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1
# WE'RE HERE TO HELP YOU!

(For questions or department not listed below, call 714-992-7000 and press “0” for Operator) or visit [http://www.fullcoll.edu](http://www.fullcoll.edu)

## CAMPUS/SERVICE AREAS

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<th>TELEPHONE</th>
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<td>Academic Support Center</td>
<td>Library Learning Resource Center, 800 Bldg... 714-992-7065</td>
</tr>
<tr>
<td>Admissions and Records</td>
<td>Student Services 2000 Bldg, 1st Floor... 714-992-7075</td>
</tr>
<tr>
<td>Assessment Testing</td>
<td>500 Bldg, Rm 513-0... 714-992-7117</td>
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<tr>
<td>Associated Students/Student Gov</td>
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<td>Library Learning Resource Center, 800 Bldg, Room TEC... 714-992-7170</td>
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<td>Bookstore</td>
<td>Student Services 2000 Bldg, 1st Floor... 714-992-7008</td>
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<td>Bursar's Office</td>
<td>Student Services 2000 Bldg, 1st Floor... 714-992-7066</td>
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<tr>
<td>Cadena Cultural Center</td>
<td>College Center 200 Bldg, Rm 212... 714-992-7075</td>
</tr>
<tr>
<td>CallWORKs</td>
<td>315 N. Pomona Ave, Fullerton (Ben Franklin House)... 714-992-7101</td>
</tr>
<tr>
<td>Campus ID</td>
<td>College Center 200 Bldg, Rm 214-C... 714-992-7000 x24002</td>
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<tr>
<td>CARE</td>
<td>Student Services, 2000 Bldg, 2nd Floor... 714-732-5369</td>
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<td>Student Services, 2000 Bldg, 2nd Floor... 714-992-7121</td>
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<td>Center for Careers in Education</td>
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<td>1800 Bldg, Rm 1820 and 1830... 714-992-7069</td>
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<td>Class Schedule/Catalog</td>
<td>500 Bldg, Rm 516... 714-732-5004</td>
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<td>Computer Labs</td>
<td>800 Bldg, Rm 801... 714-992-7000 x24302</td>
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<td>Counseling</td>
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<td>Emergency</td>
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<td>Entering Scholars Program (ESP)</td>
<td>Library Learning Resource Center, 800 Building, Room TEC... 714-992-7170</td>
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<td>Library Learning Resource Center 800 Bldg, Rm 801... 714-992-7144</td>
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<td>Service Learning</td>
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<td>Special Programs</td>
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<td>Sports Information</td>
<td>1200 Bldg, Room 1206-02... 714-732-5630</td>
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<td>Student Affairs</td>
<td>College Center 200 Bldg, Rm 223... 714-992-7095</td>
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<td>Study Abroad</td>
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<td>Theatre Box Office</td>
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<td>Workforce Center</td>
<td>Student Services 2000 Bldg, Rm 2002... 714-992-7136</td>
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<td>Writing Center, Appts &amp; Info</td>
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## DIVISION/SUBJECT AREAS

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<td>700 Bldg, Rm 730... 714-992-7115</td>
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<td>Athletics</td>
<td>1200 Bldg, Rm 1206... 714-992-7045</td>
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<tr>
<td>Business &amp; Computer Information Systems</td>
<td>300 Bldg, Rm 310... 714-992-7032</td>
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<td>Cosmetology</td>
<td>700T Bldg, Rm 707T... 714-992-7123</td>
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<tr>
<td>Counseling</td>
<td>1300 Bldg, Rm 1310... 714-992-7049</td>
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<tr>
<td>Fine Arts</td>
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<tr>
<td>Humanities</td>
<td>500 Bldg, Rm 522-0... 714-992-7036 or 7128</td>
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<tr>
<td>Library</td>
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<tr>
<td>Massage Program</td>
<td>Berkeley Center 3000 Bldg, Rm 3023... 714-992-7474</td>
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<tr>
<td>Natural Sciences</td>
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<tr>
<td>Social Sciences</td>
<td>1400 Bldg, Rm 1415... 714-992-7047</td>
</tr>
<tr>
<td>Technology &amp; Engineering</td>
<td>700 Bldg, Rm 700... 714-992-7051</td>
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</table>
Calendar of Important Dates

SUMMER 2011

Tuesday, March 1 ............................. First day to submit an Application for Admission (Apply OnLine)
**Applications will be accepted through the start date of any class

Monday, May 9 .................................. Registration for Summer Classes begins*

Monday, May 9 – Monday July 11 .......... Filing period to submit applications for Summer Graduation
Monday, May 30 ................................. Memorial Day Holiday

Monday, June 20 ................................. Classes Begin
**Registration continues through the add deadline for each class
**Petitions to Audit and requests for Pass/No Pass option will be accepted through the add deadline for each class.

Tuesday, May 31 – Friday, August 12 .......... Parking Permit required in all Student Lots.*
*May 31 – June 20: Lot 10 Parking Permit not required.
*June 20: All Student Lots Parking Permit not required.

Monday, July 4 ................................. Independence Day Holiday

Monday, July 11 ................................. Last day to apply for Summer Graduation

Sunday, August 14 ............................ Last day of term

~All Registration, Adds, Drops and Withdrawals are to be completed ONLINE through myGateway~

FINAL GRADES
Available on myGateway approximately 3 weeks after the class ends.

TRANSCRIPTS WITH FINAL GRADES
Transcripts can be requested online through myGateway. Students must check myGateway to see that all grades are posted before requesting transcripts.

ADD, DROP and REFUND DEADLINES

~All Registration, Adds, Drops and Withdrawals are to be completed ONLINE through myGateway~

Refer to the comment line under the CRN in the Class Schedule for the following class-specific deadlines:

- Last Day to ADD a class*
- Last Day to DROP and qualify for a refund
- Last Day to DROP without a “W”
- Last Day to WITHDRAW

*Add Authorization Code required starting the first calendar date of instruction for any class.
NOTE: Deadlines vary for each CRN depending on the start date and length of the class. Refer to the class schedule for deadlines.

<table>
<thead>
<tr>
<th>MAY</th>
<th>JUNE</th>
<th>JULY</th>
<th>AUGUST</th>
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<tr>
<td>1 2 3 4 5 6 7</td>
<td>1 2 3 4</td>
<td>1 2</td>
<td>1 2 3 4 5 6</td>
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<td>8 9 10 11 12 13 14</td>
<td>5 6 7 8 9 10 11</td>
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<td>7 8 9 10 11 12 13</td>
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<td>15 16 17 18 F F 21</td>
<td>12 13 14 15 16 17 18</td>
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<td>14 15 16 17 18 19 20</td>
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<td>22 F F F F F F 28</td>
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<td>21 22 23 24 25 26 27</td>
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<td>29 H 31</td>
<td>26 27 28 29 30</td>
<td>24 25 26 27 28 29 30</td>
<td>28 29 30 31</td>
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*Fall Begins

~ ALL DATES SUBJECT TO CHANGE WITHOUT NOTICE ~
1. **Apply Online**
   - New students go to [www.fullcoll.edu](http://www.fullcoll.edu)
   - Continuing students — no need to re-apply
   - Returning students go to [www.fullcoll.edu](http://www.fullcoll.edu)

2. **Apply for Financial Aid**
   - New students go to [www.fafsa.ed.gov](http://www.fafsa.ed.gov)
   - Continuing students — Renew your fee waiver for Summer. Spring 2011 Fee Waivers do NOT roll into Summer. You must complete a new 2011–2012 Fee Waiver (BOGG) application.

3. **Orientation**
   - Available online, no appointment needed
   - Access the orientation through your myGateway account, under “Student Links”

4. **Assessment**
   - To enroll in Math, English, Reading, ESL or Chemistry most students will need the placement test
   - Take Math pre-assessment at: [www.protologia.com/math](http://www.protologia.com/math)
   - Walk-in testing available in Room 513
   - New students sign up for Group Advising at the Assessment Center upon completion of assessment.

5. **Counseling**
   - New students: attend group advising (see Assessment, Step 4)
   - Returning & Continuing students: walk-in counselors available; for office hours call (714) 992-7084, press Option #1
   - Bring high school and/or other college transcripts
   - Get assistance planning your class schedule

6. **Update Personal Information**
   - Access myGateway
   - Check accuracy of
     - Email address
     - Mailing address
     - Phone number

7. **Register for Classes**
   - New and returning students receive registration appointment by email
   - Continuing students check “Continuing Student Registration Schedule” for your time to register
   - Go to myGateway at [www.fullcoll.edu](http://www.fullcoll.edu) and register

8. **Pay Your Fees**
   - Fees are due when you register
   - Pay by credit card on myGateway
   - Check/money order payments may be submitted by mail, in the drop box, or in person at the Admissions & Records office
   - Cash payments must be made in person at the Admissions & Records Office
Parking Permits

If you purchased parking between **May 9, 2011** and **June 12, 2011**, print out the temporary permit that was e-mailed to you and display it on your vehicle. Your parking permit will be mailed to the address provided at the time of purchase.

If you purchased parking **AFTER June 12, 2011**, print out the temporary permit that was e-mailed to you and display it on your vehicle. Please pick up your parking permit at the Campus Safety Office (1500 Bldg). To obtain your parking permit you must bring a valid California ID.

**Operation Hours**

<table>
<thead>
<tr>
<th>Days</th>
<th>Hours</th>
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<tr>
<td>Monday through Thursday</td>
<td>7:30 am – 6:00 pm</td>
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<tr>
<td>Friday</td>
<td>8:30 am – 4:00 pm</td>
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<tr>
<td>Saturday and Sunday</td>
<td>CLOSED</td>
</tr>
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</table>

**NOTE:** Motorcycle permits will NOT be mailed. Please pick up at Campus Safety Office (1500 building)

Student will **NOT** be allowed to park without a parking permit in any **STUDENT** or **STAFF** lot at any time during the semester. A permit must be displayed at **all times**.

**Refunds**

Refer to refund deadlines under **REFUND POLICY** in this class schedule.

**NOTE:** Parking Permit fees will not be refunded automatically through myGateway. Refunds for parking must be requested **in person** at the Campus Safety Office 1500 Building. Return parking permit with photo ID.

---

**DROP FOR NON-PAYMENT**

- **Fees are due IMMEDIATELY.** Fullerton College **does not bill for unpaid registrations.**
- Students who register between May 9th and June 10th **MAY BE DROPPED** from classes if payment is not received. Students will be notified of classes dropped for non-payment via email.
- Students who register for classes on or after June 11th **WILL NOT BE DROPPED** but will incur a financial obligation to the college.
- Students who are enrolled in classes when the term begins and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment does not release the student from responsibility and may result in a failing grade being awarded.
Registration Appointment Information

Summer 2011

Continuing Students
- Students who are enrolled in a course for Spring 2011 and will receive a grade or a “W” are considered Continuing Students for Summer 2011 and receive priority registration.
- Registration appointments are based on units/hours earned through Fall 2010 at both Fullerton and Cypress Colleges. Having attended both institutions requires adding units/hours earned from both colleges.
- Number of units/hours earned can be determined by logging onto myGateway at www.fullcoll.edu, click Student Records, click View Unofficial Web Transcript.

New & Returning Students
- An online application for admissions must be submitted by the following:
  - First time students who have never registered for classes at Fullerton or Cypress College.
  - Former students returning after an absence of one or more terms.
- Registration appointments are based on application submission date.

Veteran Students
- Members or former members of the Armed Forces of the United States are granted priority registration for enrollment for any academic term.
- For priority registration approval, submit your military ID, DD214, or N.O.B.E. (Notice of Basic Eligibility) to the Veterans Office, located in Room 518. For more information, contact the Veterans Resource Center (714) 992-7102 or veterans@fullcoll.edu.

Special Admit Students
- Students currently enrolled in K-12 will register for the Summer term on Thursday, June 16 @ 4 pm.

When do I register for classes?
- Registration appointment times will be emailed to all students the last week of April.
- Students can view their registration appointment time on myGateway beginning Wednesday, April 20th. Log onto myGateway at www.fullcoll.edu, go to Registration Tools, click Check Registration Appointment (CC/FC).
- Students who apply after the last week of April will receive their registration time via email approximately one week after their application submission date.
- Students who apply after the term begins will receive their registration time via email approximately one to three days after their application submission date.

Registration is subject to established deadlines for adding, dropping, payment and refund of fees.

Registration Help
Chat: go to www.fullcoll.edu and click Admissions
(chat feature is available during Admissions & Records Office Hours)

Phone: 1-714-992-7075
Monday – Tuesday ........................................8:00 am–6:30 pm
Wednesday – Thursday ................................8:00 am–4:00 pm
Friday ..........................................................8:00 am–12:00 noon
Beginning Friday June 3rd .........................CLOSED on FRIDAYS

Holiday
Closed Memorial Day — Monday, May 30
Fees and Refunds

POTENTIAL FEE INCREASES
While all efforts have been made to present complete and accurate information, uncertainties in state funding may result in substantial fee increases for the 2010–2011 academic year.

REGISTRATION FEES

REQUIRED FEES

- Enrollment Fee* ................................................................. $ 26.00 per unit
- Health Fee** ................................................................. $ 14.00 per term – Refer to Health Center for services.
- Non Resident Fees
  - Non-Resident Tuition ....................................................... $ 183.00 per unit plus above fees
  - Non-Resident Capital Outlay ............................................ $ 20.00 per unit plus above fees (per Ed Code 76141)
- Total Non-Resident Fees ................................................... $ 203.00 per unit plus above fees
- Course Fee (if applicable) .................................................. $ as shown in current class schedule under course title

*Enrollment Fee: Waived for BOGG recipients and Special Admit Students in grades 9-12.
**Health Fee: Pursuant to Education Code and district policy, Fullerton College has a mandatory health fee. The health fee is $17 per term ($14 for summer) for each student regardless of the number of units taken. The health fee and/or health fee exceptions are subject to change should the state legislature take action to change them. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bona-fide religious sect, denomination or organization is exempt from paying the health fee. Upon request, the health fee will be refunded to any student who withdraws from all courses prior to the 10% date of the length of the course.

OTHER FEES

- Associated Students (A.S.) Benefits Validation .............. $ 8.50 ($4.25 for Summer)
- Campus Photo ID Card (one time fee)................................. $ 2.50 (subject to change)
- Parking Fee – Automobiles .............................................. $ 20.00
- BOGG Fee Waiver Recipients .......................................... $ 20.00
- Parking Fee – Motorcycles .............................................. $ 20.00

Parking Permits may be used in any student parking lot in the district (Fullerton, Cypress, SCE and Anaheim Campus).

RETURNED CHECK SERVICE CHARGE
Checks returned for non-sufficient funds or “Stop Payments” must be paid by MasterCard, VISA, cash or money order, and a $25.00 service charge will be added to the amount of the check. Your enrollment at Fullerton College, as well as your credit, may be affected.

REFUND POLICY

- To qualify for a refund, student must officially withdraw from class by the Refund Deadline.
- ALL refunds will be mailed by check in mid-August.
- Fees paid by credit card will not be credited back to the account.

REFUND DEADLINES

*(Pursuant to Section 58508 of Subchapter 6 of Chapter 9 of Division 6, Title 5 of the California Code of Regulations)

- Enrollment, Health and Non-Resident Tuition Fees ................................................. Refundable if dropped by the 10% point of length of class. (Refer to comment line under the CRN in the Class Schedule for deadline date.)
- A.S. Validation ................................................................. Refer to comment line under the CRN in the Class Schedule for deadline date.
  - Contact the A.S. Office to request a refund.
- Campus Photo ID Card ..................................................... Refer to comment line under the CRN in the Class Schedule for deadline date.
  - Contact the A.S. Office to request a refund.
- Parking Permit ............................................................... Refundable with complete withdrawal if dropped by 10% point of length of class. (Refer to comment line under the CRN in the Class Schedule for deadline dates.)
  - Return Parking Permit with photo ID and Schedule/Bill to Campus Safety Office.

REFUND PROCESSING FEE

A processing fee of $10.00 per term will be deducted from enrollment fee refunds. Exemptions from the processing fee are students with a fee waiver, canceled classes, or administrative drops.

*A community college district shall not refund any enrollment fee or differential enrollment fee paid by a student for program changes made after the first two weeks of instruction for a primary term-length course, or after the 10 percent point of the length of the course for a short-term course, unless the program change is a result of action by the district to cancel or reschedule a class or to drop a student pursuant to Section 58106 (g) where the student fails to meet a prerequisite.

DROP FOR NON-PAYMENT

- Fees are due IMMEDIATELY. Fullerton College does not bill for unpaid registrations.
- Students who register between May 9th and Jun 10th MAY BE DROPPED from classes if payment is not received. Students will be notified of classes dropped for non-payment via email.
- Students who register for classes on or after Jun 11th will NOT be dropped but will incur a financial obligation to the college.
- Students who are enrolled in classes when the term begins and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment for a class does not release students from their responsibility and may result in a failing grade being awarded.

ALL FEES ARE SUBJECT TO CHANGE
Registration Terms and Definitions

ADMISSION ELIGIBILITY
Applications for admission are accepted for:

- High school graduates or students at least eighteen years of age.
- Students in K-12 who qualify for the Special Admit Student Program.
- International Students who are eligible under a student visa (F-1). For information on the application procedure for International Students, contact the International Student Center at 1-714-992-7078 or visit http://isc.fullcoll.edu.

ADD CODES
The four digit Add Authorization Code is required for each class once the term begins and is only valid for the current term and class. The Add Authorization Code must be used by the add deadline of the course to guarantee official enrollment. If a student has been unsuccessful using the Add Code due to too many attempts, or the code has expired, a new Add Code must be obtained from the instructor.

CALIFORNIA RESIDENCE
California Community Colleges are required to determine a student’s residency for tuition purposes. California law states that residency is physical presence with the intent to remain in California.

To qualify for resident status, a student must have been a California resident for one year and one day prior to the first day of the term. The burden of proof to clearly demonstrate both physical presence in California and the intent to establish California residence lies with the student.

For additional information regarding residency and exceptions to residency requirements, including AB-540, see section “Residency for Tuition Purposes” in this Class Schedule.

CLOSED CLASS
A class closes when the maximum seat capacity has been reached. Students wishing to register for a closed class must petition the class. See entry below, “Petitioning Closed Classes,” for additional information.

COREQUISITE
When a course has a corequisite, it means that a student must take another specific course concurrently with the course for which it is required. In some cases, the corequisite course may be taken prior to the course for which it is required — however, in these instances the corequisite course must be completed with a grade of “C” or higher. For example, with many lab courses in the sciences, students may take the required lecture course either prior to the lab or concurrently with it.

DUPLICATE COURSE
Students may not register for two classes with the same course number and title.

DROP FOR NON-PAYMENT
Students who have registered for classes and have not paid fees may be dropped to make seats available for other students. Refer to the “Drop for Non-Payment” section in the “Fees and Refunds” page in this class schedule for details.

MAXIMUM UNITS/HOURS
A maximum unit load for any student is 19 units per term. Students may carry over 19 units only with a counselor’s approval.

PETITIONING CLOSED CLASSES
Students may petition closed classes by attending the first meeting. If space permits, the instructor will issue an Add Authorization Code, allowing students to add the closed class online through myGateway. Students are not officially registered until the class has been added online.

