo ID.

Pay all necessary fees at the Admissions and Records Office before requesting your permit.

Parking regulations will be enforced in student lots Monday through Saturday beginning Tuesday, June 26th.

For questions regarding permits, parking rules and regulations, call the Campus Safety Office at (714) 992-7080.

---

**DROP FOR NON-PAYMENT**

- **Fees are due IMMEDIATELY.** Fullerton College **does not bill for unpaid registrations.**
- Students who register between May 14th and June 15th **MAY BE DROPPED** from classes if payment is not received. Students will be notified of classes dropped for non-payment via email.
- Students who register for classes **on or after** June 16th **will NOT be dropped** but will incur a financial obligation to the college.
- Students who are enrolled in classes when the term begins and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment does not release the student from responsibility and may result in a failing grade being awarded.
Registration Appointment Information

Summer 2012

Continuing Students

- Students who are enrolled in a course for Spring 2012 and will receive a grade or a “W” are considered Continuing Students for Summer 2012 and receive priority registration.
- Registration appointments are based on units/hours earned through Fall 2011 at both Fullerton and Cypress Colleges. Having attended both institutions requires adding units/hours earned from both colleges.
- Number of units/hours earned can be determined by logging onto myGateway at www.fullcoll.edu, click Student Records, click View Unofficial Web Transcript.

New and Returning Students

- An online application for admissions must be submitted by the following:
  - First time students who have never registered for classes at Fullerton or Cypress College.
  - Former students returning after an absence of one or more terms.
- Registration appointments are based on application submission date.

Veteran Students

- Members or former members of the Armed Forces of the United States are granted priority registration for enrollment for any academic term.
- For priority registration approval, submit your military ID, DD214, or N.O.B.E. (Notice of Basic Eligibility) to the Veterans Office, located in Room 518. For more information, contact the Veterans Resource Center (714) 992-7102 or veterans@fullcoll.edu.

Foster Youth Students

- Foster Youth students are granted priority registration for enrollment for any academic term.
- For priority registration approval, see the Foster Youth Liaison in the EOPS office located on the second floor of the 2000 building (714) 992-7097.

Special Admit Students

- Students currently enrolled in K-12 will register for the Summer term on Thursday, June 21 at 4 pm.

When do I register for classes?

- Registration appointment times will be emailed to all students the last week of April.
- Students can view their registration appointment time on myGateway beginning Thursday, April 19th. Log onto myGateway at www.fullcoll.edu, go to Registration Tools, click Check Registration Appointment (CC/FC).
- Students who apply after the last week of April will receive their registration time via email approximately one week after their application submission date.
- Students who apply after the term begins will receive their registration time via email approximately one to three days after their application submission date.

Registration is subject to established deadlines for adding, dropping, payment and refund of fees.

Registration Help

Chat: go to www.fullcoll.edu and click Admissions
(chat feature is available during Admissions & Records Office Hours)

Phone: (714) 992-7075

Admissions and Records Office Hours
Mon., Wed., Thurs., Fri. ................................. 8:00 am–5:00 pm
Tues. .............................................................. 8:00 am–6:30 pm
Beginning Friday, June 8th.......................... CLOSED on FRIDAYS

Holiday
Closed Memorial Day — Monday, May 28
## Fees and Refunds

### REGISTRATION FEES

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee*</td>
<td>$46.00 per unit</td>
</tr>
<tr>
<td>Health Fee*</td>
<td>$14.00 for term – Refer to Health Center for services.</td>
</tr>
<tr>
<td>Non-Resident Tuition</td>
<td>$183.00 per unit plus above fees</td>
</tr>
<tr>
<td>Non-Resident Capital Outlay</td>
<td>$25.00 per unit plus above fees (per Ed Code 76141)</td>
</tr>
<tr>
<td>Total Non-Resident Fees</td>
<td>$208.00 per unit plus above fees</td>
</tr>
</tbody>
</table>

*Course Fee (if applicable) as shown in current class schedule under course title

*Enrollment Fee: Waived for BOGG recipients and Special Admit Students in grades 9–12.

**Health Fee: Pursuant to Education Code and district policy, Fullerton College has a mandatory health fee. The health fee is $17 per term ($14 for summer) for each student regardless of the number of units taken. The health fee and/or health fee exceptions are subject to change should the state legislature take action to change them. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bona-fide religious sect, denomination or organization is exempt from paying the health fee. Upon request, the health fee will be refunded to any student who withdraws from all courses prior to the 10% date of the length of the course.

### OTHER FEES

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.S. Benefits Validation</td>
<td>$4.25</td>
</tr>
<tr>
<td>Campus Photo ID Card</td>
<td>$3.50 one time fee</td>
</tr>
<tr>
<td>Parking Fee – Automobiles</td>
<td>$20.00</td>
</tr>
<tr>
<td>BOGG Fee Waiver Recipients</td>
<td>$20.00</td>
</tr>
<tr>
<td>Parking Fee – Motorcycles</td>
<td>$20.00</td>
</tr>
</tbody>
</table>

*Parking Permits may be used in any student parking lot in the district (Fullerton, Cypress, SCE and Anaheim Campus).

---

---

---

### RETURNED CHECK SERVICE CHARGE

Checks returned for non-sufficient funds or "Stop Payments" must be paid by MasterCard, VISA, cash or money order, and a $25.00 service charge will be added to the amount of the check. Your enrollment at Fullerton College, as well as your credit, may be affected.

### REFUND POLICY

- To qualify for a refund, student must officially withdraw from class by the Refund Deadline.
- ALL refunds will be mailed by check in late August.
- Fees paid by credit card will not be credited back to the account.

### REFUND DEADLINES

*(Pursuant to Section 58508 of Subchapter 6 of Chapter 9 of Division 6, Title 5 of the California Code of Regulations)*

- Enrollment, Health and Non-Resident Tuition Fees: Refundable if dropped by the 10% point of length of class. (Refer to comment line under the CRN in the Class Schedule for deadline date.)
- A.S. Validation: Refer to comment line under the CRN in the Class Schedule for deadline date. Contact the A.S. Office to request a refund.
- Campus Photo ID Card: Refer to comment line under the CRN in the Class Schedule for deadline date. Contact the A.S. Office to request a refund.
- Parking Permit: Refundable with complete withdrawal if dropped by 10% point of length of class. (Refer to comment line under the CRN in the Class Schedule for deadline dates.) Return Parking Permit with photo ID and Schedule/Bill to Campus Safety Office.

### REFUND PROCESSING FEE

A processing fee of $10.00 per term will be deducted from enrollment fee refunds. Exemptions from the processing fee are students with a fee waiver, canceled classes, or administrative drops.

*A community college district shall not refund any enrollment fee or differential enrollment fee paid by a student for program changes made after the first two weeks of instruction for a primary term-length course, or after the 10 percent point of the length of the course for a short-term course, unless the program change is a result of action by the district to cancel or reschedule a class or to drop a student pursuant to Section 58106 (g) where the student fails to meet a prerequisite.

### DROP FOR NON-PAYMENT

- Fees are due IMMEDIATELY. Fullerton College does not bill for unpaid registrations.
- Students who register between May 14th and Jun 15th MAY BE DROPPED from classes if payment is not received. Students will be notified of classes dropped for non-payment via email.
- Students who register for classes on or after Jun 16th will NOT BE DROPPED but will incur a financial obligation to the college.
- Students who are enrolled in classes when the term begins and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment for a class does not release students from their responsibility and may result in a failing grade being awarded.

---

---

---

### ALL FEES ARE SUBJECT TO CHANGE
Registration Terms and Definitions

ADMISSION ELIGIBILITY
Applications for admission are accepted for:

• High school graduates or students at least eighteen years of age.
• Students in K-12 who qualify for the Special Admit Student Program.
• International Students who are eligible under a student visa (F-1). For information on the application procedure for International Students, contact the International Student Center at (714) 992-7078 or visit http://isc.fullcoll.edu.

ADD CODES
The four digit Add Authorization Code is required for each class once the term begins and is only valid for the current term and class. The Add Authorization Code must be used by the add deadline of the course to guarantee official enrollment. If a student has been unsuccessful using the Add Code due to too many attempts, or the code has expired, a new Add Code must be obtained from the instructor.

CALIFORNIA RESIDENCE
California Community Colleges are required to determine a student’s residency for tuition purposes. California law states that residency is physical presence with the intent to remain in California.

To qualify for resident status, a student must have been a California resident for one year and one day prior to the first day of the term. The burden of proof to clearly demonstrate both physical presence in California and the intent to establish California residence lies with the student.

For additional information regarding residency and exceptions to residency requirements, including AB-540, see section “Residency for Tuition Purposes” in this Class Schedule.

CLOSED CLASS
A class closes when the maximum seat capacity has been reached. Students wishing to register for a closed class must petition the class. See “Petitioning Closed Classes,” for additional information.

COREQUISITES (Concurrent Enrollment)
When a course has a corequisite, it means that a student must take another specific course concurrently with the course for which it is required. In some cases, the corequisite course may be taken prior to the course for which it is required — however, in these instances the corequisite course must be completed with a grade of “C” or higher. For example, with many lab courses in the sciences, students may take the required lecture course either prior to the lab or concurrently with it.

DUPLICATE COURSE
Students may not register for two classes with the same course number and title.

DROP FOR NON-PAYMENT
Students who have registered for classes and have not paid fees may be dropped to make seats available for other students. Refer to the “Drop for Non-Payment” section in the “Fees and Refunds” page in this class schedule for details.

MAXIMUM UNITS/HOURS
A maximum unit load for any student is 19 units per term. Students may carry over 19 units only with a counselor’s approval.

PETITIONING CLOSED CLASSES
Students may petition closed classes by attending the first meeting. If space permits, the instructor will issue an Add Authorization Code, allowing students to add the closed class online through myGateway. Students are not officially registered until the class has been added online.

PREREQUISITES
When a course has a prerequisite, it means that a student must have certain documentable skills and/or knowledge before entering the course. This knowledge is considered necessary for a student to succeed in the course. The prior knowledge may be a skill (types 35 words per minute), a license or certificate (possession of a current Cosmetology License), an ability (speaks and writes Spanish fluently), a test score (writing assessment test score), or successful completion of a prior course (English 060 F with a grade of “C” or better). The student must complete the prerequisite successfully, with a grade of “C” or better, before enrolling in the course; D, F or NC grades are not acceptable.

SCHEDULE/BILL RECEIPT
The Schedule/Bill receipt is proof of enrollment in classes and fees paid for the term. Schedule/Bill receipts will NOT be mailed, but can be obtained on myGateway. Students should check the Schedule/Bill receipts carefully to verify registration and fee payment. Instructors, labs and any office on campus may request to see a student’s Schedule/Bill receipt prior to providing services.

TIME CONFLICT
Students are not permitted to register for two classes that are scheduled during the same or overlapping time periods, even if the instructor will allow it. This includes online and/or hybrid courses with mandatory on-campus meetings that conflict with other on-campus courses.

TRANSCRIPTS
Transcripts are not required at the time of application, but should be submitted shortly thereafter. Students should submit transcripts by the end of their first term at Fullerton College if necessary according to the criteria below.

High school transcripts — Students who have graduated from high school in the past two years must submit a sealed copy of transcript to the Counseling Center.

Other college transcripts from previous colleges attended —

• Students who plan to graduate or complete a certificate at Fullerton College and/or transfer from Fullerton College must submit a sealed copy of transcripts to the Admissions and Records Office.
• Veterans collecting educational benefits must submit a sealed copy of transcripts to the Financial Aid Office.
• Students who need to show proof of prerequisite completion may bring a personal copy of transcript for review by a counselor. Further evaluation of other college transcripts may be required by Admissions and Records prior to course clearance for enrollment.
The Office of Admissions and Records determines the resident status of all new and returning students. Responses to the Application for Admission and, if necessary, other evidence furnished by the student are used in making this determination. A student who does not submit adequate information to establish the right to classification as a California resident will be classified as a nonresident.

The resident determination date is the day immediately preceding the opening day of instruction of the semester or term as set by the Board of Trustees. Generally, residency requires actual physical presence in California at least one year prior to the residence determination date, coupled with proof of the intent to make California one’s home.

Factors Considered to Determine Residency
A person’s presence in California and the factors below are considered in determining California residency. No one factor determines residency.

• Being licensed to practice a profession in California
• Filing California State Income taxes as a resident
• Having an active checking and/or savings account in a California bank
• Having paid nonresident tuition in another state
• Owning residential property in California for personal use
• Possessing a California Driver’s License and a vehicle registration in California
• Possessing a divorce decree issued in California
• Showing California on military records (DD214 or Leave and Earnings Statement)
• Voting in California

Exception to Residency Requirements
Several exceptions to the residency rules apply per Education Code. They include, but are not limited to the following:

• Active duty military personnel stationed in California
• Certain minors who remained in California when parents moved
• Dependents of active duty military stationed in California
• Full-time employees of the college or a state agency, or a child or spouse of the full-time employee
• Self-supporting minors

Nonresident Student
A student’s resident status is determined at the time of application. A nonresident student must pay nonresident tuition in addition to the enrollment fee and other fees (including a $20 Capital Outlay Fee per Education Code 76141) for credit classes.

Assembly Bill AB540
This act allows all persons, including undocumented immigrant students who meet the requirements set forth in Section 68130.5 of the Education Code to be exempt from nonresident tuition in California’s colleges and universities. The requirements are:

• High school attendance in California for three or more years
• Graduation from a California high school or attainment of the equivalent thereof (i.e., GED or Certificate of High School Proficiency) prior to the start of the term.
• Registration as an entering student at, or current enrollment at, an accredited institution of higher education in California not earlier than the Fall semester or quarter of the 2001-2002 academic year.
• In the case of a person without lawful immigration status, the filing of an affidavit with the college stating that the student has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

All students who do not meet the California residency requirements must file an affidavit with the college. The affidavit is included in the California Nonresident Tuition Exemption form which is available in the Admissions and Records Office. Students living outside the state and enrolled via distance education are not eligible for the AB540 exemption (Revised Guidelines for Implementation of AB540 — Firebaugh, October 23, 2003).
DON’T DELAY YOUR REGISTRATION

Check for Prerequisites early

Before you enroll check to see if your class has a prerequisite.
Prerequisites must be cleared prior to enrollment.
Plan ahead and take care of this as early as possible to avoid waiting in long lines and delaying your enrollment in important classes.

How to clear a prerequisite

You are automatically cleared if:

- you are currently enrolled in the appropriate prerequisite course at Cypress College or Fullerton College
- you have completed the appropriate prerequisite course at Cypress College or Fullerton College
- you have tested into a particular course level in English, ESL, Reading and Math by taking the appropriate placement test
- for Fullerton College chemistry students: you have taken the Chemistry assessment test at Fullerton College and received the appropriate score for placement

You can also be cleared by:

- bringing high school transcripts, transcripts from another college and/or other appropriate documentation indicating completion of the prerequisite course. Because some classes fill up very quickly, it is recommended that you take care of this as soon as possible to avoid possible delays to your enrollment in important classes. Bring your transcripts to the Counseling Center below.

Fullerton College Counseling Center
2000 Building on 2nd floor
(714) 992-7084

Hours June 4 – June 14
Mon–Tues 8 am – 7 pm Wed–Thurs 8 am – 5 pm
Closed on Fridays

Hours June 18 – August 16
Mon, Wed, Thurs 8 am – 5 pm Tues 8 am – 7 pm
Closed on Fridays

Cypress College Counseling Center
Student Center Building, 2nd floor
(714) 484-7015

Hours are Mon–Thurs 8 am – 7 pm

Priority Registration for the Military

Veteran Students who are members or former members of the Armed Forces of the United States are granted priority registration for enrollment for any academic term.

For priority registration approval, submit your military ID, DD214, or N.O.B.E. (Notice of Basic Eligibility) to the Veterans Office, located in 500 Bldg, Rm 518.

For more information, call 1-714-992-7102 or email veterans@fullcoll.edu

(Senate Bill 272, effective 1-1-08)
ATTENTION STUDENTS!
Please read the following, it may impact your schedule planning!

IMPORTANT COURSE REPETITION POLICY

IF YOU ARE REPEATING A COURSE DUE TO A SUBSTANDARD GRADE OR “W” (for a non-repeatable course)

▸ Students may repeat the same course no more than two times in colleges within the District (Fullerton and Cypress Colleges) in which substandard grades (“D,” “F,” “NC,” “NP”) or “W” were assigned.

▸ Students may file a Petition to Repeat a Course to request additional repeats due to verifiable extenuating circumstances.

▸ When repeating a course with a substandard grade and submitting an Appeals Petition, the last grade earned will count toward the grade point average and previous grade(s) will be discounted or forgiven.

▸ Only the first two substandard grades may be excluded in GPA calculations. The student’s permanent academic record will be annotated such that all course work that has been taken and forgiven or repeated will remain legible, insuring a true and complete academic history. (Refer to Appeals Petition under College Policy and Rules in the FC Catalog)

▸ Petitions may be filed in the Admissions and Records Office.

IF YOU ARE REPEATING A COURSE THAT ALLOWS REPEATS, WHETHER YOU RECEIVED A GRADE OR “W”

▸ A course may only be repeated the number of times indicated in the catalog.

▸ Once a student has completed the maximum number of allowable repetitions a student may be blocked from registering in this course. Students may file a Petition to Repeat a Course in the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.

FOR ADDITIONAL INFORMATION PLEASE REFER TO THE “ACADEMIC INFORMATION” SECTION OF THE FC CATALOG.

---

Academic Support Center
Taking learning to the next level
academicsupport.fullcoll.edu

The Academic Support Center (ASC) provides services to assist ALL Fullerton College students in achieving academic success. The Center is comprised of three related services: the SKILLS CENTER, the TUTORING CENTER, and the WRITING CENTER. The ASC is located on the 1st floor (north or west entrance) of the LLRC (800 Building).

Skills Center 714-992-7144
skillscenter@fullcoll.edu
skillscenter.fullcoll.edu

▸ Instructional lab support for courses in reading, ESL, foreign languages and writing (software, audio and print materials available)

▸ Instructional support for individuals in study skills, vocabulary improvement, critical thinking, and a variety of the subjects

▸ With instructor approval, administer make-up exams for any Fullerton College course

Tutoring Center 714-992-7151
tutoringcenter@fullcoll.edu
tutoringcenter.fullcoll.edu

▸ Free tutoring for many college courses by faculty-recommended tutors

▸ Walk-in tutoring for accounting, chemistry, physics, and math

▸ Appointment and walk-in tutoring for English/ESL

▸ Appointments available for one hour per week per course for various subjects (more for EOPS and approved DSS students)

▸ Inspiration software (for organizing)

▸ Various workshops offered each semester

▸ E-mail tutoring in Math and English through Tutoring Center website

Writing Center 714-992-7153
writingcenter@fullcoll.edu
writingcenter.fullcoll.edu

▸ Assistance with any writing project, whether for class or personal use

▸ Tutoring for writing at any stage from brainstorming to final draft

▸ Both walk-in and by-appointment tutoring

▸ Computers available for composing and revising

▸ Frequent workshops on a wide variety of writing issues
What is a waitlist?

A waitlist is an electronic list of students who would like to enroll in a closed class. Waitlisting does not guarantee enrollment into any class and not all classes have waitlists. Waitlisted students must meet all registration requirements, including time conflicts and prerequisite requirements.

How do I place myself on to a waitlist?

Log on to myGateway, go to “Reg Tools” and click “Add or Drop Classes”. Enter the CRN of the class. You will be advised if the class is closed, and be given the option of adding to the waitlist if waitlist seats are available. To place yourself on the waitlist, use the drop down menu and select “Waitlist”, then click “Confirm Your Choices”.

How do I remove myself from a waitlist?

Log on to myGateway, go to “Reg Tools” and click “Add or Drop Classes”. To remove yourself from a waitlist, use the drop down menu and select “Waitlist Drop”, then click “Confirm Your Choices”.

Can I add to more than one waitlist?

Yes, you can add to more than one waitlist for different subjects but you CAN NOT add to more than one waitlist for the same course.

How can I monitor my waitlist position?

Log on to myGateway, go to “Reg Tools” and click “Check Waitlist Status”.

How will I know if a seat in the class becomes available while I am on the waitlist?

If a seat becomes available, you will be notified via a Personal Announcement on myGateway. We also recommend that you closely monitor your waitlist status yourself. You can view if a seat is available by going to “Reg Tools” and clicking “Check Waitlist Status”. If a seat is available for you to attempt to add, you will see a date and time in the “Notification Expires” field.

