



Fullerton College
ANNUAL REPORT
2018-19

Kindness Campaign Kindness Campaign Kindness Campaign



The Fullerton College Classified Senate launched a Kindness Campaign to encourage kindness in our campus community and the surrounding community. The campaign seeks to honor 1,000 acts of kindness at the college. The campaign encourages people to nominate others when an act of kindness is observed.

FULLERTON COLLEGE 2018-2019 ANNUAL REPORT

Produced by the Office of Campus Communications at Fullerton College, which is part of the North Orange County Community College District

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We would like to give a special thank you to the outstanding students, faculty and staff at Fullerton College.

Table of CONTENTS



9
North Orange Promise

Departments

- 3** | President's Welcome
- 4** | Hornet Highlights
- 15** | Athletics
- 19** | By the Numbers
- 21** | Alumni Spotlight
- 22** | Giving
- 23** | Financial Highlights
- 24** | Construction Update
- 25** | Slice of Life

Features

- 11** | Welding
- 13** | OCTA Partnership
- 17** | Guided Pathways



7
Teacher of the Year



15
Champs



4
Commencement 2019



22
**Veteran's Golf
Tournament**

President's Welcome



On behalf of the faculty, staff, and students of Fullerton College I am proud to present our *2018-19 Annual Report* to our community.

Since 1913, Fullerton College has been transforming lives and inspiring positive change in the world. Our students pursue a variety of pathways, including degree and certificate completion, transfer to four-year colleges and universities, and success in the workforce. Today, we are proud to serve over 23,000 students each semester.

During the past academic year, the expansion of the North Orange Promise and a new partnership with Orange County Transportation Authority to provide free bus passes to all students has helped us expand educational access for all first-time students, regardless of financial need. The work of our Guided Pathways team at Fullerton College is helping to strengthen our existing programs and shape educational pathways for future Hornets. Many of our premier career education programs such as welding, machining, and biotechnology are receiving more support than ever before as we train and prepare students for high-demand careers in our region.

For the second time in the last three years, Fullerton College was recognized as the No. 1 community college in the state in transfer to the California State University system. In addition, last spring Fullerton College awarded more degrees and certificates than any previous year in our 105-year history. We also marveled as our men's basketball team earned a state championship title, and were honored to have one of our very own professors, Aline Gregorio be recognized as an Orange County Teacher of the Year.

As I reflect on each of these accomplishments, I recognize the commitment and teamwork that our faculty and staff invest into our college, and I am inspired by our students who demonstrate the same level of drive and determination each day to accomplish their own goals and fulfill their dreams.

I hope that you enjoy reading about these accomplishments in our 2018-19 Annual Report to our community and that the stories of our students, faculty, and staff will inspire you into the next year and beyond. We thank you for your support.

With gratitude,

Greg Schulz, Ed.D.
President

Fullerton College Does It Again, Ranks No. 1 in Transfer to CSU for 2018-19

For the second time in the last three years, Fullerton College is ranked the No. 1 community college in California to transfer the most students to the California State University system.

According to CSU data, Fullerton College transferred 1,580 students to the CSU system in 2018 - 2019. This is slightly above the number of students who transferred in 2016-2017 when Fullerton College was also ranked No. 1. Additional data reveals Fullerton College ranks No. 1 in the number of Hispanic students who transferred to the CSU last year with a total of 827.

"We are excited to once again be the top community college in California to transfer students to the California State University system," said President Greg Schulz. "This achievement affirms our strong transfer culture and is evidence that our high-touch services provided by faculty, staff and counselors in the Cadena Cultural and Transfer Centers is helping more students complete their goal of transfer."

Increased counseling and support staff within the Cadena Cultural and Transfer Centers has helped outreach to students in a variety of new ways, such as using social media to help promote services and activities, and being more intentional with efforts to reach and



support disproportionately impacted student groups as defined in Fullerton College's equity plan, according to Cadena Cultural and Transfer Center Director Cecilia Arriaza.

"Fullerton College is by far not the largest community college in California, but we experience high transfer rates thanks to the many programs and collaborative efforts between student services and instructional colleagues," Arriaza said.

Commencement 2019 Celebrates More Graduates and More Degrees



The 2019 Commencement celebrated more than 850 graduates in front of an audience over 7,000 guests.

Fullerton College celebrated the class of 2019 with more graduates and more degrees applied for than any other year in the history of the college. The 104th Commencement ceremony took place on Saturday, May 25 and marked the fourth consecutive year of growth with 3,729 degrees applied for during the 2018-19 academic year.

"The record number of degrees applied for this year is something we celebrate because the increase in degree applications translates to more students completing their goals and changing the direction of their lives; whether it be moving on to four-year colleges and universities or obtaining a job in their field of study. We are very proud of the commitment our students have demonstrated to complete their educational goals," said President Greg Schulz.

More than 850 graduates participated in the ceremony at Sherbeck

Field. Temporary bleachers, chairs and a stage were installed to accommodate 7,000 guests.

Cassandra Jasmine Perez Barrios, Class of 2012, delivered the keynote address. Perez Barrios is an Assembly District Delegate for the California Democratic Party in the 69th District and field representative for Congressman Lou Correa's 46th Congressional District Office. Additionally, Students of Distinction Maceo Coleman and Sandra Ocampo each provided remarks on behalf of the Class of 2019.

See video of the special day at www.youtube.com/fullertoncollege1913

Hornet Highlights



Local education leaders came together in February to officially launch the Fullerton Education Partnership.

Starting in the fall of 2019, Fullerton College provided free tuition to FJUHSU students for their first year at Fullerton College. To be eligible for this benefit, incoming FJUHSU students must be enrolled in 12 or more units and have completed the financial aid process.

CSUF will provide FJUHSU students and Fullerton College students with support onto graduation; will consider on an annual basis the option of an Admission Advantage; will provide workshops for parents and students at FJUHSU high schools, and provide hosted campus visits.

Fullerton College President Greg Schulz joined NOCCCD Chancellor Cheryl Marshall, CSUF President Framroze Virjee, FJUHSU Superintendent Scott Scambary for the historic signing ceremony in the Titan Student Union. Additionally, Fullerton College Vice President of Instruction José Ramón Núñez and FJUHSU Assistant Superintendent of Schools Sylvia Martinez Kaufman spoke at the event.

New Partnership Strengthens Local Education Pathway

On February 28, educational leaders from Fullerton gathered at California State University, Fullerton to sign the Fullerton Education Partnership, which creates a smooth pathway from the Fullerton Joint Union High School District (FJUHSU) to Fullerton College and California State University, Fullerton (CSUF).

The signing ceremony capped nearly two years of work that created a formal partnership between FJUHSU, Fullerton College and CSUF. The partnership aims to increase the number of CSUF-eligible students, expedite the time of degree completion, and serve low-income/first-generation college students. As a result of the partnership, students, parents and staff within the greater Fullerton area will be provided with more resources, workshops and services to support the transition to a four-year university.