PREREQUISITE
When a course has a prerequisite, it means that a student must have certain documentable skills and/or knowledge before entering the course. This knowledge is considered necessary for a student to succeed in the course. The prior knowledge may be a skill (types 35 words per minute), a license or certificate (possession of a current Cosmetology License), an ability (speaks and writes Spanish fluently), a test score (writing assessment test score), or successful completion of a prior course (English 060 F with a grade of “C” or better). The student must complete the prerequisite successfully, with a grade of “C” or better, before enrolling in the course; D, F or NC grades are not acceptable.

SCHEDULE/BILL RECEIPT
The Schedule/Bill receipt is proof of enrollment in classes and fees paid for the term. Schedule/Bill receipts will NOT be mailed, but can be obtained on myGateway. Students should check the Schedule/Bill receipts carefully to verify registration and fee payment. Instructors, labs and any office on campus may request to see a student’s Schedule/Bill receipt prior to providing services.

TIME CONFLICT
Students are not permitted to register for two classes that are scheduled during the same or overlapping time periods, even if the instructor will allow it. This includes online and/or hybrid courses with mandatory on-campus meetings that conflict with other on-campus courses.

TRANSCRIPTS
Transcripts are not required at the time of application, but should be submitted shortly thereafter. Students should submit transcripts by the end of their first term at Fullerton College if necessary according to the criteria below.

High school transcripts — Students who have graduated from high school in the past two years must submit a sealed copy of transcript to the Counseling Center.

Other college transcripts from previous colleges attended —

- Students who plan to graduate or complete a certificate at Fullerton College and/or transfer from Fullerton College must submit a sealed copy of transcripts to the Admissions and Records Office.
- Veterans collecting educational benefits must submit a sealed copy of transcripts to the Financial Aid Office.
- Students who need to show proof of prerequisite completion may bring a personal copy of transcript for review by a counselor. Further evaluation of other college transcripts may be required by Admissions and Records prior to course clearance for enrollment.
Residency for Tuition Purposes
(per Education Code, Section 68060)

The Office of Admissions and Records determines the resident status of all new and returning students. Responses to the Application for Admission and, if necessary, other evidence furnished by the student are used in making this determination. A student who does not submit adequate information to establish the right to classification as a California resident will be classified as a nonresident.

The resident determination date is the day immediately preceding the opening day of instruction of the semester or term as set by the Board of Trustees. Generally, residency requires actual physical presence in California at least one year prior to the residence determination date, coupled with proof of the intent to make California one’s home.

Factors Considered to Determine Residency
A person’s presence in California and the factors below are considered in determining California residency. No one factor determines residency.

- Being licensed to practice a profession in California
- Filing California State Income taxes as a resident
- Having an active checking and/or savings account in a California bank
- Having paid nonresident tuition in another state
- Owning residential property in California for personal use
- Possessing a California Driver’s License and a vehicle registration in California
- Possessing a divorce decree issued in California
- Showing California on military records (Leave and Earnings Statement)
- Voting in California

Exception to Residency Requirements
Several exceptions to the residency rules apply per Education Code. They include, but are not limited to the following:

- Active duty military personnel stationed in California
- Certain minors who remained in California when parents moved
- Dependents of active duty military stationed in California
- Full-time employees of the college or a state agency, or a child or spouse of the full-time employee
- Self-supporting minors

Nonresident Student
A student’s resident status is determined at the time of application. A nonresident student must pay nonresident tuition in addition to the enrollment fee and other fees (including a $20 Capital Outlay Fee per Education Code 76141) for credit classes.

Assembly Bill AB540
This act allows all persons, including undocumented immigrant students who meet the requirements set forth in Section 68130.5 of the Education Code to be exempt from nonresident tuition in California’s colleges and universities. The requirements are:

- High school attendance in California for three or more years
- Graduation from a California high school or attainment of the equivalent thereof (i.e., GED or Certificate of High School Proficiency) prior to the start of the term.
- Registration as an entering student at, or current enrollment at, an accredited institution of higher education in California not earlier than the Fall semester or quarter of the 2001–2003 academic year.
- In the case of a person without lawful immigration status, the filing of an affidavit with the college stating that the student has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.

All students who do not meet the California residency requirements must file an affidavit with the college. The affidavit is included in the California Nonresident Tuition Exemption form which is available in the Admissions and Records Office. Students living outside the state and enrolled via distance education are not eligible for the AB540 exemption (Revised Guidelines for Implementation of AB540 — Firebaugh, October 23, 2003).
DON’T DELAY YOUR REGISTRATION
Check for Prerequisites early

Before you enroll check to see if your class has a prerequisite.
Prerequisites must be cleared prior to enrollment.
Plan ahead and take care of this as early as possible to avoid waiting in long lines and delaying your enrollment in important classes.

How to clear a prerequisite

You are automatically cleared if:
► you are currently enrolled in the appropriate prerequisite course at Cypress College or Fullerton College
► you have completed the appropriate prerequisite course at Cypress College or Fullerton College
► you have tested into a particular course level in English, ESL, Reading and Math by taking the appropriate placement test
► for Fullerton College chemistry students: you have taken the Chemistry assessment test at Fullerton College and received the appropriate score for placement

You can also be cleared by:
► bringing high school transcripts, transcripts from another college and/or other appropriate documentation indicating completion of the prerequisite course. Because some classes fill up very quickly, it is recommended that you take care of this as soon as possible to avoid possible delays to your enrollment in important classes. Bring your transcripts to the Counseling Center below.

Fullerton College Counseling Center
2000 Building on 2nd floor
(714) 992-7084
Hours are Mon–Tues 8 am – 7 pm
Wed–Thurs 8 am – 4:30 pm

Cypress College Counseling Center
Student Center Building, 2nd floor
(714) 484-7015
Hours are Mon–Thurs 8 am – 7 pm

Priority Registration for the Military

Veteran Students who are members or former members of the Armed Forces of the United States are granted priority registration for enrollment for any academic term.

For priority registration approval, submit your military ID, DD214, or N.O.B.E. (Notice of Basic Eligibility) to the Veterans Office, located in 500 Bldg, Rm 518.

For more information, call 1-714-992-7102 or email veterans@fullcoll.edu

(Senate Bill 272, effective 1-1-08)
WHAT IS A WAITLIST?
A waitlist is an electronic list of students who would like to enroll in a closed class. Waitlisting does not guarantee enrollment into any class and not all classes have waitlists. Waitlisted students must meet all registration requirements, including time conflicts and prerequisite requirements.

HOW DO I PLACE MYSELF ON TO A WAITLIST?
Log on to myGateway, go to “Reg Tools” and click “Add or Drop Classes”. Enter the CRN of the class. You will be advised if the class is closed, and be given the option of adding to the waitlist if waitlist seats are available. To place yourself on the waitlist, use the drop down menu and select “Waitlist”, then click “Confirm Your Choices”.

HOW DO I REMOVE MYSELF FROM A WAITLIST?
Log on to myGateway, go to “Reg Tools” and click “Add or Drop Classes”. To remove yourself from a waitlist, use the drop down menu and select “Waitlist Drop”, then click “Confirm Your Choices”.

CAN I ADD TO MORE THAN ONE WAITLIST?
Yes, you can add to more than one waitlist for different subjects but you CAN NOT add to more than one waitlist for the same course.

HOW CAN I MONITOR MY WAITLIST PRIORITY?
Log on to myGateway, go to “Reg Tools” and click “Check Waitlist Status”.

HOW WILL I KNOW IF A SEAT IN THE CLASS BECOMES AVAILABLE WHILE I AM ON THE WAITLIST?
If a seat becomes available, waitlisted students will be notified via a Personal Announcement on myGateway. We also recommend that you closely monitor your waitlist status yourself. You can view your priority position and whether or not a seat becomes available by going to “Reg Tools” and clicking “Check Waitlist Status”.

HOW DO I ADD THE CLASS ONCE I SEE THAT THERE IS AN OPEN SEAT WHEN I GO TO “CHECK WAITLIST STATUS” OR RECEIVE A PERSONAL ANNOUNCEMENT ON MYGATEWAY OR A WAITLIST EMAIL NOTIFICATION?
Log on to myGateway, go to “Reg Tools” and click “Add or Drop Classes”. Go to the specific waitlisted class in your list of classes and use the drop down box to register for the course. Don’t forget to click “Confirm Your Choices” and “Complete Registration”.

HOW LONG DO I HAVE TO ADD THE CLASS WHEN A SEAT BECOMES AVAILABLE?
Once a seat becomes available you have 48 hours to add the class OR till midnight prior to the start day of class, whichever comes first.

WHAT IF I MISS THE 48 HOUR DEADLINE TO ADD INTO A CLASS AFTER A SEAT OPENS?
Your name is automatically removed from the waitlist and the next waitlisted student is notified.

WHAT IF I AM ON A WAITLIST AND NO SEAT BECOMES AVAILABLE BEFORE THE FIRST CLASS MEETING?
You must attend the first class meeting. Your name will appear on the instructor’s roster as waitlisted. If there are seats available, the instructor will provide you with an Add Authorization code. Waitlisting does NOT guarantee enrollment into any class.
Convenient, flexible, and accessible on and off campus  
Same application, registration, credits and fees as on-campus courses

**IMPORTANT:**
- Distance Education courses may require an email to the instructor, course log-in by a required date, and/or attendance for an orientation/meeting face-to-face “on campus.”
- Distance Education courses may be taught using Blackboard, publisher sites such as MyMathLab, and/or course sites in MyGateway. For information on which one to use, refer to course specific information in this Schedule of Classes, or contact the instructor.
- Fees are due immediately upon registration.
- Essential skills include using email, a word processing program, saving documents, and navigating the Internet.

PLEASE REFER TO COURSE LISTINGS ON FOLLOWING PAGES FOR DETAILS.

<table>
<thead>
<tr>
<th>Distance Education Online</th>
<th>Course Offered Entirely or Primarily Online. Note: Some Instructors Also Require Coming to Campus for Orientation and/or Testing.</th>
</tr>
</thead>
<tbody>
<tr>
<td>ANTH 101 F</td>
<td>Physical Anthropology</td>
</tr>
<tr>
<td>ANTH 102 F</td>
<td>Cultural Anthropology</td>
</tr>
<tr>
<td>BUS 100 F</td>
<td>Introduction to Business</td>
</tr>
<tr>
<td>BUS 240 F</td>
<td>Legal Environment of Business</td>
</tr>
<tr>
<td>CDES 120 F</td>
<td>Child Development</td>
</tr>
<tr>
<td>CIS 105 F</td>
<td>Spreadsheet I (MS Excel 2007)</td>
</tr>
<tr>
<td>CIS 111 F</td>
<td>Introduction to Information Systems</td>
</tr>
<tr>
<td>CIS 152 F</td>
<td>Web Page Design II (HTML)</td>
</tr>
<tr>
<td>COUN 151 F</td>
<td>Career/Life Planning</td>
</tr>
<tr>
<td>ESC 105 F</td>
<td>Introduction to Meteorology</td>
</tr>
<tr>
<td>ESC 116 F</td>
<td>Astronomy</td>
</tr>
<tr>
<td>ESC 130 F</td>
<td>Introduction to Oceanography</td>
</tr>
<tr>
<td>HIST 113 F</td>
<td>World Civilizations II</td>
</tr>
<tr>
<td>HIST 270 F</td>
<td>Women in United States History</td>
</tr>
<tr>
<td>MATH 100 F</td>
<td>Liberal Arts Mathematics</td>
</tr>
<tr>
<td>POSC 100 F</td>
<td>American Government</td>
</tr>
<tr>
<td>PSY 101 F</td>
<td>General Psychology</td>
</tr>
<tr>
<td>PSY 120 F</td>
<td>Human Sexuality</td>
</tr>
<tr>
<td>SOC 101 F</td>
<td>Introduction to Sociology</td>
</tr>
<tr>
<td>SOC 285 F</td>
<td>Drugs and Society</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Distance Education Hybrid</th>
<th>Course That Combines Some Percentage of Class Time Online and Some Percentage of Class Time on Campus.</th>
</tr>
</thead>
<tbody>
<tr>
<td>COUN 151 F</td>
<td>Career/Life Planning</td>
</tr>
<tr>
<td>CRTV 290 F</td>
<td>Internship in Communications</td>
</tr>
<tr>
<td>JOUR 290 F</td>
<td>Internship in Journalism/PR</td>
</tr>
<tr>
<td>PHOT 290 F</td>
<td>Internship in Photography</td>
</tr>
</tbody>
</table>

http://online.fullcoll.edu
Questions? Email: online@fullcoll.edu

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# Fullerton College
## Summer 2011 Schedule of Classes
### June 20, 2011 – August 14, 2011

### HOW TO READ THE SCHEDULE OF CLASSES

<table>
<thead>
<tr>
<th>SUBJECT CODE</th>
<th>COURSE NUMBER</th>
<th>COURSE TITLE</th>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENGL 100 F</td>
<td>3 Units</td>
<td>College Writing</td>
<td>10839</td>
<td>011</td>
<td>7:00- 11:20 A</td>
<td>MW</td>
<td>6/20-8/4</td>
<td>McAllister, George</td>
<td>312</td>
</tr>
<tr>
<td>Accounting</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ACCT 101AF</td>
<td>4 Units</td>
<td>Financial Accounting</td>
<td>30042</td>
<td>001</td>
<td>8:30-11:20 A</td>
<td>MTWR</td>
<td>6/20-8/4</td>
<td>McAllister, George</td>
<td>312</td>
</tr>
</tbody>
</table>

**Acct 101BF Managerial Accounting**

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30044</td>
<td>004</td>
<td>6:00- 9:00 A</td>
<td>MTWR</td>
<td>6/20-8/4</td>
<td>McAllister, George</td>
<td>312</td>
</tr>
</tbody>
</table>

Transfer: CSU, UC

Prereq: ACCT 101AF or ACCT 100BF with a grade of “C” or better

This course provides a foundation for advanced courses in managerial accounting. The nature of the management process and the essential role of managerial accounting in this process are emphasized. Computer applications are integrated into the homework.

**LAST DAY RATES:**
- Last day to add: June 26;
- Last day to drop without “W”: June 26;
- Last day to drop with “W”: July 25;
- Last day to drop for refund: June 22.
### Administration of Justice

**AJ 059BF**  
Basic Police Academy, Extended Format II  
Prereq: AJ 059AF with a grade of "C" or better  
This course is the second semester of a course that meets all the requirements set forth by the California Commission on Peace Officer Standards and Training.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30562</td>
<td>100</td>
<td>4:00-11:59 P</td>
<td>F</td>
<td>5/28-8/14</td>
<td>Pellegrino, Elmer</td>
<td>3021</td>
</tr>
<tr>
<td></td>
<td></td>
<td>7:30-4:50 P</td>
<td>S</td>
<td>5/28-8/14</td>
<td>Pellegrino, Elmer</td>
<td>3021</td>
</tr>
<tr>
<td></td>
<td>3021</td>
<td>4:00-11:59 P</td>
<td>S</td>
<td>5/28-8/14</td>
<td>Pellegrino, Elmer</td>
<td>3021</td>
</tr>
</tbody>
</table>

Last day to add: June 8;  
Last day to drop without "W": June 8;  
Last day to drop with "W": Aug 4;  
Last day to drop for refund: June 2.

### Police Academy Prerequisite

Fullerton College Police Academy invites you to register for our prerequisite, AJ 094 F Basic Police Academy Orientation. The course is a complete series of COMPETITIVE TESTS AND EVALUATIONS which are necessary to enter the Police Academy.

**AJ 059AF and AJ 059BF**  
Basic Police Academy, Extended Format

The Fullerton College Police Academy’s primary purpose is to train men and women for police service. The academy places great emphasis on preparatory training considering the needs and expectations of today’s society for professionalism in law enforcement. The recruit’s curriculum is specifically designed to achieve technical competence and physical proficiency in all areas of police training and is certified by the Commission on Peace Officer Standards and Training (P.O.S.T.). This intensive challenging and learning experience will provide you with the foundation necessary to begin a rewarding police career.

### Short Course/Continuing Professional Training

The Fullerton College Administration of Justice offers two short courses which are designed to meet the legislative mandates and to fulfill California Peace Officer Standards and Training (P.O.S.T) requirements for in-service police officers. Additionally, these courses can be used for continuing professional training and raising the competence level for current and aspiring law enforcement personnel.

The short courses can also be used to successfully complete the P.O.S.T. Law Enforcement Skills Development Certificate and the Crime Scene Investigation certificate programs.

For Further Information,  
Please call: (714) 992-7115  
Email: csands@fullcoll.edu

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### Anthropology

#### ANTH 101 F  
Physical Anthropology  
Transfer: CSU, UC  
This is an introductory course in genetics, evolutionary theory and primatology. It includes the study of the primate fossil record, with emphasis on human evolution and human variation.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30455</td>
<td>001</td>
<td>7:40-10:30 A</td>
<td>MTWR</td>
<td>6/20-7/20</td>
<td>Monreal, Maria</td>
<td>1418</td>
</tr>
</tbody>
</table>
|       |     | Last day to add: June 22;  
|       |     | Last day to drop without "W": June 22;  
|       |     | Last day to drop with "W": July 13;  
|       |     | Last day to drop for refund: June 21. |
| 30456 | 002 | 7:30-10:30 P | MTWR | 6/20-7/20 | Valdes, Karla | 1416 |
|       |     | Last day to add: June 22;  
|       |     | Last day to drop without "W": June 22;  
|       |     | Last day to drop with "W": July 13;  
|       |     | Last day to drop for refund: June 21. |

#### ANTH 102 F  
Cultural Anthropology  
Transfer: CSU, UC  
This course is an introduction to the cross-cultural study of human behavior which includes a study of the nature and evolution of culture, social and family structure, religion and language. This course satisfies the Multicultural Graduation Requirement.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>30459</td>
<td>001</td>
<td>10:40-1:30 P</td>
<td>MTWR</td>
<td>6/20-7/20</td>
<td>Monreal, Maria</td>
<td>1417</td>
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</table>
|       |     | Last day to add: June 22;  
|       |     | Last day to drop without "W": June 22;  
|       |     | Last day to drop with "W": July 13;  
|       |     | Last day to drop for refund: June 21. |
ANTH 102 F continued:

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
</tr>
</thead>
<tbody>
<tr>
<td>30461</td>
<td>OL1</td>
<td>ONLINE</td>
<td>6/20-7/24</td>
<td>Monreal, Maria</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ONLINE CLASS: The above course is conducted entirely ONLINE. Students must log onto this course by Monday, June 20th or may be dropped. This course uses Blackboard. For course specific requirements, visit instructor's website at http://staff.fullcoll.edu/mmonreal or contact instructor at mmonreal@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu.

Last day to add: June 25; Last day to drop without “W”: June 25; Last day to drop with “W”: July 16; Last day to drop for refund: June 22.