How do I add the class once I see that there is an open seat when I go to “Check Waitlist Status” or receive a Personal Announcement on myGateway or a Waitlist email notification?

Log on to myGateway, go to “Reg Tools” and click “Add or Drop Classes”. Go to the specific waitlisted class in your list of classes and use the drop down box to register for the course. Don’t forget to click “Confirm Your Choices” and “Complete Registration”.

How long do I have to add the class when a seat becomes available?

Once a seat becomes available you have 48 hours to add the class OR till midnight prior to the start day of class, whichever comes first.

What if I miss the 48 hour deadline to add into a class after a seat opens?

Your name is automatically removed from the waitlist and the next waitlisted student is notified.

What if I am on a waitlist and no seat becomes available before the first class meeting?

You must attend the first class meeting. Your name will appear on the instructor’s roster as waitlisted. If there are seats available, the instructor will provide you with an Add Authorization code. Waitlisting does NOT guarantee enrollment into any class.
### Distance Education

Convenient, flexible, and accessible on and off campus

Same application, registration, credits and fees as on-campus courses

**IMPORTANT:**
- Distance Education courses may require an email to the instructor, course log-in by a required date, and/or attendance for an orientation/meeting face-to-face “on campus.”
- Distance Education courses may be taught using Blackboard, publisher sites such as MyMathLab, and/or course sites in MyGateway. For specifics, refer to the information in this Schedule of Classes, or contact the instructor. General information can be found at [http://online.fullcoll.edu](http://online.fullcoll.edu).
- Fees are due immediately upon registration.
- Essential skills include using email, a word processing program, saving documents, and navigating the Internet.

<table>
<thead>
<tr>
<th>ONLINE</th>
<th>HYBRID</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101 F</td>
<td>ANTH 101 F</td>
</tr>
<tr>
<td>ANTH 102 F</td>
<td>ANTH 102 F</td>
</tr>
<tr>
<td>BUS 100 F</td>
<td>COUN 151 F</td>
</tr>
<tr>
<td>BUS 240 F</td>
<td>CRTV 290 F</td>
</tr>
<tr>
<td>CDES 120 F</td>
<td>JOUR 290 F</td>
</tr>
<tr>
<td>CIS 100 F</td>
<td>MATH 100 F</td>
</tr>
<tr>
<td>CIS 105 F</td>
<td>PHOT 290 F</td>
</tr>
<tr>
<td>CIS 111 F</td>
<td></td>
</tr>
<tr>
<td>CIS 152 F</td>
<td></td>
</tr>
<tr>
<td>CIS 205AF</td>
<td></td>
</tr>
<tr>
<td>COUN 151 F</td>
<td></td>
</tr>
<tr>
<td>ESC 105 F</td>
<td>CRTV 290 F</td>
</tr>
<tr>
<td>ESC 116 F</td>
<td>JOUR 290 F</td>
</tr>
<tr>
<td>ESC 130 F</td>
<td>MATH 100 F</td>
</tr>
<tr>
<td>HIST 113 F</td>
<td>PHOT 290 F</td>
</tr>
<tr>
<td>HIST 270 F</td>
<td></td>
</tr>
<tr>
<td>POSC 150 F</td>
<td></td>
</tr>
<tr>
<td>PSY 101 F</td>
<td></td>
</tr>
<tr>
<td>PSY 120 F</td>
<td></td>
</tr>
<tr>
<td>SOC 101 F</td>
<td></td>
</tr>
<tr>
<td>SOC 102 F</td>
<td></td>
</tr>
<tr>
<td>THEA 105 F</td>
<td></td>
</tr>
</tbody>
</table>

[http://online.fullcoll.edu](http://online.fullcoll.edu)  Questions? Email: online@fullcoll.edu
## Fullerton College Summer 2012 Schedule of Classes
### June 25, 2012 – August 22, 2012

### HOW TO READ THE SCHEDULE OF CLASSES

<table>
<thead>
<tr>
<th>SUBJECT CODE</th>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100 F</td>
<td>10839</td>
<td>College Writing</td>
<td>011</td>
<td>7:00-8:50 A</td>
<td>MW</td>
<td>6/25-8/9</td>
<td>McAllister, George</td>
<td>312</td>
<td></td>
</tr>
<tr>
<td></td>
<td>11014</td>
<td></td>
<td>101</td>
<td>4:00-5:50 P</td>
<td>MW</td>
<td></td>
<td>Chiang-Schultheiss, Darren</td>
<td>523</td>
<td></td>
</tr>
</tbody>
</table>

**Prerequisites:**
- Transfer: CSU, UC
- Credit Limitation

**Description:**
Develops the reading, critical thinking and writing skills that lead to academic success. The class focuses on expository writing and research/documentation skills. Students who receive credit in this course cannot receive credit in ENGL 100HF.

### ACCOUNTING

#### ACCT 101AF
**Financial Accounting**

- 4 Units
- Transfer: CSU, UC

A beginning accounting course which meets all transfer requirements to four-year colleges and universities and provides a foundation for advanced work in vocational accounting or in other branches of business administration. Computer applications are integrated into the homework.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30187</td>
<td>001</td>
<td>8:30-11:20 A</td>
<td>MTWR</td>
<td>6/25-8/9</td>
<td>McAllister, George</td>
<td>312</td>
</tr>
</tbody>
</table>

_Last day to add: July 1; Last day to drop without “W”: July 1; Last day to drop with “W”: July 30; Last day to drop for refund: June 27._

---

**Prerequisites:**
- Transfer: CSU, UC

**Description:**
This course provides a foundation for advanced courses in managerial accounting. The nature of the management process and the essential role of managerial accounting in this process are emphasized. Computer applications are integrated into the homework.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30188</td>
<td>002</td>
<td>12:00-2:50 P</td>
<td>MTWR</td>
<td>6/25-8/9</td>
<td>McAllister, George</td>
<td>312</td>
</tr>
</tbody>
</table>

_Last day to add: July 1; Last day to drop without “W”: July 1; Last day to drop with “W”: July 30; Last day to drop for refund: June 27._
**Basic Police Academy Orientation**

The course is designed to have the student complete a series of tests and evaluations to determine if he/she has the potential to complete the physical and academic rigors of the upcoming police academy.

- Class includes a minimum half-hour lunch break.
- This is an introductory course in genetics, evolutionary theory and primatology. It includes the study of the primate fossil record, with emphasis on human evolution and human variation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEGIN-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30317</td>
<td>LAB</td>
<td>7:30-</td>
<td>S</td>
<td>(6/9)</td>
<td>Pellegrino, Elmer</td>
<td>3022</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3:50 P</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30318</td>
<td>LAB</td>
<td>7:30-</td>
<td>S</td>
<td>(6/16)</td>
<td>Pellegrino, Elmer</td>
<td>3022</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3:50 P</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30320</td>
<td>LAB</td>
<td>7:30-</td>
<td>S</td>
<td>(6/23)</td>
<td>Pellegrino, Elmer</td>
<td>3022</td>
</tr>
<tr>
<td></td>
<td></td>
<td>3:50 P</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Police Academy Prerequisite**

Fullerton College Police Academy invites you to register for our prerequisite, AJ 094 F Basic Police Academy Orientation. The course is a complete series of COMPETITIVE TESTS AND EVALUATIONS which are necessary to enter the Police Academy.

**ANTH 101 F**

Physical Anthropology

Transfer: CSU, UC

This is an introductory course in genetics, evolutionary theory and primatology. It includes the study of the primate fossil record, with emphasis on human evolution and human variation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEGIN-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30260</td>
<td>POC</td>
<td>10:40-</td>
<td>TR</td>
<td>6/25-7/25</td>
<td>Cadena, Maria</td>
<td>1417</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1:30 P</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ANTH 102 F**

Cultural Anthropology

Transfer: CSU, UC

This course is an introduction to the cross-cultural study of human behavior which includes a study of the nature and evolution of culture, social and family structure, religion and language. This course satisfies the Multicultural Graduation Requirement.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEGIN-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30263</td>
<td>HYB</td>
<td>8:00-</td>
<td>TR</td>
<td>6/25-7/29</td>
<td>Cadena, Maria</td>
<td>1417</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10:30 A</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

For Further Information,
Please call: (714) 992-7115
Email: csands@fullcoll.edu

---

**ANTH 101HF**

Honors Physical Anthropology

Transfer: CSU, UC

This is an introductory course in genetics, evolutionary theory and primatology, enhanced for honors students. It includes the study of the primate fossil record, with emphasis on human evolution and human variation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEGIN-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30002</td>
<td>HON</td>
<td>10:40-</td>
<td>MTWR</td>
<td>6/25-7/25</td>
<td>Cadena, Maria</td>
<td>1417</td>
</tr>
<tr>
<td></td>
<td></td>
<td>1:30 P</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ANTH 102 HF**

Cultural Anthropology

Transfer: CSU, UC

This course is an introduction to the cross-cultural study of human behavior which includes a study of the nature and evolution of culture, social and family structure, religion and language. This course satisfies the Multicultural Graduation Requirement.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEGIN-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30026</td>
<td>ONL</td>
<td>6:25-7</td>
<td>TR</td>
<td>6/25-7/29</td>
<td>Markley, Karen</td>
<td>1416</td>
</tr>
<tr>
<td></td>
<td></td>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**ANTH 102 BF**

Cultural Anthropology

Transfer: CSU, UC

This course is an introduction to the cross-cultural study of human behavior which includes a study of the nature and evolution of culture, social and family structure, religion and language. This course satisfies the Multicultural Graduation Requirement.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEGIN-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30026</td>
<td>OLN</td>
<td>ONLINE</td>
<td>6:25</td>
<td>7/29</td>
<td>Markley, Karen</td>
<td>1416</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ART 110 F
Introduction to Art
3 Units

This course provides an introduction to art from prehistoric times to the present. While examining the role that the visual arts have played in the development of the world's cultures, the student is exposed to a wide variety of artistic media.

- PASS/NO PASS/LETTER GRADE OPTION
  - CRN: 30354
    - 001: 10:40-2:00 P M W T R 6/25-7/19
      - Instructor: Hayner, William
      - Room: 1002
      - The above class requires four hours arranged.
      - Last day to add: June 26;
      - Last day to drop without "W": June 26;
      - Last day to drop with "W": July 12;
  - CRN: 30353
    - 001: 6:00-8:30 P M W T R 6/29-7/22
      - Instructor: Hayner, William
      - Room: 1002
      - The above class requires a facility use fee of $25 for transportation and admission to museums.
      - Last day to add: June 29;
      - Last day to drop without "W": July 27;
      - Last day to drop with "W": July 27;
      - Last day to drop for refund: June 27.

ART 150AF
Ceramics: Beginning Handbuilding
3 Units

Introduction to direct hand clay forming techniques, ceramic design and studio procedure.

- Plus 13 hours arranged
  - CRN: 30358
    - 001: 10:40-2:00 P M W T R 6/25-7/15
      - Instructor: Henke, William
      - Room: 1001
      - Last day to add: July 2;
      - Last day to drop without "W": July 2;
      - Last day to drop with "W": Aug 2;
      - Last day to drop for refund: June 27.

ART 150BF
Ceramics: Beginning Throwing
3 Units

Prereq: ART 150AF with a grade of "C" or better
Introduction to throwing on the potter's wheel.

- Plus 13 hours arranged
  - CRN: 30359
    - 001: 10:40-2:00 P M W T R 6/25-7/15
      - Instructor: Henke, William
      - Room: 1001
      - Last day to add: July 2;
      - Last day to drop without "W": July 2;
      - Last day to drop with "W": Aug 2;
      - Last day to drop for refund: June 27.

ART 150CF
Ceramics: Advanced
3 Units

Prereq: ART 150AF or ART 150BF, both with a grade of "C" or better
This course continues the development of handbuilding and/or wheel throwing techniques and other ceramics processes.

- Plus 13 hours arranged
  - CRN: 30360
    - 001: 10:40-2:00 P M W T R 6/25-7/15
      - Instructor: Henke, William
      - Room: 1001
      - Last day to add: July 2;
      - Last day to drop without "W": July 2;
      - Last day to drop with "W": Aug 2;
      - Last day to drop for refund: June 27.
BUS 100 F  3 Units
Introduction to Business
This introductory business course is designed to give an understanding and appreciation for the American business/economic system. The course surveys the nature of business, ownership, physical factors, personnel relations, marketing, finance, corporate ownership, management control, business regulation, law taxation, and the international business environment.

Prereq: ENGL 100 F or ENGL 100HF with a grade of "C" or better; the prefix for this course is BUS but this writing course has sequential skills to those taught in ENGL 100 F or ENGL 100HF.

BUS 211 F  3 Units
Writing for Business

Prereq: ENGL 100 F or ENGL 100HF with a grade of "C" or better; the prefix for this course is BUS but this writing course has sequential skills to those taught in ENGL 100 F or ENGL 100HF.

CHEM 101 F  5 Units
Introduction to Chemistry
This course focuses on the introductory principles of inorganic, organic chemistry and biochemistry. It is designed for allied health science majors.

CHEM 107 F  5 Units
Elementary Chemistry
This course is intended to prepare students for the CHEM 111AF and CHEM 111BF sequence. Problem solving strategies are emphasized. Students with weak, dated, or no chemistry background are particularly encouraged to enroll.
**Child Development and Educational Studies**

**CDES 120 F**
Child Development

- **CRN**: 30235
- **Sec**: OL1
- **Time**: ONLINE 6/25-7/29
- **Instructor**: De Leon, Sharon

**ONLINE CLASS**: The above course requires students to complete a MANDATORY online ORIENTATION by midnight on Mon, June 25. Students MUST COMPLETE orientation or will be dropped. This course uses Blackboard. For course specific requirements, visit instructor's website at http://staffwww.fullcoll.edu/sdeleon or contact instructor at sdeleon@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support go to http://online.fullcoll.edu. Last day to add: June 30; Last day to drop without "W": June 30; Last day to drop with "W": July 21; Last day to drop for refund: June 27.

**CDES 201 F**
Child in the Home and Community

- **CRN**: 30237
- **Sec**: OL1
- **Time**: 10:40-1:30 P MWR
- **Instructor**: Chiaramonte, Thomas

Last day to add: June 27; Last day to drop without "W": June 27; Last day to drop with "W": July 18; Last day to drop for refund: June 26.

**CHEM 111AF**
General Chemistry I

- **Units**: 5
- **CRN**: 30043
- **Sec**: 100
- **Time**: 4:00-6:20 P MWR
- **Instructor**: Yimena, Tilahun

Prereq: CHEM 107 F with a grade of "C" or better or a passing score on the Chemistry Proficiency Test and MATH 040 F with a grade of "C" or better

This course is the first semester of a two-semester sequence designed to provide students with a foundation in general chemistry needed for subsequent courses in science. Topics included are course introduction, chemical reactions, atomic structure and chemical periodicity and more.

LAB 6:30-10:30 P MWR 6/25-8/6

Yimena, Tilahun

CRN 414AB

Last day to add: July 1; Last day to drop without "W": July 1; Last day to drop with "W": July 24; Last day to drop for refund: June 26.

**CHEM 111BF**
General Chemistry II

- **Units**: 5
- **CRN**: 30044
- **Sec**: 001
- **Time**: 8:30-10:50 A MWR
- **Instructor**: Ansari, Mohd

Prereq: CHEM 111AF with a grade of "C" or better

This course is the second semester of the General Chemistry sequence. More advanced topics in General Chemistry are emphasized, including kinetics, equilibria, acids and bases, thermodynamics, electrochemistry, transition metals, and coordination compounds. Lab work supports topics.

LAB 11:00-2:50 P MWR 6/25-8/6

Ansari, Mohd

CRN 414AB

Last day to add: July 1; Last day to drop without "W": July 1; Last day to drop with "W": July 24; Last day to drop for refund: June 26.

**CHIN 101 F**
Elementary Chinese — Mandarin I

- **Units**: 5
- **CRN**: 30105
- **Sec**: 100
- **Time**: 6:30-9:20 P MTWR
- **Instructor**: Hornell, Klaus

This course emphasizes the acquisition of basic skills in pronunciation, listening, speaking, reading and writing. Students are introduced to the culture and history of China.

• PASS/NO PASS/LETTER GRADE OPTION

Last day to add: July 2; Last day to drop without "W": July 2; Last day to drop with "W": Aug 2; Last day to drop for refund: June 27.

**CIS 100 F**
Introduction to Personal Computers

- **Units**: 3
- **CRN**: 30366
- **Sec**: OL1
- **Time**: 6/25-8/15
- **Instructor**: Rodgers, Carolanne

This course teaches students how to be productive with MS Office 2010 (Word, Excel and PowerPoint) how to work with Windows 7 and various tools for the Internet. This class is suitable for both beginners and those wishing to expand their computer skills.

**CRTV 290 F**
Internship in Communications

- **Units**: 2 to 4
- **CRN**: 30243
- **Sec**: HY1
- **Time**: 6/5-8/14
- **Instructor**: Perez, Marie

For more information contact mperez@fullcoll.edu.

Last day to add: June 11; Last day to drop without "W": June 11; Last day to drop with "W": July 24; Last day to drop for refund: June 5.
CIS 105 F
Spreadsheet I (MS Excel 2010)  2 Units
Transfer: CSU
This course introduces students to spreadsheet programs in the solution of problems related to business. Microsoft Excel 2010 for Windows 7 is used to create, edit, save, chart, and print spreadsheets.

30291 OLI ONLINE  6/25-8/15  Cantrell, Candice
ONLINE CLASS: The above course will be conducted online with the exception of a midterm and final exam that will be held on the Fullerton College campus. This course uses Excel 2010 for Windows 7. The above course has no on-campus orientation. Students may request an optional in-person orientation by emailing the instructor at ccanreell@fullcoll.edu. All students must log into the course using Blackboard on the first day of class, print the course syllabus and lecture notes titled “Intro to Excel Online” and send the instructor an email using the Blackboard mail tool no later than Wed, June 27, to remain in the course. Students who wish to add or wish information on course specific requirements must contact instructor at ccanreell@fullcoll.edu. For general information, answers to FAQs and more, go to http://online.fullcoll.edu. Students must be self-motivated to successfully complete an online course.

Last day to add: July 4;  Last day to drop without "W": July 4;  Last day to drop with "W": Aug 3;  Last day to drop for refund: June 29.

CIS 111 F
Introduction to Information Systems  3 Units
Transfer: CSU, UC
This course is an introduction to computerized information systems, computer organization and problem-solving concepts; Windows 7, Microsoft Access 2010 and Excel 2010 spreadsheet. (Required for all Business Administration majors at CSUF)

30295 001 10:40-1:20 P  MTWR 6/25-7/25  Craig, John  510
LAB 1:30-3:20 P  MTWR 6/25-7/25  Craig, John  510
Last day to add: June 27;  Last day to drop without "W": June 27;  Last day to drop with "W": July 18;  Last day to drop for refund: June 26.

30288 OLI ONLINE  6/25-7/29  Woolridge, Nancy
ONLINE CLASS: The above course has an OPTIONAL ORIENTATION scheduled for Mon, June 25 at 10 am in Rm. 324 OR Tues, June 26 at 6 pm in Rm. 510. This course uses MyITlab.com. For all information related to the course, students must consult the instructor’s website, http://staffwww.fullcoll.edu/jtroop. Students not signing in by the end of the fifth day following the class start date may be dropped. For general information, answers to FAQs and more, go to http://online.fullcoll.edu. Students must be self-motivated to successfully complete an online course.

Last day to add: June 30;  Last day to drop without "W": June 30;  Last day to drop with "W": July 21;  Last day to drop for refund: June 27.

CIS 152 F
Web Page Design II  3 Units
Transfer: CSU
This course covers introductory and advanced web page design topics. Topics include using web browsers, adding graphics to a web page, linking multiple pages, using multimedia web pages and using web pages for advertising and marketing. More advanced topics include using style sheets, dynamic HTML, working with Java and JavaScript and managing large-scale websites.

30290 OLI ONLINE  6/25-7/29  Melella, Laura
ONLINE CLASS: The above course is conducted ENTIRELY ONLINE using Blackboard, but does require that students attend a MANDATORY ON-CAMPUS Final Exam. The above class information can be found at the instructor’s website at http://staffwww.fullcoll.edu/lmelella or by emailing the instructor at lmelella@fullcoll.edu. Students who do not log in to the course in Blackboard by the end of the first week of the semester may be dropped from the course. For login instructions, visit the FAQs at http://online.fullcoll.edu. Last day to add: June 30;  Last day to drop without "W": June 30;  Last day to drop with "W": July 21;  Last day to drop for refund: June 27.

