



Fullerton College



Resource Guide
WINTER/SPRING 2026



Fullerton College



Dear Fullerton College Community,

Welcome to the spring 2026 semester!

At Fullerton College, we know every student's journey looks a little different, which is why we're committed to meeting you where you are.

This spring, we're proud to offer flexible course options -including daytime, evening, weekend and fully online classes- so you can design a schedule that works best for your life. Whether you're balancing work, family or other responsibilities, our goal is to provide the support you need to stay on track.

We also recognize that success takes more than classes alone. As a Fullerton College student you can access a range of support services to help you succeed. From academic counseling and tutoring to mental health resources and basic needs support through our Hornets Resource Center and food bank - we're here to ensure you have the tools and care to reach your goals.

Our campus community is further enriched by meaningful traditions and campus-wide events. We encourage you to get involved, build connections and take advantage of the many ways to make your college experience both rewarding and memorable.

This spring semester, let's move forward together with determination, flexibility and the support of a community that believes in you.

Sincerely,

Dr. Cynthia Olivo
President

The North Orange County Community College District (NOCCCD) is part of the California Community College system, one of three segments of public post-secondary education in the state. NOCCCD is governed by seven elected trustees who establish all policies that guide the general operation of the district.

Board of Trustees Members are:

Ryan Bent, Ed.D. • Stephen T. Blount • Jeffrey P. Brown • Barbara Dunsheath, Ed.D. • Ed Lopez, J.D. • Mark Lopez • Evangelina Rosales • Student Trustee, Fullerton College, Samiy Castillo Bolivar • Student Trustee, Cypress College, Zachary Colinto • Student Trustee, North Orange Continuing Education, Kristine Nacu

Byron D. Cliff Breland, Ph.D., Chancellor • Cynthia Olivo, Ph.D., President, Fullerton College

Mission

Fullerton College advances student learning and achievement by developing clear pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We build a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

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FULLERTON COLLEGE

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www.fullcoll.edu

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Quick Contacts Guide for Students

While the Fullerton College campus is open, some departments and programs may offer hybrid services.

Informational Contacts

Service/Office	Location and Contact Info
Fullerton College Campus Directory	www.fullcoll.edu/directory/
Student Services Call Center <i>[For questions, directions, information]</i>	Bldg 3000, Rm 20V (714) 992-7029 stuservcallcenter@fullcoll.edu

Frequently Called Numbers

Service/Office	Location and Contact Info
Academic Computing Technologies Help Desk	Bldg 500, Rm 517 (714) 992-7111 acthelpdesk@fullcoll.edu
Admissions and Records (A&R) <i>[Graduation Applications, Holds, Student IDs, Registration, Transcripts]</i>	Bldg 2000, 1st Floor (714) 992-7075
Athletics	Bldg 1200, Rm 1206-03 (714) 992-7477 www.fchornets.com
Campus Communications	Bldg 100, Rm 113 (714) 992-7013
Campus Safety <i>[Lost and Found, Parking Permits]</i>	Bldg 1500 (714) 992-7080 ext. 0 Emergency: (714) 992-7777
Counseling	Bldg 2000, 2nd Floor (714) 992-7084 counseling.fullcoll.edu
Financial Aid	Bldg 100, Rm 115 financialaid.fullcoll.edu/QLess
Promise and First Year Support Center	Bldg 100, Rm 119 (714) 992-7191 promise@fullcoll.edu
Student Life and Leadership <i>[Clubs/Organizations, Commencement]</i>	Bldg 200, Rm 214, Cruz Reynoso Hall (714) 992-7095 studentlife@fullcoll.edu
Student Success Advocates	Building 500, Rm 511 (714) 992-7700 www.fullcoll.edu/advocates/

Academic Support Networks

Service/Office	Location and Contact Info
Academic Support Center	Bldg 800, Rm 801 (714) 992-7065 academicsupport@fullcoll.edu
Career Center	Bldg 2000, Rm 2027, 2nd Floor (714) 992-7121 careercenter@fullcoll.edu
Honors Program	Bldg 200, Rm 212, Cruz Reynoso Hall (714) 992-7133 honors@fullcoll.edu
Hornets Tutoring	Bldg 1900, Rm 1956 (714) 992-7061 hornettutoring@fullcoll.edu
Library/Learning Resources <i>[Laptop Loans, Research Assistance]</i>	Bldg 800, LLRC (714) 992-7039 library.fullcoll.edu
Math and Computer Science Tutoring Lounge	Bldg 800, Rm 807 (714) 992-7140 macstutor@fullcoll.edu
Math Success Program	Bldg 800, Rm 801, LLRC (714) 992-7168 mathsuccess@fullcoll.edu
Skills Center	Bldg 800, Rm 801, LLRC (714) 992-7144 academicsupport@fullcoll.edu
Transfer Center	Bldg 200, Rm 212, Cruz Reynoso Hall (714) 992-7086 transfer@fullcoll.edu
Tutoring Center	Bldg 800, Rm 806, LLRC (714) 992-7151 tutoringcenter@fullcoll.edu
Writing Center	Bldg 800, Rm 808, LLRC (714) 992-7153 writingcenter@fullcoll.edu

For questions or departments not listed below, call the Student Services Call Center (714) 992-7029.

Health and Wellness Numbers

Service/Office	Location and Contact Info
Food Bank	Student Support Center, Rm 102 (714) 992-7162
Health Services <i>[Clinical Services, Mental Health Services, Radical Care, Student Support Resource Team]</i>	Student Support Center, Rm 108 (714) 992-7093 health.fullcoll.edu
Hornets Resource Center <i>[Basic Needs, CalFresh, Housing Resources]</i>	Bldg 1000, Rm 1018 (714) 992-7003 hrc@fullcoll.edu

Special Programs and Learning Communities

Service/Office	Location and Contact Info
A2Mend	Bldg 1900, Rm 1903-04 (714) 992-7155 a2mend@fullcoll.edu
APIDA Resource Center	Bldg 100, Rm 121 (714) 992-7733 fcapida.fullcoll.edu
Cadena Cultural Center	Student Support Center, Rm 201 (714) 992-7105 cadena@fullcoll.edu
CalWORKs	Bldg 2000, Rm 2020 (714) 992-7101 calworks.fullcoll.edu
Cooperative Agencies Resources for Education (CARE)	Bldg 2000, Rm 2020 (714) 992-7745 care.fullcoll.edu
Disability Support Services	Bldg 840, Rm 842 (714) 992-7099 dsp@fullcoll.edu
Extended Opportunity Programs and Services (EOPS)	Student Support Center, Rm 208 (714) 992-7097 eops@fullcoll.edu
First Year Experience	Bldg 800, Rm 800-D (714) 992-7737, ext. 27737 firstyear@fullcoll.edu
Foster Youth Success Initiative (FYSI)	Student Support Center, Rm 208 (714) 992-7173 fosteryouth.fullcoll.edu
Grads to Be Program (Undocumented Student Services)	Student Support Center, Rm 201 (714) 992-7105 grads2be@fullcoll.edu
International Student Center	Bldg 200, Rm 220, Cruz Reynoso Hall (714) 992-7078 isc@fullcoll.edu
LGBTQIA2S+ Resource Program	Student Support Center, Rm 201 (714) 992-7082 lgbtqia2s+@fullcoll.edu

(Continued)

Service/Office	Location and Contact Info
Puente Center	Bldg 100, Rm 122 (714) 992-7747 puente@fullcoll.edu
Re-Entry Program	Bldg 2000, 2nd Floor (714) 992-7739 re-entry@fullcoll.edu
Rising Scholars Center	Bldg 100, Rm 127 (714) 992-7160
STEM/MESA Center	Bldg 1200, Rm 1246 (714) 992-7725 mesa@fullcoll.edu
Umoja Community Program	Bldg 1900, Rm 1903-04 (714) 992-7155 umoja@fullcoll.edu
Veterans Resource Center	Student Support Center, Rm 101 (714) 992-7102 veterans@fullcoll.edu

For questions or departments not listed below, call the Student Services Call Center (714) 992-7029.

Other Common Contacts		(Continued)	
Service/Office	Location and Contact Info	Service/Office	Location and Contact Info
Assessment/Onboarding Center	Bldg 3000, 2nd Floor Rm 3023 (714) 992-7117 assessment@fullcoll.edu	Hornet Radio	Bldg 700, Rm 723 Hallway (714) 732-5459 jpavlenko@fullcoll.edu
Associated Students/Student Government	Bldg 200, Rm 222, Cruz Reynoso Hall (714) 992-7118 as@fullcoll.edu	Inside Fullerton Magazine	Bldg 700, Rm 708 (714) 992-7570 jlanglois@fullcoll.edu
Bookstore	Bldg 2000, 1st Floor, Student Services (714) 992-7008	Internships	Bldg 500, Rm 512 (714) 992-7114 ce@fullcoll.edu
Box Office	Bldg 1300, Rm 1311-TB (714) 992-7150 boxoffice@fullcoll.edu	Math and Computer Science	Bldg 600, Rm 613-02 (714) 992-7041 math@fullcoll.edu
Bursar's Office	Bldg 2000, 1st Floor, Student Services (714) 992-7006 fcbursar@fullcoll.edu	Natural Sciences	Bldg 400, Rm 411-01 (714) 992-7043 natscidivoffice@fullcoll.edu
Business, CIS, and Economic Workforce Development	Bldg 1000, Rm 1005 (714) 992-7032 buscis@fullcoll.edu	North Orange Continuing Education (NOCE)	315 E. Wilshire Avenue, Building 300, Fullerton, CA 92832 (714) 808-4679 starhelp@noce.edu
Career Education (CE)	Bldg 500, Rm 512 (714) 992-7114 ce@fullcoll.edu	Kinesiology, Wellness, and Dance (formerly Physical Education)	Bldg 1200, Rm 1206 (714) 992-7045 kwd@fullcoll.edu
Child Development Lab School	Bldgs 1800/1820/1830/1831 (714) 992-7069	Service Learning	Bldg 500, Rm 512 (714) 992-7114 ce@fullcoll.edu
Computer Lab	Bldg 500, Rm 513 (714) 732-5594	Sports Information	Bldg 1200, Rm 1206-02 (714) 732-5630 kwd@fullcoll.edu
Cosmetology	Bldg 700, Rm 712-01 (714) 992-7123 (714) 732-5463	Student Support Services Division Office <i>[Grade Appeal, Student Conduct, Student Complaint, Title IX]</i>	Bldg 200, Rm 223, Cruz Reynoso Hall (714) 992-7089 studentsupport.fullcoll.edu
Distance Education	Bldg 500, Rm 518 online@fullcoll.edu	Study Abroad	Bldg 800, Rm 823, LLRC (714) 732-5688 cvalencia@fullcoll.edu
Fine Arts	Bldg 1100, Rm 1115 (714) 992-7034 finearts@fullcoll.edu	Technology and Engineering	Bldg 700, Rm 700 (714) 992-7051 techneng@fullcoll.edu
Food Services	Bldg 200, 1st Floor, Cruz Reynoso Hall (714) 732-5784		
Friends of Fullerton College Foundation	Bldg 200, Rm 225, Cruz Reynoso Hall foundation.fullcoll.edu		
Guided Pathways	Bldg 800, Rm 800C (714) 992-7147		
High School Outreach	Bldg 3000, Rm 3021 (714) 992-7195 outreach@fullcoll.edu		
The Hornet Newspaper	Bldg 700, Rm 708 (714) 992-7570 fchornetmedia.com		
Humanities	Bldg 2400, Rm 101 (714) 992-7036 humanities@fullcoll.edu		



Winter/Spring 2026 Important Calendar Dates

These dates apply to regularly scheduled classes meeting the full length of the term.

Apply Now! (Application Opened June 16)	First day to submit an Application for Admission
Tuesday, October 21	Registration for Winter/Spring Classes Begins*
Tuesday, October 21 – Thursday, February 12	Accepting applications for Spring Graduation
Wednesday, December 17 – Wednesday, January 28	Winter Intercession (Classes <u>do not</u> meet Dec 24 - Jan 1)
Monday, January 19.....	Martin Luther King Holiday
Monday, February 2	Spring Classes Begin
Thursday, February 12	Last day to file Audit forms
Thursday, February 12	Last day to file for Spring Graduation
Friday, February 13 – Monday, February 16.....	President's Holidays (Sat/Sun classes <u>do not</u> meet Feb 14 - 15)
Tuesday, February 17.....	Lunar New Year Holiday
Tuesday, February 17	Last day to add classes*
.....	Last day to drop classes and qualify for refunds*
.....	Last day to drop classes without a "W"*
Monday, March 30 – Sunday, April 5.....	Spring Recess
Tuesday, March 31.....	Cesar Chavez Holiday
Friday, May 1	Last Day to Increase/Decrease Variable Unit Classes
Sunday, May 3	Last day to withdraw from classes*
Monday, May 25.....	Memorial Day Holiday
Saturday, May 30	Last day of term

All Registration, Adds, Drops and Withdrawals are to be completed ONLINE through myGateway

– ALL DATES SUBJECT TO CHANGE WITHOUT NOTICE –

FULLERTON COLLEGE CALENDAR AND CLASSES



Stay up-to-date about upcoming academic deadlines, social events, sports competitions and more with these Fullerton College calendars: <https://www.fullcoll.edu/calendars/>



Search the updated list of open classes at Fullerton College for the latest availability: <https://www.fullcoll.edu/schedule/>

ADD, DROP, REFUND, WITHDRAWAL DEADLINES FOR SHORT TERM CLASSES

Short term classes have specific deadline dates that are available on your student schedule/bill. Log in to **myGateway**, go to Tools > Student Tools > myStudent Hub > View Schedule/Bill

PLEASE NOTE: Non-attendance, non-participation, or non-payment for a class may result in a failing grade being awarded if the class is not dropped by the student within the appropriate deadline.

Important Campus Announcement



Student Success Advocates

YOUR SUCCESS IS OUR MISSION

The Student Success Advocates (SSA) program provides personalized support to help all students succeed. Through one-on-one meetings and regular check-ins, SSAs assist students in navigating college, connecting them with programs, resources and services for academic, personal, and career goals.

CONNECT ANYTIME, ANYWHERE

You can easily access your Advocate's name, email, and schedule an appointment through Canvas and Starfish. Look out for an email from your Advocate with appointment details, and contact information, or stop by Building 500, Room 511 to meet with your Advocate in person.

Student Success Advocates

Building 500, Room 511

Phone: (714) 992-7700

Email: advocates@fullcoll.edu

www.fullcoll.edu/advocates/

Getting Started: Eight Steps to Success

Not a Fullerton College student yet? Get started by following these steps!

1. APPLY ONLINE

- ▶ New students go to www.fullcoll.edu/admissions/
- ▶ Continuing students — no need to reapply
- ▶ Returning students go to www.fullcoll.edu/admissions/

2. APPLY FOR FINANCIAL AID

- ▶ Follow the Steps to Financial Aid at: <https://financialaid.fullcoll.edu/apply/>
- ▶ Apply at <https://studentaid.gov/h/apply-for-aid/fafsa> or <https://dream.csac.ca.gov>
 - If a student completes a Free Application for Federal Student Aid/CA Dream Act Application (FAFSA/CADAA) and is eligible for the California College Promise Grant (CCPG), the award will automatically be posted for the student.
 - If a student does not complete the FAFSA/CADAA, they can complete an online CCPG application through myGateway. Select Financial Aid and then select California College Promise Grant
 - Continuing students — Renew your California College Promise Grant (CCPG) for Spring 2026 by completing the 2025–2026 FAFSA/CADAA or CCPG application on myGateway. Spring 2026 CCPG does not carry over into Fall 2026.

3. ORIENTATION

- ▶ Available online, no appointment needed.
- ▶ Access the orientation through your myGateway account: sign-in to your myGateway account, open the “FC Tools” group in the left side menu, select the Orientation in preferred language (English, Spanish or Vietnamese) to start the presentation – complete only one of the versions.

4. PLACEMENT

- ▶ Students should meet with a counselor for placement options prior to their enrollment in Math, English, Reading, ESL or Chemistry courses.
- ▶ New first-time college students should attend Group Advising for a review of their academic options, placement, and educational planning <https://counseling.fullcoll.edu/getting-started/new-student/>
- ▶ Math, English and Chemistry placement is conducted through the use of high school and/or college transcripts, test score results (such as the AP, IB, or CAASPP), and other multiple-measure procedures with a counselor.

- ▶ Standardized testing is only being used for Chemistry 111AF. Please refer to the links “FC English, Math, and ESL Placement Guide,” “FC Reading Concurrent Support Courses Guide,” and/or “Chemistry Assessment Test” on the Assessment Center website for updated information about the new placement process and scheduling information to take the test: <https://assessment.fullcoll.edu>

5. COUNSELING

- ▶ New first-time college students: attend Group Advising via Zoom or in-person (see Placement, Step 4).
- ▶ Returning and Continuing students: Counselors available remotely (via Zoom or phone), and in-person, please call for availability.
- ▶ Schedule an appointment by calling (714) 992-7084, (press Option #1) or by using the Counseling Department Online Chat feature.
- ▶ Have your high school and/or other college transcripts available for your counseling appointment.
- ▶ Create a Student Educational Program Plan (SEPP) to know what classes to register for.

6. UPDATE PERSONAL INFORMATION

- ▶ Access myGateway — Check accuracy of email address, mailing address, phone number in the “My Information” widget.

7. REGISTER FOR CLASSES

- ▶ Registration appointments are posted in myGateway; go to Tools > Student Tools > myStudent Hub > Registration Appointment Time
- ▶ Access myGateway — Go to the “Class Registration” widget to register for classes.

8. PAY YOUR FEES

- ▶ Fees are due after you register for classes
- ▶ Pay by credit card on **myGateway**; go to Tools > Student Tools > myStudent Hub > Account Summary by Term > Click the “Pay Now” button
- ▶ Check/money order payments can be paid to the Fullerton College Bursar’s Office or Admissions and Records Office.
- ▶ Payment Plans are available, visit <https://admissions.fullcoll.edu/payment-plans/> for more information.
- ▶ Print schedule/bill via **myGateway** for confirmation of registration and payment of classes go to Tools > Student Tools > myStudent Hub > View Schedule/Bill

Registration Policies/Procedures

Fullerton College Registration Policies that may affect your registration.