ACG 100 F  3 Units
Intro to Computer Graphics for MACs
Transfer: CSU
A general introduction to computer graphics for visual artists. This course teaches the use of computers, printers, scanners and networks, in addition to the major graphics programs. The emphasis is on ways that digital tools fit into artists’ creative strategies. Learn more at http://acg2.fullcoll.edu/100/. Programs used: Photoshop, Illustrator and InDesign.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tbody>
<tr>
<td>30549</td>
<td>001</td>
<td>10:40-12:09 P</td>
<td>MtWr</td>
<td>6/20-7/25</td>
<td>Nauer, Kathleen</td>
<td>1015</td>
</tr>
<tr>
<td></td>
<td>LAB</td>
<td>12:10-2:55 P</td>
<td>MtWr</td>
<td>6/20-7/25</td>
<td>Nauer, Kathleen</td>
<td>1024</td>
</tr>
</tbody>
</table>

Last day to add: June 22; Last day to drop without “W”: June 22; Last day to drop with “W”: July 14; Last day to drop for refund: June 21.

ART 110 F  3 Units
Introduction to Art
Transfer: CSU, UC
This course provides an introduction to art from prehistoric times to the present. While examining the role that the visual arts have played in the development of the world’s cultures, the student is exposed to a wide variety of artistic media.

<table>
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<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEG.-END.</th>
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<td>Hayner, William</td>
<td>1002</td>
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<td>S</td>
<td>6/24-7/30</td>
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<td>1002</td>
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</table>

The above class requires 1 hour per week arranged.

Last day to add: June 21; Last day to drop without “W”: June 21; Last day to drop with “W”: July 7; Last day to drop for refund: June 21.

Last day to add: June 24; Last day to drop without “W”: June 24; Last day to drop with “W”: July 22; Last day to drop for refund: June 24.

BIOL 101 F  5 Units
General Biology
Transfer: CSU, UC Credit Limitation
This introductory non-majors course will emphasize basic biological principles, structure and function of living organisms and contemporary issues. Students may not receive credit in BIOL 101 F after taking BIOL 100 F, BIOL 101HF, or BIOL 102 F. Field trips are required.

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<tr>
<th>CRN</th>
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<td>6/20-7/25</td>
<td>Feaster, Jeffery</td>
<td>429</td>
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</table>

Last day to add: June 22; Last day to drop without “W”: June 22; Last day to drop with “W”: July 14; Last day to drop for refund: June 21.

BIOL 102 F  3 Units
Human Biology
Transfer: CSU, UC Credit Limitation
This course will study modern biological concepts in a human context with emphasis on human systems. Current topics of environmental, nutritional and public health are discussed.

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<th>CRN</th>
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Last day to add: June 22; Last day to drop without “W”: June 22; Last day to drop with “W”: July 14; Last day to drop for refund: June 21.

BIOL 102LF  1 Unit
Human Biology Laboratory
Transfer: CSU, UC Credit Limitation
Coreq: BIOL 102 F or equivalent completed or in progress
This introductory class includes exercises in identification of anatomical structures including cells, tissues, and organ systems, and their physiological functions and relationships, and the basic understanding of the disease process by using scientific methods.

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<th>DAYS</th>
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Last day to add: June 22; Last day to drop without “W”: June 22; Last day to drop with “W”: July 14; Last day to drop for refund: June 21.
## Writing for Business

**BUS 211 F**  
Introduction to Business  
3 Units  
Transfer: CSU, UC  
This introductory business course is designed to give an understanding and appreciation for the American business/economic system. The course surveys the nature of business, ownership, physical factors, personnel relations, marketing, finance, corporate ownership, management control, business regulation, law, taxation, and the international business environment.

**Chemistry**

**CHEM 101 F**  
Introduction to Chemistry  
5 Units  
Transfer: CSU, UC Credit Limitation  
**Prereq:** MATH 040 F  
This course focuses on the introductory principles of inorganic, organic chemistry and biochemistry. It is designed for allied health science majors.  
30331 001  8:00-10:20 A  MTWR  6/20-8/1  Chan, Theodore  416A  
10:30-11:10 A  MTWR  6/20-8/1  Chan, Theodore  416A  
LAB  11:30-1:50 P  MTWR  6/20-8/1  Chan, Theodore  434  
Last day to add: June 26;  Last day to drop without “W”: June 26;  Last day to drop with “W”: July 20;  Last day to drop for refund: June 21.

**CHEM 107 F**  
Elementary Chemistry  
5 Units  
Transfer: CSU, UC Credit Limitation  
**Prereq:** MATH 040 F with a grade of “C” or better  
This course will prepare students for the CHEM 111 F and CHEM 111BF sequence. Problem solving strategies are emphasized. It is a prerequisite for CHEM 111AF. In addition, students with a weak or dated background are encouraged to enroll.  
30332 001  8:00-10:50 A  MTWR  6/20-7/25  Dadson, Guy  436  
10:30-11:10 A  MTWR  6/20-7/25  Dadson, Guy  436  
LAB  12:00-1:50 P  MTWR  6/20-7/25  Dadson, Guy  436  
Last day to add: June 22;  Last day to drop without “W”: June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

**CHEM 111AF**  
General Chemistry I  
5 Units  
Transfer: CSU, UC  
**Prereq:** CHEM 107 F with a grade of “C” or better or a passing score on the Chemistry Proficiency Test and MATH 040 F with a grade of “C” or better  
This course is the first semester of a two-semester sequence designed to provide students with a foundation in general chemistry needed for subsequent courses in science. Topics include are course introduction, chemical reactions, atomic structure and chemical periodicity and more.  
30333 001  4:00-6:20 P  MTWR  6/20-8/1  Yimenu, Tilahun  414AB  
LAB  6:30-10:20 P  MTWR  6/20-8/1  Yimenu, Tilahun  433  
Last day to add: June 26;  Last day to drop without “W”: June 26;  Last day to drop with “W”: July 20;  Last day to drop for refund: June 21.
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**CHEM 111BF**

General Chemistry II

Prereq: CHEM 111AF with a grade of “C” or better

This course is the second semester of the General Chemistry sequence. More advanced topics in General Chemistry are emphasized, including kinetics, equilibria, acids and base, thermodynamics, electrochemistry, transition metals, and coordination compounds. Lab work supports topics.

Transfer: CSU, UC

**CRITICAL DATES**

- Last day to add: June 27; Last day to drop without “W”: June 27; Last day to drop with “W”: July 29; Last day to drop for refund: June 24.

**Child in the Home and Community**

CDES 120 F

Child Development

Transfer: CSU, UC Credit Limitation

Students study the entire scope of developmental theories in a chronological sequence. Research, theory, and practice are addressed from multiple viewpoints.

**ONLINE CLASS:** The above course requires students to complete a MANDATORY online ORIENTATION by midnight on Monday, June 20th. Students MUST COMPLETE orientation or will be dropped. This course uses BLACKBOARD. For course specific requirements, visit instructor’s website at http://staffwww.fullcoll.edu/sdeleon or contact instructor at sdeleon@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support go to http://online.fullcoll.edu.

Last day to add: June 25; Last day to drop without “W”: June 25; Last day to drop with “W”: July 16; Last day to drop for refund: June 22.

**CRITICAL DATES**

- Last day to add: June 22; Last day to drop without “W”: June 22; Last day to drop with “W”: July 22; Last day to drop for refund: June 25.

**Child Development and Educational Studies**

CDES 201 F

Child in the Home and Community

Transfer: CSU

Students explore the interaction and effects of family, school, and community on the child, emphasizing the diversity of families and validation of these families throughout the society.

**ONLINE CLASS:** The above course has no on-campus orientation. All students must log into the course using Blackboard, print the course syllabus and lecture notes titled “Intro to Excel Online” and send the instructor an email using the Blackboard mail tool no later than Wed, June 22 to remain in the course. For course specific requirements, or students who wish to add must contact instructor at ccanrelel@fullcoll.edu. For general information, answers to FAQs and more, go to http://online.fullcoll.edu. Students must be self-motivated to successfully complete an online course.

Last day to add: June 28; Last day to drop without “W”: June 28; Last day to drop with “W”: July 29; Last day to drop for refund: June 24.

**Chinese**

CHIN 101 F

Elementary Chinese — Mandarin I

Transfer: CSU, UC

This course emphasizes the acquisition of basic skills in pronunciation, listening, speaking, reading and writing. Students are introduced to the culture and history of China.

**/pass/no pass/letter grade option**

**CRITICAL DATES**

- Last day to add: June 26; Last day to drop without “W”: June 26; Last day to drop with “W”: July 20; Last day to drop for refund: June 21.
CIS 111 F
Introduction to Information Systems
Transfer: CSU, UC
This course is an introduction to computerized information systems, computer organization and problem-solving concepts; Windows 7, Microsoft Access 2007 and Excel 2007 spreadsheet. (Required for all Business Administration majors at CSUF)
- Plus 1 hour and 45 minutes lab per day of class

CIS 152 F
Web Page Design II (HTML)
This is an introductory course in designing Internet Web pages. Topics include using Web browsers, adding graphics to a Web page, linking multiple pages, using multimedia Web pages and using Web pages for advertising and marketing.

COSM 055AF
Cosmetology: Level 1
Level 1 Segment in the basic theory of Cosmetology and its applications; first of five segments. Pivot Point Member School. Must have 10th grade education.

COSM 055BF
Cosmetology: Level 2
Prereq: COSM 055AF with a grade of “C” or better
Level 2 Segment in the basic theory of Cosmetology and its applications; second of five segments. Pivot Point Member School.
**College Orientation**

**COUN 050 F**  
1 Unit  
**Cosmetology: Level 3**  
Prereq: COSM 055DF with a grade of “C” or better  
Level 3 Segment in the basic theory of Cosmetology and its applications; third of five segments. Pivot Point Member School.  
30263 001 7:00- 9:30 A MTWRF 5/31-7/18 Day, Glenda 711  
LAB 9:31- 5:00 P MTWRF 5/31-7/18 Day, Glenda 711  
Last day to add: June 7; Last day to drop without "W": June 7;  
Last day to drop with "W": July 6; Last day to drop for refund: June 2.

**COSM 055DF**  
Cosmetology: Level 4  
Prereq: COSM 055DF with a grade of “C” or better  
Level 4 Segment in the basic theory of Cosmetology and its applications; fourth of five segments. Pivot Point Member School.  
30264 001 7:00- 9:30 A MTWRF 5/31-7/18 Wright, Doris 717  
LAB 9:31- 5:00 P MTWRF 5/31-7/18 Wright, Doris 717  
Last day to add: June 7; Last day to drop without "W": June 7;  
Last day to drop with "W": July 6; Last day to drop for refund: June 2.

**COSM 055EF**  
Cosmetology: Level 5  
Prereq: COSM 055DF with a grade of “C” or better  
Level 5 Segment in the basic theory of Cosmetology and its applications; fifth of five segments. Pivot Point Member School.  
30265 001 7:00- 9:30 A MTWRF 5/31-7/18 Ward, Carol 701  
LAB 9:31- 5:00 P MTWRF 5/31-7/18 Ward, Carol 701  
Last day to add: June 7; Last day to drop without "W": June 7;  
Last day to drop with "W": July 6; Last day to drop for refund: June 2.

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**Counseling and Guidance**

**COUN 050 F**  
1 Unit  
**College Orientation**  
This course is designed for entering freshman students. Students meet California Community Colleges Matriculation requirements of Assessment, Orientation, and Counseling/Advising. Requirements for associate degrees, certificates and university transfer as well as rules, policies and campus resources at Fullerton College are presented.  
30273 E01 10:40-12:50 P MTWR 6/20-6/30 Reyes, Joe 2027  
**EOPS CLASS:** The above class is for students participating in EOPS/CARE.  
Last day to add: June 20; Last day to drop without "W": June 20;  
Last day to drop with "W": June 28; Last day to drop for refund: June 20.

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**COLLEGE SUMMER SUCCESS PROGRAM**

“Helping You Take the First Step”

**What is the College Summer Success Program?**  
This is a uniquely-designed program developed to ease first-time and returning college students’ transition into Fullerton College. Participants will complete 1.5 transferable units in just two weeks! Students will learn how to:

- Develop the academic skills necessary for college success
- Plan, select, and schedule college courses
- Acquire detailed information about graduation and transfer requirements
- Build self-confidence needed for college life
- Program Materials (including books) will be provided (your books will be paid for!)

**What are the dates and times of the Program?**  
Tuesday, July 5 through Tuesday, July 19 — 9–11:50 am

**How does the Program work?**

Students must enroll in two linked courses. COUN 144 F linked with COUN 140 F.

**COUN 144 F**  
Career Motivation and Self-Confidence — (1) Unit  
M-Th 9–10:50 am

**COUN 140 F**  
Educational Planning (0.5 Units)  
M-Th 11–11:50 am

For more information, please contact Rolando Sanabria at (714) 992-7250 or stop by the Counseling Center

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**COUN 060 F**  
1 Unit  
**Academic Success**  
A concise and practical course presenting concepts and strategies for student success in college. Topics include time management, goal setting, memory, reading, note taking, test taking and college resources.  
30135 001 9:00- 10:29 P F 7/22-7/29 Armanian, Behnoosh 1018  
Last day to add: July 22; Last day to drop without "W": July 22;  
Last day to drop with "W": July 29; Last day to drop for refund: July 22.

**COUN 140 F**  
0.5 Units  
**Educational Planning**  
Transfer: CSU

Overview of graduation and transfer requirements, campus policies and resources. Includes the development of an educational plan.  
30292 SS1 11:00-11:50 A MTWRF 7/5-7/19 Abatghan, Suzanne 125  
Last day to add: July 5; Last day to drop without "W": July 5;  
Last day to drop with "W": July 14; Last day to drop for refund: July 5.

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**Monday = M  Tuesday = T  Wednesday = W  Thursday = R  Friday = F  Saturday = S  Sunday = U**
COUN 144 F  Career Motivation and Self Confidence  1 Unit
Transfer: CSU
For students in search of a direction in education, career or personal life. This course aids in understanding the concepts that contribute to motivation and the development of self-confidence.
• PASS/NO PASS/LETTER GRADE OPTION

COUN 141 F  Career Exploration  1 Unit
Transfer: CSU
This introduction to a career decision-making process includes self-evaluation and exploration of the world of work. Values, interests, skills, personality/temperament, and goals are related to appropriate and realistic career choices.
• PASS/NO PASS/LETTER GRADE OPTION

COUN 151 F  Career/Life Planning  3 Units
Transfer: CSU
For students who are undecided about their major or in career transition. An in depth analysis of values, interests, abilities and personality; includes goal setting, career research and job search techniques. Hybrid sections of this course meet on campus providing the opportunity to learn step by step how to access internet resources for educational/career planning.
• PASS/NO PASS/LETTER GRADE OPTION

DANC 102 F  Conditioning for Dance  1 Unit
Transfer: CSU, UC
This class is designed to prepare a student mentally and physically for dance. Students will learn floor mat exercises and a floor barre to increase flexibility, strength, body alignment and use of turn out. Relaxation and visualization techniques will be covered.

ESC 100 F  Physical Geology  3 Units
Transfer: CSU, UC
This introductory course explores the physical composition of the earth and those processes that modify its surface. Topics include earthquakes, volcanoes, landslides, flooding, beach processes and plate tectonics. Field trips may be taken.
• PASS/NO PASS/LETTER GRADE OPTION
ESC 100F
Physical Geology Lab
Transfer: CSU, UC
This course includes exercises in identification of minerals and rocks, interpretation of topographic maps, geologic folios, and the study of land forms and rock structures.

Coreq: ESC 100 F

Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 13;
Last day to drop for refund: June 21.

ESC 105 F
Introduction to Meteorology
This course introduces the science of the Earth’s weather and climate, including thunderstorms, hurricanes, tornadoes, El Niño/La Niña and global climate change.

Transfer: CSU, UC

Last day to add: June 25;
Last day to drop without “W”: June 25;
Last day to drop with “W”: July 16;
Last day to drop for refund: June 22.

ESC 116 F
Astronomy
This course is an introduction to the tools and methods of astronomy and the study of the universe, with emphasis on the solar system.

Transfer: CSU, UC

Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 13;
Last day to drop for refund: June 21.

ESC 130 F
Introduction to Oceanography
This course provides a survey of the geological, physical, chemical and biological principles and processes of oceanography, including interactions of humans with the marine environment. Includes some online work.

Transfer: CSU, UC

Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 20;
Last day to drop for refund: June 21.

ESC 140 F
Geology of California Coastal Areas
(formerly ESC 198AF)
Transfer: CSU

Last day to add: June 29;
Last day to drop without “W”: June 29;
Last day to drop with “W”: July 16;
Last day to drop for refund: June 29.

ENGL 060 F
Prep for College Writing
Prereq: ENGL 059 F with a grade of “Pass” or recommended score on the English Placement test
Advisory: READ 096 F

This course prepares students for College Writing by teaching the expository writing, thinking, and editing skills needed for ENGL 100 F. Students will also review English fundamentals and analyze professional essays.

• Non-degree credit

Last day to add: June 26;
Last day to drop without “W”: June 26;
Last day to drop with “W”: July 13;
Last day to drop for refund: June 21.

ECON 101 F
Principles of Economics — Micro
Transfer: CSU, UC Credit Limitation

This course emphasizes the role of the individual as consumer, the firm as producer, and the government as referee in a market economy. Students who receive credit in this course may not receive credit in ECON 101HF.

Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 13;
Last day to drop for refund: June 21.

ECON 102 F
Principles of Economics — Macro
Transfer: CSU, UC Credit Limitation

This course is concerned with the overall performance of the United States, with special emphasis on government, business cycles, and fiscal and monetary policy. Students who receive credit in this course may not receive credit in ECON 102HF.

Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 13;
Last day to drop for refund: June 21.
ENGL 100 F  3 Units
College Writing
Prereq: ENGL 060 F with a grade of “Pass” or ESL 186 F with a grade of “C” or better or recommended score on the English Placement Test
Advisory: Enrollment in READ 142 F
This course will develop the reading, critical thinking, and writing skills necessary for academic success. The class focuses on expository writing and research documentation skills.

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<td>30081</td>
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<td>MTWR</td>
<td>6/20-8/1</td>
<td>Mayfield, Philip</td>
<td>527</td>
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ENGL 103 F  3 Units
Critical Reasoning and Writing
Prereq: ENGL 100 F or ENGL 100HF, both with a grade of “C” or better
This course develops critical thinking, reading, and writing skills beyond the level achieved in ENGL 100 F. This course will focus on developing analytical and argumentative writing skills as well as development of logical reasoning.

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<td>MTWR</td>
<td>6/20-7/20</td>
<td>Kizely, Elizabeth</td>
<td>526</td>
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ENGL 211 F  3 Units
English Literature to 1800
Prereq: ENGL 100 F or ENGL 100HF, both with a grade of “C” or better
Advisory: ENGL 102 F or ENGL 102HF
Students will survey British writing from the Middle Ages to 1800 by such authors as Chaucer, Shakespeare, Milton, Behn, and Swift. There will be an emphasis on the evolution of English, historical backgrounds to works, and literary trends.

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<td>Costello, Jeanne</td>
<td>529</td>
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ENGL 212 F  3 Units
English Literature since 1800
Prereq: ENGL 100 F or ENGL 100HF, both with a grade of “C” or better
Advisory: ENGL 102 F or ENGL 102HF
This course surveys poetry, fiction, drama, and prose written in English since 1800. Students will study the characteristics of the Romantic, Victorian, Modern, and Postmodern literary periods.