COSM 055AF
Cosmetology: Level 1  11 Units
Prereq: 10th grade education or equivalent
Advisory: Must be 17 years of age when applying for State Board Exam
This course is the Level 1 segment in the basic theory of cosmetology and its applications; first of five segments. Pivot Point Member School.

30368 003 7:00- 4:30 P  MTWR 8/13-8/22  Lopez, Connie  709T
The above course will continue and conclude in December 2012.  Last day to add: Aug 13;  Last day to drop without "W": Aug 13;  Last day to drop with "W": Aug 20;  Last day to drop for refund: Aug 13.
<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30374</td>
<td>102</td>
<td>5:30-10:15 P</td>
<td>MTWR</td>
<td>6/4-7/27</td>
<td>Assef, Celia</td>
<td>704T</td>
</tr>
<tr>
<td>30344</td>
<td>002</td>
<td>7:00- 4:30 P</td>
<td>MTWR</td>
<td>6/4-7/27</td>
<td>Molina, Rosa</td>
<td>705T</td>
</tr>
<tr>
<td>30371</td>
<td>004</td>
<td>7:00- 4:30 P</td>
<td>MTWR</td>
<td>8/13-8/22</td>
<td>Wright, Doris</td>
<td>704T</td>
</tr>
<tr>
<td>30372</td>
<td>004</td>
<td>7:00- 4:30 P</td>
<td>MTWR</td>
<td>8/13-8/22</td>
<td>Ward, Carol</td>
<td>703T</td>
</tr>
<tr>
<td>30370</td>
<td>003</td>
<td>7:00- 4:30 P</td>
<td>MTWR</td>
<td>8/13-8/22</td>
<td>Molina, Rosa</td>
<td>705T</td>
</tr>
<tr>
<td>30348</td>
<td>102</td>
<td>5:30-10:15 P</td>
<td>MTWR</td>
<td>6/4-7/27</td>
<td>Assef, Celia</td>
<td>704T</td>
</tr>
<tr>
<td>30375</td>
<td>104</td>
<td>5:30-10:15 P</td>
<td>MTWR</td>
<td>8/13-8/22</td>
<td>Assef, Celia</td>
<td>703T</td>
</tr>
<tr>
<td>30230</td>
<td>001</td>
<td>9:00- 5:50 P</td>
<td>F</td>
<td>7/27-8/3</td>
<td>Lee, Scott</td>
<td>126</td>
</tr>
</tbody>
</table>

**COUN 050 F**

College Orientation

This course is designed for entering freshman students. Students meet California Community Colleges Matriculation requirements of Assessment, Orientation, and Counseling/Advising. Requirements for associate degrees, certificates and university transfer as well as rules, policies and campus resources at Fullerton College are presented.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30201</td>
<td>E01</td>
<td>7:40-10:30 A</td>
<td>MTWR</td>
<td>6/25-7/3</td>
<td>Lake, Carolyn</td>
<td>2027</td>
</tr>
<tr>
<td>30203</td>
<td>E03</td>
<td>7:40-10:30 A</td>
<td>MTWR</td>
<td>6/25-7/3</td>
<td>Vincent, Susan</td>
<td>2025</td>
</tr>
<tr>
<td>30202</td>
<td>E02</td>
<td>10:40- 1:30 P</td>
<td>MTWR</td>
<td>6/25-7/3</td>
<td>Lake, Carolyn</td>
<td>2027</td>
</tr>
<tr>
<td>30204</td>
<td>E04</td>
<td>10:40- 1:30 P</td>
<td>MTWR</td>
<td>6/25-7/3</td>
<td>Vincent, Susan</td>
<td>2025</td>
</tr>
</tbody>
</table>

**COUN 060 F**

Academic Success

A concise and practical course presenting concepts and strategies for student success in college. Topics include time management, goal setting, memory, reading, note taking, test taking and college resources.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30230</td>
<td>001</td>
<td>9:00- 5:50 P</td>
<td>F</td>
<td>7/27-8/3</td>
<td>Lee, Scott</td>
<td>126</td>
</tr>
</tbody>
</table>
SUMMER TRANSITION PROGRAM

“Helping You Take the First Step”

What is the Summer Transition Program?
This is a uniquely-designed program developed to ease first-time and returning college students’ transition into Fullerton College. Participants will complete 1.5 transferable units in just two weeks! Students will learn how to:

- Develop the academic skills necessary for college success
- Plan, select, and schedule college courses
- Acquire detailed information about graduation and transfer requirements
- Build self-confidence needed for college life
- Program Materials (including books) will be provided (your books will be paid for!)

What are the dates and times of the Program?
Monday, July 2 through Tuesday, July 17 — 9:00–11:50 am

How does the Program work?
Students must enroll in two linked courses. COUN 144 F linked with COUN 140 F.

COUN 144 F
Career Motivation and Self Confidence (1 Unit)
M-Th 9–10:30 am

COUN 140 F
Educational Planning (0.5 Units)
M-Th 11–11:50 am

For more information, please contact Rolando Sanabria at (714) 992-7250 or stop by the Counseling Center

COUN 140 F
Educational Planning

0.5 Units
Transfer: CSU
Overview of graduation and transfer requirements, campus policies and resources. Includes the development of an educational plan.

30242 ST1 11:00-11:50 A MTWR 7/2-7/17 Mattson, Carol 125
  Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 12; Last day to drop for refund: July 2;

30246 ST2 9:00-10:00 A MTWR 7/2-7/17 Camacho, Tammy 1013
  Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 12; Last day to drop for refund: July 2;

30250 ST3 9:00-10:50 A MTWR 7/2-7/17 Cohn, Irene 126
  Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 12; Last day to drop for refund: July 2;

30254 ST4 9:00-10:00 A MTWR 7/2-7/17 Abutin-Mitsch, Jeannie 1018
  Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 12; Last day to drop for refund: July 2;

30240 001 8:00- 4:50 P  S 7/2-7/28 Belfile, Ines 125
  Last day to add: July 21; Last day to drop without “W”: July 21; Last day to drop with “W”: July 28; Last day to drop for refund: July 21.

COUN 141 F
Career Exploration

1 Unit
Transfer: CSU
This introduction to a career decision-making process includes self-evaluation and exploration of the world of work. Values, interests, skills, personality/temperament, and goals are related to appropriate and realistic career choices.

• PASS/NO PASS/LETTER GRADE OPTION

30231 001 9:00- 5:50 P F 7/13-7/20 Armani, Behnoosh 125
  Last day to add: July 13; Last day to drop without “W”: July 13; Last day to drop with “W”: July 20; Last day to drop for refund: July 13.

COUN 144 F
Career Motivation and Self Confidence

1 Unit
Transfer: CSU
For students in search of a direction in education, career or personal life. This course aids in understanding the concepts that contribute to motivation and the development of self-confidence.

• PASS/NO PASS/LETTER GRADE OPTION

30242 ST1 9:00-10:50 A MTWR 7/2-7/17 Mattson, Carol 125
  Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 12; Last day to drop for refund: July 2;

30246 ST2 9:00-10:00 A MTWR 7/2-7/17 Camacho, Tammy 1013
  Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 12; Last day to drop for refund: July 2;

30250 ST3 9:00-10:50 A MTWR 7/2-7/17 Cohn, Irene 126
  Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 12; Last day to drop for refund: July 2;

30254 ST4 9:00-10:00 A MTWR 7/2-7/17 Abutin-Mitsch, Jeannie 1018
  Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 12; Last day to drop for refund: July 2;

30240 001 8:00- 4:50 P  S 7/2-7/28 Belfile, Ines 125
  Last day to add: July 21; Last day to drop without “W”: July 21; Last day to drop with “W”: July 28; Last day to drop for refund: July 21.

COUN 145 F
Career/Life Planning

3 Units
Transfer: CSU
For students who are undecided about their major or in career transition. An in depth analysis of values, interests, abilities and personality; includes goal setting, career research and job search techniques. Hybrid sections of this course meet on campus providing the opportunity to learn step by step how to access internet resources for educational/career planning.

• PASS/NO PASS/LETTER GRADE OPTION

30232 001 10:40- 2:50 P MTWR 7/9-7/26 Sanabria, Rolando 127
  Last day to add: July 9; Last day to drop without “W”: July 9; Last day to drop with “W”: July 23; Last day to drop for refund: July 9;

30239 002 6:30- 9:50 P MTWR 7/9-8/8 Lee, Scott 126
  Last day to add: July 10; Last day to drop without “W”: July 10; Last day to drop with “W”: Aug 1; Last day to drop for refund: July 9.

30234 HY1 HYBRID 2:30- 5:20 P TR 6/26-8/22 Combs, Jennifer 1018

HYBRID CLASS: The above course requires students to meet on campus in addition to online coursework. Course will consist of easy and fun online discussions throughout the semester. Hands on instruction for online learning will be provided during class time.

  Last day to add: June 27; Last day to drop without “W”: June 27; Last day to drop with “W”: July 24; Last day to drop for refund: June 26.

30236 OL1 ONLINE 6/25-7/29 Nguyen, Karyn

ONLINE CLASS: The above course is conducted entirely ONLINE. This course requires students to attend the MANDATORY ORIENTATION or may be dropped from the class: Mon, June 25 at 10-11:30 am in Rm. 611. This course uses Blackboard. For course specific requirements, contact instructor at knguyen1@fullcoll.edu. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.

  Last day to add: June 30; Last day to drop without “W”: June 30; Last day to drop with “W”: July 21; Last day to drop for refund: June 27.

30238 OL2 ONLINE 7/6-8/12 Huerta, Flor

ONLINE CLASS: The above course is conducted entirely ONLINE. This course requires students to attend the MANDATORY ORIENTATION or may be dropped from the class: Mon, July 9 at 7-8:30 pm in Rm. 611. This course uses Blackboard. For course specific requirements, contact instructor at fahuerta1@fullcoll.edu. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.

  Last day to add: July 15; Last day to drop without “W”: July 15; Last day to drop with “W”: Aug 2; Last day to drop for refund: July 11.
**DANCE**

**DANC 105 F**  
Ballet I  
Transfer: CSU, UC  
This course covers dance techniques and body position; explains basic ballet, vocabulary, barre and center floor work.  
CRN 30156 001 9:00-10:30 A MTWR 6/25-8/15 Whalen, Kathleen 1230  
Last day to add: July 2;  
Last day to drop without “W”: July 2;  
Last day to drop with “W”: Aug 2;  
Last day to drop for refund: June 27.

**DANC 111 F**  
Jazz I  
Transfer: CSU, UC  
This class is designed to acquaint the dance student with basic principles for the expression of jazz dance.  
CRN 30171 001 10:40-12:10 A MTWR 6/25-8/15 Rosa, Melanie 1230  
Last day to add: July 2;  
Last day to drop without “W”: July 2;  
Last day to drop with “W”: Aug 2;  
Last day to drop for refund: June 27.

**Earth Sciences**

**ESC 100 F**  
Physical Geology  
Transfer: CSU, UC  
This introductory course explores the physical composition of the earth and those processes that modify its surface. Topics include earthquakes, volcanoes, landslides, flooding, beach processes and plate tectonics. Field trips may be taken.  
的安全/NO PASS/LETTER GRADE OPTION  
CRN 30046 001 7:40-10:30 A MTWR 6/25-7/25 Lozinsky, Richard 410  
Last day to add: June 27;  
Last day to drop without “W”: June 27;  
Last day to drop with “W”: July 18;  
Last day to drop for refund: June 26.

**ESC 100LF**  
Physical Geology Lab  
Transfer: CSU, UC  
Coreq: ESC 100 F  
This class includes exercises in identification of minerals and rocks, interpretation of topographic maps, geologic folios, and the study of land forms and rock structures.  
CRN 30047 001 10:40-1:10 P MTWR 6/25-7/25 Lozinsky, Richard 629  
Last day to add: June 27;  
Last day to drop without “W”: June 27;  
Last day to drop with “W”: July 18;  
Last day to drop for refund: June 26.

**ESC 105 F**  
Introduction to Meteorology  
Transfer: CSU, UC  
An introduction to the science of the Earth’s weather and climate, including thunderstorms, hurricanes, tornadoes, El Niño/La Niña and global climate change.  
CRN 30051 001 ONLINE 6/25-7/29 O'Neill, Brendan  
ONLINE CLASS: The above course is conducted entirely ONLINE. Students must log onto this course and complete an “attendance assignment” by Tues, June 26, or may be dropped from the course. For course specific requirements, visit instructor’s website at http://staffwww.fullcoll.edu/boneill. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.  
Last day to add: June 30;  
Last day to drop without “W”: June 30;  
Last day to drop with “W”: July 21;  
Last day to drop for refund: June 27.

**ESC 116 F**  
Astronomy  
Transfer: CSU, UC  
This course is an introduction to the tools and methods of astronomy and the study of the universe, with emphasis on the solar system.  
CRN 30156 001 ONLINE 6/25-7/29 Chamberlin, William  
ONLINE CLASS: The above course is conducted entirely ONLINE and uses MasteringAstronomy. Students must log onto this course by the SECOND DAY or may be dropped from the course. For course specific requirements, visit instructor’s website at http://staffwww.fullcoll.edu/schamberlin. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.  
Last day to add: June 30;  
Last day to drop without “W”: June 30;  
Last day to drop with “W”: July 21;  
Last day to drop for refund: June 27.

**ESC 130 F**  
Introduction to Oceanography  
Transfer: CSU, UC  
This course provides a survey of the geological, physical, chemical and biological principles and processes of oceanography, including interactions of humans with the marine environment. Includes some online work.  
CRN 30265 800 4:00-5:50 P R (6/28) Willis, Marc 629  
ONLINE CLASS: The above course is conducted entirely ONLINE. Students must log onto this course and complete an “attendance assignment” by Tues, June 26, or may be dropped from the course. For course specific requirements, visit instructor’s website at http://staffwww.fullcoll.edu/schamberlin. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.  
Orientations are Thurs, June 28, 4 pm to 6 pm, Rm. 629. Field trip is July 12-16, 2012. Contact Professor Marc Willis at mwillis@fullcoll.edu for further information.  
Last day to add: June 28;  
Last day to drop without “W”: June 28;  
Last day to drop with “W”: July 15;  
Last day to drop for refund: June 28.
ECONOMICS

ECON 101 F
Principles of Economics — Micro
3 Units
Transfer: CSU, UC Credit Limitation
This course emphasizes the role of the individual as consumer, the firm as producer, and the government as referee in a market economy. Students who receive credit in this course may not receive credit in ECON 101HF.

30004 001 7:40-10:30 A MTWR 6/25-7/25 Mummery, Francis 1440
Last day to add: June 27; Last day to drop without "W": June 27; Last day to drop with "W": July 18; Last day to drop for refund: June 26.

ECON 102 F
Principles of Economics — Macro
3 Units
Transfer: CSU, UC Credit Limitation
Prereq: ECON 101 F with a grade of "C" or better
This course is concerned with the overall performance of the United States, with special emphasis on government, business cycles, and fiscal and monetary policy. Students who receive credit in this course may not receive credit in ECON 102HF.

30005 001 10:40-1:30 P MTWR 6/25-7/25 Mummery, Francis 1418
Last day to add: June 27; Last day to drop without "W": June 27; Last day to drop with "W": July 18; Last day to drop for refund: June 26.

ENGLISH

ENGL 060 F
Prep for College Writing
4 Units
Prereq: ENGL 059 F with a grade of "Pass" or recommended score on the English Placement Test
Advisory: READ 096 F
This course prepares students for College Writing by teaching the expository writing, thinking, and editing skills needed for ENGL 100 F. Students will also review English fundamentals and analyze professional essays.

30087 002 7:40-10:30 A MTWR 6/25-7/25 Smith, Geoffrey 523SEM
Last day to add: July 1; Last day to drop without "W": July 1; Last day to drop with "W": July 24; Last day to drop for refund: June 26.

30088 010 10:40-1:30 P MTWR 6/25-7/25 Ruiz, Rosalinda 121
Last day to add: July 1; Last day to drop without "W": July 1; Last day to drop with "W": July 24; Last day to drop for refund: June 26.

30089 011 10:40-1:30 P MTWR 6/25-7/25 Fouquet, Danielle 122
Last day to add: July 1; Last day to drop without "W": July 1; Last day to drop with "W": July 24; Last day to drop for refund: June 26.

30086 100 6:30-9:20 P MTWR 6/25-7/25 Smith, Geoffrey 526N
Last day to add: July 1; Last day to drop without "W": July 1; Last day to drop with "W": July 24; Last day to drop for refund: June 26.
ENVS 105 F
Environmental Biology
A biology course for non-science majors. This course uses core biological principles to reveal and explain the planet's environment. It also explores the biological connections for current environmental topics such as global warming, pollution, and mass extinctions.

Prereq: ENGL 100 F or ENGL 100HF, with a grade of "C" or better
Advisory: ENGL 102 F or ENGL 102HF

Transfer: CSU, UC

FREN 101 F
Elementary French I
This course emphasizes the acquisition of basic skills in pronunciation, listening, speaking, reading, and writing. Students are introduced to the culture and history of the French-speaking countries.

Prereq: ESL Skills Evaluation or completion of ESL 184 F with a grade of "C" or better

Transfer: CSU, UC

ENGL 212 F
English Literature since 1800
This course surveys poetry, fiction, drama, and prose written in English since 1800. Students will study the characteristics of the Romantic, Victorian, Modern, and Postmodern literary periods.

Prereq: ESL Skills Evaluation or completion of ESL 184 F with a grade of "C" or better

Transfer: CSU, UC

ENVS 105LF
Environmental Biology Lab
This course is a field-oriented biology course for non-science majors. This course trains students to become more observant and analytical of their natural surroundings. Adaptations and ecological principles are stressed. Students take many field trips to local natural areas involving much walking and standing; includes some nature trails.

Prereq: Concurrent enrollment in ENVS 105 F or completion of ENVS 105 F with a grade of "C" or better

Transfer: CSU, UC

ETHS 101 F
American Ethnic Studies
This course, offering an in-depth analysis, broadens the ethnic and racial perspective of students interested in American culture and society. This course fulfills the Multicultural Graduation Requirement.

Prereq: ENGL 100 F or ENGL 100HF, both with a grade of "C" or better

Transfer: CSU, UC

ETHS 141 F
Chicano/Chicana History
This course provides the student with social and cultural roots of the Mestizo, tracing history from their indigenous and Spanish beginnings to the present.

Prereq: Concurrent enrollment in ENVS 105 F or completion of ENVS 105 F with a grade of "C" or better

Transfer: CSU, UC
GERMAN

GERM 101 F Elementary German I  5 Units

This course emphasizes the acquisition of basic skills in pronunciation, listening, speaking, reading, and writing. Students are introduced to the culture and history of the German-speaking countries.

• PASS/NO PASS/LETTER GRADE OPTION

30205 100 6:30-9:20 P MTWR 6/25-8/15 Smith, Douglas 522

Last day to add: July 2;  Last day to drop without "W": July 2;
Last day to drop with "W": Aug 2;  Last day to drop for refund: June 27.

HISTORY

HIST 113 F World Civilizations II  3 Units

This course is a survey of the civilizations of Europe, Africa, the Middle East, India, China, Japan and the Americas from CE 1550 to the present. This course fulfills the Multicultural Education Requirement for graduation.

30249 OL1 ONLINE 6/25-7/29 Mande, Anupama

ONLINE CLASS: The above course will be conducted entirely ONLINE. There will be no class meetings or orientations on campus. This course uses MY HISTORY LAB as its course management system. All registered students will receive the course ID number and detailed course information via email a couple of days before the first day of class. For additional information contact the instructor at amande@fullcoll.edu or visit the instructor’s website at http://staffwww.fullcoll.edu/amande. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.

Last day to add: June 30;  Last day to drop without "W": June 30;
Last day to drop with "W": July 21;  Last day to drop for refund: June 27.

HIST 171 F History of the United States II  3 Units

This course is a survey of U.S. history from the post-Civil War Reconstruction to the present time.

30251 001 10:40-1:30 P MTWR 6/25-7/25 Ashenmiller, Joshua 1440

Last day to add: June 27;  Last day to drop without "W": June 27;
Last day to drop with "W": July 18;  Last day to drop for refund: June 26.