ACCJC Reaffirms Fullerton College's Accreditation

The Accrediting Commission for Community and Junior Colleges, (ACCJC) Western Association of Schools and Colleges acted to reaffirm Fullerton College's accreditation for the remainder of the cycle, which lasts until 2024.

The Commission found that Fullerton College appropriately responded to compliance requirements related to the areas of distance education and Institutional Student Learning Outcomes, and the college meets each of the standards for accreditation.

"On behalf of the Commission, I wish to express appreciation for the diligent work and thoughtful reflection that Fullerton College undertook to respond to these requirements. These efforts confirm that peer review can well serve the multiple constituencies of higher education by both ensuring and encouraging institutional quality and effectiveness," stated ACCJC President Richard Winn in a June 28, 2019 letter to Fullerton College President Greg Schulz.

Fullerton College completed a regular evaluation by the Accrediting Commission of Community and Junior Colleges in October 2017 when a team of evaluators visited the campus to complete its evaluation of the college's performance on a set of accreditation standards. To prepare for the visit, the Accreditation Steering Committee prepared an Institutional Self-evaluation Report. On January 26, 2018, Fullerton College received the ACCJC action letter pursuant to the accreditation site visit. The Commission acted to reaffirm the college's accreditation for 18 months and required the college to conduct a follow-up report which was due by March 1, 2019, and was followed up by a visit from a peer review team. At its June 5-7, 2019 meeting, ACCJC reaffirmed the college's accreditation for the remainder of the cycle based on the follow-up report.

Art Gallery Presents Artist in Residence Stephen Silver



The distinguished Fullerton College Artist in Residence program featured Stephen Silver, who is best known for his character design, including designing the style of shows such as *Kim Possible*, *Danny Phantom*, and Kevin Smith's *Clerks*. Additionally, he has written and illustrated 10 books on the art of sketching, character design, caricature and life drawing. Silver's solo exhibition in the Fullerton College Art Gallery, took visitors along on the journey of his evolution as an artist. The Artist in Residence program included guest lectures and a week-long series of demonstrations.

New Partnership Supports Food and Housing Insecure Students

Fullerton College scaled up its services for students struggling with food and housing insecurity thanks to a new district-wide partnership with Pathways of Hope. Support from Pathways of Hope staff allows the college to more than double the amount of students supported at the college's food bank.

Fifty percent of California community college students experience food insecurity, according to a 2018 survey of 57 colleges in the state. Local data mirrors this staggering statewide trend, according to the #RealCollege survey conducted by the Hope Center for College, Community, and Justice at Temple University.

"Many of our students do not have the security of knowing where their next meal will come from or where they will sleep at night. As educators committed to student success, we are compelled to expand our support services more than ever before," said NOCCCD Chancellor Cheryl Marshall. "By partnering with an established and reputable community-based organization such as Pathways of Hope, we are much better prepared to address the needs of our students."

At Fullerton College, 900 students participated in the #RealCollege survey. Fifty percent of respondents were food insecure in the prior 30 days; 61 percent of respondents were housing insecure in the previous year; and 17 percent of respondents were homeless in the previous year.

"We know that student hunger and homelessness have been a significant problem on our college campuses for some time. We believe utilizing our expertise in these areas to assist our students on college campuses helps improve stability, academic outcomes, and the quality of life for everyone," said Pathways of Hope Executive Director David Gillanders, Jr.

In 2017-2018, the State Hunger-Free Campus initiative backed by Senate Bill 85, created a funding stream and a regulatory avenue for community colleges to provide staffing and food banks for students. NOCCCD utilized \$197,800 in one-time carryover funds to contract services with Pathways of Hope during the 2019-2020 academic year to provide services for the three schools. The contract builds upon work dating back to 2012 when a team of concerned faculty first established the college's food bank. Since its founding, the Chris Lamm & Toni Dubois-Walker Memorial Food Bank has predominantly been run with limited staffing and volunteers who stocked the food bank from food drives, fundraising and support from large regional food banks.

The district-wide contract that went into effect July 1, 2019 includes scaling up the Cypress College food bank and establishing a new food pantry at the North Orange Continuing Education (NOCE) campus in Anaheim. Pathways of Hope staff operate food and resource hubs at each site where students may receive food and hygiene products for free, as well as housing referral services.



Fullerton College more than doubled the amount of students utilizing the food bank thanks to the partnership with Pathways of Hope.

Fullerton College First to Offer New Spanish-Language Media Certificate

Fullerton College is leading the way in training students to become bilingual journalists. A new Spanish-Language Media Certificate approved by the state makes Fullerton College the first and only community college in California to offer this certificate.

The Spanish-Language Media Program of the Journalism Department combines a set of courses in journalism and Spanish language and cultural studies to provide a robust knowledge base for becoming a bilingual media specialist.

The certificate will also allow students to build their skills while building their portfolio by working on the Fullerton College student-produced publication *Antorcha del Sur*. *Antorcha del Sur* began as *La Antorcha* with the Spanish-language journalism pilot course first offered in 2011. Since then, the course has become a part of curriculum as a four-course "family" of classes, and has seen many students complete over the years.

The new Spanish-Language Media Certificate requires students to complete 26 – 28 units of journalism, ethnic studies and Spanish-language courses.



Fullerton College established the first Spanish-Language Media Certificate in California.

Hornet Highlights



Professor Jay Seidel demonstrates the types of drones that students will learn to fly in class.

First Drone Journalism Class Takes Off

Fullerton College launched its first Drone Journalism class in the spring semester, with plans to pilot an entire program in the fall of 2019.

The interdisciplinary class covers how to pilot and use a drone, laws pertaining to drone use and, of course, how to use drones for journalism.

“Drones are something that are going to be big in the future, and I want to be part of it,” said student Bryan

Cisneros, who aspires to be a filmmaker and hopes that drones will let him get shots that would otherwise be too expensive.

Media Studies Department Coordinator Jay Seidel developed the drone class and program after realizing that the use of drones across numerous fields such as media, entertainment, law enforcement, public works and more is just beginning and there is a void in the skilled workforce.

With Strong Workforce funding, the drone program is backed by new high-tech gear including numerous drones and a Chevy Tahoe equipped with monitors and tracking equipment that communicates with as many as four drones simultaneously and transmits a visual feed to the campus.

“Drone technology is a game changer, and our classes are a critical part of this new revolution,” said Ken Starkman, dean of the Technology and Engineering Division. “The drone program is another example of how Fullerton College is on the technological forefront by quickly putting new courses in place that give the high-tech advantage to our students.”

CDES Lab School Debuts Little Free Library

Fullerton College has a new library – a Little Free Library that is – available to all young readers in the community. The Little Free Library was unveiled at the Fullerton College Child Development and Educational Studies Department Lab School in April through a partnership with Orange County United Way and Women United. The book-sharing box, provides easy and unlimited access to reading for children at the CDES Lab School.

“Having a Little Free Library at the CDES Lab School allows us to promote the value of reading in the life of all children and bridge this effort in our community,” said CDES Lab School Director Sonia Semana.