Admission Eligibility

Applications for admission are accepted for:

- High school graduates, high school proficiency, GED recipients, or students at least eighteen years of age.
- Title IV Financial Aid requirements differ. For Title IV financial aid, a high school diploma, high school proficiency, or GED is required.
- For more information: view the Financial Aid Consumer Brochure on the Financial Aid website:
<https://financialaid.fullcoll.edu/resources#publications>
- Students in K-12 who qualify for the Special Admit Student Program.
- International Students who are eligible under a student visa (F-1). For information on the application procedure for International Students, contact the International Student Center at isc@fullcoll.edu, 1+ (714) 992-7078, or visit <http://isc.fullcoll.edu/future/admissions/>.

Add Codes

The 6-digit Add Authorization Code is required for each class once the class begins and is only valid for the current term and class. The Add Authorization Code must be used by the add deadline of the class to guarantee official enrollment. If a student has been unsuccessful using the Add Code due to too many attempts, or the code has expired, a new Add Code must be obtained from the instructor.

Attendance/Participation

Attendance/Participation at the first-class meeting is required. Failure to attend **may** result in the instructor dropping the student from the class.

Campus Holds

Fullerton College may withhold diplomas, registration privileges, or any combination thereof, from any student or former student who has failed to clear a campus obligation (unpaid balance of enrollment fees, returned check, unpaid loan, equipment not returned, equipment breakages, unpaid fines or materials owed to the library, etc.).

Class Cancellations

Fullerton College reserves the right to cancel any class for which the enrollment is not sufficient to warrant continuation and to change the class hours and/or days as necessity demands.

Corequisites (Concurrent Enrollment)

A course that a student must enroll in at the same time as the desired course — in some instances the corequisite course may be taken prior to the desired course. If the corequisite is taken prior to the desired course, a grade of “C” or better must have been earned.

Course Reference Number

The Course Reference Number (CRN) is the unique five-digit code assigned to a course for a specific time and day for identifying and registering into that course.

Duplicate Course

Students may not register for two classes with the same course number and title.

Maximum Units/Hours

A maximum unit load for any student is 21 units per term. Students may register in more than 21 units only with a counselor’s approval.

Military Withdrawal

A student called to military service during a semester in progress should complete and submit an Extenuating Circumstance petition to have a “WM” (military withdrawal) noted on the student’s academic transcript. A copy of military orders is required. Go to <https://admissions.fullcoll.edu/extenuating-circumstances-petition/>.

Open Enrollment

It is the policy of the North Orange County Community College District that every course, course section, or class, wherever offered and conducted throughout the district, shall be fully open to enrollment and participation by any person who is eligible for admission to the college(s) and who meets such prerequisites as may be established pursuant to Chapter 11, Division 2, Part VI, Title 5 of the California Administrative Code, commencing with Section 51820.

Pass/No Pass

If a course is listed in the College Catalog as “Letter Grade or Pass/No Pass Option,” a student may choose to take the course with a P/ NP grade. Log in to myGateway, under the Registration heading, go to Pass/No Pass and Variable Units. Once the request is submitted, the grading option is not reversible.

Pay Your Fees

Students who are enrolled in classes and have not paid fees will have a hold placed on their records. Unpaid fees may be collected at a later date through the Chancellor’s Office Tax Offset Program (deducted from your tax refund).

Important Update: Students who are charged non-resident tuition are required to pay their balance due within 72 hours of registering or they will be dropped.

Petitioning Closed Classes

Students may petition closed classes by attending the first meeting. If space permits, the instructor will issue an Add Authorization Code, allowing students to add the closed class online through **myGateway**. Students are not officially registered until the class has been added online.

Prerequisites

A course that a student must pass (with a grade of C or better) before enrolling in the more advanced course. In some instances, an assessment exam with qualifying scores, or prior knowledge and/or experience that a student possesses may also be accepted as a prerequisite for a course.

Privacy Release

Pursuant to the Federal Family Educational Rights and Privacy Act of 1974, the College may release or publish, without the student's prior consent, items in the category of public information, which include the student's name, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, the most recent previous public or private school attended by the student, and any other information authorized in writing by the student. Any student who wishes to withhold directory information must submit a "Disclosure of Personal Information" form to the Admissions and Records Office.

Go to <https://admissions.fullcoll.edu/downloadable-forms/>. Directory information will then only be provided to individuals who have a current written, and signed release from the student.

Schedule/Bill Receipt

The Schedule/Bill receipt is proof of enrollment in classes and fees paid for the term. Schedule/Bill receipts are available in myGateway. Students should check the Schedule/Bill receipts carefully to verify registration and fee payment. Instructors, labs and any office on campus may request to see a student's Schedule/Bill receipt prior to providing services.

Time Conflict

Students are not permitted to register for two classes that are scheduled during the same or overlapping time periods, *even if the instructor will allow it*. This includes online and/or hybrid courses with mandatory on-campus meetings that conflict with other on-campus courses.

Variable Unit Courses

Units may be increased/decreased **no later than the withdrawal deadline of the course**. Additional fees will be charged for increased units and refund deadlines are enforced when decreasing units.

Withdrawal Policy

While an instructor may drop a student for excessive absences, it is the student's responsibility to officially withdraw from a class. Instructor approval is not required. Students must drop/withdraw classes by the appropriate deadline date through myGateway.

Full-term Classes

First two weeks of the term: The student or the instructor may initiate a drop from the course. No notation shall be made on the student's academic record. For the exact date, refer to the "[Calendar of Important Dates](#)" in this class schedule.

3rd week through 12th week: The student or the instructor may initiate a withdrawal. A "W" shall be recorded on the student's academic record.

Short-term Classes

For all short-term classes, refer to the online searchable class schedule or your schedule/bill for specific course deadline dates. Every effort has been made to ensure the accuracy of these dates. These dates are subject to change without notice to comply with State accounting regulations.

Open Entry Classes

Whenever possible, Open Entry classes shall be treated according to the regulations for Full-Term Classes and Short-Term Classes.

Failure to officially withdraw from a class may result in a grade of "F" or "NP".

PAY YOUR FEES

- **Fees are due IMMEDIATELY.** Fullerton College **does not bill for unpaid registrations.**
- Pay by credit card on **myGateway**.
- Check/money order payments can be paid to the Bursar's Office or Admissions and Records.
- Payment Plans are available for a one-time enrollment fee (per term).
- Students who are enrolled in classes and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment for a class does not release students from their responsibility and may result in a failing grade being awarded if the class is not dropped by the student within the appropriate deadline.
- Drop for Non-Payment Policy has been updated. Students who are charged non-resident tuition are required to pay their balance due within 72 hours of registering or they will be dropped.
- Unpaid fees may be collected at a later date through the Chancellor's Office Tax Offset Program (tax lien).

Course Repetition Policy

Please read the following, it may impact your schedule planning!

IF YOU ARE REPEATING A COURSE DUE TO A SUBSTANDARD GRADE OR "W" (FOR A NON-REPEATABLE COURSE):

- ▶ Students may repeat the same course no more than two times in colleges within the District (Fullerton and Cypress Colleges) in which substandard grades (D, F, NC, NP) or W were assigned.
- ▶ Students may file a Petition to Repeat a Course with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.
- ▶ When repeating a course with a substandard grade and submitting the "Course Repeat Adjustment Request" form, the last grade earned will count toward the grade point average and previous grade(s) will be discounted or forgiven.
- ▶ Only the first two substandard grades may be excluded in GPA calculations. The student's permanent academic record will be annotated such that all Coursework that has been taken and forgiven or repeated will remain legible, ensuring a true and complete academic history.
- ▶ Petitions may be filed with the Admissions and Records Office; refer to the Admissions and Records home page and navigate to "FORMS" to access and submit the online petition.

Students who successfully complete a course with an approved Course Identification (C-ID) number or who have exceeded the maximum number of attempts allowed as outlined by Title 5 of the California Code of Regulation may not enroll in any other course within the district with the same C-ID. Courses that are deemed comparable based on a matching C-ID number may not be used to exclude a substandard grade of another course. Students are encouraged to check with a counselor to determine how C-ID designated courses fit into their educational plans.

IF YOU ARE INTERESTED IN REPEATING A COURSE THAT ALLOWS REPEATS, WHETHER YOU RECEIVED A GRADE OR "W":

- ▶ A course may only be repeated the number of times indicated in the catalog.
- ▶ Once a student has completed the maximum number of allowable repetitions, a student may be blocked from registering in this course.
- ▶ Students may file a Petition to Repeat a Course with the Admissions and Records Office to request additional repeats due to verifiable extenuating circumstances.
- ▶ Fine Arts, Physical Education, and other active participatory courses that are related in content must be grouped. Each individual course within a group is not repeatable and students are only allowed an allocated number of maximum attempts of courses within each group. (For example: if there is a maximum of four attempts within a group of six courses a student will only be allowed to complete four of the six courses). If a student receives a "W" in one of the courses within a group, they will be allowed a second attempt without a petition of that course, but the attempt that resulted in the issuance of a "W" counts as one of the attempts within the group of courses.

NOTE: If you are not on track to pass a course you are currently taking, you may not enroll in the same course in the following semester until the substandard grade is officially recorded on your official transcript.

INCOMPLETE (I) GRADES

If an Incomplete (I) is received, the student **cannot** re-enroll in the course. Specified coursework must be completed no later than one year from the end of the term with the instructor who assigned the incomplete grade.

IN PROGRESS (IP) GRADES

If an In Progress (IP) is received, the student **must** re-enroll in the course the following term.

FOR ADDITIONAL INFORMATION PLEASE REFER TO THE "COURSE REPETITION" PAGE IN THE "ACADEMIC INFORMATION" SECTION OF THE FULLERTON COLLEGE CATALOG.

<https://catalog.nocccd.edu/fullerton-college/academic-information/course-repetition/>

Student Responsibility to Drop Classes

- If you decide not to participate in classes for which you have registered, it is your responsibility to officially drop within published deadlines.
- If fees have not been paid, students who drop classes after the refund deadline will incur a financial obligation to the college and an administrative hold will be placed on their student record until fees are paid.

Important Student Email Information

- Students have reported undelivered, delayed, and/or blank emails from various email providers.
- We **strongly suggest** that students frequently monitor their "Announcements" in myGateway for messages regarding registration and waitlisting.
- The college is NOT responsible for undelivered, delayed, or incomplete emails from ANY email provider.

Residency for Tuition Purposes (Per Education Code § 68060)

The Office of Admissions and Records determines the residency status of all new and returning students. Responses to Applications for Admission and, if necessary, other evidence furnished by the student are used in making this determination. It is the student's responsibility to provide documentation that clearly demonstrates both physical presence and the intent to establish California residence. A student who does not submit adequate information to establish the right to classification as a California resident will be classified as a nonresident for tuition purposes. Some visa types are precluded by federal law from establishing residency.

The residence determination date is the day immediately preceding the opening day of instruction of the semester as set by the Board of Trustees. Generally, residency requires actual physical presence in California at least one year prior to the residence determination date, coupled with proof of intent to make California one's home. Generally, California residency is established by one of the following:

1. If the applicant is under 19 years of age, the applicant and the applicant's parents or legal guardian must have residence in California for a minimum of 12 consecutive months preceding the day before the first day of the term.
2. If the applicant is 19 years of age or older, the applicant must have residence in California for a minimum of 12 consecutive months preceding the day before the first day of the term.

Non-citizen students with a visa status which does not preclude them from establishing residency in California (for example: permanent resident visa or amnesty approval) must have legal residence in California for a minimum of 12 consecutive months preceding the day before the first day of the term.

Factors Considered to Determine Residency

A person's presence in California and the factors below are considered in determining California residency. No one factor determines residency.

- ▶ Being licensed to practice a profession in California
- ▶ Filing California State Income taxes as a resident
- ▶ Having an active checking and/or savings account in California
- ▶ Having paid non-resident tuition in another state
- ▶ Owning residential property in California for personal use
- ▶ Possessing a California Driver's License and vehicle registration in California
- ▶ Showing proof of employment in California
- ▶ Possessing a divorce decree issued in California
- ▶ Voting in California
- ▶ Showing California as "home of record" on military records (DD214 or Leave and Earnings Statement)
- ▶ Being an active military member, military veteran, or a military dependent

IMPORTANT: Residency classification is determined for each student when the admission application is accepted. Any student who is classified as a resident, but who becomes a nonresident at any time by virtue of a change of residence, by his or her own action or by the person from whom his or her residence is derived, is obligated to notify the Admissions & Records office immediately.

Nonresident Student

A student's residence status is determined at the time of application. A student classified as a nonresident must pay nonresident tuition in addition to the enrollment fee and other fees (including a Capital Outlay Fee per Education Code 76141) for credit classes.

Assembly Bill 540

Any student, other than one with a non-immigrant visa status, who meets all of the following requirements, shall be exempt from paying nonresident tuition at all public colleges and universities in California. (Students who have been granted a T or U visa status are also exempt per AB 1899).

The requirements are:

- ▶ Attended high school in California for three or more years,
 - OR** Attended a combination of California high school, California adult school, and/or California Community College for the equivalent of three or more years of full-time attendance,
 - OR** Attained credits earned in California from a California high school equivalent to three or more years of full-time high school course work **and** attended a combination of elementary, middle/secondary, and/or high schools in California for a total of 3 or more years,
 - OR** Attained credits earned in California from a California adult school equivalent to three or more years of full-time credit (or the part-time equivalent). This is equivalent to 1260 hours,
 - OR** Attained credits earned in California from a California Community College equivalent to three or more years of full-time credit (or the part-time equivalent). This is equivalent to 72 semester units or 108 quarter units.
- ▶ Graduated from a California high school or attained the equivalent (i.e., GED or Certificate of High School Proficiency) prior to the start of the term,
 - OR** Attained an associate degree from a California Community College,
 - OR** Completed the minimum requirements at a California Community College for transfer to a California State University or University of California.

- ▶ In the case of a person without lawful immigration status, the filing of an affidavit with the college stating that the student has filed an application to legalize his or her immigration status, or will file an application as soon as he or she is eligible to do so.
- ▶ All students who meet AB 540 requirements must file an affidavit with the College. The affidavit is included in the California Nonresident Tuition Exemption form which is available on the Admissions and Records website at <https://admissions.fullcoll.edu/residency/#ab540>. The affidavit is also included in the Class Schedule (see Nonresident Tuition Exemption form in the back of the Class Schedule).
- ▶ Students living outside the state and enrolled in distance education are not eligible for the AB 540 exemption.

Senate Bill 141

This bill requires districts to exempt nonresident tuition from a nonresident student who is a U.S. citizen and who resides in a foreign country, if that student meets all of the following requirements:

- ▶ Has a parent or guardian who has been deported or was permitted to depart voluntarily under the Federal Immigration and Nationality Act and demonstrates a financial need for the exemption.
- ▶ Moved abroad as a result of the deportation or voluntary departure and lived in California immediately before moving abroad.
- ▶ Attended a public or private secondary school in California for three or more years.
- ▶ Upon enrollment, will be in his or her first academic year as a matriculated student in California public higher education.
- ▶ Will be living in California and will file an affidavit with the community college stating that he or she intends to establish residency in California as soon as possible.
- ▶ Documentation shall be provided by the student as required by statute as specified in Education Code 76140(a)(5).

Assembly Bill 2364

This bill mandates Community College districts to exempt all qualifying nonresident special part-time students, who meet the requirements set forth in Section 76140 of the Education Code, from the requirement to pay nonresident tuition for community college credit courses. This exemption does not apply to special full-time students.

This exemption is not intended to apply to categories of students who would be precluded from qualifying for the AB 540 nonresident tuition exemption, i.e., a) students who reside outside of California and enroll via Distance Education and b) students on most nonimmigrant visas.

Assembly Bill 1232

(Amends Section 76140 of the Education Code)

This bill amends existing nonresident tuition for a student who enrolls in an English as a Second Language (ESL) course if they are (1) a recent immigrant; (2) a recent refugee; or (3) a person who has been granted asylum by the US. This exception applies only to individuals who, upon entering the US settled in California and have resided in California for less than 1 year. Only the tuition fee for the ESL course is exempt.

ADMISSIONS & RECORDS HELP

Bldg 2000, 1st Floor

<https://admissions.fullcoll.edu/hours-location/>

IN-PERSON SERVICES AND HOURS:

Monday, Wednesday,
& Thursday: 8 AM–5 PM
Tuesday: 8 AM–6 PM
Fridays: 8 AM–12P M

VIRTUAL LIVE SERVICE HOURS

Monday, Wednesday,
& Thursday: 8 AM–5 PM
Tuesday: 8 AM–6 PM

- Live Chat: <https://admissions.fullcoll.edu/ar-chat/>
- Text A&R your questions <https://admissions.fullcoll.edu/texting/>
- Phone: <https://admissions.fullcoll.edu/ar-services/call-us/>
- Submit a Question: <https://admissions.fullcoll.edu/email-us/>
- Virtual Meeting Room: <https://admissions.fullcoll.edu/ar-zoom/>

DROP FOR NON-PAYMENT POLICY FOR NON-RESIDENT TUITION (AP 5020, AP 5030)

- **Non-Resident fees** are due within 72 hours of registration.
- **Non-Resident fees** including health fee, student representative fee, transportation fee, and any materials fees must be paid in full.
- If payment is not received by the designated deadline, students will be dropped from classes to make seats available for other students seeking to register. For more information regarding drop for non-payment visit <https://admissions.fullcoll.edu/drop-for-non-payment/>.
- We are here to help! If you are unable to pay the balance due by the scheduled drop for non-payment dates, you may establish a payment plan. For more information regarding payment plans visit <https://admissions.fullcoll.edu/payment-plans/>.

Registration Appointment Information

Important registration information for the Winter/Spring 2026 semester.

WHEN DO I REGISTER FOR CLASSES?

Students can view their registration appointment time on myGateway beginning Monday, September 29, 2025. Log in to myGateway, go to Tools > Student Tools > myStudent Hub > Registration Appointment Time.

Students can register and drop courses any time after their appointment, until the add/drop date of the course. It is the student's responsibility to officially register for classes through myGateway.

