IMPORTANT DATES

- **Tuesday, May 3**: Registration for classes begins
- **Monday, June 13**: Summer Session Begins
- **Thursday, June 23**: Last day to apply for Summer Graduation
- **Monday, July 4**: Independence Day Holiday Observed
- **Monday, August 22**: Fall Semester Begins

For the most up-to-date course information visit the online schedule at www.fullcoll.edu/class-schedule.

Priority Registration gives students an earlier registration date and/or time. After you have applied at Fullerton College, follow these steps to get ahead of the line. Learn more at counseling.fullcoll.edu.

NEW STUDENTS:
In order to qualify for Priority Registration, new students must complete online orientation, assessment testing and develop a Student Education Program Plan (SEPP).

RETURNING STUDENTS:
Returning students are those who have not attended Fullerton College or Cypress College for one or more semesters. They must complete the online orientation, assessment testing and develop an SEPP and:

- Be in good academic standing
- Completed less than 100 units
- Completed 75 percent or more of their units with a grade of A, B, C, CR or P
It is my pleasure to welcome you to the 2016 Summer Session! With so many choices for how you could spend your summer, I am delighted that you have chosen to attend Fullerton College and advance your education with us.

With more than 417 courses offered, there is something for everyone during the summer. The condensed-semester format allows students an opportunity to get a jumpstart before the fall or accelerate completion of their associate degrees or career certificates.

Fullerton College is committed to your success, and we want to make sure that you have all the tools you need to excel. If you have not done so already, I encourage you to make an appointment with a counselor in order to develop a personalized Student Education Program Plan (SEPP). This plan will become your step-by-step guide to help you maximize your educational experience at Fullerton College.

In addition to dynamic and challenging academic offerings, the college provides many ways for students to enjoy college life and feel a part of the Fullerton College family. Athletics is a wonderful way for students to challenge themselves and leave their mark. Our men’s basketball team is a great example. Under the guidance of their new Coach, Perry Webster, the men’s team advanced to the playoffs this past spring shooting their way through their best season in eight years. There is a lot that awaits you at Fullerton College, whether it’s through athletics, a student club, Associated Students and more, there are many ways to tailor your college experience. Many adventures await!

It is my hope that Fullerton College is a community that helps you to set your own goals and achieve your own victories whatever they might be.

Good luck this term and Go Hornets!

Greg Schulz, Ed.D., President, Fullerton College
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ICON DESCRIPTIONS FOR CLASS SCHEDULE

Summer Transition Program
Designed to ease a first-time college student’s transition to Fullerton College.

Honors Classes
Courses designed for students who seek a challenging educational experience that goes beyond the regular degree program.

Distance Education Hybrid Class
Course has semi-regular on-campus meetings and internet work.

Distance Education Online Class
Course is delivered (51% or more) using the Internet.

Distance Education TeleWeb Class
Course combines Internet work with video programs broadcast on cable TV.

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PRINTING
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Calendar of Important Dates

**S U M M E R  2 0 1 6**

Tuesday, March 1 .......................... First day to submit an Application for Admission (Apply Online)
**Applications will be accepted through the start date of any class

Tuesday, May 3 .......................... Registration for Summer Classes begins*

Tuesday, May 3 – Thursday, June 23............ Filing period to submit applications for Summer Graduation

Monday, May 30 .......................... Memorial Day Holiday

Monday, June 13 .......................... Classes Begin

Classes continue through the add deadline for each class.

Registration continues through the add deadline for each class.

Petitions to Audit and requests for Pass/No Pass option will be accepted through the add deadline for each class.

Thursday, June 23 .......................... Last day to apply for Summer Graduation

Monday, July 4 .......................... Independence Day Holiday

Thursday, August 18 .......................... Last day of term

~All Registration, Adds, Drops and Withdrawals are to be completed ONLINE through myGateway~

**P A R K I N G  I N F O R M A T I O N**

Valid Parking Permits are required in all Student Parking Lots at all times with the following exceptions:
– Parking Permits NOT required: May 3 – May 6 in Lot 10 ONLY
– Parking Permits NOT required: June 13 – June 17 (in student lots only)

One-day parking permits can be purchased from the yellow parking permit machines located in every student parking lot, the Bursar Office, and the Campus Safety Office.

Final Grades
Available on myGateway approximately 2 weeks after the class ends.

Transcripts with Final Grades
Transcripts can be requested online through myGateway. Students must check to see that all grades are posted before requesting transcripts. Log in to myGateway, click Student Records, click View Unofficial Web Transcript.

ADD, DROP and REFUND DEADLINES

~All Registration, Adds, Drops and Withdrawals are to be completed ONLINE through myGateway~

Refer to the comment line under the CRN in the Class Schedule for the following class-specific deadlines:

• Last Day to ADD a class*
• Last Day to DROP and **qualify for a refund**
• Last Day to DROP without a “W”
• Last Day to WITHDRAW

*Add Authorization Code required starting the first calendar date of instruction for any class.

NOTE: Deadlines vary for each CRN depending on the start date and length of the class. Refer to the class schedule for deadlines.

Holiday: July 4

~ ALL DATES SUBJECT TO CHANGE WITHOUT NOTICE ~
Eight Steps to Success

1. **Apply Online**
   - New students go to [www.fullcoll.edu](http://www.fullcoll.edu)
   - Continuing students — no need to re-apply
   - Returning students go to [www.fullcoll.edu](http://www.fullcoll.edu)

2. **Apply for Financial Aid**
   - Follow the Steps to Financial Aid at: [http://financialaid.fullcoll.edu/pdf/Financial_Aid_Steps4-10-2014(1).pdf](http://financialaid.fullcoll.edu/pdf/Financial_Aid_Steps4-10-2014(1).pdf)
   - Apply at [www.fafsa.gov](http://www.fafsa.gov)
   - Continuing students — Spring 2016 Fee Waivers will roll into Summer

3. **Orientation**
   - Available online, no appointment needed
   - Access the orientation through your myGateway account, under “Student Links”
   - For additional information go to [http://matriculation.fullcoll.edu/Orientation/orientation.htm](http://matriculation.fullcoll.edu/Orientation/orientation.htm)

4. **Assessment**
   - To enroll in Math, English, Reading, ESL or Chemistry most students will need the placement test
   - Schedule an appointment to take the assessment test at: [http://assessment.fullcoll.edu](http://assessment.fullcoll.edu)
   - New students sign up for Group Advising at the Assessment Center upon completion of assessment

5. **Counseling**
   - New students: attend group advising (see Assessment, Step 4)
   - Returning and Continuing students: walk-in counselors available; for office hours call (714) 992-7084, press Option #1
   - Bring high school and/or other college transcripts
   - Get assistance planning your class schedule

6. **Update Personal Information**
   - Access myGateway — Check accuracy of email address, mailing address, phone number

7. **Register for Classes**
   - Registration appointments are sent by email
   - Go to myGateway at [www.fullcoll.edu](http://www.fullcoll.edu) and register

8. **Pay Your Fees**
   - Fees are due when you register
   - Pay by credit card on myGateway
   - Check/money order payments may be submitted by mail, in the drop box, or in person
   - Cash payments must be made in person at the Admissions & Records Office
   - Print schedule/bill, via myGateway, for confirmation of registration and payment of classes
Parking Permits

A VALID PARKING PERMIT OR DAY PASS IS REQUIRED AT ALL TIMES, NO EXCEPTIONS

Students who purchase a parking permit as part of their online registration process will have their permit mailed if purchased before May 30, 2016. Permits purchased after May 30, 2016 are required to be picked up at the Campus Safety office. Make sure your mailing address is correct and current.

Summer 2016 parking permits are valid 6-1-2016 to 8-21-2016.

1. Permits purchased BETWEEN May 3–May 29, 2016: Permits will be mailed. Print out the temporary parking permit that was emailed to you and display it in the vehicle’s driver side lower left-hand front windshield. If you have not received your permanent parking permit in the mail by June 19, 2016 and your temporary permit has expired, report to Campus Safety Office (Building 1500) to pick up your permanent parking permit. Please bring a valid photo ID.

2. Permits purchased AFTER May 30, 2016 will NOT be mailed out. Print out the 3-day temporary permit that was emailed to you and display it in the vehicle’s driver side lower left-hand front windshield. Before your temporary permit expires, report to Campus Safety Office (Building 1500) to pick up your permanent parking permit. In order to obtain the permanent parking permit, you must bring a valid photo ID.

3. Motorcycle permits will NOT be mailed out and must be picked up at the Campus Safety Office.

Valid parking permits are required in all lots at all times with the following exceptions:
– Parking permits Not required May 3–May 6, 2016 in Lot 10 ONLY
– Parking permits Not required June 13–June 17, 2016 (in student lots only)

One-day parking permits can be purchased from the yellow parking permit machines located in every student parking lot, the Bursar Office and the Campus Safety Office.

Students parking in Staff Lots is NOT permitted at any time; violators will be cited.

Office Hours

Monday–Thursday 7:30 am–6:00 pm (Open until 8:00 pm, February 1–February 11, 2016)
Friday CLOSED
Saturday and Sunday CLOSED

*NOTE: All temporary parking permits are emailed. It is the student’s responsibility to make sure their email address is correct and to also check both their regular email, spam and/or junk folder.

Refunds

Refer to refund deadlines under REFUND POLICY in this class schedule.
*Parking Permit fees will not be refunded automatically thru myGateway.
*Refunds for parking must be requested in person at the Campus Safety Office (1500 building). Return parking permit with photo ID.

DROP FOR NON-PAYMENT

• Fees are due IMMEDIATELY. Fullerton College does not bill for unpaid registrations.
• Students who register between May 3rd and June 3rd MAY BE DROPPED from classes if payment is not received. Students will be notified of classes dropped for non-payment via email.
• Students who register for classes on or after June 4th will NOT be dropped but will incur a financial obligation to the college.
• Students who are enrolled in classes when the term begins and have not paid fees will have a hold placed on their records.
• Non-attendance or non-payment for a class does not release students from their responsibility and may result in a failing grade being awarded if the class is not dropped by the appropriate deadline.
• Unpaid fees may be collected at a later date through the Chancellor’s Office Tax Offset Program (tax lien).
Registration Appointment Information

Summer 2016

Continuing Students

- Students enrolled in a course for Spring 2016 and will receive a grade or a “W” are considered Continuing Students for Summer 2016 and may qualify for priority registration.
- To qualify for priority registration, continuing students MUST:
  - Not have exceeded 100 units (not including units in basic English, Math, or ESL).
  - Be in good academic standing:
    - Not have been academically dismissed
    - Not have been on probationary status for two consecutive terms
    - Have completed 75% or more of their units with A, B, C, CR, P
- If the above requirements have been met, registration appointments will be based on units/hours earned through Fall 2015 at both Fullerton and Cypress Colleges. Having attended both institutions requires adding units/hours earned from both colleges.
- Number of units/hours earned can be determined by logging onto myGateway at www.fullcoll.edu, click Student Records, click View Unofficial Web Transcript.

New & Returning Students

- An online application for admissions must be submitted by the following:
  - First time students who have never registered for classes at Fullerton or Cypress College.
  - Former students returning after an absence of one or more terms.
- To qualify for priority registration, new students MUST complete the following:
  - Online Orientation
  - Assessment Testing
  - Student Education Plan
- To qualify for priority registration, returning students MUST meet BOTH “Continuing Student” and “New/Returning Student” requirements. The definition of a “Returning Student” is a student who has previously attended and received a grade or “W.”
- If the above requirements have been met, registration appointments are based on application submission date. The first day to submit an application for the Summer 2016 term is March 1, 2016.

Veteran Students

- Members or former members of the Armed Forces of the United States are granted priority registration, if they meet the priority registration requirements listed above in the “Continuing Students” and/or “New/Returning Students” sections.
- For priority registration approval, submit your military ID, DD214, or N.O.B.E. (Notice of Basic Eligibility) to the Veterans Office, located in Room 518. For more information, contact the Veterans Resource Center (714) 992-7102 or veterans@fullcoll.edu.

Foster Youth Students

- Foster Youth students are granted priority registration for enrollment for any academic term.
- Returning students must not have exceeded 100 units (not including units in basic English, Math, or ESL) to qualify for priority registration.
- For priority registration approval, see the Foster Youth Liaison in the EOPS office located on the second floor of the 2000 building (714) 732-5382.

CalWORKs Students

- CalWORKs students are granted priority registration for enrollment for any academic term, if they meet the priority registration requirements listed above in the “Continuing Students” and/or “New/Returning Students” sections.
- For priority registration approval, please contact the CalWORKs office to make an appointment with your CalWORKs counselor at: (714) 992-7101.

Special Admit Students

- Students currently enrolled in K–12 will register for the Summer term on Thursday, June 9th.

When do I register for classes?

- Students can view their registration appointment time on myGateway beginning Friday, April 15th.
  Log onto myGateway, go to Registration Tools, click Check Registration Appointment (CC/FC).
- Registration appointment times will be emailed to all students early April and daily thereafter.
  - Note: student admission applications may take up to 5 working days to process.
## Fees and Refunds

### REGISTRATION FEES

<table>
<thead>
<tr>
<th>REQUIRED FEES</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollment Fee*</td>
<td>$46.00 per unit</td>
</tr>
<tr>
<td>Health Fee**</td>
<td>$16.00 for term – Refer to Health Center for services.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Resident Fees</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Non-Resident Tuition</td>
<td>$211.00 per unit plus above fees</td>
</tr>
<tr>
<td>Non-Resident Capital Outlay</td>
<td>$12.00 per unit plus above fees (per Ed Code 76141)</td>
</tr>
<tr>
<td>Total Non-Resident Fees</td>
<td>$223.00 per unit plus above fees</td>
</tr>
</tbody>
</table>

- Course Fee: Waived for BOGG recipients and Special Admit Students in grades 9–12.
- Health Fee: Pursuant to Education Code and district policy, Fullerton College has a mandatory health fee. The health fee is $19 per term ($16 for summer) for each student regardless of the number of units taken. The health fee and/or health fee exceptions are subject to change should the state legislature take action to change them. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bona-fide religious sect, denomination or organization is exempt from paying the health fee. Upon request, the health fee will be refunded to any student who withdraws from all courses prior to the 10% date of the length of the course.

### OTHER FEES

<table>
<thead>
<tr>
<th>Fee Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>A.S. Benefits Validation</td>
<td>$4.25</td>
</tr>
<tr>
<td>Campus Photo ID Card</td>
<td>$3.50</td>
</tr>
<tr>
<td>Campus Photo ID Replacement Card</td>
<td>$3.50 per replacement</td>
</tr>
<tr>
<td>Parking Fee – Automobiles</td>
<td>$20.00</td>
</tr>
<tr>
<td>BOGG Fee Waiver Recipients</td>
<td>$20.00</td>
</tr>
<tr>
<td>Parking Fee – Motorcycles</td>
<td>$10.00</td>
</tr>
</tbody>
</table>

Parking Permits may be used in any student parking lot in the district (Fullerton, Cypress, SCE and Anaheim Campus).

---There will be a fee for lost or stolen parking permits and A.S. Validation Stickers---

### RETURNED CHECK SERVICE CHARGE

Checks returned for non-sufficient funds or “Stop Payments” must be paid by MasterCard, VISA, cash or money order, and a $25.00 service charge will be added to the amount of the check. Your enrollment at Fullerton College, as well as your credit, may be affected.

### REFUND POLICY

- To qualify for a refund, student must officially withdraw from class by the Refund Deadline.
- ALL refunds will be mailed by check in late August.
- Fees paid by credit card will not be credited back to the account.

### REFUND DEADLINES

*(Pursuant to Section 58508 of Subchapter 6 of Chapter 9 of Division 6, Title 5 of the California Code of Regulations)*

- Enrollment, Health and Non-Resident Tuition Fees | Refundable if dropped by the 10% point of length of class. (Refer to comment line under the CRN in the Class Schedule for deadline date.)
- A.S. Validation | Refundable if requested by the 10% point of length of class. Contact the A.S. Office to request a refund.
- Campus Photo ID Card | Refundable if requested by the 10% point of length of class. Contact the A.S. Office to request a refund.
- Parking Permit | Refundable with complete withdrawal if dropped by 10% point of length of class. Return Parking Permit with photo ID and Schedule/Bill to Campus Safety Office.

### REFUND PROCESSING FEE

A processing fee of $10.00 per term will be deducted from enrollment fee refunds. Exemptions from the processing fee are students with a fee waiver, canceled classes, or administrative drops.

*A community college district shall not refund any enrollment fee or differential enrollment fee paid by a student for program changes made after the first two weeks of instruction for a primary term-length course, or after the 10 percent point of the length of the course for a short-term course, unless the program change is a result of action by the district to cancel or reschedule a class or to drop a student pursuant to Section 58106 (g) where the student fails to meet a prerequisite.*

### DROP FOR NON-PAYMENT

- Fees are due IMMEDIATELY. Fullerton College does not bill for unpaid registrations.
- Students who register between May 3rd and June 3rd MAY BE DROPPED from classes if payment is not received. Students will be notified if classes dropped for non-payment via email.
- Students who register for classes on or after June 4th will NOT be dropped but will incur a financial obligation to the college.
- Students who are enrolled in classes when the term begins and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment for a class does not release students from their responsibility and may result in a failing grade being awarded.
- Unpaid fees may be collected at a later date through the Chancellor’s Office Tax Offset Program (tax lien).

### ALL FEES ARE SUBJECT TO CHANGE
Registration Terms and Definitions

ADMISSION ELIGIBILITY
Applications for admission are accepted for:

- High school graduates or students at least eighteen years of age.
- Students in K–12 who qualify for the Special Admit Student Program.
- International Students who are eligible under a student visa (F-1). For information on the application procedure for International Students, contact the International Student Center at 1-714-992-7078 or visit http://isc.fullcoll.edu.

ADD CODES
The four digit Add Authorization Code is required for each class once the term begins and is only valid for the current term and class. The Add Authorization Code must be used by the add deadline of the course to guarantee official enrollment. If a student has been unsuccessful using the Add Code due to too many attempts, or the code has expired, a new Add Code must be obtained from the instructor.

ATTENDANCE
Attendance at the first class meeting is required. Failure to attend may result in the instructor dropping the student from the class.

CLASS CANCELLATIONS
Fullerton College reserves the right to cancel any class for which the enrollment is not sufficient to warrant continuation and to change the class hours and/or days as necessity demands.

COREQUISITES (Concurrent Enrollment)
A course that a student must enroll in at the same time as the desired course — in some instances the corequisite course may be taken prior to the desired course. If the corequisite is taken prior to the desired course, a grade of “C” or better must have been earned.

DUPLICATE COURSE
Students may not register for two classes with the same course number and title.

DROP FOR NON-PAYMENT
Students who have registered for classes and have not paid fees may be dropped to make seats available for other students. Refer to the “Drop for Non-Payment” section in the “Fees and Refunds” page in this class schedule for details.

MAXIMUM UNITS/HOURS
A maximum unit load for any student is 19 units per term. Students may carry over 19 units only with a counselor’s approval.

PETITIONING CLOSED CLASSES
Students may petition closed classes by attending the first meeting. If space permits, the instructor will issue an Add Authorization Code, allowing students to add the closed class online through myGateway. Students are not officially registered until the class has been added online.

PREREQUISITES
A course that a student must pass (with a grade of “C” or better) before enrolling in the more advanced course. In some instances, an assessment exam with qualifying scores, or prior knowledge and/or experience that a student possesses may also be accepted as a prerequisite for a course.

SCHEDULE/BILL RECEIPT
The Schedule/Bill receipt is proof of enrollment in classes and fees paid for the term. Schedule/Bill receipts will NOT be mailed, but can be obtained on myGateway. Students should check the Schedule/Bill receipts carefully to verify registration and fee payment. Instructors, labs and any office on campus may request to see a student’s Schedule/Bill receipt prior to providing services.

TIME CONFLICT
Students are not permitted to register for two classes that are scheduled during the same or overlapping time periods, even if the instructor will allow it. This includes online and/or hybrid courses with mandatory on-campus meetings that conflict with other on-campus courses.

WAITLIST
A Waitlist is an electronic list of students who are petitioning a closed class. Waitlisting does not guarantee enrollment into any class and not all classes have a waitlist. Waitlist size is determined by the division. A waitlisted student must meet all registration requirements for the class. When myGateway shows that a class is closed, a student can choose the option to be placed on the waitlist, provided the class has a waitlist that is not full.

A waitlisted student must monitor his or her status on myGateway by checking under “Registration Tools” and clicking on “Check Waitlist Status”. The student will be notified via Personal Announcement on myGateway if a seat becomes available. Once a notification is sent, a waitlisted student has 48 hours to add the class OR until midnight prior to the start of the class, whichever comes first. If the student does not register for the class section, his or her name is automatically removed from the waitlist and the next waitlisted student is notified.

If no seat becomes available before the first class meeting, waitlisted students MUST attend the first class meeting to request an Add Authorization Code from the instructor. Be advised that although an instructor may give a waitlisted student an add authorization code, it is the student’s responsibility to officially register into the class through myGateway.

For additional information regarding waitlists see the “Waitlists — Frequently Asked Questions” page in this Class Schedule.

Important Student Email Information:
Students have reported undelivered, delayed, and/or blank emails from various email providers.

We strongly suggest that students frequently monitor the Personal Announcements window in myGateway for messages regarding registration and waitlisting.

The college is NOT responsible for undelivered, delayed, or incomplete emails from ANY email provider.
Residency for Tuition Purposes  
(per Education Code, Section 68060)

The Office of Admissions and Records determines the residency status of all new and returning students. Responses to the Application for Admission and, if necessary, other evidence furnished by the student are used in making this determination. The burden of proof to clearly demonstrate both physical presence and the intent to establish California residence lies with the student. A student who does not submit adequate information to establish the right to classification as a California resident will be classified as a nonresident. Some visa types are precluded by federal law from establishing residency.

The residence determination date is the day immediately preceding the opening day of instruction of the semester or term as set by the Board of Trustees. Generally, residency requires actual physical presence in California at least one year prior to the residence determination date, coupled with proof of the intent to make California one’s home. Generally, California residency is established by one of the following:

1. If the applicant is under the age of 18, his or her parents must have had legal residence in California for a minimum of 12 consecutive months preceding the day before the first day of the term.

2. If the applicant is 18 but not yet 19 years of age, the applicant and the applicant’s parents or legal guardian must have residence in California for a minimum of 12 consecutive months preceding the day before the first day of the term.

3. If the applicant is 19 years of age or older, the applicant must have residence in California for a minimum of 12 consecutive months preceding the day before the first day of the term.

Non-citizen students holding visas which do not preclude them from establishing residency in California (for example: permanent resident visa, refugee status, or amnesty approval), must have legal residence in California for a minimum of 12 consecutive months preceding the day before the first day of the semester.

 Factors Considered to Determine Residency

A person’s presence in California and the factors below are considered in determining California residency. No one factor determines residency.

• Being licensed to practice a profession in California
• Filing California State Income taxes as a resident
• Having an active checking and/or savings account in a bank in California
• Having paid nonresident tuition in another state
• Owning residential property in California for personal use
• Possessing a California Driver’s License and a vehicle registration in California
• Showing proof of employment in California
• Possessing a divorce decree issued in California
• Showing California as “home of record” on military records (DD214 or Leave and Earnings Statement)
• Voting in California

IMPORTANT: Residency classification is determined for each student when the admission application is accepted. Any student who is classified as a resident, but who becomes a nonresident at any time by virtue of a change of residence, by his or her own action or by the person from whom his or her residence is derived, is obligated to notify the Admissions & Records office immediately.

Nonresident Student

A student’s resident status is determined at the time of application. A nonresident student must pay nonresident tuition in addition to the enrollment fee and other fees (including a $12 Capital Outlay Fee per Ed Code 76141) for credit classes.
Residency for Tuition Purposes (continued)

Assembly Bill AB540/AB2000
This act allows all persons, including undocumented immigrant students, who meet the requirements set forth in Section 38130.5 of the Education Code to be exempt from nonresident tuition in California’s colleges and universities.

The requirements are:

• attended High School in California for three or more years, OR
  attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work and attended a combination of elementary, middle/secondary, and/or high schools in California for a total of 3 or more years

• Graduation from a California high school or attainment of the equivalent thereof (i.e., GED or Certificate of High School Proficiency) prior to the start of the term

• In the case of a person without lawful immigration status, the filing of an affidavit with the college stating that the student has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so

• All students who meet AB540 or AB2000 requirements must file an affidavit with the College. The affidavit is included in the California Nonresident Tuition Exemption form which is available in the Admissions and Records Office

• Students living outside the state and enrolled in distance education are not eligible for the AB540/AB2000 exemption

Senate Bill SB141
This bill requires districts to exempt nonresident tuition from a nonresident student who is a U.S. citizen and who resides in a foreign country, if that student meets all of the following requirements:

• Has a parent or guardian who has been deported or was permitted to depart voluntarily under the federal Immigration and Nationality Act and demonstrates a financial need for the exemption.

• Moved abroad as a result of the deportation or voluntary departure and lived in California immediately before moving abroad.

• Attended a public or private secondary school in California for three or more years.

• Upon enrollment, will be in his or her first academic year as a matriculated student in California public higher education.

• Will be living in California and will file an affidavit with the community college stating that he or she intends to establish residency in California as soon as possible.

• Documentation shall be provided by the student as required by statute as specified in Education Code section 76140(a)(5).

Senate Bill SB150
This bill permits Community college districts to exempt nonresident special part-time students, who meet the requirements set forth in Section 76001 of the Education Code, from the requirement to pay nonresident tuition for community college credit courses. This exemption does not apply to special full-time students.

This exemption is not intended to apply to categories of students who would be precluded from qualifying for the AB540 nonresident tuition exemption; i.e., a) students who actually reside outside of California and enroll via Distance Education and b) students on most nonimmigrant visas.
DON’T DELAY YOUR REGISTRATION
Check for Prerequisites early

Before you enroll check to see if your class has a prerequisite.
Prerequisites must be cleared prior to enrollment.
Plan ahead and take care of this as early as possible to avoid waiting in long lines and delaying your enrollment in important classes.

How to clear a prerequisite

You are automatically cleared if:
► you are currently enrolled in the appropriate prerequisite course at Cypress College or Fullerton College
► you have completed the appropriate prerequisite course at Cypress College or Fullerton College
► you have tested into a particular course level in English, ESL, Reading and Math by taking the appropriate placement test
► for Fullerton College chemistry students: you have taken the Chemistry assessment test at Fullerton College and received the appropriate score for placement

You can also be cleared by:
► bringing high school transcripts, transcripts from another college and/or other appropriate documentation indicating completion of the prerequisite course. Because some classes fill up very quickly, it is recommended that you take care of this as soon as possible to avoid possible delays to your enrollment in important classes. Bring your transcripts to the Counseling Center below.

Fullerton College Counseling Center
2000 Building on 2nd floor
(714) 992-7084
Hours: Mon, Wed, Thurs 8 am – 5 pm
Tues 8 am – 7 pm

Priority Registration for the Military

Veteran Students who are members or former members of the Armed Forces of the United States and have met college enrollment priority requirements are granted priority registration.

For priority registration approval, submit your military ID, DD214, or N.O.B.E. (Notice of Basic Eligibility) to the Veterans Resource Center, located in 500 Bldg, Rm 518.

For more information, call 1-714-992-7102 or email veterans@fullcoll.edu
ATTENTION STUDENTS!
Please read the following, it may impact your schedule planning!

IMPORTANT COURSE REPETITION POLICY

IF YOU ARE REPEATING A COURSE DUE TO A SUBSTANDARD GRADE OR “W” (for a non-repeatable course)

► Students may repeat the same course no more than two times in colleges within the District (Fullerton and Cypress Colleges) in which substandard grades (“D,” “F,” “NC,” “NP”) or “W” were assigned.

► Students may file a Petition to Repeat a Course with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.

► When repeating a course with a substandard grade and submitting an Appeals Petition, the last grade earned will count toward the grade point average and previous grade(s) will be discounted or forgiven.

► Only the first two substandard grades may be excluded in GPA calculations. The student’s permanent academic record will be annotated such that all course work that has been taken and forgiven or repeated will remain legible, insuring a true and complete academic history. (Refer to Appeals Petition under College Policy and Rules in the FC Catalog)

► Petitions may be filed with the Admissions and Records Office.

IF YOU ARE REPEATING A COURSE THAT ALLOWS REPEATS, WHETHER YOU RECEIVED A GRADE OR “W”

► A course may only be repeated the number of times indicated in the catalog.

► Once a student has completed the maximum number of allowable repetitions a student may be blocked from registering in this course. Students may file a Petition to Repeat a Course with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.

Incomplete (I) Grades
If an Incomplete (I) is received, the student cannot re-enroll in the course. Specified coursework must be completed no later than one year with the instructor who assigned the incomplete grade.

In Progress (IP) Grades
If an In Progress (IP) is received, the student must re-enroll in the course the following term.

FOR ADDITIONAL INFORMATION PLEASE REFER TO THE “ACADEMIC INFORMATION” SECTION OF THE FC CATALOG.

GET YOUR CLASS “FASTPASS”
Priority Registration gives students an earlier registration date and/or time. After you have applied at Fullerton College, follow these steps to get ahead of the line. Learn more at counseling.fullcoll.edu.

NEW STUDENTS:
In order to qualify for Priority Registration, new students must complete online orientation, assessment testing and develop a Student Education Program Plan (SEPP).

RETURNING STUDENTS:
Returning students are those who have not attended Fullerton College or Cypress College for one or more semesters. They must complete the online orientation, assessment testing and develop an SEPP and:

• Be in good academic standing
• Have completed less than 100 units
• Have completed 75 percent or more of their units with a grade of A, B, C, CR or P

Gainful Employment Programs
A new regulation requires us to provide consumer information to prospective and current students for vocational and certificate programs. These requirements comprise what is known as “Gainful Employment.” Data considered to be public information for these programs can be obtained by visiting the College web site at www.fullcoll.edu and clicking on the “Administration” link and then “Gainful Employment.” Additionally, the Net Price Calculator is available on our College web site at: http://www.fullcoll.edu/prospective-students/tuition-costs.
Frequently Asked Questions...

What is a waitlist?
A waitlist is an electronic list of students who would like to enroll in a closed class. Waitlisting does NOT guarantee enrollment into any class and not all classes have waitlists. Waitlisted students must meet all registration requirements, including time conflicts and prerequisite requirements.