United Way provided 60 new books for the library as well as one new book for each child at the Lab School. The concept of the Little Free Library promotes early childhood literacy and encourages book-sharing with a “take one, leave one” concept. OC United Way will also maintain the library and will fill it with books as needed.



The Little Free Library gives FC's youngest Hornets access to free books.

College to County Honors for FC Professor



Teacher of the Year Aline Gregorio advanced to be the Orange County Teacher of the Year.

The 2019 Fullerton College Teacher of the Year Geography Professor Aline Gregorio excelled to be honored as the Orange County Teacher of the Year. Her regional honor grew from her nomination by numerous students and alumni who admire her passion for educating students about geography and environmental issues, and translating that knowledge into action within their local community and beyond.

A group from the Orange County Department of Education along with NOCCCD's Chancellor Dr. Cheryl Marshall and President Greg Schulz surprised Gregorio with the regional



Corey Lamb and Aaron Untiveros are the 2019 Students of the Year.

18 Students Honored With 'Distinction'

Eighteen students, who distinguished themselves and are representative of the top scholars at Fullerton College, were honored at the annual Students of Distinction awards

“In our commitment to model leadership and excellence at Fullerton College through the lens of being just, equitable, and inclusive, the Office of Student Activities changed the name of this historic scholarship program in 2017 to Students of Distinction,” said Naomi Abesamis, director of student life & leadership.

The change in name and program structure was endorsed and supported by Associated Students, Faculty Senate, Classified Senate, and District Management Association, she added.

“In alignment with the college’s mission, we will continue to celebrate all students through this annual scholarship program, embrace the value of diversity that each student brings, promote respect and inclusiveness, build community, and transform lives,” Abesamis said.

The recipients of the 2019 Students of Distinction Award are:

Academic Achievement

Hannah Avalos
Steven Benken
Ileana Mao
Madison Panzino
Quynh Truong

Personal Achievement

Desiree Dotterman
Alexander Hebert
Erin Kraemer
Corey Lamb
Sandra Ocampo

Competitive Achievement

Germaine Baltazar
Maceo Coleman
Ryan Sheatz

Service Achievement

Sasha Dotterman
Joshua Kazarian
Manushi Laheri
Karina Navarro Alvarez
Aaron Untiveros

banquet in May. Aaron Untiveros and Corey Lamb were named Students of the Year.

Recipients were selected through a nomination process involving faculty, staff, and fellow students. The awards are divided into four achievement categories: Academic, Competitive, Personal and Service.

Students of Distinction has a rich history at Fullerton College. In 1957, the Associated Women Students recognized women of distinction and in 1959, the Associated Men Students also began to recognize men of distinction. Each group held separate scholarship recognition ceremonies called “Women of Distinction” and “Men of Distinction.” During the next four decades, the two scholarships were merged together and became “Men & Women of Distinction” until 2016 when a transitioning transgender student at Fullerton College was nominated as a Man of Distinction and accepted the award as a Woman of Distinction.

award on May 1. The county contingency drove a yellow school bus all over Orange County that day to surprise five additional educators who achieved this celebrated award. Gregorio’s surprise visit occurred while she was administering a test to her students. True to the reasons why she earned these prestigious awards, amid the cameras and well-wishers, she paused to tell her students to take a deep breath and refocus on their exam.

“I’m just so overwhelmed with emotion,” said Gregorio upon accepting the shiny red apple award. “I love my job and I love my students; so, just thank you. I appreciate this.”

Since arriving to Fullerton College in 2016, Gregorio has co-founded the Sustainability Committee and has helped build an alliance of two student clubs on campus – Fullerton College United, which focuses on empowering undocumented students through unity and education, and Students for Equitable Sustainability, a group dedicated to environmental and social justice advocacy.

North Star Award Recognizes Four Outstanding Hornets



North Star honorees Frank Guthrie, Michael Sheehan, Philip Dimitriadis and Catalina Olmedo are joined by Board President Jeff Brown and Chancellor Cheryl Marshall.

Four members of the Fullerton College community earned top honors at the North Orange County Community College District Board of Trustees meeting in May. Fine Arts faculty Philip Dimitriadis, Frank Guthrie, and Michael Sheehan, as well as Business Office Specialist Catalina Olmedo, each received the 2019 North Star Award for their outstanding work at the college.

Established by the Chancellor’s Staff, NOCCCD’s North Star Award recognizes employees for their outstanding contributions and work performance throughout the district.

Working primarily in strengthening budget management, Business Office Specialist Catalina Olmedo has been a dedicated employee of the district for more than 12 years.

“Catalina takes pride in every aspect of her job, especially making sure that everything that comes across her desk is accurate and meets compliance,” said Fullerton College President Greg Schulz. “Her smile and positive attitude are contagious, and she’s an invaluable asset to the campus.”

Digital Arts instructors Philip Dimitriadis, Frank Guthrie, and Michael Sheehan were each recognized for a number of ways they connect students to the Digital Arts program at Fullerton College.

“The Digital Arts Department has had a tremendous impact not only on Fullerton College students but as a resource and educational partner with the greater Fullerton community,” said Schulz. “Because of the work of these three faculty members, outreach has been expanding, campus collaboration with other programs on campus has been increasing, and partnerships for dual enrollment with three major school districts in Orange County have been established.”

North Orange Promise

Creates Tuition-Free College Experience for First-Time Students

By Melissa Serrato

There's an exciting new buzz at Fullerton College. Beginning in fall 2019, first-time college students who enroll at Fullerton College will receive a tuition-free college experience under the expansion of the North Orange Promise Program.

The North Orange Promise Program is an extension of the Anaheim Pledge which launched in fall 2018 and has since served more than 800 graduates from Anaheim Union High School District (AUHSD) during the 2018-19 academic year and the Fullerton Educational Partnership, which was developed the same year. The success of those pilot programs created the demand and a model for North Orange County Community College District (NOCCCD) to expand the number of incoming eligible students in 2019 offering the opportunity to any new first-time student.

"We are so delighted to be able to offer a tuition-free year of college to all first-time students who qualify," said NOCCCD Chancellor Cheryl Marshall. "With the hard work of our staff and faculty, any student without prior college experience has the opportunity to collect this support. That means potential students from any high school, any age, and any income bracket will be able to participate in the North Orange Promise Program."

The North Orange Promise is a last-dollar scholarship program, which means it meets funding needs remaining after federal and state aid programs and private scholarships have been applied for. The program will cover students' college credit fees, comparable to tuition, which are paid on every unit for which they student registers. Funding will be provided to each individual student for one academic year.

"With the expansion of the North Orange Promise, Fullerton College is thrilled to be part of this exciting

collaboration that will help our students and community thrive for years to come," said President Greg Schulz.

At Fullerton College, staff & faculty hit the ground running, offering information sessions for seniors and parents at Fullerton Joint Union High School District schools during the spring and hosting Pledge Night on May 2 for AUHSD seniors and families where nearly 1,250 people attended to learn about the program and pledge their commitment to education.