HIST 171HF Honors History of the United States II  3 Units

This course is a survey of U.S. history from post-Civil War Reconstruction to the present time. This course has been enhanced for honors students.

30300 HN1 10:40-1:30 P MTWR 6/25-7/25 Ashenmiller, Joshua 1440

HONORS CLASS: Before registering for the above course, please contact the Office of Special Programs (714) 992-7067.

6:30-9:20 P  T (6/5) Seidel, Jay 515


For more information contact jseidel@fullcoll.edu.

Last day to add: June 11;  Last day to drop without "W": June 11;
Last day to drop with "W": July 24;  Last day to drop for refund: June 5.

JAPANESE

JAPN 101 F Elementary Japanese I  5 Units

This course emphasizes the acquisition of basic skills in pronunciation, listening, speaking, reading and writing. Students are introduced to the culture and history of Japan.

• PASS/NO PASS/LETTER GRADE OPTION

30107 001 7:40-10:30 A MTWR 6/25-8/15 Oppenheim, Noriko 522

Last day to add: July 2;  Last day to drop without "W": July 2;
Last day to drop with "W": Aug 2;  Last day to drop for refund: June 27.

JOURNALISM

JOUR 290 F Internship in Journalism/PR  2 to 4 Units

This course is designed for journalism and public relations students to develop their skills through internships and work experience. Sixteen hours of class meetings plus 85 hours employment/internship per semester is required for two units. An additional 85 hours of employment/internship is required for each additional unit.

30229 HY1 HYBRID 6/5-8/14 Seidel, Jay

6:30-9:50 P  T (6/5) Seidel, Jay 515


For more information contact jseidel@fullcoll.edu.

Last day to add: June 11;  Last day to drop without "W": June 11;
Last day to drop with "W": July 24;  Last day to drop for refund: June 5.
MATH 015 F  4 Units
Elementary Algebra
Prereq: MATH 015 F with a grade of “C” or better or math skills clearance
This course includes the properties of real numbers, factoring, solving and graphing linear equations, polynomials and rational algebraic expressions and linear systems of equations.
• Plus 50 minutes per day arranged
• Calculators will be required for selected topics.
• Non-degree credit
30122 001 7:10-10:30 A MTWR 6/25-7/30 Huerta, Nicolas 615
Last day to add: June 27; Last day to drop without “W”: June 27;
Last day to drop with “W”: July 19; Last day to drop for refund: June 26.
30124 002 10:40- 2:00 P MTWR 6/25-7/30 Farnham, Paul 1902
Last day to add: June 27; Last day to drop without “W”: June 27;
Last day to drop with “W”: July 19; Last day to drop for refund: June 26.
30125 100 6:30- 9:50 P MTWR 6/25-7/30 Henning, Amanda 623
Last day to add: June 27; Last day to drop without “W”: June 27;
Last day to drop with “W”: July 19; Last day to drop for refund: June 26.

MATH 020 F  4 Units
Intermediate Algebra
Prereq: MATH 015 F with a grade of “C” or better or math skills clearance
This course includes at an intermediate level: factoring, exponents, radicals, rational expressions, functions and graphs, linear and quadratic equations, inequalities, logarithms and conic sections. Scientific calculators will be used for selected topics.
• Calculators will be required for selected topics.
30126 001 7:10-10:30 A MTWR 6/25-7/30 Bui, Minh 624
Last day to add: June 27; Last day to drop without “W”: June 27;
Last day to drop with “W”: July 19; Last day to drop for refund: June 26.
30127 002 10:40- 2:00 P MTWR 6/25-7/30 Taguchi-Trieu, Tanomo 1615
Last day to add: June 27; Last day to drop without “W”: June 27;
Last day to drop with “W”: July 19; Last day to drop for refund: June 26.
30128 003 3:00- 6:20 P MTWR 6/25-7/30 Verzeanu, Razvan 616
Last day to add: June 27; Last day to drop without “W”: June 27;
Last day to drop with “W”: July 19; Last day to drop for refund: June 26.
30129 100 6:30- 9:50 P MTWR 6/25-7/30 Shah, Keten 617
Last day to add: June 27; Last day to drop without “W”: June 27;
Last day to drop with “W”: July 19; Last day to drop for refund: June 26.

MATH 040 F  4 Units
Liberal Arts Mathematics
Prereq: MATH 040 F with a grade of “C” or better or math skills clearance
This is a survey course with selected topics from the history and development of arithmetic, patterns and inductive reasoning, set theory and deductive reasoning, the real number system, algebra, geometry, probability and statistics and problem solving.
• Calculators will be required for selected topics.
30131 002 10:40- 1:05 P MTWR 6/25-7/30 Zarske, Cindy 617
Last day to add: June 27; Last day to drop without “W”: June 27;
Last day to drop with “W”: July 19; Last day to drop for refund: June 26.
30132 100 6:30- 8:55 P MTWR 6/25-7/30 Cedeno, Jose 618
Last day to add: June 27; Last day to drop without “W”: June 27;
Last day to drop with “W”: July 19; Last day to drop for refund: June 26.
30130 HY1 HYBRID 8:05-10:30 A MW 6/25-7/29 Zarske, Cindy 617
HYBRID CLASS: The above course requires students to meet on campus on Mondays and Wednesdays from 8:05-10:30 am in addition to online coursework. For more information including MyMathLab enrollment requirements, visit instructor’s website at http://staffwww.fullcoll.edu/czarske/
Last day to add: June 30; Last day to drop without “W”: June 30;
Last day to drop with “W”: July 21; Last day to drop for refund: June 27.
<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30133</td>
<td>001</td>
<td>7:10-10:30 A</td>
<td>MTWR</td>
<td>6/25-7/30</td>
<td>Malloy, Scott</td>
<td>1904</td>
</tr>
<tr>
<td></td>
<td></td>
<td>10:40-2:00 P</td>
<td>MTWR</td>
<td>6/25-7/30</td>
<td>Malloy, Scott</td>
<td>1904</td>
</tr>
</tbody>
</table>

**MATH 120 F**

**Introductory Probability and Statistics**

Transfer: CSU, UC Credit Limitation

Prereq: MATH 040 F with a grade of “C” or better or math skills clearance

This course covers elementary probability, descriptive and inferential statistics. Computers and/or graphing calculators will be used for various topics. Students who receive credit for MATH 120 F may not receive credit for SOSC 120 F.

**MATH 129 F**

**College Algebra for Business Calculus**

Transfer: CSU, UC Credit Limitation

Prereq: MATH 040 F with a grade of “C” or better or math skills clearance

This course is one of two pre-calculus courses. Topics covered include a review of the fundamentals of algebra, rational, exponential and logarithmic functions and miscellaneous topics.

• Calculators will be used for selected topics

**MATH 130 F**

**Calculus for Business**

Transfer: CSU, UC Credit Limitation

Prereq: MATH 129 F with a grade of “C” or better or math skills clearance

This course includes examine the limits of calculus, including calculus, integral calculus, and selected applications of calculus as they apply to managerial planning and economics.

• Calculators will be used for selected topics

**MATH 141 F**

**College Algebra**

Transfer: CSU, UC Credit Limitation

Prereq: MATH 140 F and MATH 140 F with grades of “C” or better or math skills clearance

This course may be taken prior to or concurrently with MATH 142 F. Both MATH 141 F and MATH 142 F are required for enrollment in MATH 150AF.

• Any TI-83 or TI-84 graphing calculator is required for all sections

**MATH 142 F**

**Trigonometry**

Transfer: CSU

Prereq: MATH 040 F and MATH 130 F with grades of “C” or better or math skills clearance

This course is a beginning calculus course covering limits and continuity, the rate of change of a function, derivatives of algebraic and transcendental functions, applications of the derivative, antiderivatives, and the definite integral.

• Any TI-83 or TI-84 model graphing calculator is required for all sections

**MATH 150AF**

**Calculus I**

Transfer: CSU, UC Credit Limitation

Prereq: MATH 141 F and MATH 142 F with a grade of “C” or better or math skills clearance

This is a beginning calculus course covering limits and continuity, the rate of change of a function, derivatives of algebraic and transcendental functions, applications of the derivative, antiderivatives, and the definite integral.

• Any TI-83 or TI-84 model graphing calculator is required for all sections

**MATH 150BF**

**Calculus II**

Transfer: CSU, UC Credit Limitation

Prereq: MATH 150AF or equivalent, with a grade of “C” or better

This is a second semester course covering transcendental functions, applications of the definite integral, techniques of integration, improper integrals, indeterminate forms, polar coordinates, sequences and series.

• Any TI-83 or TI-84 model graphing calculator is required for all sections

**MATH 250AF**

**Multivariable Calculus**

Transfer: CSU, UC

Prereq: MATH 150BF with a grade of “C” or better

This is a third semester course in calculus covering conic sections, solid analytic geometry, vectors in three dimensions, vector calculus, differential calculus of functions of several variables, multiple integration, vector fields and theorems.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>CRN</th>
<th>SECTION</th>
<th>Time</th>
<th>Days</th>
<th>Begins-END.</th>
<th>Instructor</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>MUS 070 F</td>
<td>30312</td>
<td>001</td>
<td>8:20-10:30 A</td>
<td>MTWR</td>
<td>6/18-7/12</td>
<td>Chamberlain, Amberly</td>
<td>1310</td>
</tr>
<tr>
<td>MUS 106 F</td>
<td>30193</td>
<td>001</td>
<td>8:20-10:30 A</td>
<td>MTWR</td>
<td>6/18-7/12</td>
<td>Chamberlain, Amberly</td>
<td>1310</td>
</tr>
<tr>
<td>MUS 119 F</td>
<td>30196</td>
<td>001</td>
<td>10:40-1:30 P</td>
<td>MTWR</td>
<td>6/18-7/25</td>
<td>Holl, Gregory</td>
<td>1124</td>
</tr>
<tr>
<td>MUS 126 F</td>
<td>30200</td>
<td>001</td>
<td>10:40-12:30 P</td>
<td>MTWR</td>
<td>6/18-7/12</td>
<td>Hanson, Eric</td>
<td>1123</td>
</tr>
<tr>
<td>MUS 135AF</td>
<td>30198</td>
<td>001</td>
<td>8:40-10:30 A</td>
<td>MTWR</td>
<td>6/25-7/25</td>
<td>Harrell, Mary</td>
<td>1112</td>
</tr>
<tr>
<td>MUS 135BF</td>
<td>30200</td>
<td>001</td>
<td>10:40-12:30 P</td>
<td>MTWR</td>
<td>6/25-7/25</td>
<td>Hanson, Eric</td>
<td>1123</td>
</tr>
<tr>
<td>MUS 113 F</td>
<td>30193</td>
<td>002</td>
<td>10:40-12:50 P</td>
<td>MTWR</td>
<td>6/18-7/12</td>
<td>Chamberlain, Amberly</td>
<td>1310</td>
</tr>
<tr>
<td>MUS 114 F</td>
<td>30257</td>
<td>100</td>
<td>6:30-9:50 P</td>
<td>MTWR</td>
<td>6/4-6/27</td>
<td>Mazzella, Anthony</td>
<td>1110</td>
</tr>
</tbody>
</table>

**MUS 070 F: Musical Theatre Techniques**

This course involves the development of the fundamentals of acting, singing and movement for Musical Theatre through exercises, audition performances and fully staged scenes. Enrollment in this course is by audition only.
- **Non-degree credit**
- Plus one hour per day arranged.

**MUS 106 F: Introduction to Music Theory**

Transfer: CSU, UC

Advisory: MUS 135AF

This is the entry-level course in music theory for music majors and includes introduction to clefs, scales, key signatures, chords, the piano keyboard, aural skills, and to musical styles of major periods in music history.
- Plus one hour per day arranged.

**MUS 119 F: History of Rock Music**

Transfer: CSU, UC

This course is a chronological study of Rock and Roll from its cultural beginnings in the early 1900's to the present. The focus is on the music and its social context, structure and social history.
- Plus one hour per day arranged.

**MUS 126 F: Beginning Voice**

Transfer: CSU, UC

This course teaches basic vocal technique through voice training exercises, folk, show and art songs in a class situation. This class is open to all students.
- Plus one hour per day arranged.

**MUS 135AF: Beginning Piano**

Transfer: CSU, UC

This course covers the fundamentals of piano playing, posture, keyboard topography, note reading, technique, and piano repertoires. Required of (non-piano) music majors whose piano skills are non-existent or very limited.
- Plus one hour per day arranged.

**MUS 135BF: Piano**

Transfer: CSU, UC

Prereq: MUS 135AF with a grade of "C" or better

This course includes the fundamentals of playing the piano; music reading, keyboard techniques, vocabulary, and repertory through elementary and early intermediate books.
- Plus one hour per day arranged.

**MUS 273 F: Concert Band**

Transfer: CSU, UC

Prereq: Audition

The Concert Band is designed primarily for adult members of the North Orange County Community College District. (Undergraduate music majors must enroll in MUS 274 F. Open to all residents by audition.)
- Plus one hour and 20 minutes per day arranged.

The above class is part of the Summer Musical Theatre Conservatory (SRO) production of THE WIZ. AUDITIONS: Sat, May 18 at 2 pm in Bronwyn Dodson Theatre (Rm. 1319). For more information contact instructor at achamberlain@fullcoll.edu.

The above class is part of the Summer Musical Theatre Conservatory (Rm. 1319). For more information contact instructor at achamberlain@fullcoll.edu.
### Philosophy and Religious Studies

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHIL 100 F</td>
<td>3 Units</td>
<td>Introduction to Philosophy</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td>This course will allow students to learn, analyze, and evaluate various viewpoints, problems and issues regarding human nature, knowledge, morality, religion and other selected topics.</td>
<td></td>
</tr>
<tr>
<td>30244</td>
<td>001</td>
<td>2:30-5:20 P</td>
<td>MTWR</td>
<td>Hanson, Bruce</td>
<td>521</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: June 27; Last day to drop without “W”: June 27; Last day to drop with “W”: July 18; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 100HF</td>
<td>3 Units</td>
<td>Honors Introduction to Philosophy</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td>Students will learn, analyze and evaluate various viewpoints, problems and issues regarding human nature, knowledge, morality, religion and other selected topics. This course has been enhanced for honors students. Students who receive credit in this course may NOT receive credit in PHIL 100 F.</td>
<td></td>
</tr>
<tr>
<td>30301</td>
<td>HN1</td>
<td>2:30-5:20 P</td>
<td>MTWR</td>
<td>Hanson, Bruce</td>
<td>521</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Honors Class: Before registering for the above course, please contact the Office of Special Programs (714) 992-7067. Last day to add: June 27; Last day to drop without “W”: June 27; Last day to drop with “W”: July 18; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PHIL 170 F</td>
<td>3 Units</td>
<td>Logic and Critical Thinking</td>
<td>Transfer: CSU, UC</td>
<td>This course will develop the student’s critical thinking and writing skills. There will be an emphasis on recognition, analysis and evaluation of arguments.</td>
<td></td>
</tr>
<tr>
<td>30241</td>
<td>001</td>
<td>10:40-1:30 P</td>
<td>MTWR</td>
<td>Vanderpool, Jeffrey</td>
<td>521</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: June 27; Last day to drop without “W”: June 27; Last day to drop with “W”: July 18; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Photography

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>PHOT 290 F</td>
<td>2 to 4 Units</td>
<td>Internship in Photography</td>
<td>Transfer: CSU</td>
<td>Course is designed for photography students to develop their skills through internships and work experience. Sixteen hours of class meetings plus 85 hours employment/internship per semester is required for two units. An additional 85 hours of employment/internship is required for each additional unit.</td>
<td></td>
</tr>
<tr>
<td>30233</td>
<td>HY1</td>
<td>HYBRID 6/5-8/14</td>
<td>T</td>
<td>La Montia, Melody</td>
<td>515</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6:00-9:50 P</td>
<td>(6/5)</td>
<td>La Montia, Melody</td>
<td>515</td>
</tr>
<tr>
<td></td>
<td></td>
<td>6:00-9:50 P</td>
<td>(8/14)</td>
<td>La Montia, Melody</td>
<td>515</td>
</tr>
<tr>
<td></td>
<td></td>
<td>For more information contact <a href="mailto:mlamontia@fullcoll.edu">mlamontia@fullcoll.edu</a>. Last day to add: June 11; Last day to drop without “W”: June 11; Last day to drop with “W”: July 24; Last day to drop for refund: June 5.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Physical Education

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 105 F</td>
<td>1 Unit</td>
<td>Badminton</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td>Instruction in the fundamental skills of badminton with emphasis on strategy for singles, doubles, and mixed doubles.</td>
<td></td>
</tr>
<tr>
<td>30216</td>
<td>001</td>
<td>10:40-1:05 P</td>
<td>MTWR</td>
<td>Lewin, Pamela</td>
<td>1225</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 17; Last day to drop without “W”: July 17; Last day to drop with “W”: Aug 7; Last day to drop for refund: July 16.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PE 139 F</td>
<td>1 Unit</td>
<td>Tennis</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td>Instruction and practice in basic skills of tennis, ground strokes, serve and volley, with emphasis on strategy for singles and doubles. For Beginners, Intermediate and Advanced tennis players.</td>
<td></td>
</tr>
<tr>
<td>30152</td>
<td>001</td>
<td>4:50-6:20 P</td>
<td>MTWR</td>
<td>Giles, Scott</td>
<td>FTENCT</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 27; Last day to drop without “W”: July 2; Last day to drop with “W”: Aug 2; Last day to drop for refund: June 27.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PE 162 F</td>
<td>1 Unit</td>
<td>Conditioning for Athletes</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td>Instruction and practice in weight training, weight lifting, aerobic fitness/ flexibility for competing in various intercollegiate sports.</td>
<td></td>
</tr>
<tr>
<td>30155</td>
<td>002</td>
<td>7:00-8:30 A</td>
<td>MTWR</td>
<td>Rangel, Rori</td>
<td>AQUITCR</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: Aug 2; Last day to drop for refund: June 27.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30069</td>
<td>100</td>
<td>6:30-9:20 P</td>
<td>MTWR</td>
<td>See, Roger</td>
<td>1201</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: Aug 2; Last day to drop for refund: June 27.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30153</td>
<td>101</td>
<td>6:30-8:00 P</td>
<td>MTWR</td>
<td>Giles, Scott</td>
<td>FCSCCC</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: Aug 2; Last day to drop for refund: June 27.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30217</td>
<td>003</td>
<td>2:30-5:50 P</td>
<td>MTWR</td>
<td>Hegarty, Mary</td>
<td>1201</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: June 27; Last day to drop without “W”: July 2; Last day to drop with “W”: Aug 2; Last day to drop for refund: June 27.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Can’t find where your PE class meets?

- Circuit Lab: 1212A
- Strength Lab: 1212B
- North Balcony: 1209N
- South Balcony: 1209S
- North Gym: 1201
- South Gym: 1225
- Dance Studio: 1230
- Wellness Center Lab: FWELLC
- Wellness Center Class: FWELLL
- OUTDOOR Facilities
  - Baseball Field: FBBF
  - Aquatic Center: AQUITCR
  - Sherbeck Field (Track): SHBKFL
  - Soccer Field: FCSCCC
  - Softball Field: FSBF
  - Tennis Courts: FTENCT

Monday = M  Tuesday = T  Wednesday = W  Thursday = R  Friday = F  Saturday = S  Sunday = U
Advanced Water Polo

Advisory: PE 192 F or equivalent

This class is being offered as a coed class. Instruction in tactics, strategies, teamwork and execution in water polo. Instruction and practice in weight training, weight lifting, aerobic fitness/flexibility for competing in various intercollegiate sports.

The above class is for the Fullerton College Men’s Water Polo Team.

Last day to add: June 27; Last day to drop without “W”: July 19; Last day to drop with “W”: July 19; Last day to drop for refund: June 26.

Conditioning for Athletes — Circuit

Transfer: CSU, UC Credit Limitation

This course is designed to give students the proper knowledge and mental preparation necessary to play collegiate football, specifically at the offensive position. Transfer: CSU, UC Credit Limitation

The above class is for the Fullerton College Football Team.

Last day to add: June 26; Last day to drop without “W”: June 26; Last day to drop with “W”: Aug 1; Last day to drop for refund: June 20.

American Government

Transfer: CSU, UC

This course is an introductory survey of American political issues, governing institutions, federal and state, and other areas involving American politics (political parties, interest groups, public bureaucracies, judicial decisions) that stresses the development of students’ analytical skills.