How do I place myself on to a waitlist?
Log on to myGateway, go to “Reg Tools” and click “Add or Drop Classes”. Enter the CRN of the class. If the class is closed you will be given the option of adding to the waitlist if waitlist seats are available. To place yourself on the waitlist, use the drop down menu and select “Waitlist”, then click “Confirm Your Choices”.

Can I add to more than one waitlist?
Yes, you can add to more than one waitlist for different subjects but you CANNOT add to more than one waitlist for the same course.

How can I monitor my waitlist position?
Log on to myGateway, go to “Reg Tools” and click “Check Waitlist Status”. If a seat is available for you to attempt to add, you will see a date and time in the “Notification Expires” field.

How will I know if a seat in the class becomes available while I am on the waitlist?
If a seat becomes available, you will be notified via a Personal Announcement on myGateway.
We strongly recommend that you check your Personal Announcements daily! As a secondary means of notification, we will also send a waitlist notification to your preferred email address on file.
(See the following email notice)

Important Student Email Information
Students have reported undelivered, delayed, and/or blank emails from various email providers.
We strongly suggest that students frequently monitor the Personal Announcements window in myGateway for messages from the college, including registration and waitlisting.
The college is NOT responsible for undelivered, delayed, or incomplete email from ANY email provider.

How do I add the class once I am notified via Personal Announcement or Waitlist email notification?
Log on to myGateway, go to “Reg Tools” and click “Add or Drop Classes”. Go to the specific waitlisted class in your list of classes and use the drop down box to register for the course. Don’t forget to click “Confirm Your Choices” and “Complete Registration”.

How long do I have to add the class when a seat becomes available?
Once a seat becomes available you have 48 hours to add the class OR until midnight prior to the start day of class, whichever comes first.

What if I miss the 48 hour deadline to add into a class after a seat opens?
Your name is automatically removed from the waitlist and the next waitlisted student is notified.

What if I am on a waitlist and no seat becomes available before the first class meeting?
You must attend the first class meeting. Your name will appear on the instructor's roster as waitlisted. If there are seats available, the instructor will provide you with an Add Authorization code. Waitlisting does NOT guarantee enrollment into any class.

What if I am on a waitlist and the instructor provides me with an Add Code at the first class meeting? IMPORTANT — You cannot add a course with an Add Code until AFTER the first class meeting. Log on to myGateway, go to “Reg Tools” and click “Add or Drop Classes”. Go to the specific waitlisted class and click “Waitlisted — Drop” to drop from the waitlist. Re-enter the same CRN, and follow the prompts to enter the 4 digit Add Code. Don’t forget to click “Confirm Your Choices” and “Complete Registration”. It is the student’s responsibility to verify class enrollment. Print your schedule/bill and make sure there is an “RW” registration status next to each course.
## DISTANCE EDUCATION

Convenient, flexible, and accessible on and off campus. Same application, registration, credits and fees as on-campus courses

**IMPORTANT:**
- Distance Education courses may require course log-in by a required date and attendance, on campus, for an orientation meeting, and/or taking tests and exams. Refer to Schedule of Classes for course specific information.
- Distance Education courses may be taught using Blackboard, publisher sites, and/or course sites in MyGateway. For information on which one to use, refer to course specific information in this Schedule of Classes, or contact the instructor.
- Students are responsible for the compatibility of personal devices. Computers in campus labs are available for use by registered students.
- Basic skills include using email, a word processing program, saving documents, and navigating the Internet.

### HYBRID

<table>
<thead>
<tr>
<th>Course Code</th>
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<tbody>
<tr>
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<td>Physical Anthropology</td>
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<tr>
<td>ANTH 102 F</td>
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<td>CDES 115 F</td>
<td>Introduction to Early Childhood Education Curriculum</td>
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<tr>
<td>CIS 106 F</td>
<td>Beginning Spreadsheet (MS Excel)</td>
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<tr>
<td>COUN 151 F</td>
<td>Career/Life Planning</td>
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<td>First Aid, CPR, and Safety Education</td>
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<td>PHOT 291 F</td>
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<td>Internship in Photography III</td>
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### ONLINE

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<td>ACCT 101 BF</td>
<td>Managerial Accounting</td>
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<tr>
<td>ACCT 104 F</td>
<td>Computerized Accounting</td>
</tr>
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<td>Physical Anthropology</td>
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<td>Cultural Anthropology</td>
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<tr>
<td>ART 110 F</td>
<td>Introduction to Art</td>
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<td>ART 114 F</td>
<td>Art History: Impressionism to Present</td>
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<td>BIOL 100 F</td>
<td>Principles of Biology</td>
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<td>Human Biology</td>
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<td>Genetics and Biotechnology in Society</td>
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<td>CIS 111 F</td>
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<td>PE 244 F</td>
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<td>PE 248 F</td>
<td>Psychology of Sport</td>
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<td>PE 250 F</td>
<td>Sports and Society</td>
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<td>PE 252 F</td>
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<td>RE 101 F</td>
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<td>SOC 285 F</td>
<td>Drugs and Society</td>
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<td>SPAN 201 F</td>
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<td>SPAN 203 F</td>
<td>Intermediate Spanish III</td>
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<td>THEA 100 F</td>
<td>Introduction to the Theatre</td>
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<tr>
<td>THEA 105 F</td>
<td>Musical Theatre History</td>
</tr>
</tbody>
</table>

http://online.fullcoll.edu  Questions? Email: online@fullcoll.edu
### Accounting

**ACCT 101AF**  
**Financial Accounting**  
Transfer: CSU, UC Credit Limitation  
This beginning accounting course covers the accounting information system, including recording and reporting business transactions with a focus on the accounting cycle, the application of generally-accepted accounting principles, the financial statements and statement analysis.

<table>
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<tr>
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<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
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Last day to add: June 19; Last day to drop without "W": June 19; Last day to drop with "W": July 13; Last day to drop for refund: June 14.

Last day to add: July 4; Last day to drop without "W": July 4; Last day to drop with "W": July 26; Last day to drop for refund: June 28.

Last day to add: July 4; Last day to drop without "W": July 4; Last day to drop with "W": July 26; Last day to drop for refund: June 28.

### Important! Student Email Information

Students have reported undelivered, delayed, and/or blank emails from various email providers. We strongly suggest that students frequently monitor the Personal Announcements window in myGateway for messages regarding registration and waitlisting.

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**ACCT 101AF continued:**

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<tr>
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**ONLINE COURSE:** The above course requires students to attend TWO ON-CAMPUS EXAMS. An orientation PowerPoint, including software and text requirements, syllabus, and schedule of assignments, available on http://staffwww.fullcoll.edu/pstjohn. This course uses Blackboard. If you have problems or questions logging on, go to http://online.fullcoll.edu, click on FAQs for assistance before emailing the instructor.

Last day to add: June 21; Last day to drop without "W": June 21; Last day to drop with "W": July 19; Last day to drop for refund: June 17.
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### Administration of Justice

**AJ 100 F**  
**Introduction to Law Enforcement**  
Transfer: CSU, UC  
This course is an examination of the criminal justice system, criminal behavior, ethics and professionalism in law enforcement.  
30040 001 8:00-11:20 A MW 6/13-8/3 Sanford, John 726  
Last day to add: June 19; Last day to drop without “W”: June 19;  
Last day to drop with “W”: July 20; Last day to drop for refund: June 15.

**AJ 110AF**  
**Criminal Law**  
Transfer: CSU, UC Credit Limitation  
This course is an introduction into the rights of citizens and police, basic elements of statutory laws and an examination of leading case decisions.  
30215 100 6:40-10:00 P TTh 6/14-8/2 Dane, Kristine 726  
Last day to add: June 20; Last day to drop without “W”: June 20;  
Last day to drop with “W”: July 19; Last day to drop for refund: June 16.
Anthropology

ANTH 101 F  3 Units
Physical Anthropology  Transfer: CSU, UC
This is an introductory course in genetics, evolutionary theory and primatology. It includes the study of the primate fossil record, with emphasis on human evolution and human variation.
30558 001 7:40-10:30 A MTWTh 6/13-7/13 McDermott, John 1417
Last day to add: June 15; Last day to drop with "W": June 15;
Last day to drop without "W": June 15; Last day to drop for refund: June 14.
30559 002 10:40- 1:30 P MTWTh 6/13-7/13 Stockdale, Michelle 1417
Last day to add: June 15; Last day to drop without "W": June 15;
Last day to drop with "W": July 6; Last day to drop for refund: June 14.
30554 HY1 HYBRID 6/13-7/17 Parikh, Jaipa 1417
HYBRID COURSE: The above course requires students to log into their course online as well as meet on campus to complete assignments. Note: Day/time listed above. This course uses BLACKBOARD. For course specific requirements please contact instructor at kmarkley@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.
Last day to add: June 18; Last day to drop without "W": June 18;
Last day to drop with "W": July 9; Last day to drop for refund: June 15.

ANTH 101LF  1 Unit
Physical Anthropology Lab  Transfer: CSU, UC
Corequisite: ANTH 101 F with a grade of "C" or better
This course provides an introduction to laboratory methods used in research in physical anthropology. Topics include the classification, biology, and behavior of living primates; human evolution and skeletal anatomy; human genetics and human variation.
30548 001 7:40-10:30 A MTWTh 6/13-7/13 Stockdale, Michelle 1416
Last day to add: June 15; Last day to drop without "W": June 15;
Last day to drop with "W": July 6; Last day to drop for refund: June 14.
30550 002 2:30- 5:20 P MTWTh 6/13-7/13 Parikh, Jaipa 1416
Last day to add: June 15; Last day to drop without "W": June 15;
Last day to drop with "W": July 6; Last day to drop for refund: June 14.

ANTH 102 F  3 Units
Cultural Anthropology  Transfer: CSU, UC
This course is an introduction to the cross-cultural study of human behavior which includes a study of the nature and evolution of culture, social and family structure, religion and language. This course fulfills the Multicultural Graduation Requirement.
30543 001 7:40-10:30 A MTWTh 6/13-7/13 Erickson, Barbra 1429
Last day to add: June 15; Last day to drop without "W": June 15;
Last day to drop with "W": July 6; Last day to drop for refund: June 14.
30544 002 10:40- 1:30 P MTWTh 6/13-7/13 Trask, Karla 1429
Last day to add: June 15; Last day to drop without "W": June 15;
Last day to drop with "W": July 6; Last day to drop for refund: June 14.

ANTH 102 F continued:
30723 HY1 HYBRID 6/13-7/17 Mort, Janell 1417
HYBRID COURSE: The above course requires student to log into their course online as well as meet on campus to complete assignments. Note: Day/time listed above. This course uses Blackboard. For course specific requirements contact instructor at jmorton@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.
Last day to add: June 18; Last day to drop without "W": June 18;
Last day to drop with "W": July 9; Last day to drop for refund: June 15.
30546 OL1 ONLINE 6/13-7/17 Cadena, Maria
ONLINE COURSE: The above course is conducted PRIMARILY ONLINE. Students must log onto the course by June 13 or may be dropped. This course uses BLACKBOARD. For course specific requirements contact instructor at mcadena@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.
Last day to add: June 18; Last day to drop without "W": June 18;
Last day to drop with "W": July 9; Last day to drop for refund: June 15.

ANTH 107 F  3 Units
Anthropology of Magic, Witchcraft and Religion  Transfer: CSU, UC
The course is an anthropological survey of systems of magic, witchcraft, and religion from the past and present, from societies around the world. Special topics include myth, religious healing, witchcraft and sorcery, ritual and millenarian movements. This course fulfills the Multicultural Education Requirement for graduation.
30540 001 10:40- 1:30 P MTWTh 6/13-7/13 McDermott, John 127
Last day to add: June 15; Last day to drop without "W": June 15;
Last day to drop with "W": July 6; Last day to drop for refund: June 14.

ANTH 199 F  1 Unit
Anthropology Independent Study  Transfer: CSU, UC Credit Limitation depending upon course content; UC review required
This course is offered for students who wish to increase their knowledge of the Social Sciences through individual study and small group conferences.
30758 IS1 6/13-7/13 Cadena, Maria
INDEPENDENT STUDY COURSE: The above course requires students to meet with the Instructor to discuss the nature of the Independent Study, complete a written contract and obtain an add code. Add code must be used by June 15. No late adds will be accepted. For more information contact instructor at mcadena@fullcoll.edu.
Last day to add: June 15; Last day to drop without "W": June 15;
Last day to drop with "W": July 6; Last day to drop for refund: June 14.

Architecture

ARCH 111 F  3 Units
Introduction to Architecture  Transfer: CSU
This course incorporates two areas of architecture: theory and history including the practical business of architecture.
30216 001 8:00-10:50 A MTWTh 6/13-7/13 Thomas, David 731
Last day to add: June 15; Last day to drop without "W": June 15;
Last day to drop with "W": July 6; Last day to drop for refund: June 14.
### Art (Digital Arts)

**DART 100 F**
**Introduction to Digital Art**
This course is a general introduction to digital art for visual artists. This course teaches the use of computers, printers, scanners and networks in addition to the major graphics programs. The emphasis is on ways that digital tools fit into artists’ creative strategies.

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**DART 104 F**
**Introduction to Maya 3D**
Advisory: DART 100 F
This course covers the basics of the 3D production pipeline as implemented by movie and computer game studios. Students will create three dimensional objects used for visual presentation. Assignments will focus upon prop/ toy design, and environment creation. Conceptual based guidelines will be provided that evoke personal creativity, and design fundamentals. Classroom assignments are geared around industry-related projects and work.

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**DART 132 F**
**Digital Imaging I**
Transfer: CSU
This course instructs students on how to make and edit images using photo-editing and other raster graphics programs. Examples of raster images include photographs and scanned images. Visual artists gain computer skills useful for traditional print formats as well as new electronic media such as web pages on the Internet.

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**DART 135 F**
**Introduction to Digital Painting**
Advisory: ART 182 F with a grade of “C” or better and DART 100 F with a grade of “C” or better
This course will introduce the student to the Photoshop software application, focusing upon digital painting techniques for creating digital artwork for the entertainment industry.

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**Intermediate Printmaking**

**Art History: Renaissance to Modern**

This course provides an introduction to art from the Renaissance through the 20th century.

Transfer: CSU, UC

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**Art History: Impressionism to Present**

This course covers the development of modern architecture, sculpture and painting from its origins in the 19th century to the present. Art History courses are open to all students and may be taken in any sequence; at least two semesters are required for art history majors.

Transfer: CSU, UC

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<td>ONLINE COURSE: The above course is conducted entirely ONLINE. Students must log onto this course by June 15, or may be dropped from the course. For course requirements, contact instructor at <a href="mailto:abalock@fullcoll.edu">abalock@fullcoll.edu</a>. For general information, answers to frequently asked questions, or help desk support, go to <a href="http://graphicdesign.fullcoll.edu">http://graphicdesign.fullcoll.edu</a>. Last day to add: June 19; Last day to drop with &quot;W&quot;: July 14; Last day to drop without &quot;W&quot;: June 20; Last day to drop for refund: June 16.</td>
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**Basic Design**

This course is an introduction to strategies and techniques for crafting, selecting and arranging visual elements in order to create artwork that engages the viewer.

Transfer: CSU, UC

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<td>1028</td>
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</table>

**Introduction to Printmaking**

This course is an introduction to printmaking techniques including solar plate etching, woodcut, linoleum cut, digital printing and screen printing.

Transfer: CSU, UC

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**Intermediate Printmaking**

Prerequisite: **ART 131 F with a grade of “C” or better**

This course provides an intermediate experience with materials and processes of a variety of printmaking procedures. Emphasis and concentration is on creating an edition of prints.

Transfer: CSU

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</table>

**Introduction to Advertising and Graphic Design**

This course emphasizes communication through use of concepts, type and images. Topics include development of layout and computer skills, style and an introduction to logotype design. For more information, students can go to http://graphicdesign.fullcoll.edu. **$15.00 Material Fee — PAYABLE AT REGISTRATION**

Transfer: CSU

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**Ceramics: Beginning Handbuilding (formerly ART 150AF)**

This course is an introduction to direct hand clay forming techniques, glazing procedures, ceramic design and studio procedures.

Transfer: CSU, UC

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**Ceramics: Beginning Throwing**

Prerequisite: **ART 153 F with a grade of “C” or better**

This course is an introduction to throwing (forming) clay on the potter’s wheel. Students will learn to use the potter’s wheel as a tool for throwing clay forms and for glaze application and decoration.

Transfer: CSU

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**Intermediate Ceramics**

Prerequisite: **ART 153 F with a grade of “C” or better or ART 154 F with a grade of “C” or better**

This course continues the development of hand building and/or wheel throwing techniques and other ceramic processes.

Transfer: CSU

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**Sketching for Animators and Illustrators**

Prerequisite: **ART 182 F with a grade of “C” or better**

Advisory: **ART 186AF with a grade of “C” or better**

This course covers the creative development of sketchbook drawing, freehand perspective, figure and character development, and storyboard creation through quick sketch visualization. These skills are essential in the fields of animation and illustration.

Transfer: CSU

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**ART 182 F**

**Basic Drawing**

This course introduces fundamental skills and theories of accurate observational drawing including contour line, perspective, and shading. Media used include, but not limited to, pencil, ink, and charcoal.

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**ART 186 F**

**Beginning Life Drawing**

This course is a beginning course in drawing from the human figure. Emphasis is on the development of a basic understanding of anatomy and movement, through the use of the skeleton and life model. This course is required for all art majors.

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<td>M T W</td>
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<td>1023</td>
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</table>

**ART 189 F**

**Beginning Painting**

This course is an introduction to materials and techniques of painting. The focus is on using observational skills to render basic objects including value studies, an introduction to color and simple compositions.

<table>
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<tr>
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<td>1020</td>
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<td>M T W</td>
<td>Metzger, Stephen</td>
<td>1023</td>
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</table>

**ART 201 F**

**Intermediate Painting**

Prerequisite: ART 189 F with a grade of “C” or better

This course is a continued study of painting techniques and media. Emphasis is on color theory including use of color harmonies and creating atmospheric perspective.

<table>
<thead>
<tr>
<th>CRN</th>
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<th>DAYS</th>
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<td>1023</td>
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<td>30524</td>
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**ART 202 F**

Advanced Painting I

Prerequisite: ART 201 F with a grade of “C” or better

This course is a continuation of the study of painting problems for the advanced student, including traditional and contemporary painting methods with an emphasis on concept.

<table>
<thead>
<tr>
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</table>

**ART 203 F**

Advanced Painting II

Prerequisite: ART 202 F with a grade of “C” or better

This is a course in painting for advanced level students. Students will continue to build skills, including mastering their craft and techniques. Students will also develop competent skills in conveying challenging concepts and build a personal body of work.

<table>
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**ART 236 F**

Intermediate Life Drawing

Prerequisite: ART 186 F with a grade of “C” or better

This is an intermediate course in life drawing, emphasis is on the refinement of basic skills and the understanding of gesture, structure and anatomy through the use of the skeleton and life models. Recommended for art majors.

<table>
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**ART 254 F**

Advanced Ceramics

Prerequisite: ART 155 F with a grade of “C” or better or ART 154 F with a grade of “C” or better

This course continues the development of hand building and/or wheel throwing techniques and affords the student the opportunity to master a variety of other ceramic processes.

<table>
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**ART 286 F**

Advanced Life Drawing

Prerequisite: ART 236 F with a grade of “C” or better

This is an advanced course in drawing the human figure. Emphasis is on a focused review of previous drawing exercises, the refinement of techniques and advanced studio problems. Recommended for art majors.
### BIOL 101 F
#### General Biology

This introductory non-majors course will emphasize basic biological principles, structure and function of living organisms and contemporary issues.

<table>
<thead>
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<th>DAYS</th>
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Transfer: CSU, UC Credit Limitation

Corequisite: BIOL 101 F with a grade of “C” or better

Prerequisite: MATH 040 F with a grade of "C" or better or math skills clearance

Advisory: Completion of BIOL 101 F or equivalent college level general biology course with a “C” or better or advanced placement high school biology with a grade of 3 or better on the placement exam

### BIOL 102 LF
#### Human Biology Laboratory

This introductory course includes exercises in identification of anatomical structures including cells, tissues, and organ systems, and their physiological functions and relationships, and the basic understanding of the disease process by using the scientific method.

<table>
<thead>
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<th>SEC</th>
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Transfer: CSU, UC Credit Limitation

Corequisite: BIOL 102 F with a grade of “C” or better

### BIOL 109 F
#### Genetics and Biotechnology in Society

This course covers the basic concepts and experiments of heredity. Discussions include current advances in biotechnology such as cloning, recombinant DNA technology, DNA profiling, gene therapy and assisted reproductive technologies.

<table>
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<td>Th</td>
<td>7/14</td>
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</table>

ONLINE COURSE: The above course is conducted ONLINE. Exams are given on campus on Thurs, June 30 and Thurs, July 14 from 4-6 pm in Rm. 412, or as arranged. Three other exams will be given ONLINE. Students must log onto this course by the SECOND DAY or may be dropped from the course. For course specific requirements, check the website staffwww.fullcoll.edu/jwu/109. For general information, answers to FAQs and more, got to http:online.fullcoll.edu.

Last day to add: June 19; Last day to drop without "W": June 19; Last day to drop with "W": July 14; Last day to drop for refund: June 16.

Future FC Hornets! New dates to apply for admission:

- Spring 2017 term — application opens Sep 15, 2016
- Fall 2017 term — application opens Oct 15, 2016
Business Management

BUS 061 F 1 to 4 Units
Business Skills Internship
This course provides supervised work experience in business or industry. Students must have completed seven units or 20% of the certificate and be enrolled in six units, which may include the internship course.

• PASS/NO PASS/LETTER GRADE OPTION

30808 001 6/13-8/3 Graves, Gary
NOTE: The faculty advisor must approve specific objectives for the above course, before the internship begins. The work must be non-routine and managerial type. The student must devote 90 clock hours for every one unit up to four. Enrollment is limited to availability of placement. Application must be made at least three weeks in advance of the regular spring start. Priority will be given to students who have already arranged placement in an internship. Contact Instructor Gary Graves at ggraves@fullcoll.edu for questions or to gain access to the online orientation or attend an Internship Academy workshop on campus.

Last day to add: June 20; Last day to drop without "W": June 20; Last day to drop with "W": July 21; Last day to drop for refund: June 15.

BUS 100 F 3 Units
Introduction to Business
This introductory business course is designed to give an understanding and appreciation of the American business/economic system. The course surveys the nature of economics, business ownership, physical factors, personnel relations, marketing, finance, corporate ownership, management control, business regulation, law, taxation, and the international business environment.

30658 001 10:40-2:00 P TTh 6/14-8/2 Haig, Jeffrey 327
Last day to add: June 20; Last day to drop without "W": June 20; Last day to drop with "W": July 19; Last day to drop for refund: June 16.

30247 0L1 ONLINE 6/13-8/4 Wilson, Kristine
ONLINE COURSE: The above course is conducted ONLINE with a MANDATORY ON-CAMPUS EXAM. Alternative on-campus final exam days will be available. Prior to classes starting, the instructor will email registered students the orientation material and syllabus. Students who do not receive the material should email the instructor one week prior to the first day of class at kwilson@fullcoll.edu. This class moves very quickly and students complete their assignments online weekly on Blackboard and the textbook publisher’s website.

Last day to add: June 21; Last day to drop without "W": June 21; Last day to drop with "W": July 22; Last day to drop for refund: June 17.

BUS 101 F 3 Units
Personal Financial Management
This course will provide information needed by individuals to develop and create a personal financial plan. Course topics include budgeting, borrowing, charge accounts, installment buying, investments and home ownership.

30248 001 10:40-2:00 P MW 6/13-8/3 Ghidella, Richard 1018
Last day to add: June 19; Last day to drop without "W": June 19; Last day to drop with "W": July 20; Last day to drop for refund: June 15.

30249 0L1 ONLINE 6/13-8/4 Wilson, Marcus
ONLINE COURSE: The above course is conducted ONLINE with a MANDATORY ON-CAMPUS EXAM. Alternative on-campus final exam days will be available. Prior to classes starting, the instructor will email registered students the orientation material and syllabus. Students who do not receive the material should email the instructor one week prior to the first day of class at mwilson@fullcoll.edu. This class moves very quickly and students complete their assignments online weekly on Blackboard and the textbook publisher’s website.

Last day to add: June 21; Last day to drop without "W": June 21; Last day to drop with "W": July 22; Last day to drop for refund: June 17.

BUS 180 F 3 Units
Small Business Management
Transfer: CSU
This course covers the problems encountered in organizing and operating a small business, including financial sources, accounting information, marketing and other related information.

30250 0L1 ONLINE 6/13-8/4 Graves, Gary
ONLINE COURSE: The above course will have MANDATORY on-campus final exam. Alternative on-campus final exam days will be available. Students should email the instructor during the first week of class to confirm their enrollment and to receive the syllabus and any other orientation materials at ggraves@fullcoll.edu.

Last day to add: June 21; Last day to drop without "W": June 21; Last day to drop with "W": July 22; Last day to drop for refund: June 17.

BUS 211 F 3 Units
Writing for Business
Transfer: CSU
Prerequisite: ENGL 100 F with a grade of "C" or better or ENGL 100HF with a grade of "C-" or better
This course refines communication skills and knowledge needed in organizations today. Students learn writing strategies for memos, letters, emails and reports. Critical thinking techniques are emphasized. Included are strategies for oral presentations, job interviews and team building. This course is required for all Business Administration majors at CSUF.

30251 001 10:40-1:20 P MTWTh 6/13-7/13 Titel, Marc 322
Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 6; Last day to drop for refund: June 14.

30252 100 6:40-10:00 P MW 6/13-8/3 Moore, Christine 327
Last day to add: June 19; Last day to drop without "W": June 19; Last day to drop with "W": July 20; Last day to drop for refund: June 15.

BUS 240 F 3 Units
Legal Environment of Business
Transfer: CSU, UC
This course is an introduction to the legal environment in which a business firm operates and is required of all Business Administration majors at CSUF.

30253 0L1 ONLINE 6/13-8/4 Wilson, Jayme
ONLINE COURSE: The above course is conducted ONLINE with a MANDATORY ON-CAMPUS EXAM. Alternative on-campus final exam days will be available. Prior to classes starting, the instructor will email registered students the orientation material and syllabus. Students who do not receive the material should email the instructor one week prior to the first day of class at jwilson@fullcoll.edu. This class moves very quickly and students complete their assignments online weekly on Blackboard and the textbook publisher’s website.

Last day to add: June 21; Last day to drop without "W": June 21; Last day to drop with "W": July 22; Last day to drop for refund: June 17.

BUS 241AF 3 Units
Business Law
Transfer: CSU, UC Credit Limitation
This is an introductory course to the American legal system. This course studies the legal environment in which a business firm operates with an emphasis on the study of contract law.

30260 0L1 ONLINE 6/13-8/4 Wilson, Marcus
ONLINE COURSE: The above course is conducted ONLINE with a MANDATORY ON-CAMPUS EXAM. Alternative on-campus final exam days will be available. Prior to classes starting, the instructor will email registered students the orientation material and syllabus. Students who do not receive the material should email the instructor one week prior to the first day of class at mwilson@fullcoll.edu. This class moves very quickly and students complete their assignments online weekly on Blackboard and the textbook publisher’s website.

Last day to add: June 21; Last day to drop without "W": June 21; Last day to drop with "W": July 22; Last day to drop for refund: June 17.
BUS 242 F
International Business Law
3 Units
Transfer: CSU
The international marketplace offers great opportunity for domestic enterprises seeking to expand. This course examines the legal and cultural issues relevant to international business transactions. This course fulfills the Multicultural Education Requirement for graduation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
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ONLINE COURSE: The above course is conducted ONLINE, moves very quickly, requires immediate and ongoing access to the assigned textbook, requires frequent and reliable access to the Internet. This course has a MANDATORY ON-CAMPUS FINAL EXAM. Alternative exam dates and times will be available. Students seeking additional information should contact the instructor at bmcCarthy@fullcoll.edu.

Last day to add: June 21; Last day to drop without "W": June 21; Last day to drop with "W": July 22; Last day to drop for refund: June 17.

Marketing-Related Courses

MKT 100 F
Introduction to Marketing
3 Units
Transfer: CSU
This course is an introduction to marketing and e-marketing principles and their practical applications. Topics include market analysis, marketing planning, consumer behavior, marketing mix strategies and Internet marketing. This course incorporates current developments in marketing to acquaint students with the present day challenges of marketing activities.

<table>
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ONLINE COURSE: The above course is conducted ENTIRELY ONLINE. The instructor will email the course information and syllabus to registered students on the first day of the semester. If students do not receive these materials email the instructor at kstanden@fullcoll.edu. ON-CAMPUS final exam is required. Alternative on-campus final exam days will be available at http://staffwww.fullcoll.edu/kstanden. This course uses a course management system called Blackboard and the textbook publisher’s website.

Last day to add: June 21; Last day to drop without "W": June 21; Last day to drop with "W": July 22; Last day to drop for refund: June 17.

Chemistry

CHEM 101 F
Introduction to Chemistry
5 Units
Prerequisite: MATH 040 F with a grade of "C" or better
Transfer: CSU, UC Credit Limitation
This course focuses on the introductory principles of inorganic, organic chemistry and biochemistry. It is designed for allied health science majors.

<table>
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<th>SEC</th>
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<td>1:00- 2:30 P</td>
<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Chan, Theodore</td>
<td>434</td>
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</tr>
<tr>
<td>004</td>
<td>9:00-11:20 A</td>
<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Roueintan, Masoud</td>
<td>417</td>
<td></td>
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<tr>
<td>005</td>
<td>1:00- 1:50 P</td>
<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Roueintan, Masoud</td>
<td>417</td>
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</tr>
<tr>
<td>006</td>
<td>2:00- 4:20 P</td>
<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Roueintan, Masoud</td>
<td>417</td>
<td></td>
</tr>
</tbody>
</table>

Last day to add: June 19; Last day to drop without "W": June 19; Last day to drop with "W": July 13; Last day to drop for refund: June 14.