"The success of the Pledge program can be seen through the stories of our first cohort of Anaheim Pledge students," said Deniz Fierro, special project director of the Anaheim Pledge and Promise programs at Fullerton College. "Students who participated in the Pledge this year received student-centered outreach and guided entry support as they transitioned from high school to full-time Fullerton College students. In addition, Pledge students received intentional counseling and mentoring to ensure they have a successful first year as Hornets."

Throughout the pilot year the program has increased AUHSD full-time student enrollment and persistence from fall to spring.

"Pledge and EOPS have been such a great help," said Pledge Student Evelyn Darlene Penilla. "With everything from books to counseling – when I need help or have questions, they have answered them or pointed me in the right direction to make sure my question is answered before I leave campus."





-Free nce for nts

The Anaheim Pledge launched in fall 2018 and was scaled up to support all first-time freshmen in the North Orange Promise Program in the fall 2019.

Penilla who is a graduate of Anaheim High School, is the eldest of three siblings and a first-generation college student. Her parents are from Guadalajara, Mexico and recently moved the family out to Corona, CA after raising Penilla in Anaheim. She states her commute to Fullerton College since leaving Anaheim has been challenging – she's at school from 7 a.m. to 4:30 p.m., but the support of the Pledge Program has helped ease some of that stress.

The same is true for Ricky Roman who said the Pledge Program has opened up opportunities to help him grow and continue work toward his goal of attending Cal State Fullerton to study business and supply chain management.

"I had the chance to attend Cal State Fullerton right out of high school, but with the perks Fullerton College offered through the Pledge Program, it was an easy decision to make," Roman said. "The various programs offered here allow me to better myself in a college environment while also giving me strong financial backing."

Under the program, entering students who meet eligibility requirements will receive one year of their education completely free of tuition and health fees. Students must be:

- First-time college students
- High school graduates or accepted equivalency
- A California resident, AB540 or DREAM approved applicant
- Once accepted into the North Orange Promise Program, students (at minimum) must:
 - Enroll full-time for at least 12 units in fall and spring semesters
 - Complete a current financial aid (FAFSA/CADAA) application
 - Develop a Student Education Plan with the help of the college counseling team
 - Earn a minimum 2.0 grade-point-average in the fall semester to maintain status for the spring

State Funding Bolsters

WELDING PROGRAM

By Lisa McPherson

A

semblywoman Sharon Quirk-Silva successfully secured \$1 million in funding from the 2018-19 State Budget for Fullerton College's welding program. The investment from the state, by Quirk-Silva, allows Fullerton College to better equip students with the skills needed to meet the growing needs of industry.

"This funding represents a critical investment in Orange County, and California's future workforce and economy," Quirk-Silva said. "American manufacturing is the bedrock of our economy, and students with the technical skills learned in this department will find a wide variety of manufacturing opportunities and technical positions in today's job market."

On October 4, Quirk-Silva visited the Welding Department for a ceremonial check presentation where she reiterated the importance of the workforce training programs at the college and thanked faculty and students for the positive impact they make in Orange County's economy and job market.

"This funding support for our welding and manufacturing programs will allow Fullerton College to be more responsive to the significant demand for certified welders, welding inspectors, and manufacturing technicians in Orange County and beyond," said President Greg Schulz. "We are so grateful for this support and the doors it will help us open for students. These funds will help us serve a greater number of women, minorities, veterans, unemployed and underemployed individuals."

More than 80 students, faculty, NOCCCD trustees, and community and industry partners attended the check presentation. It was a proud moment for the Welding Program with a lot of excitement in the air.

"Representative Quirk-Silva we all want to thank you for the tremendous support you have provided to our students and the program. The funds invested in this program help to grow skilled workers for our economy," said Will Daniel, coordinator of the Welding Department. "We are very thankful for the support and the recognition today."



Assemblywoman Sharon Quirk-Silva (center) advocated to bring \$1 million in state funding to support the welding program.



Fullerton College hosted a check ceremony in October to commemorate the unprecedented funding for the welding program.

technicians in automation, and this will keep North Orange County up-to-date with technology used in manufacturing around the globe.

The funding will also facilitate upgrades to department facilities. Welding inspection instruction and lab spaces will be installed to teach inspection processes and skills. The welding technology department will further their outreach to veterans and encourage them to continue in new training programs, like Fullerton College's Helmets to Hardhats program that leads to great jobs in the manufacturing workforce. Furthermore, the college has been in talks with Chip Foose and Mitch Lanzini, from the TLC Network show *Overhaulin'* to help the department build a functional welding vehicle, to bring welding education to area schools and businesses.

"These are exciting projects that will have a great impact for many years. Thank you Representative Quirk-Silva for your vision and support of manufacturing and welding in our area," Technology and Engineering Dean Ken Starkman said.

The check presentation coincided with National Manufacturing Week, which provides an opportunity for manufacturers, community colleges and universities to open their doors to showcase new and emerging technology used in advanced manufacturing.

The funds will be used for a variety of upgraded equipment, such as welding machines capable of welding materials found in aerospace and national defense projects. Fullerton College also plans to purchase new fabrication and cutting equipment, so the students are able to do more complex structural weldments. The college will be adding robotic technology, as well. Manufacturing is increasingly adopting welding robots and



Student Leaders Establish Free Bus Program

By Lisa McPheron

Associated Student leaders successfully advocated for the establishment of a new student bus pass partnership between Fullerton College and the Orange County Transportation Authority (OCTA).

In the spring of 2019, Associated Students passed a student referendum establishing a small semester fee that would go into effect in the fall of 2020. In the meantime, OCTA will provide free, unlimited bus passes to Fullerton College students during the 2019-2020 academic year.

"On behalf of Associated Students, I'm so happy to present our partnership with OCTA, which will help students get to campus without having to purchase a bus pass every day," said



Associate Students President Selena Cruz, who was an A.S. senator when the referendum passed. "A.S. worked very hard over the last year to get this partnership developed, approved, and in place for students to use."

In 2019, about 2 percent of students rode the bus. Though this Annual Report spans the 2018-2019 academic year, fall 2019 was available by press time, and the uptick in ridership is impressive. The program quickly gained momentum based on data collected by OCTA. Five weeks into the new program, 10 percent of Fullerton College students rode the bus. The college started with 1,218 students at the beginning of Week 1 of the fall semester, and by the end of the semester 2,325 students had used their bus pass. This amounted to 94,337 total bus boardings from August to December 2019.

"A lot of students are happy about the free bus passes," Cruz said. "It's another financial barrier that students don't need to worry about."

A typical 30-day OCTA bus pass is \$69. Fullerton College students will pay a fraction of that cost and will have unlimited use of local fixed routes throughout the county. Full-time students will pay \$5.75 each semester and part-time students will pay \$5.05 each term.

The first year of this three-year pilot program is funded by the Low Carbon Transit Operations Program, a part of the Cap-and-Trade Program and the Mobile Source Air Pollution Review Committee. During the second and third years (fall 2020 – summer 2022), the student fees will pay for the program.