- CalWORKs students are granted priority registration if they meet the priority registration requirements listed above in the "Continuing Students" or "New/Returning Students" sections.

DSS STUDENTS

- If you are a student who has a disability and would like to be considered for priority registration, please visit the Disability Support Services (DSS) website to complete an application and upload your documentation <https://dss.fullcoll.edu/become-a-dss-student/>. If you have questions, please feel free to email dsp@fullcoll.edu or call (714) 992-7099.
- DSS students are granted priority registration if they meet the priority registration requirements listed above in the "Continuing Students" or "New/Returning Students" sections.

FOSTER YOUTH STUDENTS

- For priority registration approval, see the Foster Youth Liaison in the EOPS Office. (714) 992-7173, fosteryouth@fullcoll.edu, <https://fosteryouth.fullcoll.edu>.
- Continuing and Returning students must not have exceeded 100 units (not including units in basic English, Math, or ESL) to qualify for priority registration.

VETERAN STUDENTS

- For priority registration approval, present your CAC, DD214, NGB 22 or NOBE (Notice of Basic Eligibility) to the Veterans Office. For more information, contact the Veterans Resource Center at (714) 992-7102 or veterans@fullcoll.edu.
- Current members or former members of the Armed Forces of the United States may be granted priority registration if they meet the priority registration requirements listed above in the "Continuing Students" or "New/Returning Students" sections.

SPECIAL ADMIT STUDENTS

- Students currently enrolled in K-12 register beginning Monday, Jan. 26, 2026
- Special Admit students must submit a completed "Special Admit Form" and "Parent Authorization Form" to the Admissions and Records Office before they can register.

CONTINUING STUDENTS

- Students enrolled in a course for Fall 2025 are considered **Continuing Students** for Spring 2026 and may qualify for priority registration.
- Students who received a grade, "W," or "EW" for Fall 2025, Spring 2025, and/or Summer 2025 are considered **Continuing Students** for Spring 2026 and may qualify for priority registration.
- To qualify for priority registration, continuing students MUST:
 - Not have exceeded 100 units (not including units in basic English, Math, or ESL).
 - Be in good academic standing:
 - Not have been academically dismissed
 - Not have been on probationary status for three consecutive terms
- If the above requirements have been met, registration appointments will be based on units/hours earned through Summer 2025 at both Fullerton and Cypress Colleges.

NEW AND RETURNING STUDENTS

- An online application for admissions must be submitted by the following:
 - First-time students who have never registered for classes at Fullerton or Cypress College.
 - Former students returning after an absence of two or more terms who have previously attended and received a grade "W", or "EW".
- To qualify for priority registration, **new and returning students** MUST complete the following:
 - Online Orientation, the Assessment Process, and meet with a counselor to develop a Student Education Program Plan (SEPP)
 - In addition to the above, returning students must also:
 - Be in good academic standing
 - Have completed less than 100 units

CALWORKS STUDENTS

- For priority registration approval, please contact the CalWORKs office to make an appointment with your CalWORKs counselor at (714) 992-7101.

GET YOUR CLASS "FASTPASS"

Priority Registration gives students an earlier registration date and/or time. After you have applied to Fullerton College, follow these steps to get ahead of the line. Learn more at <https://admissions.fullcoll.edu/priority-reg-petition/>



Check for Prerequisites and/or Holds

Check for class prerequisites and holds early!

Clear All Course Prerequisites

Before you register for classes, check to see if the class requires a prerequisite. All class prerequisites must be cleared prior to enrollment by a counselor. Be sure to plan ahead and take care of any prerequisite class clearances in advance to avoid delaying your registration. A prerequisite is a requirement that must be met **BEFORE** enrollment in a restricted course may be permitted.

How to Clear a Prerequisite:

You are automatically cleared if:

- ▶ You are currently enrolled in the appropriate prerequisite course at Cypress College or Fullerton College and are trying to register for a future semester term.
- ▶ You have completed the appropriate prerequisite course at Cypress College or Fullerton College.
- ▶ You have tested into a particular course level in ESL, by taking the appropriate placement test.
- ▶ For Fullerton College chemistry students (CHEM 111AF): you have taken the Chemistry assessment test at Fullerton College and received the appropriate score for placement in addition to having completed the appropriate math prerequisite course at Cypress College or Fullerton College.
- ▶ You can also be cleared by:
 - Providing high school transcripts, transcripts from another college and/or other appropriate documentation indicating completion of the prerequisite course. It is recommended that you take care of any prerequisite class clearances early, as classes will fill up quickly. Unofficial documents can be sent to coundocs@fullcoll.edu for clearance purposes **ONLY**. Please note: unofficial documents are not kept on file.

For assistance with clearing prerequisites, please contact the Fullerton College Counseling Center.

FULLERTON COLLEGE COUNSELING CENTER

Bldg 2000, 2nd Floor | (714) 992-7084

In-Person:

Monday, Thursday, & Friday: 8 AM–5 PM
 Tuesday & Wednesday: (On-site) 8 AM–6 PM (Remote) 6 PM–7 PM
 You can visit our website to check for Saturday hours:

<https://counseling.fullcoll.edu/hours-and-location/>

Operation hours are subject to change.

Chat Hours:

Monday, Thursday, & Friday: 9 AM–4 PM
 Tuesday & Wednesday: 9 AM–6 PM
 Saturday: Closed

Operation hours are subject to change.

Check for Holds on Your Account

Fullerton College may limit registration for students or former students who haven't met campus obligations. This includes unpaid fees, loans, missing equipment, damages, fines, or library materials. Items held will be released once obligations are cleared. View holds by logging into myGateway and under registration tools, click on "Check for Holds". If you have questions, contact Admissions and Records: <https://admissions.fullcoll.edu/>

PRIORITY REGISTRATION FOR STUDENT PARENTS



Student parents may qualify for priority registration if they meet the qualifying criteria: they are a student with a child under 18 years of age who will receive more than half of their support. For more information, visit admissions.fullcoll.edu/priority-reg-petition/



VETERANS

PRIORITY REGISTRATION FOR MILITARY SERVICE

Veteran Students who are current members or former members of the Armed Forces of the United States and have met college enrollment priority requirements may be entitled to receive priority registration.

For priority registration approval, present your CAC, DD214, NGB 22, or NOBE (Notice of Basic Eligibility) to the Veterans Resource Center.

For more information, call (714) 992-7102
 or email veterans@fullcoll.edu

Waitlists

Frequently asked questions regarding waitlists.

What is a waitlist?

A waitlist is an electronic list of students who would like to enroll in a closed class. Waitlisting does **NOT** guarantee enrollment into any class and not all classes have waitlists. Waitlisted students must meet all registration requirements, including resolving any time conflicts and completing prerequisite courses.

If a class is full, is it worth joining the waitlist?

A waitlist doesn't guarantee you a spot in a class, but it's still a good idea to join one. Students often drop or change their schedules, especially during the first week of the semester, which means seats can open up. It also helps you keep a backup option while you explore other courses that may also fit your education plan and preferred schedule.

Does my position on the waitlist matter?

Yes. Your position on the waitlist makes a difference. Students who are near the top—especially in the first five spots—often have a strong chance of getting into the class because other students may drop or adjust their schedules. While enrollment is never guaranteed, being higher on the list greatly improves your chances.

For more information on how to add onto a waitlist, monitor your waitlist spot, and add a seat if one become available visit <https://admissions.fullcoll.edu/waitlist/>



Your Health Fees at Work

The Student Health Center provides students access to medical and mental health services for free. Most of the services such as a visit to the physician, nurse practitioner, RN, mental health therapist, or health educator are at no cost to you. Laboratory tests, immunizations, medications, pelvic exams, and employment or wellness exams are provided for free or at a low cost.

Call the Health Center at (714) 992-7093. Medical services and therapy available by appointment

Check out our website: <https://health.fullcoll.edu>

ADMISSIONS & RECORDS HELP

Bldg 2000, 1st Floor

<https://admissions.fullcoll.edu/hours-location/>

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Fridays: 8 AM–12P M

VIRTUAL LIVE SERVICE HOURS

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- **Live Chat:** <https://admissions.fullcoll.edu/ar-chat/>
- **Text A&R your questions** <https://admissions.fullcoll.edu/texting/>
- **Phone:** <https://admissions.fullcoll.edu/ar-services/call-us/>
- **Submit a Question:** <https://admissions.fullcoll.edu/email-us/>
- **Virtual Meeting Room:** <https://admissions.fullcoll.edu/ar-zoom/>

Important Student Email Information

- Students have reported undelivered, delayed, and/or blank emails from various email providers.
- We **strongly suggest** that students frequently monitor their “Announcements” in myGateway for messages regarding registration and waitlisting.
- The college is NOT responsible for undelivered, delayed, or incomplete emails from ANY email provider.

Fees and Refunds

REGISTRATION FEES

Required Fees

Enrollment Fee*	\$46.00 per unit
Health Fee**	\$27.00 for term — Refer to Health Center for services.
Non Resident Fees	
Non-Resident Tuition	\$387.00 per unit plus above fees
Non-Resident Capital Outlay	\$5.00 per unit plus above fees (per Ed Code § 76141)
Total Non-Resident Fees	\$392.00 per unit plus above fees
Course Fee (if applicable)	\$ as shown in current class schedule under course title
Transportation Fee (Full Time 12+ units)	\$3.89 (based on units enrolled)
Transportation Fee (Less than 12 units)	\$2.89 (based on units enrolled)

*Enrollment Fee: Waived for California College Promise Grant (CPG) (formerly BOGG) recipients and Special Admit Students registered in 11 units or less, in high school or below.

Health Fee: Pursuant to Education Code and district policy, Fullerton College has a mandatory health fee. The health fee is \$27 per term (\$23 for summer) for each student regardless of the number of units taken. **The health fee and/or health fee exceptions are subject to change should the state legislature take action to change them. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bona-fide religious sect, denomination, or organization is exempt from paying the health fee. Upon request, the health fee will be refunded to any student who withdraws from all courses prior to the 10% date of the length of the course.

Other Fees

Student Representative Fee	\$2.00
A.S. Benefits Validation	\$15.00
Student ID Replacement Card	\$14.00 per replacement
Return Check Service Charge	\$25.00

Fees are due IMMEDIATELY.
Fullerton College does not bill for unpaid registrations.
ALL FEES ARE SUBJECT TO CHANGE

REFUND POLICY

- To qualify for a refund, students must officially withdraw from class(es) by the Refund Deadline.
- ALL refunds will be mailed 6–8 weeks after the term has begun.
- Fees paid by credit card will not be credited back to the account.

Refund Deadlines

*(Pursuant to Section 58508 of Subchapter 6 of Chapter 9 of Division 6, Title 5 of the California Code of Regulations)

Enrollment, Health and Non-Resident Tuition Fees:

Full-term Classes	Refundable if dropped on or before February 17 .
Short-term Classes	Refundable if dropped by 10% point of length of course. (Refer to the online Searchable Class Schedule - click CRN)
A.S. Validation	Refundable through February 17 . Contact the A.S. Office to request a refund.
Campus Photo ID Card	Refundable through February 17 . Contact the A.S. Office to request a refund.

Refund Processing Fee

A processing fee of \$10.00 per term will be deducted from enrollment fee refunds.

Exemptions from the processing fee are students with a fee waiver, canceled classes, or administrative drops.

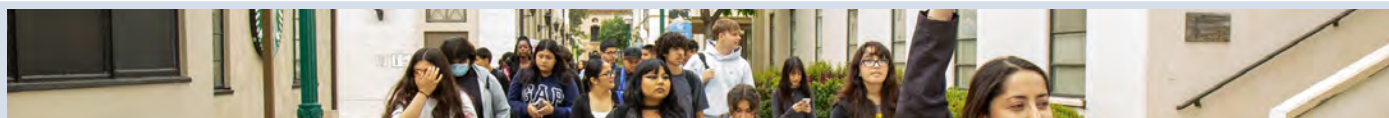
*A community college district shall not refund any enrollment fee or differential enrollment fee paid by a student for program changes made after the first two weeks of instruction for a primary term-length course, or after the 10 percent point of the length of the course for a short-term course, unless the program change is a result of action by the district to cancel or reschedule a class or to drop a student pursuant to § 58106 (g) where the student fails to meet a prerequisite.

PAY YOUR FEES

- **Fees are due IMMEDIATELY.** Fullerton College **does not bill for unpaid registrations.**
- Pay by credit card on **myGateway**.
- Check/money order payments can be paid to the Bursar's Office or Admissions and Records.
- Payment Plans are available for a one-time enrollment fee (per term).
- Students who are enrolled in classes and have not paid fees will have a hold placed on their records.
- Non-attendance or non-payment for a class does not release students from their responsibility and may result in a failing grade being awarded if the class is not dropped by the student within the appropriate deadline.
- Drop for Non-Payment Policy has been updated. Students who are charged non-resident tuition are required to pay their balance due within 72 hours of registering or they will be dropped.
- Unpaid fees may be collected at a later date through the Chancellor's Office Tax Offset Program (tax lien).

ALL FEES ARE SUBJECT TO CHANGE

Announcement



Registration Help

Do you have questions regarding your registration? We are here to help! No appointment needed.

View your registration appointment by logging into myGateway, go to Tools > Registration, click "Registration Appointment."

Refer to the Class Schedule and Calendar of Important Dates for specific information concerning registration for each term.

Did you know that all A&R services are available in person and online?

You can chat, text, ZOOM, call, or ask a question with an A&R staff member from anywhere!

<https://admissions.fullcoll.edu/ar-hours-services/>

In-Person Services and Hours

Monday, Wednesday, Thursday: 8 AM–5 PM

Tuesday: 8 AM–6 PM

Friday: 8 AM–12 PM



Fullerton College Class Schedule: Winter/Spring 2026

These dates apply to regularly scheduled classes meeting the full length of the term.

About the College Catalog, Resource Guide, and Class Schedule

The Fullerton College Course Catalog, Resource Guide, and Class Schedule must be prepared well in advance of the time period it covers; therefore, changes in some programs and policies may occur. Courses as described are subject to change without notice, and some listed courses are not offered every term. Courses offered in fall, spring, or summer only will be indicated under the title. For questions about the frequency of course offerings, contact the appropriate division office. In addition, some courses or programs that are offered may have to be canceled because of insufficient enrollment, elimination or reduction in programs, or for any other reason considered sufficient by the College president or designee.



THE FULLERTON COLLEGE COURSE CATALOG

Fullerton College publishes a new catalog every year. The information published in the catalog is effective for the academic year beginning with the fall semester and concluding with the summer intersession. The Course Catalog is available at: <https://catalog.nocccd.edu/fullerton-college/>.



THE FULLERTON COLLEGE RESOURCE GUIDE

Fullerton College publishes a Resource Guide each semester. The information published in the Resource Guide provides helpful information for students regarding courses, registration, and campus updates. Additionally, the Resource Guide contains information about student support services and programs that help students during their first week, and throughout their student journey at Fullerton College. The Resource Guide is available at <https://www.fullcoll.edu/schedule/>.



THE FULLERTON COLLEGE CLASS SCHEDULE

Fullerton College publishes all Class Schedule information online each semester. Please refer to the online Searchable Class Schedule available at <https://www.fullcoll.edu/schedule/>. Students may also view courses through the New College Scheduler Tool within myGateway.

THE FULLERTON COLLEGE CLASS LIST ADDENDUM

Fullerton College publishes changes to the class list multiple times per semester to ensure the accuracy of offered courses, once a class schedule goes live. This list serves as a reference for staff and faculty to track changes to the class schedule after it goes live. The Class List Addendum is available at: <https://www.fullcoll.edu/schedule/>.

SPRING 2026 CLASSES WILL BE OFFERED IN ONE OF THE FOLLOWING FORMATS

IN-PERSON:

This class is fully in-person with all class meetings on campus.

ONLINE:

This class is fully online and does not require in-person class meetings.

ZOOM:

This class is scheduled similar to an in-person class with set meeting times using Zoom, Canvas Conference, or other types of video conferencing during the scheduled class time.

HYBRID (Combined Online, Zoom, In-Person):

This class is partially online with some required in-person class meetings on campus on specific days and times. In-person dates are listed in the schedule.

-OR-

This class is online with some instruction via Zoom, dates are listed in the schedule.

Fullerton College Class Search Tool

This section will be updated soon with details about the new class search tool. Stay tuned!

Please select from the options below.

Select Term:	<div>Winter/Spring 2026 ^</div> <div>NOCE Fall 2025</div> <div>Fall 2025 v</div>
Select Location:	<div>Cypress College ^</div> <div>Fullerton College</div> <div>v</div>
Select Subject:	<div><all> ^</div> <div>AC/R Air Conditioning/Refrigeration</div> <div>ACCT Accounting</div> <div>ACR Automotive Collision Repair</div> <div>AJ Administration of Justice</div> <div>ANAT Anatomy and Physiology v</div>
Part-of-Term:	<div><all> ^</div> <div>Full Term Classes (1)</div> <div>First Eight Weeks (F8)</div> <div>Open Entry Courses (OE)</div> <div>Second Eight Weeks (S8) v</div>
Open Classes Only: Yes: <input checked="" type="radio"/> No: <input type="radio"/>	
Online Classes Only: Yes: <input checked="" type="radio"/> No: <input type="radio"/>	
Zero/Low Textbook Cost Classes Only: Yes: <input type="radio"/> No: <input checked="" type="radio"/>	
Honors Classes Only: Yes: <input type="radio"/> No: <input checked="" type="radio"/>	
Live Zoom Only: Yes: <input type="radio"/> No: <input checked="" type="radio"/>	
On-Campus Only: Yes: <input type="radio"/> No: <input checked="" type="radio"/>	
Hybrid Classes Only: Yes: <input type="radio"/> No: <input checked="" type="radio"/>	
<div>Search Reset</div> <div>Advanced Search Class Search Help</div>	

1. Visit <https://www.fullcoll.edu/schedule/>

2. Under Class Schedules click on "Searchable Class Schedule Tool"

Select the Term:

Select the term that you are registering for.

Select the Location:

Be sure to select 'Fullerton College' to show classes offered at Fullerton College.

Select Subject:

Choose one or more subjects by holding the CTRL key while selecting. To search all available subjects for the selected term, choose 'ALL'.