CHEM 107 F
Elementary Chemistry
5 Units
Prerequisite: MATH 040 F with a grade of "C" or better
This course is intended to prepare students for the CHEM 111AF and CHEM 111BF sequence. Problem solving strategies are emphasized. Students with weak, dated, or no chemistry background are particularly encouraged to enroll.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
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<tbody>
<tr>
<td>30710</td>
<td>LAB</td>
<td>8:00-10:45 A</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Staff</td>
<td>436</td>
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<tr>
<td>004</td>
<td>10:35-12:20 A</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Staff</td>
<td>436</td>
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</tr>
<tr>
<td>001</td>
<td>11:30- 2:50 P</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Staff</td>
<td>412</td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>11:30- 2:50 P</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Hovelsen, Chad</td>
<td>425</td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>3:00- 3:45 P</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Hovelsen, Chad</td>
<td>436</td>
<td></td>
</tr>
<tr>
<td>005</td>
<td>3:55- 6:20 P</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Hovelsen, Chad</td>
<td>436</td>
<td></td>
</tr>
</tbody>
</table>

Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 7; Last day to drop for refund: June 14.

CHEM 111AF
General Chemistry I
5 Units
Prerequisite: CHEM 107 F with a grade of “C” or better or a passing score on the Chemistry Proficiency Test and MATH 040 F with a grade of “C” or better
This course is the first semester of a two-semester sequence designed to provide students with a foundation in general chemistry needed for subsequent courses. Lecture topics include chemical reactions and stoichiometry, thermochromy and calorimetry, atomic structure and chemical periodicity, chemical bonding, molecular structure, gases, physical properties of solids, liquids and solutions, and organic chemistry. The lab sequence will support the above topics. Students planning to take this course must take CHEM 107 F or challenge the course by passing a proficiency exam.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
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<tbody>
<tr>
<td>30712</td>
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<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Han, Steven</td>
<td>433</td>
</tr>
<tr>
<td>002</td>
<td>1:05- 4:05 P</td>
<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Han, Steven</td>
<td>421</td>
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<tr>
<td>30204</td>
<td>LAB</td>
<td>10:35-12:25 P</td>
<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Lin, Jerry</td>
<td>421</td>
</tr>
<tr>
<td>001</td>
<td>1:30- 5:40 P</td>
<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Lin, Jerry</td>
<td>433</td>
<td></td>
</tr>
<tr>
<td>004</td>
<td>9:00-11:30 A</td>
<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Lin, Jerry</td>
<td>433</td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>11:30-12:20 P</td>
<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Lin, Jerry</td>
<td>433</td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>1:05- 4:05 P</td>
<td>MTWTh</td>
<td>6/13-7/25</td>
<td>Lin, Jerry</td>
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<td>6/13-7/25</td>
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</tr>
</tbody>
</table>

Last day to add: June 19; Last day to drop without "W": June 19; Last day to drop with "W": July 13; Last day to drop for refund: June 14.

Attention Chemistry Students
Did you know that CHEM 107 F is a PREREQUISITE for CHEM 111AF?
Students planning to take CHEM 111AF must take CHEM 107 F or challenge the course by passing a proficiency exam. For exam info: assessment.fullcoll.edu or CHECK WITH ASSESSMENT CENTER IN ROOM 3023.
Child Development and Educational Studies

**CDES 115 F**  
**Introduction to Early Childhood Education Curriculum**  
Transfer: CSU  
This course examines the teacher’s role in supporting the essential role of play in meaningful learning, appropriate curriculum and environments for young children from birth to age six. This course will include an introduction to art, science, math, language literacy, creativity, social and emotional learning. (CAP Aligned)  
CRN: 30600  
HY1 HYBRID: 3 Units  
10:40-1:30 P  
6/13-7/25  
Pavelek, Karin  
1016  
Last day to add: June 18;  
Last day to drop without “W”: June 18;  
Last day to drop with “W”: July 9;  
Last day to drop for refund: June 15.

**CDES 120 F**  
**Child Development**  
Transfer: CSU, UC Credit Limitation  
This course will teach students the entire scope of developmental theories in a chronological sequence. Research, theory and practice are addressed from multiple viewpoints.  
CRN: 30595  
OL1 ONLINE: 3 Units  
6/13-7/25  
Pavelek, Karin  
515  
ONLINE COURSE: The above course is conducted ENTIRELY ONLINE with a MANDATORY online ORIENTATION to be completed by midnight on Mon, June 13. Students MUST COMPLETE orientation or will be dropped. This course uses BLACKBOARD. For course specific requirements contact instructor at kpavelek@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support go to http://online.fullcoll.edu.  
Last day to add: June 18;  
Last day to drop without “W”: June 18;  
Last day to drop with “W”: July 9;  
Last day to drop for refund: June 15.

**CDES 201 F**  
**Child in the Home and Community**  
Transfer: CSU  
In this course, students will explore the interaction and effects of family, school, and community on the child, emphasizing the diversity of families and validation and support of these families throughout the society. This course fulfills the Multicultural Education Requirement for graduation. (CAP Aligned)  
CRN: 30594  
OL 7:40-10:30 A  
6/13-7/13  
Chaumont, Thomas  
1430  
Last day to add: June 15;  
Last day to drop without “W”: June 15;  
Last day to drop with “W”: July 6;  
Last day to drop for refund: June 14.

---

Cinema, Radio and Television

**CRTV 121 F**  
**The American Cinema**  
Transfer: CSU, UC  
This course examines the American motion picture industry as a unique economic, industrial, aesthetic, and cultural institution.  
CRN: 30618  
TW1: 3 Units  
6/13-7/17  
Goldstein, Jay  
515  
2:30-5:20 P  
W (6/15)  
Goldstein, Jay  
515  
2:30-5:20 P  
W (6/22)  
Goldstein, Jay  
515  
2:30-5:20 P  
W (6/29)  
Goldstein, Jay  
515  
2:30-5:20 P  
W (7/6)  
Goldstein, Jay  
515  
2:30-5:20 P  
W (7/13)  
Goldstein, Jay  
515  
TELEWEB COURSE: The above course requires students to attend on-campus meetings, textbook work, viewing video programs, available “on demand” at http://online.fullcoll.edu — click on “Teleweb” link. For course specific information, visit instructor website at http://staffwww.fullcoll.edu/jgoldstein or email instructor at jgoldstein@fullcoll.edu. For video program viewing options, general information, answers to FAQs and more, go to http://online.fullcoll.edu.  
Last day to add: June 18;  
Last day to drop without “W”: June 18;  
Last day to drop with “W”: July 9;  
Last day to drop for refund: June 15.

**CRTV 290 F**  
**Internship in Communications I**  
Transfer: CSU  
This course is designed for students with an internship or employment in the entertainment/communications industries to develop their skills.  
CRN: 30600  
HY1 HYBRID: 2 to 4 Units  
6:00-9:30 P  
T (5/31)  
Perez, Marie  
515  
6:00-9:30 P  
T (8/2)  
Perez, Marie  
515  
HYBRID COURSE: The above course uses MyGateway Group Site. For more info re the above course, contact mperez@fullcoll.edu.  
Last day to add: June 12;  
Last day to drop without “W”: June 12;  
Last day to drop with “W”: July 21;  
Last day to drop for refund: June 6.

**CRTV 291 F**  
**Internship in Communications II**  
Transfer: CSU  
This course is designed for students with an internship or employment in Communication to take their professional skills to the next level.  
CRN: 30601  
HY1 HYBRID: 2 to 4 Units  
6:00-9:30 P  
T (5/31)  
Perez, Marie  
515  
6:00-9:30 P  
T (8/2)  
Perez, Marie  
515  
HYBRID COURSE: The above course uses MyGateway Group Site. For more info re the above course, contact mperez@fullcoll.edu.  
Last day to add: June 12;  
Last day to drop without “W”: June 12;  
Last day to drop with “W”: July 21;  
Last day to drop for refund: June 6.

**CRTV 292 F**  
**Internship in Communications III**  
Transfer: CSU  
This course is designed for students with an internship or employment in communications to develop the skills needed to market themselves as professionals in the entertainment and communications industries.  
CRN: 30651  
HY1 HYBRID: 2 to 4 Units  
6:00-9:30 P  
T (5/31)  
Perez, Marie  
515  
6:00-9:30 P  
T (8/2)  
Perez, Marie  
515  
HYBRID COURSE: The above course uses MyGateway Group Site. For more info re the above course, contact mperez@fullcoll.edu.  
Last day to add: June 12;  
Last day to drop without “W”: June 12;  
Last day to drop with “W”: July 21;  
Last day to drop for refund: June 6.
### Computer Information Systems

**CIS 100 F**

**Introduction to Personal Computers**

This is a beginning course that introduces computer concepts and teaches students how to be productive with Microsoft Office 2013 (Word, Excel, PowerPoint and Access), how to work with Windows 7 operating system and various tools for the Internet. This class is suitable for both beginners and those wishing to expand their computer skills. This course will satisfy the Area E General Education requirements for transfer to CSU or UC.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>30398 HY1 OL1 ONLINE</td>
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<td>6/13-7/24</td>
<td>Perez, Marie</td>
<td>515</td>
<td>316</td>
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<tr>
<td>30399 HY1 OL1 ONLINE</td>
<td>8:00:11:50 A</td>
<td>MTWTh</td>
<td>6/13-7/23</td>
<td>Perez, Marie</td>
<td>515</td>
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</tbody>
</table>

**HYBRID COURSE:** The above course uses MyGateway Group Site. For more information re the above course contact mperez@fullcoll.edu.

- Last day to add: June 12;
- Last day to drop without “W”: June 12;
- Last day to drop with “W”: July 21;
- Last day to drop for refund: June 6.

**CIS 106 F**

**Beginning Spreadsheet (MS Excel)**

This course introduces students to spreadsheet programs in the solution of problems related to business. Microsoft Excel is used to create, edit, format, save, chart and print spreadsheets. Students will learn how to use tables, create 3D worksheets and participate in group collaboration projects.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>30399 HY1 5:30-7:55 P</td>
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<td>6/13-7/31</td>
<td>Troop, Jane</td>
<td>314</td>
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</table>

**HYBRID COURSE:** The above course requires students to meet ON CAMPUS and has pre-arranged online coursework. For additional information related to the course, students must consult the instructor's website at http://staffwww.fullcoll.edu/jtroop or jtroop@fullcoll.edu.

- Last day to add: June 21;
- Last day to drop without “W”: June 21;
- Last day to drop with “W”: July 19;
- Last day to drop for refund: June 17.

**CIS 111 F**

**Introduction to Information Systems**

This course covers introductory computer information systems concepts including computer organization, operating systems, networking concepts, programming techniques, computer security and ethics, spreadsheet and database design.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
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<tbody>
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<td>30403 HY1 001</td>
<td>8:00-11:50 A</td>
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<td>6/13-7/13</td>
<td>Meyer, Noreen</td>
<td>510</td>
<td>314</td>
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<tr>
<td>30400 HY1 100</td>
<td>6:00-8:10 P</td>
<td>MTWTh</td>
<td>6/13-8/3</td>
<td>Long, Roger</td>
<td>510</td>
<td>314</td>
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<tr>
<td>30401 OL1 ONLINE</td>
<td>6:00-8:10 A</td>
<td>MTWTh</td>
<td>6/13-8/3</td>
<td>Woolridge, Nancy</td>
<td>510</td>
<td>314</td>
</tr>
</tbody>
</table>

**ONLINE COURSE:** The above course has an OPTIONAL on-campus orientation for enrolled students and those wishing to add this course. The orientation will be held Mon, June 13 at 12 pm or 5:30 pm in Rm. 315. This course has a MANDATORY on-campus MIDTERM and FINAL exam. This course will be taught online except for the MANDATORY on-campus midterm and final exam using MyITlab course management system. Students must have a textbook and MyITlab code by the end of the second week of class and completed assignment or they will be dropped. For additional information contact the instructor's website at http://staffwww.fullcoll.edu/ncraig.

- Last day to add: June 21;
- Last day to drop without “W”: June 21;
- Last day to drop with “W”: July 22;
- Last day to drop for refund: June 17.

**CIS 153 F**

**Business Web Graphics**

This course covers designing and creating web graphics using the most current version of Adobe Photoshop. Students will learn how to design and create web components such as buttons, banners, and image maps. Students will also learn how to effectively optimize images, create hyperlinks from image comps, create navigation elements, add animation and export HTML and images as part of the overall design of a business web page.

<table>
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<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
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<tr>
<td>30659 HY1 100</td>
<td>6:00-8:50 P</td>
<td>MTWTh</td>
<td>6/14-7/21</td>
<td>Klingenaier, Brenda</td>
<td>316</td>
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- Last day to add: June 20;
- Last day to drop without “W”: June 20;
- Last day to drop with “W”: July 13;
- Last day to drop for refund: June 15.
Computer terminals available for myGateway access

<table>
<thead>
<tr>
<th>Department</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions and Records Lobby</td>
<td>2000 Building, 1st Floor</td>
</tr>
<tr>
<td>Cadena/Transfer Center</td>
<td>College Center — 212, 1st Floor</td>
</tr>
<tr>
<td>Computer Lab</td>
<td>Rooms 511 and 2200 A/B</td>
</tr>
<tr>
<td>Library</td>
<td>800 Building (LLRC) — FC Net Login required</td>
</tr>
<tr>
<td>Skills Center</td>
<td>800 Building (LLRC) — West Entrance</td>
</tr>
</tbody>
</table>

Dates and hours of availability may vary
## Counseling and Guidance

### COUN 071 F

**Adaptive Computer Access**

**Advisory:** Actively participate in the Disability Support Services (DSS) intake process with a DSS counselor

This course offers the student guided instruction/application in the introduction and use of computers and access technologies to enhance college success. Students with various disabilities will be assessed on computer skills first. This course requires 24 hours for each half unit of credit.

- Non-degree credit
- PASS/NO PASS ONLY
- Open Entry/Open Exit

**CRN** 30277  002  6/11-7/28  9:00-11:50 A  Th  7/7-7/21  Quilizapa, Claudia  313

- Last day to add: July 7; Last day to drop without “W”: July 7; Last day to drop with “W”: July 7; Last day to drop for refund: July 14.

### COUN 072 F

**Learning Assessment**

**Advisory:** Eligibility for services from Disability Support Services

This course is an intensive diagnostic learning assessment process that may be conducted for students referred to Disability Support Services (DSS). Students will develop learning strategies, study skills, and educational goals to help them improve basic skills, educational planning, and academic performance.

- Non-degree credit
- PASS/NO PASS ONLY
- Open Entry/Open Exit

**CRN** 30277  001  6/20-7/27  9:00-11:50 A  TTh  7/9-7/25  Pratt, Lynette  125

- Last day to add: July 8; Last day to drop without “W”: July 8; Last day to drop with “W”: July 15; Last day to drop for refund: July 8.

### COUN 075 F

**Adaptive Computer Access: Learning Strategies**

**Advisory:** Actively participate in the Disability Support Services (DSS) intake process with a DSS counselor

This course offers guided instruction to improve study strategies and basic learning skills through computer-assisted instruction. This course is designed for all students with disabilities who are eligible through Disability Support Services. This course requires 24 hours for each half unit of credit.

- Non-degree credit
- PASS/NO PASS ONLY
- Open Entry/Open Exit

**CRN** 30277  001  6/20-7/27  9:00-11:50 A  TTh  7/9-7/25  Pratt, Lynette  125

- Last day to add: July 8; Last day to drop without “W”: July 8; Last day to drop with “W”: July 15; Last day to drop for refund: July 8.

### COUN 140 F

**Educational Planning**

**Transfer:** CSU

This course is an overview of graduation and transfer requirements, campus policies and resources; includes the development of an educational plan.

- PASS/NO PASS ONLY

**CRN** 30273  001  9:00-11:50 A  T  6/14-6/28  Armani, Behnoosh  125

- Last day to add: June 14; Last day to drop without “W”: June 14; Last day to drop with “W”: June 21; Last day to drop for refund: June 14.

**CRN** 30277  002  9:00-11:50 A  Th  7/7-7/21  Quilizapa, Claudia  313

- Last day to add: July 7; Last day to drop without “W”: July 7; Last day to drop with “W”: July 14; Last day to drop for refund: July 7.

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### COUN 141 F

**Career Exploration**

**Transfer:** CSU

This introduction to a career decision-making process includes self-evaluation and exploration of the world of work. Values, interests, skills, personality/temperament, and goals are related to appropriate and realistic career choices.

- PASS/NO PASS/LETTER GRADE OPTION

**CRN** 30047  001  9:00-5:50 P  F  7/8-7/15  Olmos, Robert  126

- Last day to add: July 8; Last day to drop without “W”: July 8; Last day to drop with “W”: July 15; Last day to drop for refund: July 8.

**CRN** 30809  001  8:00-5:50 A  MTWTh  7/7-7/25  Garcia, Jessica  2027

- Open Entry/Open Exit

### COUN 144 F

**Career Motivation and Self Confidence**

**Transfer:** CSU

This course is for students in search of a direction in education, career or personal life. This course aids in understanding the concepts that contribute to motivation and the development of self-confidence.

- PASS/NO PASS/LETTER GRADE OPTION

**CRN** 30047  001  8:00-4:50 P  S  7/9-7/16  Garcia, Lizzete  2027

- Last day to add: July 9; Last day to drop without “W”: July 9; Last day to drop with “W”: July 16; Last day to drop for refund: July 9.

**CRN** 30282  001  9:00-11:50 A  Th  7/12-7/28  Rivera, Leticia  1018

**SUMMER TRANSITION:**

- Last day to add: July 12; Last day to drop without “W”: July 12; Last day to drop with “W”: July 26; Last day to drop for refund: July 12.

**CRN** 30283  002  9:00-11:50 A  Th  7/12-7/28  Jaurequi, Robert  312

**SUMMER TRANSITION:**

- Last day to add: July 12; Last day to drop without “W”: July 12; Last day to drop with “W”: July 26; Last day to drop for refund: July 12.

**CRN** 30284  003  9:00-11:50 A  Th  7/12-7/28  Vidal, Jared  125

**SUMMER TRANSITION:**

- Last day to add: July 12; Last day to drop without “W”: July 12; Last day to drop with “W”: July 26; Last day to drop for refund: July 12.

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### SUMMER TRANSITION PROGRAM

**“Helping You Take the First Step”**

**What is the Summer Transition Program?**

This is a uniquely-designed program developed to ease first-time and returning college students’ transition into Fullerton College.

**What are the dates and times of the Program?**

Tuesday, July 12 through Tuesday, July 28 — 9:00–11:50 am

**How does the Program work?**

Students must enroll in COUN 144 F.

For more information, please contact Rolando Sanabria at (714) 992-7250 or stop by the Counseling Center.
CRN | SEC | TIME | DAYS | INSTRUCTOR | ROOM
---|---|---|---|---|---
0002 | HY2 | 5:00-7:30 P | MW | Lee, Scott | 6/13-7/17
0003 | HY1 | 2:30-4:55 P | TTh | Combs, Jennifer | 6/29-7/31

**HYBRID COURSE**: The above course requires students to meet on campus in addition to online coursework using Blackboard. This course includes fun and easy online discussions. Hands-on instruction for online learning will be provided during class time.

**HYBRID COURSE**: The above course requires students to meet on campus in addition to online coursework using Blackboard. This course includes fun and easy online discussions. Hands-on instruction for online learning will be provided during class time.

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COUN 151 F continued:

30049 OL1 ONLINE 6/13-7/24 Nguyen, Karyn

**ONLINE COURSE:** The above course is conducted primarily ONLINE. This course requires students to attend ONE of the two MANDATORY ORIEN-
TATIONS: Mon, June 13 at 4-5:30 pm OR Tues, June 14 at 7:30-9 pm Rm. 611. Students MUST ATTEND ONE of these two orientations or may be dropped from the course. This course uses Blackboard. For course specific requirements contact instructor at knguyen1@fullcoll.edu. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.

Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 14; Last day to drop for refund: June 16.

30050 OL2 ONLINE 6/13-7/24 Lee, Scott

**ONLINE COURSE:** The above course is conducted primarily ONLINE. This course requires students to attend the MANDATORY ORIENTATION: Mon, June 13 at 6-8 pm in Rm. 611. Students MUST ATTEND the orientation or may be dropped from the course. This course uses Blackboard. For course specific requirements contact instructor at slee@fullcoll.edu. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.

Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 14; Last day to drop for refund: June 16.

30051 OL3 ONLINE 6/20-7/31 Pimentel, Sylvia

**ONLINE COURSE:** The above course is conducted entirely ONLINE. This course uses Blackboard. Students MUST complete the ONLINE MANDATORY ORIEN-
TATION using Blackboard or may be dropped from the course. For course specific requirements, contact the instructor at spimentel@fullcoll.edu. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.

Last day to add: June 26; Last day to drop without “W”: June 26; Last day to drop with “W”: July 21; Last day to drop for refund: June 23.

30052 OL4 ONLINE 6/20-7/31 Combs, Jennifer

**ONLINE COURSE:** The above course is conducted primarily ONLINE. This course requires students to attend ONE of the three MANDATORY ORIEN-
TATIONS: Mon, June 20 at 2-4 pm OR 6-8 pm OR Tues, June 21 at 5-7 pm in Rm. 611. Students MUST ATTEND ONE of the three orientations or may be dropped from the course. This course uses Blackboard. For course specific requirements contact instructor at jcombs@fullcoll.edu. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.

Last day to add: June 26; Last day to drop without “W”: June 26; Last day to drop with “W”: July 21; Last day to drop for refund: June 23.

30053 OL5 ONLINE 6/27-7/31 Peterson, Queen

**ONLINE COURSE:** The above course is conducted entirely ONLINE. This course uses Blackboard. Students MUST complete the ONLINE MANDATORY ORIEN-
TATION using Blackboard or may be dropped from the course. For course specific requirements, contact the instructor at qpeterson@fullcoll.edu. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.

Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 23; Last day to drop for refund: June 29.

30054 OL6 ONLINE 6/27-7/31 Nguyen, Karyn

**ONLINE COURSE:** The above course is conducted primarily ONLINE. This course requires students to attend ONE of the two MANDATORY ORIEN-
TATIONS: Mon, June 27 at 4-5:30 pm OR Tues, June 28 at 5-6:30 pm in Rm. 611. Students MUST ATTEND ONE of the two orientations or may be dropped from the course. This course uses Blackboard. For course specific requirements contact instructor at kngyuen1@fullcoll.edu. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.

Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 23; Last day to drop for refund: June 29.

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Dance

**DANC 102 F** Conditioning for Dance

This course introduces various types of stretching, strengthening, and body alignment exercises for dance. This course combines techniques and skills from various body therapy programs (e.g., yoga, Pilates, and Gyrokinesis) to enhance flexibility, strength, postural alignment, balance, coordination, endurance, and relaxation, and to promote greater technical ability in dance and other movement-based programs.

30336 001 7:00-8:00 A MTWTh 6/13-7/18 Jankovic, Teresa 1209S

LAB: 8:10-10:30 A MTWTh 6/13-7/18 Jankovic, Teresa 1209S

Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

**DANC 111 F** Jazz I

This class is designed to acquaint the dance student with basic principles for the expression of jazz dance.

30738 001 10:40-1:05 P MTWTh 6/13-7/18 Cashmore, Sarah 1209S

Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

**DANC 115 F** Hip Hop Dance I

This course provides the opportunity for students to learn various forms of beginning Hip Hop dancing including Popping, Locking and Funk style. Students will learn the basic history of hip hop culture.

30337 001 2:30-4:50 P MTWTh 6/13-7/18 Cabag, Valerie 1209S

Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

**DANC 116 F** Social Dance

This course introduces basic technical skills of various social dance forms such as swing, salsa, tango, and waltz. Designed for students with no dance experience as well as those wanting to learn diverse social dance forms.

30339 180 6:30-8:55 P MTWTh 6/13-7/18 Hendrix, Jeffrey 1209S

Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

**DANC 120 F** Dance History

This course provides instruction of the history of dance. This course includes lecture, film and class discussion of dance from primitive times to present day. Instructor lecture and exposure to various dance techniques, theories, and documented study of personalities who have contributed to the dance.

30347 001 8:00-10:25 A MTWTh 6/13-7/18 Rosa, Melanie 1207

Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 7; Last day to drop for refund: June 14.
**Earth Sciences**

**ESC 100 F**  
**Physical Geology**  
Transfer: CSU, UC  
This introductory course explores the physical composition of the earth and those processes that modify its surface. Topics include earthquakes, volcanoes, landslides, flooding, beach processes and plate tectonics. Field trips may be taken.  
• **PASS/NO PASS/LETTER GRADE OPTION**  
30437  
001  8:00-10:25 A  MTWTh  6/13-7/18  
Anderson, Lisa  1230  
Last day to add: June 15;  
Last day to drop without “W”: June 15;  
Last day to drop with “W”: July 7;  
Last day to drop for refund: June 14.  

**ESC 100LF**  
**Physical Geology Lab**  
Transfer: CSU, UC  
Corequisite: ESC 100 F with a grade of “C” or better  
This class includes exercises in identification of minerals and rocks, interpretation of topographic maps, geologic folios, and the study of land forms and rock structures.  
30714  
001  10:35- 1:05 P  MTWTh  6/13-7/18  
Lozinsky, Richard  629  
Last day to add: June 15;  
Last day to drop without “W”: June 15;  
Last day to drop with “W”: July 7;  
Last day to drop for refund: June 14.  

**ESC 105 F**  
**Introduction to Meteorology**  
Transfer: CSU, UC  
This course encompasses physics, chemistry, geology and oceanography and examines how these processes interact to generate the weather and climate we experience on Planet Earth. The interaction of humans with these systems, especially as related to climate change, will be woven throughout.  
30348  
001  ONLINE  6/13-7/17  
Cordell, Bruce  629  
Last day to add: June 18;  
Last day to drop without “W”: June 18;  
Last day to drop with “W”: July 9;  
Last day to drop for refund: June 15.  

**ESC 116 F**  
**Astronomy**  
Transfer: CSU, UC  
This course is an introduction to the tools and methods of astronomy and the study of the universe, with emphasis on the solar system.  
30429  
OL1  ONLINE  6/13-7/17  
Chamberlin, William  629  
**ONLINE COURSE:** The above course uses Blackboard and is conducted ENTIRELY ONLINE. Students must log in and complete the “syllabus quiz” no later than the third day of classes, Wed, June 15, or they will be dropped as a no-show. Specific course requirements may be found at http://staffwww.fullcoll.edu/schamberlin. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.  
Last day to add: June 18;  
Last day to drop without “W”: June 18;  
Last day to drop with “W”: July 9;  
Last day to drop for refund: June 15.  

**ESC 130 F**  
**Introduction to Oceanography**  
Transfer: CSU, UC  
This course provides a survey of the geological, physical, chemical and biological principles and processes of oceanography, including interactions of humans with the marine environment. Includes some online work.  
30439  
OL1  ONLINE  6/13-7/17  
Cordell, Bruce  629  
**ONLINE COURSE:** The above course uses Blackboard and is conducted ENTIRELY ONLINE. Students must log in and complete the “syllabus quiz” no later than the third day of classes, Wed, June 15, or they will be dropped as a no-show. Specific course requirements may be found at http://staffwww.fullcoll.edu/schamberlin. For general information, answers to FAQs and more, go to http://online.fullcoll.edu.  
Last day to add: June 18;  
Last day to drop without “W”: June 18;  
Last day to drop with “W”: July 9;  
Last day to drop for refund: June 15.  

**ESC 147 F**  
**Geology of Colorado Plateau Areas**  
Transfer: CSU  
This course involves lecture and field study of geologic features and processes in selected areas of the Colorado Plateau. This course involves overnight camping and light to moderate hiking.  
30641  
800  6:00- 6:50 P  Th  (7/3)  
Willis, Marc  629  
8:00- 8:50 F  F  (7/8)  
Willis, Marc  FIELD  
8:00- 8:50 P  S  (7/9)  
Willis, Marc  FIELD  
8:00- 8:50 P  Su  (7/10)  
Willis, Marc  FIELD  
8:00- 8:50 P  M  (7/11)  
Willis, Marc  FIELD  
8:00- 8:50 P  T  (7/12)  
Willis, Marc  FIELD  
The above course has an ORIENTATION June 30 at 6-6:50 pm. This class has a MANDATORY field trip July 8-12. Enrolled students must contact the instructor no later than Tues, June 29 or attend the orientation meeting in order to remain in the course. Specific course requirements may be found by emailing the instructor at mwillis@fullcoll.edu, or after adding the class go to MyGateway. This course will involve overnight camping and moderate hikes over rough terrain at higher elevations.  
Last day to add: June 30;  
Last day to drop without “W”: June 30;  
Last day to drop with “W”: July 11;  
Last day to drop for refund: June 30.
Economics

**ECON 101 F**
4 Units
Principles of Economics-Macro
Prerequisite: MATH 040 F with a grade of “C” or better or math skills clearance
This course emphasizes the role of the individual as consumer, the firm as producer, and the government as referee in a market economy.

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Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

**ECON 102 F**
3 Units
Principles of Economics-Macro
Prerequisite: ECON 101 F or ECON 101HF with a grade of “C” or better
This course is concerned with the overall performance of the economy of the United States, with special emphasis on the role of government, business cycles, and fiscal and monetary policies.

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<td>Commerford, Jason</td>
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Engineering

**ENGR 105 F**
4 Units
Engineering CAD
Transfer: CSU
This is an introductory course which utilizes AutoCAD as a tool for completing a set of engineering working drawings.

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<td>716</td>
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<td>LAB 2:30- 5:20 P</td>
<td>MTWTh</td>
<td>6/13-7/13</td>
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<td>716</td>
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Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

English

**ENGL 059 F**
4 Units
Developmental Writing
Prerequisite: ENGL 039 F with a grade of “Pass” or recommended score on placement test
Advisory: READ 056 F
This course will help to develop basic writing, reading and thinking skills. The focus is on effective paragraphs and short essay writing and improving sentence, reading, thinking and study skills.
• Non-degree credit
• PASS/NO PASS ONLY

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<td>7:40-10:30 A</td>
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<td>Anderson, Janna</td>
<td>523</td>
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Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

**ENGL 060 F**
4 Units
Prep for College Writing
Prerequisite: ENGL 059 F with a grade of “Pass” or recommended score on the English Placement test
Advisory: READ 096 F
This course prepares students for College Writing by teaching the expository writing, thinking, and editing skills needed for ENGL 100 F. Students will also review English fundamentals and analyze professional essays.
• Non-degree credit
• PASS/NO PASS ONLY

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<td>Fouquette, Danielle</td>
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Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop without “W”: July 13; Last day to drop for refund: June 14.