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<tr>
<th>CRN</th>
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<td>Floerke, Brandon</td>
<td>529</td>
</tr>
</tbody>
</table>

ESL 185 F  5 Units
Advanced Reading and Writing for Students of American English
Prereq: ESL Skills Evaluation or completion of ESL 184 F with a grade of “C” or better
This course is for advanced students of English. It focuses on academic reading, critical thinking, and essay writing, with some review of English grammar.

<table>
<thead>
<tr>
<th>CRN</th>
<th>SEC</th>
<th>TIME</th>
<th>DAYS</th>
<th>BEGIN-END</th>
<th>INSTRUCTOR</th>
<th>ROOM</th>
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<tr>
<td>30109</td>
<td>010</td>
<td>10:40-2:00 P</td>
<td>MTWR</td>
<td>6/20-8/10</td>
<td>Oleksyn, Urszula</td>
<td>622B</td>
</tr>
</tbody>
</table>

Panel discussion of English as a Second Language

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for more information.
ENGLISH AS A SECOND LANGUAGE, ENGLISH, AND READING COURSE SEQUENCES

The COMPASS placement tests may be taken at the Assessment Center in 513-O. After taking the placement test, students should see a counselor for appropriate placement. Once students are placed into the English, ESL, or Reading program, they may advance by passing each course in sequence until they reach the end of the series.

Recommended Courses for ESL Students*

Elective Courses for ADVANCED students:
ESL 056 F — Conversation
ESL 058 F — Pronunciation
ESL 045 F — Grammar
ESL 049 F — Academic Vocabulary

Elective Courses for INTERMEDIATE students:
ESL 046 F — Conversation
ESL 048 F — Pronunciation
ESL 035 F — Grammar
ESL 029 F — Idiomatic Expressions
ESL 039 F — Vocabulary Expansion
ESL 050 F — Workplace English

Elective Courses for BEGINNING students:
ESL 036 F — Conversation
ESL 038 F — Pronunciation
ESL 025 F — Grammar
ESL 047 F — Study Skills

ESL 186 F
Composition: Students of American English
Transfer: CSU, UC Credit Limitation
Prereq: ESL Skills Evaluation or ESL 185 F with a grade of “C” or better
For advanced students of English, this course provides preparation for college-level essay writing, critical thinking, academic reading and basic research skills with some review of English grammar. Fulfills prerequisite for ENGL 100 F option.
• PASS/NO PASS/LETTER GRADE OPTION

ESL 185 F
Composition & Research

ESL 184 F
Reading & Short Essay Writing

ESL 083 F
Reading & Expository Paragraph Writing

ESL 082 F
Reading & Paragraph Writing

ESL 081 F
Reading & Basic Writing

ESL 080 F
Oral & Written English

ACADEMIC ENGLISH AS A SECOND LANGUAGE
COMPASS

ESL 060 F
Preparation for College Writing

ENGL 100 F
Freshman Composition

ENGL 060 F
Preparation for College Reading

ENGL 059 F
Developmental Writing

ENGL 039 F
Basic Writing

READ 165 F
ADV VOCAB/POWER READING
READ 142 F
COLLEGE READING
READ 133 F
RAPID READING

READ 096 F
Preparation for College Reading

READ 056 F
Developmental Reading

READ 165 F
Reading

READ 036 F
Basic Reading

ACADEMIC ENGLISH AS A SECOND LANGUAGE
COMPASS

WRITING REMEDIATION/DEVELOPMENT
COMPASS

READING REMEDIATION/DEVELOPMENT
COMPASS

(Refer to: READING section of this schedule)

*Elective course offerings vary by semester

ESL 186 F
Composition: Students of American English
Transfer: CSU, UC Credit Limitation
Prereq: ESL Skills Evaluation or ESL 185 F with a grade of “C” or better
For advanced students of English, this course provides preparation for college-level essay writing, critical thinking, academic reading and basic research skills with some review of English grammar. Fulfills prerequisite for ENGL 100 F option.
• PASS/NO PASS/LETTER GRADE OPTION

30111  100 10:40-12:30 P  MTWR  6/20-8/10  Cano, Andrea  622A
Last day to add: June 27;
Last day to drop without “W”: June 27;
Last day to drop with “W”: July 28;
Last day to drop for refund: June 22.

ENVS 105 F
Environmental Biology
Transfer: CSU, UC
A biology course for non-science majors. This course uses core biological principles to reveal and explain the planet’s environment. It also explores the biological connections for current environmental topics such as global warming, pollution, and mass extinctions.

30371  001  8:00-10:30 A  MTWR  6/20-7/25  Morris, Tom  420
Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.

Monday = M  Tuesday = T  Wednesday = W  Thursday = R  Friday = F  Saturday = S  Sunday = U
ENVS 105LF
Environmental Biology Lab
1 Unit
Transfer: CSU, UC
This is a field-oriented biology course for non-science majors. This course trains students to become more observant and analytical of their natural surroundings. Adaptations and ecological principles are stressed. Students take many field trips to local natural areas involving much walking and standing; includes some nature trails.

FREN 101 F
Elementary French I
5 Units
Transfer: CSU, UC
This course emphasizes the acquisition of basic skills in pronunciation, listening, speaking, reading and writing. Students are introduced to the culture and history of the French-speaking countries.

ETHS 101 F
American Ethnic Studies
4 Units
Transfer: CSU, UC
This course, offering an in-depth analysis, broadens the ethnic and racial perspective of students interested in American culture and society. This course fulfills the Multicultural Graduation Requirement.

ETHS 141 F
Chicano/Chicana History
3 Units
Transfer: CSU, UC
This course provides the student with social and cultural roots of the Mestizo, tracing history from their indigenous and Spanish beginnings to the present.

HIST 110 F
Western Civilization I
3 Units
Transfer: CSU, UC Credit Limitation
This is a survey of the civilizations of Europe, Africa, the Middle East, India, China, Japan and the Americas from earliest times to CE 1550. This course fulfills the Multicultural Education Requirement for graduation.

HIST 111 F
Western Civilization II
3 Units
Transfer: CSU, UC Credit Limitation
This course is a study of western civilization from prehistoric times through the 16th century, e.g., Mesopotamian, Egyptian, Hebrew, Greek, Roman, Byzantine, Muslim, Medieval, Renaissance and Reformation societies. This course fulfills the Multicultural Education Requirement for graduation.

HIST 112 F
World Civilizations I
3 Units
Transfer: CSU, UC Credit Limitation
This course is an examination of western civilization, 17th century to present, including development of modern society, science, arts, industry, human rights, democracy, warfare, political and economic systems. This course fulfills the Multicultural Education Requirement for graduation.

HIST 113 F
World Civilizations II
3 Units
Transfer: CSU, UC Credit Limitation
This course is a survey of the civilizations of Europe, Africa, the Middle East, India, China, Japan and the Americas from CE 1550 to the present. This course fulfills the Multicultural Education Requirement for graduation.

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World Civilizations I
3 Units
Transfer: CSU, UC Credit Limitation
This course is an examination of western civilization, 17th century to present, including development of modern society, science, arts, industry, human rights, democracy, warfare, political and economic systems. This course fulfills the Multicultural Education Requirement for graduation.

HIST 113 F
World Civilizations II
3 Units
Transfer: CSU, UC Credit Limitation
This course is a survey of the civilizations of Europe, Africa, the Middle East, India, China, Japan and the Americas from CE 1550 to the present. This course fulfills the Multicultural Education Requirement for graduation.
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<td>30870</td>
<td>001</td>
<td>10:40-1:30 P M</td>
<td>T (5/31)</td>
<td>6:00-9:50 P</td>
<td>Seidel, Jay</td>
<td>515</td>
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<td>30311</td>
<td>HY1</td>
<td>HYBRID</td>
<td>5/31-8/9</td>
<td>Seidel, Jay</td>
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<td>30467</td>
<td>001</td>
<td>10:40-1:30 P M</td>
<td>T (6/23)</td>
<td>6:00-9:50 P</td>
<td>Douglas, Leslie</td>
<td>1428</td>
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<td>30472</td>
<td>OL1</td>
<td>ONLINE</td>
<td>6/20-7/24</td>
<td>Teipe, Emily</td>
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MATH 015 F
Pre-Algebra
Prereq: MATH 004 F and MATH 006 F with a grade of “Pass” or MATH 010 F with a grade of “C” or better or math skills clearance
An intensive review of the fundamentals of arithmetic, and an introduction to algebra, including: operations on signed numbers, ratio, proportion and percentages, variable expressions, geometry, polynomials, and graphing.
• Plus 50 minutes per day arranged
• Calculators will be required for selected topics.
• Non-degree credit
30564 001 7:10:10:30 A MTWR 6/20-7/25 McQueen, Deborah 616
Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.
30565 002 10:40-2:00 P MTWR 6/20-7/25 McQueen, Deborah 623
Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.

MATH 020 F
Elementary Algebra
Prereq: MATH 015 F with a grade of “C” or better or math skills clearance
This course includes the properties of real numbers, factoring, solving and graphing linear equations, polynomials and rational algebraic expressions and linear systems of equations.
• Plus 50 minutes per day arranged
• Calculators will be required for selected topics.
• Non-degree credit
30010 001 7:10-10:30 A MTWR 6/20-7/25 Huerta, Nicolas 615
Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.
30573 002 7:10-10:30 A MTWR 6/20-7/25 Klassen, Kelly 624
Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.
30012 005 10:40-2:00 P MTWR 6/20-7/25 Klassen, Kelly 617
Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.

MATH 040 F
Intermediate Algebra
Prereq: MATH 020 F with a grade of “C” or better or math skills clearance
This course includes at an intermediate level: factoring, exponents, radicals, rational expressions, functions and graphs, linear and quadratic equations, inequalities, logarithms and conic sections. Scientific calculators will be used for selected topics.
• Plus 50 minutes per day arranged
• Calculators will be required for selected topics.
30017 001 7:10-10:30 A MTWR 6/20-7/25 Taguchi-Trieu, Tanomo 617
Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.
30574 002 10:40-2:00 P MTWR 6/20-7/25 Taguchi-Trieu, Tanomo 616
Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.
30018 005 10:40-2:00 P MTWR 6/20-7/25 Farnham, Paul 1901
Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.

MATH 100 F
Liberal Arts Mathematics
Transfer: CSU, UC
Prereq: MATH 040 F with a grade of “C” or better or math skills clearance
This is a survey course with selected topics from the history and development of arithmetic, patterns and inductive reasoning, set theory and deductive reasoning, the real number system, algebra, geometry, probability and statistics and problem solving.
• Calculators will be required for selected topics.
30003 001 8:05-10:30 A MTWR 6/20-7/25 Crocoll, Allan 1957
Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.
30022 OL1 ONLINE 6/20-7/25 Zarske, Cindy
ONLINE CLASS: The above class has no on-campus orientation, but there are two MANDATORY ON-CAMPUS meetings, on July 6 and July 25, that the student must attend as well as online deadlines that the student must meet to remain in the class. Please visit the instructor’s website, http://staffwww.fullcoll.edu/zarske, for information about these meetings and deadlines.
 Last day to add: June 22;
Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;
Last day to drop for refund: June 21.
MATH 120 F
Introductory Probability and Statistics
4 Units
Prereq: MATH 040 F with a grade of “C” or better or math skills clearance
This course covers elementary probability, descriptive and inferential statistics. Computers and/or graphing calculators will be used for various topics. Students who receive credit for MATH 120 F may not receive credit for SOCSC 120 F.
30023 001 7:10-10:30 A MTWR 6/20-7/25 Malloy, Scott 663
Last day to add: June 22; Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14; Last day to drop for refund: June 21.

MATH 129 F
College Algebra for Business Calculus
4 Units
Prereq: MATH 040 F with a grade of “C” or better or math skills clearance
This course is one of two pre-calculus courses. Topics covered include a review of the fundamentals of algebra, rational, exponential and logarithmic functions and miscellaneous topics.
• Plus 50 minutes per day arranged
• Any TI-83 or TI-84 model Graphing Calculator is required for all sections
30030 001 7:10-10:30 A MTWR 6/20-7/25 Bui, Minh 621
Last day to add: June 22; Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14; Last day to drop for refund: June 21.

MATH 130 F
Calculus for Business
4 Units
Prereq: MATH 129 F with a grade of “C” or better or math skills clearance
This course includes an examination of algebra topics required in Business Calculus, with applications from business and economics. It is designed for students planning to enroll in MATH 130 F. (This course does not meet requirements in the Business Division and will not substitute for BUS 151 F) See Business and CIS Division for requirements.
• Calculators will be used for selected topics
30566 001 10:40-2:00 P MTWR 6/20-7/25 Clahane, Dana 618
Last day to add: June 22; Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14; Last day to drop for refund: June 21.

MATH 141 F
College Algebra
4 Units
Prereq: MATH 040 F and MATH 030 F with grades of “C” or better or math skills clearance
This course may be taken prior to or concurrently with MATH 142 F. Both MATH 141 F and MATH 142 F are required for enrollment in MATH 150AF. This is one of two pre-calculus courses. Topics covered include a review of the fundamentals of algebra, rational, exponential and logarithmic functions and miscellaneous topics.
• Plus 50 minutes per day arranged
• Any TI-83 or TI-84 model Graphing Calculator is required for all sections
30030 001 7:10-10:30 A MTWR 6/20-7/25 Bui, Minh 1902
Last day to add: June 22; Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14; Last day to drop for refund: June 21.
30031 003 10:40-2:00 P MTWR 6/20-7/25 Jagodina, Marianna 1903
Last day to add: June 22; Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14; Last day to drop for refund: June 21.

The Mathematics Course Sequence shows the progression of math courses that students should take to complete their math requirements. The starting course can vary based upon the placement test, high school transcripts or other college transcripts. Once students start the sequence, they are expected to take each required course. Questions regarding placement should be directed to Counselors prior to starting the sequence.
MATH 142 F  
Trigonometry
Prereq: MATH 040 F and MATH 030 F with grades of “C” or better or math skills clearance. This course may be taken prior to or concurrently with MATH 141 F. Both MATH 141 F and MATH 142 F are required for enrollment in MATH 150AF.
Topics include: relations, inverses, identities, laws of sines and cosines, trigonometric equations, polar coordinates and DeMoivre’s Theorem.
- Plus 50 minutes per day arranged
- Any TI-83 or TI-84 model Graphing Calculator is required for all sections

CRN: 30033  001  7:10-10:30 A  MtWr  6/20-7/25  Farnham, Paul  618
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

CRN: 30034  003  10:40- 2:00 P  MtWr  6/20-7/25  Danusky, Joshua  1904
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

MATH 150AF  
Calculus I
Prereq: MATH 141 F and MATH 142 F with a grade of “C” or better or math skills clearance
This is a beginning calculus course covering limits and continuity, the rate of change of a function, derivatives of algebraic and transcendental functions, applications of the derivative, antiderivatives, and the definite integral.
- Any TI-83 or TI-84 model Graphing Calculator is required for all sections

CRN: 30036  001  7:10-10:30 A  MtWr  6/20-7/25  Diaz, Roberto  1903
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

CRN: 30037  003  10:40- 2:00 P  MtWr  6/20-7/25  Verzeau, Razvan  615
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

MATH 150BF  
Calculus II
Prereq: MATH 150AF or equivalent, with a grade of “C” or better
This is a second semester course covering transcendental functions, applications of the definite integral, techniques of integration, improper integrals, indeterminate form, polar coordinates, and sequences and series.
- Any TI-83 or TI-84 model Graphing Calculator is required for all sections

CRN: 30039  000  7:10-10:30 A  MtWr  6/20-7/25  Clahane, Dana  1904
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

CRN: 30040  003  10:40- 2:00 P  MtWr  6/20-7/25  Nguyen, Gregory  1902
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

MATH 250AF  
Multivariable Calculus
Prereq: MATH 150BF with a grade of “C” or better
This is a third semester course in calculus covering conic sections, solid analytic geometry, vectors in three dimensions, vector calculus, differential calculus of functions of several variables, multiple integration, vector fields and theorems.

CRN: 30041  001  7:10-10:30 A  MtWr  6/20-7/25  Pitt, Stephen  1901
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

CRN: 30042  003  10:40- 2:00 P  MtWr  6/20-7/25  Quinto, Joseph  1903
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

MUS 003 F  
Community Band Experience
This is a third semester course in calculus covering conic sections, solid analytic geometry, vectors in three dimensions, vector calculus, differential calculus of functions of several variables, multiple integration, vector fields and theorems.
- Any TI-83 or TI-84 model Graphing Calculator is required for all sections

CRN: 30043  001  7:10-10:30 A  MtWr  6/20-7/25  Farnham, Paul  618
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

CRN: 30044  003  10:40- 2:00 P  MtWr  6/20-7/25  Danusky, Joshua  1904
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

MUS 116 F  
Music Appreciation
This course is designed to give non-music majors a non-technical introduction to a wide variety of music from the Renaissance to the present.
- Plus one hour per day arranged
- PASS/NO PASS/LETTER GRADE OPTION

CRN: 30431  100  6:30- 9:50 P  TR  5/31-7/19  Mazzaferrro, Anthony  1110
Last day to add: June 6;  Last day to drop without "W": June 6;  Last day to drop with “W”: July 5;  Last day to drop for refund: June 2.

CRN: 30432  100  6:30- 9:50 P  TR  6/6-6/29  Tebay, John  1111
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 5;  Last day to drop for refund: June 21.

MUS 119 F  
History of Rock Music
This course is a chronological study of Rock and Roll from its cultural beginnings in the early 1900’s to the present. The focus is on the music and its social context, structure and social history.
- Plus one hour per day arranged

CRN: 30521  001  7:40-10:30 A  MTWR  6/20-7/20  Linahon, James  1124
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 13;  Last day to drop for refund: June 21.

CRN: 30522  001  7:40-10:30 A  MTWR  5/31-7/19  Linahon, James  1124
Last day to add: June 22;  Last day to drop without "W": June 22;  Last day to drop with “W”: July 13;  Last day to drop for refund: June 21.

MUS 180 F  
College Chorale
Collegiate Chorale is a performing group which performs traditional choral music of all styles with an emphasis on music from the Baroque, Classical, and Romantic periods. This course is open to all students, with limited or no singing experience.
- Plus one hour per day arranged
- PASS/NO PASS/LETTER GRADE OPTION

CRN: 30365  100  6:30- 9:50 P  TR  5/31-7/19  Mazzaferrro, Anthony  1110
Last day to add: June 6;  Last day to drop without "W": June 6;  Last day to drop with “W”: July 5;  Last day to drop for refund: June 2.