Last day to add: June 27; Last day to drop without “W”: July 18; Last day to drop with “W”: July 18; Last day to drop for refund: June 26.

Elementary Physics

Prereq: MATH 020 F

Transfer: CSU, UC Credit Limitation

A survey of principles, philosophy and phenomena of physics, including motion, forces, gravity, electricity, waves, relativity, and nuclear physics.

Last day to add: June 27; Last day to drop without “W”: July 18; Last day to drop with “W”: July 18; Last day to drop for refund: June 26.

Football — Offense

Transfer: CSU, UC Credit Limitation

This course is designed to give students the proper knowledge and mental preparation necessary to play collegiate football, specifically at the offensive position.

Last day to add: June 27; Last day to drop without “W”: July 18; Last day to drop with “W”: Aug 1; Last day to drop for refund: June 20.

Physics

A survey of principles, philosophy and phenomena of physics, including motion, forces, gravity, electricity, waves, relativity, and nuclear physics.

American Government

Transfer: CSU, UC

This course is an introductory survey of American political issues, governing institutions, federal and state, and other areas involving American politics (political parties, interest groups, public bureaucracies, judicial decisions) that stresses the development of students’ analytical skills.

Last day to add: June 27; Last day to drop without “W”: July 18; Last day to drop with “W”: July 18; Last day to drop for refund: June 26.

Elementary Physics

Prereq: MATH 020 F

Transfer: CSU, UC Credit Limitation

A survey of principles, philosophy and phenomena of physics, including motion, forces, gravity, electricity, waves, relativity, and nuclear physics.

Last day to add: June 27; Last day to drop without “W”: July 18; Last day to drop with “W”: July 18; Last day to drop for refund: June 26.

American Government

Transfer: CSU, UC

This course is an introductory survey of American political issues, governing institutions, federal and state, and other areas involving American politics (political parties, interest groups, public bureaucracies, judicial decisions) that stresses the development of students’ analytical skills.

Last day to add: June 27; Last day to drop without “W”: July 18; Last day to drop with “W”: July 18; Last day to drop for refund: June 26.

Elementary Physics

Prereq: MATH 020 F

Transfer: CSU, UC Credit Limitation

A survey of principles, philosophy and phenomena of physics, including motion, forces, gravity, electricity, waves, relativity, and nuclear physics.

Last day to add: June 27; Last day to drop without “W”: July 18; Last day to drop with “W”: July 18; Last day to drop for refund: June 26.
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Transfer</th>
<th>Prerequisite</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 101 F</td>
<td>General Psychology</td>
<td>3</td>
<td>CSU, UC Credit</td>
<td>MATH 040 F or math skills clearance</td>
</tr>
<tr>
<td>PSY 120 F</td>
<td>Human Sexuality</td>
<td>3</td>
<td>CSU, UC Credit</td>
<td>MATH 040 F or math skills clearance</td>
</tr>
<tr>
<td>POSC 150 F</td>
<td>California Government and Politics</td>
<td>3</td>
<td>CSU</td>
<td></td>
</tr>
<tr>
<td>PSY 161 F</td>
<td>Elementary Statistics for Behavioral Science</td>
<td>3</td>
<td>CSU, UC Credit</td>
<td></td>
</tr>
</tbody>
</table>

### PSY 101 F: General Psychology
Transfer: CSU, UC Credit Limitation

This course scientifically introduces major areas in psychology, including research methods, social, biological, abnormal and developmental psychology, memory, intelligence, learning, motivation, emotions, personality and therapy. Students who receive credit in this course may NOT receive credit in PSY 101 F.

#### Prerequisites:
- MATH 040 F or math skills clearance

#### Course Description:
- **Prerequisite:** READ 096 F with a grade of “Pass” or recommended score on the reading placement test.
- **Course Description:** Preparation for College Reading. This course will prepare students for the demands of college reading and vocabulary in various academic subjects.
  - Non-degree credit
  - PASS/NO PASS/LETTER GRADE OPTION

#### Additional Details:
- Last day to add: June 30
- Last day to drop without “W”: June 30
- Last day to drop with “W”: July 21
- Last day to drop for refund: June 27

### PSY 161 F: Elementary Statistics for Behavioral Science
Transfer: CSU, UC Credit Limitation

This course introduces students to the descriptive and inferential statistical methods essential to the understanding, interpretation and analysis of scientific research.

#### Prerequisites:
- MATH 040 F or math skills clearance

#### Course Description:
- This course introduces students to the descriptive and inferential statistical methods essential to the understanding, interpretation and analysis of scientific research.

#### Additional Details:
- Last day to add: June 27
- Last day to drop without “W”: June 27
- Last day to drop with “W”: July 18
- Last day to drop for refund: June 26

### PSY 120 F: Human Sexuality
Transfer: CSU, UC

In this course students will explore many of the interacting culture, personal and health factors relating to human sexual development, attitudes and behavior.

#### Additional Details:
- Last day to add: June 30
- Last day to drop without “W”: June 30
- Last day to drop with “W”: July 21
- Last day to drop for refund: June 27
SOC 101 F
Introduction to Sociology
3 Units
This course introduces concepts, theories and vocabulary associated with the field of sociology. The processes of social change are understood in the context of collective human behavior. This course fulfills the Multicultural Education Requirement for graduation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG. - END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30062</td>
<td>001</td>
<td>7:40-10:30 A</td>
<td>MTWR</td>
<td>6/25-7/25</td>
<td>Banda, Sergio</td>
<td>1413</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: June 27; Last day to drop without &quot;W&quot;: June 27; Last day to drop with &quot;W&quot;: July 18; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SOC 102 F
Social Problems
3 Units
This course identifies and analyzes contemporary social problems and discusses problem resolution at the societal level including America's struggle with social inequality, crime, and violence. This course fulfills the Multicultural Education Requirement for graduation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG. - END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30064</td>
<td>01 L ONLINE</td>
<td>6/25-7/29</td>
<td>Nelson-Wright, Kelly</td>
<td>ONLINE CLASS: The above class is conducted entirely ONLINE. Students must log onto this course by June 25 or may be dropped. This course uses Blackboard. For course specific requirements, visit instructor’s website at <a href="http://staffwww.fullcoll.edu/nelsonw">http://staffwww.fullcoll.edu/nelsonw</a> or contact instructor at <a href="mailto:nelsonw@fullcoll.edu">nelsonw@fullcoll.edu</a>. For general information, answers to frequently asked questions, or help desk support, go to <a href="http://online.fullcoll.edu">http://online.fullcoll.edu</a>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: June 30; Last day to drop without &quot;W&quot;: June 30; Last day to drop with &quot;W&quot;: July 21; Last day to drop for refund: June 27.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SPAN 101 F
Elementary Spanish I
5 Units
This course emphasizes communicative competence across the basic skills in pronunciation, listening, speaking, reading and writing. Students are introduced to the culture of Spain and Latin America. Students who receive credit in this course may not receive credit in SPAN 101 HF.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG. - END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30108</td>
<td>001</td>
<td>7:40-10:30 A</td>
<td>MTWR</td>
<td>6/25-8/15</td>
<td>Kang, Kelly</td>
<td>520</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 2; Last day to drop without &quot;W&quot;: July 2; Last day to drop with &quot;W&quot;: Aug 2; Last day to drop for refund: June 27.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30109</td>
<td>010</td>
<td>10:40-1:30 P</td>
<td>MTWR</td>
<td>6/25-8/15</td>
<td>Kang, Kelly</td>
<td>520</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 2; Last day to drop without &quot;W&quot;: July 2; Last day to drop with &quot;W&quot;: Aug 2; Last day to drop for refund: June 27.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SPCH 100 F
Public Speaking
4 Units
Advisory: College level reading and completion of ENGL 060 F
The course gives practical experience in research methodologies, organization of material and ideas, critical thinking in analysis and evaluation, and listening abilities. There will be multiple opportunities to practice and perfect delivery skills in the public speaking arena.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG. - END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30113</td>
<td>001</td>
<td>7:40-10:30 A</td>
<td>MTWR</td>
<td>6/25-8/6</td>
<td>Kresse, Douglas</td>
<td>528N</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 1; Last day to drop without &quot;W&quot;: July 1; Last day to drop with &quot;W&quot;: July 24; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30115</td>
<td>010</td>
<td>10:40-1:30 P</td>
<td>MTWR</td>
<td>6/25-8/6</td>
<td>Kresse, Douglas</td>
<td>528N</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 1; Last day to drop without &quot;W&quot;: July 1; Last day to drop with &quot;W&quot;: July 24; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30116</td>
<td>011</td>
<td>10:40-1:30 P</td>
<td>MTWR</td>
<td>6/25-8/6</td>
<td>Schilling, Charles</td>
<td>123</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 1; Last day to drop without &quot;W&quot;: July 1; Last day to drop with &quot;W&quot;: July 24; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30114</td>
<td>100</td>
<td>6:30-9:20 P</td>
<td>MTWR</td>
<td>6/25-8/6</td>
<td>Blander, Collete</td>
<td>528N</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: July 1; Last day to drop without &quot;W&quot;: July 1; Last day to drop with &quot;W&quot;: July 24; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SPCH 105 F
Interpersonal Communication
3 Units
Advisory: College level reading and completion of ENGL 060 F
Gain an understanding of effective communication skills in the interpersonal arena; topics include perception, listening, nonverbal communication and conflict resolution.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG. - END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30118</td>
<td>001</td>
<td>7:40-10:30 A</td>
<td>MTWR</td>
<td>6/25-7/25</td>
<td>Kirkham, Richard</td>
<td>528</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: June 27; Last day to drop without &quot;W&quot;: June 27; Last day to drop with &quot;W&quot;: July 18; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>30119</td>
<td>010</td>
<td>10:40-1:30 P</td>
<td>MTWR</td>
<td>6/25-7/25</td>
<td>Kirkham, Richard</td>
<td>528</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last day to add: June 27; Last day to drop without &quot;W&quot;: June 27; Last day to drop with &quot;W&quot;: July 18; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

STSV 071 F
Adaptive Computer Access: Word Processing
0.5 to 2 Units
Advisory: Eligibility through Disability Support Services
Students with various disabilities will be assessed on computer skills. Course provides guided instruction/application in the introduction and use of computers with assistive technologies to enhance college success.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG. - END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30161</td>
<td>011</td>
<td>6:25-7/25</td>
<td>Pratt, Lynette</td>
<td>804</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>The above course will be offered as a 0.5-unit course and will require 24 lab hours. Last day to add: July 5; Last day to drop without &quot;W&quot;: June 27; Last day to drop with &quot;W&quot;: July 18; Last day to drop for refund: June 26.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### TECHNOLOGY-RELATED COURSES

**TECH 199 F**

**Technology and Engineering: Independent Study**

**Prereq:** Introductory course in appropriate subject area

This course is designed for advanced students who wish to increase their knowledge of technical areas through individual study.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30341</td>
<td>IS1</td>
<td>6/25-8/15</td>
<td>M/T/W/R</td>
<td>McKenzie, Scott</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Last day to add: July 4;  Last day to drop without "W": July 4;  Last day to drop with "W": Aug 3;  Last day to drop for refund: June 29.

---

### THEATRE ARTS

**THEA 072 F**

**Movement/Performance Skills for Musical Theatre**

**Advisory: Enrollment is by audition or interview only**

This exciting summer theatre program provides an in-depth analysis and application of the techniques and skills necessary for the creation, execution and choreography of musical theatre. Emphasis is placed on analyzing and performing a variety of musical theatre styles, and the class culminates in a performance day. This class is taken in conjunction with MUS 070 F.

- **Non-degree credit**
- **Open Entry/Open Exit**

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30310</td>
<td>001</td>
<td>8:20-10:30 A</td>
<td>M/T/W/R</td>
<td>Castellano, Roger</td>
<td>1311</td>
<td></td>
</tr>
</tbody>
</table>

The above class is part of the Summer Musical Theatre Conservatory (SMTC) production of THE WIZ. AUDITIONS: Sat, May 18 at 2 pm in Bronwyn Dodson Theatre (Rm. 1319). For more information contact instructor at rcastellano@fullcoll.edu.

Last day to add: June 19;  Last day to drop without "W": June 19;  Last day to drop with "W": July 5;  Last day to drop for refund: June 19.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30311</td>
<td>002</td>
<td>10:40-12:50 P</td>
<td>M/T/W/R</td>
<td>Castellano, Roger</td>
<td>1111</td>
<td></td>
</tr>
</tbody>
</table>

The above class is part of the Summer Musical Theatre Conservatory (SMTC) production of THE WIZ. AUDITIONS: Sat, May 18 at 2 pm in Bronwyn Dodson Theatre (Rm. 1319). For information contact instructor at rcastellano@fullcoll.edu.

Last day to add: June 19;  Last day to drop without "W": June 19;  Last day to drop with "W": July 5;  Last day to drop for refund: June 19.
**THEA 105 F**  
**Musical Theatre History**  
3 Units  
Transfer: CSU, UC  
This course explores the uniquely American art form that is musical theatre. Students will learn about the composers, librettists, lyricists, choreographers, directors, and designers contributed to the formation and the popularity of musical theatre as it exists today.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30319</td>
<td>01</td>
<td>ONLINE</td>
<td>6/25-7/29</td>
<td>ONLINE</td>
<td>Pliska, Steven</td>
<td>ONLINE</td>
</tr>
</tbody>
</table>

**ONLINE CLASS:** The above course is conducted entirely ONLINE. Students must log onto this course by Thurs, June 5 at 11:55 pm or may be dropped from the course. Students who live outside the immediate area or who cannot come to the campus for testing may be required to make arrangements with a certified testing center for taking exams. The above course uses Blackboard. For course specific requirements, contact instructor at spliska@fullcoll.edu.

For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.

For course specific requirements, contact instructor at spliska@fullcoll.edu.

**THEA 137 F**  
**Summer Theatre Workshop**  
3 Units  
Transfer: CSU, UC  
**Advisory: Audition/interview**  
This course is only offered during the summer session. This course involves the study and lab exploration of all aspects of theatre production, culminating in a series of public performances.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30321</td>
<td>001</td>
<td>1:30-4:50 P</td>
<td>MTWR</td>
<td>6/18-7/21</td>
<td>Krinke, Gary</td>
<td>1311</td>
</tr>
<tr>
<td></td>
<td>LAB</td>
<td>9:00-12:20 P</td>
<td>F</td>
<td>6/22-7/20</td>
<td>Krinke, Gary</td>
<td>1311</td>
</tr>
<tr>
<td></td>
<td>LAB</td>
<td>12:00-10:50 P</td>
<td>S</td>
<td>7/14-7/21</td>
<td>Krinke, Gary</td>
<td>1311</td>
</tr>
</tbody>
</table>

The above course is part of the 31st Annual Summer Musical Theatre Conservatory (SRO) production of THE WIZ. AUDITIONS: Sat, May 19 at 2 pm in the Bronwyn Dodson Theatre (Rm. 1319). PERFORMANCES: July 18-21. $300 Production Fee (limited scholarships available). For more information, contact instructor at (714) 992-7292 or gkrinke@fullcoll.edu.

Last day to add: June 21;  
Last day to drop without “W”: June 21;  
Last day to drop with “W”: June 21;  
Last day to drop for refund: June 20.

**THEA 140 F**  
**Stage Crew Activity**  
0.5 to 3 Units  
Transfer: CSU, UC  
Practical lab experience in the technical aspects of theatre resulting in public performance of theatrical productions. NOTE: 0.5 unit = 27 hours, 1 unit = 54 hours, 2 units = 108 hours, 3 units = 162 hours.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30323</td>
<td>101</td>
<td>5/31-6/30</td>
<td></td>
<td></td>
<td>Hoyt-Heydon, Pamela</td>
<td>1300</td>
</tr>
</tbody>
</table>

The above class is a 1.0-unit course requiring 54 hours and is part of the 17th Annual DIRECTORS FESTIVAL. All hours to be arranged with instructor. For more information, contact instructor at mhoytheydon@fullcoll.edu.

Last day to add: June 5;  
Last day to drop without “W”: June 5;  
Last day to drop with “W”: June 22;  
Last day to drop for refund: June 1.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30322</td>
<td>001</td>
<td>6/18-7/21</td>
<td></td>
<td></td>
<td>Clowes, Kevin</td>
<td>1300</td>
</tr>
</tbody>
</table>

The above class is a 1.0-unit course requiring 54 hours and is part of the Summer Musical Conservatory (SRO) production of THE WIZ. All hours to be arranged with instructor. For more information, contact instructor at kclowes@fullcoll.edu.

Last day to add: June 21;  
Last day to drop without “W”: June 21;  
Last day to drop with “W”: July 14;  
Last day to drop for refund: June 20.

---

**THEA 149 F**  
**Theatre Arts: Independent Study**  
0.5 to 2 Units  
Transfer: CSU, UC Review Requested  
**Prereq: All classes in a specific performance area**  
Special individually designed projects in theatre by special arrangement with instructor for students who wish to increase their knowledge and experience in theatre.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30325</td>
<td>101</td>
<td>5/31-6/30</td>
<td></td>
<td></td>
<td>Hoyt-Heydon, Pamela</td>
<td>1300</td>
</tr>
</tbody>
</table>

The above class is a 1.0-unit course requiring 54 hours and is part of the Summer Musical Conservatory (SRO) production of THE WIZ. All hours to be arranged with instructor. For more information, contact instructor at mhoytheydon@fullcoll.edu.

Last day to add: June 5;  
Last day to drop without “W”: June 5;  
Last day to drop with “W”: June 22;  
Last day to drop for refund: June 1.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30324</td>
<td>001</td>
<td>6/18-7/21</td>
<td></td>
<td></td>
<td>Clowes, Kevin</td>
<td>1300</td>
</tr>
</tbody>
</table>

The above class is a 1.0-unit course requiring 54 hours and is part of the Summer Musical Conservatory (SRO) production of THE WIZ. All hours to be arranged with instructor. For more information, contact instructor at kclowes@fullcoll.edu.

Last day to add: June 21;  
Last day to drop without “W”: June 21;  
Last day to drop with “W”: July 14;  
Last day to drop for refund: June 20.
ATTENDANCE
Attendance at the first class meeting is highly recommended. Failure to attend may result in the instructor dropping the student from the class.

AUDITING COURSES
An enrolled student who wishes to audit a class must file a "Petition to Audit" with the Admissions and Records Office by the add deadline of the class. Refer to the College Catalog for details.

BASIC SKILLS COURSES
A student will not receive credit for more than 30 units of remedial or basic skills courses in the district. Any student who exhausts this unit limitation will be referred to appropriate non-credit continuing education services, with certain exceptions. Refer to the College Catalog for details.

CAMPUS HOLDS
Fullerton College will withhold grades, diplomas, transcripts, registration privileges, or any combination thereof, from any student or former student who has failed to clear a campus obligation (unpaid balance of enrollment fees, returned check, unpaid loan, equipment not returned, equipment breakages, unpaid fines or materials owed to the library, etc.). The student must clear all holds before registering for classes. Any item withheld shall be released when the student clears the campus obligation.

CLASS CANCELLATIONS
Fullerton College reserves the right to cancel any class for which the enrollment is not sufficient to warrant continuation and to change the class hours and/or days as necessity demands.

COURSE PROGRESSION
A student is expected to take courses on an accepted progressive basis. The student will not receive credit for classes which are considered lower in degree of advancement than those already taken.

COURSE REPETITION
A student will be blocked from registering into courses for which the student is not eligible. To request an exception to the Course Repetition policy, the student must file a petition with the Admissions and Records Office.

GPA and Units
If a previously graded course is repeated, and a grade other than "W" is earned, only the last grade earned in the course is used in calculating the grade point average (GPA). All grades previously earned in the course will be removed from the GPA calculations even in the event that a lower grade is earned upon repetition of the course. If a failing grade is earned upon repetition of a course, any previous credit will be lost. GPA and Units will be adjusted upon the submission of a Graduation Application and/or Gen Ed Certification.

Incomplete (I) Grades
If an Incomplete (I) is received, the student must re-enroll in the course. Specified coursework must be completed within one year with the instructor who assigned the incomplete grade.

In Progress (IP) Grades
If an In Progress (IP) is received, the student must re-enroll in the course the following term.

Non-Repeatable Courses
A course in which a student has earned a grade of D, F, NC, or NP may be repeated only once. A course in which a student has earned an A, B, C, CR, or P may be repeated only under exceptional circumstances.