**ENGL 099 F**
4 Units
Accelerated Preparation for College Writing
Advisory: READ 096 F or any other reading course
This course prepares students for college writing through a highly intensive, accelerated format through teaching the expository writing, thinking, and editing skills needed for ENGL 100 F. Students will review English fundamentals and analyze professional essays.
• Non-degree credit
• PASS/NO PASS ONLY

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Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.

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<td>6/13-8/3</td>
<td>Richards, Heather</td>
<td>734</td>
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Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.
**ENGL 100 F**  
**College Writing**  
Transfer: CSU, UC Credit Limitation  
Prerequisite: Recommended score on the placement test or ENGL 060 F with a grade of “Pass” or ESL 186 F with a grade of “Pass” or ENGL 099 F with a grade of “Pass”  
Advisory: READ 142 F  
This course will develop the reading, critical thinking and writing skills necessary for academic success. This course focuses on expository writing and research and documentation skills.

<table>
<thead>
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<td>MTWTh</td>
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<td>MTWTh</td>
<td>Arlandson, James</td>
<td>523</td>
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**ENGL 102 F**  
**Introduction to Literature**  
Transfer: CSU, UC Credit Limitation  
Prerequisite: ENGL 100 F with a grade of “C” or better or ENGL 100HF with a grade of “C” or better  
This course shows students how to read, analyze and write about literature. Different critical approaches to literature will also be included.

<table>
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<tr>
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<td>Povars, Miguel</td>
<td>621</td>
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**ENGL 103 F**  
**Critical Reasoning and Writing**  
Transfer: CSU, UC  
Prerequisite: ENGL 100 F with a grade of “C” or better or ENGL 100HF with a grade of “C” or better  
This course develops critical thinking, reading, and writing skills beyond the level achieved in ENGL 100 F. This course will focus on developing analytical and argumentative writing skills, the development of logical reasoning and information literacy. This course fulfills the reading requirement for graduation.

<table>
<thead>
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<td>3029</td>
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<td>3030</td>
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<td>MTWTh</td>
<td>Ferreira, Vanessa</td>
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**ENGL 212 F**  
**British Literature since 1800**  
Transfer: CSU, UC  
Prerequisite: ENGL 100 F with a grade of “C” or better or ENGL 100HF with a grade of “C” or better  
This course surveys poetry, fiction, drama, and prose written in English since 1800. Students will study the characteristics of the Romantic, Victorian, Modern, Postmodern and Postcolonial literary periods.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
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**Summer 2016 Schedule**

<table>
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<td>7:40-10:30 A</td>
<td>MTWTh</td>
<td>Powers, Miguel</td>
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**Honors**  
**Hybrid**  
**Online**  
**Summer Transition**
Study Abroad

**ENGL 104 F**
Critical Thinking and Writing About Literature
4 Units
30806 SA1 9:00-12:30 P MTWTh 6/8-6/9 Rosenberg, Stuart 1246
9:00-12:30 P MTWTh 6/15-7/14 Rosenberg, Stuart DUBLIN

For more information, visit the website at [http://studyabroad.fullcoll.edu](http://studyabroad.fullcoll.edu)

Looking Ahead at Study Abroad:

**SPRING 2017**
Rome, Italy

**SUMMER 2017**
London, England

**FALL 2017**
Paris, France

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**ENGL 222 F**
American Literature from the Civil War to the Present
3 Units
Prerequisite: ENGL 100 F with a grade of "C" or better or ENGL 100HF with a grade of "C" or better
Advisory: ENGL 102 F or ENGL 102HF
This course requires students to read and discuss a variety of works by post-
Civil War American writers. There will be an emphasis on the cultural and
historical contexts of the texts covered and on the variety of writers and styles.
30716 001 7:40-10:30 A MTWTh 6/13-7/13 Mangan, Michael 529
Last day to add: June 15;
Last day to drop without "W": June 15;
Last day to drop with "W": July 6;
Last day to drop for refund: June 14.

---

**ESL 035 F**
Intermediate English Grammar
3 Units
This course is designed for intermediate ESL students who need to strengthen
their grammatical skills in reading and writing.
- Non-degree credit
- PASS/NO PASS ONLY
30182 100 6:30-9:20 P MTWTh 6/13-7/13 Celaya, Rebekah 722
Last day to add: June 15;
Last day to drop without "W": June 15;
Last day to drop with "W": July 6;
Last day to drop for refund: June 14.

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**ESL 046 F**
Intermediate Conversation
2 Units
This course is designed for students at an intermediate level who want to
improve conversational speaking and listening skills on a variety of everyday
topics.
- Non-degree credit
- PASS/NO PASS ONLY
30377 001 7:40-10:30 A TTh 6/14-7/21 Gaitatjis, Elizabeth 722
Last day to add: June 15;
Last day to drop without "W": June 15;
Last day to drop with "W": July 12;
Last day to drop for refund: June 14.

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**ESL 185 F**
Advanced Academic English for Non-Native Speakers
5 Units
Prerequisite: ESL 184 F with a grade of "C" or better or "Pass" or ESL skills evaluation
This course is for advanced students of English. It provides instruction in
academic reading, critical thinking, and expository essay writing with some
review of advanced grammar. This course fulfills the reading requirement for
graduation.
- PASS/NO PASS/LETTER GRADE OPTION
30185 001 10:40-2:00 P MTWTh 6/13-8/3 Kibler-McNemey, Joanna 722
Last day to add: June 20;
Last day to drop without "W": June 20;
Last day to drop with "W": July 21;
Last day to drop for refund: June 15.

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**ESL 186 F**
Preparation for College Writing for Non-Native Speakers
5 Units
Prerequisite: ESL 185 F with a grade of "C" or better or "Pass" or ESL skills evaluation
This course provides instruction in college-level reading and essay writing,
critical thinking, basic research skills, with some review of advanced grammar.
This course fulfills the prerequisite for ENGL 100 F.
- PASS/NO PASS/LETTER GRADE OPTION
30187 001 10:40-1:30 P MTWTh 6/13-8/3 Oleksyn, Urszula 721
Last day to add: June 20;
Last day to drop without "W": June 20;
Last day to drop with "W": July 21;
Last day to drop for refund: June 15.

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Environmental Sciences

**ENVS 105 F**
Environmental Biology
3 Units
Transfer: CSU, UC
This biology course is for non-science majors. This course uses core biological
principles to reveal and explain the planet's environment. It also explores the
biological connections for current environmental topics such as global warming,
pollution, and mass extinctions.
30172 001 8:00-10:30 A MTWTh 6/13-7/18 Morris, Tom 420
Last day to add: June 15;
Last day to drop without "W": June 15;
Last day to drop with "W": July 7;
Last day to drop for refund: June 14.

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Ethnic Studies

**ETHS 101 F**
American Ethnic Studies
4 Units
Transfer: CSU, UC
This course, offering an in-depth analysis, broadens the ethnic and racial
perspective of students interested in American culture and society. This course
fulfills the Multicultural Graduation Requirement.
30596 100 5:00-7:50 P MTWTh 6/13-7/13 Padilla, Gerald 1429
LAB 8:00-9:15 P MTWTh 6/13-7/13 Padilla, Gerald 1429
LAB 9:00-5:00 P S (6/18) Padilla, Gerald Field Trip
LAB 9:00-5:00 P S (6/25) Padilla, Gerald Field Trip
LAB 9:00-5:00 P S (7/9) Padilla, Gerald Field Trip
Last day to add: June 15;
Last day to drop without "W": June 15;
Last day to drop with "W": July 6;
Last day to drop for refund: June 14.
Service Learning... Connecting the Classroom to the Community

Each year hundreds of Fullerton College students contribute thousands of hours to area agencies and organizations. They made the decision to become sincerely involved, make a difference, and help the community. You can reinforce and retain what you are learning in the classroom through your experience. For example, consider helping in a school if you are thinking of becoming a teacher. Human services, sociology or psychology classes could develop projects working with the homeless to better understand their plight.

Students completing a minimum of 20 hours will obtain a letter of recognition, students completing more than 20 hours are eligible for a certificate and letter of recognition. This helps when applying for university admissions, scholarships, or jobs. You can also work for a certificate and letter of recognition. This helps when applying for university admissions, scholarships, or jobs. You can also work for a certificate and letter of recognition. This helps when applying for university admissions, scholarships, or jobs.

Contact the Office of Special Programs in Room 225 or call us at (714) 992-7067. Our web address is: http://fcosp.com/

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ETHS 130 F
African-American History I

This course is a survey of the African-American experience in the United States from its African roots to 1865.

30605 001 2:30-5:20 A MTWTh 6/13-7/13 Cook, Dawn 1420
Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 6; Last day to drop for refund: June 14.

ETHS 141 F
Chicana/Chicano History

This course provides the student with the social, political and cultural roots of Chicanas/Chicanos, tracing history from their indigenous African and Spanish beginnings to the present.

30761 001 7:40-10:30 A MTWTh 6/13-7/13 Gonzalez, Amber 521
Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 6; Last day to drop for refund: June 14.

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FASH 150 F
Introduction to the Fashion Industry

Transfer: CSU
This course is a survey for fashion students exploring the dynamics, producers and various markets, global sourcing and contemporary problems of the fashion industry.

30720 001 9:00-11:50 A MTWTh 6/13-7/13 Reinke, Keryl 735
Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 6; Last day to drop for refund: June 14.

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NUTR 210 F
Human Nutrition

Transfer: CSU, UC
This course is an introduction to the science of nutrition. Major principles, sources of nutrients, chemistry, physiology and wellness are discussed.

30436 001 8:00-11:20 A MTWTh 6/13-7/7 Rickrode, Taylor 412
Last day to add: June 14; Last day to drop without "W": June 14; Last day to drop with "W": June 29; Last day to drop for refund: June 14.

30214 100 6:30-9:30 P MTW 6/13-7/7 Andrews, Linda 412
Last day to add: June 19; Last day to drop without "W": June 19; Last day to drop with "W": July 18; Last day to drop for refund: June 14.

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FREN 101 F
Elementary French I

Transfer: CSU, UC
This course emphasizes the acquisition of basic skills in pronunciation, listening, speaking, reading and writing. Students are introduced to the culture and history of the French-speaking countries.

- PASS/NO PASS/LETTER GRADE OPTION

30160 001 10:40-1:30 P MTWTh 6/13-7/3 Nabulsi, Abeer 523
Last day to add: June 20; Last day to drop without "W": June 20; Last day to drop with "W": July 21; Last day to drop for refund: June 15.

---

GEOG 100 F
Global Geography

Transfer: CSU, UC Credit Limitation
This course investigates the world's geographical regions and their inter-relationships. This is accomplished in the context of human-environmental interactions related to populations, migration and the social, political and economic dynamics of changing geographic landscapes. This course satisfies the Multicultural Education Requirement for graduation.

30635 001 7:40-10:30 A MTWTh 6/13-7/13 Conley, John 1428
Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 6; Last day to drop for refund: June 14.
**German**

**GERM 101 F**  
**Elementary German I**  
5 Units

This course emphasizes the acquisition of basic skills in pronunciation, listening, speaking, reading, and writing. Students are introduced to the culture and history of the German-speaking countries.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
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<td>6/13-8/3</td>
<td>Hornell, Klaus</td>
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- **PASS/NO PASS/LETTER GRADE OPTION**
- **Last day to add: June 20**
- **Last day to drop without "W": June 20**
- **Last day to drop with "W": July 21**
- **Last day to drop for refund: June 15**

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**Health Education**

**HED 140 F**  
**Health Science**  
3 Units

This course is designed to study modern medical concepts, including mental health, nutrition, weight control, sexuality, immunity, addiction and health care services.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
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- **Last day to add: June 15**
- **Last day to drop without "W": June 15**
- **Last day to drop with "W": July 7**
- **Last day to drop for refund: June 14**

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**History**

**HIST 110 F**  
**Western Civilization I**  
3 Units

This course is a survey of western civilization from prehistoric times through the 16th century, e.g., Mesopotamian, Egyptian, Hebrew, Greek, Roman, Byzantine, Muslim, Medieval, Renaissance and Reformation societies. This course fulfills the Multicultural Education Requirement for graduation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
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<td>6/13-7/13</td>
<td>Hole, Michael</td>
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- **Last day to add: June 15**
- **Last day to drop without "W": June 15**
- **Last day to drop with "W": July 6**
- **Last day to drop for refund: June 14**

**HIST 112 F**  
**World Civilizations I**  
3 Units

This course is a survey of the civilizations of Europe, Africa, the Middle East, India, China, Japan and the Americas from earliest times to CE 1550. This course fulfills the Multicultural Education Requirement for graduation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
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- **Last day to add: June 18**
- **Last day to drop without "W": June 18**
- **Last day to drop with "W": July 9**
- **Last day to drop for refund: June 15**
This course focuses on women in American society from the Colonial era to the present time. It covers the same period as HIST 170 F and HIST 171 F combined; therefore, if students have taken those courses, this may seem repetitive.

<table>
<thead>
<tr>
<th>HIST 170 F</th>
<th>3 Units</th>
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<tbody>
<tr>
<td>History of the United States I</td>
<td>Transfer: CU, UC Credit Limitation</td>
</tr>
<tr>
<td>This course is a survey of U.S. history from pre-Columbian beginnings to Reconstruction. Students who receive credit in this course may NOT receive credit in HIST 170HF.</td>
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<tr>
<td>30591 001 10:40-1:30 P MTWTh 6/13-7/13</td>
<td>Tribbe, Matthew 1430</td>
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<td>Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.</td>
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<table>
<thead>
<tr>
<th>HIST 171 F</th>
<th>3 Units</th>
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<tbody>
<tr>
<td>History of the United States II</td>
<td>Transfer: CU, UC Credit Limitation</td>
</tr>
<tr>
<td>This course is a survey of U.S. history from the post-Civil War Reconstruction to the present time.</td>
<td></td>
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<tr>
<td>30592 001 7:40-10:30 A MTWTh 6/13-7/13</td>
<td>Ashenmiller, Joshua 1413</td>
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<tr>
<td>Women in United States History</td>
<td>Transfer: CU, UC</td>
</tr>
<tr>
<td>This course focuses on women in American society from the Colonial era to the present with emphasis on the social sphere of women, women’s health and the role of women in wartime and peace and in such movements as the antebellum reform, suffrage and feminism as well as gender-specific problems for women in the United States.</td>
<td></td>
</tr>
<tr>
<td>30593 OL1 ONLINE 200-3:30 P Th 6/13-7/17</td>
<td>Teipe, Emily 1440</td>
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<tr>
<td>200-3:30 P Th 7/14</td>
<td>Teipe, Emily 1440</td>
</tr>
<tr>
<td><strong>ONLINE COURSE:</strong> The above course is conducted primarily ONLINE with two MANDATORY on-campus exams. Note: Day/Time listed above. This course uses BLACKBOARD. For course specific requirements, visit instructor’s website at <a href="http://staffwww.fullcoll.edu/eteipe">http://staffwww.fullcoll.edu/eteipe</a> or contact instructor at <a href="mailto:eteipe@fullcoll.edu">eteipe@fullcoll.edu</a>. For general information, answers to frequently asked questions, or help desk support, go to <a href="http://online.fullcoll.edu">http://online.fullcoll.edu</a>. Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.</td>
<td></td>
</tr>
</tbody>
</table>
### Fullerton College • Summer Schedule 2016

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>DATES BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>JOUR 110 F</td>
<td>3 Units</td>
<td>Mass Media Survey</td>
<td>Transfer: CSU, UC</td>
<td>This course looks at the mass media and its impact on society. Topics to be covered include books, newspapers, magazines, movies, radio, television, film, and the Internet.</td>
<td>Berger, Margaret</td>
<td>515</td>
</tr>
<tr>
<td>JOUR 290 F</td>
<td>2 to 4 Units</td>
<td>Internship in Journalism/Public Relations</td>
<td>Transfer: CSU</td>
<td>This course is designed for journalism and public relations students to develop their skills through internships and work experience. Sixteen hours of class meetings plus 85 hours employment/internship per semester is required for two units. An additional 85 hours of employment/internship is required for each additional unit.</td>
<td>Seidel, Jay</td>
<td>515</td>
</tr>
<tr>
<td>JOUR 291 F</td>
<td>2 to 4 Units</td>
<td>Internship in Journalism/Public Relations II</td>
<td>Transfer: CSU</td>
<td><strong>Prerequisite: JOUR 290 F with a grade of “C” or better</strong></td>
<td>Seidel, Jay</td>
<td>515</td>
</tr>
<tr>
<td>JOUR 292 F</td>
<td>2 to 4 Units</td>
<td>Internship in Journalism/Public Relations III</td>
<td>Transfer: CSU</td>
<td><strong>Prerequisite: JOUR 291 F with a grade of “C” or better</strong></td>
<td>Seidel, Jay</td>
<td>515</td>
</tr>
</tbody>
</table>

**Library Technology**

| LIB 100 F | 1 Unit | Introduction to Research | Transfer: CSU, UC | This course is designed to introduce students to research methods using print library materials, online information databases, and the Web. Students will develop critical thinking skills to identify research needs and locate, retrieve, analyze, evaluate and cite appropriate resources on topics. This course has special value to those students intending to transfer to a four-year institution. | Starkey, Monique | 827 |

**LIB 100HF**

| 1 Unit | Honors Introduction to Research | Transfer: CSU, UC | This Honors-enhanced course is designed to research methods using print library materials, online information databases, and the Web. Students will develop critical thinking skills to identify research needs and locate, retrieve, analyze, evaluate and cite appropriate resources on topics. This course has special value to those students intending to transfer to a four-year institution. | Starkey, Monique | 827 |

**Student Responsibility to Drop Classes**

If you decide not to attend classes for which you have registered, **it is your responsibility to officially drop within published deadlines.**

If fees have not been paid, students who drop classes after the refund deadline will incur a financial obligation to the college and an administrative hold will be placed on their student record until fees are paid.
Mathematics

- Questions about your math placement score?
- Confused about which math class to take?
- Want more information on taking math classes online or in a hybrid format?

Go to http://math.fullcoll.edu, click on "Mathematics" and then on "Which Math Class to Take" or "Taking Math Online" before enrolling in math courses at Fullerton College.

Many math classes require the use of online text/tutorial/homework programs which come with a new textbook, or which can be purchased separately. These programs can be accessed from computers on campus or from your computer at home with high speed Internet access. Sections that require use of these tools can be found on the Mathematics Division’s webpage: Go to http://math.fullcoll.edu, click on “Mathematics” and then on “Instructors Using Online Resources”.

The Fullerton College Math Lab is located in the Library/Learning Resource Center. Students will find instructors and qualified tutors available for assistance in solving mathematical problems or in understanding mathematical concepts. Students can also access online resources. Students are eligible to use the Lab by enrolling in MATH N01 F, the non-credit tutoring course. Your instructor will explain how to enroll in MATH N01 F and access these services at the first class meeting.

Math Lab Hours of Operation — Summer 2016
Monday–Thursday, June 13–July 18
(Closed July 4)
8:00 am–8:00 pm

MATH N01 F
Supervised Tutoring: Math
This course provides individual tutoring based on each student’s needs in mathematics and computer science. Students can go to http://math.fullcoll.edu/mathlab.html for more information.
- Non-Credit
- Open Entry/Open Exit

MATH 015 F
Pre-Algebra
This course is an intensive review of the fundamentals of arithmetic, and an introduction to algebra, including: operations on signed numbers, ratio, proportion and percentages, variable expressions, geometry, polynomials, and graphing.
- Non-degree credit

MATH 020 F
Elementary Algebra
Advisory: MATH 015 F or any previous algebra course with a grade of “C” or better
This course includes the properties of real numbers, factoring, solving and graphing linear equations, polynomials and rational algebraic expressions and linear systems of equations.
- Non-degree credit

CRN  SEC  TIME  DAYS  BEGIN-END.  INSTRUCTOR  ROOM
30076  001  3:00-6:20 P  MTWTh  6/13-7/18  McQueen, Deborah  624
Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 7; Last day to drop for refund: June 14.
30069  HY1  HYBRID  6/13-7/24  Diaz, Roberto  616
HYBRID COURSE: The above course requires students to log in to their course online as well as meet on campus two days per week to complete course assignments. The above course uses MyMathLab. For course specific requirements visit instructor’s website at http://staffwww.fullcoll.edu/rdiaz or contact instructor at rdiaz@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.
Last day to add: June 19; Last day to drop without "W": June 19; Last day to drop with "W": July 14; Last day to drop for refund: June 16.
30073  OL1  ONLINE  6/13-7/17  Farnham, Paul  1960
3:00-5:00 P  W  (7/13)  Farnham, Paul  1900
9:30-11:30 A  S  (7/16)  Farnham, Paul  615
ONLINE COURSE: The above course is conducted primarily ONLINE. Students must log on and be enrolled through http://www.personalserverandmastering.com by Sun, June 19 or will be dropped from the course. Students are encouraged to attend an OPTIONAL ORIENTATION on Sat, June 11 from 9:30-10:30 am in Rm. 615. ON-CAMPUS exams will be given Wed, July 13 from 3-5 pm in Rm. 1903 and Sat, July 16 from 9:30-11:30 am in Rm. 615. For course specific requirements and more detailed information, please visit instructor’s website at http://staffwww.fullcoll.edu/pfarnham.
Last day to add: June 18; Last day to drop without "W": June 18; Last day to drop with "W": July 9; Last day to drop for refund: June 15.
30069  003  7:10-10:30 A  MTWTh  6/13-7/18  He, Lin  618
Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 14; Last day to drop for refund: June 14.
30077  001  10:40-2:00 P  MTWTh  6/13-7/18  Huerta, Nicolas  1902
Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 7; Last day to drop for refund: June 14.
30079  002  3:00-6:20 P  MTWTh  6/13-7/18  Huerta, Nicolas  617
Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 7; Last day to drop for refund: June 14.
30081  100  6:30-9:30 P  MTWTh  6/13-7/18  Shah, Ketan  1903
Last day to add: June 15; Last day to drop without "W": June 15; Last day to drop with "W": July 7; Last day to drop for refund: June 14.
30070  HY1  HYBRID  6/13-7/17  Taguchi-Trieu, Tanomo  616
7:10-10:30 A  TTh  6/13-7/17  Taguchi-Trieu, Tanomo  616
HYBRID COURSE: The above course requires students to log in to their course online as well as meet on campus two days per week to complete course assignments. The above course uses MyMathLab. For course specific requirements contact instructor at tttaguchi@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.
Last day to add: June 18; Last day to drop without "W": June 18; Last day to drop with "W": July 9; Last day to drop for refund: June 15.
## MATH 020 F continued:

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<td></td>
<td>7:00-</td>
<td>Th</td>
<td>6/13-7/17</td>
<td>Diaz, Roberto</td>
<td>617</td>
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<td>MWTh</td>
<td>6/13-7/18</td>
<td>Klassen, Kelly</td>
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<td>30670</td>
<td>003</td>
<td>10:40-</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Crocoll, Allan</td>
<td>1957</td>
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<td>30084</td>
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<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Bui, Minh</td>
<td>1901</td>
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<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Bui, Minh</td>
<td>1901</td>
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<td>30071</td>
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<td>HYBRID</td>
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<td>Cobl, Timothy</td>
<td>1903</td>
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<td>10:40-</td>
<td>MW</td>
<td>6/13-7/24</td>
<td>Cobl, Timothy</td>
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<td>7:00-</td>
<td>Th</td>
<td>7/14</td>
<td>Klassen, Kelly</td>
<td>1960</td>
</tr>
</tbody>
</table>

**ONLINE COURSE:** The above course is conducted primarily ONLINE. MyMathLab or MyStatLab will be used. A MANDATORY ORIENTATION is scheduled for Mon, June 13 from 7-9 pm. A mandatory orientation will be held on Thurs., July 14 from 7-9 pm. The above course uses MyMathLab. For course specific requirements, contact the instructor at kklassen@mail.fullcoll.edu.

Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.

### MATH 040 F

**Intermediate Algebra**

**Prerequisite:** MATH 020 F with a grade of “C” or better or math skills clearance

This course is appropriate for students preparing to take MATH 129 F, MATH 141 F, MATH 141HF or MATH 142 F. Topics include factoring, exponents, radicals, rational expressions, functions and graphs, linear and quadratic equations, inequalities, logarithms, and conic sections. This course also meets the prerequisite for MATH 100 F, MATH 120 F and MATH 120HF.

**Prerequisite:** MATH 020 F with a grade of “C” or better or math skills clearance

- **Advisory:** MATH 040 F, MATH 041 F or MATH 142 F. Topics include at an intermediate level: factoring, exponents, radicals, rational expressions, functions and graphs, linear and quadratic equations, inequalities, logarithms, and conic sections. This course also meets the prerequisite for MATH 100 F, MATH 120 F and MATH 120HF.

**ONLINE COURSE:** The above course is conducted primarily ONLINE. MATH 040 F meets Tuesdays and Thursdays from 7:10-10:30 A.M. for the first 8 weeks and 3:50-6:15 P.M. for the last 4 weeks. Calculators will be required for selected topics.

Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

### MATH 041 F

**Combined Elementary and Intermediate Algebra**

**Advisory:** MATH 015 F or any previous algebra course with a grade of “C” or better

This course is designed for students who would like to complete elementary and intermediate algebra in one semester. Topics include polynomials, rational expressions, radicals, equations, functions, and graphs. Students who have completed MATH 020 F are allowed to take MATH 040 F, MATH 041 F or MATH 043 F.

**ONLINE COURSE:** The above course is conducted primarily ONLINE. MATH 041 F meets Tuesdays and Thursdays from 7:00-9:50 A.M. for the first 8 weeks and 3:50-6:15 P.M. for the last 4 weeks. Calculators will be required for selected topics.

Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

### MATH 100 F

**Liberal Arts Mathematics**

**Transfer:** CSU, UC

**Prerequisite:** MATH 040 F with a grade of “C” or better or math skills clearance

This is a survey course with selected topics from set theory, logic and deductive reasoning, geometry, probability, statistics, and other selected topics.

- Calculators will be required for selected topics.

**ONLINE COURSE:** The above course is conducted primarily ONLINE. MyMathLab or MyStatLab will be used. A MANDATORY ORIENTATION is scheduled for Mon, June 13 from 7-9 pm. A mandatory orientation will be held on Thurs., July 14 from 7-9 pm. The above course uses MyMathLab. For course specific requirements, contact the instructor at kklassen@mail.fullcoll.edu.

Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.

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**Students who have successfully completed MATH 043 F are eligible to enroll in MATH 100 F or MATH 120 F.**
## MATH 120 F
### Introductory Probability and Statistics
4 Units
Transfer: CSU, UC Credit Limitation

**Prerequisite:** MATH 040 F with a grade of "C" or better or math skills clearance

This course covers elementary probability, descriptive and inferential statistics. Computers and/or graphing calculators will be used for various topics. Students who receive credit for MATH 120 F may not receive credit for SOSC 120 F.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEGIN-END</th>
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<td>6/13-7/18</td>
<td>Castro, Alma</td>
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<tr>
<td>30114</td>
<td>003</td>
<td>3:00-5:20 P</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Pham, Kara</td>
<td>615</td>
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<td>30116</td>
<td>100</td>
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<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Loney, Laura</td>
<td>1904</td>
</tr>
</tbody>
</table>

### MATH 129 F
### College Algebra for Business Calculus
4 Units
Transfer: CSU, UC Credit Limitation

**Prerequisite:** MATH 040 F with a grade of "C" or better or math skills clearance

This course is designed for students planning to enroll in MATH 130 F and includes algebra topics and applications from business used in business calculus. A scientific calculator will be required; a graphing calculator may be required. (This course does not meet requirements in the Business Division and will not substitute for BUS 151 F.)

- Calculators will be used for selected topics.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEGIN-END</th>
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<td>Shuck, Karin</td>
<td>1902</td>
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</table>

### MATH 130 F
### Calculus for Business
4 Units
Transfer: CSU, UC Credit Limitation

**Prerequisite:** MATH 129 F with a grade of "C" or better or math skills clearance

This course includes fundamentals of analytic geometry and calculus, differential calculus, integral calculus, and selected applications of calculus as they apply to managerial planning and economics and business.

- Calculators will be used for selected topics.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEGIN-END</th>
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<td>Cotter, Matthew</td>
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<td>Nguyen, John</td>
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<td>CRN</td>
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<td>BEG.-END.</td>
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<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Nguyen, Gregory</td>
<td>1904</td>
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<td>30143</td>
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<td>6:30-9:50 P</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Cobler, Timothy</td>
<td>623</td>
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**MATH 150BF Calculus II**

Transfer: CSU, UC Credit Limitation

Prerequisite: MATH 150AF with a grade of “C” or better or MATH 150HF with a grade of “C” or better

This is a second semester calculus course covering transcendental functions, applications of the definite integral, techniques of integration, improper integrals, indeterminate form, polar coordinates, and sequences and series.

- A graphing calculator or similar technology may be required.

30142 001 10:40-2:00 P MTWTh 6/13-7/18 Nguyen, Gregory 1904
Last day to add: June 15; Last day to drop without “W”: June 15;
Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

30143 100 6:30-9:50 P MTWTh 6/13-7/18 Cobler, Timothy 623
Last day to add: June 15; Last day to drop without “W”: June 15;
Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

**MATH 171 F Discrete Mathematics**

Transfer: CSU, UC

Prerequisite: MATH 141 F with a grade of “C” or better or MATH 141HF with a grade of “C” or better and MATH 142 F with a grade of “C” or better or math skills clearance

This is the first of two courses in fundamental discrete mathematical concepts and techniques needed in computer-related disciplines. Topics include logic, Boolean algebra, set theory, functions, relations, proof techniques, combinatorics, probability, and recurrences.

30633 001 10:40-2:10 P MTWTh 6/13-7/18 Clahane, Dana 616
Last day to add: June 15; Last day to drop without “W”: June 15;
Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

**MATH 250AF Multivariable Calculus**

Transfer: CSU, UC

Prerequisite: MATH 150BF with a grade of “C” or better

This is a third semester course in calculus covering solid analytic geometry, vectors in three dimensions, vector calculus, differential calculus of functions of several variables, multiple integration, vector fields and theorems.