CRN: 30366  100  6:30- 9:50 P  TR  6/6-6/29  Tebay, John  1111
Last day to add: June 7;  Last day to drop without "W": June 7;  Last day to drop with “W”: June 22;  Last day to drop for refund: June 7.
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<td>MUS 273 F</td>
<td>Concert Band</td>
<td>1 Unit</td>
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<tr>
<td>Prereq: Audition</td>
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<td>The Concert Band is designed primarily for adult members of the North Orange County Community College District. (Undergraduate music majors must enroll in MUS 274 F. Open to all residents by audition.)</td>
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<td>• Plus one hour and 20 minutes per day arranged</td>
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<td>30365 100 6:30-9:50 P TR 5/31/19 Mazzaferr, Anthony 1110</td>
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<td>The above class runs concurrently with MUS 003 F (30431) and MUS 010 F (30433).</td>
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| MUS 282 F | Fullerton College Master Chorale | 1 Unit | | | | |
| Prereq: Audition |
| The Master Chorale is a performing group comprised primarily of community personnel. The choir performs music from all style periods. An audition is required. |
| • Plus one hour and 20 minutes per day arranged |
| 30432 600 8:00-11:20 A MTWRFSU 7/1-7/16 Tebay, John |
| The above class is for current Concert Choir members only. |
| Last day to add: July 2; Last day to drop without “W”: July 2; Last day to drop with “W”: July 12; Last day to drop for refund: July 2. |

| PHIL 100 F | Introduction to Philosophy | 3 Units | | | | |
| Prereq: Audition |
| Students will learn, analyze and evaluate various viewpoints, problems and issues regarding human nature, knowledge, morality, religion and other selected topics. Students who receive credit in this course may not receive credit in PHIL 100HF. |
| 30452 001 2:30-5:20 P MTWR 6/20/20 Quandt, Timothy 1430 |
| Last day to add: June 22; Last day to drop without “W”: June 22; Last day to drop with “W”: July 13; Last day to drop for refund: June 21. |

| PHIL 105 F | World Religions | 3 Units | Transfer: CSU, UC Credit Limitation |
| This course is a comparative examination of the beliefs, world views, rituals, ethics and social systems of the major religious traditions throughout the world. Students who receive credit in this course may not receive credit in PHIL 105HF. |
| This course fulfills the Multicultural Education Requirement for graduation. |
| 30453 001 7:40-10:30 A MTWR 6/20/20 Seaton, Derry 1421 |
| Last day to add: June 22; Last day to drop without “W”: June 22; Last day to drop with “W”: July 13; Last day to drop for refund: June 21. |

| PHIL 170 F | Logic and Critical Thinking | 3 Units | Transfer: CSU, UC Credit Limitation |
| This course will develop the student’s critical thinking and writing skills. There will be an emphasis on recognition, analysis and evaluation of arguments. |
| 30454 001 10:40-1:30 P MTWR 6/20/20 Vanderpool, Jeffrey 1421 |
| Last day to add: June 22; Last day to drop without “W”: June 22; Last day to drop with “W”: July 13; Last day to drop for refund: June 21. |

| PHOT 290 F | Internship in Photography | 2 to 4 Units | Transfer: CSU |
| This course is designed for photography students to develop their skills through internships and work experience. Sixteen hours of class meetings plus 85 hours employment/internship per semester is required for two units. An additional 85 hours of employment/internship is required for each additional unit. |
| 30312 HY1 HYBRID 5/31-8/9 La Montia, Melody 515 |
| HYBRID CLASS: The above course uses MyGateway Group Site. For more info contact mlamontia@fullcoll.edu. |
| Last day to add: June 12; Last day to drop without “W”: June 12; Last day to drop with “W”: July 23; Last day to drop for refund: June 6. |

| PE 162 F | Conditioning for Athletes | 1 Unit | Transfer: CSU, UC Credit Limitation |
| Instruction and practice in weight training, weightlifting, aerobic fitness/flexibility for competing in various intercollegiate sports. |
| 30165 005 6:30-8:00 A MTWR 6/20-8/10 Snyder, Peter AQUCCTR |
| The above class is a conditioning class for women’s water polo and men’s and women’s swimming. Questions? Contact Pete Snyder at psnyder@fullcoll.edu. |
| Last day to add: June 27; Last day to drop without “W”: June 27; Last day to drop with “W”: July 28; Last day to drop for refund: June 22. |
PE 162 F continued:

30149  001  7:10- 8:40 A  MTWR  6/20-8/10  Bevec, Gina  SHBKFL
The above class is a conditioning class for cross country and track/field. Questions? Contact Gina Bevec at gbevec@fullcoll.edu.
Last day to add: June 27;  Last day to drop without “W”: June 27;
Last day to drop with “W”: July 28;  Last day to drop for refund: June 22.

30159  004  2:30- 5:10 P  MW  6/20-7/20  Fuscardo, Nicholas  FBBF
LAB  2:30- 5:10 P  TR  6/20-7/20  Woelke, Deborah  1201
The above class is a conditioning class for baseball and women’s basketball. Baseball questions? Contact Nick Fuscardo at nrfuscardo@fullcoll.edu.
Women’s basketball questions? Contact Debi Woelke at dwoelke@fullcoll.edu.
Last day to add: June 22;  Last day to drop without “W”: June 22;
Last day to drop with “W”: July 13;  Last day to drop for refund: June 21.

30411  007  8:00-10:25 A  tr  7/12-8/12  Giles, Scott  FtenCT
LAB  8:00-10:25 A  TR  7/12-8/12  Giles, Scott  FCSOCC
LAB  8:00-10:25 A  F  (8/12)  Lewis, Pamela  FCSOCC
The above class is a conditioning class for men’s and women’s soccer. Men’s soccer questions? Contact Scott Giles at sgiles@fullcoll.edu.
Women’s soccer questions? Contact Pamela Lewis at plewin@fullcoll.edu.
Last day to add: July 17;  Last day to drop without “W”: July 17;
Last day to drop with “W”: Aug 4;  Last day to drop for refund: July 13.

Can’t find where your PE class meets?

Circuit Lab  1212A
Strength Lab  1212B
North Balcony  1209N
South Balcony  1209S
North Gym  1201
South Gym  1225
Dance Studio  1230
Wellness Center Class  FWELLC
Wellness Center Lab  FWELLL

OUTDOOR Facilities
Baseball Field  FBBF
Aquatic Center  AQUCTR
Gazebo (NW corner of 1200 Bldg)  GAZEBO
Sand Volleyball Courts  SVC
Sherbeck Field (Track)  SHBKFL
Soccer Field  FCSOCC
Softball Field  FSBF
Tennis Courts  FTENCT

OFF-CAMPUS Facilities
Canyon Terrace Health Club (Racquetball)  CANTER
100 N. Tustin, Anaheim (714) 974-0280
Golfers Paradise  GOPA
1600 N. Harbor, Fullerton (714) 879-7888
Massage Program (Anaheim Campus)  AN-151
1830 W. Romneya, Anaheim
Newport Aquatic Center  NAC
1 Whitecliff Dr, Newport Beach
(Outrigger Paddling and Kayaking) (949) 646-7725

PE 183 F
Conditioning for Athletes — Circuit
Transfer: CSU, UC Credit Limitation
Instruction and practice in weight training, weight lifting, aerobic fitness/ flexibility for competing in various intercollegiate sports.

LAB  6:30- 8:55 P  TR  6/20-7/25  Price, Rhett  AQUCTR
The above class is a conditioning class for the spirit squad and men’s water polo. Spirit squad questions? Contact Alix Plum-Widner at aplumwidner@fullcoll.edu. Men’s water polo questions? Contact Rhett Price at rprice@fullcoll.edu.
Last day to add: June 22;  Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.

30563  001  3:00- 5:25 P  MW  7/12-8/11  Rapp, Edward  1225
LAB  3:00- 5:25 P  TR  7/12-8/12  Giles, Scott  FTENCT
LAB  3:00- 5:25 P  F  (8/12)  Rapp, Edward  1225
The above class is a conditioning class for women’s tennis and women’s volleyball. Women’s tennis questions? Contact Scott Giles at sgiles@fullcoll.edu.
Women’s volleyball questions? Contact Eddie Rapp at erapp@fullcoll.edu.
Last day to add: July 17;  Last day to drop without “W”: July 17;
Last day to drop with “W”: Aug 4;  Last day to drop for refund: July 13.

PE 186 F
Football — Offense
Transfer: CSU, UC Credit Limitation
This class is designed to give students the skills, proper knowledge and mental preparation necessary to play collegiate football, specifically at the offensive position.

30402  001  2:05- 6:20 P  MTWR  6/9-8/11  Byrnes, Timothy  SHBKFL
The above class is a conditioning class for the football team. Questions? Contact Tim Byrnes at tbyrnes@fullcoll.edu.
Last day to add: June 20;  Last day to drop without “W”: June 20;
Last day to drop with “W”: July 27;  Last day to drop for refund: June 15.

PHYS 130 F
Elementary Physics
Transfer: CSU, UC Credit Limitation
A survey of principles, philosophy and phenomena of physics, including motion, forces, gravity, electricity, waves, relativity, and nuclear physics.
• PASS/NO PASS/LETTER GRADE OPTION

30369  001  10:40- 1:10 P  MTWR  6/20-7/25  Rauli, Aziz  415
Last day to add: June 22;  Last day to drop without “W”: June 22;
Last day to drop with “W”: July 14;  Last day to drop for refund: June 21.
PSY 101 F  
General Psychology  
3 Units  
Transfer: CSU, UC Credit Limitation  
This course scientifically introduces major areas in psychology, including research methods, social, biological, abnormal and developmental psychology, memory, intelligence, learning, motivation, emotions, personality and therapy. Students who receive credit in this course may NOT receive credit in PSY 101HF.

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<tr>
<th>CRN</th>
<th>SEC</th>
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<th>DAYS</th>
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<td>30440</td>
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<td>10:40-1:30 P</td>
<td>MTRW</td>
<td>6/20-7/20</td>
<td>Feilender, Julie</td>
<td>1413</td>
</tr>
<tr>
<td>30442</td>
<td>001</td>
<td>ONLINE</td>
<td>6/20-7/24</td>
<td>Kyle, Diana</td>
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</table>

PSY 120 F  
Human Sexuality  
3 Units  
Transfer: CSU, UC  
In this course students will explore many of the interacting culture, personal and health factors relating to human sexual development, attitudes and behavior.

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<tr>
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<td>6/20-7/24</td>
<td>Lee, Callista</td>
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</table>

PSY 131 F  
Cross-Cultural Psychology  
3 Units  
Transfer: CSU, UC  
This course examines cultural influences on human behavior in areas such as development, mental health, self-concept, emotion, motivation, learning, intelligence, social cognition and social behavior in contexts ranging from everyday modes of functioning to family and work relationships. This course fulfills the Multicultural Education Requirement for graduation.

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<th>CRN</th>
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<tr>
<td>30446</td>
<td>001</td>
<td>7:40-10:30 A</td>
<td>MTRW</td>
<td>6/20-8/1</td>
<td>Kyle, Diana</td>
<td>1429</td>
</tr>
</tbody>
</table>

READ 096 F  
Preparation for College Reading  
3 Units  
Prereq: READ 056 F with a grade of “Pass” or recommended score on the reading placement test  
This course will prepare students for the demands of college reading and vocabulary in various academic subjects.  
- Non-degree credit  
- PASS/NO PASS/LETTER GRADE OPTION

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<tbody>
<tr>
<td>30116</td>
<td>001</td>
<td>7:40-10:30 A</td>
<td>MTRW</td>
<td>6/20-8/1</td>
<td>Rodine, Jeff</td>
<td>1426</td>
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Last day to add: June 26;  
Last day to drop without “W”: June 26;  
Last day to drop with “W”: July 16;  
Last day to drop for refund: June 21.
**SOCIOLOGY**

<table>
<thead>
<tr>
<th>CRN</th>
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<tbody>
<tr>
<td>READ 142 F</td>
<td>3 Units</td>
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<tr>
<td>College Reading: Logical Analysis and Evaluation</td>
<td>Transfer: CSU</td>
<td>Prereq: READ 096 F with a grade of “C” or better or recommended score on the reading placement test</td>
<td>A transfer level General Education course in critical thinking and critical reading. Emphasis is placed on learning the strategies necessary to analyze and evaluate the validity and logic of written language. Meets CSU Area A-3. • PASS/NO PASS/LETTER GRADE OPTION</td>
<td>30183 010 10:40-13:30 P MTWR 6/20-8/1</td>
<td>Garcia, Amy</td>
<td>1426</td>
</tr>
<tr>
<td>Last day to add: June 26; Last day to drop without “W”: June 26; Last day to drop with “W”: July 20; Last day to drop for refund: June 21.</td>
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| SOC 101 F | 3 Units |                |      |           |             |      |
| Introduction to Sociology | Transfer: CSU, UC | This course introduces concepts, theories and vocabulary associated with the field of sociology. The processes of social change are understood in the context of collective human behavior. This course fulfills the Multicultural Education Requirement for graduation. | 30447 001 7:40-10:30 A MTWR 6/20-7/20 | Banda, Sergio | 1413 |
| Last day to add: June 22; Last day to drop without “W”: June 22; Last day to drop with “W”: July 13; Last day to drop for refund: June 21. |
| 30448 O1L ONLINE | 6/20-7/24 | Banda, Sergio | ONLINE CLASS: The above course is conducted entirely ONLINE. Students must log onto this course by Mon, June 20th or may be dropped. This course uses Blackboard. For course specific requirements, visit instructor’s website at http://staffwww.fullcoll.edu/sbanda or contact instructor at sbanda@fullcoll.edu. For general information, answers to frequently asked questions, or help desk support, go to http://online.fullcoll.edu. | Last day to add: June 25; Last day to drop without “W”: June 25; Last day to drop with “W”: July 16; Last day to drop for refund: June 22. |

| SOC 275 F | 3 Units |                |      |           |             |      |
| Marriage and Family | Transfer: CSU, UC | This course is a study of the institutions of marriage and family through the consideration of relevant topics (e.g., love, partnership, communication, sexuality, parenting, conflict, and diversity). This course fulfills the Multicultural Education Requirement for graduation. | 30450 100 6:30-9:20 P MTWR 6/20-7/20 | Andrus, Angela | 1413 |
| Last day to add: June 22; Last day to drop without “W”: June 22; Last day to drop with “W”: July 13; Last day to drop for refund: June 21. |

**SPANISH**

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<tr>
<td>SOC 285 F</td>
<td>3 Units</td>
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<tr>
<td>Drugs and Society</td>
<td>Transfer: CSU, UC</td>
<td>This course introduces concepts, theories and perspectives associated with the sociological analysis of drugs and alcohol, including an examination of historical trends in drug consumption.</td>
<td>30571 OLI ONLINE</td>
<td>6/20-7/24</td>
<td>Nelson-Wright, Kelly</td>
<td></td>
</tr>
<tr>
<td>ONLINE CLASS: The above course is conducted entirely ONLINE. Students must log onto this course by Mon, June 20th or may be dropped. This course uses Blackboard. For course specific requirements, visit instructor’s website at <a href="http://staffwww.fullcoll.edu/knelsonwright">http://staffwww.fullcoll.edu/knelsonwright</a> or contact instructor at <a href="mailto:knelsonwright@fullcoll.edu">knelsonwright@fullcoll.edu</a>. For general information, answers to frequently asked questions, or help desk support, go to <a href="http://online.fullcoll.edu">http://online.fullcoll.edu</a>.</td>
<td>Last day to add: June 25; Last day to drop without “W”: June 25; Last day to drop with “W”: July 16; Last day to drop for refund: June 22.</td>
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| SPAN 101 F | 5 Units |                |      |           |             |      |
| Elementary Spanish I | Transfer: CSU, UC | This course emphasizes communicative competence across the basic skills in pronunciation, listening, speaking, reading and writing. Students are introduced to the culture of Spain and Latin America. Students who receive credit in this course may not receive credit in SPAN 101HF. • PASS/NO PASS/LETTER GRADE OPTION | 30122 001 7:40-10:30 A MTWR 6/20-8/10 | Kang, Kelly | 520 |
| Last day to add: June 27; Last day to drop without “W”: June 27; Last day to drop with “W”: July 28; Last day to drop for refund: June 22. |
| 30123 010 10:40-1:30 P MTWR 6/20-8/10 | Kang, Kelly | 520 |
| Last day to add: June 27; Last day to drop without “W”: June 27; Last day to drop with “W”: July 28; Last day to drop for refund: June 22. |

| SPAN 102 F | 5 Units |                |      |           |             |      |
| Elementary Spanish II | Transfer: CSU, UC | This course continues to emphasize communicative competence across the basic skills in pronunciation, listening, speaking, reading and writing. Students are introduced further to the culture of Spain and Latin America. Students who receive credit in this course may not receive credit in SPAN 102HF. • PASS/NO PASS/LETTER GRADE OPTION | 30126 001 7:40-10:30 A MTWR 6/20-8/10 | Callahan, Lina | 522 |
| Last day to add: June 27; Last day to drop without “W”: June 27; Last day to drop with “W”: July 28; Last day to drop for refund: June 22. |
Adaptive Computer Access: Learning Strategies
Advisory: Eligibility through Disability Support Services
Guided instruction to improve study strategies and basic learning skills through computer-assisted instruction. Designed for all students with disabilities who are eligible through Disability Support Services.
• Non-degree credit
• Open Entry/Open Exit

STSV 072 F
Learning Assessment
Advisory: Eligibility through Disability Support Services
An intensive diagnostic learning assessment process will be conducted for students with learning disabilities. Emphasis will be placed on assessing specific academic and learning modality strengths and weaknesses. See instructor prior to enrolling.
• Non-degree credit
• Open Entry/Open Exit

STSV 075 F
Adaptive Computer Access: Word Processing
Advisory: Eligibility through Disability Support Services
Students with various disabilities will be assessed on computer skills. Course provides guided instruction/application in the introduction and use of computers with assistive technologies to enhance college success.
• Non-degree credit
• Open Entry/Open Exit

STSV 071 F
Adaptive Computer Access: Word Processing
Advisory: Eligibility through Disability Support Services
Students with various disabilities will be assessed on computer skills. Course provides guided instruction/application in the introduction and use of computers with assistive technologies to enhance college success.
• Non-degree credit
• Open Entry/Open Exit

THEA 137 F
Summer Theatre Workshop
Advisory: Enrollment by audition or interview only
Offered during the summer session, this course involves the study and laboratory exploration of all aspects of theatre production, culminating in a series of public performances.
• Plus 4 hours per week arranged
• Audition or interview required

THEATRE ARTS
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<th>CRN</th>
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<th>DAYS</th>
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<th>INSTRUCTOR</th>
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<tr>
<td>30426</td>
<td>001</td>
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<td>MTWRF</td>
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<td>Hoyt-Heydon, Pamela</td>
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<td>30427</td>
<td>002</td>
<td>6/13-7/16</td>
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<td>S</td>
<td></td>
<td>Clowes, Kevin</td>
<td>1313</td>
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</table>

**THEA 149 F**  
Stage Crew Activity  
Transfer: CSU, UC  
Practical lab experience in the technical aspects of theatre resulting in public performance of theatrical productions. NOTE: 0.5 unit = 27 hours, 1 unit = 54 hours, 2 units = 108 hours, 3 units = 162 hours.  
The above class is a 1.0 unit course requiring 54 hours (DIRECTORS FESTIVAL). All hours to be arranged with instructor. For more information, contact instructor at mhoythe@ fulcoll.edu.  
Last day to add: June 2;  
Last day to drop without "W": June 2;  
Last day to drop with "W": June 20;  
Last day to drop for refund: June 1.  