"This program is not only helping students discover how affordable and convenient public transportation can be, it is also helping them access education and achieve their dreams," said OCTA Chairman Tim Shaw, also a La Habra councilmember.

In addition to providing bus passes free the first year, OCTA funded a marketing campaign to advertise the program. With designs provided by Fullerton College's Office of Campus Communications, the outdoor media campaign included a full-wrapped OCTA bus, smaller bus ads, bus shelter posters, and large and small posters for posting at the college. The campaign also included a ribbon-cutting event, website, press release, a tri-fold brochure and social media ads and organic social media posting.

"I am so proud of the work Associated Students, Fullerton College staff and our partners at OCTA have done to help address a critical student need," said President Greg Schulz. "Access to free public transportation throughout Orange County not only helps our students get to and from campus, but also helps them with transportation for personal and job-related use. I hope many students take advantage of the program."

Students have the option of activating their student identification card as a bus pass or may access the OCTA mobile app with special student credentials. For more information on the bus pass program visit ocbus.com/fc.



The Student Life and Leadership team oversees implementation of the new bus pass program.



Students voted for the new bus partnership in the spring of 2019. The ribbon cutting and launch took place the next fall.



On and Off the Court

By Melissa Serrato

Members of the 2019 men's basketball team won the State Championship and excelled academically, transferring to four-year universities where they will continue to play basketball and earn bachelor's degrees.

Fullerton College's 2019 State Championship basketball team excelled far beyond the court with eight members of the team transferring to four-year universities with an associate degree in one hand and a scholarship in the other.

State champions Ezekiel Alley, Dylan Banks, Lance Coleman II, Rodrick McCobb, Jailen Moore, and Ronne Readus crossed the stage at Commencement on May 25, becoming one of largest groups of student-athletes on the same team to achieve a state championship, associate degrees, and full scholarships to universities all in the same year. Student-athletes Carter Armstrong and Vaj Rice also earned this achievement but chose not to participate in commencement activities.

"I don't think there was another community college program throughout the state that has eight men moving forward with scholarships," said Basketball Coach Perry Webster. "I'm so proud of all our student-athletes. In addition to the passion

and heart they play with on the court, that drive was also present in the classroom. I know each of them will have great success as they move on to the next level.”

The basketball stars took home the California Community College Athletic Association’s State Championship, the fourth in Fullerton College history and the first since 2006, after a victory win against City College of San Francisco in March. Coleman II was also named Orange Empire Conference and the state’s Most Valuable Player.

Fullerton College has long been known as one of the top community colleges in the state with high transfer rates to the California State University and UC systems, as well as private colleges. Approximately 145 student-athletes join more than 1,000 Fullerton College students who transfer to public or private four-year universities annually. Fullerton College was named No. 1 in transfers to the CSU system for the 2016-2017 & 2018-2019 academic years.

About the students:

Ezekiel “Zeke” Alley - transferred to Fullerton College in 2018 from Arizona Western College. Before sustaining an injury in mid-January, Alley was leading the state in assists with 83 (5.8 per game). He scored 199 points, with 23 steals, and had 55 rebounds. A true floor general with vision and speed, Northwest Nazarene signed Alley in early May. He graduated from Fullerton College with an Associate in Arts in Interdisciplinary Studies: Social Behavior and Self Development.

Carter Armstrong - graduated with an Associate in Arts in Business Administration. With a 3.5 GPA, Armstrong was awarded an academic scholarship up to \$40,000 to attend Chapman University. Originally from Canada, Armstrong graduated from St. Anthony’s High School in Long Beach. He plans to pursue a bachelor’s degree in finance and a master’s in business administration.

Dylan Banks - graduated with an Associate in Arts in Interdisciplinary Studies. Banks came off an injury-plagued season to step in for Zeke Alley and made huge plays down the stretch of the season to help win the Hornets a victory. Battling through much adversity in the last two years, Banks was recognized for his perseverance and earned a scholarship to Simpson University.

Lance Coleman II - will be attending California State University, Northridge. He led the Orange Empire Conference averaging 19.4 points a game along with 7.6 rebounds. He finished fifth overall in the state with 640 points and is fifteenth on the Hornet single-season scoring list. He earned an Associate in Arts in Speech and is the 2019 Most Valuable Player in California.

Rodrick McCobb - received a full scholarship to play at Northern Colorado University after earning an Associate in Arts in Interdisciplinary Studies. The unanimously voted team captain and first-team All-Orange Empire Conference, and All-State signed in November. He averaged 9.8 points a game along with 4.5 rebounds, 2 assists, and 1.4 steals while guarding the other team’s best players every game.

Jailen Moore - is a first-team All-Orange Empire Conference student-athlete. He led the Hornets in three-point shooting this past season averaging 3.1/7.1 over 33 games played. He was third in the conference hitting 43.3 percent of his three-pointers. Overall, Moore scored 376 points, had 36 assists, 23 steals, and was 83.7 percent from the free throw line. Moore graduated with an Associate in Arts in Interdisciplinary Studies and will be transferring to St. Cloud State.

Ronne Readus - is transferring with a full scholarship to play at California State University, Bakersfield. He graduated from Fullerton College with an Associate in Arts in Interdisciplinary Studies. Readus signed with CSUB in November 2018. A two-time All-Orange Empire conference and 2018-2019 OEC Defensive Player of the Year, Readus was also a first-team All-State selection averaging 12.4 points a game, and 11.2 rebounds while shooting 57 percent from the field.

Vaj Rice - will attend Bellevue University after earning an Associate in Arts in Interdisciplinary Studies. Rice signed with Bellevue in May after a great season of 5.7 points per game, 3.5 rebounds, and 52 percent from the field. He completes two years with the Hornets and is a graduate of Valley Christian High School in Signal Hill, CA.



The development of Guided Pathways benefits from significant faculty, staff and student engagement.

CARVING OUT A PATH

Introduction:

During 2018-19, Fullerton College took the next steps in adopting the California Community Colleges Guided Pathways framework which is designed to create a highly structured approach to student success and equity. It aims to provide all students with a set of clear course-taking patterns and equitable practices to promote better enrollment decisions, create equitable outcomes, and prepare students for future success. A Pathways Steering Committee was formed in 2018 with representatives from each constituency group, and work quickly began to research, collect information, solicit input, and set in motion a five-year plan for Guided Pathways at Fullerton College.

“We knew firsthand that in order to develop and implement a framework that would work for our entire campus community, we would need to have input from every constituency group on campus,” said Pathways Steering Committee co-chair and Communications Professor Matt Taylor.

The college’s five-year plan focuses on developing and implementing the four pillars of Guided Pathways using a design-thinking model and engaging the campus community, including students, every step of the way. This approach was recognized by the California Community Colleges State Chancellor’s Office. The following article was published in the state office’s Guided Pathways GP Connect Newsletter.