30144 001 7:10-10:30 A MTWTh 6/13-7/18 Piett, Stephen 623
Last day to add: June 15; Last day to drop without “W”: June 15;
Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

**MATH 250BF Linear Algebra and Differential Equations**

Transfer: CSU, UC

Prerequisite: MATH 250AF with a grade of “C” or better

This is a fourth semester course in calculus designed for students majoring in engineering, mathematics, or the sciences. Topics covered include: matrix algebra, vector spaces, ordinary differential equations and Laplace transformations.

30145 001 7:10-10:30 A MTWTh 6/13-7/18 Clahane, Dana 624
Last day to add: June 15; Last day to drop without “W”: June 15;
Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

**MATH 290F Pure Mathematics Seminar**

Transfer: CSU

Prerequisite: MATH 040 F with a grade of “C” or better

This course offers students the opportunity to study special topics in pure mathematics, such as analysis, algebra, geometry, topology, number theory, and logic, not addressed in regular math courses or other mathematics seminars on campus.

30147 001 2:30-4:00 P MTWTh 6/13-7/18 Clahane, Dana 616
NOTE: The above course is being offered as a 2-unit course this term.
Last day to add: June 15; Last day to drop without “W”: June 15;
Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

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<th>CRN</th>
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<th>INSTRUCTOR</th>
<th>ROOM</th>
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</thead>
<tbody>
<tr>
<td>30441</td>
<td>HN1</td>
<td>2:30-4:00 P</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Clahane, Dana</td>
<td>616</td>
</tr>
<tr>
<td>30443</td>
<td>HN1</td>
<td>2:30-4:00 P</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Clahane, Dana</td>
<td>616</td>
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<tr>
<td>30445</td>
<td>HN1</td>
<td>2:30-4:00 P</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Clahane, Dana</td>
<td>616</td>
</tr>
</tbody>
</table>

**HONORS COURSES Summer 2016**

- Smaller classes
- More challenging coursework
- Honors designation on transcripts
- Eligible for membership in the Honors Program which has transfer agreements with UC and other 4-year colleges

**LIB 100HF Honors Introduction to Research**

1 Unit

30812 HN1 12:00-1:50 P MTWTh 7/5-7/19 Starkey, Monique 827

**MATH 290HF Honors Pure Mathematics Seminar**

0.5 to 4 Units

30441 HN1 2:30-4:00 P MTWTh 6/13-7/18 Clahane, Dana 616

**MATH 291HF Honors Applied Mathematics Seminar**

0.5 to 4 Units

30443 HN1 2:30-4:00 P MTWTh 6/13-7/18 Clahane, Dana 616

**MATH 295HF Honors General Mathematics Seminar**

0.5 to 4 Units

30445 HN1 2:30-4:00 P MTWTh 6/13-7/18 Clahane, Dana 616

**MATH 290F Pure Mathematics Seminar**

0.5 to 4 Units

Transfer: CSU

Prerequisite: MATH 040 F with a grade of “C” or better

This Honors-enhanced course offers students the opportunity to study special topics in pure mathematics, such as analysis, algebra, geometry, topology, number theory, and logic not addressed in regular math courses or other mathematics seminars on campus, with an enriched approach suitable for honors students that includes deeper rigor and complexity of selected problem topics, participation in external mathematics competitions, presentations at external local, regional, and/or national conferences in mathematics, and an honors thesis in pure mathematics.

30441 HN1 2:30-4:00 P MTWTh 6/13-7/18 Clahane, Dana 616

**MATH 291F Applied Mathematics Seminar**

0.5 to 4 Units

Transfer: CSU

Prerequisite: MATH 040 F with a grade of “C” or better

This course offers students the opportunity to study special topics in applied mathematics, such as numerical analysis, partial differential equations, dynamical systems, cosmology, and mathematical biology, to name a few, that are not addressed in regular math courses or other seminars on campus.

30442 001 2:30-4:00 P MTWTh 6/13-7/18 Clahane, Dana 616

NOTE: The above course is being offered as a 2-unit course this term.
Last day to add: June 15; Last day to drop without “W”: June 15;
Last day to drop with “W”: July 7; Last day to drop for refund: June 14.
Music

MUS 081 F
Music Tour Practicum
This course is for students who wish to increase their knowledge and skills in a practical concert tour. This class will involve the students in the preparation, management, and performance venues appropriate for the genre. Various topics will be offered.
- Plus 3 hours per day arranged
- Non-degree credit
- PASS/NO PASS/LETTER GRADE OPTION

MUS 101 F
Music Fundamentals
This is an entry-level course in music theory for non-music majors and includes introduction to clefs, scales, key signatures, chords, the piano keyboard, and aural skills.

MUS 106 F
Introduction to Music Theory
Advisory: MUSA 131 F
This is the entry-level course in music theory for music majors and includes introduction to clefs, scales, key signatures, chords, the piano keyboard, aural skills, and to musical styles of major periods in music history.
- Plus one hour per day arranged

MUS 108 F
Introduction to Music Technology
This course covers the fundamental aspects of sound, human hearing, consumer electronics, and the latest developments in DAWs, video and music technology.

MUS 112 F
The Music Business
This course is an essential course for anyone wishing to understand the dynamics of the music and entertainment industries. This course is designed for aspiring songwriters, artists, producers and engineers.

MUS 116 F
Music Appreciation
This course is designed to give students a directed listening introduction and historical framework to a wide variety of music from the Middle Ages/Renaissance to the present. Out-of-class activities include music listening and concert attendance.

For more information, please contact the Office of Special Programs (714) 992-7067.
<table>
<thead>
<tr>
<th>CRN</th>
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<tbody>
<tr>
<td>30456</td>
<td>OL1</td>
<td>ONLINE</td>
<td>6/13-7/17</td>
<td>Linahon, James</td>
<td>MUS 119 F continued:</td>
<td></td>
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<td></td>
<td></td>
<td>ONLINE COURSE: The above course is conducted ENTIRELY ONLINE. Students must log onto this course by Tues, June 14 and complete the first assignment or may be dropped from the course. Students who live outside the immediate area or cannot come to the campus for testing may be required to make arrangements with a certified testing center for taking exams. The above course uses Blackboard. For course specific requirements, visit the instructor's website at <a href="http://staffwww.fullcoll.edu/jlinahon">http://staffwww.fullcoll.edu/jlinahon</a> or contact the instructor at <a href="mailto:jlinahon@fullcoll.edu">jlinahon@fullcoll.edu</a>. For general information, answers to frequently asked questions or Help Desk support, go to <a href="http://online.fullcoll.edu">http://online.fullcoll.edu</a>. Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.</td>
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<tr>
<td>30457</td>
<td>OL2</td>
<td>ONLINE</td>
<td>6/13-7/17</td>
<td>Mazzarella, Anthony</td>
<td>MUS 119 F continued:</td>
<td></td>
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<td></td>
<td>ONLINE COURSE: The above course is conducted ENTIRELY ONLINE. Students must log onto this course by Tues, June 14 and complete the first assignment or may be dropped from the course. Students who live outside the immediate area or cannot come to the campus for testing may be required to make arrangements with a certified testing center for taking exams. The above course uses Blackboard. For course specific requirements, visit the instructor's website at <a href="http://staffwww.fullcoll.edu/jlinahon">http://staffwww.fullcoll.edu/jlinahon</a> or contact the instructor at <a href="mailto:jlinahon@fullcoll.edu">jlinahon@fullcoll.edu</a>. For general information, answers to frequently asked questions or Help Desk support, go to <a href="http://online.fullcoll.edu">http://online.fullcoll.edu</a>. Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.</td>
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<tr>
<td>30462</td>
<td>OL3</td>
<td>ONLINE</td>
<td>6/13-7/17</td>
<td>Burger, Markus</td>
<td>MUS 119 F continued:</td>
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<td>ONLINE COURSE: The above course is conducted ENTIRELY ONLINE. Students must log onto this course by Tues, June 14 and complete the first assignment or may be dropped from the course. Students who live outside the immediate area or cannot come to the campus for testing may be required to make arrangements with a certified testing center for taking exams. The above course uses Blackboard. For course specific requirements, visit the instructor's website at <a href="http://staffwww.fullcoll.edu/mburger">http://staffwww.fullcoll.edu/mburger</a> or contact the instructor at <a href="mailto:mburger@fullcoll.edu">mburger@fullcoll.edu</a>. For general information, answers to frequently asked questions or Help Desk support, go to <a href="http://online.fullcoll.edu">http://online.fullcoll.edu</a>. Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.</td>
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### MUS 119 F History of Rock Music

**3 Units**

- **Transfer:** CSU, UC

This course is a chronological study of rock and roll from its cultural beginnings in the early 1900s to the present. The course combines music analysis with explorations of the culture the music reflects, including social, economic, and political history.

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<td>30459</td>
<td>O1</td>
<td>7:40-10:30 A</td>
<td>MTWTh</td>
<td>6/13-7/13</td>
<td>Parker, Dana</td>
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<td>Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.</td>
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<td>30460</td>
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<td>6/13-7/17</td>
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<td>Linahon, James</td>
<td>MUS 119 F continued:</td>
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<td>ONLINE COURSE: The above course is conducted ENTIRELY ONLINE. Students must log onto this course by Tues, June 14 and complete the first assignment or may be dropped from the course. Students who live outside the immediate area or cannot come to the campus for testing may be required to make arrangements with a certified testing center for taking exams. The above course uses Blackboard. For course specific requirements, visit the instructor's website at <a href="http://staffwww.fullcoll.edu/jlinahon">http://staffwww.fullcoll.edu/jlinahon</a> or contact the instructor at <a href="mailto:jlinahon@fullcoll.edu">jlinahon@fullcoll.edu</a>. For general information, answers to frequently asked questions or Help Desk support, go to <a href="http://online.fullcoll.edu">http://online.fullcoll.edu</a>. Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.</td>
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### MUS 119 F (Continued)

**3 Units**

- **Transfer:** CSU, UC

This course is a performing group which performs sacred and secular music from all eras and styles in the full range of the human voice. This is a chamber choir which is made up of the best voices in the college. This class is a study of the choral art. It is also a performance experience in the Music Department's extensive recording facilities. Prerequisite: Audition.

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<tr>
<th>CRN</th>
<th>SEC</th>
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<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>30483</td>
<td>O1</td>
<td>6:30- 7:35 P</td>
<td>MTWTh</td>
<td>9:20 P</td>
<td>Tebay, John</td>
<td>1111</td>
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<td>Last day to add: June 5; Last day to drop without “W”: June 5; Last day to drop with “W”: June 22; Last day to drop for refund: June 1.</td>
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</tbody>
</table>

### MUS 124 F Recording Lab I: Beginning Techniques

**3 Units**

- **Transfer:** CSU

This course represents the first step in the training of recording engineers and music producers. This course explores audio theory and includes direct lab experience in the Music Department's extensive recording facilities.

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<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>30463</td>
<td>100</td>
<td>6:30- 7:35 P</td>
<td>MTWTh</td>
<td>6/13-8/3</td>
<td>Tomlinson, John</td>
<td>1125</td>
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<td>Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.</td>
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</table>

### MUS 172 F Opera Theatre Workshop

**1 Unit**

- **Transfer:** CSU

This course involves the development of the fundamentals of singing, acting, and movement for opera theatre through exercises, rehearsals, and a culminating performance.

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<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>30470</td>
<td>001</td>
<td>10:40- 2:30 P</td>
<td>MTWTh</td>
<td>5/31-6/26</td>
<td>Barsamian, Aram</td>
<td>1111</td>
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<td>Auditions are by appointment only. Contact Aram Barsamian at <a href="mailto:arambarsamian@aol.com">arambarsamian@aol.com</a>. Performances are on Sat, June 25 at 7:30 pm and Sun, June 26 at 3:00 pm. Last day to add: June 5; Last day to drop without “W”: June 5; Last day to drop with “W”: June 22; Last day to drop for refund: June 1.</td>
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</tbody>
</table>

### MUS 282 F Fullerton College Master Chorale

**1 Unit**

- **Transfer:** CSU, UC

This is a performing group which performs sacred and secular music from all eras and styles in the full range of the human voice. This is a chamber choir which is made up of the best voices in the college. This class is a study of the choral art. It is also a performance experience in the Music Department's extensive recording facilities. Prerequisite: Audition.

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<th>CRN</th>
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<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<td>100</td>
<td>6:30- 9:20 P</td>
<td>MTWTh</td>
<td>5/31-6/29</td>
<td>Tebay, John</td>
<td>1111</td>
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<td>The above course is for Chamber Singers only. Last day to add: June 5; Last day to drop without “W”: June 5; Last day to drop with “W”: June 22; Last day to drop for refund: June 1.</td>
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**Future FC Hornets!**

**New dates to apply for admission:**

- Spring 2017 term — application opens Sep 15, 2016
- Fall 2017 term — application opens Oct 15, 2016

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**Honors**

**Hybrid**

**Online**

**Summer Transition**
Music – Applied

MUSA 111 F
Beginning Voice
3 Units

This course teaches basic vocal technique through voice training exercises, and includes folk, show, and art songs in a class situation. This class is open to all students and is intended as an entry-level class for inexperienced students who wish to explore a Voice Major.

30464 001 10:40-12:30 P MTWTh 6/13-7/13 Chaudhary, Kristin 1123
Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

MUSA 130 F
Introduction to Piano for Non-Music Majors
1 Unit

This course provides an introduction to the fundamentals of piano playing: sight-reading, technical arrangement of popular tunes, technique, and rhythm. It is open to all students.

PASS/NO PASS/LETTER GRADE OPTION

•

30465 001 8:40-10:30 A MTWTh 6/13-7/13 Harrell, Mary 1112
Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

Paralegal Studies

The American Bar Association does not allow students to audit legal specialty classes offered by the Paralegal Studies Department.

PLEG 101 F
Introduction to Paralegal Studies
3 Units

This course explores the role and function of the paralegal in the legal profession and provides a cursory overview of the major aspects involved in the practice of law.

Transfer: CSU

30383 OL1 ONLINE 6/13-7/13 Calvert, Loretta
ONLINE COURSE: The above course will have MANDATORY on-campus final exam. Alternative on-campus final exam days will be available. Students should email the instructor during the first week of class to confirm their enrollment and to receive the syllabus and any other orientation materials at lcalvert1@fullcoll.edu.

Last day to add: June 21; Last day to drop without “W”: June 21; Last day to drop with “W”: July 22; Last day to drop for refund: June 17.

PLEG 203 F
Personal Injury
3 Units

Prerequisite: PLEG 101 F and PLEG 104 F

This course examines all facets of personal injury/tort practice and the role/function of the paralegal within this broad, all pervasive legal environment.

Transfer: CSU

30384 100 6:30-9:50 P MW 6/13-7/3 Dayton, Steven 313
Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 20; Last day to drop for refund: June 15.

Philosophy and Religious Studies

PHIL 100 F
Introduction to Philosophy
3 Units

This course will allow students to learn, analyze, and evaluate various viewpoints, problems and issues regarding human nature, knowledge, morality, religion and other selected topics.

Transfer: CSU, UC Credit Limitation

30577 001 7:40-10:30 A MTWTh 6/13-7/13 Reich, Louis 1421
Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

30576 002 2:30-5:20 P MTWTh 6/13-7/13 Hanson, Bruce 1413
Last day to add: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

PHIL 105 F
World Religions
3 Units

This course is a comparative examination of the beliefs, world-views, rituals, ethics, and social systems of the major religious traditions throughout the world. This course fulfills the Multicultural Education Requirement for graduation.

Transfer: CSU, UC Credit Limitation

30575 001 10:40-1:30 P MTWTh 6/13-7/13 Conti, Joseph 1427
Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

PHIL 170 F
Logic and Critical Thinking
3 Units

This course will develop the student’s critical thinking and writing skills. There will be an emphasis on recognition, analysis and evaluation of arguments. This course fulfills the reading requirement for graduation.

Transfer: CSU, UC

30574 001 10:40-1:30 P MTWTh 6/13-7/13 Vanderpool, Jeffrey 1421
Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.
Photography

PHOT 101 F
Introduction to Photography
3 Units
Transfer: CSU, UC

This course will teach students to expose and develop traditional film from which they will produce black and white enlargements in the darkroom.

PHOT 290 F
Internship in Photography I
2 to 4 Units
Transfer: CSU

This course is designed to help the student transition to working as an independent contractor for photographic related industries while still completing their internship.

PHOT 291 F
Internship in Photography II
2 to 4 Units
Transfer: CSU

This course is designed to take students to the next level in preparation for a professional career. Student must have an internship or employment in a related photographic industry.

PHOT 292 F
Internship in Photography III
2 to 4 Units
Transfer: CSU

This course is designed to provide students the skills to apply to marketing themselves in photography related industries.

PHOT 293 F
Internship in Photography IV
2 to 4 Units
Transfer: CSU

Prerequisite: PHOT 292 F with a grade of "C" or better

This course is designed to help the student transition to working as an independent contractor for photographic related industries while still completing their internship.

Physical Education

Can’t find where your PE class meets?

<table>
<thead>
<tr>
<th>Class</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dance Studio</td>
<td>1230</td>
</tr>
<tr>
<td>Massage</td>
<td>1208</td>
</tr>
<tr>
<td>North Balcony (upstairs)</td>
<td>1209N</td>
</tr>
<tr>
<td>North Gym</td>
<td>1201</td>
</tr>
<tr>
<td>Pilates</td>
<td>1803</td>
</tr>
<tr>
<td>South Balcony (upstairs)</td>
<td>1209S</td>
</tr>
<tr>
<td>South Gym</td>
<td>1225</td>
</tr>
<tr>
<td>Spinning</td>
<td>1801</td>
</tr>
<tr>
<td>Wellness Center Class</td>
<td>FWELLC</td>
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<tr>
<td>Wellness Center Lab</td>
<td>FWELLL</td>
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</table>

OUTDOOR Facilities

<table>
<thead>
<tr>
<th>Facility</th>
<th>Location</th>
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</thead>
<tbody>
<tr>
<td>Baseball Field</td>
<td>FBBF</td>
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<tr>
<td>Aquatic Center</td>
<td>AQUCTR</td>
</tr>
<tr>
<td>Sherbeck Field (Track)</td>
<td>SHBKFL</td>
</tr>
<tr>
<td>Soccer Field</td>
<td>PCSGCC</td>
</tr>
<tr>
<td>Softball Field</td>
<td>FSBF</td>
</tr>
<tr>
<td>Sand Volleyball Court</td>
<td>SVC</td>
</tr>
<tr>
<td>Tennis Courts</td>
<td>FTENCT</td>
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</tbody>
</table>

PE 102 F
Yoga
1 Unit

Transfer: CSU, UC Credit Limitation

This course is an overview in yoga emphasizing breathing and deep relaxation techniques to reduce stress, improve concentration, circulation, flexibility and muscle tone and unify mind, body and spirit.
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<tr>
<th>CRN</th>
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<tbody>
<tr>
<td>PE 104 F</td>
<td>1 Unit</td>
<td>Spinning</td>
<td>Transfer: CSU, UC</td>
<td>This course is a unique, indoor, group stationary cycling program. This efficient, high-energy group exercise integrates music, camaraderie and visualization in a complete body-mind exercise routine.</td>
<td>3043</td>
<td>001</td>
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<tr>
<td>PE 114 F</td>
<td>1 Unit</td>
<td>Cardiovascular Conditioning</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td>This course is designed for the student interested in achieving physical fitness through cardiovascular conditioning.</td>
<td>30747</td>
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<tr>
<td>PE 139 F</td>
<td>1 Unit</td>
<td>Tennis</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td>This course provides instruction and practice in the basic skills of tennis, ground strokes, serve and volley, with emphasis on strategy for singles and doubles.</td>
<td>30391</td>
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<tr>
<td>PE 149 F</td>
<td>1 Unit</td>
<td>Swim for Fitness</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td><strong>Prerequisite: Swimming skills required</strong> This course is designed to increase the knowledge of the cardiovascular system through the use of aerobic workouts. Swimming strokes will improve through endurance and repetitive training.</td>
<td>30749</td>
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<tr>
<td>PE 151 F</td>
<td>1 Unit</td>
<td>Water Aerobics/Pool Exercise</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td>This course is a physical fitness program stressing cardiovascular conditioning and exercise to commands with music and water routines.</td>
<td>30471</td>
<td>001</td>
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<tr>
<td>PE 161 F</td>
<td>1 Unit</td>
<td>Body Conditioning and Fitness</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td>This course will focus on individual exercise for contouring, conditioning, posture, weight training, aerobics and overall fitness.</td>
<td>30990</td>
<td>001</td>
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<tr>
<td>PE 162 F</td>
<td>0.5 to 2 Units</td>
<td>Conditioning for Athletes-Strength</td>
<td>Transfer: CSU, UC Credit Limitation</td>
<td>This course will provide the student instruction and practice in weight training, weight lifting, aerobic fitness/flexibility for competing in various sports.</td>
<td>30254</td>
<td>001</td>
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</tbody>
</table>
### PE 162 F continued:

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30392</td>
<td>007</td>
<td>7:00-8:50 A M</td>
<td>MTWTh</td>
<td>7/6-8/11</td>
<td>Shell, Sean</td>
<td>FSHKFL</td>
</tr>
</tbody>
</table>

The above course is a 1-unit conditioning course for the cross country team.

Questions? Contact Sean Shell at sshell@fullcoll.edu.

Last day to add: July 11; Last day to drop without “W”: July 11; Last day to drop with “W”: Aug 2; Last day to drop for refund: July 8.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30389</td>
<td>005</td>
<td>8:00-10:25 A M</td>
<td>MTWTh</td>
<td>7/11-8/11</td>
<td>Levin, Pamela</td>
<td>FCSOCC</td>
</tr>
</tbody>
</table>

The above course is a 1-unit conditioning course for the women’s soccer team.

Questions? Contact Pamela Levin at pledwin@fullcoll.edu.

Last day to add: July 13; Last day to drop without “W”: July 13; Last day to drop with “W”: Aug 3; Last day to drop for refund: July 12.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30390</td>
<td>006</td>
<td>2:30-4:55 P M</td>
<td>MTWTh</td>
<td>7/11-8/11</td>
<td>Staff</td>
<td>FCSOCC</td>
</tr>
</tbody>
</table>

The above course is a 1-unit conditioning course for the men’s soccer team.

Questions? Contact Scott Giles at sgiles@fullcoll.edu.

Last day to add: July 7; Last day to drop without “W”: July 7; Last day to drop with “W”: Aug 3; Last day to drop for refund: July 12.

### PE 168 F

**Boot Camp Workout**

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>30382</td>
<td>001</td>
<td>8:00-10:25 A M</td>
<td>MTWTh</td>
<td>6/6-7/18</td>
<td>Webster, Perry</td>
</tr>
</tbody>
</table>

This course will focus on individual exercise for obstacle course completion, calisthenics, weight training, aerobics, yoga, Pilates and overall fitness.

Questions? Contact Tim Byrnes at tbyrnes@fullcoll.edu or Brian Crooks at brcrooks@fullcoll.edu.

Last day to add: July 13; Last day to drop without “W”: July 13; Last day to drop with “W”: Aug 3; Last day to drop for refund: July 12.

### PE 183 F

**Conditioning for Athletes - Circuit**

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>30376</td>
<td>001</td>
<td>8:00-10:25 A M</td>
<td>MTWTh</td>
<td>6/6-7/18</td>
<td>Foster, Marcia</td>
</tr>
</tbody>
</table>

This course is designed for instruction and practice in weight training, weight lifting, and strength.

Questions? Contact Perry Webster at pwebster@fullcoll.edu.

Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 7; Last day to drop for refund: June 14.

### PE 185 F

**Football - Defense**

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
</tr>
</thead>
<tbody>
<tr>
<td>30386</td>
<td>001</td>
<td>2:30-7:05 P M</td>
<td>MTWTh</td>
<td>6/15-8/11</td>
<td>Crooks, Brian</td>
</tr>
</tbody>
</table>

This course is designed to give students the skills, proper knowledge and mental preparation necessary to play collegiate football, specifically at the defensive position.

Questions? Contact Scott Giles at sgiles@fullcoll.edu.

Last day to add: June 26; Last day to drop without “W”: June 26; Last day to drop with “W”: July 28; Last day to drop for refund: June 20.
<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>DATES</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>PE 224 F Pilates Mat II</td>
<td>1 Unit</td>
<td>Transfer: CSU, UC</td>
<td>Prerequisite: PE 223 F with a grade of “C” or better</td>
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<tr>
<td>30260</td>
<td>001</td>
<td>8:00-10:25 A</td>
<td>MTWTh</td>
<td>6/13-7/18</td>
<td>Plum-Widner, Alix</td>
<td>1803</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 7; Last day to drop for refund: June 14.</td>
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<tr>
<td>30334</td>
<td>002</td>
<td>10:40-1:05 P</td>
<td>MW</td>
<td>6/13-7/18</td>
<td>Hill, Eric</td>
<td>1803</td>
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<td></td>
<td>LAB</td>
<td>10:40-1:05 P</td>
<td>TTh</td>
<td>6/13-7/18</td>
<td>Cady, Amy</td>
<td>1803</td>
<td></td>
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<tr>
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<td>Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 7; Last day to drop for refund: June 14.</td>
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**THEORY**

<table>
<thead>
<tr>
<th>PE 235 F First Aid, CPR, and Safety Education</th>
<th>3 Units</th>
<th>Transfer: CSU, UC Credit Limitation</th>
</tr>
</thead>
<tbody>
<tr>
<td>This is a general course that meets the needs of civic-minded students who wish</td>
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<tr>
<td>to be trained in accident prevention and care of the injured. The American Red</td>
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<tr>
<td>Cross instructional outline will be followed. Upon successful completion, the</td>
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<tr>
<td>students will be certified in both Standard First Aid and CPR.</td>
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<tr>
<td>30321</td>
<td>801</td>
<td>8:00-4:50 P</td>
</tr>
<tr>
<td>The above course is a two weekend Friday/Saturday/Sunday course and includes a 30 min. lunch break. Questions? Contact Rhett Price at <a href="mailto:rprice@fullcoll.edu">rprice@fullcoll.edu</a>.</td>
<td></td>
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</tr>
<tr>
<td>Last day to add: June 17; Last day to drop without “W”: June 17; Last day to drop with “W”: June 25; Last day to drop for refund: June 17.</td>
<td></td>
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</tr>
<tr>
<td>30316</td>
<td>800</td>
<td>8:00-4:50 P</td>
</tr>
<tr>
<td>The above course is a two weekend Friday/Saturday/Sunday course and includes a 30 min. lunch break. Questions? Contact Rhett Price at <a href="mailto:rprice@fullcoll.edu">rprice@fullcoll.edu</a>.</td>
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</tr>
<tr>
<td>Last day to add: July 8; Last day to drop without “W”: July 8; Last day to drop with “W”: July 16; Last day to drop for refund: July 8.</td>
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</tbody>
</table>

**HYBRID COURSE:** The above course requires students to log in to their course online as well as meet on campus 2 hours 5 min. per week to complete course assignments. Note: Day/Time listed above the above course uses Blackboard. For course specific requirements, visit instructor’s website at http://www.fullcoll.edu/lbpsnydr or contact instructor at lbpsnydr@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.

Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.

<table>
<thead>
<tr>
<th>PE 244 F Techniques and Principles of Coaching</th>
<th>3 Units</th>
<th>Transfer: CSU, UC</th>
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</thead>
<tbody>
<tr>
<td>This course is the study of coaching strategies, techniques, principles and philosophies. Topics include periodization, practice planning and skill development, leadership, team management, nutrition and substance use. ASEP Coaching Certification is offered through this course.</td>
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<tr>
<td>30269</td>
<td>OL1</td>
<td>ONLINE</td>
</tr>
<tr>
<td>ONLINE COURSE: The above course is conducted entirely ONLINE. Students must log onto this course by June 13 or may be dropped from the course. The above course uses Blackboard. For specific course requirements, visit instructor’s website at <a href="http://staffwww.fullcoll.edu/erapp">http://staffwww.fullcoll.edu/erapp</a> or contact instructor at <a href="mailto:Erapp@fullcoll.edu">Erapp@fullcoll.edu</a>. For general information, answers to frequently asked questions, or help desk support, go to <a href="http://online.fullcoll.edu">http://online.fullcoll.edu</a>.</td>
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<tr>
<td>Last day to add: June 21; Last day to drop without “W”: June 21; Last day to drop with “W”: July 19; Last day to drop for refund: June 17.</td>
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</table>

**HYBRID COURSE:** The above course requires students to log in to their course online as well as meet on campus 2 hours 5 min. per week to complete course assignments. Note: Day/Time listed above the above course uses Blackboard. For course specific requirements, visit instructor’s website at http://www.fullcoll.edu/lbpsnydr or contact instructor at lbpsnydr@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.

Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.

<table>
<thead>
<tr>
<th>PE 248 F Psychology of Sport</th>
<th>3 Units</th>
<th>Transfer: CSU</th>
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</thead>
<tbody>
<tr>
<td>This course is a study of psychological effects on motor performance as well as the effects of participating in physical activity on psychological development, health, and well-being.</td>
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<tr>
<td>30434</td>
<td>OL2</td>
<td>ONLINE</td>
</tr>
<tr>
<td>ONLINE COURSE: The above course is conducted entirely ONLINE. Students must log onto this course by June 13 or may be dropped from the course. The above course uses Blackboard. For specific course requirements, visit instructor’s website at <a href="http://staffwww.fullcoll.edu/psnydr">http://staffwww.fullcoll.edu/psnydr</a> or contact instructor at <a href="mailto:psnydr@fullcoll.edu">psnydr@fullcoll.edu</a>. For general information, answers to frequently asked questions, or help desk support, go to <a href="http://online.fullcoll.edu">http://online.fullcoll.edu</a>.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Last day to add: June 21; Last day to drop without “W”: June 21; Last day to drop with “W”: July 19; Last day to drop for refund: June 17.</td>
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</tbody>
</table>

**HYBRID COURSE:** The above course requires students to log in to their course online as well as meet on campus 2 hours 5 min. per week to complete course assignments. Note: Day/Time listed above the above course uses Blackboard. For course specific requirements, visit instructor’s website at http://www.fullcoll.edu/lbpsnydr or contact instructor at lbpsnydr@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.

Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.