**THEA 235 F**  
Experimental Theatre  
Transfer: CSU, UC  
Advisory: Enrollment is by audition or interview only  
This course gives the student practical experience in planning, rehearsing and producing a theatrical event for the public.  
• Plus 7 hours per week arranged.  

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<th>CRN</th>
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<td>30425</td>
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<td>7:00-10:50 P</td>
<td>5/31-6/25</td>
<td>MTWRF</td>
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<td>Ketter, Charles</td>
<td>1319</td>
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<td></td>
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<td>LAB 7:00-10:50 P</td>
<td>(6/25)</td>
<td>S</td>
<td></td>
<td>Ketter, Charles</td>
<td>1319</td>
</tr>
</tbody>
</table>

The above course is part of DIRECTORS FESTIVAL, short plays directed by students, college alumni and community theatre directors. Directing applications due April 11. OPEN AUDITIONS for 50-100 actors on May 24 at 7 pm in the Bronwyn Dodson Theatre (Rm. 1319). For more information, contact instructor at cket@ fulcoll.edu.  
Last day to add: June 2;  
Last day to drop without "W": June 2;  
Last day to drop with "W": June 20;  
Last day to drop for refund: June 1.  

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**DROP FOR NON-PAYMENT**

- Fees are due IMMEDIATELY. Fullerton College does not bill for unpaid registrations.
- Students who register between May 9th and June 10th MAY BE DROPPED from classes if payment is not received. Students will be notified of classes dropped for non-payment via email.
- Students who register for classes on or after June 11th will NOT be dropped but will incur a financial obligation to the college.
- Students who are enrolled in classes when the term begins and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment does not release the student from responsibility and may result in a failing grade being awarded.

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Honors  | Hybrid  | Online  | Summer Success
ATTENDANCE
Attendance at the first class meeting is highly recommended. Failure to attend may result in the instructor dropping the student from the class.

AUDITING COURSES
Enrolled students who wish to audit a class must file a "Petition to Audit" with the Admissions and Records Office by the add deadline of the class. Refer to the College Catalog for details.

BASIC SKILLS COURSES
Students will not receive credit for more than 30 units of remedial or basic skills courses in the district. Students who exhaust this unit limitation will be referred to appropriate non-credit continuing education services, with certain exceptions. Refer to the College Catalog for details.

CAMPUS HOLDS
Fullerton College will withhold grades, diplomas, transcripts, registration privileges, or any combination thereof, from any student or former student who has failed to clear a campus obligation (unpaid balance of enrollment fees, returned check, unpaid loan, equipment not returned, equipment breakages, unpaid fines or materials owed to the library, etc.). Students must clear all holds before registering for classes. Any item withheld shall be released when the student clears the campus obligation.

CLASS CANCELLATIONS
Fullerton College reserves the right to cancel any class for which the enrollment is not sufficient to warrant continuation and to change the class hours and/or days as necessity demands.

COURSE PROGRESSION
Students are expected to take courses on an accepted progressive basis. Students will not receive credit for classes which are considered lower in degree of advancement than those already taken.

COURSE REPETITION
Students will be blocked from registering into courses for which they are not eligible. To request an exception to the Course Repetition policy, students must file a petition with the Admissions and Records Office. Any prerequisite or corequisite may be challenged by a student from the class.

GPA & Units
If a previously graded course is repeated, and a grade other than "W" is earned, only the last grade earned in the course is used in calculating the grade point average (GPA). All grades previously earned in the course will be removed from the GPA calculations even in the event that a lower grade is earned upon repetition of the course. If a failing grade is earned upon repetition of a course, any previous credit will be lost. GPA and Units will be adjusted upon the submission of a Graduation Application and/or Gen Ed Certification.

Incomplete (I) Grades
If an Incomplete (I) is received, the student cannot re-enroll in the course. Specified coursework must be completed within one year with the instructor who assigned the incomplete grade.

Incomplete (I) Grades
If an In Progress (IP) is received, the student must re-enroll in the course the following term.

Non-Repeatable Courses
A course in which a student has earned a grade of D, F, NC, or NP may be repeated only once. A course in which a student has earned an A, B, C, CR, or P may be repeated only under exceptional circumstances.

Repeatable Courses
Students may repeat a course only up to the maximum number of repetitions permitted in accordance with the College Catalog.

GRADES
Final grades are not mailed to students. Grades are available online approximately three weeks after the class ends. Login to myGateway, click Student Records.

MATRICULATION APPEALS PROCEDURES
A Matriculation Appeals Petition may be filed for any of the following concerns:

Review of Placement Decisions
The student must make an appointment to see the Dean of Counseling. If the Dean of Counseling is unavailable within three (3) working days, the student shall take the appeal directly to the Dean of Humanities or Dean of Mathematics as appropriate. The student must include documentation and/or information to support the appeal.

Prerequisite/Corequisite Challenges
Any prerequisite or corequisite may be challenged by a student on one or more of the grounds listed below. The student shall bear the initial burden of showing that grounds exist for the challenge. Challenges shall be resolved in a timely manner and, if the challenge is upheld, the student shall be permitted to enroll in the course or program in question. Grounds for challenge are:

1) The prerequisite or corequisite has not been established in accordance with the District's process for establishing prerequisites and corequisites.
2) The prerequisite or corequisite is in violation of Title 5 regulations.
3) The prerequisite or corequisite is in violation of Title 5 regulations.
4) The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
5) The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite has not been made reasonably available.

Complaint of Unlawful Discrimination
If a student feels that assessment, orientation, counseling, prerequisites (or any other matriculation procedure) is being applied in a discriminatory manner; a petition may be filed with the Dean of Counseling. Petitions for the above appeals are available in the Counseling Center (2000 Building).
MILITARY WITHDRAWAL
Students called to military service during a semester in progress should contact the Admissions and Records Office to have a “MW” (military withdrawal) noted on their academic transcript. A copy of military orders is required.

OPEN ENROLLMENT
It is the policy of the North Orange County Community College District that every course, course section or class, wherever offered and conducted throughout the district, shall be fully open to enrollment and participation by any person who is eligible for admission to the college(s) and who meets such prerequisites as may be established pursuant to Chapter 11, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

PASS/NO PASS
If a course is listed in the College Catalog as “Letter Grade or Pass/No Pass Option,” a student choosing to take the course with a P/NP grade must file a “Pass/No Pass Grade Request” form in the Admissions and Records Office no later than the add deadline of the course. Once the request is submitted, the grading option is not reversible.

PRIVACY RELEASE
Pursuant to the Federal Family Educational Rights and Privacy Act of 1974, the College may release or publish, without the student’s prior consent, items in the category of public information, which include the student’s name, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous public or private school attended by the student, and any other information authorized in writing by the student.

Students who wish to have this information restricted must submit a written request to the Admissions and Records Office. Directory information will then only be provided to individuals who have a current written and signed release from the student.

REQUEST TO EXCLUDE “D” or “F” GRADES
If a student has previously received a “D” or “F” grade in a course taken at Fullerton College and repeats exactly the same course and earns a higher letter grade, the student may petition to exclude the “D” or “F” grade from his or her cumulative grade point average. Petitions are available in the Admissions and Records Office. Refer to the College Catalog for complete information.

STUDENT INFORMATION
Student data should be kept current to receive important information from the college. The student is responsible for any delay in communications sent from the Admissions and Records Office if an incorrect address is on file. E-mail addresses may be changed online. Login to myGateway, click Update E-mail Addresses in the Personal Information box.

Mailing Address and Phone numbers may be changed online. Login to myGateway, click Update Addresses and Phone in the Personal Information box.

Name Changes — Currently enrolled students who wish to change their name on official college records must obtain and file the “Student Information Change” form in the Admissions and Records Office. Proof of legal name change shall be required.

VARIABLE UNIT COURSES
Units may be increased/decreased no later than the withdrawal deadline of the course. Students must increase/decrease units at the Admissions and Records Office. Additional fees will be charged for increased units.

WAITLIST
A waitlist is an electronic list of students who are petitioning a closed class. Waitlist size is determined by the division. Waitlisting does not guarantee enrollment into any class and not all classes have waitlists.

When myGateway advises that a class is closed, a student can choose the option to be placed on the waitlist. Students must monitor their waitlist status on myGateway, go to “Registration Tools,” click Check Waitlist Status.” If a seat becomes available, the waitlisted student has 48 hours to add the class OR till midnight prior to the start day of class, whichever comes first. Students will also be notified when a seat becomes available via a Personal Announcement on myGateway. Waitlisted students must meet all registration requirements for this class.

If the student does not register for the class section their name is automatically removed from the waitlist and the next priority student is notified. Students can remove their names from the waitlist through myGateway without being subject to any type of registration penalty.

If no seat becomes available before the first class meeting, waitlisted students MUST attend the first class meeting to request an Add Authorization Code from the instructor, if seats are available.

WITHDRAWAL POLICY
While an instructor may drop a student for excessive absences, it is the student’s responsibility to officially withdraw from a class. Instructor approval is not required. Students must drop/withdraw classes by the appropriate deadline date through myGateway.

For all summer classes, refer to the comment line under the specific section (CRN) of the class for deadline dates. Every effort has been made to ensure the accuracy of these dates. These dates are subject to change without notice in order to comply with state accounting regulations.

Failure to officially withdraw from a class may result in a grade of “F” or “NP.”

DROP FOR NON-PAYMENT
- Fees are due IMMEDIATELY. Fullerton College does not bill for unpaid registrations.
- Students who register between May 9th and June 10th MAY BE DROPPED from classes if payment is not received. Students will be notified of classes dropped for non-payment via email.
- Students who register for classes on or after June 11th will NOT be dropped but will incur a financial obligation to the college.
- Students who are enrolled in classes when the term begins and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment does not release the student from responsibility and may result in a failing grade being awarded.
Students may earn one Associate in Arts Degree and multiple Associate in Science Degrees. Those who were previously awarded an Associate in Arts Degree will not be eligible for an Associate in Science Degree in that same major.

**REQUIREMENTS:**

1. Completion of 60 degree applicable units with a cumulative 2.0 grade point average.
2. Residence Requirement
   a. A minimum of 24 units accumulated during two or more semesters must be completed at Fullerton College; OR
   b. The last 12 units prior to awarding the degree must be completed at Fullerton College.
3. Completion of course work in a major as required (see college catalog).
4. Completion of general education:
   a. 24 units as stipulated by the Fullerton College graduation requirements (see below) OR
   b. 39 units as stipulated by the CSU general education requirements OR
   c. 37–39 units as stipulated by the IGETC (Intersegmental General Education Transfer Curriculum) requirements.

**GRADUATION REQUIREMENTS FOR THE ASSOCIATE DEGREE 2010–2011**

**AREA A – Language and Rationality (6 units)**

A1 Written Communication (3 units)
- BUS 111 F; ENGL 100 F or 100HF; JOUR 101 F

A2 Analytical Thinking (3 units)
- CIS 100 F, 111 F; CRTV 118 F; CSCI 123 F; ENGL 103 F or 103HF, 104 F, 201 F; JOUR 110 F; MATH 120 F or 120HF; PHIL 170 F, 172 F; READ 142 F; SOSC 120 F; SPCH 100 F, 105 F, 120 F, 124 F, 135 F
- Also, MATH 120 F or 120HF and SOSC 120 F may only be used in one area

**AREA B – Natural Sciences and Mathematics (6 units)**

B1 Physical Sciences and Life Sciences (3 units)
- Physical Sciences: CHEM 100 F, 101 F, 103 F, 107 F, 111AF;
  - ESC 100 F, 101 F, 102 F, 103 F, 104 F, 105 F, 106 F, 116 F, 120 F, 130 F or 130HF, 190 F; GEOG 100 F, 103AF, PHIS 102 F, 103BF;
  - PHYS 130 F, 205 F, 210 F, 221 F; TECH 088 F

B2 Mathematics (3 units)
- Math Proficiency Exam (see catalog and/or counselor for information); BUS 151 F; MATH 040 F or higher within the Math Division; SOSC 120 F; TECH 081 F.
- Also, MATH 120 F or 120HF and SOSC 120 F may only be used in one area

**AREA C – Arts and Humanities (6 units)**

C1 Visual Arts, Music, Theatre and Dance (3 units)

C2 Literature, Philosophy, Religion and Foreign Language (3 units)

**AREA D – Social and Behavioral Sciences (6 units)**

D1 Social, Political and Economic Institutions (3 units)

D2 Social Behavior and Self Understanding (3 units)
- ANTH 102 F or 102HF, 105 F; BUS 266 F; CDES 120 F, 140 F, 173 F, 201 F; CONL 163 F; GEOG 160 F; PSY 101 F or 101HF, 110 F, 120 F, 131 F, 139 F; SOC 101 F or 101HF, 133 F, 225 F or 225HF, 275 F or 275HF; WMNS 100 F

**NOTE:** Some majors have restricted or special general education requirements; see your counselor.

**DEADLINE TO SUBMIT APPLICATION FOR SUMMER 2011 GRADUATION IS JULY 11, 2011**

FULLERTON COLLEGE GENERAL EDUCATION GRADUATION REQUIREMENTS

Twenty-four (24) Units Total Minimum Required — Three Units in Each of the Eight (8) Sub-categories

Courses appearing in more than one area may only be counted in one area.

New courses for 2010–2011 are listed in bold.
CALIFORNIA STATE UNIVERSITY GENERAL EDUCATION APPROVED COURSE LIST 2010–2011

IMPORTANT NOTE: Courses on this list are approved for a specific academic year which begins with the Fall 2010 semester. This list is valid through Summer 2011. New courses for 2010-2011 are listed in bold.

Students wishing to use a course to meet a CSU General Education requirement must be sure that the course is approved for the academic year in which it is taken. Courses on this list are approved by the CSU Chancellor's Office for the 2010-2011 academic year. A course used in the certification process must be on the CSU GE Breadth approved list during the term in which it is taken. If a course is taken before it is approved for inclusion on the list, it cannot be certified. Similarly, a course which is taken after it has been removed from the list cannot be certified.

Previous CSU General Education Approved Course Lists are available at www.assist.org. Information is also available at the Fullerton College Cadena/Transfer Center and the Fullerton College Counseling Resource Center, or you may request verification from a counselor.

CSU General Education certification is available to community college transfers who complete the majority of their lower division units at the community college.

Students enrolled in high-unit majors (i.e., architecture, computer science, engineering, sciences) are often recommended not to be fully CSU GE certified but rather to meet transfer admission requirements and complete required lower division major and support courses. See your counselor to develop a student academic educational plan.

AREA A: English Language Communication and Critical Thinking (9 semester or 12–15 quarter units minimum)

A1 Oral: SPCH 100 F, 105 F, 124 F, 135 F*
A2 Written: ENGL 100 F or 100HF
A3 Critical Thinking: ENGL 103 F or 103HF, 104 F, 201 F; PHIL 170 F, 172 F; READ 142 F; SPCH 135 F*
* = Course can only be used in one area.

AREA B: Scientific Inquiry and Quantitative Reasoning (9 semester or 12–15 quarter units minimum)

One lecture course is required from each section. One matching lab must (9 semester or 12–15 quarter units minimum)

AReA B: Scientific Inquiry and Quantitative Reasoning

A4 Mathematics/Quantitative Reasoning: (Grade of “C” or better required) MATH 100 F, 120 F or 120HF, 129 F, 130 F, 141 F, 142 F, 150AF, 150BF, 171 F, 172 F, 250AF, 250BF; PSY 161 F; SOSCI 120 F, 121 F

AREA C: Arts and Humanities (9 semester or 12–15 quarter units minimum)

At least one course is required from section 1 and 2.

* = Course can only be used in one area.

AREA D: Social Sciences (9 semester or 12–15 quarter units minimum)

Select from at least two different disciplines. Courses in ITALICS may be used to meet the U.S. History, Constitution and American Ideals Requirement.

D1 Anthropology and Archeology: ANTH 102 F or 102HF, 103 F, 105 F, 107 F, 209 F, 211 F
D2 Economics: ECON 101 F or 101HF, 102 F or 102HF
D4 Gender Studies: WMNS 100 F
D5 Geography: GEOG 100 F or 100HF, 120 F, 160 F
D6 History: HIST 110 F or 110HF, 111 F, 111HF*, 112 F* or 112HF*, 113 F* or 113HF*, 127 F, 151 F, 152 F, 154 F*, 160AF, 160BF, 162AF, 162BF, 165 F, 170 F or 170HF*, 171 F or 171HF*, 270 F* or 275 F; JOUR 110 F
D7 Interdisciplinary Social or Behavioral Science: CDES 120 F*; SOC 120 F; JOUR 110 F
D8 Political Science, Government and Legal Institutions: POSC 100 F or 100HF, 110 F, 120 F, 150 F, 200 F, 215 F, 216 F, 220 F (beg Spr ’07), 230 F, 275 F
D9 Psychology: PSY 101 F or 101HF, 131 F, 145 F, 202 F, 222 F, 251 F or 251HF
D10 Sociology and Criminology: SOC 101 F or 101HF, 120 F, 133 F (beg F ’09), 201 F, 226 F or 225HF, 275 F or 275HF; 277 F, 285 F, 292 F
* = Course can only be used in one area.

AREA E: Lifelong Learning and Self-Development (3 semester or 4–5 quarter units minimum)

CDES 120 F* (beg F’06); COUN 151 F, 163 F; HED 140 F; NUTR 210 F; PSY 120 F, 139 F; PE 248 F, 266 F; SPCH 120 F; WELL 230 F

The United States History, Constitution and American Ideals CSU Graduation Requirement may be met by completing 6 semester or 8–10 quarter units from the following two categories:
1) U.S. Government: POSC 100 F or 100HF AND
2) U.S. History: ETHS 101 F, 130 F*, 131 F, 160 F; HIST 127 F, 162AF, 170 F or 170HF*, 171 F or 171HF*, 270 F*
(The two courses used to meet the U.S. History, Constitution and American Ideals requirement may also be used to meet 6 of the 9 unit AREA C and AREA D unit requirements if applicable.)
+ Courses are also listed in Area C2.
Completion of the Intersegmental General Education Transfer Curriculum (IGETC) will permit a student to transfer to a California community college to a campus in either the CSU or UC system without the need, after transfer, to take additional lower-division, general education courses to satisfy the transfer institution’s general education requirements.

It should be noted that completion of the IGETC is not a requirement for transfer to CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC prior to transfer. Depending on a student's major and field of interest, the student may find it advantageous to take courses fulfilling either the CSU’s general education requirements or those of the UC campus or college in which the student plans to transfer.

IMPORTANT NOTE: Courses on this list are approved for the academic year in which it is taken. This list is valid through Summer 2011. New courses for 2010–2011 are listed in bold.

Students enrolled in high unit majors (i.e., architecture, computer science, engineering, sciences) are frequently recommended not to use IGETC to meet general education requirements but rather to meet transfer admission requirements and complete required lower division major and support courses. See your counselor to develop an academic student educational plan.

It is recommended that all IGETC requirements be completed prior to transfer. If you are unable to complete one or two IGETC courses, you may be eligible to complete IGETC after transfer. See your counselor for more information. UC transfers must provide official documentation of the course to meet the Language Other Than English requirement. If you are unable to complete one academic student educational plan.