Part-of-Term:

Refers to the specific date range during the semester in which a course is scheduled.

Filter Options:

Helps refine your search.

Search and Reset:

Click the 'Search' button to view your results. To clear your selections, click the 'Reset' button.

Advanced Search:

Click the 'Advanced Search' button to filter course search results by Course Reference Number (CRN), course title, instructor, start/end time, and course meeting days.

Understanding Searchable Classes

This section will be updated soon with details about the new class search tool. Stay tuned!

Classes can be viewed using the Online Searchable Class Schedule and the New College Scheduler Tool. Both tools provide essential course details, including meeting dates, course credits, instructor information, meeting location, and CRN (Course Reference Number).

Example: New College Scheduler Tool

[Back](#)
[Print](#)
[Email](#)
[Send to Shopping Cart](#)
[Shuffle](#)

You are viewing a potential schedule and you must still register. Click send to shopping cart to continue to register.

Status	CRN	Subject	Course	Dates	Day(s) & Location(s)	Section	Seats Open	Waitlist Seats	Campus	Credits
Not Enrolled	24298	ART	118 F	02/03/2025 - 05/28/2025 02/03/2025 - 05/28/2025	MW 12:46pm - 2:55pm - 1000 1023 MW 11:45am - 12:45pm - 1000 1023	003	6	5	Fullerton College	3

Week 2 (02/10/2025 - 02/17/2025)

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
ART 118 F																	

1. Course Reference Number (CRN):

The Course Reference Number (CRN) is the unique five-digit code assigned to a course for a specific time and day for identifying and registering into that course.

2. Course Dates (Starting Date & Ending Date):

A course start date is the first official day a class begins for a given term or semester. It indicates when students are expected to start attending lectures, participating in discussions, and completing coursework.

3. Course Meeting Times & Location:

A course meeting time refers to the specific days and times a class is scheduled to take place.

Meeting Days are marked by letters: "M" for Monday, "T" for Tuesday, "W" for Wednesday, "Th" for Thursday, "F" for Friday, "S" for Saturday, and "U" for Sunday.

Meeting Times: Individual classes will meet at the listed start times.

Meeting Location: The meeting location for each class is represented by two numbers: the first number is the building number, while the second number is the specific room number. In the example above, "1000" represents the 1000 Building, and "1023" represents room 1023 within the 1000 Building.

4. Course Credits

Course credits (also known as credit hours or units) represent the amount of academic work required for a course. They indicate the time commitment and value of a class toward degree completion. Typically, one credit equals one hour of class time per week over a semester. Most college courses are 3 to 4 credits each.

Other Listed Information

Class Status: A course status indicates the current availability or condition of a course in the registration system. It helps students and faculty track whether a course is open, full/closed, or canceled.

Campus: Refers to the physical or virtual location where a course is offered. Be sure to register for courses at the campus you wish to attend!

Section: Refers to a specific offering of a course within a term or semester. Since popular courses may have multiple sessions available, each section has a unique identifier to distinguish it from others.

Enhanced Learning Experiences

Fullerton College offers a variety of courses in different modalities and/or that provide enhanced learning experiences that go beyond the traditional classroom setting.

Short-Term Courses

A short-term course is a class offered in a condensed timeframe, typically lasting 4 to 8 weeks instead of a full semester. These courses cover the same material as regular-term classes but at an accelerated pace. A student may register for a Short-Term Course online through **myGateway**:

Prior to the first day of class..... If the class is **OPEN**, an **Add Authorization Code** is not required.

If the class is **CLOSED**, you may add onto an open waitlist.

Starting the first day of class An **Add Authorization Code** is required for all classes.

Deadlines for short-term classes are available on the student schedule/bill.

Log in to **myGateway**, go to Tools > Student Tools > myStudent Hub > View Schedule/Bill.

SCHEDULE SUBJECT TO CHANGE WITHOUT NOTICE

Weekend Courses

Fullerton College offers a wide variety of classes on weekends. Classes are offered on **Friday, Saturday, or Sunday** and **classes are full-term unless otherwise noted**. All admissions and registration procedures apply. A student may register for a Weekend Course online through **myGateway**.

HOLIDAYS

- Friday, February 13 – Monday, February 16.....Presidents Day Holidays (Sat/Sun classes will **NOT** meet Feb. 14 & Feb 15)
- Tuesday, February 17.....Lunar New Year Holiday
- Monday, March 30 – Sunday, April 5.....Spring Recess
- Tuesday, March 31.....Cesar Chavez Holiday

Prior to the first day of class..... If the class is **OPEN**, an **Add Authorization Code** is not required.

If the class is **CLOSED**, you may add onto an open waitlist.

Starting the first day of class An **Add Authorization Code** is required for all classes.

Deadlines for short-term classes are available on the student schedule/bill.

Log in to **myGateway**, go to Tools > Student Tools > myStudent Hub > View Schedule/Bill

SCHEDULE SUBJECT TO CHANGE WITHOUT NOTICE

Enhanced Learning Experiences (Continued)

Honors Courses

All students are welcome to apply: <https://honors.fullcoll.edu>. The Honors Program offers students small classes with dedicated and engaged faculty. Most honors classes meet the general education requirements for most majors and include high-impact practices like seminar discussions, presentations, and research. Courses are designed not to be harder than the traditional course, but to allow students to dive deeper into the material with a student-centered focus.

ANTH 101HF – HONORS BIOLOGICAL ANTHROPOLOGY 3 UNITS

24065	CLAS	8:30-9:55 A	MW	02/02-02/18	Cadena, Maria	2400-210
	CLAS	8:30-9:55 A	MW	02/23-05/30	Cadena, Maria	SPAIN-SPAIN
22208	CLAS	11:45-1:10 P	Th	02/02-05/30	Jacobsen, David	1400-1419
	HY			02/02-05/30	Jacobsen, David	ONLINE
23945	ONL			12/17-01/28	Jacobsen, David	ONLINE

ANTH 102HF – HONORS CULTURAL ANTHROPOLOGY 3 UNITS

24074	CLAS	1:30-4:40 P	T	02/02-02/17	Cadena, Maria	2400-210
	CLAS	1:30-4:40 P	T	02/24-05/30	Cadena, Maria	SPAIN-SPAIN
23964	ONL			12/17-01/28	Cadena, Maria	ONLINE

ANTH 107HF – HONORS ANTHROPOLOGY OF MAGIC, WITCHCRAFT, AND RELIGION 3 UNITS

24068	CLAS	1:30-4:40 P	M	02/02-02/16	Cadena, Maria	2400-210
	CLAS	1:30-4:40 P	M	02/23-05/30	Cadena, Maria	SPAIN-SPAIN
24184	ONL			12/17-01/28	Cadena, Maria	ONLINE

ARTH 155HF – HONORS WESTERN ART HISTORY 15TH TO 21ST CENTURY (formerly ARTH 113HF) 3 UNITS

22859	CLAS	11:10-12:35 P	MW	02/02-05/30	STAFF	1000-1002
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ARTH 165HF – HONORS CREATIVE ARTS 3 UNITS (formerly ART 196HF)

22860	CLAS	9:30-12:35 P	F	02/02-05/30	STAFF	1000-1002
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BIOL 101HF – HONORS GENERAL BIOLOGY 3 UNITS

21929	LAB	8:30-11:40 A	F	02/02-05/29	Young, Calvin	400-429
	CLAS	8:30-10:35 A	MW	02/02-05/29	Young, Calvin	600-622B

ECON 102HF – HONORS PRINCIPLES OF ECONOMICS-MACRO 3 UNITS

24185	CLAS	9:20-12:10 P	F	02/02-05/30	Kim, Kenneth	1400-1426
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ENGL C1001H – CRITICAL THINKING AND WRITING-HONORS 4 UNITS (formerly ENGL 103HF - HONORS CRITICAL REASONING & WRITING)

21773	CLAS	8:15-10:20 A	MW	02/02-05/30	Powers, Miguel	2400-315
23008	CLAS	9:30-11:35 A	TTh	02/02-05/30	Scarpa, Daniel	2400-309
23277	CLAS	9:30-11:35 A	TTh	02/02-05/30	Mangan, Michael	2400-313
21772	CLAS	11:45-1:50 P	TTh	02/02-05/30	Sabau, Bianca	2400-304
23278	ONL			02/02-05/30	Dobyns, Sheilah	ONLINE
23819	ONL			02/02-05/30	Dobyns, Sheilah	ONLINE

ETHS 101HF – HONORS AMERICAN ETHNIC STUDIES 3 UNITS

23840	CLAS	3:00-4:25 P	TTh	02/02-05/30	Gonzalez, Amber	500-521
23374	CLAS	5:00-6:25 P	T	03/02-05/30	Juarez, Anita	2400-302
	ONL			03/02-05/30	Juarez, Anita	ONLINE

ETHS 129HF – HONORS INTRODUCTION TO AFRICAN AMERICAN STUDIES 3 UNITS

24421	CLAS	3:00-4:25 P	MW	02/02-05/30	Cox, Wesley	1400-1429
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ETHS 235HF – HONORS U.S. RACIAL LIBERATION MOVEMENTS 3 UNITS (formerly Honors Contemporary Social Justice Movements)

24830	CLAS	5:00-6:25 P	Th	03/02-5/30	Juarez, Anita	ZOOM
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HIST 170HF – HONORS HISTORY OF THE UNITED STATES TO 1877 (formerly Honors History of the United States I) 3 UNITS

23545	CLAS	11:45-1:10 P	W	02/02-05/30	Shedd, Kristen	ZOOM
	ONL			02/02-05/30	Shedd, Kristen	ONLINE

HIST 171HF – HONORS HISTORY OF THE UNITED STATES SINCE 1877 (formerly Honors History of the United States II) 3 UNITS

24321	CLAS	3:00-4:25 P	MW	02/02-05/30	Ashenmiller, Joshua	1400-1418
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JOUR 110HF – HONORS MASS MEDIA SURVEY 3 UNITS

24251	CLAS	11:00-12:25 P	TTh	02/02-05/30	Langlois, Jessica	700-708
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LIB 100HF – HONORS INTRODUCTION TO RESEARCH 1 UNIT

23911	ONL			12/17-01/28	Rosen, Eugene	ONLINE
24079	ONL			02/02-04/12	Rosen, Eugene	ONLINE

MATH 152HF – HONORS CALCULUS II 4 UNITS

22715	CLAS	10:30-12:35 P	MW	02/02-05/30	Cobler, Timothy	2400-214
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MATH 290HF – HONORS PURE MATHEMATICS SEMINAR 2 UNITS

23538	CLAS	4:30-6:35 P	T	02/02-05/30	Clahane, Dana	600
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MATH 291HF – HONORS APPLIED MATHEMATICS SEMINAR 2 UNITS

23540	CLAS	4:30-6:35 P	T	02/02-05/30	Clahane, Dana	600
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MATH 295HF – HONORS GENERAL MATHEMATICS SEMINAR 2 UNITS

23542	CLAS	4:30-6:35 P	T	02/02-05/30	Clahane, Dana	600
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NUTR 210HF – HONORS HUMAN NUTRITION 3 UNITS

21793	ONL			02/02-05/30	Loy, Michelle	ONLINE
23703	ONL			02/02-05/30	Loy, Michelle	ONLINE

PHIL 100HF – HONORS INTRODUCTION TO PHILOSOPHY 3 UNITS

22062	CLAS	8:35-10:00 A	TTh	02/02-05/30	Ryan, Patrick	1400-1426
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PHIL 101HF – HONORS INTRODUCTION TO RELIGIOUS STUDIES 3 UNITS

24265	CLAS	8:35-10:00 A	TTh	02/02-05/30	STAFF	1400-1419
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Enhanced Learning Experiences (Continued)

Honors Courses

All students are welcome to apply: <https://honors.fullcoll.edu>. The Honors Program offers students small classes with dedicated and engaged faculty. Most honors classes meet the general education requirements for most majors and include high-impact practices like seminar discussions, presentations, and research. Courses are designed not to be harder than the traditional course, but to allow students to dive deeper into the material with a student-centered focus.

PHIL 105HF – HONORS WORLD RELIGIONS 3 UNITS

24272	CLAS	11:45-1:10 P	TTh	02/02-05/30	Smith, Martha	2400-302
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PHIL 202HF – HONORS HISTORY OF PHILOSOPHY: MODERN AND CONTEMPORARY 3 UNITS

24268	CLAS	11:45-1:10 P	TTh	02/02-05/30	Ryan, Patrick	1400-1411
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PHIL 225HF – HONORS AMERICAN RELIGIOUS EXPERIENCE 3 UNITS

23663	CLAS	10:10-11:35 A	W	02/02-05/30	Smith, Martha	2400-302
	HY			02/02-05/30	Smith, Martha	ONLINE

POLS C1000H– AMERICAN GOVERNMENT AND POLITICS-HONORS 3 UNITS

(formerly POSC 100H HONORS U.S. GOVERNMENT)

24315	CLAS	3:30-6:40 P	W	02/02-05/30	Balma, Jodi	1400-1427
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POSC 110HF – HONORS CONTEMPORARY AMERICAN POLITICS 3 UNITS

24316	CLAS	3:30-6:40 P	M	02/02-05/30	Balma, Jodi	1400-1430
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POSC 180HF – HONORS CAPITAL FIELD TRIP-SACRAMENTO 3 UNITS

22963	HY			02/02-03/29	Mira, Oscar	ONLINE
	ARN			02/02-03/29	Mira, Oscar	FIELDT-FIELDT

PSY 202HF – HONORS RESEARCH METHODS IN PSYCHOLOGY 3 UNITS

24286	LAB	10:10-11:35 A	TTh	02/02-05/30	McGuthry, Katheryn	1400-1410
	HY			02/02-05/30	McGuthry, Katheryn	ONLINE

SOC 101HF – HONORS INTRODUCTION TO SOCIOLOGY 3 UNITS

24070	CLAS	8:30-9:55 A	TTh	02/02-02/17	Banda, Sergio	2400-210
	CLAS	8:30-9:55 A	TTh	02/24-05/30	Banda, Sergio	SPAIN-SPAIN

SOC 275HF – HONORS MARRIAGE AND FAMILY 3 UNITS

24072	CLAS	10:10-11:35 A	TTh	02/02-02/17	Banda, Sergio	2400-210
	CLAS	10:10-11:35 A	TTh	02/24-05/30	Banda, Sergio	SPAIN-SPAIN

SOC 277HF – HONORS SOCIOLOGY OF RELIGION 3 UNITS

24261	CLAS	3:30-6:40 P	W	02/02-05/30	STAFF	1400-1419
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THEA 165HF – HONORS CREATIVE ARTS - THEATRE 3 UNITS

(formerly THEA 196HF)

22071	CLAS	9:30-12:35 P	F	02/02-05/30	STAFF	1000-1002
	LAB	8:00-9:30 A	F	02/02-05/30	STAFF	1000-1002

Student Responsibility to Drop Classes

- If you decide not to participate in classes for which you have registered, it is your responsibility to officially drop within published deadlines.
- If fees have not been paid, students who drop classes after the refund deadline will incur a financial obligation to the college and an administrative hold will be placed on their student record until fees are paid.

Important Student Email Information

- Students have reported undelivered, delayed, and/or blank emails from various email providers.
- We **strongly suggest** that students frequently monitor their "Announcements" in myGateway for messages regarding registration and waitlisting.
- The college is NOT responsible for undelivered, delayed, or incomplete emails from ANY email provider.

Your IT support hub at Fullerton College!

Academic Computing Technologies (ACT) is a comprehensive service organization that empowers faculty, students, and staff with technology solutions for teaching, learning, and campus operations.

Location: 500 Building, Room 517
Contact: Help Desk: (714) 992-7111
ACTHelpDesk@fullcoll.edu

Course Announcements and Updates

Distance Education

Convenient, flexible, and accessible on and off campus.

Same application, registration, credits and fees as on-campus courses.

IMPORTANT:

- Distance Education courses may require course log-in by a required date, on-campus attendance for an orientation meeting, and/or taking tests and exams. Refer to CRN Details for course-specific information.
- Distance Education courses may require the use of proctoring software for exams or other additional software.
- Distance Education courses are taught using Canvas. Courses may not be available or show up on Canvas until the first day of the class.
- Students are responsible for the compatibility of personal devices.
- Basic skills include using email, a word processing program, saving documents, taking screenshots, uploading documents, downloading documents, and navigating the internet.



Visit the Online Learning Center in Room 518, and check semester hours on the website.

<https://online.fullcoll.edu>

Questions? Email: online@fullcoll.edu



American Sign Language at Fullerton College

Fullerton College's ASL program offers language and culture courses taught exclusively by Deaf instructors who possess native signing skills and diverse, personal knowledge of local and regional Deaf culture.

ASL Classes

Each of the ASL courses in the language learning sequence below is a pre-requisite to the next class:

ASL 101 F – American Sign Language I

ASL 102 F – American Sign Language II

ASL 203 F – American Sign Language III

ASL 204 F – American Sign Language IV

The Deaf Culture course has no pre-requisites, and transfers to CSU/UC. Interpreters are provided the entire length of the course – no knowledge of ASL is necessary.

ASL 206 F – American Deaf Cultures



American Sign Language at Fullerton College

Fullerton College's ASL program offers language and culture courses taught exclusively by Deaf instructors who possess native signing skills and diverse, personal knowledge of local and regional Deaf culture. We hope you'll enroll and join our growing campus ASL community!

ASL Department Website

<https://humanities.fullcoll.edu/asl>



ASL Department Instagram

@FC_ASLDEPARTMENT

Questions? Email: asl@fullcoll.edu

Look for the **ASL CLUB** during Club Rush!



Construction Technology



Certificates

Construction Estimating
Construction Inspecting
Construction Technology

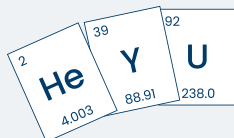
Degrees

A.S. Construction Inspection
A.S. Construction Management
A.S. Construction Technology



Contact:

Jonathan Keller
jkeller@fullcoll.edu
(714) 992-7580



Check it out!