<table>
<thead>
<tr>
<th>PE 250 F Sports and Society</th>
<th>3 Units</th>
<th>Transfer: CSU</th>
</tr>
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<tbody>
<tr>
<td>This course examines the role of sport in a global society and how various ethnic and minority groups have influenced sport participation at all levels. This course fulfills the Multicultural Education Requirement for graduation.</td>
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<tr>
<td>30078</td>
<td>OL1</td>
<td>ONLINE</td>
</tr>
<tr>
<td>ONLINE COURSE: The above course is conducted entirely ONLINE. Students must log onto this course by June 13 or may be dropped from the course. The above course uses Blackboard. For specific course requirements, visit instructor’s website at <a href="http://staffwww.fullcoll.edu/lbassi">http://staffwww.fullcoll.edu/lbassi</a> or contact instructor at <a href="mailto:lbassi@fullcoll.edu">lbassi@fullcoll.edu</a>. For general information, answers to frequently asked questions, or help desk support, go to <a href="http://online.fullcoll.edu">http://online.fullcoll.edu</a>.</td>
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<td></td>
</tr>
<tr>
<td>Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.</td>
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</tbody>
</table>
### Physics

**PHYS 130 F**  
**Elementary Physics**  
Transfer: CSU  
Prerequisite: MATH 020 F with a grade of “C” or better  

- **CRN**  
  - 30428  
  - 30435  
- **SEC**  
  - 001  
  - 002  
  - 003  
- **TIME**  
  - 9:00-12:25 P  
  - 9:00-12:25 P  
  - 1:30- 4:55 P  
- **DAYS**  
  - M/W  
  - T/H  
- **ROOM**  
  - 511  
  - 119  
- **BEG.-END.**  
  - 6/13-6/28  
  - 6/13-7/17  
- **INSTRUCTOR**  
  - Ruiz, Ruben  
  - Widmann, Peter  
  - Widmann, Peter  
- **LAST DAY TO DROP WITHOUT “W”**  
  - June 20  
  - June 20  
  - June 20  
- **LAST DAY TO DROP WITH “W”**  
  - June 20  
  - June 20  
  - June 20  
- **LAST DAY TO DROPOUT FOR REFUND: JUNE 15**  
  - June 20  
  - June 20  
  - June 20  

**WELLNESS**

**WELL 265 F**  
**Kinesiology**  
Transfer: CSU  

- **CRN**  
  - 30740  
- **SEC**  
  - 001  
- **TIME**  
  - 8:00-10:25 A  
- **DAYS**  
  - MTWTh  
- **ROOM**  
  - 1200  
- **BEG.-END.**  
  - 6/13-7/17  
- **INSTRUCTOR**  
  - See, Roger  
- **LAST DAY TO DROP WITHOUT “W”**  
  - June 18  
- **LAST DAY TO DROP WITH “W”**  
  - June 18  
- **LAST DAY TO DROPOUT FOR REFUND: JUNE 15**  
  - June 18  

**Political Science**

**POSC 100 F**  
**American Government**  
Transfer: CSU, UC  
This course is an introductory survey of American political issues, governing institutions, federal and state, and other areas involving American politics (political parties, interest groups, public bureaucracies, judicial decisions) that stresses the development of students’ analytical skills.

- **CRN**  
  - 30582  
- **SEC**  
  - 001  
- **TIME**  
  - 7:40-10:30 A  
- **DAYS**  
  - MTWTh  
- **ROOM**  
  - 119  
- **BEG.-END.**  
  - 6/13-7/13  
- **INSTRUCTOR**  
  - Salas, Ricardo  
- **LAST DAY TO DROP WITHOUT “W”**  
  - June 18  
- **LAST DAY TO DROP WITH “W”**  
  - June 18  
- **LAST DAY TO DROPOUT FOR REFUND: JUNE 15**  
  - June 18  

**POSC 150 F**  
**California Government and Politics**  
Transfer: CSU  
This is an introductory survey of California government and politics that is designed to familiarize the student with the issues, institutions, and processes affecting public policy decisions in California. NOTE: This course is not offered during the Spring term.

- **CRN**  
  - 30578  
- **SEC**  
  - 001  
- **TIME**  
  - 6:30- 9:20 P  
- **DAYS**  
  - MTWTh  
- **ROOM**  
  - 1430  
- **BEG.-END.**  
  - 6/13-7/13  
- **INSTRUCTOR**  
  - Ahmed, Zahra  
- **LAST DAY TO DROP WITHOUT “W”**  
  - June 19  
- **LAST DAY TO DROP WITH “W”**  
  - June 19  
- **LAST DAY TO DROPOUT FOR REFUND: JUNE 15**  
  - June 19  

**Hybrid**

**Hybrid Course**

**POSC 100 F**  
**American Government**  
Transfer: CSU, UC  
This course is an introductory survey of American political issues, governing institutions, federal and state, and other areas involving American politics (political parties, interest groups, public bureaucracies, judicial decisions) that stresses the development of students’ analytical skills.

- **CRN**  
  - 30581  
- **SEC**  
  - OL1  
- **TIME**  
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- **DAYS**  
  - MTWTh  
- **ROOM**  
  - 1430  
- **BEG.-END.**  
  - 6/13-7/13  
- **INSTRUCTOR**  
  - Ahmed, Zahra  
- **LAST DAY TO DROP WITHOUT “W”**  
  - June 19  
- **LAST DAY TO DROP WITH “W”**  
  - June 19  
- **LAST DAY TO DROPOUT FOR REFUND: JUNE 15**  
  - June 19  

**Online**

**Online Course**

**POSC 100 F**  
**American Government**  
Transfer: CSU, UC  
This course is an introductory survey of American political issues, governing institutions, federal and state, and other areas involving American politics (political parties, interest groups, public bureaucracies, judicial decisions) that stresses the development of students’ analytical skills.

- **CRN**  
  - 30582  
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- **ROOM**  
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- **BEG.-END.**  
  - 6/13-7/13  
- **INSTRUCTOR**  
  - Salas, Ricardo  
- **LAST DAY TO DROP WITHOUT “W”**  
  - June 18  
- **LAST DAY TO DROP WITH “W”**  
  - June 18  
- **LAST DAY TO DROPOUT FOR REFUND: JUNE 15**  
  - June 18  

---

**Honors**

**Honors Course**

**POSC 100 F**  
**American Government**  
Transfer: CSU, UC  
This course is an introductory survey of American political issues, governing institutions, federal and state, and other areas involving American politics (political parties, interest groups, public bureaucracies, judicial decisions) that stresses the development of students’ analytical skills.

- **CRN**  
  - 30581  
- **SEC**  
  - OL1  
- **TIME**  
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- **DAYS**  
  - MTWTh  
- **ROOM**  
  - 1430  
- **BEG.-END.**  
  - 6/13-7/13  
- **INSTRUCTOR**  
  - Ahmed, Zahra  
- **LAST DAY TO DROP WITHOUT “W”**  
  - June 19  
- **LAST DAY TO DROP WITH “W”**  
  - June 19  
- **LAST DAY TO DROPOUT FOR REFUND: JUNE 15**  
  - June 19  

---

**Summer Transition**

**Summer Transition Course**

**POSC 100 F**  
**American Government**  
Transfer: CSU, UC  
This course is an introductory survey of American political issues, governing institutions, federal and state, and other areas involving American politics (political parties, interest groups, public bureaucracies, judicial decisions) that stresses the development of students’ analytical skills.

- **CRN**  
  - 30581  
- **SEC**  
  - OL1  
- **TIME**  
  - 6:30- 9:20 P  
- **DAYS**  
  - MTWTh  
- **ROOM**  
  - 1430  
- **BEG.-END.**  
  - 6/13-7/13  
- **INSTRUCTOR**  
  - Ahmed, Zahra  
- **LAST DAY TO DROP WITHOUT “W”**  
  - June 19  
- **LAST DAY TO DROP WITH “W”**  
  - June 19  
- **LAST DAY TO DROPOUT FOR REFUND: JUNE 15**  
  - June 19
### Printing Technology

**PRNT 090 F**

**Printing Skills Lab**

*Advisory: Any printing technology class except screen printing classes*

This course provides students with the opportunity to practice advanced printing skills through further usage of printing equipment. Use of digital equipment, running print jobs on flexographic presses, small and large offset presses, and electronic pre-press can be practiced.

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- Last day to add: June 15;
- Last day to drop without "W": June 15;
- Last day to drop with "W": July 6;
- Last day to drop for refund: June 14.

**PRNT 101 F**

**Introduction to Printing**

Transfer: CSU

This course covers the theory and applications of the various printing processes. Emphasis is placed on page layout and design using QuarkXPress, InDesign and Photoshop. Computer operation, typography, film assembly, plate making, offset duplicator operation, bindery, screen printing, and flexography are covered.

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- Last day to add: June 15;
- Last day to drop without "W": June 15;
- Last day to drop with "W": July 6;
- Last day to drop for refund: June 14.

### Psychology

**PSY 101 F**

**General Psychology**

Transfer: CSU, UC Credit Limitation

This course scientifically introduces major areas in psychology, including research methods, social, biological, abnormal and developmental psychology, memory, intelligence, learning, motivation, emotions, personality and therapy. Students who receive credit in this course may NOT receive credit in PSY 101 HF.

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- Last day to drop for refund: June 14.

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- Last day to add: June 15;
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- Last day to drop for refund: June 14.

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**ONLINE COURSE:** The above course is conducted ENTIRELY ONLINE. Students must log into the course by June 13 or may be dropped. This course uses BLACKBOARD accessible from "MyGateway." For course specific requirements, visit instructor’s website at http://staffwww.fullcoll.edu/dkyle or contact instructor at dkyle@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.

- Last day to add: June 18;
- Last day to drop without "W": June 18;
- Last day to drop with "W": July 9;
- Last day to drop for refund: June 15.

### Reading

**READ 096 F**

**Preparation for College Reading**

*Prerequisite: READ 056 F with a grade of “Pass”*

This course will prepare students for the demands of college reading and vocabulary in various academic subjects. This course fulfills the reading requirement for graduation.

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- Last day to add: June 19;
- Last day to drop without "W": June 19;
- Last day to drop with "W": July 13;
- Last day to drop for refund: June 14.

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<td>1419</td>
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- Last day to add: June 19;
- Last day to drop without "W": June 19;
- Last day to drop with "W": July 13;
- Last day to drop for refund: June 14.
### Real Estate

**RE 101 F**  
Principles of Real Estate  
Transfer: CSU  

This is a beginning course that covers the fundamentals of California real estate. This would include development, ownership, appraisal, law, practices, financing, land/location values, transfers, trends, regulations and economic effects. This course meets the Fullerton College certificate requirements.

**ONLINE COURSE:** The above course is conducted entirely ONLINE using Blackboard and requires that students attend a MANDATORY ON-CAMPUS FINAL EXAM. Instructions for logging into Blackboard can be found at [http://online.fullcoll.edu](http://online.fullcoll.edu). NOTE: This course is one of the 3 required courses to obtain the California salesperson’s license and can apply towards the 8 required courses to obtain your real estate broker’s license. For questions or additional information, contact ksteidel@fullcoll.edu. Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

### Sociology

**SOC 101 F**  
Introduction to Sociology  
Transfer: CSU, UC  

This course introduces concepts, theories and vocabulary associated with the field of sociology. The processes of social change are understood in the context of collective human behavior. This course fulfills the Multicultural Education Requirement for graduation.

- **CRN 30534**  
  001 7:40-10:30 A MTWTh 6/13-7/13, Govea, Melissa  
  Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

- **CRN 30533**  
  002 7:40-10:30 A MTWTh 6/13-7/13, Jimenez, Irving  
  Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

- **CRN 30532**  
  003 10:40-1:30 P MTWTh 6/13-7/13, Coronel, Jessica  
  Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

- **CRN 30531**  
  004 2:30-5:20 P MTWTh 6/13-7/13, French, James  
  Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop for refund: June 14.

**SOC 101 F continued:**

- **CRN 30530**  
  001 7:40-10:30 A MTWTh 6/13-7/25, Garcia, Amy  
  Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

- **CRN 30529**  
  001 10:40-1:30 P MTWTh 6/13-7/17, Cicchelli, Giana  
  Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

**SOC 102 F**  
Social Problems  
Transfer: CSU, UC  

This course identifies and analyzes contemporary social problems and discusses problem resolution at the societal level including America’s struggle with social inequality, crime, and violence. This course fulfills the Multicultural Education Requirement for graduation.

**ONLINE COURSE:** The above course is conducted entirely ONLINE using Blackboard. “MYGATEWAY” will be used as a communication portal between instructor and students. Students may also contact the instructor at sbanda@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to [http://online.fullcoll.edu](http://online.fullcoll.edu). Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.

- **CRN 30528**  
  100 6:30-9:20 P MTWTh 6/13-7/13, Gaetje, Lisa  
  Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

**SOC 275 F**  
Marriage and Family  
Transfer: CSU, UC  

This course is a study of the institutions of marriage and family through the consideration of relevant topics (e.g., love, partnership, communication, sexuality, parenting, conflict, and diversity). This course fulfills the Multicultural Education Requirement for graduation.

**ONLINE COURSE:** The above course is conducted entirely ONLINE using Blackboard. “MYGATEWAY” will be used as a communication portal between instructor and students. Students may also contact the instructor at knelsonwright@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to [http://online.fullcoll.edu](http://online.fullcoll.edu). Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.

- **CRN 30527**  
  001 3:30-6:20 P MTWTh 6/13-7/13, Brown, Kristina  
  Last day to add: June 15; Last day to drop without “W”: June 15; Last day to drop with “W”: July 6; Last day to drop for refund: June 14.

**SOC 285 F**  
Drugs and Society  
Transfer: CSU, UC  

This course introduces concepts, theories and perspectives associated with the sociological analysis of drugs and alcohol, including an examination of historical trends in drug consumption.

**ONLINE COURSE:** The above course is conducted entirely ONLINE using Blackboard. “MYGATEWAY” will be used as a communication portal between instructor and students. Students may also contact the instructor at knelsonwright@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to [http://online.fullcoll.edu](http://online.fullcoll.edu). Last day to add: June 18; Last day to drop without “W”: June 18; Last day to drop with “W”: July 9; Last day to drop for refund: June 15.
## Spanish

### SPAN 101 F

**Elementary Spanish I**

Transfer: CSU, UC

This course emphasizes the acquisition of basic skills in pronunciation, listening, speaking, reading, and writing. Students are introduced to the culture and history of Spain and other Spanish-speaking countries.

- **PASS/NO PASS/LETTER GRADE OPTION**
- **CRN 30163**
  - **001** 7:40-10:30 A MTWTh 6/13-8/3 Kim, Kelly 522
  - Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.

### SPAN 102 F

**Elementary Spanish II**

Transfer: CSU, UC

**Prerequisite:** SPAN 101 F with a grade of “C” or better or “Pass” or SPAN 101HF with a grade of “C” or better or “Pass” or two years of high school Spanish with a grade of “C” or better

This course continues to emphasize communicative competence across the basic skills in pronunciation, listening, speaking, reading and writing. Students are introduced further to the culture of Spain and Latin America.

- **PASS/NO PASS/LETTER GRADE OPTION**
- **CRN 30168**
  - **001** 7:40-10:30 A MTWTh 6/13-8/3 Linggi, Edward 520
  - Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.

### SPAN 201 F

**Spanish for the Spanish Speaker**

Transfer: CSU, UC Credit Limitation

**Prerequisite:** Heritage speaker proficiency in Spanish equivalent to two semesters of Spanish at a college or university or two years of high school Spanish

This course offers intensive training in oral and written Spanish for those who speak Spanish but have had little or no formal training in the language. This course is not open for students with credit in SPAN 101 F and/or SPAN 102 F.

- **PASS/NO PASS/LETTER GRADE OPTION**
- **CRN 30169**
  - **01L ONLINE** 10:40-10:50 A MTWTh 6/13-8/3 Callahan, Lina
  - Last day to add: June 21; Last day to drop without “W”: June 21; Last day to drop with “W”: July 22; Last day to drop for refund: June 17.

## Speech

### SPCH 100 F

**Public Speaking**

Transfer: CSU, UC

This course gives practical experience in research methodologies, organization of material and ideas, critical thinking in analysis and evaluation, and listening abilities. There will be multiple opportunities to practice and perfect delivery skills in the public speaking arena.

- **CRN 30057**
  - **001** 7:40-10:30 A MTWTh 6/13-7/25 Schilling, Charles 526N
  - Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

- **CRN 30058**
  - **002** 7:40-10:30 A MTWTh 6/13-7/25 Gutierrez, Rebekah 528
  - Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

- **CRN 30059**
  - **003** 7:40-10:30 A MTWTh 6/13-7/25 Davis, Melanie 528N
  - Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

- **CRN 30060**
  - **004** 7:40-10:30 A MTWTh 6/13-7/25 Stinson, Rodney 737
  - Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

- **CRN 30061**
  - **005** 10:40-13:00 P MTWTh 6/13-7/25 Schilling, Charles 526N
  - Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

- **CRN 30062**
  - **006** 10:40-13:00 P MTWTh 6/13-7/25 Blumer, Collette 528
  - Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

- **CRN 30063**
  - **007** 10:40-13:00 P MTWTh 6/13-7/25 Kresse, Douglas 528N
  - Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

- **CRN 30064**
  - **008** 10:40-13:00 P MTWTh 6/13-7/25 Fortier, Heidi 737
  - Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.

- **CRN 30065**
  - **009** 10:40-13:00 P MTWTh 6/13-7/25 Johnson, Jarvis 1012
  - Last day to add: June 19; Last day to drop without “W”: June 19; Last day to drop with “W”: July 13; Last day to drop for refund: June 14.
### Technology-Related Courses

**TECH 199 F**

Technology and Engineering: Independent Study  
Prerequisite: Introductory course in appropriate subject area  
This course is designed for advanced students who wish to increase their knowledge of technical areas through individual study.

<table>
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**OL1 ONLINE**

ONLINE COURSE: The above course is conducted ENTIRELY ONLINE.  
Students must log onto this course by Mon, June 19 at 11:55 pm or may be dropped from the course. This course uses Blackboard 9.1. For course specific requirements, contact instructor at wmittler@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.

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### Theatre Arts

**THEA 100 F**

Introduction to the Theatre  
Transfer: CSU, UC  
This course will introduce students to the exciting and dynamic world of theatre from a new perspective and will develop a keen understanding of play analysis, the role of audience, and the various production components that create a theatrical event. Play attendance is required (acting is not required for this class).

<table>
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**THEA 105 F**

Musical Theatre History  
Transfer: CSU, UC  
This course explores the uniquely American art form that is musical theatre. Students will learn how the composers, librettists, lyricists, choreographers, directors, and designers contributed to the formation and the popularity of musical theatre, as it exists today.

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</table>

**OL1 ONLINE**  
ONLINE COURSE: The above course is conducted ENTIRELY ONLINE.  
Students must log onto this course by Mon, June 19 at 11:55 pm or may be dropped from the course. This course uses Blackboard 9.1. For course specific requirements, contact instructor at spliska@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.

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<th>CRN</th>
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<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
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<tr>
<td>30647</td>
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<td>F</td>
<td>Pilska, Steven</td>
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</table>
### THEA 153 F
**Introduction to Sound Technology (formerly THEA 149 F)**

This course is the beginning study of the laboratory exploration of student or college alumni, and community theatre directors. Open auditions for actors on Wed, June 1 at 7:00 pm, in Rm. 1319. For more information, contact instructor at kkataoka@fullcoll.edu.

**Corequisite:** THEA 153 F or THEA 159 F or THEA 249 F or THEA 250 F, with a grade of “C” or better

**Transfer:** CSU, UC

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</table>

The above course is being offered as a 0.5 unit course which requires 27 arranged hours. For more information contact instructor at kkataoka@fullcoll.edu.

Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.

### THEA 159 F
**Beg Stage Crew Activity**

**Prerequisite:** THEA 153 F with a grade of “C” or better

This course involves the beginning practical applications of the technical aspects of theatre including the mounting and running of productions.

**Open Entry/Open Exit**

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<th>DAYS</th>
<th>BEG.-END.</th>
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</table>

The above course is being offered as a 0.5 unit course which requires 27 arranged hours. For more information contact instructor at kkataoka@fullcoll.edu.

Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.

### THEA 160 F
**Introduction to Sound Technology**

**Corequisite:** THEA 153 F or THEA 159 F or THEA 249 F or THEA 250 F, with a grade of “C” or better

This course introduces the student to sound technology for the theatre with emphasis placed on the physical properties of sound and the audio equipment used to bring sound to the stage and the concert hall.

**Transfer:** CSU

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Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.

### THEA 177 F
**Beginning Director’s Practicum**

This course is the beginning study of the laboratory exploration of student or faculty directed one-act productions culminating in a series of public performances. Additional hours may be required for technical, dress rehearsals and performances. An audition or interview will be conducted for the purposes of assigning roles and technical positions.

**Transfer:** CSU

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<tr>
<th>CRN</th>
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<td>6/13-7/25</td>
<td>Hoyt-Heydon, Pamela</td>
<td>1319</td>
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The above course requires additional arranged hours Fridays and Saturdays on July 8, 9, 15, 16, 22 and 23. The above course is offered as a 2-unit course and is part of the 21st annual Director’s Festival which features short plays directed by students, college alumni, and community theatre directors. Open auditions for actors on Wed, June 1 at 7:00 pm, in Rm. 1319. For more information, contact instructor at mhoytheydon@fullcoll.edu.

Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.

### THEA 222 F
**Acting for the Camera**

The study and exercise in the special techniques of acting for the motion picture and television cameras. Emphasis will be placed on the audition process for commercials and TV/film technique along with the understanding of the various camera angles, shots, positions and actor behaviors unique to acting before the camera.

**Transfer:** CSU, UC

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<th>CRN</th>
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Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.

### THEA 235 F
**Experimental Theatre**

**Prerequisite:** THEA 177 F with a grade of “C” or better

This course involves the study and lab exploration of student and faculty directed one-act productions culminating in a series of public performances. Additional hours may be required for technical, dress rehearsals and performances.

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<td>1319</td>
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The above course requires additional arranged hours Fridays and Saturdays on July 8, 9, 15, 16, 22 and 23. The above course is offered as a 2-unit course and is part of the 21st annual Director’s Festival which features short plays directed by students, college alumni, and community theatre directors. Open auditions for actors on Wed, June 1 at 7:00 pm, in Rm. 1319. For more information, contact instructor at mhoytheydon@fullcoll.edu.

Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.

### THEA 249 F
**Intermediate Stage Crew Activity**

**Prerequisite:** THEA 159 F with a grade of “C” or better

This course covers intermediate practical applications of the technical aspects of theatre including the mounting and running of productions.

**Transfer:** CSU, UC

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<td>1300</td>
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The above course is being offered as a 0.5 unit course which requires 27 arranged hours. For more information contact instructor at kkataoka@fullcoll.edu.

Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.

### THEA 250 F
**Advanced Stage Crew Activity**

**Prerequisite:** THEA 249 F with a grade of “C” or better

This course covers advanced practical applications of the technical aspects of theatre including the mounting and running of productions.

**Transfer:** CSU, UC

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<th>CRN</th>
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<th>DAYS</th>
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The above course is being offered as a 0.5 unit course which requires 27 arranged hours. For more information contact instructor at kkataoka@fullcoll.edu.

Last day to add: June 20; Last day to drop without “W”: June 20; Last day to drop with “W”: July 21; Last day to drop for refund: June 15.
THEA 277 F
Intermediate Director's Practicum
0.5 to 3 Units
Prerequisite: THEA 235 F with a grade of “C” or better
Transfer: CSU
This course is an intermediate study of the laboratory exploration of student or faculty directed one-act productions culminating in a series of public performances. Additional hours may be required for technical, dress rehearsals and performances.

30650 100 7:00-10:50 P MTWTh 6/13-7/25 Hoyt-Heydon, Pamela 1319
The above course requires additional arranged hours Fridays and Saturdays on July 8, 9, 15, 16, 22 and 23. The above course is offered as a 2-unit course and is part of the 21st annual Director’s Festival which features short plays directed by students, college alumni, and community theatre directors. Open auditions for actors on Wed, June 1 at 7:00 pm, in Rm. 1319. For more information, contact instructor at mhoytheydon@full.edu.
Last day to add: June 20;
Last day to drop without “W”: June 20;
Last day to drop with “W”: July 16;
Last day to drop for refund: June 15.

THEA 299 F
Theatre Arts Independent Study
1 to 3 Units
Transfer: CSU, UC Review Requested
This course is designed for self-directed students who wish to increase their knowledge and experience in theatre. The instructor and student create a learning contract and schedule of weekly conferences and projected completion dates.

30653 IS1 6/13-7/25 Hoyt-Heydon, Pamela 1319
INDEPENDENT STUDY COURSE: The above course is offered as a 1-unit course requiring 54 hours and is part of the 21st annual Director’s Festival which features short plays directed by students, college alumni, and community theatre directors. Open auditions for actors on Mon, June 1 at 7:00 pm, in Rm. 1319. For more information, contact instructor at mhoytheydon@fullcoll.edu.
Last day to add: June 19;
Last day to drop without “W”: June 19;
Last day to drop with “W”: July 13;
Last day to drop for refund: June 14.

WELD 091DF
Structural Welding Certification
5 Units
Prerequisite: WELD 091CF with a grade of “C” or better
In this course, students will take written and laboratory tests to qualify as licensed certified welders in compliance with the American Welding Society (AWS) and the Los Angeles Building Code using SMAW and FCAW on light and heavy gage structural steel.

30802 001 8:00-10:10 A MTWTh 6/13-7/25 Staff 709
LAB 10:20- 2:55 P MTWTh 6/13-7/25 Staff 709
Last day to add: June 19;
Last day to drop without “W”: June 19;
Last day to drop with “W”: July 13;
Last day to drop for refund: June 14.

Wellness (SEE PHYSICAL EDUCATION)

Adding a Waitlisted Course Using an Add Code

- You cannot add a waitlisted course with an Add Code until AFTER the first class meeting.
- Once you receive the Add Code from the instructor, log on to myGateway and go to “Registration tools” and click “Add or Drop Classes”.
- Go to the CRN you are waitlisted in and click “Waitlisted–Drop” to drop from the waitlist.
- Re-enter the same CRN, and follow the prompts to enter the 4 digit Add Code.
- Click “Confirm Your Choices” and “Complete Registration”.
- Print your schedule/bill and make sure there is an “RW” registration status next to each course. It is the student’s responsibility to verify class enrollment.
- Please be advised that Add Codes cannot be used AFTER the add deadline for the course. Once an Add Code is used/activated, it will expire in 5 days or by the add deadline, whichever comes first.

Did you know we have a Foster Youth Liaison on campus?
Call (714) 992-7097 or Email: fosteryouth@fullcoll.edu or stop by the EOPS/FYSI office Room 2020 (2nd floor of the 2000 bldg.) to see if you qualify for some great services!

- Book Awards
- Backpack and school supplies
- Pay for Student Fees (Ex: ID/A.S. Benefits)
- Transportation Assistance
- Tutoring and Academic Support
- And much more!
AUDITING COURSES
An enrolled student who wishes to audit a class must file a “Petition to Audit” with the Admissions and Records Office by the add deadline of the class. Refer to the College Catalog for details.

BASIC SKILLS COURSES
A student will not receive credit for more than 30 units of remedial or basic skills courses in the district. Any student who exhausts this unit limitation will be referred to appropriate non-credit continuing education services, with certain exceptions. Refer to the College Catalog for details.

CAMPUS HOLDS
Fullerton College will withhold grades, diplomas, transcripts, registration privileges, or any combination thereof, from any student or former student who has failed to clear a campus obligation (unpaid balance of enrollment fees, returned check, unpaid loan, equipment not returned, equipment breakages, unpaid fines or materials owed to the library, etc.). The student must clear all holds before registering for classes. Any item withheld shall be released when the student clears the campus obligation.

COURSE PROGRESSION
A student is expected to take courses on an accepted progressive basis. The student will not receive credit for classes which are considered lower in degree of advancement than those already taken.

COURSE REPETITION
If you are repeating a course due to a substandard grade or “W” (for a non-repeatable course):

- Students may repeat the same course no more than two times in colleges within the District (Fullerton and Cypress Colleges) in which substandard grades (“D,” “F,” “NC,” “NP”) or “W” were assigned.
- Students may file a Petition to Repeat a Course with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.
- When repeating a course with a substandard grade and submitting an Appeals Petition, the last grade earned will count toward the grade point average and the previous grade(s) will be discounted or forgiven.
- Only the first two substandard grades may be excluded in GPA calculations. The student’s permanent academic record will be annotated such that all course work that has been taken and forgiven or repeated will remain legible, ensuring a true and complete academic history.
- Petitions may be filed with the Admissions and Records Office.

If you are repeating a course that allows repeats, whether you received a grade or “W”:

- A course may only be repeated the number of times indicated in the catalog.
- Once a student has completed the maximum number of allowable repetitions a student may be blocked from registering in this course.
- Fine Arts, Physical Education, and other active participatory courses that are related in content must be grouped. Each individual course within a group is not repeatable and students are only allowed an allocated number of maximum attempts of courses within each group. (For example: if there is a maximum of four attempts within a group of six courses a student will only be allowed to complete four of the six courses). If a student receives a “W” in one of the courses within a group they will be allowed a second attempt without a petition of that course but the attempt that resulted in the issuance of a “W” counts as one of the attempts within the group of courses.
- Students may file a Petition to Repeat a Course with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.

Incomplete (I) Grades
If an Incomplete (I) is received, the student cannot re-enroll in the course. Specified coursework must be completed no later than one year with the instructor who assigned the incomplete grade.

In Progress (IP) Grades
If an In Progress (IP) is received, the student must re-enroll in the course the following term.

GRADERS
Final grades are not mailed. Grades are available online approximately two weeks after the class ends. Log in to myGateway, click Student Records.

MATRICULATION APPEALS PROCEDURES
A Matriculation Appeals Petition may be filed for any of the following concerns:

Review of Placement Decisions
The student must make an appointment to see the Dean of Counseling. If the Dean of Counseling is unavailable within three (3) working days, the student shall take the appeal directly to the Dean of Humanities or Dean of Mathematics as appropriate. The student must include documentation and/or information to support the appeal.

Waiver of Prerequisites
If a corequisite or prerequisite is not offered in a given term, the student may request a waiver of the corequisite and/or prerequisite. The student shall take the petition directly to the dean of the division responsible for the course. The request must be made prior to the first day of the term.