**AREA 3 – ARTS AND HUMANITIES**

<table>
<thead>
<tr>
<th>Course</th>
<th>UC credit allowed = 1 course</th>
<th>(no UC credit for CHEM 101 F or 107 F if taken after CHEM 111AF)</th>
</tr>
</thead>
</table>

**AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES**

At least 3 courses = 9 semester/12–15 quarter units from at least 2 different disciplines

<table>
<thead>
<tr>
<th>Course</th>
<th>UC credit allowed = 1 course</th>
<th>(no UC credit for CHEM 101 F or 107 F if taken after CHEM 111AF)</th>
</tr>
</thead>
</table>

**AREA 5 – PHYSICAL AND BIOLOGICAL SCIENCES**

At least 2 courses = 7–9 semester/12–15 quarter units with one Physical Science course and one Biological Science course. One course must include a corresponding laboratory. Underlined courses meet the lab requirement.

<table>
<thead>
<tr>
<th>Course</th>
<th>UC credit allowed = 1 course</th>
<th>(no UC credit for CHEM 101 F or 107 F if taken after CHEM 111AF)</th>
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</thead>
</table>

**5B Biological Sciences**

<table>
<thead>
<tr>
<th>Course</th>
<th>UC credit allowed = 1 course</th>
<th>(no UC credit for CHEM 101 F or 107 F if taken after CHEM 111AF)</th>
</tr>
</thead>
</table>

**6A LANGUAGE OTHER THAN ENGLISH**

(UC requirement only)

Complete 2 years of the same foreign language of high school level work with a grade of “C” or better

**CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS:**

(Not part of IGETC; may be completed prior to transfer)

6 semester/8–10 quarter units; one course from Group 1 and one course from Group 2:

Group 1: POSC 100 F or 100HF; and

Group 2: ETHS 101 F, 130 F, 131 F, 160 F; HIST 127 F, 162AF, 170 F or 170HF, 171 F or 171HF, 270 F
**SUPPORT SERVICES FOR STUDENTS**

### ADMISSIONS AND RECORDS

2000 Bldg  
(714) 992-7075  
www.admissions.fullcoll.edu

The Admissions and Records Office admits and registers all students; maintains, retrieves and distributes student records and transcripts; serves as the final evaluation of all graduation applications; reports attendance data to appropriate agencies; provides information and supportive contracts to students, faculty, administrators, and the community.

- **Audit Fee** — per unit .............................................................$ 15.00
- **Duplicate Diploma** ................................................................$ 15.00
- **Transcript Request** (first two copies free) .............................$ 3.00
- **Hand Carry or Rush charge for Transcript Request**  
  (in addition to $3.00 transcript fee charge) .......................$ 10.00
- **Verification of Student Status:**  
  (via National Student Clearinghouse) ................................FREE*
  A&R will manually process verification requests under exceptions ONLY
  *Manually processed request ................................................$ 3.00
  *Manually processed Hand Carry or Rush requests .............$10.00
  (in addition to $3.00 verification fee charge)

### ACADEMIC SUPPORT CENTER

The Academic Support Center (ASC) provides services to assist ALL Fullerton College students and staff in achieving academic success. The Center is comprised of three related services: the **Skills Center**, the **Tutoring Center**, and the **Writing Center**. The ASC is located on the first floor (north or west entrances) of the Library/Learning Resource Center (800 Building).

**E-mail:** academicsupport@fullcoll.edu  
**Web:** academicsupport.fullcoll.edu

All Academic Support Center services are FREE to Fullerton College students.

**Skills Center Services:**

800 Bldg, Room 801  
(714) 992-7144  
E-mail: skillscenter@fullcoll.edu  
skillscenter@fullcoll.edu

Call or visit us on our website for Summer hours

- Self-paced support for skill development in study skills, critical thinking, science, English and a variety of other subjects.
- Administration of make-up exams for all Fullerton College courses.
- Instructional lab support for courses in reading, English as a Second Language, foreign languages, and writing.

**Tutoring Center Services — LLR Center, Room 806**

800 Bldg, Room 806  
(714) 992-7151  
E-mail: tutoringcenter@fullcoll.edu  
tutoringcenter@fullcoll.edu

Call or visit us on our website for Summer hours

- Free tutoring for many college courses by CRLA-trained faculty-recommended tutors
- Appointments available: one hour per week per course. DSS and EOPS students may receive additional time.

- Walk-in tutoring for accounting, biology, chemistry, physics and math Monday–Thursday
- ESL Specialists offer appointments and conversation circles for ESL students
- Various workshops offered each semester

**Writing Center Services**

800 Bldg, Room 808  
(714) 992-7153  
E-mail: writingcenter@fullcoll.edu  
writingcenter.fullcoll.edu

Call or visit us on our website for Summer hours

- One-on-one consulting with professionally trained tutors
- Assistance with all stages of the writing process in all disciplines
- Appointments available: two half-hours per week. DSS and EOPS students may receive additional time
- Walk-in tutoring often available

### ASSESSMENT/orIENTATION CENTER

500 Bldg, Room 513  
(714) 992-7117  
Mon–Thurs  8:00 am–Noon and  
http://counseling.fullcoll.edu  
1:00–4:00 pm

Sat 9:00 am–1:00 pm

The Fullerton College Assessment Center offers required assessment tests for enrollment in Math and English courses. No appointment needed, come to the center during operating hours to complete your assessment/orientation.

### ASSOCIATED STUDENTS

200 Bldg, Room 222  
(714) 992-7118  
Mon–Thurs 7:30 am–4 pm  
http://studentwww.fullcoll.edu/as

The Associated Students (A.S.) offers:

- Student Leadership Opportunities (i.e. A.S. Executives, Senators, Commissioners and Senate Members)
- Shared Governance Representation
- A.S. Student Handbook and Academic Planner
- Campus Photo IDs
- Club/Organization Constitution Approval
- Club/Organization and Inter-Club Council Leadership Opportunities
- Co-sponsorship Support for Departments and Divisions
- Instructional Funding for Divisions to benefit students
- Programs, Activities, Discounts and Services for FC Students
- Regional and Statewide Leadership Involvement
- Student Center and Game Room
- “Teacher of the Year” Selection

A.S. Benefits membership is only $8.50 per semester and $4.25 for the Summer term. The A.S. Benefits validation is placed on your Campus ID Card. Members receive:

- A.S. Student Handbook and Academic Planner
- Valuable discounts, services and activities
- Free admission to special campus activities

Purchase an A.S. membership during registration or throughout the semester in Student Affairs, Room 223.
BOOKSTORE

Student Services 2000 Bldg, 1st Floor
Hours: Monday – Thursday 7:45 am – 7:00 pm
(Hours will be amended for holidays, campus closings, and other events and will be posted at the Bookstore and on Bookstore voice-mail.) Extended back-to-school hours will be posted.

- ORDER YOUR BOOKS ONLINE at http://bookstore.fullcoll.edu

- REFUND POLICY
  TEXTBOOKS are refundable within 5 BUSINESS DAYS of the start of the term as posted on the receipt and in the Bookstore. New texts MUST be in perfect condition: no markings, no folds, creases, or scratches. Any ORIGINAL shrink-wrap must be intact on books sold shrink-wrapped. Books for canceled classes subject to the publishers’ return policies.
  TEXTBOOKS purchased after 10 days from the start of the term may be returned within 24 hours only. New conditions as above apply. There are no refunds on texts purchased in the last weeks of any semester. ALL RETURNS MUST BE ACCOMPANIED BY A FC BOOKSTORE RECEIPT.
  Clothing, supplies, and gifts are returnable within 7 days with a receipt and in original condition (tags attached). Food, beverages, software, general books, magazines, greeting cards, test forms, and other noted items are not eligible for return. Please refer to the posted refund policy in the Bookstore for details.

- FORMS OF TENDER
  Personal, local, imprinted checks made payable to FC Bookstore are accepted in the amount of purchase with current student photo ID and driver’s license. Visa, MasterCard, Discover, American Express and ATM/Debit cards are accepted with provisions posted. Photo ID may be required.

BURSAR’S OFFICE

Student Services 2000 Bldg, 1st Floor
The Bursar’s Office (Campus Accounting) provides the following services to students:

- Sells bus passes (OCTA only)
- Collects payment for field study trips
- Returned checks (NSF) collections and payments
- Establishes and monitors scholarship accounts

BUS AND TRAIN INFORMATION

OCTA runs 5 buses by the College: 24, 43, 47, 147 and 213. OCTA Route 26 and Metrolink and Amtrak trains serve the Fullerton Transportation Center, just a 5-minute walk, or a short bus ride away. To get customized trip planning, call OCTA at (714) 636-RIDE, Metrolink (800) 371-LINK or Amtrak (800) USA-RAIL.

30-day OCTA bus passes are available for $55 at the Bursar’s Office (714) 992-7006. 10, 1-day passes are available for $36. Seniors (65 and older) and those with disabilities may purchase a 30-day pass for $18 with proof of eligibility. During the first two weeks of the semester, full-time students (6 or more units) may purchase a bus pass for 75 days at $95 or 120 days at $150. Prices are subject to change by OCTA. You must have full-time status at the time of purchase of discounted bus passes (75/120 day).

CALWORKS

315 N. Pomona (just west of campus, between Whiting and Wilshire)
Mon–Thurs 8:00 am–5:00 pm http://calworks.fullcoll.edu

The CalWORKs Program is for students who are receiving AFDC/welfare. Students are assigned to a CalWORKs Counselor who provides the guidance and support needed to achieve academic success while meeting welfare-to-work requirements. Services include:

- Academic, career and personal counseling
- Referral to both on- and off-campus resources for basic needs and emergency services which include housing/emergency shelter, food, clothing, rental and utility assistance, mental health, etc.
- Child care vouchers for both on- and off-campus child care
- Assist students in accessing County supportive services

Students who are considering applying for cash aid are encouraged to schedule an appointment with a CalWORKs Counselor prior to application in order to secure an overview of the county CalWORKs Program requirements.

CAREER AND LIFE PLANNING CENTER

2000 Bldg, 2nd Floor Mon–Thurs 9:00 am–5:00 pm http://careercenter.fullcoll.edu
Fri: Closed

The Career and Life Planning Center offers individual and group appointments with career counseling faculty. The Center provides the following career development services and resources:

- Counseling to facilitate career exploration and career decision making
- Counseling for career/life transitions
- Special workshops and courses for undecided and adult re-entry students
- Career-related assessments (e.g., Strong, MBTI)
- Career research assistance
- Extensive research library of career reference materials

Students who have questions about careers or career development should contact the Career and Life Planning Center.

MISSION STATEMENT
We prepare students to be successful learners.

VISION STATEMENT
Fullerton College will create a community that promotes inquiry and intellectual curiosity, personal growth and a life-long appreciation for the power of learning.

CORE VALUES
We respect and value the diversity of our entire community.
We value tradition and innovation.
We support the involvement of all in the decision-making process.
We expect everyone to continue growing and learning.
We believe in the power of the individual and the strength of the group.
We expect everyone to display behavior in accordance with personal integrity and high ethical standards.
We accept our responsibility for the betterment of the world around us.
CHILD DEVELOPMENT LABORATORY SCHOOL

The Child Development and Educational Studies Laboratory School has been in continual operation since 1959 and is an important component of the Child Development and Educational Studies Department and Social Science Division. The Lab not only provides a quality educational environment for pre-school aged children and their families it also serves as a training and demonstration school for students interested in the fields of Child Development and Early Childhood Education.

We are licensed by the State Department of Social Services, funded in-part by the State Department of Education, are a United Way 5 Star Quality Center and are accredited by the National Association for the Education of Young Children (NAEYC). We serve families without regard to sex, race, religion, ethnicity or sexual preference and make every effort to accommodate children with varying abilities.

The Lab School is open year round, Monday through Friday, 7:30 am–6:00 pm but is closed for specific campus holidays. All children in attendance receive a nutritious breakfast, lunch and afternoon snack.

There is typically a waiting list to attend the Lab School. Preference is given to Fullerton College students, faculty and staff, however, families from the community are strongly encouraged to apply.

For information about enrollment, tuition fees or tuition assistance please contact Jennifer Pearson at 714 992-7069/jpearson@fullcoll.edu or Tom Chiaromonte 714 992-7070/tchiaromonte@fullcoll.edu

COUNSELING CENTER

2000 Bldg, 2nd Floor (714) 992-7084
Mon–Tues 8:00 am–7:00 pm
Wed–Thurs 8:00 am–4:30 pm
Online Counseling: http://counseling.fullcoll.edu

The Counseling Center offers new, continuing and returning students individual appointments with counseling faculty to:

• Assist students in preparing a Student Educational Program Plan (SEPP), which includes courses to meet the requirements for college majors, career preparation or transfer to four-year colleges and universities
• Provide students with information on transfer, major preparation and general education requirements
• Provide students with unofficial progress checks for certificates, associate degrees and transfer requirements
• Provide unofficial evaluations of other college transcripts
• Assist students in appropriate selection of Math, English and basic skills courses
• Assist students in clarifying and selecting their career goals
• Assist students in resolving concerns about life management issues
• Provide information on college policies and regulations
• Provide walk-in general information counseling
• Provide Orientation and New Student Group Advising
• Assistance with matriculation forms

DISABILITY SUPPORT SERVICES

840 Bldg, Room 842 (714) 992-7099
Check the website for current office hours http://dsp.fullcoll.edu

Disability Support Services is the college's resource for educational accommodations and/or services to enrolled students with professionally verified disabilities. Services may include, but are not limited to:

• Registration assistance
• Specialized academic counseling
• Materials in alternate formats
• Note taking assistance
• Test accommodations
• Adaptive Computer Lab and Special Classes
• Adaptive technology
• Interpreting Services

EXTENDED OPPORTUNITY PROGRAMS AND SERVICES (EOPS)

2000 Bldg, 2020 (714) 992-7097
Mon–Thurs 8:00 am–5:00 pm http://eops.fullcoll.edu
Fridays: Closed

EOPS is a statewide program of the California Community Colleges that offers services to students who qualify based on a demonstrated economic and educational disadvantage. Participation in the program is limited by funding, so apply as early as possible. Services include:

• Counseling—both professional and para-professional
• Assistance in applying for financial aid and scholarships
• Workshops
• Transfer services
• Assistance with books

FINANCIAL AID PROGRAMS

fed school code 001201

100 Bldg, Room 115 (714) 992-7091
Mon–Thurs 8:00 am–5:30 pm http://financialaid.fullcoll.edu
Fridays: Closed

Fullerton College offers financial assistance to students through the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Academic Competitiveness Grant, Federal Direct Student Loans, Cal Grants B & C, Federal Work Study, and the Board of Governors’ Fee Waiver.

• Apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) online at www.fafsa.gov
• Best times to apply—January 1 to March 2; however, you may apply anytime
• Follow the steps to Financial Aid on our website to complete the Financial Aid process
• Apply for Board of Governors Fee Waiver on myGateway or by completing the FAFSA
• Please note that the Fee Waiver only covers enrollment fees; student must pay health fees and any material fees
FOOD SERVICE

CAMPUS DINING
- The Food Court, located in the College Center, features several branded concepts including Grill 155, Ultimate Baja, La Vincita Pizza and Pasta, Stacks Deli and a wide variety of grab-and-go convenience items.
- Stinger’s Cafe, offering a variety of coffee drinks and grab-and-go sandwiches and salads, is located at the Historic Library Courtyard.
- Beverage and Snack vending units are located throughout the campus for 24/7 availability.

FULLERTON COLLEGE FOUNDATION, INC.

Need Money for School?
Apply for a $cholarship!

Go to http://fullertoncollegescholarships.com
315 Pomona Ave., Fullerton, CA 92832
The scholarship application period for the 2012–2013 Fall and Spring Semesters begins on January 1, 2012 and ends on March 31, 2012
(714) 525-5651

HEALTH SERVICES

1200 Bldg, Room 1204 (714) 992-7093
Call for hours http://healthservices.fullcoll.edu

Health Services provides health care and crisis assessment for Fullerton College students. Pursuant to Education Code and District policy, Fullerton College has a mandatory health fee of $17 per semester and $14 for summer session. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bonafide religious sect, denomination or organization is exempt from paying the health fee. Requests for the exemption must be made to the Director of Health Services. Both the health fee and exemption are subject to change by the State legislature.

The mandatory health fee which must be paid at the time of registration, makes the following services available:
- Health/Wellness counseling
- Medical treatment for illness
- First aid for traumatic injuries
- Hearing appraisals
- Referrals to community agencies
- Physician consultations by appointment
- Clinical laboratory testing at reduced costs
- Medications and/or prescriptions at reduced costs
- Minor surgery at reduced costs
- Individual crisis screening/assessment with an RN
- Mental health assessment and referral

YOUR HEALTH FEES AT WORK

The Student Health Center provides all of the services you find in a routine medical clinic. Most of the services such as a visit to the physician, nurse practitioner, RN, psychologist, or health educator are at no cost to you. Laboratory tests, immunizations, medications, pelvic exams and employment or wellness exams are provided at very low fees. Call (714) 992-7093 or *83 Campus Public Phones.

Call for Summer hours
Physicians, Nurse Practitioners, and Psychologists by appointment

Check out our website: http://healthservices.fullcoll.edu

IDENTIFICATION CARD

Campus IDs may be obtained in Room 214 of the College Center during advertised hours. Students are required to have a Fullerton College Campus Photo ID Card to:
- Use Math and Computer Science labs, open computer labs, fitness and circuit training labs
- Purchase items at the College Bookstore by check or credit card
- To check books out of the College Library
- To use the services in the Tutoring Center and Student Affairs

The Campus Photo Identification Card is only $2.50 (amount subject to change) and is purchased only once during your tenure at Fullerton College. You will need valid photo identification and proof of enrollment to obtain an FC Photo ID Card.

INTERNATIONAL STUDENT CENTER

200 Bldg, Room 220 (714) 992-7078
Mon–Thurs 9:00 am–5:00 pm http://isc.fullcoll.edu

International Student Center (ISC) provides services to international students on the F-1 student visa and those seeking an F-1 student visa. The ISC is dedicated to supporting international students both academically and personally. International students benefit from specialized and individual attention. Services and programs include:
- International admissions (new, transfer, and change of status)
- Academic counseling
- Immigration advising
- New Student Orientation and Welcome Week activities
- Housing and American host family resources
- Employment authorization and resources
- Cultural activities and social events
- California Cousins Mentor Program

More information on the F-1 student visa can be found at http://educationusa.state.gov
LIBRARY

Library Learning Resource Center 800 Bldg  (714) 992-7039  
http://library.fullcoll.edu

Check library website for Summer hours
The mission of the library is to assist students, faculty, and staff in attaining their educational and informational goals in a supportive library environment. The library offers onsite services that include:

• Research assistance and instruction
• A large circulating and reference book collection
• Periodicals and multimedia
• Interlibrary loans and reserve materials
• A college history archival collection
• Photocopying and computer printing (B&W and color)
• Computers with Internet and MS Office
• Express stations for quick email correspondence
• WiFi access on the 2nd floor
• Adaptive workstations for persons with disabilities

Other services are available both on and off campus via the library’s website: http://library.fullcoll.edu. These online services include:

• The library catalog
• Online databases for access to periodicals, ebooks, and other resources
• Research guides and tutorials
• Helpful links to assist with Internet research
• Email and instant message reference services

The library, located on the north end of the Fullerton College Quad, has faculty and staff on duty to assist students with their informational needs. Librarians conduct library instruction sessions throughout the term on topics such as search strategies, accessing and evaluating print and electronic sources, and citing sources for research papers.