The Math prerequisite has changed for general Chemistry

Students must complete college-level algebra before enrolling in CHEM 111AF: MATH 141 F, MATH 141HF, MATH 143 F or equivalent

The Child Development & Educational Studies Department is pleased to present

THE CENTER FOR EARLY CHILDHOOD COLLABORATION

Designed to meet the professional development training needs of center-based, school district, resource and referral Head Start, Title 5, and family child care programs. For more information or to book a training, please contact Dr. Tom Chiaromonte at tchiaromonte@fullcoll.edu

Attention Chemistry Students

Did you know that CHEM 107 F is a PREREQUISITE for CHEM 111AF? Students planning to take CHEM 111AF must take CHEM 107 F or challenge the course by passing a proficiency exam. For exam info: assessment.fullcoll.edu or CHECK WITH ASSESSMENT CENTER IN BERKELEY CENTER, ROOM 3023.



Attention New Welding Program Students

New students should enroll in WELD 091AF and or WELD 100 F

Enroll BUS 256 F

Artificial Intelligence and Prompt Engineering

Enroll in BUS 256 F - Artificial Intelligence and Prompt Engineering for Business this Spring 2026. Gain hands-on skills in AI tools, crafting effective prompts, and leveraging automation to transform decision-making, marketing, and operations. Stay ahead in today's AI-driven business world!

New Course: CIS 212 F

CIS 212 F ROBOTIC PROGRAMMING

This course teaches basic programming concepts by creating applications for physical robotic devices. Students will learn how to connect devices, design a program that controls the device, and download their program to the device.

CIS 100 F

Now Approved for AA Degree Area A2 and Cal State Gen Ed Area E

Learn about computers and the internet while progressing towards your degree and transfer goals!

NEW COURSE: CIS 235 F

Introduction to Cloud Computing

Embark on a journey to understand the vast skies of cloud technology with our cutting-edge "Introduction to Cloud Computing" course!

Get a Jump Start on the CIS Courses for the Bachelor's Degree in Drone and Autonomous Systems Launching Fall 2026!

CIS 201 F

Introduction to Python Programming

This course is an introduction to fundamental concepts and techniques for writing software in the Python programming language. Covers the syntax and semantics of data types, expressions, exceptions, control structures, input/output, methods, classes, and pragmatics of Python programming.

NEW COURSE: CISG 105 F

Introduction to AR/VR

Step into a world where the boundaries between reality and imagination blur with our exhilarating "Introduction to Augmented Reality (AR)/Virtual Reality (VR)" course!

NEW COURSE!!

CISG 150 F

CISG 150 F Apple SWIFT Programming 1 Explorations

This course helps students learn key computing concepts, building a solid foundation in programming with Swift. They'll learn about the impact of computing and apps on society, economies, and cultures while exploring iOS app development.

Changes to the Cyber Security Curriculum, effective Fall 2024

ATTENTION FUTURE CYBER SECURITY PROFESSIONALS!

Our Cyber Security Program is leveling up to equip you with the cutting-edge skills required in the ever-evolving digital battlefield. We're thrilled to announce significant enhancements designed to supercharge your journey into the world of cybersecurity. Get ready for a program that's more robust, dynamic, and aligned with the latest industry standards. Course numbers and titles have been update. Below is a table of the new course numbers and titles.

NEW COURSE NUMBER	PREVIOUS COURSE NUMBER
CYBR 100 F Cyber Hygiene	CIS 109 F Personal Computer Security
CYBR 106 F Intro to Cyber Security	CIS 160 F Intro to Cyber Security
CYBER 206 F Ethical Hacking	CIS 171 F Ethical Hacking
CYBR 210 F Network Security	CIS 183 F Network Security
CYBR 220 F Intro to Incident Response	CIS 165 F Cyber Security and Net- working and Web
CYBR 230 F Scripting Fundamentals	CIS 222 F Computer Scripting
CYBR 233 F Application Security	CIS 169 F Cyber Security Software Tools
CYBR 260 F Cloud Security	NEW
CYBR 290 F Management of Informa- tion Security	CIS 166 F Cyber Security and Operating Systems

CISG 103 F

Now Approved for General Education: Area C1

HISTORY OF VIDEO GAMES

Join us to gain gameplay experience, analysis of game genres, and identify significant artistic and technological innovations.



NEW eSports Program!

CISG 191 F Electronic Sports (eSports) I Beginning

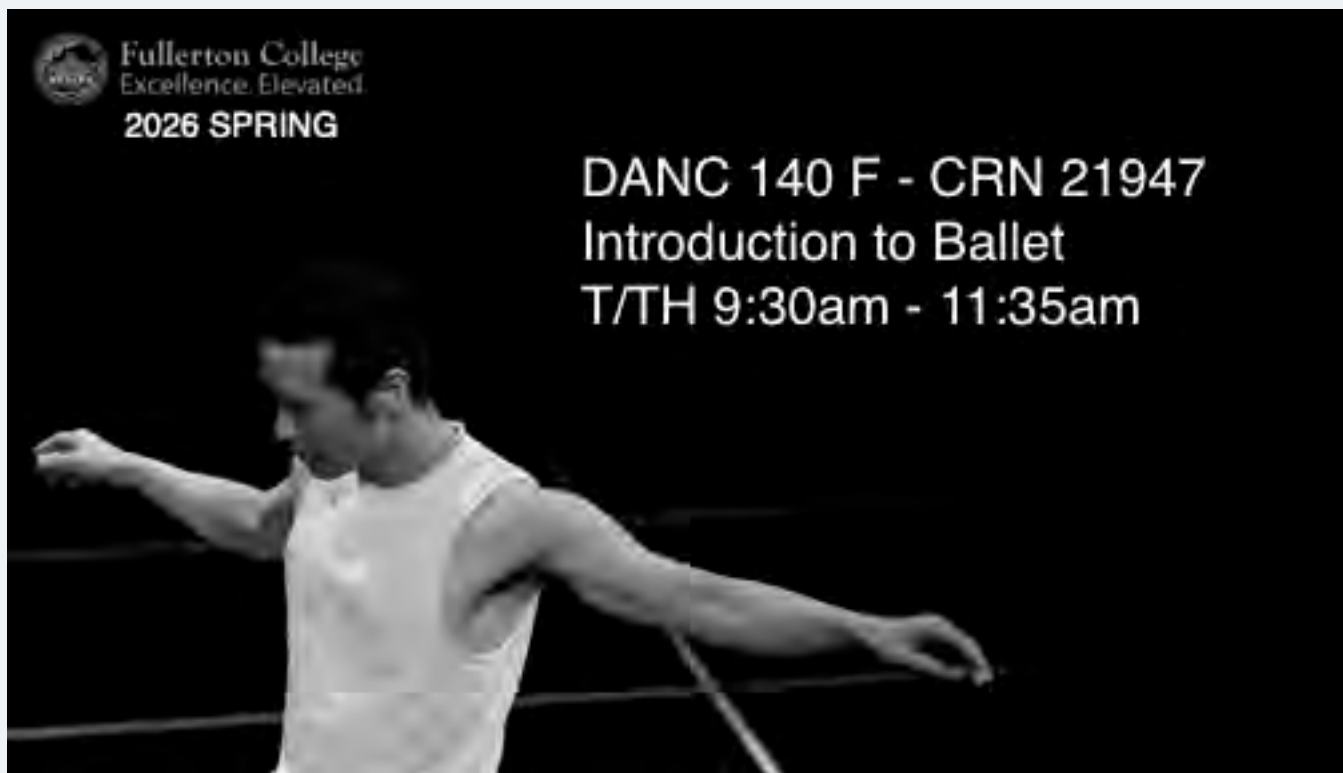
This hands-on, entry-level eSports class is designed to engage students of all skill levels and explore various eSports genres, including sports games, fighting games, and tactical combat games.

CISG 192 F Electronic Sports (eSports) II Intermediate

This course expands your eSports expertise in this intermediate-level course. Enhance your tactical skills and strategic understanding through advanced simulations and in-depth game analysis. You will engage with complex strategies and refine your gameplay to excel in competitive eSports arenas. This course is perfect for those looking to deepen their knowledge and prepare for high-level competition, pushing the boundaries of digital sports proficiency.

CISG 193 F Electronic Sports (eSports) III Advanced

This advanced eSports course focuses on elite-level gaming strategies, data analytics, and psychological conditioning for competitive play. Students will explore emerging technologies and trends in eSports while mastering sophisticated gameplay mechanics and leadership skills in team settings. The course also emphasizes building a professional eSports portfolio to prepare for careers in the industry.



Build Your Future as a Fitness and Wellness Professional!

Our **certificate** programs are designed to prepare you to work in the health and wellness industry.

- Pilates
- Yoga
- Dance Teaching
- Personal Trainer
- Athletic Coach

Earn **degrees** in Kinesiology, Fitness, and Dance!

<https://kwd.fullcoll.edu/degrees>
(714) 992-7045

ATTENTION

All New Paralegal Students

MANDATORY ZOOM INFORMATION MEETING

February 11, 2026: 5:30 PM – 6:30 PM

Details will be provided by your instructor
on the first day of class.

Reminder

for Paralegal Studies Students

The American Bar Association limits auditing of classes offered by the Paralegal Studies Department.

Fullerton College Cosmetology Program

The Cosmetology Program prepares students to become eligible to take the California State Board of Barbering and Cosmetology examination. Eligibility for the state exam requires continuous attendance, completion of the program hours and course work, and completion of the state mandated course work.

Fullerton College will continue the approved 1,600-hour program. At this time, a 1,000-hour program is not available. Fullerton College will issue a proof of training endorsement upon successful completion of the current 1,600-hour program per State Board rule.

Learners enrolling in the program must purchase a student lab kit, Pivot Point textbooks, and Level 1 Resource Manual. The cost of the kit, textbooks and resource manual is approximately \$3,596 not including sales tax. The required textbooks cost approximately \$644 and Level 1 Resource Manual \$12 not including sales tax. The textbooks and resource manual must be purchased at the Fullerton College bookstore by the first day of school. The required kit is divided into two modules. The first kit module costs approximately \$1,250 includes sales tax. This module must be purchased **one or two weeks before the start of class**. The second module of the kit is to be purchased two weeks before completing the first level of the Cosmetology Program. The second module costs approximately \$1,690 includes sales tax. Both modules will be inventoried with the learners to ensure all of the parts of the kit are included (**kit and book costs subject to change**).

Uniforms and close-toe shoes are required by the State Board. BEFORE PURCHASING A UNIFORM AND SHOES LEARNERS MUST GET THE APPROVAL BY THE INSTRUCTOR. Other expenses for materials totaling approximately \$600 will be needed during the program.

It is important that cosmetology learners register early in order to receive information before the first day of school.

For information please visit the Cosmetology Program website <https://cosmetology.fullcoll.edu/>.

LICENSED PROFESSIONALS ONLY

COSM 060 F

Instructional Techniques in
Cosmetology/Barbering/Esthetician

COSM 060LF

Instructional Techniques in
Cosmetology/Barbering/Esthetician Laboratory

The Instructional Techniques 600-Hour Program is for professionals only, therefore students must provide the instructor a current copy of their California state-issued cosmetology, barbering, or esthetician license and verify the required minimum three years of salon/spa experience before the first day of class. The tentative costs are approximately \$850, which includes the required purchase of the Pivot Point textbooks (Student-Educator LAB seat) and program supplies. Textbooks must be purchased at the Fullerton College bookstore by the second Monday class meeting. Details provided during orientation on the first day of school.

For more information, please visit the website:
<https://cosmetology.fullcoll.edu>.

FREE COLLEGE!

First-time, full-time College Students may qualify for:


- Waived tuition and health fee waived for the first two years
- Priority and enhanced registration services
- Personalized one-on-one support through counseling, academic coaches, and peer mentors
- Engagement activities, celebrations, career exploration, transfer support, and much more!

Visit us for more information!

North Orange
PROMISE
Fullerton College

promise.fullcoll.edu 

promise@fullcoll.edu 

(714) 992-7191 

@fc_promise 

English Department Course Offerings

All students are encouraged to enroll in either English C1000, English C1000E, or ENGL 110 F as soon as possible.
See a counselor to help determine which class is the better fit for you.

ENGL C1000
Academic Reading and Writing

OR

ENGL C1000E
Academic Reading and Writing
(Enhanced)

OR

ENGL 110 F
Enhanced College Writing for
Non-Native Speakers

Our critical thinking classes will fulfill the critical thinking requirement for transfer to both the UC and CSU system.

ENGL C1001
Critical Thinking
and Writing

ENGL 104 F
Critical Thinking
and Writing
about Literature

ENGL 102 F
Introduction to
Literature

ENGL 105 F
Introduction to
Creative
Writing

Our introductory literature and creative writing classes will help you earn transferable units, regardless of your major.

We offer a wide array of 200-level literature courses, all of which will help you earn transferable units, regardless of your major

ATTENTION STUDENTS IN ESL 082 F, 083 F, 184 F, and 190 F ESL WEEKLY ARRANGED LAB HOUR (WALH) INFORMATION

ESL 082 F, 083 F, 184 F, and 190 F include one hour of lab designed to help students successfully achieve the course learning outcomes. Students are required to attend one arranged lab hour every week in the Skills Center (Building 800 - Room 801: North Lab) starting the first week of the semester.



Scan the QR code for more information about the WALH.

It is important to be aware of the following information about the weekly arranged lab hour (WALH):

- Students must attend a one-hour orientation in the Skills Center during the first week of the semester to avoid being dropped from the course.
- Students do not need to wait until the first day of class to attend the orientation, and students who are petitioning to add one of these ESL courses should complete the orientation during the first week as well.
- Every week of the semester, including the first week, students must complete the arranged lab hour requirement at the Skills Center during the regular hours of operation. Go to <https://esl.fullcoll.edu> and click on "Weekly Arranged Lab Hours (WALH)" for the most up-to-date hours for the current semester or scan the QR code above.
- To attend the first week orientation, students should go to the Skills Center (located on the west side of the library building) during the regular hours of operation. They will receive the first week orientation assignment for their level. They must complete this activity and then ask the lab instructor to check it.
- Students may not attend the arranged lab during any time when they are scheduled to be in another class at Fullerton College, Cypress College, or North Orange Continuing Education (NOCE).
- In accordance with the policies of the instructor, department, and the division, students who do not attend lab every week may be dropped from the course.
- Students who have questions should contact their instructor via email or the Humanities Division office at 714-992-7036.

English as a Second Language (ESL) Course Sequence

NEW STUDENTS must complete the **ESL Guided Self Placement (GSP)** online at esl.fullcoll.edu to help identify the appropriate ESL course level for their placement.

After completing ESL 190 F, **CONTINUING STUDENTS** are encouraged to enroll in ENGL 110 F. This transfer-level college writing course is equivalent to ENGL C1000 or ENGL C1000E. **All three courses meet transfer requirements for UC and CSU.**

Students should discuss their options with their counselor and/or their ESL instructor.

ENGL 110 F: Enhanced College Writing for Non-Native Speakers

OR

**ENGL C1000: College Writing
– OR –
ENGL C1000E: Enhanced College Writing**

LANGUAGE SUPPORT COURSES FOR ESL STUDENTS (course offerings vary by semester)

ADVANCED LEVEL

ESL 190 F

Advanced Composition and Research

LOW ADVANCED LEVEL

ESL 184 F

Reading and Short Essay Writing

INTERMEDIATE LEVEL

ESL 083 F

Reading and Expository Paragraph Writing

LOW INTERMEDIATE LEVEL

ESL 082 F

Reading, Writing, Vocabulary & Grammar

Useful Courses for ADVANCED students:

ESL 056 F – Adv. Conversation
ESL 058 F – Adv. Pronunciation
ESL 045 F – Adv. Grammar
ESL 049 F – Academic Vocabulary

Useful Courses for INTERMEDIATE+ students:

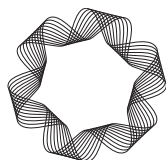
ESL 046 F – Int. Conversation
ESL 048 F – Int. Pronunciation
ESL 035 F – Int. Grammar
ESL 039 F – Vocabulary Expansion
ESL 029 F – Idioms

Useful Courses for LOW INTERMEDIATE students:

ESL 036 F – Basic Conversation
ESL 038 F – Basic Pronunciation
ESL 025 F – Basic Grammar
ESL 010 F – Basic Technology for Language Development

CYBR 260 F Cloud Security

Whether you're aiming to enhance your skills for small business innovation, entrepreneurship, or enterprise-level cloud adoption, this course provides the essential tools and insights you need to succeed in today's digital landscape. Don't miss this opportunity to advance your career in one of the most critical areas of technology today!



ENGLISH 110 F - For ESL Students

Enhanced College Writing for Non-Native Speakers

The course below develops advanced reading, writing, and critical thinking skills necessary for college success for English language learners.

THIS COURSE IS EQUIVALENT TO ENGL C1000 AND ENGL C1000E. TRANSFERS TO UC/CSU. MEETS CALGETC 1A AND CSU A2 REQUIREMENTS.

CRN	DAYS	TIME	ROOM
21907	MW	10:40 am - 1:10 pm	2400-217
23288	Online	Online	Online

To enroll in this class:

NEW students must complete the ESL Guided Self Placement (GSP) for placement. CONTINUING students must pass ESL 190.

Register for

READ 127 F & READ 142 F

READ 127 F College Literacy Skills

Ideal for students seeking to enhance their reading comprehension, vocabulary, and academic confidence. Perfect prep for college-level courses across the curriculum!

READ 142 F Logical Analysis and Evaluation:

- ✓ Fulfills CalGETC Area 1B:
Critical Thinking and Composition
- ✓ Completed ENGL C1000, ENGL C1000E, or ENGL C1000H? You're ready for this course.

READ 142 is a great option for those who prefer analyzing arguments in articles and media, rather than writing extended argumentative essays. For more information visit us at:
<https://humanities.fullcoll.edu/reading/>

Fullerton College
MIND Program

<https://mindfulgrowth.fullcoll.edu/>

The MIND Program offers 3-unit, transferable courses in mindfulness and compassion that develop student well-being in a caring environment--with an option to earn a certificate in mindfulness!

Sign up for classes!