Repeatable Courses
A student may repeat a course only up to the maximum number of repetitions permitted in accordance with the College Catalog.

GRADES
Final grades are not mailed. Grades are available online approximately three weeks after the class ends. Log in to myGateway, click Student Records.

MATRICULATION APPEALS PROCEDURES
A Matriculation Appeals Petition may be filed for any of the following concerns:

Review of Placement Decisions
The student must make an appointment to see the Dean of Counseling. If the Dean of Counseling is unavailable within three (3) working days, the student shall take the appeal directly to the Dean of Humanities or Dean of Mathematics as appropriate. The student must include documentation and/or information to support the appeal.

Waiver of Prerequisites
If a co-requisite or prerequisite is not offered in a given term, the student may request a waiver of the corequisite and/or prerequisite. The student shall take the petition directly to the dean of the division responsible for the course. The request must be made prior to the first day of the term.

A student may challenge a prerequisite on the grounds it is not valid because it is not necessary for success in the course for which it is required; or because the student has the knowledge or ability to succeed in the course despite not meeting the prerequisite. The student shall take the petition directly to the dean of the division responsible for the course.

Complaint of Unlawful Discrimination
If a student feels that assessment, orientation, counseling, prerequisites (or any other matriculation procedure) is being applied in a discriminatory manner; a petition may be filed with the Dean of Counseling. Petitions for the above appeals are available in the Counseling Center (2000 Building).

MILITARY WITHDRAWAL
A student called to military service during a semester in progress should contact the Admissions and Records Office to have a “MW” (military withdrawal) noted on the student’s academic transcript. A copy of military orders is required.
OPEN ENROLLMENT
It is the policy of the North Orange County Community College District that every course, course section or class, wherever offered and conducted throughout the district, shall be fully open to enrollment and participation by any person who is eligible for admission to the college(s) and who meets such prerequisites as may be established pursuant to Chapter 11, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

PASS/NO PASS
If a course is listed in the College Catalog as “Letter Grade or Pass/No Pass Option,” a student choosing to take the course with a P/NP grade must file a “Pass/No Pass Grade Request” form in the Admissions and Records Office no later than the add deadline of the course. Once the request is submitted, the grading option is not reversible.

PRIVACY RELEASE
Pursuant to the Federal Family Educational Rights and Privacy Act of 1974, the College may release or publish, without the student’s prior consent, items in the category of public information, which include the student’s name, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous public or private school attended by the student, and any other information authorized in writing by the student.

Any student who wishes to have this information restricted must submit a written request to the Admissions and Records Office. Directory information will then only be provided to individuals who have a current written and signed release from the student.

REQUEST TO EXCLUDE “D” or “F” GRADES
If a student has previously received a “D” or “F” grade in a course taken at Fullerton College and repeats exactly the same course and earns a higher letter grade, the student may petition to exclude the “D” or “F” grade from his or her cumulative grade point average. Petitions are available in the Admissions and Records Office. Refer to the College Catalog for complete information.

STUDENT INFORMATION
Student data should be kept current to receive important information from the college. The student is responsible for any delay in communications sent from the Admissions and Records Office when an incorrect address is on file.

E-mail addresses may be changed online. Log in to myGateway, click Update E-mail Addresses in the Personal Information box.

Mailing Address and Phone numbers may be changed online. Log in to myGateway, click Update Addresses and Phone in the Personal Information box.

Name Changes — A currently enrolled student who wishes to change his or her name on official college records must obtain and file the “Student Information Change” form in the Admissions and Records Office. Proof of legal name change shall be required.

VARIABLE UNIT COURSES
Units may be increased/decreased no later than the withdrawal deadline of the course. Students must increase/decrease units at the Admissions and Records Office. Additional fees will be charged for increased units.

WAITLIST
A Waitlist is an electronic list of students who are petitioning a closed class. Waiting does not guarantee enrollment into any class and not all classes have a waitlist. Waitlist size is determined by the division. A waitlisted student must meet all registration requirements for the class. When myGateway shows that a class is closed, a student can choose the option to be placed on the waitlist, provided the class has a waitlist that is not full.

A waitlisted student must monitor his or her status on myGateway by checking under “Registration Tools” and clicking on “Check Waitlist Status”. The student will be notified via Personal Announcement on myGateway if a seat becomes available. Once a notification is sent, a waitlisted student has 48 hours to add the class OR until midnight prior to the start of the class, whichever comes first. If the student does not register for the class section, his or her name is automatically removed from the waitlist and the next waitlisted student is notified.

If no seat becomes available before the first class meeting, waitlisted students MUST attend the first class meeting to request an Add Authorization Code from the instructor. Be advised that although an instructor may give a waitlisted student an Add Authorization Code, it is the student’s responsibility to officially register into the class through myGateway.

WITHDRAWAL POLICY
While an instructor may drop a student for excessive absences, it is the student’s responsibility to officially withdraw from a class. Instructor approval is not required. Students must drop/withdraw classes by the appropriate deadline date through myGateway.

For all summer classes, refer to the comment line under the specific section (CRN) of the class for deadline dates. Every effort has been made to ensure the accuracy of these dates. These dates are subject to change without notice in order to comply with state accounting regulations.

Failure to officially withdraw from a class may result in a grade of “F” or “NP.”

DROP FOR NON-PAYMENT
• Fees are due IMMEDIATELY. Fullerton College does not bill for unpaid registrations.
• Students who register between May 14th and June 15th MAY BE DROPPED from classes if payment is not received. Students will be notified of classes dropped for non-payment via email.
• Students who register for classes on or after June 16th will NOT be dropped but will incur a financial obligation to the college.
• Students who are enrolled in classes when the term begins and have not paid fees, will have a hold placed on their records.
• Non-attendance or non-payment does not release the student from responsibility and may result in a failing grade being awarded.
GRADUATION REQUIREMENTS FOR THE ASSOCIATE DEGREE 2011–2012

Students may earn one Associate in Arts Degree and multiple Associate in Science Degrees. Those who were previously awarded an Associate in Arts Degree will not be eligible for an Associate in Science Degree in that same major.

REQUIREMENTS:
1. Completion of 60 degree applicable units with a cumulative 2.0 grade point average.
2. Residence Requirement
   a. A minimum of 24 units accumulated during two or more semesters must be completed at Fullerton College; OR
   b. The last 12 units prior to awarding the degree must be completed at Fullerton College.
3. Completion of course work in a major as required (see college catalog).
4. Completion of general education:
   a. 24 units as stipulated by the Fullerton College graduation requirements (see below) OR
   b. 39 units as stipulated by the CSU general education requirements OR
   c. 37–39 units as stipulated by the IGETC (Intersegmental General Education Transfer Curriculum) requirements.

5. Completion of a one-unit physical education activity course, or PE 243 F Stress Management through Physical Activity or PE 266 F Physical Fitness as a Lifelong Concept or WELL 242 F Stress Management and Relaxation.

6. Completion of one Multicultural Education course: AJ 278 F; ANTH 102 F or 102HF (F06), 105 F (F99), 107 F; BUS 131 F (F98), 242 F; CDES 110 F, 201 F (F99); CRTV 126AF (F00), 126BF (F00); DANC 210 F (F03); ENGL 218 F (F01), 224 F (F09), 225 F (F09), 239 F (F97), 249 F or 243HF (F06), 247 F, 249 F (F10); ETHS 101 F; FASH 244 F; FOOD 130 F; GEG 100 F or 100HF (F97), 160 F; HIST 110 F (F00) or 110HF (F06), 111 F (F00) or 111HF (F06), 112 F (F99) or 112HF (F99), 113 F (F99) or 113HF (F99); MKT 205 F (F03); PE 250 F (F99); PHIL 105 F (F98) or 105HF (F98), 270 F (F98); POSC 200 F (F11); PSY 131 F (F03), 145 F (F97), SOC 101 F or 101HF (F03), 102 F (F99), 275 F (F10) OR 275HF (F10), 277 F or 277HF, SPAN 206 F (F03); SPCH 120 F; THEA 108 F (F03).

7. Graduation Reading Requirement:
   a. A satisfactory score on the reading component of the placement test or a reading proficiency test approved by the Reading Department;
   b. A passing grade in READ 096 F (formerly READ 056BF), READ 142 F, any course in the IGETC (1B) or CSU (A3) Critical Thinking category; OR
   c. A passing grade in ESL 185 F.

FULLERTON COLLEGE GENERAL EDUCATION GRADUATION REQUIREMENTS

Twenty-four (24) Units Total Minimum Required — Three (3) Units in Each of the Eight (8) Sub-categories

New courses for 2011–2012 are listed in bold.

AREA A – Language and Rationality (6 units)

A1 Written Communication (3 units)
BUS 111 F; ENGL 100 F or 100HF; JOUR 101 F

A2 Analytical Thinking (3 units)
CIS 100 F, 111 F; CRTV 118 F; CSCI 123 F; ENGL 103 F or 103HF, 104 F, 201 F; JOUR 110 F; MATH 120 F or 120HF; PHIL 170 F, 172 F; READ 142 F; SOSC 120 F; SPCH 100 F, 105 F, 120 F, 124 F, 135 F Also, MATH 120 F or 120HF and SOSC 120 F may only be used in one area

AREA B – Natural Sciences and Mathematics (6 units)

B1 Physical Sciences and Life Sciences (3 units)
Physical Sciences: CHEM 100 F, 101 F, 103 F, 107 F, 111AF; ESC 100 F, 101 F, 102 F, 103 F, 104 F, 105 F, 106 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F; GEG 102 F; PHSC 102 F, 103AF, 103BF; PHYS 130 F, 205 F, 210 F, 221 F; TECH 088 F Life Sciences: ANTH 101 F or 101HF; BIOL 100 F (F11), 101 F or 101HF, 102 F, 104 F, 108 F (F11), 109 F, 141 F, 170 F, 222 F, 266 F (F11), 268 F (F11), 272 F (F11), 274 F; ENV 105 F, 106 F, 126 F; HED 140 F, 150 F; NUTR 210 F

B2 Mathematics (3 units)
Math Proficiency Exam (see catalog and/or counselor for information); BUS 151 F; MATH 040 F or higher within the Math Division; SOSC 120 F; TECH 081 F Also, MATH 120 F or 120HF and SOSC 120 F may only be used in one area

NOTE: Some majors have restricted or special general education requirements; see your counselor.

DEADLINE TO SUBMIT APPLICATION FOR SUMMER 2012 GRADUATION IS JUNE 28, 2012
**CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION**

**APPROVED COURSE LIST 2011–2012**

**IMPORTANT NOTE:** Courses on this list are approved for a specific academic year which begins with the Fall 2011 semester. This list is valid through Summer 2012. New courses for 2011–2012 are listed in bold.

Students wishing to use a course to meet a CSU General Education requirement must be sure that the course is approved for the academic year in which it is taken. Courses on this list are approved by the CSU Chancellor’s Office for the 2011-2012 academic year. A course used in the certification process must be on the CSU GE Breadth approved list during the term in which it is taken. If a course is taken before it is approved for inclusion on the list, it cannot be certified. Similarly, a course which is taken after it has been removed from the list cannot be certified.

Previous CSU General Education Approved Course Lists are available at www.assist.org. Information is also available at the Fullerton College Cadena Transfer Center and the Fullerton College Counseling Resource Center, or you may request verification from a counselor.

CSU General Education certification is available to community college transfers who complete the majority of their lower division units at the community college.

Students enrolled in high-unit majors (i.e., architecture, computer science, engineering, sciences) are often recommended not to be included for Physical Science or Life Science if lecture and lab are taken separately.

Area A: Scientific Inquiry and Quantitative Reasoning (9 semester or 12–15 quarter units minimum)

One lecture course is required from each section. One matching lab may be included for Physical Science or Life Science if lecture and lab are taken separately.

**NOTE:** Some colleges may require two lab courses if student is not fully CSU GE certified. Similarly, a course which is taken after it has been removed from the list cannot be certified.

- **Area B1:** Physical Science: CHEM 100 F, 101 F, 102 F, 103 F, 104 F, 105 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F; GEOG 100 F or 100HF, 120 F, 160 F
- **Area B3:** Laboratory Activity: ANTH 101LF; BIOL 102LF; ESC 100LF, 101LF, 116LF; ENVIS 105LF; GEOG 102LF

**Underlined courses from Area B1 and B2 also satisfy the Lab requirement (B3)**

- **Area B4:** Mathematics/Quantitative Reasoning: (Grade of “C” or better required) MATH 100 F, 120 F or 120HF, 129 F, 130 F, 141 F or 141HF, 142 F, 150AF, 150BF, 171 F, 172 F, 250AF, 250BF

**Area C: Arts and Humanities**

(9 semester or 12–15 quarter units minimum)

At least one course is required from section 1 and 2.


**Area D: Social Sciences**

(9 semester or 12–15 quarter units minimum)

Select from at least two different disciplines. Courses in **ITALICS** may be used to meet the U.S. History, Constitution and American Ideals Requirement.

- **Area D1:** Anthropology and Archeology: ANTH 102 F or 102HF, 103 F, 105 F, 107 F, 209 F, 211 F
- **Area D2:** Economics: ECON 101 F or 101HF, 102 F or 102HF
- **Area D3:** Ethnic Studies: ETHS 101 F, 129 F, 130 F*, 131 F, 140 F, 141 F, 142 F, 160 F, 170 F, 171 F; PSY 131 F
- **Area D4:** Gender Studies: WMNS 100 F
- **Area D5:** Geography: GEOG 100 F or 100HF, 120 F, 160 F
- **Area D6:** History: HIST 110 F or 110HF*, 111 F or 111HF*, 112 F* or 112HF*, 113 F* or 113HF*, 127 F, 151 F, 152 F, 154 F*, 160AF, 160BF, 162AF, 162BF, 165 F, 170 F or 170HF*, 171 F or 171HF*, 270 F*, 275 F
- **Area D7:** Interdisciplinary Social or Behavioral Science: CDES 120 F*; JOUR 110 F
- **Area D8:** Political Science, Government and Legal Institutions: POSC 100 F or 100HF, 110 F, 120 F, 150 F, 200 F, 215 F, 216 F, 220 F (Spr07), 230 F, 275 F
- **Area D9:** Psychology: PSY 101 F or 101HF, 131 F, 145 F, 202 F, 221 F, 222 F, 251 F or 251HF
- **Area D10:** Sociology and Criminology: SOC 101 F or 101HF, 102 F, 133 F (F’09), 201 F, 225 F or 225HF, 275 F or 275HF, 277 F or 277HF, 285 F, 292 F

**Area E: Lifelong Learning and Self-Development**

(3 semester or 4–5 quarter units minimum)

- **Area E1:** BUS 101 F (F’11), CDES 120 F* (F’06); COUN 151 F, 163 F; HED 140 F; NUTR 210 F; PSY 120 F, 139 F; PE 248 F, 266 F; SPCH 120 F; WELL 230 F

One Unit Maximum: All Physical Education Activity courses (except PE 113 F) including 1 unit maximum from: DANC 100 F, 102 F, 103 F, 104 F, 105 F, 106 F, 107 F, 108 F, 111 F, 113 F, 115 F, 116 F, 119 F, 122 F (F’08), 130 F, 132 F, 150 F (F’08), 151 F (F’08), 202 F, 203 F (F’08), 214 F; REC 107 F, 108 F; WELL 242 F

The United States History, Constitution and American Ideals

CSU Graduation Requirement may be met by completing 6 semester or 8–10 quarter units from the following two categories:

1. U.S. Government: POSC 100 F or 100HF AND

(These two courses may also be used to meet 6 of the 9 unit Area C and Area D unit requirements if applicable.)

* Courses are also listed in Area C2.

Students who took an out-of-state Political Science course, please see a counselor.
Completion of the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a California community college to a campus in either the CSU or UC system. The student must fulfill additional lower-division, general education courses to satisfy the transfer institution's general education requirements. It should be noted that completion of the IGETC is not a requirement for transfer to CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC prior to transfer. Depending on a student’s major and field of interest, the student may find it advantageous to take courses fulfilling either the CSU’s general education requirements or those of the UC campus or college in which the student plans to transfer.

IMPORTANT NOTE: Courses on this list are approved for a specific academic year which begins with the Fall 2011 semester. Students wishing to use a course to meet an IGETC requirement must be sure that the course is approved for the academic year in which it is taken. This list is valid through Summer 2012.

Students enrolled in high unit majors (i.e., architecture, computer science, engineering, sciences) are frequently required to meet transfer admission requirements and complete required lower division major and support courses. See your counselor to develop an academic student educational plan.

It is recommended that all IGETC requirements be completed prior to transfer. If you are unable to complete one or two IGETC courses, you may be eligible to complete IGETC after transfer. See your counselor for more information. UC transfers must provide official documentation to meet the Language Other Than English requirement. Documentation needs to be on record with the Fullerton College Records Office in advance (two semesters before transfer) if this requirement is met by any means other than Fullerton College foreign language courses.

Any coursework not completed at Fullerton College must be evaluated in writing by Admissions and Records through an academic counselor to assure that it meets IGETC standards set forth by the California Intersegmental Academic Senates.

A grade of “C” or higher is required in all coursework in the IGETC.

### AREA 3 – ARTS AND HUMANITIES

<table>
<thead>
<tr>
<th>Course</th>
<th>Minimum Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 110 F, 112 F, 113 F, 114 F, 116 F, 117 F, 196F+</td>
<td>2 courses</td>
</tr>
<tr>
<td>ART 212 F, 213 F, CRTL 126AF, 128BF, 131 F, DANC 120 F, 210 F, ENGL 205 F, 206 F, 208 F (F’09)</td>
<td>2 courses</td>
</tr>
<tr>
<td>MUS 113 F, 116 F, 117 F, 118 F, 119 F, 120 F, 196F+</td>
<td>2 courses</td>
</tr>
<tr>
<td>THEA 100 F, 104 F, 105 F, 196F+</td>
<td>2 courses</td>
</tr>
</tbody>
</table>

### AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES

<table>
<thead>
<tr>
<th>Course</th>
<th>Minimum Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHEM 100 F or 102F, 203 F, 204 F, 207 F, 211 F, 212 F, 214 F, 218 F, 222 F, 224 F, 225 F, 234 F* if taken after CHEM 101 F or 109 F</td>
<td>1 course</td>
</tr>
</tbody>
</table>

---

### AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES

<table>
<thead>
<tr>
<th>Course</th>
<th>Minimum Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 102 F or 102HF, 103 F, 105 F, 107 F, 209 F</td>
<td>1 course (F’09)</td>
</tr>
<tr>
<td>ECON 101 F or 101HF, 102 F or 102HF</td>
<td>1 course</td>
</tr>
<tr>
<td>ETHS 101 F, 129 F, 130 F (Spr’06), 131 F, 140 F, 141 F, 142 F, 170 F</td>
<td>1 course</td>
</tr>
<tr>
<td>DM 101 F or 101HF</td>
<td>1 course</td>
</tr>
<tr>
<td>GEG 100 F or 100HF, 120 F, 160 F</td>
<td>1 course</td>
</tr>
<tr>
<td>HIST 112 F* (Spr’06) or 112HF* (Spr’06), 113 F* (Spr’06) or 113HF* (Spr’06), 270 F*</td>
<td>1 course</td>
</tr>
<tr>
<td>PORT 102 F, SPAN 102 F or 102HF, 201 F</td>
<td>1 course</td>
</tr>
<tr>
<td>MATH 120 F or 120HF, or SOSC 120 F</td>
<td>1 course</td>
</tr>
<tr>
<td>MATH 161 F combined; maximum UC credit allowed</td>
<td>1 course</td>
</tr>
<tr>
<td>MATH 130 F combined with MATH 150AF; maximum UC credit allowed</td>
<td>1 course</td>
</tr>
</tbody>
</table>

### AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES

<table>
<thead>
<tr>
<th>Course</th>
<th>Minimum Units</th>
</tr>
</thead>
</table>

---

### 6A LANGUAGE OTHER THAN ENGLISH (UC requirement only)

Complete 2 years of the same foreign language of high school level work with a grade of “C” or better.

- OR
- earn a score of “3” or higher on the College Board Advanced Placement Examinations in languages other than English.

- OR
- earn a score of “5” or higher in the International Baccalaureate Higher Level Examinations in languages other than English.

- OR
- earn a satisfactory score on the SAT II: Subject Test in Languages other than English.