A student may challenge a prerequisite on the grounds it is not valid because it is not necessary for success in the course for which it is required; or because the student has the knowledge or ability to succeed in the course despite not meeting the prerequisite. The student shall take the petition directly to the dean of the division responsible for the course.

Complaint of Unlawful Discrimination
If a student feels that assessment, orientation, counseling, prerequisites (or any other matriculation procedure) is being applied in a discriminatory manner, a petition may be filed with the Dean of Counseling. Petitions for the above appeals are available in the Counseling Center (2000 Building).
MILITARY WITHDRAWAL
A student called to military service during a semester in progress should contact the Admissions and Records Office to have a “MW” (military withdrawal) noted on the student’s academic transcript. A copy of military orders is required.

OPEN ENROLLMENT
It is the policy of the North Orange County Community College District that every course, course section or class, wherever offered and conducted throughout the district, shall be fully open to enrollment and participation by any person who is eligible for admission to the college(s) and who meets such prerequisites as may be established pursuant to Chapter 11, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

PASS/NO PASS
If a course is listed in the College Catalog as “Letter Grade or Pass/No Pass Option,” a student choosing to take the course with a P/NP grade must file a “Pass/No Pass Grade Request” form in the Admissions and Records Office no later than the add deadline of the course. Once the request is submitted, the grading option is not reversible.

PRIVACY RELEASE
Pursuant to the Federal Family Educational Rights and Privacy Act of 1974, the College may release or publish, without the student’s prior consent, items in the category of public information, which include the student’s name, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous public or private school attended by the student, and any other information authorized in writing by the student.

Any student who wishes to have this information restricted must submit a written request to the Admissions and Records Office. Directory information will then only be provided to individuals who have a current written and signed release from the student.

REQUEST TO EXCLUDE “D” or “F” GRADES
If a student has previously received a “D” or “F” grade in a course taken at Fullerton College and repeats exactly the same course and earns a higher letter grade, the student may petition to exclude the “D” or “F” grade from his or her cumulative grade point average. Petitions are available in the Admissions and Records Office. Refer to the College Catalog for complete information.

STUDENT INFORMATION
Student data should be kept current to receive important information from the college. The student is responsible for any delay in communications sent from the Admissions and Records Office when an incorrect address is on file.

E-mail, mailing addresses, and phone numbers may be changed online. Log in to myGateway, go to the Personal Information box.

Name Changes — A currently enrolled student who wishes to change his or her name on official college records must obtain and file the “Student Information Change” form in the Admissions and Records Office. Proof of legal name change shall be required.

TRANSCRIPTS
Transcripts are not required at the time of application, but should be submitted shortly thereafter. Students should submit transcripts by the end of their first term at Fullerton College if necessary according to the criteria below.

High school transcripts — Students who have graduated from high school in the past two years must submit a sealed copy of their transcript to the Counseling Center.

Other college transcripts from previous colleges attended —

• Students who plan to graduate or complete a certificate at Fullerton College and/or transfer from Fullerton College must submit a sealed copy of their transcripts to the Admissions and Records Office.
• Veterans collecting educational benefits must submit a sealed copy of their transcripts to the Financial Aid Office.
• Students who need to show proof of prerequisite completion may bring a personal copy of their transcript for review by a counselor. Further evaluation of other college transcripts may be required by Admissions and Records prior to course clearance for enrollment.
• Other college transcripts are kept on file for 5 years from date of submission.

VARIABLE UNIT COURSES
Units may be increased/decreased no later than the withdrawal deadline of the course. Students must increase/ decrease units at the Admissions and Records Office. Additional fees will be charged for increased units.

WITHDRAWAL POLICY
While an instructor may drop a student for excessive absences, it is the student’s responsibility to officially withdraw from a class. Instructor approval is not required. Students must drop/withdraw classes by the appropriate deadline date through myGateway.

For all summer classes, refer to the comment line under the specific section (CRN) of the class for deadline dates. Every effort has been made to ensure the accuracy of these dates. These dates are subject to change without notice in order to comply with state accounting regulations.

Failure to officially withdraw from a class may result in a grade of “F” or “NP.”

Important! Student Email Information
Students have reported undelivered, delayed, and/or blank emails from various email providers.

We strongly suggest that students frequently monitor the Personal Announcements window in myGateway for messages regarding registration and waitlisting.

The college is NOT responsible for undelivered, delayed, or incomplete emails from ANY email provider.
Students may earn one Associate in Arts Degree and multiple Associate in Science Degrees. Those who were previously awarded an Associate in Arts Degree will not be eligible for an Associate in Science Degree in that same major.

REQUIREMENTS:
1. Completion of 60 degree applicable units with a cumulative 2.0 grade point average.
2. Residence Requirement
   a. A minimum of 24 units accumulated during two or more semesters must be completed at Fullerton College; OR
   b. The last 12 units prior to awarding the degree must be completed at Fullerton College.
3. Completion of coursework in a major as required (see college catalog).
4. Completion of general education:
   a. 24 units as stipulated by the Fullerton College graduation requirements (see below) OR
   b. 39 units as stipulated by the CSU general education requirements OR
   c. 37–39 units as stipulated by the IGTC (Interssegmental General Education Transfer Curriculum) requirements.
5. Completion of a one-unit physical education or dance activity course, or PE 243 F Stress Management or PE 266 F Physical Fitness as a Lifelong Concept or WELL 242 F Stress Management and Relaxation.

6. Completion of one Multicultural Education course: AJ 278 F; ANTH 102 F, 102HF (F'06); 105 F (F'99), 107 F; BUS 131 F (F'98), 242 F; CDES 201 F (F'03); CRTV 126AF (F'00), 126BF (F'00); DANC 210 F (F'03); ENGL 224 F (F'09), 224HF, 225 F (F'09), 239 F (F'97), 243 F, 243HF (F'06), 249 F (F'10); ETHS 101 F, 118 F, 160 F; FASH 244 F; FOOD 130 F; GEOG 100 F, 100HF (F'97), 160 F, 170 F (F'12); HIST 110 F (F'00), 110HF (F'06), 111 F (F'00), 111HF (F'06), 112 F (F'99), 112HF (F'99), 113 F (F'99), 113HF (F'99), 154 F (F'11), 155 F (F'15), 165 F (F'12), 165HF (F'12); MKT 205 F (F'13); MUS 101 F (F'96); PHIL 105 F (F'98), 105HF (F'98), 270 F (F'98); POSC 200 F (F'11); PSY 131 F (F'03); SOC 101 F, 101HF (F'03), 102 F (F'99), 275 F (F'10), 275HF (F'10), 277 F, 277HF, 290 F (F'14); SPAN 206 F (F'03); SPCH 120 F; THEA 108 F (F'03).

7. Graduation Reading Requirement:
   a. A score indicating a placement into READ 142 F or a reading proficiency test approved by the Reading Department; OR
   b. A passing grade in READ 096 F (formerly READ 056BF), READ 142 F, any course in the IGETC (18) or CSU (A3) Critical Thinking category; OR
   c. A passing grade in ESL 185 F.

FULLERTON COLLEGE GENERAL EDUCATION GRADUATION REQUIREMENTS

Twenty-four (24) Units Total Minimum Required — Three (3) Units in Each of the Eight (8) Sub-categories
Courses appearing in more than one area may only be counted in one area.
New courses for 2015–2016 are listed in bold.
*Courses can be used only in one area (Area “A” to “D”)

AREA A – Language and Rationality (6 units)
A1 Written Communication (3 units) **completed with a grade of “C” or better**
   BUS 111 F; ENGL 100 F or 100HF; JOUR 101 F
A2 Analytical Thinking (3 units)
   BUS 112 F; CIS 100 F, 111 F; CRTV 118 F; CSCI 123 F; ENGL 103 F or 103HF, 104 F, 201 F; JOUR 110 F; MATH 120 F or 120HF; PHIL 170 F, 172 F; PSY 161 F or 161HF* (F’13); READ 142 F; SOSC 120 F*, 125 F, SPCH 100 F, 105 F, 120 F, 124 F, 135 F
   *MATH 120 F or 120HF, PSY 161 F or 161HF and SOSC 120 F may only be used in one area

AREA B – Natural Sciences and Mathematics (6 units)
B1 Physical Sciences and Life Sciences (3 units)
   Physical Sciences: CHEM 100 F, 101 F, 103 F, 107 F, 111AF, 111BF; ESC 100 F, 101 F, 103 F, 104 F, 105 F, 106 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F; GEOG 102 F or 102HF; PHYS 120 F (F’13), 130 F, 205 F, 206 F, 210 F, 211 F, 221 F or 222HF, 222 F, 223 F; TECH 088 F
   Life Sciences: ANAT 231 F (F’12), 240 F; ANTH 101 F or 101HF; BIOL 100 F (F’11), 101 F or 101HF, 102 F, 104 F, 108 F (F’11), 109 F, 141 F, 170 F, 222 F, 266 F (F’11), 268 F (F’11), 272 F (F’11), 274 F; ENVS 105 F, 106 F, 126 F; HED 140 F; HORT 152 F, 205 F, 207 F; MCR 170 F, 220 F, 262 F; NUTR 210 F
B2 Mathematics (3 units) **completed with a grade of “C” or better**
   Math Proficiency Exam (see catalog and/or counselor for information); BUS 151 F, MATH 040 F or higher within the Math Division; PSY 161 F* or 161HF* (F’13); SOSC 120 F*
   *MATH 120 F or 120HF, PSY 161 F or 161HF and SOSC 120 F may only be used in one area

NOTE: Some majors have restricted or special general education requirements; see your counselor.
AREA A: English Language Communication and Critical Thinking (9 semester or 12–15 quarter units minimum)

One 3-unit course is required from each section.

A1 Oral: SPCH 100 F, 105 F, 124 F, 135 F*

A2 Written: ENGL 100 F or 100HF

A3 Critical Thinking: ENGL 103 F or 103HF, 104 F, 201 F, PHIL 170 F, 172 F; READ 142 F; SPCH 135 F*

* = Course can only be used in one area.

AREA B: Scientific Inquiry and Quantitative Reasoning (9 semester or 12–15 quarter units minimum)

One lecture course is required from each section. One matching lab must be included for Physical Science or Life Science if lecture and lab are taken separately.

NOTE: Some colleges may require two lab courses if student is not fully certified.

B1 Physical Science: CHEM 100 F, 101 F, 103 F, 107 F; 111AF; ESC 100 F, 101 F, 103 F, 104 F, 105 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F; GEOG 102 F or 102HF; PHYS 120 F, 130 F, 205 F, 206 F, 210 F, 211 F; 221 F or 221HF, 222 F, 223 F


B3 Laboratory Activity: ANTH 101LF; BOLG 102LF; CHEM 111BF; ESC 100LF, 101LF, 116LF, 130LF; ENVIS 105LF; GEOG 102LF

Underlined courses from AREA B1 and B2 also satisfy AREA B3's Lab requirement

B4 Mathematics/Quantitative Reasoning: (Grade of “C” or better required)

MATH 100 F, 120 F or 120HF, 129 F, 130 F, 141 F or 141HF, 142 F, 150AF, 150BF, 150HF, 171 F, 172 F, 250AF, 250BF, PSY 161 F or 161HF; SOSC 120 F

AREA C: Arts and Humanities (9 semester or 12–15 quarter units minimum)

At least one course is required from section 1 and 2.


* = Course can only be used in one area.

AREA D: Social Sciences (9 semester or 12–15 quarter units minimum)

Coursework taken in fulfillment of this requirement must be taught from more than one disciplinary perspective. Courses in ITALICS may be used to meet the U.S. History, Constitution and American Ideals Requirement.

ANTH 102 F or 102HF, 103 F, 105 F, 107 F, 209 F, 211 F

ECON 101 F or 101HF, 102 F or 102HF


GEOG 100 F or 100HF, 120 F, 130 F, 160 F, 262 F


CDES 120 F*, JOUR 110 F

PE 250 F

POSC 100 F or 100HF, 110 F or 110HF, 120 F, 150 F, 200 F, 215 F, 216 F, 220 F, 230 F, 275 F

PSY 101 F or 101HF, 131 F, 145 F, 202 F or 202HF, 221 F, 222 F, 251 F or 251HF

SOC 101 F or 101HF, 102 F, 201 F, 225 F or 225HF, 230 F or 300HF, 250 F, 275 F or 275HF, 277 F or 277HF, 285 F, 290 F, 292 F

SOSC 125 F

WMNS 100 F OR 100HF

* = Course can only be used in one area.

AREA E: Lifelong Learning and Self-Development (3 semester or 4–5 quarter units minimum)

BUS 101 F (FI’10); CDES 120 F* (F’06); CIS 100 F; COUN 151 F, 163 F; DANC 100 F; HED 140 F; NUTR 210 F; PSY 120 F, 139 F; PE 243 F, 247 F, 248 F, 266 F; SPCH 120 F, WELL 200 F, 220 F, 230 F, 235 F

One Unit Maximum: All Physical Education Activity courses (except PE 113 F) including 1 unit maximum from: DANC 101 F (F’14), 102 F, 103 F, 104 F, 111 F, 113 F, 115 F, 116 F, 119 F, 122 F (F’08), 130 F, 132 F, 140 F, 141 F, 142 F, 143 F, 150 F (F’08), 151 F (F’08), 160 F, 161 F, 162 F, 163 F, 202 F, 203 F (F’08), 214 F; REC 107 F, 108 F; WELL 242 F

The United States History, Constitution and American Ideals

CSU Graduation Requirement may be met by completing 6 semester or 8–10 quarter units from the following two categories:

(1) U.S. History (1 course required from the following): ETHS 101 F, 130 F+, 131 F, 160 F; HIST 127 F, 170 F or 170HF+, 171 F or 171HF+, 190 F, 270 F+ (These units may also be used to meet 6 of the 9-unit AREA C and AREA D requirements if applicable) and

(2) U.S. Government: POSC 100 F++ or 100HF++ (required)

+ Courses are also listed in Area C2.
++ Courses are also listed in Area D.

Students who took an out-of-state Political Science course, please see a counselor.
Completion of the Interssegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer from a California Community college to a campus in either the CSU or UC system without the need, after transfer, to take additional lower-division, general education courses to satisfy the transfer institution’s general education requirements.

It should be noted that completion of the IGETC is not a requirement for transfer to CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC prior to transfer. Depending on a student’s major and field of interest, the student may find it advantageous to take courses fulfilling either the CSU's general education requirements or those of the UC campus or college in which the student plans to transfer.

**IMPORTANT NOTE:** Courses on this list are approved for a specific academic year which begins with the Fall 2015 semester. Students wishing to use a course to meet an IGETC requirement must be sure that the course is approved for the academic year in which it is taken. This list is valid through Summer 2016.

Students enrolled in high unit majors (i.e., architecture, computer science, engineering, sciences) are frequently recommended not to use IGETC to meet general education certification but rather to meet transfer admission requirements. Documentation needs to be on record with the Fullerton College Records Office in advance (two semesters before transfer) if this requirement is met by any means other than Fullerton College foreign language courses.

Any coursework not completed at Fullerton College must be evaluated in writing by Admissions and Records through an academic counselor to assure that it meets IGETC standards set forth by the California Interssegmental Academic Senates. A grade of “C” or higher is required in all coursework used for IGETC certification.

**AREA 1 – ENGLISH COMMUNICATION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 101 F</td>
<td>English Composition</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>ENGL 103 F</td>
<td>Oral Communication</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
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</table>

**AREA 2 – MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>MATH 100 F</td>
<td>First Year Math</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>MATH 105 F</td>
<td>Mathematical Analysis</td>
<td>1 unit</td>
<td>1 unit</td>
</tr>
<tr>
<td>MATH 106 F</td>
<td>Calculus</td>
<td>1 unit</td>
<td>1 unit</td>
</tr>
</tbody>
</table>

**AREA 3 – ARTS AND HUMANITIES**

At least 3 courses = 9 semester/12–15 quarter units (one course is required from each area)

**3A Arts**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ART 110 F</td>
<td>Art History</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>ART 121 F</td>
<td>Asian Art</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>ART 122 F</td>
<td>African Art</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>ART 123 F</td>
<td>Latin American Art</td>
<td>3 units</td>
<td>1 unit</td>
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</table>

**3B Humanities**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>CDES 201 F</td>
<td>Critical Thinking</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>CDES 202 F</td>
<td>Communication</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
</tbody>
</table>

**AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES**

At least 3 courses = 9 semester/12–15 quarter units from at least 2 different disciplines

**4A Social Sciences**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101 F</td>
<td>Anthropology</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>ECON 101 F</td>
<td>Economics</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>POLS 101 F</td>
<td>Political Science</td>
<td>3 units</td>
<td>1 unit</td>
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</table>

**4B Behavioral Sciences**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSY 101 F</td>
<td>Psychology</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>PSY 102 F</td>
<td>Psychology</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
</tbody>
</table>

**4C Physical Sciences**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101 F</td>
<td>Biology</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>BIOL 102 F</td>
<td>Biology</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>CHEM 101 F</td>
<td>Chemistry</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>CHEM 102 F</td>
<td>Chemistry</td>
<td>3 units</td>
<td>1 unit</td>
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</table>

**4D Language Other Than English**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>SPCH 101 F</td>
<td>Speech Communication</td>
<td>3 units</td>
<td>1 unit</td>
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</tbody>
</table>

**AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES**

At least 2 courses = 6 semester/8–10 quarter units and support courses. See your counselor to develop an academic student educational plan.

**5A Physical Sciences**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 100 F</td>
<td>Biology</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>CHEM 100 F</td>
<td>Chemistry</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>GEOG 101 F</td>
<td>Geography</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>GEOG 102 F</td>
<td>Geography</td>
<td>3 units</td>
<td>1 unit</td>
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</tbody>
</table>

**5B Biological Sciences**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 101 F</td>
<td>Biology</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>CHEM 100 F</td>
<td>Chemistry</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
<tr>
<td>ENVS 100 F</td>
<td>Environmental Science</td>
<td>3 units</td>
<td>1 unit</td>
</tr>
</tbody>
</table>

**5C Science Laboratory**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Required Units</th>
<th>Language Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOL 100 F</td>
<td>Biology</td>
<td>1 unit</td>
<td>1 unit</td>
</tr>
<tr>
<td>CHEM 100 F</td>
<td>Chemistry</td>
<td>1 unit</td>
<td>1 unit</td>
</tr>
</tbody>
</table>

**6A LANGUAGE OTHER THAN ENGLISH (LOTE) (UC requirement only)**

1. Satisfactory completion of two years of high school coursework in a LOTE, with a grade of C- or better in the final semester of the second year. Two years must be in the same language.
2. Complete course 102 F (102HF) or higher level in a foreign language with a grade of “C” or better at Fullerton College or equivalent courses at another college or university. Choose one of the courses listed: ARAB 102 F; CHIN 102 F; FREN 102 F; GERM 102 F; ITAL 102 F; JAPN 102 F; PORT 102 F; SPAN 102 F or 102HF.

**6B Language Other Than English**

1. Satisfactory completion, with C grades or better, of two years formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English.
2. Satisfactory score of the SAT II: Subject Test in Languages Other Than English (LOTE).
3. Satisfactory score, 3 or higher, on the College Board Advanced Placement (AP) Examinations in LOTE.
4. Satisfactory score, 5 or higher, on the International Baccalaureate (IB) Higher Level Examinations in LOTE.
5. Satisfactory completion of an achievement test administered by a community college, university, or other college in a LOTE.

8. LOTE “O” Level Exam with a grade of A, B or C.
9. LOTE International “A” Level Exam with a score of 5, 6 or 7.
10. A Defense Language Institute LOTE course which is indicated as passed with a C or higher on the official transcript.

**CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS:**

(Not part of IGETC; may be completed prior to transfer)

6 semester/8–10 quarter units; one course from Group 1 and one course from Group 2:

1) ECHS 101 F, 130 F, 150 F, 160 F; HIST 127 F, 170 F or 170HF, 171 F or 171HF, 190 F, 270 F.

2) POSC 100 F or 100HF

Students who took an out-of-state Political Science course, please see a counselor.
SUPPORT SERVICES FOR STUDENTS

ADMISSIONS AND RECORDS

2000 Bldg  (714) 905-5162
www.admissions.fullcoll.edu

The Admissions and Records Office admits and registers all students; maintains, retrieves and distributes student records and transcripts; serves as the final evaluation of all graduation applications; reports attendance data to appropriate agencies; provides information and supportive contracts to students, faculty, administrators, and the community.

Audit Fee — per unit..........................................................$15.00
Duplicate Diploma ..............................................................$15.00
Transcript Request (first two copies free)..............................$ 3.00
Hand Carry or Rush charge for Transcript Request
(in addition to $3.00 transcript fee charge) .........................$10.00
Verification of Student Status:
(via National Student Clearinghouse) .................................FREE*
*Manually processed Hand Carry or Rush requests ..........$ 3.00
*Manually processed request ..............................$ 3.00
(in addition to $3.00 verification fee charge)

ALL FEES ARE SUBJECT TO CHANGE.

ACADEMIC SUPPORT CENTER

The Academic Support Center (ASC) provides services to assist ALL Fullerton College students and faculty in achieving academic success. The Center is comprised of three related services: the Skills Center, the Tutoring Center, and the Writing Center. The ASC is located on the first floor (north or west entrances) of the Library/Learning Resource Center (800 Building).

ASC Director:  (714) 992-7066
E-mail: academicssupport@fullcoll.edu

All Academic Support Center services are FREE to Fullerton College students.

Skills Center Services:
800 Bldg, Room 801  (714) 992-7144
E-mail: skillscenter@fullcoll.edu  skillscenter.fullcoll.edu

• Instructional lab support for courses in reading, English as a Second Language, foreign languages, and writing.
• Self-paced support for skill development in study skills, critical thinking, science, English and a variety of other subjects.
• With instructor approval, administer make-up exams for Fullerton College courses.

Tutoring Center Services
800 Bldg, Room 806  (714) 992-7151
E-mail: tutoringcenter@fullcoll.edu  tutoringcenter.fullcoll.edu

• Free tutoring for many college courses by CRLA-trained faculty-recommended tutors
• Walk-in tutoring for accounting, chemistry, physics and math
• Appointments available for many courses: one hour per week per course. DSS and EOPS students may receive additional time.

Writing Center Services
800 Bldg, Room 808  (714) 992-7153
E-mail: writingcenter@fullcoll.edu  writingcenter.fullcoll.edu

• One-on-one writing consultations with trained tutors
• Assistance with all stages of the writing process in all disciplines
• Appointments available: two half-hours per week. DSS and EOPS students may receive additional time.
• Walk-in tutoring often available although appointments preferred

ASSESSMENT/ORIENTATION CENTER

3000 Bldg, Room 3023  (714) 992-7117
Mon–Thurs 9 am–12 pm and 1–4 pm
http://assessment.fullcoll.edu

The Fullerton College Assessment Center offers required assessment tests for enrollment in Math, English, Reading, ESL and Chemistry courses. All placement testing is by appointment only. Walk-in testing will NOT be available. Before scheduling an appointment for the assessment test, you must first complete these steps.

1. Complete the online New Student orientation accessed through your myGateway account, “Student” tab.
2. Print the confirmation page for the New Student Orientation and bring it with you when coming to take your assessment test.

If not completed you will not be able to test and will have to reschedule for a different date.

Students can schedule their assessment test at http://assessment.fullcoll.edu.

The assessment test is not a timed test, but allow 2.5 hours to complete all 3 sections of the assessment test and 1 hour for each single subject test. If you do not complete the assessment test before closing for lunch or at the end of the day, you will be asked to stop and return after lunch or schedule an appointment on a different day to complete the test.

You may find sample questions at http://assessment.fullcoll.edu.

ASSOCIATED STUDENTS

200 Bldg, Room 222  (714) 992-7118
Mon–Thurs 8 am–5 pm  http://as.fullcoll.edu
E-mail: as@fullcoll.edu

The Associated Students (A.S.) offers:

• Student Leadership Opportunities (i.e. A.S. Executives, Senators, Commissioners and Senate Members)
• Shared Governance Representation
• A.S. Student Handbook and Academic Planner
• Campus Photo IDs
• Club/Organization Constitution Approval
• Club/Organization and Inter-Club Council Leadership
• Co-sponsorship Support for Departments and Divisions
• “FC Days” Discount Ticket Sales
• Instructional Funding for Divisions to benefit students
• Programs, Activities, Discounts and Services for FC Students
• Regional and Statewide Leadership Involvement
• Student Center and Game Room
• “Teacher of the Year” Selection
A.S. Benefits membership is only $8.50 per semester and $4.25 for the Summer term. The A.S. Benefits validation is placed on your Campus ID Card. Members receive:

- A.S. Student Handbook and Academic Planner
- Valuable discounts, services and activities
- Free admission to special campus activities

Purchase an A.S. membership during registration or throughout the semester in Student Activities, Room 223.

BOOKSTORE

Student Services 2000 Bldg, 1st Floor  
June 6–August 12  
Mon–Thurs 7:30 am–6 pm  
Fri, Sat, Sun Closed

We will be closed for inventory on June 29 and 30. (Hours will be amended for holidays, campus closings, and other events and will be posted at the Bookstore and on Bookstore voicemail.) Extended back-to-school hours will be posted.

- ORDER YOUR BOOKS ONLINE at http://bookstore.fullcoll.edu
- REFUND POLICY

TEXTBOOKS are refundable within 5 BUSINESS DAYS of the start of the term as posted on the receipt and in the Bookstore. New texts MUST be in perfect condition: no markings, no folds, creases, or scratches. Any ORIGINAL shrink-wrap must be intact on books sold shrink-wrapped. Books for canceled classes subject to the publishers’ return policies. TEXTBOOKS purchased after 5 days from the start of the term may be returned within one business day only. New conditions as above apply. Special orders are not refundable. There are no refunds on texts purchased in the last weeks of any semester. RESTOCKING FEE: A restocking fee equal to 10% of the retail purchase price will be assessed to all textbook returns. The fee will be waived in case of dropped/changed classes, proof required, or if the incorrect textbook was purchased and is exchanged for correct book. Restocking fee does not apply to in-store rental titles or e-books. The restocking fee applies to textbooks only, standard returns policy is in effect for all other items.

Clothing, supplies, and gifts are returnable within 7 days with a receipt and in original condition (tags attached). Food, beverages, software, general books, magazines, greeting cards, test forms, and other noted items are not eligible for return. Please refer to the posted refund policy in the Bookstore for details.

- FORMS OF TENDER

Cash, personal, local, imprinted checks made payable to FC Bookstore are accepted in the amount of purchase with current student photo ID and driver’s license. Visa, MasterCard, Discover and ATM/Debit cards with the Visa or MasterCard logo are accepted with provisions posted. Photo ID may be requested.

BURSAR’S OFFICE

Student Services 2000 Bldg, 1st Floor  
Mon–Thurs 8 am–5 pm  
(714) 992-7006  
http://fcbursar.fullcoll.edu

The Bursar’s Office, aka Campus Accounting, collects, processes, and records the numerous daily financial transactions that occur around campus. They do the banking, pay the bills, and process deposits and requisitions for the college’s numerous trust accounts. The Bursar's Office administers funded scholarships and approved third-party tuition payments. They are also the disbursing location for student-worker paychecks and some Financial Aid grants such as Chaffey. The Bursar’s Office also sells OCTA bus passes. More information can be found on their website.

BUS AND TRAIN INFORMATION

OCTA runs 4 buses by the College: 24, 43, 143 and 213. OCTA Route 26 and Metrolink and Amtrak trains serve the Fullerton Transportation Center, just a 5-minute walk, or a short bus ride away. To get customized trip planning, call OCTA at (714) 636-RIDE, Metrolink (800) 371-LINK or Amtrak (800) USA-RAIL.

30-day OCTA bus passes are available for $69 at the Bursar’s Office (714) 992-7006. A pack of 10, 1-day passes are available for $45. Seniors (60 and older) and those with disabilities may purchase a 30-day pass for $22.25 with proof of eligibility. During the first two weeks of the semester, full-time students (6 or more units) may purchase a bus pass for 75 days at $115 or 120 days at $185. Another option for full-time students is a discounted 30-day pass for $46, which is always available. Prices are subject to change by OCTA. You must have full-time status at the time of purchase of discounted bus passes (75/120 day).

CADENA CULTURAL CENTER

College Center, Room 212, 1st Floor  
Mon–Thurs 8 am–5 pm  
(714) 992-7086  
http://cadena.fullcoll.edu

The Cadena Cultural Center is a dynamic department within the Counseling Division open to all students and staff. It supports the core values of the college to elevate excellence in serving the needs of its diverse student population. The center strives to be an advocate and the nexus for the community to engage in conversations and action to enhance multiculturalism at Fullerton College. The center offers students, faculty, and staff information about serving the needs of students from historically underrepresented groups such as African American, Native American, Latino/a, Asian/Pacific Islander, low income backgrounds, as well as undocumented immigrant students, Lesbian/Gay/Bisexual/Transgender/Queer/Intersex/Questioning (LGBTQI/Q) students. We encourage the entire campus community to attend and participate in the center activities and services. We accomplish our mission by providing the following services to the campus community:

Cadena Cultural Center Services:

- Cultural Celebrations
- Conversation circles
- Guest speakers and lecturers
- Seminars
- Tours to local cultural museums and sites
- Student forums
- General topic forums
The Career and Life Planning Center is dedicated to providing students assistance with making informed decisions about choosing a major and career. Students are encouraged to follow the Career Planning Process: Research, Network, and Experience, as described on our website. Services are available to students and alumni throughout the career development process. (This center has taken on the services provided by the former Workforce Center.) Services include:

- Career research assistance to facilitate career exploration
- Career counseling to assist with career decision-making (during non-registration times)
- Workshops on various career development topics
- Resume and cover letter writing assistance
- Mock interviews
- Career-related assessments (free and fee-based)
- Online occupational and educational databases
- Daily postings of full-time, part-time, temporary, and seasonal employment opportunities

**CHILD DEVELOPMENT LABORATORY SCHOOL**

The Child Development and Educational Studies Laboratory School has been in continual operation since 1959 and is an important component of the Child Development and Educational Studies Department and Social Science Division. The Lab not only provides a quality educational environment for pre-school aged children and their families it also serves as a training and demonstration school for students interested in the fields of Child Development and Early Childhood Education.

We are licensed by the State Department of Social Services, funded in-part by the State Department of Education, are a United Way 5 Star Quality Center and are accredited by the National Association for the Education of Young Children (NAEYC). We serve families without regard to sex, race, religion, ethnicity or sexual preference and make every effort to accommodate children with varying abilities.