MIND 101 F - 3 units
THE PRACTICE OF MINDFULNESS AND SELF-COMPASSION

MIND 105 F - 3 units
MINDFULNESS IN EVERYDAY LIFE

Courses meet FC Associate GE and are CSU transferable



**FULLERTON COLLEGE
FORENSICS PROGRAM**



WHAT IS FORENSICS?

Forensics, also known as speech and debate, offers students the opportunity to gain an advantage in their personal and professional life by enhancing critical thinking and public speaking skills.

Students participate in school-sponsored travel to regional colleges and universities to put their skills to the test against similarly skilled students at other campuses.

WORDS MATTER.

Students who choose debate engage in team-based competition focused on creative argumentation and evidence-based reasoning.

Forensics welcomes competitors of all experience levels, from no experience to varsity, to come find which event is meant for you. Join COMM 138 F Forensics and be a part of something great.

JOIN FORENSICS



FRENCH FILM FESTIVAL

APRIL 7 & 8, 2026

Experience French cinema, art, music, and food. Join the French community on campus by getting involved in this cultural event.

For more information go to:
<https://humanities.fullcoll.edu/foreign-languages/french-film-festival/>

Tickets available at the Box Office





Fullerton College
Career Education



JOIN OUR PATHWAY PROGRAM: ADMINISTRATION OF JUSTICE

PROGRAM BENEFITS:

- Specialized Counselor
- Exclusive Events & Activities
- Career-Focused Programming
- Canvas Community
- Resource Center
- College Liaisons

The Administration of Justice program is designed for students interested in pursuing careers in law enforcement, the legal system, corrections, or other areas of the criminal justice field. This program combines theoretical foundations with practical skills, preparing students for entry-level positions, professional growth, and/or transfer to a four-year university.



ce@fullcoll.edu



@fc_careereducation

STEPS TO JOIN:

1. Apply to College.
2. Register for Classes.
3. Join our Canvas community using our QR code.





Fullerton College
Hornets Resource Center

GET THE BUZZ ON BASIC NEEDS AT THE HORNETS RESOURCE CENTER

NOW WITH EXTENDED A&R SERVICES
AND EVENING HOURS

PROGRAM SERVICES

The Hornet Resource Center serves as a one-stop hub for basic needs services, supplemental food access and admission application support, such as registration and student ID production.

- Drop-in CalFresh & Medi-Cal Application Assistance
- Food Bank
- Diaper Program
- Housing Navigation
- Orange County Referrals
- Admissions and Records Support



CONTACT US



714-992-7003



hrc.fullcoll.edu



hrc@fullcoll.edu



Building 1000, Room 1018

HOURS

Monday - Thursday: 9 a.m. - 7 p.m.

Friday: 9 a.m. - 4 p.m.

VISIT THE FC FOOD BANK

SSC 2600, Room 102
(Across the street on
Chapman)

JOURNALISM & RADIO

Fullerton College



- Associate degrees
- Professional certificates
- Transfer degrees
- Real-world newsroom experience
- Conferences + networking
- Industry-level equipment



Contact: Jessica Langlois, Dept. Chair
jlangois@fullcoll.edu | 714-992-7570
journalism.fullcoll.edu | fchornetmedia.com
[@fchornet](https://twitter.com/fchornet) [@insidefullerton](https://twitter.com/insidefullerton)

Winter 2025 courses offered:

ONLINE:

JOUR 110: Mass Media Survey

Spring 2025 courses offered:

ONLINE:

JOUR 101: Reporting & Writing

JOUR 110: Mass Media Survey

JOUR 210: Multimedia Reporting

IN-PERSON:

JOUR 110 H: Honors Mass Media

JOUR 222: News Media Production

JOUR 132: Magazine Production

CRTV 145: Sports Broadcasting

LATE-START:

CRTV 129: Broadcast News

JOUR 101: Reporting & Writing



Mathematics Course Sequence

This sequence shows the progression of math courses that students should take in order to complete their math requirement for the associate degree or to transfer. The type of mathematics you will be required to complete depends upon your major and/or transfer institution. The starting course can vary based on the results of the college assessment process which includes high school grades, college coursework, and other factors. **Please see a counselor before enrolling to discuss placement and the mathematics sequence.** You may also email math@fullcoll.edu or reference www.assist.org.

Students majoring in Liberal Arts or Social Sciences

MATH 100 F
Liberal Arts Mathematics

OR

STAT C1000 F
Introduction to Statistics

STAT C1000E F
Introduction to Statistics
with Support

SOSC 120 F
Introduction to Probability and Statistics

PSY 161 F
Elementary Statistics for
Behavioral Science

(Students should consult a counselor
to determine the correct Statistics
course to take)

Students majoring in Business

MATH 130 F
Calculus for Business

OR

MATH 131 F
Business Calculus
with Support

Students majoring in the Sciences

MATH 255 F
Linear Algebra

MATH 260 F
Ordinary Differential Equations



MATH 251 F
Multivariable Calculus



MATH 152 F
Calculus II



MATH 151 F
Calculus I



MATH 140 F
Precalculus

NOTES:

1. Students majoring in any business field should consult with a Counselor before taking a transferable math course. Some business programs require students to complete Calculus, others require Business Calculus. Some programs also require Statistics.
2. STAT C1000E F, and MATH 131 F, are enhanced versions of STAT C1000 F, and MATH 130 F providing students with additional support.
3. MATH 255 F and MATH 260 F can be taken concurrently.
4. The Division offers honors courses: STAT C1000HF, MATH 151HF, and MATH 152HF; and other courses in Discrete Mathematics (MATH 170 F), a course for prospective teachers (MATH 203 F), separate courses in Linear Algebra and in Differential Equations (MATH 255 F and MATH 260 F) and a series of Mathematics Seminars (MATH 290 F, MATH 290HF, MATH 291 F, MATH 291HF, MATH 295 F, MATH 295HF). Check the class schedule listings, since some of these courses are not offered every semester. For questions about course offerings, contact the Math Division.

Math and Computer Science Tutoring Lounge

The Fullerton College Math and Computer Science Tutoring Lounge, formerly known as Math Lab, will offer the following services in Winter/Spring 2026:

- One-on-one tutoring
- Supplemental assistance
- Collaborative space with whiteboards
- Supportive study environment
- Make-up assessment services
- Online tutoring
- Computer stations for use
- Video lectures and computer tutorials

Information will be provided by the instructor for accessing the Math & Computer Science Tutoring Lounge on the first day, via enrollment in a non-credit, zero-unit tutoring course.

Math and Computer Science Tutoring Lounge

Hours of Operation will be posted on the Math and Computer Science Tutoring Lounge webpage:

<https://math.fullcoll.edu/tutoring-lounge/>

Questions About Math Placement?

- Confused about which math class to take?
- Want more information on taking math classes using online or hybrid format?
- Want information on support courses?

Be sure to work with your counselor to ensure you enroll in the appropriate classes for your major and transfer plans. You can also contact the Math Department at: math@fullcoll.edu.

Online Math Resources

Most math classes require the use of online homework programs which come with a new textbook, or which can be purchased separately. These programs also include tutorials and other resources and can be accessed from computers on campus or from your computer at home with high-speed internet access. You may wish to contact your instructor or the Math Department math@fullcoll.edu before classes begin to find out what online resources are used and any technology requirements for the class.

BREAKING NEWS

Statistics Has A New Name



MATH 120 is now STAT C1000



MATH 121 is now STAT C1000E



MATH 120H is now STAT C1000H

Math Online and Hybrid Courses

All math classes cover the same material no matter how they are offered. ONLINE classes require the use of a web-based course management system, such as MyMath-Lab. These are not self-paced classes. Students will need to keep up with the schedule set by the professor and check regularly for any updates. Each class will have dated assignments and tests, and students will be expected to meet those deadlines. Students will be required to meet for at least two in-person activities for all online courses.

Online classes work well for highly self-motivated students. HYBRID classes meet partially on campus, in addition to accessing online instruction, resources, and assignments.

Your IT support hub at Fullerton College!

Academic Computing Technologies (ACT) is a comprehensive service organization that empowers faculty, students, and staff with technology solutions for teaching, learning, and campus operations.

Location: 500 Building, Room 517

Contact: Help Desk: (714) 992-7111

ACTHelpDesk@fullcoll.edu

New Math Classes Spring 2026



Math 140: Precalculus

Need to take Calculus I and haven't taken precalculus before? This is a 6-unit one-semester course to get you prepared for calculus! College Algebra (Math 141/143) and Trigonometry (Math 142/144) are no longer required.



Math 170: Discrete Structures

Are you a computer science major? Math 170 is replacing Math 171.



Math 255: Linear Algebra

Linear Algebra is replacing both Math 172 and portions of Math 252/253. This is a 3-unit course that you can take once you've taken Math 151.



Math 260: Ordinary Differential Equations

Ordinary Differential Equations is replacing Math 252. This is a 3-unit course that you can take once you've taken Math 152.

Please contact math@fullcoll.edu or stop by the
Math and Computer Science Division Office in Room 613-02 for any questions.



STEM CENTER RESOURCES

TUTORING SERVICES
One-on-one and group tutoring for STEM courses

STUDY SPACE
Open study area/space
Private study room (reservation required)

MAKERSPACE
3D printer, laser cutter, microscopes, chemistry and anatomy models (reservation required)

COMPUTER LAB
General use for studying and coursework

LOUNGE AREA
Relax, recharge, socialize, meet your peers, board games, coffee, tea, and snacks

MESA PROGRAM
Home of the Mathematics, Engineering, Science Achievement Program

VISIT THE CENTER

- Monday to Thursday (in-person)
Friday (remote)
8:00 AM to 5:00 PM
- Building 1200,
Room 1246
- mesa@fullcoll.edu
- 714-992-7725

Study Abroad Paris, France

Winter Intersession
2026



ENGL 102 F Introduction to Literature

3 Units

24057 SA1 9:00 A - 12:10 P MTWTh 12/17 - 12/23 Campbell, Justin 2400 - 210
9:00 A - 12:10 P MTWTh 01/05 - 01/26 Campbell, Justin PARIS

ENGL 102 HF Honors Introduction to Literature

3 Units

24062 SA1 9:00 A - 12:10 P MTWTh 12/17 - 12/23 Campbell, Justin 2400 - 210
9:00 A - 12:10 P MTWTh 01/05 - 01/26 Campbell, Justin PARIS

ENGL 250 F Survey of African American Literature

3 Units

24292 SA1 9:00 A - 12:10 P MTWTh 12/17 - 12/23 Campbell, Justin 2400 - 210
9:00 A - 12:10 P MTWTh 01/05 - 01/26 Campbell, Justin PARIS

For more information, visit the website at
<https://studyabroad.fullcoll.edu>

Looking Ahead...

Summer 2026

Berlin, Germany

Kyoto, Japan

Grenoble, France

Panama City, Panama

Study Abroad

Seville, Spain SPRING 2026

ANTH 101 F - Biological Anthropology

3 Units

24064 SA1 8:30 - 9:55 A M/W 02/02 - 02/18 Cadena, Leonor TBD
8:30 - 9:55 A M/W 02/23 - 05/30 Cadena, Leonor SEVILLE

ANTH 101 HF - Honors Option

3 Units

24065 SA1 8:30 - 9:55 A M/W 02/02 - 02/18 Cadena, Leonor TBD
8:30 - 9:55 A M/W 02/23 - 05/30 Cadena, Leonor SEVILLE

ANTH 102 F - Cultural Anthropology

3 Units

24073 SA1 1:30 - 4:40 P T 02/02 - 02/17 Cadena, Leonor TBD
1:30 - 4:40 P T 02/24 - 05/30 Cadena, Leonor SEVILLE

ANTH 102 HF - Honors Option

3 Units

24074 SA1 1:30 - 4:40 P T 02/02 - 02/17 Cadena, Leonor TBD
1:30 - 4:40 P T 02/24 - 05/30 Cadena, Leonor SEVILLE

ANTH 107 F - Anthropology of Magic, Witchcraft and Religion

3 Units

24067 SA1 1:30 - 4:40 P M 02/02 - 02/16 Cadena, Leonor TBD
1:30 - 4:40 P M 02/23 - 05/30 Cadena, Leonor SEVILLE

ANTH 107 HF - Honors Option

3 Units

24068 SA1 1:30 - 4:40 P M 02/02 - 02/16 Cadena, Leonor TBD
1:30 - 4:40 P M 02/23 - 05/30 Cadena, Leonor SEVILLE

LIB 201 F - Study Abroad Seminar

1 unit

24075 SA1 12:00 - 12:50 P W 02/02 - 02/18 Banda, Sergio TBD
12:00 - 12:50 P W 02/25 - 05/30 Banda, Sergio SEVILLE



ANTH 215 F - Global Issues in Anthropological Perspective

3 Units

24066 SA1 10:10 - 11:35 A M/W 02/02 - 02/18 Cadena, Leonor TBD
10:10 - 11:35 A M/W 02/23 - 05/30 Cadena, Leonor SEVILLE

SOC 101 F - Introduction to Sociology

3 Units

24069 SA1 8:30 - 9:55 A T/Th 02/02 - 02/17 Banda, Sergio TBD
8:30 - 9:55 A T/Th 02/24 - 05/30 Banda, Sergio SEVILLE

SOC 101 HF - Honors Option

3 Units

24070 SA1 8:30 - 9:55 A T/Th 02/02 - 02/17 Banda, Sergio TBD
8:30 - 9:55 A T/Th 02/24 - 05/30 Banda, Sergio SEVILLE

SOC 102 F - Social Problems

3 Units

24076 SA1 1:30 - 4:40 P W 02/02 - 02/18 Banda, Sergio TBD
1:30 - 4:40 P W 02/25 - 05/30 Banda, Sergio SEVILLE

SOC 275 F - Marriage and Family

3 Units

24071 SA1 10:10 - 11:35 A T/Th 02/02 - 02/17 Banda, Sergio TBD
10:10 - 11:35 A T/Th 02/24 - 05/30 Banda, Sergio SEVILLE

SOC 275 F - Honors Option

3 Units

24072 SA1 10:10 - 11:35 A T/Th 02/02 - 02/17 Banda, Sergio TBD
10:10 - 11:35 A T/Th 02/24 - 05/30 Banda, Sergio SEVILLE

For more information, visit the website at <https://studyabroad.fullcoll.edu>



Parking Permit

Students should make sure their mailing address is correct and current in myGateway.

Spring 2026 parking permits are valid January 1, 2026 – May 31, 2026.

A VALID PARKING PERMIT OR DAY PASS IS REQUIRED AT ALL TIMES, NO EXCEPTIONS

Parking Permit, for Spring: \$40 | Daily Parking Permit \$3

ALL PARKING PERMIT INFORMATION, COST, DATES AND TIMES ARE SUBJECT TO CHANGE

Students who purchase a semester parking permit before November 9, 2025 will have their permanent parking permit mailed.

Students who purchase a semester parking permit after November 9, 2025 should pick up their permanent parking permit at the Campus Safety Office (Building 1500) within the first week of the Spring 2026 semester.

1. Permits purchased between October 21 – November 9, 2025 will be mailed. In the meantime, students should print out the temporary parking permit that will be emailed to them within 24 hours of registration and display it face up in the vehicle's driver's side, lower left-hand front windshield. If students have not received their permanent parking permit in the mail by February 4, 2026 and their temporary parking permit has expired, students should report to Campus Safety Office (Building 1500) to pick up their permanent parking permit. A valid photo ID must be provided.

2. Permits purchased after November 9, 2025 will NOT be mailed and must be picked up at the Campus Safety Office. Students should print out the 3-day temporary parking permit that will be emailed to them within 24 hours of purchase and display it face up in the vehicle's driver's side, lower left-hand front windshield. Before the temporary permit expires, students should report to Campus Safety Office (Building 1500) to pick up their permanent parking permit. A valid photo ID must be provided.

3. Motorcycle permits will NOT be mailed out and must be picked up at the Campus Safety Office (1500 Building).

Valid parking permits are required in all lots at all times with the following exceptions:

- Parking permits not required October 20 – October 25, 2025 in Lot 10 ONLY
- Parking permits not required February 2 – February 14, 2026 (For the first two weeks of the semester, in student lots ONLY)

One-day parking permits can be purchased from the yellow parking permit machines or QR code located in every student parking lot and at the Campus Safety Office (Building 1500).

Students parking in Staff Lots is NOT permitted at any time; violators will be cited.

Campus Safety Office Hours

Monday-Thursday 7:30 AM–6:00 PM

Friday 8:00 AM–12:00 PM

Saturday/Sunday CLOSED

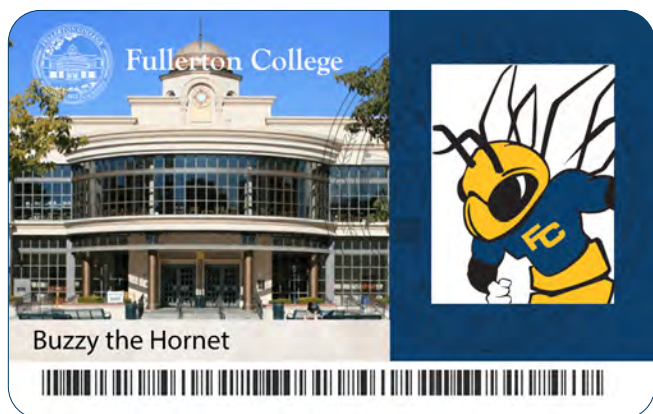
- Students who need to pick up their permanent parking permit after office hours, call (714) 992-7080 ext. 0 for assistance.
- **NOTE:** All temporary parking permits are emailed. It is the student's responsibility to make sure their email address is correct and to also check both their regular email, spam, and/or junk folder.

Refunds

- Refer to refund deadlines under REFUND POLICY in this class schedule
- Parking Permit fees **will not** be refunded automatically through myGateway
- Refunds for parking must be requested in person at the Campus Safety Office (1500 Building). Return parking permit with photo ID.

Campus Photo Identification (ID) Card

Fullerton College Identification Cards are the primary method of student identification on campus. Your card allows you access to the library, labs, student activities, and other discounts.



How to Get Your Student ID Card

Are You a New Student?

Get your free student ID card if you are registered for at least 0.5 units.

Are You a Returning Student?

If you already have a Fullerton College student ID from a previous semester, you do not qualify for a new one. Just bring your current ID to get a new validation sticker for the current semester.