The Friends of the Library voluntarily staff a store within the library where used books and other materials are sold for a nominal fee. It is open to students, faculty, staff and community patrons. The Friends group receives gifts and raises funds for the purchase of library materials, equipment and other outlay needs as identified by the Library staff.

For additional information and store hours, check the Friends website: library.fullcoll.edu/friends.htm or call (714) 992-7039 x27154.

PARKING — NEW PROCEDURES (see page 5)

Parking permits are required in all campus parking lots. Students may purchase semester parking permits at any time through myGateway. Daily parking permits are available from vending machines in designated parking lots.

Parking fees are:

• Automobiles  Fall or Spring $35  
  Summer $20
• Fee Waiver recipients  $20
• Motorcycles  Fall or Spring $20
  Summer $10
(Motorcycles must park in motorcycle parking only)
• Daily parking permits  $2 per day
• Students using DMV disabled person placards must also display a valid student parking permit.
• Students requiring short-term (<45 days) medical parking should go to the Campus Safety Office.

Questions regarding parking and traffic rules should be directed to the Campus Safety Department at (714) 992-7080, or see the website at http://campussafety.fullcoll.edu

SAFETY

1500 Bldg.  (714) 992-7080  
Available 24 hours a day  
http://campussafety.fullcoll.edu

The mission of the Fullerton College Campus Safety Department is to ensure the safety of students, faculty, staff, and visitors while on campus, and to protect the property and facilities of the college and its students, employees and visitors.

• Evening Escort Services—use Emergency Telephones on campus or dial (714) 992-7777
• For life-threatening emergencies, dial 911

STUDENT AFFAIRS

200 Bldg, Room 223  (714) 992-7095  
Mon–Thurs 8:00 am–5:30 pm  
http://stuaff.fullcoll.edu

The Student Affairs Office provides:

• Associated Students (A.S.) Direction and Advisement
• A.S. and Club/Organization Event Scheduling
• Awards & Recognition Events
• Campus Posting Approval
• Campus Procedures Information
• Club Program Direction and Advisement
• College Hour Events
• Commencement Ceremony and Reception
• “FC Days” Discount Ticket Sales
• Festival of Diversity
• Homecoming
• Housing Information
• Men and Women of Distinction
• Practical Learning Experiences
• Standards of Student Conduct and Discipline
• Student Affairs Marketplace
• Student Leadership Training
• Student Rights Information
• Student Right-To-Know
• Teacher of the Year Process Coordination

Registration Help

Chat: go to www.fullcoll.edu and click Admissions  
(chat feature is available during Admissions & Records Office Hours)

Phone: 1-714-992-7075

Admissions and Records Office Hours
Monday–Tuesday ......................... 8:00 am– 6:30 pm
Wednesday–Thursday ..................... 8:00 am– 4:00 pm
The Cadena/Transfer Center is a dynamic department within the Fullerton College Counseling Division. We are comprised of the merger of the Cadena Cultural Center and the Transfer Center. Our mission is to provide services that enhance awareness of campus diversity, facilitate transfer to colleges and universities, and promote student development. We accomplish our mission by providing the following services to the campus community:

**Cadena Cultural Center Services:**
- Cultural Celebrations
- Diversity Library
- Guest Speakers and Lecturers
- Seminars on student empowerment and resources
- Tours to local cultural museums and sites
- Online Resources for Diversity: [http://cadena.fullcoll.edu](http://cadena.fullcoll.edu)

**Transfer Center Services:**
- Advising and Counseling (walk-in)
- Appointments with University Representatives
- College Fairs
- College Research Library
- Computer Stations
- Financial Aid and scholarship information
- Seminars on transfer options, admissions, and applications
- University Tours
- Online Resources for Transfer: [http://transfer.fullcoll.edu](http://transfer.fullcoll.edu)

**VETERANS RESOURCE CENTER**
Bldg. 500, Room 518  
(714) 992-7102
Please contact offices for current hours  
veterans@fullcoll.edu
- Priority registration per SB272
- Certification for CA Dept. of Veterans Affairs Survivors and Dependents Fee Waiver
- Certification of Montgomery GI Bill-regular Active Duty, Selected Reserve (Ch. 30, 1606 and 1607-REAP), Vocational Rehabilitation (Ch. 31), and Post 9/11 GI Bill (Ch. 33).
- Library Instructional Support Program

**WORKFORCE CENTER**
Student Services 2000 Bldg, Room 2002  
(714) 992-7136
Mon/Thurs 9:00 am–5:00 pm  
http://workforce.fullcoll.edu
Tues/Wed 9:00 am–7:00 pm  
Fri: Closed July 1–August 15. Reopen August 16.

The Workforce Center’s mission is to educate and support students in their search for jobs, internships, job preparation skills and provide workshops on new trends and skills required to be successful in the workplace.

The Center offers services and resources to currently-enrolled students and Fullerton College alumni.

Services include:
- Daily postings of full-time, part-time, temporary, and seasonal employment opportunities
- Individualized assistance with resume/cover letter writing
- Mock interviews and interview techniques
- Workshops on various employment topics
- Free resume faxing
- Resource materials on relevant job search and business etiquette topics
- Job fairs each term

Students must register each school year by presenting their current student ID or a driver’s license and class printout.

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**COMPUTER TERMINALS AVAILABLE FOR MY_GATEWAY ACCESS**

<table>
<thead>
<tr>
<th>Department</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions and Records Lobby</td>
<td>2000 Building, 1st Floor</td>
</tr>
<tr>
<td>Cadena/Transfer Center</td>
<td>College Center — 212, 1st Floor</td>
</tr>
<tr>
<td>Computer Lab</td>
<td>Room 511</td>
</tr>
<tr>
<td>Library</td>
<td>800 Building (LLRC)</td>
</tr>
<tr>
<td>Skills Center</td>
<td>800 Building (LLRC) — West Entrance</td>
</tr>
</tbody>
</table>

*Dates and hours of availability may vary*
NORTH ORANGE COUNTY COMMUNITY COLLEGE DISTRICT

NONDISCRIMINATION STATEMENT

It is the policy of the North Orange County Community College District to provide an educational, employment, and business environment in which no person shall be unlawfully subjected to discrimination or sexual harassment, nor unlawfully denied full and equal access to the benefits of District programs or activities on the basis of ethnic group identification, national origin, religion, age, gender, race, color, ancestry, sexual orientation, marital status, or physical or mental disability as defined and prohibited by state and federal statutes. Any student who engages in unlawful discrimination or sexual harassment in violation of this policy will be subject to disciplinary action, which may include suspension or expulsion.

Students who believe they have been subjected to unlawful discrimination, including sexual harassment, or who seek information regarding the District’s Unlawful Discrimination Policy, should contact the Office of the District Director of Human Resources at (714) 808-4818.

The following person is designated by the North Orange County Community College District as the Responsible Officer/Section 504 and Title IX Coordinator for receiving and coordinating the investigation of all unlawful discrimination complaints filed pursuant to section 59328 of Title 5 of the California Code of Regulations, and for coordinating compliance with section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, Title IX of the Education Amendments of 1992, and response to discrimination complaints related thereto:

Name: Jeffrey O. Horsley
Position: Vice Chancellor, Human Resources
Address: 1830 W. Romneya Drive
Anaheim, CA 92801-1819
Telephone: (714) 808-4822

VICTIMS OF SEXUAL ASSAULT

Students who are victims of sexual assault occurring on District property or on an off-campus site or facility maintained by the District, or who seek information or assistance regarding a sexual assault, should contact the campus Director of Health Services at (714) 992-7093 or the Director of Campus Public Safety at (714) 992-7080. Except as may otherwise be required by law, all inquiries will be maintained in confidence.

AFIRMACIÓN SOBRE NO DISCRIMINACIÓN

Las normas generales del North Orange County Community College District proveen un entorno educacional, laboral y comercial en el que ninguna persona es expuesta a la discriminación ni al acoso u hostigamiento sexual, como tampoco a ninguna vejación castigada por la ley, ni a negarle, contrario a la ley, acceso total y equitativo a los beneficios y actividades de los programas del Distrito, debido al grupo étnico al cual pertenece, nacionalidad de origen, religión, edad, género, raza, color, ancestros, inclinaciones sexuales, estado civil, o discapacidad física o mental, tal como lo definen y prohíben los estatutos estatales y federales. Todo estudiante que discrimina, acose u hostigue ilegalmente a otra persona, en contravención de las normas generales, quedará sujeto a que se tomen medidas disciplinarias contra esa persona, lo cual puede incluir suspensión o expulsión de este centro educacional.

Todo estudiante que crea ha sido objeto de discriminación ilícita, incluyendo acoso u hostigamiento, o que desee obtener información con respecto a las Normas Generales del Distrito sobre Discriminación Ilícita (District’s Unlawful Discrimination Policy), debe comunicarse con la oficina del Director Distrital de Recursos Humanos (714) 808-4818.

La persona que mencionamos más adelante, ha sido designada por el North Orange County Community College District, como el Funcionario Responsable/Coordinador de la Sección 504/Derecho IX, ante quien se debe presentar la información para coordinar la investigación de todas las quejas de discriminación ilegal interpuestas, conforme a lo estipulado en la sección 59328 del Derecho 5 de las Reglamentaciones del Código de California, y para coordinar el acatamiento de la Sección 504 del Decreto de Rehabilitación de 1973 y del Derecho II del Decretote 1990 que ampara a los Americanos con Discapacidades, Derecho IX de las enmiendas de la educación de 1992, y responder a las quejas por discriminación relacionada:

Nombre: Jeffrey O. Horsley
Posición: Vice Chancellor, Human Resources
Dirección: 1830 W. Romneya Drive
Anaheim, CA 92801-1819
Teléfono: (714) 808-4822

VICTIMAS DEL ACOSO U HOSTIGAMIENTO SEXUAL

Aquellas estudiantes que sean víctimas de asalto sexual dentro del predio del Distrito o en algún sitio fuera del terreno o establecimiento universitario, bajo la responsabilidad del Distrito, o que busque información o ayuda con respecto a un asalto sexual, debe comunicarse con el Director de Servicios de Salubridad, llamando al teléfono: 714-992-7093, o con el Director de la Seguridad Pública del Terreno Universitario, llamando al 714-992-7080. Excepto como de alguna otra manera lo exija la ley, toda pregunta e información se mantendrá en la más estricta confidencialidad.
CAMPUS SAFETY

Students Right-to-Know and Campus Security Act

In compliance with the Students Right-to-Know and Campus Security Act of 1990 and to ensure a safe, secure environment, the College has adopted the following procedures:

A. Students and staff should report serious crimes and emergencies, i.e., fire/medical, occurring on campus to the Campus Safety Department, or call 911. When using an on-campus phone or Emergency Phone, call 27777. Campus Safety may be contacted in the 1500 Building or by calling ext. 27080 during regular business hours. The Campus Safety Department is located at the west side of the campus off Lemon St.

In most cases, a Campus Safety staff member will respond to the scene and will complete a Fullerton College Incident Report. If necessary, the Fullerton Police Department will be contacted.

B. Only staff members are authorized to have keys to buildings, and no students are to have access to campus facilities without staff supervision. Security problems should be reported to the Campus Safety Department.

C. The Campus Safety Department has the authority to enforce the campus Code of Conduct, under the Education and Penal Code of the State of California; and according to the Education Code is the liaison with local police and Sheriff’s departments in all cases of criminal actions. The campus emergency procedures publication states that students and staff should make a prompt and accurate report to the Campus Safety Department in the event of an emergency.

D. Campus programs which inform students and employees about being responsible for their own safety and the safety of others include:
   1. Emergency procedures publication posted widely on campus.
   2. Notices which are distributed periodically to all staff members.
   3. Periodic articles in the student newspaper on safety-related issues.
   4. Programs presented by the Associated Students.
   5. Staff Development programs.

E. The Student Code of Conduct and the State Penal Code prohibit the possession, use, and sale of alcoholic beverages and illegal drugs on campus, except as specified in the Education Code.

DRUG-FREE AND ALCOHOL-FREE DISTRICT POLICY

The Federal Government has mandated that as of October 1, 1990, there will be no drug usage by students, staff or faculty on college campuses anywhere in the United States.

On January 13, 1992, the Board of Trustees of the North Orange County Community College District adopted the following policy statement to comply with the law. The policy, which is to be shared in writing with students, staff and faculty is as follows:

On November 18, 1988, Congress passed the Drug-Free Workplace Act of 1988. (P.L. 100-690, Title V, Subtitle D; 41 U.S.C. 701 et seq.). The statute requires contractors and grantees of Federal agencies to certify that they will provide a drug-free workplace. Making this required certification is a precondition for receiving a contract or grant from a Federal agency.

Pursuant to the Drug-Free Workplace Act of 1988, it is unlawful to manufacture, distribute, dispense, possess, or use controlled substances at all District worksites and/or while in the performance of District business or attending a District event or program.

The Drug-Free Schools and Communities Act Amendments of 1989 (P.L. 101-226) amends the previous law of 1988 to include that it is also unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in any District activities or events or while performing District business.

Compliance for Employees

The District intends to make every effort to provide and maintain a drug-free workplace. Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, it is unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in all buildings, property, facilities, service areas and satellite centers of the district. Any employee violating this policy will be subject to disciplinary action which may include termination. Any employee convicted under a criminal drug and/or alcohol statute for conduct in the workplace or while on District business must report this conviction within five (5) calendar days to the Vice Chancellor, Human Resources.

Compliance for Students

The District intends to make every effort to provide and maintain a drug-free campus. Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, it is unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in all buildings, property, facilities, service areas and satellite centers of the District. All students are required to comply with this policy as a condition of their continued enrollment. Any student violating this policy will be subject to disciplinary action, including suspension, and up to expulsion.

Legal Sanctions Under Federal, State and Local Laws are available in the following locations:

1. Student Affairs Office, Building 1409
2. Campus Public Safety Department, T-8

Alcohol/Drug Abuse Counseling, Treatment, Rehabilitation Information

Personal counseling and complete referral information is available for students in the Student Health Center.

ESCORT SERVICES

Evening escort services are available Monday through Saturday. If a student or staff member wants an escort to his/her vehicle, locate an emergency phone, press emergency button. Or call Campus Safety at (714) 992-7777. An officer will meet you at your location, then escort you to your vehicle.
The standards of student conduct and disciplinary action for violation of Board Policy 5500 were approved by the NOCCCD Board on January 28, 2003, and were drawn in compliance with Sections 66300, 76030, 76033, 76034, 76036 of the State Education Code.

Students are expected to respect and obey civil and criminal law and shall be subject to the legal penalties for violation of the city, county, state, and national law(s).

Student conduct must conform to Board Policy and college regulations and procedures. As cited in BP5500, “A student who violates the standards of student conduct shall be subject to disciplinary action including, but not limited to, the removal, suspension or expulsion of the student.” Misconduct which constitutes “good cause” for disciplinary action includes, but is not limited to, the following:

1. Disruptive behavior, willful disobedience, habitual profanity or vulgarity, the open and persistent defiance of the authority of, or persistent abuse of, District personnel, or violating the rights of other students.

2. Failure to identify oneself when requested to do so by District officials acting in the performance of their duties.

3. Cheating, plagiarism in connection with an academic program (including plagiarism in a student publication), or engaging in other academic dishonesty.

4. Dishonesty, forgery, alteration, or misuse of District documents, records, or identification, or knowingly furnishing false information to the District.

5. Misrepresentation of oneself or of an organization to be an agent of the District.

6. Causing, attempting to cause, or threatening to cause physical injury or physical or verbal abuse or any threat of force or violence to the person, property, or family of any member of the college community, whether on or off District property as defined above.

7. Willful misconduct which results in injury or death to a student or to District personnel, or which results in the cutting, defacing, or other damage to any real or personal property of the District.

8. Unauthorized entry into, unauthorized use of, or misuse of property of the District.

9. Stealing or attempting to steal District property or private property on District premises, or knowingly receiving stolen District property or stolen private property on District premises.

10. Causing or attempting to cause damage to District property, or to private property on District premises.

11. Unlawful use, sale, possession, offer to sell, furnishing, or being under the influence of any controlled substance listed in the California Health and Safety Code, Section 11056 et seq., an alcoholic beverage, or an intoxicant of any kind, or any poison classified as such by Schedule D in Section 4160 of the Business and Professions Code or other State law defining controlled substance while on District property, or at a District function; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in the California Health and Safety Code, section 11014.5.

12. Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the District.

13. Possession, sale, use, or otherwise furnishing of explosives, dangerous chemicals, deadly weapons or other dangerous objects including, but not limited to, any facsimile firearm, knife or explosive on District property, or at a District function, without prior written authorization of the Chancellor, College President, School of Continuing Education Provost, or authorized designee.

14. Engaging in lewd, indecent, or obscene behavior on District property, or at a District function.

15. Violation of municipal, state, or federal laws in connection with attendance at programs or services offered by the District, or while on District property or at District-sponsored activities.

16. Soliciting or assisting another to do any act (including the purchasing, transporting or consumption of any controlled substance), while under the supervision of a District official, which would subject a student to expulsion, suspension, probation, or other discipline pursuant to this policy.

17. Attempting any act constituting cause for disciplinary action as identified in the above sections of this policy.

18. Committing sexual harassment as defined by law or by District policies and procedures.

19. Engaging in harassing or discriminatory behavior based on race, sex (i.e., gender), religion, age, national origin, disability, sexual orientation, or any other status protected by law.

20. Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student’s academic performance, or District employee's work performance, or of creating an intimidating, hostile or offensive educational or work environment.

21. Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities or prevention of authorized guests from carrying out the purpose for which they are on District property.

22. Stalking, defined as a pattern of conduct by a student with intent to follow, alarm, or harass another person, and which causes that person to reasonably fear for his or her safety, and where the student has persisted in the pattern of conduct after the person has demanded that the student cease the pattern of conduct. Violation of a restraining order shall, without more, constitute stalking under this policy.

23. Persistent, serious misconduct where other means of correction have failed to bring about proper conduct or where the presence of the student causes a continuing danger to the physical safety of students or others.

24. Engaging in expression which is obscene, libelous, or slanderous according to current legal standards, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District property, or the violation of the lawful administrative procedures of the District, or the substantial disruption of the orderly operation of the District.

Furthermore, no student shall be suspended from a college or School of Continuing Education program or expelled unless the conduct for which the student is disciplined is related to college, School of Continuing Education or District activity or attendance. Also, any violation of law, ordinance, regulation or rule regulating, or pertaining to, the parking of vehicles, shall not be cause for removal, suspension, or expulsion of a student.

The Chancellor shall establish procedures for the imposition of discipline on students in accordance with the requirements for due process of law. The procedures shall identify potential disciplinary actions including, but not limited to, the removal, suspension, or expulsion of a student.

The Chancellor shall establish procedures of which all students are informed of the rules and regulations governing student behavior.