The Lab School is open year round, Monday through Friday, 7:30 am–6 pm but is closed for specific campus holidays. All children in attendance receive a nutritious breakfast, lunch and afternoon snack.

There is typically a waiting list to attend the Lab School. Preference is given to Fullerton College students, faculty and staff, however, families from the community are strongly encouraged to apply.

For information about enrollment, tuition fees or tuition assistance please contact Jennifer Pearson at (714) 992-7069/jpearson@fullcoll.edu or Tom Chiaromonte (714) 992-7070/tchiaromonte@fullcoll.edu

**COOPERATIVE AGENCIES RESOURCES FOR EDUCATION (CARE)**

2000 Bldg, Room 2020 (714) 992-7097
Mon–Thurs 7 am–5 pm http://eops.fullcoll.edu
Fri Closed

CARE is an extension program of EOPS and serves students who have additional qualifiers, such as being single parents of children 14 years old and younger, and recipients of AFDC, TANF, and/or CalWORKs. In addition to the services provided by EOPS:

- Transportation assistance
- Meal vouchers
- School supplies
- Education grants

**CAMPUS IDENTIFICATION CARD**

Campus Photo IDs may be obtained in the Student Center/Room 214 of the College Center during the advertised hours. Areas/Services that prefer to have a Fullerton College Campus Photo ID Card are as follows:

- Academic Services Center, including Tutoring Center, Skills Center and Writing Center
- Associated Students, Student Affairs and Student Center
- Bursar’s Office for general purposes
- FC Bookstore to purchase items by check or credit card
- FC Library to check out books
- Financial Aid for general purposes
- Labs: Computer Labs, Circuit Labs, Fitness Labs, Fine Arts Labs and Math and Computer Labs

The Campus Photo Identification Card is only $3.50 and is purchased only once during each student’s tenure at Fullerton College. A valid photo identification and current FC Schedule Bill is required to obtain the Campus Photo ID Card and semester validation. A free A.S. Student Handbook and Academic Planner will be provided, upon the 1st-time purchase of the Campus Photo ID Card, as available. A replacement ID card fee is $3.50 per replacement.

For “Refund/Credit Information and the Required Deadline for Requests,” please see the current semester’s “Fees and Refunds” page of the Class Schedule and the “Quick Guide.”

**CALWORKS**

315 N. Pomona (714) 992-7101
(just west of campus, between Whiting and Wilshire) Mon–Fri 8 am–5 pm http://calworks.fullcoll.edu

The CalWORKs Program is for students who are receiving AFDC/welfare. Students are assigned to a CalWORKs Counselor who provides the guidance and support needed to achieve academic success while meeting welfare-to-work requirements. Services include:

- Academic, career and personal counseling
- Referral to both on- and off-campus resources for basic needs and emergency services which include housing/emergency shelter, food, clothing, rental and utility assistance, mental health, etc.
- Child care vouchers for both on- and off-campus child care
- Assist students in accessing County supportive services

Students who are considering applying for cash aid are encouraged to schedule an appointment with a CalWORKs Counselor prior to application in order to secure an overview of the county CalWORKs Program requirements.
COUNSELING CENTER
2000 Bldg, 2nd Floor (714) 992-7084
Check the website for current office hours: http://counseling.fullcoll.edu
Online counseling: http://onlinecounseling.fullcoll.edu
The Counseling Center offers new, continuing and returning students individual appointments with counseling faculty to:
• Assist students in preparing a Student Educational Program Plan (SEPP), which includes courses to meet the requirements for college majors, career preparation or transfer to four-year colleges and universities
• Provide prerequisite clearance with proof of course completion (unofficial or official transcript) and supporting documentation
• Provide students with information on transfer, major preparation and general education requirements
• Provide students with unofficial progress checks for certificates, associate degrees and transfer requirements
• Provide unofficial evaluations of other college transcripts
• Assist students in appropriate selection of Math, English and basic skills courses
• Assist students in clarifying and selecting their career goals
• Assist students in resolving concerns about life management issues
• Provide information on college policies and regulations
• Provide walk-in general information counseling
• Provide Orientation and New Student Group Advising Session
• Assistance with matriculation forms

DISABILITY SUPPORT SERVICES
840 Bldg, Room 842 (714) 992-7099
Check the website for current office hours http://dsp.fullcoll.edu
Disability Support Services (DSS) is the designated office that works with students who have professionally verified disabilities. DSS assists the campus and faculty in providing mandated educational accommodations and academic adjustments. DSS also provides specialized instruction and support to students with disabilities.

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)
2000 Bldg, Room 2020 (714) 992-7097
Mon–Wed 7 am–7 pm
Thurs 8 am–5 pm
Fri Closed
http://eops.fullcoll.edu
EOPS is a statewide program of the California Community Colleges that offers services to students who qualify based on a demonstrated economic and educational need. Participation in the program is limited by funding, so apply as early as possible. Visit webpage for details on how to apply.
Services include:
• Counseling—both professional and para-professional
• Assistance in applying for financial aid and scholarships
• Workshops
• Transfer services
• Assistance with books

FINANCIAL AID PROGRAMS
fed school code 001201
100 Bldg, Room 115 (714) 888-7588 http://financialaid.fullcoll.edu
Mon/Wed/Thurs/Fri 8 am–5 pm; Tues 8 am–6:30 pm
Fullerton College offers financial assistance to students through the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Direct Student Loans, Cal Grants B & C, Full-time Student Success Grant, Federal Work Study, Chaffee Grant, and the Board of Governors’ Fee Waiver.
• Apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov. If you are a California Dream Act Student (AB50), complete the California Dream Act Application (CADA), in lieu of the FAFSA, at https://dream.csac.ca.gov.
• Best times to apply—January 1 to March 2; however, you may apply anytime
• Follow the Steps to Financial Aid on our website to complete the Financial Aid process
• Apply for Board of Governors Fee Waiver on myGateway or by completing the FAFSA or CADA
• Please note that the Fee Waiver only covers enrollment fees; student must pay health fees and any material fees
• Ensure that you are also meeting the Satisfactory Academic Progress (SAP) policy. (SAP is determined at the end of each semester for the subsequent semester.)

FOOD SERVICE
CAMPUS DINING
Operating hours are subject to change. (714) 732-5784 http://fullcolldining.com
200 Bldg Food Court: Mon–Thurs 7:00 am–2:30 pm
840 Bldg Stinger’s Café: Mon–Thurs 4:00–8:00 pm
Check the website for current hours.
The Food Court, located in the College Center (Bldg. 200), features several branded concepts including The Grille at Fullerton, Slice of Life Pizza, and Simply-To-Go featuring a wide variety of freshly made grab-and-go items.
Stinger’s Café, located in the Historic Library Courtyard, offers Starbucks’ coffees and espressos with Simply-To-Go items made fresh daily.

FOSTER YOUTH SUCCESS INITIATIVE (FYSI)
2000 Bldg, Room 2020 (714) 992-7000 ext. 24115 http://fosteryouth.fullcoll.edu
Mon–Thurs 7:30 am–7 pm Fri Closed
The FYSI program is committed to supporting ambitious, college bound students that are current or former foster youth. This program serves emancipated foster youth, probation youth and adopted youth. The FYSI program works closely with the EOPS program and can provide a dedicated Foster Youth Liaison/Coordinator, Academic Counseling and support staff to help connect students with services both on and off campus. All of the services provided from FYSI are intended to create a pathway to academic success.
Some of the additional FYSI services include: assistance with textbooks, transportation, student fees, academic counseling, and educational school supplies.
FULLERTON COLLEGE FOUNDATION, INC.

Need Money for School?
Apply for a Scholarship!

Go to http://fullertoncollegescholarships.com
315 N. Pomona Ave., Fullerton, CA 92832
(714) 992-7790

HEALTH SERVICES

1200 Bldg, Room 1204  (714) 992-7093
Hours of operation:  http://health.fullcoll.edu
Mon, Tues, Wed, Thurs (9 am–2 pm)
Fri Closed

Health Services provides health care and crisis assessment for Fullerton College students. Pursuant to Education Code and District policy, Fullerton College has a mandatory health fee of $19 per semester and $16 for summer session. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination or organization is exempt from paying the health fee. Requests for the exemption must be made to the Director of Health Services. Both the health fee and exemption are subject to change by the State legislature.

In order to receive services, students must present a current schedule/bill showing enrollment and fees paid.

The following services are available:
- Health/Wellness counseling
- Medical treatment for illness
- First aid for traumatic injuries
- Referrals to community agencies
- Physician consultations by appointment
- Clinical laboratory testing at reduced costs
- Medications and/or prescriptions at reduced costs
- Individual crisis screening/assessment with an RN
- Mental health assessment and referral

YOUR HEALTH FEES AT WORK

The Student Health Center provides all of the services you find in a routine medical clinic. Most of the services such as a visit to the physician, nurse practitioner, RN, psychologist, or health educator are at no cost to you. Laboratory tests, immunizations, medications, pelvic exams and employment or wellness exams are provided at very low fees. Call (714) 992-7093.

Physicians, Nurse Practitioners, and Psychologists by appointment
Check out our website: http://health.fullcoll.edu

INTERNATIONAL STUDENT CENTER

200 Bldg, Room 220  (714) 992-7078
Mon–Thurs 8 am–5 pm  http://isc.fullcoll.edu

The International Student Center (ISC) provides services to international students on the F-1/F-2 student visa and those seeking an F-1 student visa. The ISC is dedicated to supporting international students both academically and personally. F-1/F-2 visa students benefit from specialized and individual attention. Services and programs include:

- International admissions (new, transfer, and change of status)
- Academic counseling
- F-1 Visa advising
- New Student Orientation and welcome activities
- Housing and American host family resources
- Employment authorization and resources
- Cultural activities and social events
- California Cousins Mentor Program

More information on the F-1 student visa can be found at http://studyinthestates.state.gov/students

LIBRARY

Library/Learning Resources — 800 Bldg  (714) 992-7039
Visit website for hours:  http://library.fullcoll.edu

The mission of the library is to assist students, faculty, and staff in attaining their educational and informational goals in a supportive library environment. The library offers:

- Research instruction and assistance
- LIB 100 F Introduction to Research
- LIB 100HF Honors Introduction to Research
- One-on-one research consultations
- A large circulating and reference book collection
- Periodicals and multimedia
- Interlibrary loans and reserve materials
- Fullerton College history archival collection
- Photocopying and computer printing (B&W and color)
- Computers with Internet and MS Word, Excel, and PowerPoint
- Express stations for quick email correspondance
- Wi-Fi access
- Adaptive workstations for students with disabilities
- Group study rooms
- Laptops for checkout

Visit http://library.fullcoll.edu, for:

- Online databases featuring scholarly journals, eBooks, and much more
- Research guides and tutorials
- Helpful links to assist with Internet research
- Email, text, and instant message reference services

The library, located on the north end of the Fullerton College Quad, has faculty and staff on duty to assist students with their information needs. Librarians conduct instructor-requested research instruction sessions on how to find, evaluate, and cite print and electronic sources.
The Friends of Fullerton College Library Bookstore is open to students, faculty, staff, and community patrons. The Friends receives gifts and raises funds for the purchase of library materials, equipment, and other outlay needs as identified by the library staff. For additional information, including membership, store hours and location, visit the Friends website: library.fullcoll.edu/friendsoffclibrary.html or call (714) 992-7154.

**MATH LAB**

800 Building, Room 807  
(714) 992-7140

Summer 2016 Hours: math.fullcoll.edu/mathlab.html  
Mon–Thurs 8 am–8 pm

The Fullerton College Math Lab located in the LLRC has been in continuous operation since 1967. It provides services in a supportive environment where students can receive supplemental support services specific to courses, textbooks and instructors. The Lab offers individual tutoring, CD and DVD lectures, computer tutorials, online homework programs, individual and group study locations, and a place for make-up quizzes and tests to be administered. During the first week of classes each semester, eligible students may visit the Math Lab and receive class orientations explaining the services offered. Student attendance is tracked electronically when students scan in and out of the Lab using their student ID cards. The Computer Science Lab is located inside the Math Lab. This lab supports classes in the Computer Science Department.

See the website for hours of operation and other information.

**PARKING**

Parking permits are required in all campus parking lots at all times. Students may purchase semester parking permits at any time through myGateway. One-day parking permits can be purchased from the yellow parking permit machines located in every student parking lot, the Bursar’s Office and the Campus Safety Office.

Parking fees are:

- **Automobiles**  
  Fall or Spring: $35  
  Per automobile per semester: Summer: $20  
- **Fee Waiver recipients (applies to Fall and Spring only)**: $30
- **Motorcycles**  
  Fall or Spring: $20  
  Per motorcycle per semester: Summer: $10  
  (Motorcycles must park in motorcycle parking only)
- **Daily parking permits**: $2 per day
- **Students and staff members who park in a handicapped parking space must display a current DMV handicapped placard.**
- **Students requiring short term (<45 days) medical parking should go to the Campus Safety Office for information.**

Questions regarding parking and traffic rules should be directed to the Campus Safety Department at (714) 992-7080, Ext. “0” or see the website at http://campussafety.fullcoll.edu

**SAFETY**

1500 Bldg  
(714) 992-7080, Ext. “0”  
http://campussafety.fullcoll.edu

The mission of the Fullerton College Campus Safety Department is to ensure the safety of students, faculty, staff, and visitors while on campus, and to protect the property and facilities of the college and its students, employees and visitors.

- Evening Escort Services—use Emergency Telephones on campus or dial (714) 992-7777
- For life-threatening emergencies, dial 911

**STUDENT ACTIVITIES**

200 Bldg, Room 223  
(714) 992-7095

Mon/Wed/Thurs 8 am–5 pm  
*New website coming soon*  
Tues 8 am–6:30 pm  
E-mail: stuaff@fullcoll.edu

The Office of Student Activities provides:

- Associated Students (A.S.) Direction and Advisement
- A.S. and Club/Organization Event Scheduling
- Awards & Recognition Events
- Campus Posting Approval
- Campus Procedures Information
- Campus Tours
- Club Program Direction and Advisement
- College Hour Events
- Commencement Ceremony and Reception
- “FC Days” Discount Ticket Sales
- Homecoming
- Housing Information
- Men and Women of Distinction
- Office of the Dean of Student Support Services: Student Disciplinary Services and Title IX
- Practical Learning Experiences
- Standards of Student Conduct and Discipline
- Student Leadership Training
- Student Rights Information
- Student Right-To-Know
- Teacher of the Year Process Coordination
TRANSFER CENTER

College Center, Room 212, 1st Floor (714) 992-7086
Mon/Wed/Thurs 8 am–5 pm http://transfer.fullcoll.edu
Tues 8 am–7 pm

The Transfer Center is a dynamic campus resource available to all Fullerton College students to help you stay motivated, excited, and prepared to transfer to a four-year university. There are many steps to transfer, from college exploration to college selection, major exploration to major preparation, not to mention the entire application process. The center provides services to help you explore, prepare, and succeed in your transfer plans. The Transfer Center can help you every step of the way! Services and activities include the following:

Transfer Center Services:
• Advising and Counseling
• Application Assistance
• Appointments with University Representatives
• College Fairs
• College Research Library
• Computer Lab
• Financial Aid and scholarship information
• Online Transfer Resources
• Seminars on transfer options, admissions, and applications
• University Tours

VETERANS RESOURCE CENTER

500 Bldg, Room 518 (714) 992-7102
Check the website for current hours http://veterans.fullcoll.edu
• Priority registration per SB272
• Certification for CA Dept. of Veterans Affairs Survivors and Dependents Fee Waiver
• Certification of Montgomery GI Bill-regular Active Duty, Selected Reserve (Ch. 30, 1606 and 1607-REAP), Vocational Rehabilitation (Ch. 31) and Post 9/11 GI Bill (Ch. 33).

MISSION STATEMENT
We prepare students to be successful learners.

VISION STATEMENT
Fullerton College will create a community that promotes inquiry and intellectual curiosity, personal growth and a life-long appreciation for the power of learning.

CORE VALUES
We respect and value the diversity of our entire community.
We value tradition and innovation.
We support the involvement of all in the decision-making process.
We expect everyone to continue growing and learning.
We believe in the power of the individual and the strength of the group.
We expect everyone to display behavior in accordance with personal integrity and high ethical standards.
We accept our responsibility for the betterment of the world around us.
NON DISCRIMINATION STATEMENT

The policy of the North Orange County Community College District is to provide an educational, employment, and business environment, including but not limited to, access to its services, classes and programs in which no person shall be unlawfully denied full and equal access to the benefits of, or be unlawfully subjected to discrimination on the basis of gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, or military and veteran status, or as otherwise prohibited by state and federal statutes, or because he or she is perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics in any program or activity of the District that is administered by, directly funded by, or that receives any financial assistance from the Chancellor or Board of Governors of the California Community Colleges. Discrimination on the basis of sex or gender also includes sexual harassment.

The following person is designated by the North Orange County Community College District as the Responsible Officer/Section 504 and Title IX Coordinator for receiving and coordinating the investigation of all unlawful discrimination complaints filed pursuant to section 59328 of Title 5 of the California Code of Regulations, and for coordinating compliance with section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, Title IX of the Education Amendments of 1992, and response to discrimination complaints related thereto:

Position: Vice Chancellor, Human Resources
Address: 1830 W. Romneya Drive
Anchorage, CA 92801-1819
Telephone: (714) 808-4822

Students and employees who believe they have been subjected to unlawful discrimination, including sexual harassment, or who seek information regarding the District’s Unlawful Discrimination Policy should contact the Office of the Vice Chancellor, Human Resources.

VICTIMS OF SEXUAL ASSAULT

Students who are victims of sexual assault occurring on District property or on an off-campus site or facility maintained by the District, or who seek information or assistance regarding a sexual assault, should contact the campus Director of Health Services at (714) 992-7093 or the Director of Campus Public Safety at (714) 992-7080. Except as may otherwise be required by law, all inquiries will be maintained in confidence.

AFIRMACIÓN SOBRE NO DISCRIMINACION

La persona que mencionamos más adelante, ha sido designada por el North Orange County Community College District, como el Funcionario Responsable/Coordinador de la Sección 504/Derecho IX, ante quien se debe presentar la información para coordinar la investigación de todas las quejas de discriminación ilegal interpuestas, conforme a lo estipulado en la sección 59328 del Derecho 5 de las Reglamentaciones del Código de California, y para coordinar el acatamiento de la Sección 504 del Decreto de Rehabilitación de 1973 y del Derecho II del Decretote 1990 que ampara a los Americanos con Discapacidades, Derecho IX de las enmiendas de la educación de 1992, y responder a las quejas por discriminación relacionada:

Posición: Vice Chancellor, Human Resources
Dirección: 1830 W. Romneya Drive
Anchorage, CA 92801-1819
Teléfono: (714) 808-4822

VICTIMAS DEL ACOSO U HOSTIGAMIENTO SEXUAL

Aquellos estudiantes que sean víctimas de asalto sexual dentro del predio del Distrito o en algún sitio fuera del terreno o establecimiento universitario, bajo la responsabilidad del Distrito, o que busque información o ayuda con respecto a un asalto sexual, debe comunicarse con el Director de Servicios de Salubridad, llamando al teléfono: (714) 992-7093, o con el Director de la Seguridad Pública del Terreno Universitario, llamando al (714) 992-7080. Excepto como de alguna otra manera lo exija la ley, toda pregunta e información se mantendrá en la más estricta confidencialidad.
Students Right-to-Know and Campus Security Act

In compliance with the Students Right-to-Know and Campus Security Act of 1990 (Clery Act) and to ensure a safe, secure environment, the College has adopted the following procedures:

A. Students and staff should report serious crimes and emergencies, i.e., fire/medical, occurring on campus to the Campus Safety Department, or call 911. When using an on-campus phone or Emergency Phone, call 27777. Campus Safety may be contacted in the 1500 Building or by calling ext. 27080 during regular business hours. The Campus Safety Department is located at the west side of the campus off Lemon St. In most cases, a Campus Safety staff member will respond to the scene and will complete a Fullerton College Incident Report. If necessary, the Fullerton Police Department will be contacted.

The Violence Against Women Act (VAWA) requires reporting of dating violence, domestic violence, stalking, and sexual assault to Campus Safety and the Fullerton Police Department.

B. Only staff members are authorized to have keys to buildings, and no students are to have access to campus facilities without staff supervision. Security problems should be reported to the Campus Safety Department.

C. The Campus Safety Department has the authority to enforce the campus Code of Conduct, under the Education and Penal Code of the State of California; and according to the Education Code is the liaison with local police and Sheriff’s Department in all cases of criminal actions. The campus emergency procedures publication states that students and staff should make a prompt and accurate report to the Campus Safety Department in the event of an emergency.

D. Campus programs which inform students and employees about being responsible for their own safety and the safety of others include:

1. Emergency procedures publication posted widely on campus.
2. Notices which are distributed periodically to all staff members including Campus Safety internet site.
3. Periodic articles in the student newspaper on safety-related issues.
4. Programs presented by the Associated Students.
5. Staff Development programs.

E. The Student Code of Conduct and the State Penal Code prohibit the possession, use, and sale of alcoholic beverages and illegal drugs on campus, except as specified in the Education Code.

SECURITY ESCORTS
Campus Safety Officers can be contacted 24/7 for escort service on campus. Students or staff can contact Campus Safety Officers by using the campus emergency phones or by dialing (714) 992-7777. An officer will respond to your location and escort you anywhere on campus.

DRUG-FREE AND ALCOHOL-FREE DISTRICT POLICY

The Federal Government has mandated that as of October 1, 1990, there will be no drug usage by students, staff or faculty on college campuses anywhere in the United States.

On January 13, 1992, the Board of Trustees of the North Orange County Community College District adopted the following policy statement to comply with the law. The policy, which is to be shared in writing with students, staff and faculty is as follows:

On November 18, 1988, Congress passed the Drug-Free Workplace Act of 1988. (P.L. 100-690, Title V, Subtitle D; 41 U.S.C. 701 et seq.). The statute requires contractors and grantees of Federal agencies to certify that they will provide a drug-free workplace. Making this required certification is a precondition for receiving a contract or grant from a Federal agency.

Pursuant to the Drug-Free Workplace Act of 1988, it is unlawful to manufacture, distribute, dispense, possess, use or control substances at all District worksites and/or while in the performance of District business or attending a District event or program.

The Drug-Free Schools and Communities Act Amendments of 1989 (P.L. 101-226) amends the previous law of 1988 to include that it is also unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in the workplace or at any District activities or events or while performing District business.

Compliance for Employees

The District intends to make every effort to provide and maintain a drug-free workplace. Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, it is unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in all buildings, property, facilities, service areas and satellite centers of the district. Any employee violating this policy will be subject to disciplinary action which may include termination. Any employee convicted under a criminal drug and/or alcohol statute for conduct in the workplace or while on District business must report this conviction within five (5) calendar days to the Vice Chancellor, Human Resources.

Compliance for Students

The District intends to make every effort to provide and maintain a drug-free campus. Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, it is unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in all buildings, property, facilities, service areas and satellite centers of the District. All students are required to comply with this policy as a condition of their continued enrollment. Any student violating this policy will be subject to disciplinary action, including suspension, and up to expulsion.

Legal Sanctions Under Federal, State and Local Laws are available in the following locations:

1. Student Affairs Office, 200 Bldg
2. Campus Public Safety Department, 1500 Bldg

Alcohol/Drug Abuse Counseling, Treatment, Rehabilitation Information

Personal counseling and complete referral information is available for students in the Student Health Center.

Please refer to College Catalog for standards of student conduct and discipline policy.
STANDARDS OF STUDENT CONDUCT AND DISCIPLINE POLICY

The standards of student conduct and disciplinary action for violation of Board Policy 5500 were approved by the NOCCCD Board on January 28, 2003, and were drawn in compliance with Sections 66300, 76030, 76033, 76034, 76036 of the State Education Code.

Students are expected to respect and obey civil and criminal law and shall be subject to the legal penalties for violation of the city, county, state, and national law(s).

Student conduct must conform to Board Policy and college regulations and procedures. As cited in BP5500, “A student who violates the standards of student conduct shall be subject to disciplinary action including, but not limited to, the removal, suspension or expulsion of the student.” Misconduct which constitutes “good cause” for disciplinary action includes, but is not limited to, the following:

1. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, the open and persistent defiance of the authority of, or persistent abuse of, District personnel, or violating the rights of other students.

2. Failure to identify oneself when requested to do so by District officials acting in the performance of their duties.

3. Cheating, plagiarism in connection with an academic program (including plagiarism in a student publication), or engaging in other academic dishonesty.

4. Dishonesty, forgery, alteration, or misuse of District documents, records, or identification, or knowingly furnishing false information to the District.

5. Misrepresentation of oneself or of an organization to be an agent of the District.

6. Causing, attempting to cause, or threatening to cause physical injury or physical or verbal abuse or any threat of force or violence to the person, property, or family of any member of the college community, whether on or off District property as defined above.

7. Willful misconduct which results in injury or death to a student or to District personnel, or which results in the cutting, defacing, or other damage to any real or personal property of the District.

8. Unauthorized entry into, unauthorized use of, or misuse of property of the District.

9. Stealing or attempting to steal District property or private property on District premises, or knowingly receiving stolen District property or stolen private property on District premises.

10. Causing or attempting to cause damage to District property, or to private property on District premises.

11. Unlawful use, sale, possession, offer to sell, furnishing, or being under the influence of any controlled substance listed in the California Health and Safety Code, Section 11053 et seq., an alcoholic beverage, or an intoxicant of any kind, or any poison classified as such by Schedule D in Section 4160 of the Business and Professions Code or other State law defining controlled substance while on District property, or at a District function; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in the California Health and Safety Code, section 11014.5.

12. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the District. (“Smoking” is defined as inhaling, exhaling, burning, or carrying a lighted cigarette, cigar, pipe or other lighted smoking product, including electronic cigarettes.)

13. Possession, sale, use, or otherwise furnishing of explosives, dangerous chemicals, deadly weapons or other dangerous objects including, but not limited to, any facsimile firearm, knife or explosive on District property, or at a District function, without prior written authorization of the Chancellor, College President, School of Continuing Education Provost, or authorized designee.

14. Engaging in lewd, indecent, or obscene behavior on District property, or at a District function.

15. Violation of municipal, state, or federal laws in connection with attendance at programs or services offered by the District, or while on District property or at District-sponsored activities.

16. Soliciting or assisting another to do any act (including the purchasing, transporting or consumption of any controlled substance), while under the supervision of a District official, which would subject a student to expulsion, suspension, probation, or other discipline pursuant to this policy.

17. Attempting any act constituting cause for disciplinary action as identified in the above sections of this policy.

18. Committing sexual harassment as defined by law or by District policies and procedures.

19. Engaging in harassing or discriminatory behavior based on race, sex (i.e., gender), religion, age, national origin, disability, sexual orientation, or any other status protected by law.

20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student’s academic performance, or District employee’s work performance, or of creating an intimidating, hostile or offensive educational or work environment.

21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.

22. Stalking, defined as a pattern of conduct by a student with intent to follow, alarm, or harass another person, and which causes that person to reasonably fear for his or her safety, and where the student has persisted in the pattern of conduct after the person has demanded that the student cease the pattern of conduct. Violation of a restraining order shall, without more, constitute stalking under this policy.

23. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct or where the presence of the student causes a continuing danger to the physical safety of students or others.

24. Engaging in expression which is obscene, libelous, or slanderous according to current legal standards, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District property, or the violation of the lawful administrative procedures of the District, or the substantial disruption of the orderly operation of the District.

25. Use of the District’s computer systems or electronic communication systems and services for any purpose prohibited by Administrative Procedure 3720, Computer & Electronic Communication Systems, or for any act constituting cause for disciplinary action as provided in this policy.

Furthermore, no student shall be suspended from a college or School of Continuing Education program or expelled unless the conduct for which the student is disciplined is related to college, School of Continuing Education or District activity or attendance. Also, any violation of law, ordinance, regulation or rule regulating, or pertaining to, the parking of vehicles, shall not be cause for removal, suspension, or expulsion of a student.

The Chancellor shall establish procedures for the imposition of discipline on students in accordance with the requirements for due process of law. The procedures shall identify potential disciplinary actions including, but not limited to, the removal, suspension, or expulsion of a student.

The Chancellor shall establish procedures of which all students are informed of the rules and regulations governing student behavior.
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(not all courses are mentioned due to space limitations)

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It is my hope that Fullerton College is a community that helps you to set your own goals and achieve your own victories whatever they might be. It is my pleasure to welcome you to the 2016 Summer Session! With so many choices for how you could spend your summer, I am delighted that you have chosen to attend Fullerton College and advance your education with us.

In addition to dynamic and challenging academic offerings, the college provides many ways for students to challenge themselves and leave their mark. Our men's basketball team is a great example. Under the guidance of their new Coach, Perry Webster, the men's team advanced to the playoffs this past spring shooting their way through their best season in eight years. There is a lot that awaits you at Fullerton College, whether it's through athletics, a student club, Associated Students and more, there are many ways to tailor your college experience. Many adventures await!

Good luck this term and Go Hornets!
• IMPORTANT DATES •

**Tuesday, May 3**
Registration for classes begins

**Monday, June 13**
Summer Session Begins

**Thursday, June 23**
Last day to apply for Summer Graduation

**Monday, July 4**
Independence Day Holiday Observed

**Monday, August 22**
Fall Semester Begins

For the most up-to-date course information visit the online schedule at www.fullcoll.edu/class-schedule.

Priority Registration gives students an earlier registration date and/or time. After you have applied at Fullerton College, follow these steps to get ahead of the line. Learn more at counseling.fullcoll.edu.

**NEW STUDENTS:**
In order to qualify for Priority Registration, new students must complete online orientation, assessment testing and develop a Student Education Program Plan (SEPP).

**RETURNING STUDENTS:**
Returning students are those who have not attended Fullerton College or Cypress College for one or more semesters. They must complete the online orientation, assessment testing and develop an SEPP and:

- Be in good academic standing
- Completed less than 100 units
- Completed 75 percent or more of their units with a grade of A, B, C, CR or P

ONLINE CLASS SCHEDULE

For the most up-to-date course information visit the online schedule at www.fullcoll.edu/class-schedule.

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