Where to Go

Office of Admissions and Records (A&R), Building 2000, 1st floor.

What to Bring

Bring a valid physical ID (e.g., driver's license, state ID, passport, etc.). Please note that you must bring a physical ID card. Photos of IDs are not accepted.

If You Already Have a Campus ID Card from a Previous Semester

Please bring your campus ID card to the Admissions and Records office, or Student Center during open hours to receive a new validation sticker.

If You Lose Your Campus ID Card

Replacement cards cost \$14. Please visit the Office of Admissions and Records (A&R) for more information.

Chosen Name Change

If you have a chosen name that you would like reflected on your Campus Photo ID card, you can receive a replacement ID card at no cost. To update your ID, please submit a Student Information Change Form with Admissions and Records. Once your request has been updated (this can take at least 24 hours), the Admissions and Records (A&R) office will issue you a replacement ID card.

Campus Photo IDs (Student ID Card)

Campus Photo IDs are available at the Admissions and Records Office (Bldg 200, 1st Floor) during advertised production hours. Several campus departments prefer students to use the Fullerton College photo ID card, including:

- Academic Services Center: Tutoring Center, Skills Center, Writing Center
- Associated Students, Student Life and Leadership, Student Center
- Bursar's Office
- Fullerton College Bookstore (for credit card or check purchases)
- Fullerton College Library (for borrowing and checking out books)
- Financial Aid Office
- Academic Labs: Computer Labs, Circuit Labs, Fitness Labs, Fine Arts Labs, Math and Computer Labs

Campus Photo ID Card Details:

Cost: Free (recommended for ALL students)

What to Bring: Valid physical photo ID

Replacement Card: \$14.00 fee. Please visit the Office of Admissions and Records (A&R) for more information.

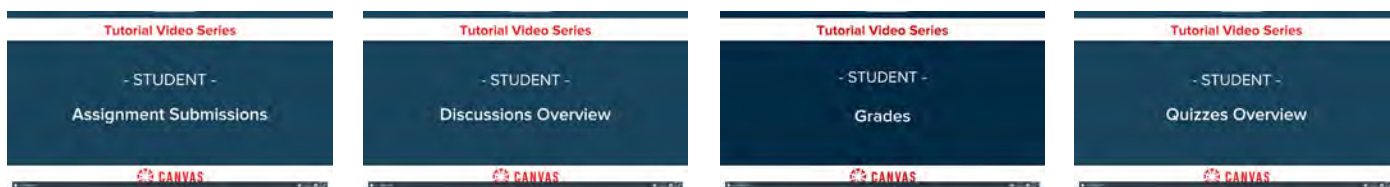
Campus Info Booths: Your Guide to a Smooth Start

During the first week of the college semester, information booths are set up across campus to assist students with navigating their new academic environment. These booths provide directions to classrooms, details about student services, and answers to common questions about campus life.

Using Canvas



Some courses at Fullerton College, including all online classes, use Canvas, a web-based learning management system (LMS). Canvas allows students to access and manage course materials, as well as communicate about skill development and learning progress. Students can log into myGateway and access the Canvas module from their dashboard to view their courses. Alternatively, they can log in directly to Canvas by clicking the Canvas icon at the top right of the Fullerton College website.



The Fullerton College Distance Education Department is dedicated to supporting all Fullerton College students in their online learning journey. If you're having trouble navigating Canvas, visit online.fullcoll.edu/students/ to connect with Canvas Support or explore helpful video guides.



Students: Get ready for Winter/Spring learning success

WANT TO PREPARE FOR YOUR WINTER/SPRING CLASSES?

ENROLL IN THESE SELF-PACED, FREE WORKSHOPS CONDUCTED THROUGH CANVAS:

- **Becoming an Effective Online Learner** is a self-paced, short workshop that will assist you in being successful in your classes.
 - **Canvas Student Orientation** is a short self-paced workshop on how to navigate and use Canvas.
- The **Academic Support Center** offers Canvas Workshops and a variety of other student support workshops online. Visit [ASC.fullcoll.edu](https://asc.fullcoll.edu) for more information.

Look for links to join all of these in the dashboard announcements in Canvas.

Campus Information

Fullerton College Bookstore

Avoid order delays and place your order early.

Order Text Online
FullertonCollegeStore.com

Online orders are processed as quickly as possible. Orders placed at the beginning of the semester may be delayed. Pick up your order for no additional cost in person at the bookstore or have it shipped to your home.



Can't find where your PE class meets?

Room/Facility.....Location

Dance Studio 1230
 North Balcony (upstairs)..... 1209N
 North Gym 1201
 Pilates..... 1803
 South Balcony (upstairs)..... 1209S
 South Gym 1225
 Spinning 1801
 Wellness Center Class FWELLC
 Wellness Center Lab..... FWELLL

OUTDOOR Facilities

Baseball Field FBBF
 Aquatic Center AQUCTR
 Sherbeck Field (Football/Track) SHBKFL
 Soccer Field FCSOCC
 Softball Field..... FSBF
 Sand Volleyball Court..... SVC
 Tennis Courts FTENCT

OFF-CAMPUS

Golfer's Paradise.....GOPA
 1600 N. Harbor, Fullerton, CA

CAMPUS TOURS

Schedule your tour today!

714-992-7191



<https://www.fullcoll.edu/visit/>



In-Person Campus Tours

Campus Tours are a great way for prospective students and guests to learn about Fullerton College. The tours are led by student ambassadors who share personal experiences and provide insights into what it's like to be part of the Fullerton College community. During these guided tours, visitors will discover:

- Academic programs
- Student support services
- Campus life

También ofrecemos recorridos del colegio en español!

360 Virtual Guided Tour

Take a virtual tour and explore key points of interest around campus at your own pace.



Fullerton College

First Year Experience



Here to help first-year Fullerton College students succeed and thrive!

Experience community, connect to campus resources, and explore academic success strategies throughout the first year at Fullerton College!

The following courses incorporate activities and experiences designed to support first-year students directly into regular course instruction:

- BUS 100 F: Introduction to Business
- ENGL 100 F: College Writing
- ENGL 101 F: Enhanced College Writing
- MATH 100 F: Liberal Arts Mathematics

Not enrolled in one of these classes? FYE also offers:

- Social events for first-year students.
- Communications about campus events and opportunities to get involved in campus life.
- Connection to campus resources and support programs.

Contact Us!
firstyear@fullcoll.edu
firstyear.fullcoll.edu



Fullerton College

Support Services and Learning Communities

Support Services and Learning Communities to assist students in their academic journey!

A2MEND

Building 1900, Room 1903-04 (714) 992-7742
Check website for hours of operation. <https://a2mend.fullcoll.edu>
Email: A2MEND@fullcoll.edu

A2MEND is dedicated to positively impacting the lives of young men of color through education, mentorship, and community engagement. Our committed team and strong network aim to bridge the opportunity gap, providing essential tools for success. More than just a program, A2MEND is a transformative movement that inspires and uplifts the next generation of leaders.

Academic Computing Technologies (ACT)

500 Bldg, Rm 517 <https://act.fullcoll.edu/>
Contact Us: **Help Desk:** (714) 992-7111
ACTHelpDesk@fullcoll.edu

Academic Computing Technologies (ACT) is a comprehensive service organization that empowers faculty, students, and staff with technology solutions for teaching, learning, and campus operations.

Customer Support Services, Desktop Services, and Software Development work together to provide comprehensive technology support for the Fullerton College community. Their responsibilities include managing FCNet accounts, campus computers, media equipment, and instructional software, as well as overseeing the ACT Help Desk, open-access computer lounge, and campus security systems.

Admissions and Records (A&R)

2000 Bldg, 1st Floor <https://admissions.fullcoll.edu/>
Contact Us: <https://admissions.fullcoll.edu/ar-hours-services/>

The Admissions and Records Office assists prospective, new, current/continuing, returning, and alumni students with the following services:

Admission and residency determination of all students including specific student populations i.e., AB 540, Veteran, EOPS, DSS, Foster Youth, Promise, Special Admit/Concurrent Enrollment, Dual Enrollment, and Student Athletes.

Registration services including priority registration, registration/myGateway assistance, registration set up, student coding for special populations, and mass communications to students. Assist in the development of the class schedule and college catalog, provide reports and technical support to students, faculty, staff, and other district personnel.

Retrieve, maintain accuracy, and distribute student records including student transcripts, verifications of enrollment, other incoming college transcripts, high school transcripts, subpoena requests, petitions, grades, verify athletic eligibility, state mandated compliance audits, and report attendance data to appropriate state/federal agencies.

Evaluation of graduation requirements, awarding of AA/AS/AD-T degrees, evaluation of incoming college transfer coursework towards graduation, course substitutions, course repeat adjustments, academic renewal, and the ordering and distribution of graduation diplomas.

Provides information, guidance, and support to students, faculty, campus staff, administrators, North Orange County Community College District staff and administrators, and the community at large.

We promote a sense of community and embrace and value the diversity of our entire community. We commit to equity for all we serve.

In compliance with local, state, and federal regulations Admissions and Records interprets and ensures adherence to regulations i.e., Title 5, Education Code standards, FERPA and all other regulations related to student privacy.

Audit Fee \$15.00 per unit
Duplicate Diploma \$15.00 per copy
Transcript Request (two copies free) \$ 5.00 per copy
Rush Transcript Request	
(in addition to \$5.00 transcript fee charge) \$10.00 per copy
Verification of Student Enrollment:	
Online (via National Student Clearinghouse) FREE
Verification requests fulfilled by A&R are available under special circumstances, please contact A&R for more details.	
Verification request fulfilled by A&R \$ 3.00 per copy
Rush verification request fulfilled by A&R	
(in addition to \$3.00 verification fee charge) \$10.00 per copy

ALL FEES ARE SUBJECT TO CHANGE.

Academic Support Center

Email: academicsupport@fullcoll.edu (714) 992-7065

Visit our website for a complete list of services: <https://asc.fullcoll.edu>

The Academic Support Center (ASC) provides services to assist **ALL** Fullerton College students and faculty in achieving academic success. The Center is comprised of the **Skills Center**, the **Tutoring Center**, the **Writing Center**, and instructional support programs such as the **Math Success Program** and **Hornets Tutoring**. The ASC is located on the first floor (north or west entrances) of the Library/Learning Resource Center (800 Building).

All Academic Support Center services are FREE to Fullerton College students.

Hornets Tutoring:

1900 Bldg, Room 1956 (714) 992-7061

Email: hornetstutoring@fullcoll.edu

<https://hornetstutoring.fullcoll.edu>

- Hornets Tutoring embeds tutors directly into courses in order to support student success. For a full list of courses with an embedded tutor, visit our website <https://hornetstutoring.fullcoll.edu>.

Math Success Program:

800 Bldg, Room 801, LLRC (714) 992-7168

Email: mathsuccess@fullcoll.edu

<https://mathsuccess.fullcoll.edu>

- The Math Success Program is a support program designed to strengthen math skills and help students succeed in their math course. Classes supported are MATH 100 F, 130 F/131 F, 141 F/143 F, 142 F/144 F, 151 F, STAT F C1000, STAT F C1000E.

Skills Center Services:

800 Bldg, Room 801 (714) 992-7144

Email: academicsupport@fullcoll.edu

<https://skillscenter.fullcoll.edu>

- Provide instructional lab support for assigned lab courses
- Study space is equipped with computers, webcams, microphones, and charging stations for students to attend their online classes and/or online tutoring appointments
- Host student success and other academic-support related workshops in person and online
- Self-paced support area for individual skills development
- Administer make-up exams with instructor's approval to students at Fullerton College

Tutoring Center Services:

800 Bldg, Room 806 (714) 992-7151

Email: tutoringcenter@fullcoll.edu

<https://tutoringcenter.fullcoll.edu>

- FREE tutoring for most courses by faculty recommended tutors
- One-on-one and small-group tutoring provided by appointment in 50-minute sessions
- In-person and Zoom tutoring options available for most classes
- Students may book two appointments per week, per class
- Additional time available for DSS and EOPS students

Writing Center Services:

800 Bldg, Room 808

(714) 992-7153

Email: writingcenter@fullcoll.edu

<https://writingcenter.fullcoll.edu>

- FREE one-on-one writing consultations with trained tutors
- Assistance with all stages of the writing process in all disciplines
- In-person, Zoom, and asynchronous appointments available
- Students may book up to three half-hour appointments per week
- Additional time available for DSS and EOPS students

Academic Support Center

Tutoring Center & Writing Center

- Receive **FREE** tutoring with peer tutors and faculty.
 - Tutoring available on-campus and on Zoom in a wide variety of subjects.
- View tutor schedules, make tutoring appointments, and submit papers for feedback through the **ASC Online Tutoring** portal at asc.fullcoll.edu.

Skills Center/Study Space

- Study for class or attend your online course in the Skills Center computer lab. Computers are equipped with webcams, microphones, and charging stations.

Workshops

- Attend Writing Center and ASC Student Success Workshops, available on-campus or on Zoom.
 - Log in to **ASC Online Tutoring** at asc.fullcoll.edu to view our workshop offerings and register.
- Math, writing, and reading video workshops available on our **ASC Canvas** page. Click on the **ASC Canvas Page** link at asc.fullcoll.edu to join.

Live Chat

- The **ASC Virtual Front Desk** is available via our Live Chat at asc.fullcoll.edu or by text at (714) 316-7256.
- ASC staff are ready to help answer your questions!

Visit asc.fullcoll.edu to learn more!

Have a question? Email us at
academicsupport@fullcoll.edu



APIDA Resource Center

Bldg 100, Room 121

(714) 992-7733

See website for hours.

<https://apida.fullcoll.edu>

Instagram: @FCAPIDA

Email: FCAPIDA@fullcoll.edu

The Asian Pacific Islander Desi American (APIDA) Resource Center, managed by the APIDA Amplified Team, is a safe and welcoming space for students to study, relax, meet friends, and grab snacks. The APIDA Amplified Team also hosts events and programs to highlight and uplift the APIDA community's unique history and culture.

Our services include:

- APIDA Resource Center lounge with couches, TV, study space, and snacks
- Student computer and printer for free use
- Student laptop and hotspot rental
- Referrals to campus and community resources
- Campus-wide APIDA community events (APIDA Heritage Month, Lunar New Year, etc.)
- Wellness workshops & peer support groups
- APIDA Club support & collaborations
- Field trips to university campus tours and culturally relevant locations
- APIDA Graduation
- Free library of APIDA-centered books

Assessment/Onboarding Center

3000 Bldg, Room 3023

(714) 992-7117

Mon. Thurs: (On-site) 9am–12pm, 1pm–4pm | TEXT MSG: (714) 880-8478

Tues. Wed. Fri: (Remote) 9am–12pm, 1pm–4pm

<https://assessment.fullcoll.edu>

The Fullerton College Assessment Center supports students through the assessment process (AB 705) by collecting transcripts (high school and other college), test scores (AP, IB, or EAP), administering placement instruments in English as a Second Language (ESL), Chemistry and offering Group Advising sessions.

Please see placement options below for English, Reading, Math, ESL, and Chemistry course clearance.

To be placed into a transfer-level English, Math, or Reading course students should do the following:

Assessment — Upload your personalized Assessment Submission Cover and a copy of your 11th or 12th grade high school transcripts (with visible non-weighted GPA) to the [Counseling Center submission folder](#).

- Make sure that your Fullerton College ID number is written clearly on the transcript — this is an 8-digit number starting with the “@” sign: for example, @01234567. Course grades and GPA must also be legible.
- Also include any test scores you may have available, such as the AP, IB, or EAP/CASSPP.

- Make sure your Fullerton College ID number is written clearly on these documents.
- If you cannot access your high school transcripts, make an appointment with a counselor to discuss your options.
- International high school and college transcripts will require special evaluation and may not be adequate to use for course placement. Please contact the Counseling Department for assistance.

ESL/Chemistry Placements

- To be placed into an ESL course or Chemistry 111AF course students will need to complete our assessment process. All assessments are by appointment only. Walk-in assessment is NOT available. Please visit the assessment website at <https://assessment.fullcoll.edu> to schedule your assessment and view sample questions.

Upon completion of the assessment/orientation process, students will attend a Group Advising session.

Please visit our website <https://assessment.fullcoll.edu> for more information.

Associated Students

Cruz Reynoso Hall, 200 Bldg, Room 222

(714) 992-7118

Mon–Thurs: (In-Person) 8am–5pm

<https://as.fullcoll.edu>

Friday: (Remote) 8am–12pm

Email: as@fullcoll.edu

The Associated Students (A.S.) offers:

- Student Leadership Opportunities (i.e. A.S. Executives, Senators, and Senate Members)
- Shared Governance Representation
- Club/Organization Constitution Approval
- Club/Organization Leadership
- Co-sponsorship Support for Departments and Divisions
- Programs, Activities, Discounts, and Services for FC Students
- Regional and Statewide Leadership Involvement
- Student Center
- “Faculty of the Year” Selection

A.S. Benefits membership is only \$15 per semester and \$7.50 for the summer term. The A.S. Benefits validation is placed on your Campus ID Card. Members receive:

- Valuable discounts, services, and activities
- Free admission to special campus activities

Purchase an A.S. membership during registration or throughout the semester at Admissions and Records (A&R).

Bookstore

2000 Bldg, 1st Floor (714) 992-7008
<https://www.bkstr.com/fullertonstore/home>

The Fullerton College Bookstore is open Monday–Thursday 9:00 am–5:00 pm and Friday 10:00 am–4:00 pm during the fall semester, but please check our website for the most current hours and holiday hours.

• ORDER YOUR BOOKS ONLINE

The Bookstore is always open at [FullertonCollegeStore.com](https://www.fullertoncollegestore.com) and you can shop for your textbooks here. Decide whether you want to pick them up in person at the bookstore or have them shipped to a separate address.

• REFUND POLICY

TEXTBOOKS are refundable within 3 BUSINESS DAYS of the date on your receipt. New texts MUST be in perfect condition: no markings, folds, creases, or scratches. Any ORIGINAL shrink-wrap must be intact on books sold shrink-wrapped. There are no refunds on texts purchased in the last two weeks of any semester. Clothing supplies, and gifts are returnable within 30 days with a receipt and in original condition (tags attached). Food, beverages, software, general books, magazines, greeting cards, test forms, and other noted items are not eligible for return. All returns must be accompanied by the original Fullerton College Bookstore receipt.