Ensuring Students a Seat at the Table

By David Ogul

Fullerton College is writing the playbook on engaging students in developing a Guided Pathways framework.

"Students are the experts on student experience," said Professor Miguel Powers, who is co-chairing a Guided Pathways workgroup at the campus. "It shouldn't be any other way."

A summer symposium for campus workgroups is a case in point. As many students - 50 - took part in the strategic planning event as did faculty members, classified professionals or administrators, and their input is impacting the direction of Fullerton College's Guided Pathways reforms.

The process was methodical; the college's Guided Pathways leadership team that facilitated the student engagement - Deniz Fierro, Brandon Floerke and Powers - didn't simply grab the first 50 students they saw to take part in the symposium. "We were intentional about trying to get a diverse group of students in the room," Dr. Powers said.

Among the highlights:

Student recruitment began by reaching out to counselors and coordinators with various programs on campus, including the Umoja Community, EOPS, the PUENTE Project and the North Orange Promise. That was followed by Fullerton College President Dr. Greg Schulz sending personal email invitations to every student, ensuring that no student was left out. To compensate students for their time, the college offered an honorarium of \$150, resulting in 250 student respondents; 50 were chosen for the symposium. Those who were not, however, remain engaged in the process.

Students attended a detailed four-hour training session the day before the symposium, which included student expectations, an overview of the symposium, an overview of the Guided Pathways framework and data on student achievement. Breakfast, lunch and snacks were provided.

The training session prepared students not only to participate as equals in the process but helped them develop connections with their peers, providing critical social and emotional support for the symposium. "I was appreciative of learning other students' insights," said sociology major Janet Carreno. "It was invaluable." As a result, on the day of the event, students freely engaged as co-participants with faculty, staff and managers and emerged as confident leaders.

Students were debriefed following the symposium, which provided invaluable insights into student thinking and expectations. The debrief focused on developing a better understanding of the student experience, planning next steps, and encouraging their ongoing participation in the Guided Pathways process. Students not only said they felt valued

that their voice was heard but laid out some of the goals they hoped to reach, such as adopting a program mapper similar to what is being implemented at Bakersfield College, improved guidance, more information about available financial aid, and an expanded Summer Bridge or Summer Bridge-like program.

"Our students provided great insight into some of our Guided Pathways plans moving forward, said Melissa Serrato, Marketing & Outreach Assistant who co-chairs the same Guided Pathways workgroup as Powers. "They shared experiences and challenges to help shape our guided pathways workgroup plans, and even created dream posters of what their dream guided entry process would look like. They also got a better understanding and awareness of what Guided Pathways is all about."

Virtually every student who took part in the symposium said they wanted to continue working on developing Guided Pathways and signed up to participate in one or more of the ongoing Guided Pathways workgroups. Meanwhile, the college is now collaborating with its Institutional Research office on a 'guided entry' survey to include the voice of approximately 500 more students.

"Fullerton College is doing a remarkable job of centering the student voice in their Guided Pathways reforms. They are exemplifying what it means to create with students and not just for them," said Libby Lee Curiel, one of three Guided Pathways regional coordinators in the Los Angeles/Orange County region.

What's more, the college is organizing student focus groups to learn how it can replicate and even improve on the success of the August 14 symposium in connection with other campus initiatives.

"The entire process has been informative, and I feel like we are contributing to finding some possible solutions," Carreno said.



More than 50 students participated in the summer symposium.

By the Numbers: Student Profile

STUDENT GENDER

Female **16,778** Unknown **527**

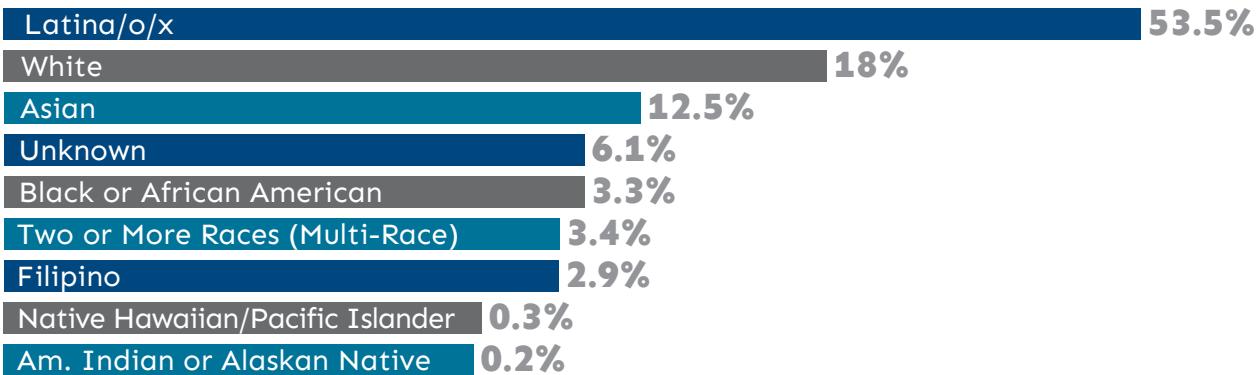
Male **14,823**

STUDENT AGE

Under 20 **28.5%** 20 to 24 **42.4%**

25 to 39 **23.4%** 40 and older **5.7%**

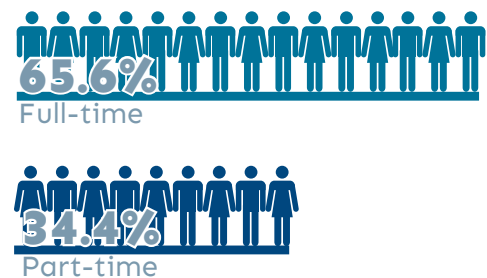
RACE/ETHNICITY



TOP FIVE AREAS OF STUDY

- 1 Business Management** — 3,888
- 2 Microbiology** — 1,712
- 3 Child Development and Education Studies** — 1,705
- 4 Psychology** — 1,670
- 5 Biology** — 1,591

FALL 2018 ENROLLMENT STATUS



METHOD OF INSTRUCTION



TOP 10 HIGH SCHOOLS

1,452	Anaheim High
1,332	Fullerton High
1,092	La Habra High
1,091	Sunny Hills High
1,028	Katella High
929	Valencia High
900	Troy High
891	Sonora High
838	Savanna High
822	Brea-Olinda High

ACADEMIC GOAL

Degree and/or transfer	68.7%
Other (e.g. Four-year college student taking course to meet four-year requirement)	16.2%
Job advancement and certification (e.g. CTE certificate, new career)	10.2%
Educational advancement (e.g. move noncredit coursework to credit coursework)	4.9%

DEGREES & CERTIFICATES AWARDED

Count	Degree / Certificate
1,612	Associate in Arts (A.A.) degree
628	Associate in Arts for Transfer (A.A.-T) degree
414	Associate in Science for Transfer (A.S.-T) degree
270	Associate in Science
2,924	ASSOCIATE DEGREE TOTAL
209	Certificate requiring 30 to 60 units
98	Certificate requiring less than 30 units
307	CERTIFICATE TOTAL

STUDENT SUBGROUPS-ACADEMIC YEAR

Fullerton College serves students with diverse interests and needs. These numbers share a few examples of some of the subpopulations that the college serves.