- OR
- complete 1 course from the courses below:
  - CHIN 102 F, 203 F, 204 F, FREN 102 F, GER 102 F, ITAL 102 F, JAPN 102 F, PORT 102 F, SPAN 102 F or 102HF, 201 F

Completion of a Foreign Language in Area 3B
ADMISSIONS AND RECORDS

2000 Bldg  (714) 992-7075
www.admissions.fullcoll.edu
The Admissions and Records Office admits and registers all students; maintains, retrieves and distributes student records and transcripts; serves as the final evaluation of all graduation applications; reports attendance data to appropriate agencies; provides information and supportive contracts to students, faculty, administrators, and the community.
Audit Fee — per unit………………………………………. $15.00
Duplicate Diploma ……………………………………………. $15.00
Transcript Request (first two copies free)…………………….. $ 3.00
Hand Carry or Rush charge for Transcript Request
(in addition to $3.00 transcript fee charge) …………………… $10.00
Verification of Student Status:
(via National Student Clearinghouse) …………………….... FREE* A&R will manually process verification requests under exceptions ONLY
*Manually processed request ................................. $ 3.00
*Manually processed Hand Carry or Rush requests .......... $10.00
(in addition to $3.00 verification fee charge)

ACADEMIC SUPPORT CENTER

The Academic Support Center (ASC) provides services to assist ALL Fullerton College students and staff in achieving academic success. The Center is comprised of three related services: the Skills Center, the Tutoring Center, and the Writing Center. The ASC is located on the first floor (north or west entrances) of the Library/Learning Resource Center (800 Building).

ASC Director:  (714) 992-7066
E-mail: academicsupport@fullcoll.edu academicsupport.fullcoll.edu

All Academic Support Center services are FREE to Fullerton College students.

Skills Center Services:
800 Bldg, Room 801  (714) 992-7144
E-mail: skillscenter@fullcoll.edu skillscenter.fullcoll.edu
Call or visit us on our website for summer hours hours subject to change
• Self-paced support for skill development in study skills, critical thinking, science, English and a variety of other subjects.
• Administration of make-up exams for all Fullerton College courses.
• Instructional lab support for courses in reading, English as a Second Language, foreign languages, and writing.

Tutoring Center Services
800 Bldg, Room 806  (714) 992-7151
E-mail: tutoringcenter@fullcoll.edu tutoringcenter.fullcoll.edu
Call or visit us on our website for summer hours hours subject to change
• Free tutoring for many college courses by CRLA-trained faculty-recommended tutors
• Appointments available: one hour per week per course. DSS students may receive additional time.

ASSOCIATED STUDENTS

200 Bldg, Room 222  (714) 992-7118
Mon/Wed/Thurs 7:30 am–5:00 pm http://studentwww.fullcoll.edu/as
Tues 8:00 am–6:30 pm
The Associated Students (A.S.) offers:
• Student Leadership Opportunities (i.e. A.S. Executives, Senators, Commissioners and Senate Members)
• Shared Governance Representation

ASSOCIATION OF STUDENTS SERVICES FOR STUDENTS

Tutoring Center Services
800 Bldg, Room 808  (714) 992-7153
E-mail: tutoringcenter@fullcoll.edu tutoringcenter.fullcoll.edu
Call or visit us on our website for summer hours hours subject to change
• One-on-one writing consultations with trained tutors
• Assistance with all stages of the writing process in all disciplines
• Appointments available: two half-hours per week. DSS students may receive additional time.
• Walk-in tutoring often available

ASSESSMENT/ORIENTATION CENTER

500 Bldg, Room 513  (714) 992-7117
Mon–Thurs 9:00 am–Noon and http://assessment.fullcoll.edu 1:00–4:00 pm
Selected Sat from 9:00 am–1:00 pm
The Fullerton College Assessment Center offers required assessment tests for enrollment in Math, English, Reading, ESL and Chemistry courses. All placement testing is by appointment only. Walk-in testing will NOT be available. Before scheduling an appointment for the assessment test, you must first complete these steps.
1. Complete the online New Student orientation accessed through your myGateway account, “Student” tab.
2. If you are planning to take the Math Assessment, complete the math pre-assessment which can be accessed from the Assessment Center website: http://assessment.fullcoll.edu then click on the “Math Pre-Test” link — or, if you’ve taken the AP or IB math exam you do not need to complete the Pre-assessment, please bring a copy of your score report.
3. Print confirmation pages for the New Student Orientation and math pre-assessment (if applicable) and bring them with you when coming to take your assessment test.

If not completed you will not be able to test and will have to reschedule for a different date.

Students can schedule their assessment test at http://assessment.fullcoll.edu.

The assessment test is not a timed test, but allow 2.5 hours to complete all 3 sections of the assessment test and 1 hour for each single subject test. If you do not complete the assessment test before closing for lunch or at the end of the day, you will be asked to stop and return after lunch or schedule an appointment on a different day to complete the test.

You may find sample questions at http://assessment.fullcoll.edu.

ASSOCIATED STUDENTS

200 Bldg, Room 222  (714) 992-7118
Mon/Wed/Thurs 7:30 am–5:00 pm http://studentwww.fullcoll.edu/as
Tues 8:00 am–6:30 pm
The Associated Students (A.S.) offers:
• Student Leadership Opportunities (i.e. A.S. Executives, Senators, Commissioners and Senate Members)
• Shared Governance Representation

ASSOCIATION OF STUDENTS SERVICES FOR STUDENTS
**BOOKSTORE**

Student Services 2000 Bldg, 1st Floor  
Hours: Monday–Thursday 7:30 am – 6:00 pm  
Friday Closed  
(Hours will be amended for holidays, campus closings, and other events and will be posted at the Bookstore and on Bookstore voice-mail.) Extended back-to-school hours will be posted.

- **ORDER YOUR BOOKS ONLINE** at [http://bookstore.fullcoll.edu](http://bookstore.fullcoll.edu)
- **REFUND POLICY**  
TEXTBOOKS are refundable within 5 BUSINESS DAYS of the start of the term as posted on the receipt and in the Bookstore. New texts MUST be in perfect condition: no markings, no folds, creases, or scratches. Any ORIGINAL shrink-wrap must be intact on books sold shrink-wrapped. Books for canceled classes subject to the publishers’ return policies. TEXTBOOKS purchased after 5 days from the start of the term may be returned within one business day only. New conditions as above apply. There are no refunds on texts purchased in the last weeks of any semester. **RESTRINGING FEE:** A restocking fee equal to 10% of the retail purchase price will be assessed to all textbook returns. The fee will be waived in case of dropped/changed classes, proof required, or if the incorrect textbook was purchased and is exchanged for correct book. Restocking fee does not apply to in-store rental titles or e-books. The restocking fee applies to textbooks only, standard returns policy is in effect for all other items.  
Clothing, supplies, and gifts are returnable within 7 days with a receipt and in original condition (tags attached). Food, beverages, software, general books, magazines, greeting cards, test forms, and other noted items are not eligible for return. Please refer to the posted refund policy in the Bookstore for details.

- **FORMS OF TENDER**  
Personal, local, imprinted checks made payable to FC Bookstore are accepted in the amount of purchase with current student photo ID and driver’s license. Visa, MasterCard, Discover and ATM/Debit cards with the Visa or MasterCard logo are accepted with provisions posted. Photo ID may be required.

**BURSAR’S OFFICE**  
Student Services 2000 Bldg, 1st Floor  
Mon–Thurs 8:00 am–5:00 pm  
(714) 992-7006  
http://fcbursar.fullcoll.edu

The Bursar’s Office, aka Campus Accounting, collects, processes, and records the numerous daily financial transactions that occur around campus. They do the banking, pay the bills, and process deposits and requisitions for the college’s numerous trust accounts. The Bursar’s Office administers funded scholarships and approved third-party tuition payments. They are also the disbursing location for student-worker paychecks and some Financial Aid grants such as Chaffey. The Bursar’s Office also sells OCTA bus passes. More information can be found on their website.

**BUS AND TRAIN INFORMATION**

OCTA runs 5 buses by the College: 24, 43, 143 and 213. OCTA Route 26 and Metrolink and Amtrak trains serve the Fullerton Transportation Center, just a 5-minute walk, or a short bus ride away. To get customized trip planning, call OCTA at (714) 636-RIDE, Metrolink (800) 371-LINK or Amtrak (800) USA-RAIL.

30-day OCTA bus passes are available for $55 at the Bursar’s Office (714) 992-7006. 10, 1-day passes are available for $36. Seniors (65 and older) and those with disabilities may purchase a 30-day pass for $18 with proof of eligibility. During the first two weeks of the semester, full-time students (6 or more units) may purchase a bus pass for 75 days at $95 or 120 days at $150. Prices are subject to change by OCTA. You must have full-time status at the time of purchase of discounted bus passes (75/120 day).

**CADAOf CULTURAL CENTER**

College Center, Room 212, 1st Floor  
(714) 992-7086  
http://cadena.fullcoll.edu

The Cadena Cultural Center is a dynamic department within the Counseling Division; the services provided are open to all students and staff. The Cadena Cultural Center supports the core values of the college to elevate excellence in serving the needs of its diverse student population. The center strives to be an advocate and the nexus for the community to engage in conversations and action to enhance multiculturalism at Fullerton College. The center offers students, faculty, and staff information about serving the needs of students from historically underrepresented groups such as African American, Native American, Latino/a, Asian/Pacific Islander, low income backgrounds, as well as undocumented immigrant students, Lesbian/Gay/Bisexual/Transgender/Queer/Intersex/Questioning (LGBTQIQ) students. We encourage the entire campus community to attend and participate in the center activities and services. We accomplish our mission by providing the following services to the campus community:

- **Cadena Cultural Center Services:**  
  - Cultural Celebrations  
  - Diversity Library  
  - Guest Speakers and Lecturers  
  - Seminars on student empowerment and resources  
  - Tours to local cultural museums and sites  
  - Online Resources for Diversity  
  - Seminars
COUNSELING CENTER

2000 Bldg, 2nd Floor  (714) 992-7121
Mon–Thurs 8:00 am–5:00 pm  http://careercenter.fullcoll.edu
Fri: Closed

The Career and Life Planning Center offers individual and group appointments with career counseling faculty. The Center provides the following career development services and resources:

- Counseling to facilitate career exploration and career decision making
- Counseling for career/life transitions
- Special workshops and courses for undecided and adult re-entry students
- Career-related assessments (e.g., Strong, MBTI)
- Career research assistance
- Extensive research library of career reference materials

CAMPUS IDENTIFICATION CARD

Campus Photo IDs may be obtained in the Student Center/Room 214 of the College Center during the advertised hours. Areas/services that require/prefer to have a Fullerton College Campus Photo ID Card are as follows:

- Academic Services Center, including Tutoring Center, Skills Center and Writing Center
- Associated Students, Student Affairs and Student Center
- Bursar's Office for general purposes
- FC Bookstore to purchase items by check or credit card
- FC Library to check out books
- Financial Aid for general purposes
- Labs: Computer Labs, Circuit Labs, Fitness Labs, Fine Arts Labs and Math and Computer Labs

The Campus Photo Identification Card is only $3.50 and is purchased only once during each student’s tenure at Fullerton College. A valid photo identification and current FC Schedule Bill is required to obtain the Campus Photo ID Card and semester validation. A free A.S. Student Handbook and Academic Planner will be provided, upon the 1st-time purchase of the Campus Photo ID Card, as available.

For “Refund/Credit Information and the Required Deadline for Requests,” please see the current semester’s “Fees and Re-schedule” Page of the Class Schedule and the “Quick Guide.”

CALWORKS

315 N. Pomona  (714) 992-7101
(just west of campus, between Whiting and Wilshire)
Mon–Friday 8:00 am–5:00 pm  http://calworks.fullcoll.edu

The CalWORKs Program is for students who are receiving AFDC/welfare. Students are assigned to a CalWORKs Counselor who provides the guidance and support needed to achieve academic success while meeting welfare-to-work requirements. Services include:

- Academic, career and personal counseling
- Referral to both on- and off-campus resources for basic needs and emergency services which include housing/emergency shelter, food, clothing, rental and utility assistance, mental health, etc.
- Child care vouchers for both on- and off-campus child care
- Assist students in accessing County supportive services

Students who are considering applying for cash aid are encouraged to schedule an appointment with a CalWORKs Counselor prior to application in order to secure an overview of the county CalWORKs Program requirements.

CAREER AND LIFE PLANNING CENTER

2000 Bldg, 2nd Floor  (714) 992-7121
Mon–Thurs 8:00 am–5:00 pm  http://careercenter.fullcoll.edu
Fri: Closed

The Career and Life Planning Center offers individual and group appointments with career counseling faculty. The Center provides the following career development services and resources:

- Counseling to facilitate career exploration and career decision making
- Counseling for career/life transitions
- Special workshops and courses for undecided and adult re-entry students
- Career-related assessments (e.g., Strong, MBTI)
- Career research assistance
- Extensive research library of career reference materials

CHILD DEVELOPMENT LABORATORY SCHOOL

The Child Development and Educational Studies Laboratory School has been in continual operation since 1959 and is an important component of the Child Development and Educational Studies Department and Social Science Division. The Lab not only provides a quality educational environment for pre-school aged children and their families it also serves as a training and demonstration school for students interested in the fields of Child Development and Early Childhood Education.

We are licensed by the State Department of Social Services, funded in-part by the State Department of Education, are a United Way 5 Star Quality Center and are accredited by the National Association for the Education of Young Children (NAEYC). We serve families without regard to sex, race, religion, ethnicity or sexual preference and make every effort to accommodate children with varying abilities.

The Lab School is open year round, Monday through Friday, 7:30 am–6:00 pm but is closed for specific campus holidays. All children in attendance receive a nutritious breakfast, lunch and afternoon snack.

There is typically a waiting list to attend the Lab School. Preference is given to Fullerton College students, faculty and staff, however, families from the community are strongly encouraged to apply.

For information about enrollment, tuition fees or tuition assistance please contact Jennifer Pearson at (714) 992-7069/pearson@ fullcoll.edu or Tom Chiaromonte (714) 992-7070/tchiaromonte@ fullcoll.edu

COUNSELING CENTER

2000 Bldg, 2nd Floor  (714) 992-7084
Check the website for current office hours: http://counseling.fullcoll.edu
Online counseling: http://onlinecounseling.fullcoll.edu

During the summer counselors are available on a walk-in basis to:

- Assist students in preparing a Student Educational Program Plan (SEPP), which includes courses to meet the requirements for college majors, career preparation or transfer to four-year colleges and universities
- Provide students with information on transfer, major preparation and general education requirements
- Provide students with unofficial progress checks for certificates, associate degrees and transfer requirements
- Provide unofficial evaluations of other college transcripts
- Assist students in appropriate selection of Math, English and basic skills courses
- Assist students in clarifying and selecting their career goals
- Assist students in resolving concerns about life management issues
- Provide information on college policies and regulations
- Provide walk-in general information counseling
- Provide Orientation and New Student Group Advising
- Assistance with matriculation forms

Students are seen on a first-come, first-served basis. It is recommended that you arrive early.
DISABILITY SUPPORT SERVICES

840 Bldg, Room 842 (714) 992-7099
Check the website for current office hours http://dsp.fullcoll.edu

Disability Support Services (DSS) is the designated office that works with students with professionally verified disabilities. DSS assists the campus and faculty in providing mandated educational accommodations and academic adjustments. DSS also provides specialized instruction and support to students with disabilities.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

2000 Bldg, 2020 (714) 992-7097
Mon, Wed, Thurs, Fri 8:00 am–5:00 pm http://eops.fullcoll.edu
Tues 8:00 am–7:00 pm

EOPS is a statewide program of the California Community Colleges that offers services to students who qualify based on a demonstrated economic and educational disadvantage. Participation in the program is limited by funding, so apply as early as possible. Services include:

- Counseling—both professional and para-professional
- Assistance in applying for financial aid and scholarships
- Workshops
- Transfer services
- Assistance with books

FINANCIAL AID PROGRAMS

fed school code 001201

100 Bldg, Room 115 (714) 992-7091
Mon/Wed/Thurs 8:00 am–5:00 pm http://financialaid.fullcoll.edu
Tues 8:00 am–6:30 pm


- Apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov
- Best times to apply—January 1 to March 2; however, you may apply anytime
- Follow the Steps to Financial Aid on our website to complete the Financial Aid process
- Apply for Board of Governors Fee Waiver on myGateway or by completing the FAFSA
- Please note that the Fee Waiver only covers enrollment fees; student must pay health fees and any material fees
- Ensure that you are also meeting the Satisfactory Academic Progress (SAP) policy. (SAP is determined at the end of each semester for the subsequent semester.)

FOOD SERVICE

CAMPUS DINING

- The Food Court, located in the College Center, features several branded concepts including Grill 155, Ultimate Baja, Slice of Life Pizza and Pasta, Buzzy’s Deli, Garden Daze and Simply to Go featuring a wide variety of fresh-made grab-and-go items.
- Stinger’s Cafe, offering a variety of coffee drinks and grab-and-go sandwiches and salads, is located at the Historic Library Courtyard. (Closed during the summer)
- Beverage and Snack vending units are located throughout the campus for 24/7 availability.

FULLERTON COLLEGE FOUNDATION, INC.

Need Money for School?

Apply for a $cholarship!

Go to http://fullertoncollegescholarships.com

315 Pomona Ave., Fullerton, CA 92832

The scholarship application period for the 2012–2013 Fall and Spring Semesters begins on January 1, 2012 and ends on March 31, 2012

(714) 525-5651

HEALTH SERVICES

1200 Bldg, Room 1204 (714) 992-7093 http://healthservices.fullcoll.edu

Call for hours

Health Services provides health care and crisis assessment for Fullerton College students. Pursuant to Education Code and District policy, Fullerton College has a mandatory health fee of $17 per semester and $14 for summer session. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bonafide religious sect, denomination or organization is exempt from paying the health fee. Requests for the exemption must be made to the Director of Health Services. Both the health fee and exemption are subject to change by the State legislature.

The mandatory health fee which must be paid at the time of registration, makes the following services available:

- Health/Wellness counseling
- Medical treatment for illness
- First aid for traumatic injuries
- Hearing appraisals
- Referrals to community agencies
- Physician consultations by appointment
- Clinical laboratory testing at reduced costs
- Medications and/or prescriptions at reduced costs
- Minor surgery at reduced costs
- Individual crisis screening/assessment with an RN
- Mental health assessment and referral

YOUR HEALTH FEES AT WORK

The Student Health Center provides all of the services you find in a routine medical clinic. Most of the services such as a visit to the physician, nurse practitioner, RN, psychologist, or health educator are at no cost to you. Laboratory tests, immunizations, medications, pelvic exams and employment or wellness exams are provided at very low fees. Call (714) 992-7093.

Physicians, Nurse Practitioners, and Psychologists by appointment

Check out our website: http://healthservices.fullcoll.edu
INTERNATIONAL STUDENT CENTER

200 Bldg, Room 220  
Mon–Thurs 8:00 am–5:00 pm

International Student Center (ISC) provides services to international students on the F-1 student visa and those seeking an F-1 student visa. The ISC is dedicated to supporting international students both academically and personally. International students benefit from specialized and individual attention. Services and programs include:

- International admissions (new, transfer, and change of status)
- Academic counseling
- Immigration advising
- New Student Orientation and Welcome Week activities
- Housing and American host family resources
- Employment authorization and resources
- Cultural activities and social events
- California Cousins Mentor Program

More information on the F-1 student visa can be found at http://educationusa.state.gov

LIBRARY

Library Learning Resource Center 800 Bldg  
Visit us on our website for summer hours: http://library.fullcoll.edu

The mission of the library is to assist students, faculty, and staff in attaining their educational and informational goals in a supportive library environment. The library offers onsite services that include:

- Research instruction and assistance
- One-on-one research consultations
- A large circulating and reference book collection
- Periodicals and multimedia
- Interlibrary loans and reserve materials
- A college history archival collection
- Photocopying and computer printing (B&W and color)
- Computers with Internet and MS Office
- Express stations for quick email correspondance
- WiFi access on the 2nd floor
- Adaptive workstations for persons with disabilities
- Group Study Rooms
- Laptops for checkout

Other services are available both on and off campus via the library’s website: http://library.fullcoll.edu. These online services include:

- Online databases for access to periodicals, ebooks, and other resources
- Research guides and tutorials
- Helpful links to assist with Internet research
- Email and instant message reference services

The library, located on the north end of the Fullerton College Quad, has faculty and staff on duty to assist students with their informational needs. Librarians conduct instructor-requested research instruction sessions on how to find, evaluate, and cite print and electronic sources.