Receiving BOG (Promise) Waiver	23,106
First-Generation College Student (Parents Ed Level: No High School/ High School Diploma)	13,220
Attempted College-Level Math or English	12,040
Extended Opportunity Program and Services (EOPS)	2,032
Student-Athlete	767
Veteran	654
Honors Program	590
Former Foster Youth	76

Paying it *Forward*

By Gail Taylor & Lisa McPheron

It took a push from his mom and a pull from the Fullerton College football coaches to set Jim Moore on his higher education path, and he's been paying it forward ever since.



Dr. Greg Schulz and alumnus Jim Moore on a recent visit together.

As an incoming freshman in 1953, Moore floundered his first year until he was called into the office by a football coach who warned him that he may not be able to play if he didn't get his grades in order.

"It was great experience for me to mature, grow up and accept the responsibilities of going to college," he said. "I decided to make a change, and I started getting C's. I realized I could do much better than this. I started getting straight A's and transferred to San Jose State. Fullerton College really did a lot for me."

As a top player, he was well-liked and was voted team captain as well as the most improved sophomore on the Hornet team. He also tied a record by catching two touchdown passes in one game and was named All-Conference for two straight years. Earning a scholarship, he went on to be a two-way starter at San Jose State for his next two seasons while he earned his bachelor's degree in education.

Hornet coaches Bud Dawson and Dick Spaulding were so instrumental in Moore's fundamental college years that they inspired him to return to Fullerton College as a coach in 1964.

During his tenure as the defensive coordinator on the Hornet football team, he won 48 games, including two national championships. In 1965, the team won the league and was invited to play in Pasadena's Junior Rose Bowl. That game determined the Junior College National Champion that featured Fullerton Junior College vs. Henderson County Junior College. The Hornets pulled out a 20-15 victory over the Cardinals, winning their first of three national championships.

It was under Moore's leadership that the Hornets went from a team where members played both offense and defense to a team where they played either offense or defense. "I told Sherbeck [head coach] to bring me players of any size and I'll get them in shape to play," he said. "Changing positions so the players were fresh, made all the difference," he said.

Moore also coached tennis for nearly 20 years where his teams racked up countless victories as well as a state championship in 1967.

"I've had players who have come back and told me how much I have done for them, just like my coaches did for me," he said. "Without the coaches I had, I wouldn't be the person who I am today."

While coaching was his passion, Moore also began to cultivate his interest in real estate. "I got a book on real estate, studied and got my license," he said. At the same time, he talked with a local real estate salesman J. P. Cunningham. "I asked him if I could help him and learn the business." He was hired. "I hustled, and if I saw a house for sale by owner, I listed it," he said.

Moore continued his real estate ventures during summers. "Cunningham guaranteed me a salary, but I wanted to coach," he said. "I realized that I didn't need to sell real estate, I needed to own it. If you own it, it will work for you," he said.

While still coaching at FC, he began looking for properties to buy. He found a mobile home park in Hesperia that had room for growth and bought it with the idea that he could add 30 more sites. Today, Moore owns more than 50 mobile home properties around the country and three bank buildings in Texas.

Throughout the years, Moore has lived the moto "Once a Hornet, Always a Hornet," giving back to the athletic programs and was honored in the 2019 Fullerton College Foundation's President's Gala. At the event he received the Fullerton College President's Award for Outstanding Service in Education, and he and his wife Marion were the top sponsors of the gala.

"Jim is a Hornet through and through. We are so grateful for his many years of service to our athletics program and his generous support of Fullerton College and our students," said President Greg Schulz.



Supporting Scholarships in Style



(left to right) Mary Dalessi, Nick Fuscardo, Greg Schulz, Gary Parkinson, Manny Ontiveros and Sueling Chen at the 2018 President's Gala.

The Fullerton College Foundation hosted the 2nd annual Fullerton College President's Gala on October 27, 2018 to honor those who have contributed their time, talent and vision in serving Fullerton College students. The gala's honorees each demonstrated their service through their accomplishments in business, public service, education, philanthropy or military service.

THE HONOREES WERE:

- **Mary Dalessi:** President's Award for Outstanding Service in Philanthropy and Education
- **Nick Fuscardo:** President's Award for Outstanding Service in Education
- **Manny Ontiveros:** President's Award for Outstanding Public Service
- **Sueling Chen:** President's Award for Outstanding Service in Philanthropy and Education
- **Gary Parkinson:** President's Award for Outstanding Service in Business
- **Mark Elliott:** President's Award for Outstanding Service in Business

The evening began with an elegant silent auction and cocktail hour on the main quad that led into a three-course wine dinner with a spirited live auction and entertainment by Fullerton College students and faculty, who performed songs from *Hello, Dolly!*

The gala netted about \$34,000 and is a key annual event in supporting student scholarships. In the spring of 2019, the foundation awarded 488 individual awards to 322 students, totaling \$278,285. That's the most individual awards in the history of the Foundation, according to Executive Director Chuck Allen.

"We were very pleased to host our second President's Gala to raise funds to support Fullerton College and its student body, having awarded over 14,000 scholarships to-date," Allen added.

The foundation exists to promote Fullerton College and enhance the lives of its students by raising and accepting resources for scholarships, grants, programmatic and institutional support. Learn more at www.fullcollfoundation.org.



Veterans Golf Tournament

On June 3, 2019 Fullerton College hosted the inaugural Veterans Golf Classic at Western Hills Country Club in Chino Hills. This event raised more than \$36,000 to support educational resources and scholarships for student-veterans. The 2020 Veterans Golf Classic will be June 1. Sponsorships are available. Learn more at <https://veterans.fullcoll.edu/golfclassic/>

By the Numbers: Financial Highlights

ALLOCATION OF FUNDS



NEW FUNDING FORMULA IMPLEMENTED

Fiscal year 2018-19 was the first year of the state's new Student-Centered Funding Formula (SCFF), which shifts funding from the traditional student enrollment at census model to a combination of enrollment at census (70 percent), a Supplemental Allocation (20 percent) that has a focus on equity, and a Student Success Incentive Allocation (10 percent) where student outcomes are considered. The good news for North Orange County Community College District is that the new formula has a multi-year hold harmless provision that

will provide stable funding for the next four years. In addition, when comparing the SB361 funding model and the new SCFF model, there seem to be significant fiscal gains with the new formula. This hold harmless provision has been a windfall for NOCCCD, adding significant one-time resources for both 2018-19 and 2019-20, with a projection for additional resources for 2020-21 and 2021-22. While the district finds itself in excellent fiscal shape, when the hold harmless period ends the district will only receive the apportionment revenue that it earns.

FOUNDATION & GRANTS

Each year, Fullerton College receives a number of state, federal and local grants to supplement funding in a variety of ways. Here are brief descriptions of grants received during 2018-19.