The Friends of the Library voluntarily staff a store within the library where used books and other materials are sold for a nominal fee. It is open to students, faculty, staff and community patrons. The Friends group receives gifts and raises funds for the purchase of library materials, equipment and other outlay needs as identified by the library staff.

For additional information and store hours, check the Friends website: library.fullcoll.edu/friends.htm or call (714) 992-7039 x27154.

PARKING — NEW PROCEDURES (see page 5)

Parking permits are required in all campus parking lots. Students may purchase semester parking permits at any time through myGateway. Daily parking permits are available from vending machines in designated parking lots.

Parking fees are:

- Automobiles
  - Fall or Spring $35
  - Summer $20

- Fee Waiver recipients
  - Fall or Spring $20
  - Summer $10

(Motorcycles must park in motorcycle parking only)

- Daily parking permits $2 per day

- Students using DMV disabled person placards must also display a valid student parking permit.

- Students requiring short-term (<45 days) medical parking should go to the Campus Safety Office.

Questions regarding parking and traffic rules should be directed to the Campus Safety Department at (714) 992-7080, or see the website at http://campussafety.fullcoll.edu

SAFETY

1500 Bldg.  
Available 24 hours a day

The mission of the Fullerton College Campus Safety Department is to ensure the safety of students, faculty, staff, and visitors while on campus, and to protect the property and facilities of the college and its students, employees and visitors.

- Evening Escort Services—use Emergency Telephones on campus or dial (714) 992-7777
- For life-threatening emergencies, dial 911

STUDENT AFFAIRS

200 Bldg, Room 223  
Mon/Wed/Thurs 8:00 am–5:00 pm

The Student Affairs Office provides:

- Associated Students (A.S.) Direction and Advisement
- A.S. and Club/Organization Event Scheduling
- Awards & Recognition Events
- Campus Posting Approval
- Campus Procedures Information
- Club Program Direction and Advisement
- College Hour Events
- Commencement Ceremony and Reception
- “FC Days” Discount Ticket Sales
- Homecoming
- Housing Information
- Men and Women of Distinction
- Practical Learning Experiences
- Standards of Student Conduct and Discipline
- Student Affairs Marketplace
- Student Leadership Training
- Student Rights Information
- Student Right-To-Know
- Teacher of the Year Process Coordination
**TRANSFER CENTER**

College Center, Room 212, 1st Floor  
(714) 992-7086  
http://transfer.fullcoll.edu

The Transfer Center is a dynamic campus resource available to all Fullerton College students to help you stay motivated, excited, and prepared to transfer to a four-year university. There are many steps to transfer, from college exploration to college selection, major exploration to major preparation, not to mention the entire application process. The center provides services to help you explore, prepare, and succeed in your transfer plans. The Transfer Center can help you every step of the way! Services and activities include the following:

**Transfer Center Services:**
- Advising and Counseling (walk-in)
- Appointments with University Representatives
- College Fairs
- College Research Library
- Computer Stations
- Financial Aid and scholarship information
- Seminars on transfer options, admissions, and applications
- Application Assistance
- University Tours
- Online Resources for Transfer

**VETERANS RESOURCE CENTER**

Bldg. 500, Room 518  
(714) 992-7102

Please contact office for current hours  veterans@fullcoll.edu

- Priority registration per SB272
- Certification for CA Dept. of Veterans Affairs Survivors and Dependents Fee Waiver
- Certification of Montgomery GI Bill-regular Active Duty, Selected Reserve (Ch. 30, 1606 and 1607-REAP), Vocational Rehabilitation (Ch. 31), and Post 9/11 GI Bill (Ch. 33).

**WORKFORCE CENTER**

Student Services 200 Bldg., Room 2002  
(714) 992-7136

Mon-Thurs 8:30 am–5:00 pm  
Fridays Closed

http://workforce.fullcoll.edu

The Workforce Center’s mission is to educate and support students in their search for jobs, internships, job preparation skills and provide workshops on new trends and skills required to be successful in the workplace.

The Center offers services and resources to currently-enrolled students and Fullerton College alumni.

**Services include:**
- Daily postings of full-time, part-time, temporary, and seasonal employment opportunities
- Individualized assistance with resume/cover letter writing
- Mock interviews and interview techniques
- Workshops on various employment topics
- Free resume faxing
- Resource materials on relevant job search and business etiquette topics
- Job fairs each term

Students must register each school year by presenting their current student ID or a driver’s license and class printout.

**MISSION STATEMENT**

We prepare students to be successful learners.

**VISION STATEMENT**

Fullerton College will create a community that promotes inquiry and intellectual curiosity, personal growth and a life-long appreciation for the power of learning.

**CORE VALUES**

We respect and value the diversity of our entire community.

We value tradition and innovation.

We support the involvement of all in the decision-making process.

We expect everyone to continue growing and learning.

We believe in the power of the individual and the strength of the group.

We expect everyone to display behavior in accordance with personal integrity and high ethical standards.

We accept our responsibility for the betterment of the world around us.

---

**COMPUTER TERMINALS AVAILABLE FOR MYGATEWAY ACCESS**

<table>
<thead>
<tr>
<th>Department</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions and Records Lobby</td>
<td>2000 Building, 1st Floor</td>
</tr>
<tr>
<td>Cadena/Transfer Center</td>
<td>College Center — 212, 1st Floor</td>
</tr>
<tr>
<td>Computer Lab</td>
<td>Room 511</td>
</tr>
<tr>
<td>Library</td>
<td>800 Building (LLRC)</td>
</tr>
<tr>
<td>Skills Center</td>
<td>800 Building (LLRC) — West Entrance</td>
</tr>
</tbody>
</table>

Dates and hours of availability may vary
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

NONDISCRIMINATION STATEMENT

It is the policy of the North Orange County Community College District to provide an educational, employment, and business environment in which no person shall be unlawfully subjected to discrimination or sexual harassment, nor unlawfully denied full and equal access to the benefits of District programs or activities on the basis of ethnic group identification, national origin, religion, age, gender, race, color, ancestry, sexual orientation, marital status, or physical or mental disability as defined and prohibited by state and federal statutes. Any student who engages in unlawful discrimination or sexual harassment in violation of this policy will be subject to disciplinary action, which may include suspension or expulsion.

Students who believe they have been subjected to unlawful discrimination, including sexual harassment, or who seek information regarding the District’s Unlawful Discrimination Policy, should contact the Office of the District Director of Human Resources at (714) 808-4818.

The following person is designated by the North Orange County Community College District as the Responsible Officer/Section 504 and Title IX Coordinator for receiving and coordinating the investigation of all unlawful discrimination complaints filed pursuant to section 59328 of Title 5 of the California Code of Regulations, and for coordinating compliance with section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, Title IX of the Education Amendments of 1992, and response to discrimination related thereto:

Name: Jeffrey O. Horsley
Position: Vice Chancellor, Human Resources
Address: 1830 W. Romneya Drive
Anaheim, CA 92801-1819
Telephone: (714) 808-4822

AFIRMACIÓN SOBRE NO DISCRIMINACIÓN

Las normas generales del North Orange County Community College District proveen un entorno educacional, laboral y comercial en el que ninguna persona es expuesta a la discriminación ni al acoso u hostigamiento sexual, como tampoco a ninguna vejación castigada por la ley, ni a negarle, contrario a la ley, acceso total y equitativo a los beneficios y actividades de los programas del Distrito, debido al grupo étnico al cual pertenece, nacionalidad de origen, religión, edad, género, raza, color, ancestros, inclinaciones sexuales, estado civil, o discapacidad física o mental, tal como lo definen y prohíben los estatutos estatales y federales. Todo estudiante que discrimine, acose u hostigue ilegalmente a otra persona, en contravención de las normas generales, quedará sujeto a que se tomen medidas disciplinarias contra esa persona, lo cual puede incluir suspensión o expulsión de este centro educacional.

Todo estudiante que crea ha sido objeto de discriminación ilegítima, incluyendo acoso u hostigamiento, o que desee obtener información con respecto a las Normas Generales del Distrito sobre Discriminación Ilícita (District's Unlawful Discrimination Policy), debe comunicarse con la oficina del Director Distrital de Recursos Humanos (714) 808-4818.

La persona que mencionamos más adelante, ha sido designada por el North Orange County Community College District, como el Funcionario Responsable/Coordinador de la Sección 504/Derecho IX, ante quien se debe presentar la información para coordinar la investigación de todas las quejas de discriminación ilegal interpuestas, conforme a lo estipulado en la sección 59328 del Derecho 5 de las Reglamentaciones del Código de California, y para coordinar el acatamiento de la Sección 504 del Decreto de Rehabilitación de 1973 y del Derecho II del Decreto 1990 que ampara a los Americanos con Discapacidades, Derecho IX de las enmiendas de la educación de 1992, y responder a las quejas por discriminación relacionadas:

Nombre: Jeffrey O. Horsley
Posición: Vice Chancellor, Human Resources
Dirección: 1830 W. Romneya Drive
Anaheim, CA 92801-1819
Teléfono: (714) 808-4822

VICTIMS OF SEXUAL ASSAULT

Students who are victims of sexual assault occurring on District property or on an off-campus site or facility maintained by the District, or who seek information or assistance regarding a sexual assault, should contact the campus Director of Health Services at (714) 992-7093 or the Director of Campus Public Safety at (714) 992-7080. Except as may otherwise be required by law, all inquiries will be maintained in confidence.

VICTIMAS DEL ACOSO U HOSTIGAMIENTO SEXUAL

Aquellos estudiantes que sean víctimas de asalto sexual dentro del predio del Distrito o en algún sitio fuera del terreno o establecimiento universitario, bajo la responsabilidad del Distrito, o que busque información o ayuda con respecto a un asalto sexual, debe comunicarse con el Director de Servicios de Salubridad, llamando al teléfono: 714-992-7093, o con el Director de la Seguridad Pública del Terreno Universitario, llamando al 714-992-7080. Excepto como de alguna otra manera lo exija la ley, toda pregunta e información se mantendrá en la más estricta confidencialidad.
A. Students and staff should report serious crimes and emergencies, i.e., fire/medical, occurring on campus to the Campus Safety Department, or call 911. When using an on-campus phone or Emergency Phone, call 27777. Campus Safety may be contacted in the 1500 Building or by calling ext. 27080 during regular business hours. The Campus Safety Department is located at the west side of the campus off Lemon St.

In most cases, a Campus Safety staff member will respond to the scene and will complete a Fullerton College Incident Report. If necessary, the Fullerton Police Department will be contacted.

B. Only staff members are authorized to have keys to buildings, and no students are to have access to campus facilities without staff supervision. Security problems should be reported to the Campus Safety Department.

C. The Campus Safety Department has the authority to enforce the campus Code of Conduct, under the Education and Penal Code of the State of California; and according to the Education Code is the liaison with local police and Sheriff’s departments in all cases of criminal actions. The campus emergency procedures publication states that students and staff should make a prompt and accurate report to the Campus Safety Department in the event of an emergency.

D. Campus programs which inform students and employees about being responsible for their own safety and the safety of others include:

1. Emergency procedures publication posted widely on campus.
2. Notices which are distributed periodically to all staff members.
3. Periodic articles in the student newspaper on safety-related issues.
4. Programs presented by the Associated Students.
5. Staff Development programs.

E. The Student Code of Conduct and the State Penal Code prohibit the possession, use, and sale of alcoholic beverages and illegal drugs on campus, except as specified in the Education Code.

**ESCORT SERVICES**

Campus Safety Officers can be contacted 24/7 for escort service on campus. Students or staff can contact Campus Safety Officers by using the campus emergency phones or by dialing (714) 992-7777. An officer will respond to your location and escort you anywhere on campus.

**CAMPUS SAFETY**

**Students Right-to-Know and Campus Security Act**

In compliance with the Students Right-to-Know and Campus Security Act of 1990 and to ensure a safe, secure environment, the College has adopted the following procedures:

A. Students and staff should report serious crimes and emergencies, i.e., fire/medical, occurring on campus to the Campus Safety Department, or call 911. When using an on-campus phone or Emergency Phone, call 27777. Campus Safety may be contacted in the 1500 Building or by calling ext. 27080 during regular business hours. The Campus Safety Department is located at the west side of the campus off Lemon St.

In most cases, a Campus Safety staff member will respond to the scene and will complete a Fullerton College Incident Report. If necessary, the Fullerton Police Department will be contacted.

B. Only staff members are authorized to have keys to buildings, and no students are to have access to campus facilities without staff supervision. Security problems should be reported to the Campus Safety Department.

C. The Campus Safety Department has the authority to enforce the campus Code of Conduct, under the Education and Penal Code of the State of California; and according to the Education Code is the liaison with local police and Sheriff’s departments in all cases of criminal actions. The campus emergency procedures publication states that students and staff should make a prompt and accurate report to the Campus Safety Department in the event of an emergency.

D. Campus programs which inform students and employees about being responsible for their own safety and the safety of others include:

1. Emergency procedures publication posted widely on campus.
2. Notices which are distributed periodically to all staff members.
3. Periodic articles in the student newspaper on safety-related issues.
4. Programs presented by the Associated Students.
5. Staff Development programs.

E. The Student Code of Conduct and the State Penal Code prohibit the possession, use, and sale of alcoholic beverages and illegal drugs on campus, except as specified in the Education Code.

**DRUG-FREE AND ALCOHOL-FREE DISTRICT POLICY**

The Federal Government has mandated that as of October 1, 1990, there will be no drug usage by students, staff or faculty on college campuses anywhere in the United States.

On January 13, 1992, the Board of Trustees of the North Orange County Community College District adopted the following policy statement to comply with the law. The policy, which is to be shared in writing with students, staff and faculty is as follows:

**On November 18, 1988, Congress passed the Drug-Free Workplace Act of 1988. (P.L. 100-690, Title V, Subtitle D; 41 U.S.C. 701 et seq.). The statute requires contractors and grantees of Federal agencies to certify that they will provide a drug-free workplace. Making this required certification is a precondition for receiving a contract or grant from a Federal agency.**

Pursuant to the Drug-Free Workplace Act of 1988, it is unlawful to manufacture, distribute, dispense, possess, or use controlled substances at all District worksites and/or while in the performance of District business or attending a District event or program.

**The Drug-Free Schools and Communities Act Amendments of 1989 (P.L. 101-226) amends the previous law of 1988 to include that it is also unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in all buildings, property, facilities, service areas and satellite centers of the district. Any employee violating this policy will be subject to disciplinary action which may include termination. Any employee convicted under a criminal drug and/or alcohol statute for conduct in the workplace or while in the performance of District business must report this conviction within five (5) calendar days to the Vice Chancellor, Human Resources.**

**Compliance for Employees**

The District intends to make every effort to provide and maintain a drug-free workplace. Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, it is unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in all buildings, property, facilities, service areas and satellite centers of the District. Any employee violating this policy will be subject to disciplinary action which may include termination. Any employee convicted under a criminal drug and/or alcohol statute for conduct in the workplace or while in the performance of District business must report this conviction within five (5) calendar days to the Vice Chancellor, Human Resources.

**Compliance for Students**

The District intends to make every effort to provide and maintain a drug-free campus. Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, it is unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in all buildings, property, facilities, service areas and satellite centers of the District. All students are required to comply with this policy as a condition of their continued enrollment. Any student violating this policy will be subject to disciplinary action, including suspension, and up to expulsion.

**Legal Sanctions Under Federal, State and Local Laws are available in the following locations:**

1. Student Affairs Office, Building 1409
2. Campus Public Safety Department, T-8

**Alcohol/Drug Abuse Counseling, Treatment, Rehabilitation Information**

Personal counseling and complete referral information is available for students in the Student Health Center.

Please refer to College Catalog for standards of student conduct and discipline policy.
STANDARDS OF STUDENT CONDUCT AND DISCIPLINE POLICY

The standards of student conduct and disciplinary action for violation of Board Policy 5500 were approved by the NOCCCD Board on January 28, 2003, and were drawn in compliance with Sections 66300, 76030, 76033, 76034, 76036 of the State Education Code.

Students are expected to respect and obey civil and criminal law and shall be subject to the legal penalties for violation of the city, county, state, and national law(s).

Student conduct must conform to Board Policy and college regulations and procedures. As cited in BP5500, “A student who violates the standards of student conduct shall be subject to disciplinary action including, but not limited to, the removal, suspension or expulsion of the student.” Misconduct which constitutes “good cause” for disciplinary action includes, but is not limited to, the following:

1. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, the open and persistent defiance of the authority of, or persistent abuse of, District personnel, or violating the rights of other students.
2. Failure to identify oneself when requested to do so by District officials acting in the performance of their duties.
3. Cheating, plagiarism in connection with an academic program (including plagiarism in a student publication), or engaging in other academic dishonesty.
4. Dishonesty, forgery, alteration, or misuse of District documents, records, or identification, or knowingly furnishing false information to the District.
5. Misrepresentation of oneself or of an organization to be an agent of the District.
6. Cau sing, attempting to cause, or threatening to cause physical injury or physical or verbal abuse or any threat of force or violence to the person, property, or family of any member of the college community, whether on or off District property as defined above.
7. Willful misconduct which results in injury or death to a student or to District personnel, or which results in the cutting, defacing, or other damage to any real or personal property of the District.
8. Unauthorized entry into, unauthorized use of, or misuse of property of the District.
9. Stealing or attempting to steal District property or private property on District premises, or knowingly receiving stolen District property or stolen private property on District premises.
10. Causing or attempting to cause damage to District property, or to private property on District premises.
11. Unlawful use, sale, possession, offer to sell, furnishing, or being under the influence of any controlled substance listed in the California Health and Safety Code, Section 11053 et seq., an alcoholic beverage, or an intoxicant of any kind, or any poison classified as such by Schedule D in Section 4160 of the Business and Professions Code or other State law defining controlled substance while on District property, or at a District function; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in the California Health and Safety Code, section 11014.5.
12. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the District.
13. Possession, sale, use, or otherwise furnishing of explosives, dangerous chemicals, deadly weapons or other dangerous objects including, but not limited to, any facsimile firearm, knife or explosive on District property, or at a District function, without prior written authorization of the Chancellor, College President, School of Continuing Education Provost, or authorized designee.
14. Engaging in lewd, indecent, or obscene behavior on District property, or at a District function.
15. Violation of municipal, state, or federal laws in connection with attendance at programs or services offered by the District, or while on District property or at District-sponsored activities.
16. Soliciting or assisting another to do any act (including the purchasing, transporting or consumption of any controlled substance), while under the supervision of a District official, which would subject a student to expulsion, suspension, probation, or other discipline pursuant to this policy.
17. Attempting any act constituting cause for disciplinary action as identified in the above sections of this policy.
18. Committing sexual harassment as defined by law or by District policies and procedures.
19. Engaging in harassing or discriminatory behavior based on race, sex (i.e., gender), religion, age, national origin, disability, sexual orientation, or any other status protected by law.
20. Engaging in physical or verbal intimidation or harassment of such severity or perverseness as to have the purpose or effect of unreasonably interfering with a student’s academic performance, or District employee’s work performance, or of creating an intimidating, hostile or offensive educational or work environment.
21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.
22. Stalking, defined as a pattern of conduct by a student with intent to follow, alarm, or harass another person, and which causes that person to reasonably fear for his or her safety, and where the student has continued in the pattern of conduct after the person has demanded that the student cease the pattern of conduct. Violation of a restraining order shall, without more, constitute stalking under this policy.
23. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct or where the presence of the student causes a continuing danger to the physical safety of students or others.
24. Engaging in expression which is obscene, libelous, or slanderous according to current legal standards, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District property, or the violation of the lawful administrative procedures of the District, or the substantial disruption of the orderly operation of the District.

Furthermore, no student shall be suspended from a college or School of Continuing Education program or expelled unless the conduct for which the student is disciplined is related to college, School of Continuing Education or District activity or attendance. Also, any violation of law, ordinance, regulation or rule regulating, or pertaining to, the parking of vehicles, shall not be cause for removal, suspension, or expulsion of a student.

The Chancellor shall establish procedures for the imposition of discipline on students in accordance with the requirements for due process of law. The procedures shall identify potential disciplinary actions including, but not limited to, the removal, suspension, or expulsion of a student.

The Chancellor shall establish procedures of which all students are informed of the rules and regulations governing student behavior.