- **California College Promise AB19:** Funded by the State of California to increase the number of high school students enrolling "college-ready" directly into the California Community Colleges, the number of students successfully completing a career educational goal or transferring, and reducing and eliminating achievement gaps
- **Campus Safety & Sexual Assault:** State funding to provide services and support to prevent and address sexual harassment, including sexual violence, involving a student, both on and off campus
- **Guided Pathways Grant:** State funding for multi-year state program designed to provide all California Community Colleges with the opportunity to implement Guided Pathways for the purpose of significantly improving student outcomes
- **Veterans Resource Grant:** The program will provide grants to California community colleges to establish new or enhance existing on-campus Veterans Resource Centers
- **Hunger-Free Campus Program:** Community colleges are allocated additional, dedicated funding for students to receive information on how to enroll in the CalFresh Program and to access on-campus food distribution
- **Strong Workforce Development Grant:** This state funding increases the number of students in career education courses, programs and pathways that lead to successful workforce outcomes

BUDGET SOURCE BREAKDOWN

Fullerton College is part of the North Orange County Community College District (NOCCCD). The major sources of NOCCCD's General Fund revenues are categorized as federal, state, and local revenues. The major revenue sources are state apportionment and property taxes, and Prop 30 revenue.



\$2,667,037	Strong Workforce Development Grant
\$1,074,243	Perkins IV
\$745,444	California College Promise AB19
\$596,708	Outcomes Transformation Program Grant
\$461,302	Guided Pathways
\$130,361	General Child Care
\$116,286	Emergency Grant for Dreamers
\$68,591	Veterans Resource Center
\$41,376	CTE Transitions
\$39,088	Hunger-Free Campus Program
\$33,611	Campus Safety and Sexual Assault
\$24,000	Child and Adult Care Food Program
\$15,000	Child Development Training Consortium

\$6,013,047 TOTAL

Historic Preservation Key to Renovation

By Lisa McPheron

Building 300, Fullerton College's first permanent structure originally known as the Commerce Building, and Building 500 reached design milestones and have inched closer toward their renovations. The \$35,830,000 project is funded 50 percent by the state of California and 50 percent from North Orange County Community College District's Measure J.

The 60,139 square-foot renovation project will contain general classrooms, CIS laboratories, Academic Computing Technologies laboratories, photography laboratories, dean and faculty offices, shared computer laboratories and a theater-style lecture hall.

Completed in 1936 for a mere \$148,777, Building 300 was influenced by the Spanish Colonial Revival style favored by architect Harry K. Vaughn. Using federal Public Works Administration, then Work Projects Administration funds, Vaughn designed, then supervised, the construction of all the buildings that have become the historic core of the college. To preserve the style and historical significance, a preservation architect with R2A Architecture designed the current renovation, which conforms with the Secretary of the Interior's Standards for the Treatment of Historic Properties. Building 300 will retain its historic charm, and Building 500 will be rebuilt in the Spanish Colonial Revival style.

Construction is planned for summer 2021 with completion in December 2022. Work will begin after the 74,927-square-foot instructional building, which will serve as the home base for the Humanities Division, is open. The new building frees up swing space for classrooms and offices for the faculty, staff and students displaced by renovation work.



Features include:

300 Building

- 22,705 square-feet
- Five general lecture classrooms
- Six computer classrooms
- Six shared faculty offices
- Business/CIS dean and division office
- Conference space for 10-12
- Adjunct faculty space with semi-private space for student conferences
- Male and female restrooms on each floor and one gender-neutral restroom

500 Building

- 37,434 square-feet
- Two general lecture classrooms, 11 computer classrooms
- Two computer labs
- Two digital photos labs with adjacent studio and storage
- Theater-style classroom with fixed seating and upgraded sound
- Five shared faculty offices
- Administrative office space
- Conference space for 6-8
- Male and female restrooms on each floor and one gender-neutral restroom

Slice of Life

There's always something going on at FC! From athletic and fine arts events, to innovative classroom instruction, Fullerton College keeps students and the community in the know with informative and eye-catching content created exclusively for social media. In fact, social media is still one of the top ways students prefer to receive information. The college has an

active social media following with 16,067 Facebook friends; 5,723 followers on Instagram; 6,917 followers on Twitter, and 43,100 followers on LinkedIn. In addition, those who prefer to watch videos and social media stories can find Fullerton College on Youtube and Snapchat.



Instagram: Reach: 2,421 | Profile visits: 37
Likes: 368 | Comments: 3 | Bookmarks: 2

Blooming in more ways than one. We're excited to welcome our students back on Monday, August 20 for Fall 2018!
#fullertoncollege #fridayfeels #backtoschool #FCRising



Facebook & Instagram:
Reach: 7,347 | Reactions: 984

Happy First Day of Spring Hornets! A few helpful reminders for you today: 1. Info Booths are available at the 500 building, 1400 building, and the Library to help answer questions. 2. Everyone you meet is fighting a battle you know nothing about. Be kind. Always. 3. Trust that you are right where you are meant to be. #fullertoncollege #mondaymotivation #springsemester #FCRising #Bekind #kindnessmatters



Facebook & Instagram:
Reach: 6,027 | Reactions: 633

It's not every day we see a pair of superstar siblings! Lance Coleman II and Maceo Coleman are superstars in the classroom and as competitors in Basketball and Speech & Debate.



Facebook & Instagram:
Reach: 5,154 | Reactions: 373

We're ready for some baseball! @angels @fullcollas



Facebook & Instagram:
Reach: 6,272 | Reactions: 587

Caption: Today we celebrated students who will be transferring to four-year universities! With the help of our @cadenatransfercenter and university partners we are excited to see students move on to the next chapter in their education. Congrats Hornets!
#TransferCelebration #FCGrad19 #fullertoncollege



Instagram: Reach: 3,117 | Profile visits: 169
Likes: 519 | Bookmarks: 12

If you're planning a visit during summer be sure to check out our list of summer hours at news.fullcoll.edu. Also, beginning June 7-Aug. 9 the campus will be closed on Fridays. Summer classes start June 10! Have a great Summer Hornets! #summer #fullertoncollege

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Broadcast Yourself™

Mission Statement

Fullerton College advances student learning and achievement by developing flexible pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We foster a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

Vision

Fullerton College will transform lives and inspire positive change in the world.

Core Values

Community – We promote a sense of community that enhances the well-being of our campus and surrounding areas.

Diversity – We embrace and value the diversity of our entire community.

Equity – We commit to equity for all we serve.

Excellence – We honor and build upon our tradition of excellence.

Growth – We expect everyone to continue growing and learning.

Inclusivity – We support the involvement of all in the decision-making process.

Innovation – We support innovation in teaching and learning.

Integrity – We act in accordance with personal integrity and high ethical standards.

Partnership – We work together with our educational and community partners.

Respect – We support an environment of mutual respect and trust that embraces the individuality of all.

Responsibility – We accept our responsibility for the betterment of the world around us.

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