• FORMS OF TENDER

Cash, personal, local, imprinted checks made payable to FC Bookstore are accepted in the amount of purchase with current student photo ID and driver's license. Visa, MasterCard, Discover, and ATM/Debit cards with the Visa or MasterCard logo are accepted with provisions posted. Apple Pay, Google Pay, Samsung Pay, and Tap payment are now acceptable in the bookstore. For the creation of a rental account, a physical credit card will be needed. Photo ID may be requested.

Bursar's Office

Student Services 2000 Bldg, 1st Floor (714) 992-7006
 Mon–Thurs: 8am–5pm <https://fcbursar.fullcoll.edu>
 Friday: (On-site) 8am–12pm, (Remote) 1pm–5pm

The Bursar's Office, aka Campus Accounting, collects, processes, and records the numerous daily financial transactions that occur around campus. They do the banking, pay the bills, and process deposits and requisitions for the college's numerous trust accounts. The Bursar's Office administers funded scholarships and approved third-party tuition payments. More information can be found on their website.

Cadena Cultural Center

Student Support Center, 2nd Floor, Room 201 (714) 992-7105
 Visit website for current office hours. <https://cadena.fullcoll.edu>
 Email: cadena@fullcoll.edu

Vision — To create an inclusive campus community where diversity is celebrated and all identities and experiences are respected, appreciated, supported, and empowered.

Mission — To provide opportunities for Fullerton College community members to increase cultural awareness and competence, examine one's own world view, and increase their sense of belonging to the campus.

Cadena Cultural Center Services:

- Cultural Celebrations
- Tours to Local Cultural Museums and Sites
- Conversation Circles
- Guest Speakers
- Forums (Student and General)
- Seminars and Workshops
- Study Hall
- Computer Lab and Printer

CalWORKs

CARE/CalWORKs Office, 2000 Bldg, Room 2020 (714) 992-7101
 Visit website for current office hours. <https://calworks.fullcoll.edu>

The CalWORKs Program is for students who are receiving CalWORKs (cash aid) through their county for themselves and their children. Students are assigned to a CalWORKs Counselor who provides the guidance and support needed to achieve academic success while meeting welfare-to-work requirements. Services include:

- Academic, career and personal counseling
- Referral to both on- and off-campus resources for basic needs and emergency services which include housing/emergency shelter, food, clothing, rental and utility assistance, mental health, etc.
- Child care vouchers for both on- and off-campus childcare
- Assist students in accessing county supportive services

Students who are considering applying for cash aid are encouraged to schedule an appointment with a CalWORKs Counselor prior to application in order to secure an overview of the county CalWORKs Program requirements.

Campus Identification Card

Admissions & Records Office <https://admissions.fullcoll.edu/student-id>
2000 Bldg, 1st Floor

Campus Photo IDs are available at the Admissions & Records Office (2000 Bldg, 1st Floor) during advertised production hours. Several campus departments prefer students to use the Fullerton College photo ID card, including:

- Academic Services Center: Tutoring Center, Skills Center, Writing Center
- Associated Students, Student Life and Leadership, Student Center
- Bursar's Office
- Fullerton College Bookstore (for credit card or check purchases)
- Fullerton College Library (for borrowing and checking out books)
- Financial Aid Office
- Academic Labs: Computer Labs, Circuit Labs, Fitness Labs, Fine Arts Labs, Math and Computer Labs

Campus Photo ID Card Details:

Cost: Free (recommended for ALL students)

What to Bring: Valid physical photo ID

Replacement Card: \$14.00 fee. Please visit the Office of Admissions & Records for more information.

Campus Safety

Bldg 1500 (714) 992-7080, Ext "0"
Available 24 hours a day. <https://campussafety.fullcoll.edu>

The mission of the Fullerton College Campus Safety Department is to ensure the safety of students, faculty, staff, and visitors while on campus, and to protect the property and facilities of the college and its students, employees, and visitors.

- Evening Escort Services — use Emergency Telephones on campus or dial (714) 992-7777
- For life-threatening emergencies, dial 911

Your IT support hub at Fullerton College!

Academic Computing Technologies (ACT) is a comprehensive service organization that empowers faculty, students, and staff with technology solutions for teaching, learning, and campus operations.

Location: 500 Building, Room 517
Contact: Help Desk: (714) 992-7111
ACTHelpDesk@fullcoll.edu

Career Center

2000 Bldg, Room 2027 (714) 992-7121
For Hours of Operation: <https://careercenter.fullcoll.edu>

The Career Center's mission is to inspire and empower students to achieve their educational and career goals. We assist students with making informed decisions about choosing a major and purposefully preparing for a career. Depending on where you are in your career development, the Career Center offers two programs: Career Exploration and Career Readiness.

Career Exploration services and resources:

- Career counseling to assist with major selection and career decision-making
- Career research assistance to facilitate career exploration
- Career-related assessments (free)
- Career Exploration Webinars/Workshops
- Online occupational and educational databases

Career Readiness services and resources:

- Resume and cover letter writing assistance
- Career readiness webinars to help students prepare for success in the world of work
- Online job board, powered by Handshake, that provides access to part-time and full-time employment opportunities
- Access to free, clean, and gently used professional clothing and accessories from "The Hanger: FC's Career Closet" for students who are enrolled in at least .5 units

Child Development Laboratory School

The Child Development and Educational Studies Laboratory School has been in continual operation since 1959 and is an important component of the Child Development and Educational Studies Department and Social Science Division. The Lab provides a quality educational environment for preschool-aged children and their families. It serves as a training and demonstration school for students interested in Child Development and Early Childhood Education.

We serve families without regard to sex, race, religion, ethnicity or sexual preference and make every effort to accommodate children with varying abilities.

The Lab School is open year-round, Monday through Friday, 7:30 am–5:00 pm, and closed for specific campus and federal holidays. All children in attendance receive a nutritious breakfast, lunch, and afternoon snack.

There is typically a waiting list to attend the Lab School. Preference is given to Fullerton College students, faculty, and staff. However, families from the community are strongly encouraged to apply.

For information about enrollment, tuition fees, or assistance please call (714) 992-7069.

Cooperative Agencies Resources for Education (CARE)

CARE/CalWORKs Office, 2000 Bldg, Room 2020 (714) 992-7745
Visit website for current office hours. <https://care.fullcoll.edu>

The CARE Program is an extension of the EOPS Program.
The qualified student must:

- Be eligible for the EOPS Program
- Be a Fullerton College student (18 years or older)
- Be a single head of household of at least one child under the age of 18
- Be receiving TANF/CalWORKs assistance (cash aid) for themselves or their minor dependents

In addition to the services provided by the EOPS Program, CARE provides transportation assistance, meal cards, school supplies, educational grants, and childcare/community referrals. Please note that students that are receiving Medi-Cal and/or CalFresh only, are not eligible for the CARE Program.

Counseling Center

2000 Bldg, 2nd Floor (714) 992-7084
Visit the Counseling Center website for current center hours and counseling services at <https://counseling.fullcoll.edu>

The Counseling Center offers individual appointments for new, continuing, and returning students. Counseling Center faculty can assist students with the following:

- Develop a Student Educational Program (SEPP) based on the student's educational goals, which include, but are not limited to: preparing for a college major, career preparation, and/or transferring to a college or university
- Prerequisite clearance with proof of course completion (Students will need to provide official or unofficial transcripts and/or other supporting documentation such as AP exams for prerequisite clearances.)
- Provide students with information on transfer, major preparation, and general education requirements
- Progress checks towards certificates, Associate's degrees, and transfer requirements completion
- Provide unofficial evaluations of other college transcripts
- Assist students in appropriate selection of Math, English, and basic skills courses
- Assist students in clarifying and selecting their career goals
- Assist students in resolving concerns about life management issues
- Provide information on college policies and regulations
- Provide walk-in general information counseling
- Provide Orientation and New Student Group Advising Sessions
- Assistance with matriculation forms

Disability Support Services

840 Bldg, Room 842 (714) 992-7099
Visit website for current office hours. <https://dss.fullcoll.edu>

Disability Support Services (DSS) is the designated office that works with students who have professionally verified disabilities. DSS assists the campus and faculty in providing mandated educational accommodations and academic adjustments. DSS also provides specialized instruction and support to students with disabilities.

Extended Opportunity Program and Services (EOPS)

Student Support Center, 2nd Floor, Room 208 (714) 992-7097
Visit website for current office hours. <https://eops.fullcoll.edu>

EOPS is a program designed to help students thrive in their educational journey. The program offers over and above personalized services to increase completion of educational, transfer, and career goals by providing financial & academic support! Visit the webpage for details on how to apply.

Services include:

- Priority registration to secure classes
- Book assistance each semester
- One-on-one academic counseling and transfer guidance
- Specialized support team
- Tutoring services and more!

Having difficulty getting started in your career?
Undecided about your major?

VISIT THE CAREER CENTER

CAREER EXPLORATION	CAREER READINESS
<ul style="list-style-type: none"> ● Career counseling to assist with major selection and career decision-making ● Career research assistance to facilitate career exploration ● Free career assessments ● Career exploration webinars/workshops ● Online occupational and educational databases 	<ul style="list-style-type: none"> ● Resume and cover letter writing assistance tools ● Career readiness webinars to help students prepare for success ● Online job board, powered by Handshake, that provides access to part-time and full-time employment opportunities ● Access to free, clean and gently used professional clothing and accessories from "The Hanger: FC's Career Closet"

Don't spend another semester feeling uncertain.
We are here to help you make informed decisions about choosing a major and purposefully preparing for a career.



Building 2000 (2nd Floor)
Room 2027
(714) 992-7121
careercenter.fullcoll.edu
▶ Enroll in our Canvas Shell



FULLERTON COLLEGE
CAREER CENTER

Financial Aid Programs

Federal School Code 001201

100 Bldg, Room 115

Computer Lab Room 117

Mon. & Thurs: 8:00am–5:00pm

Tues. & Wed: 8:00am–7:00pm

Fri: 8:00am–12:00pm

<https://financialaid.fullcoll.edu/qless>

<https://financialaid.fullcoll.edu>

Fullerton College offers financial assistance to eligible students through the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant, Federal Direct Loans, Federal Work-Study, and the California College Promise Grant (CCPG).

- Apply for financial aid by completing the Free Application for Federal Student Aid (FAFSA) online at studentaid.gov. If you are undocumented or a non-resident student who qualifies for non-resident exemption under AB 540, complete the California Dream Act Application (CADAA), in lieu of the FAFSA, at dream.csac.ca.gov. (Citizens and eligible non-citizens that are eligible for AB 540 must complete the FAFSA.)
- The best time to apply is between October 1 to March 2; however, you may apply at any time.
- To complete the financial aid process, follow the Steps to Financial Aid information: <https://financialaid.fullcoll.edu/resources/#publications>.
- Apply for the California College Promise Grant (CCPG) by completing a financial aid application (FAFSA or CADAA, whichever is applicable) or by submitting the CCPG application on CCC Apply. Please note that the CCPG only covers enrollment fees; students must pay health fees and any material fees.
- Ensure that you are meeting the Satisfactory Academic Progress (SAP) policy to remain eligible for financial aid (<https://financialaid.fullcoll.edu/resources/#publications>). SAP is determined at the end of each semester for the subsequent semester.
- Federal regulations on State Authorization require a student to be in residence in the state in which their College/University is located, in order to be eligible to receive Title IV Financial Aid, unless the College/University has an authorization to operate in the state of the student's residence. Currently, Fullerton College does not have authorization for any state other than California. This law went into effect on July 1, 2020. If continuing students intend to remain living in their home state and take online classes at Fullerton College, then they will remain ineligible for Title IV Financial Aid. All new students are required to be in California, in order to receive Title IV Financial Aid at Fullerton College at this time.
- The cost of attendance (COA) at Fullerton College will vary depending on the student's status of living at home with parent or living off-campus. The academic year COA for a full-time student (12 units or more) living at home with a parent is estimated to be \$22,047, while the COA for a full-time student living off-campus is estimated to be \$33,507. These figures reflect a 9-month COA and will later be updated based on actual enrollment. The COA reflects full-time attendance and will be prorated based on actual enrollment.

Cost of Attendance for Student Living with Parent (academic year, full-time enrollment)		Cost of Attendance for Student Living Off-Campus (academic year, full-time enrollment)	
* Living Expenses (food and housing)	\$11,835	* Living Expenses (food and housing)	\$22,752
* Miscellaneous Personal Expenses	\$4,695	* Miscellaneous Personal Expenses	\$5,067
* Books, Course Materials, Supplies, and Equipment	\$2,267	* Books, Course Materials, Supplies, and Equipment	\$2,267
* Transportation	\$1,818	* Transportation	\$1,989
^ Tuition and Fees	\$1,432	^ Tuition and Fees	\$1,432
Total Estimated COA	\$22,047	Total Estimated COA	\$33,507
* Indirect cost, ^ Direct cost			

- There are direct costs, like tuition, that are mandatory and cannot be changed. However, there are also indirect costs that will vary, like food, housing, books, supplies, transportation, and other personal and miscellaneous costs that can change the estimated COA. Indirect costs are average estimates only and may vary based on the student's actual expenditures. Fees for non-resident students vary from these budgets. Student may view their actual COA on myGateway>Student Tools>Financial Aid>Offer.

Hornets Tutoring

Looking for some extra support in class?

Hornets Tutoring provides free study sessions before and after class to help students master course content and gain academic mindsets.

We offer classes in the following areas:

- Accounting
- Biology
- Chemistry
- Communication
- English
- ESL
- Math
- Nutrition
- Physics
- Psychology
- Statistics



Visit <https://hornetstutoring.fullcoll.edu> for a current list of classes with an embedded tutor.

First Year Experience (FYE)

800 Bldg, Room 800-D

(714) 992-7737

<https://firstyear.fullcoll.edu>

Email: firstyear@fullcoll.edu

The First Year Experience (FYE) is designed to help students succeed in their first year at Fullerton College by providing opportunities to experience campus events and student groups, encouraging educational and career planning, introducing mindfulness and growth mindset strategies, and connecting them with valuable on-campus resources. As students navigate their first year, we are here to guide them every step of the way!

Every first year student is automatically a part of FYE and there are many ways to participate. For more information, visit our Center or contact us via email.

Food Services

CAMPUS DINING

Cruz Reynoso Hall, 200 Bldg

(714) 732-5784

<https://fullertoncollege.sodexomyway.com>

Operating hours are subject to change.

Check the website for current hours.

- The Food Court, located in the College Center (Bldg. 200), features several branded concepts including The Grill at Fullerton, Tres Habaneros, Slice of Life Pizza and Pasta, Buzzy's Deli-Salad Station, Simply-To-Go featuring a wide variety of freshly made grab-and-go items.
- Starbucks is open fall and spring terms: Mon–Thurs (7 AM–7 PM), Fri (7 AM–4 PM).

Foster Youth Success Initiative (FYSI)

Student Support Center, 2nd Floor, Room 208

(714) 992-7173

Visit website for current office hours. <https://fosteryouth.fullcoll.edu>

Email: fosteryouth@fullcoll.edu

The **FYSI Program** is here to support and empower college-bound students who are current or former foster youth. Our program is designed to assist emancipated foster youth, probation youth, and adopted youth as they navigate their college journey. We work closely with the **EOPS program** to provide dedicated support, **including a Foster Youth Program Coordinator, Student Services Specialist, Academic Counseling, and access to valuable resources** both on and off campus.

Our goal is to remove barriers and create a clear path to academic success. Through FYSI, students can receive assistance with **textbooks, transportation, student fees, educational supplies, personalized academic counseling, and more!** We are committed to ensuring that every student has the tools and support they need to thrive in college. If you are looking for guidance, encouragement, and a community that truly cares about your success, the FYSI program is here for you. Let us help you take the next step toward achieving your educational goals!

Grads to Be Program (Undocumented Student Services)

Student Support Center, 2nd Floor, Room 201

(714) 992-7105

Mon–Thurs: (In-Person) 8am–5pm

<https://grads2be.fullcoll.edu>

Fri: (Remote) 8am–5pm

Email: grads2be@fullcoll.edu

Mission — The Grads to Be Program supports undocumented students and students with mixed-status families by providing resources and services geared towards enhancing and supporting their academic journey, and personal well-being. The program fosters a supportive and inclusive campus community, which is essential to the growth of all students, regardless of their status.

Services

- [Academic Counseling](#)
- [General Advising Appointments](#)
- [Mental Health and Wellness Appointments](#), please call Health Services at (714) 992-7093 and ask to meet with Janet Polanco.
- [Legal Aid Services](#)
- Workshops & Events

Follow us on Instagram, our username is @g2bfullcoll



Fullerton College

Did you know the FYSI Program that supports current and former Foster Youth?

Phone (714) 992-7173

<https://fosteryouth.fullcoll.edu>

Email: fosteryouth@fullcoll.edu

Students can apply at any time with our rolling application process while exploring all that the FYSI program has to offer. **The Foster Youth Success Initiative (FYSI) Program is available to assist students with the application process**, ensuring they have the support they need every step of the way.

Program Support: Provides on-campus support, community connections, and valuable resources.

Services Include:

- Academic counseling
- Educational supplies
- Assistance with
 - Textbooks
 - Transportation & Food
 - Student fees & Much more!

The **Fullerton College FYSI Program** is here to support current and former foster youth by providing a **welcoming community and essential resources** to help them succeed in their educational journey and reach their academic goals.

Guided Pathways

Bldg 800, Room 800-C (714) 992-7147
Guided Pathways Office/Teaching Effectiveness Center

<https://guided.fullcoll.edu/>

Visit website for current office hours. Email: guidedpathways@fullcoll.edu

As part of the State of California's Vision for Success initiative, Guided Pathways offers a new, institution-wide approach designed to improve student success, simplify and enhance the entire student journey by fostering and supporting campus structures, based on each student's individual needs, interests, and career goals.

Our program aims to:

- Close equity gaps in our student success outcomes
- Increase successful enrollment
- Improve completion rates
- Reduce time to completion
- Help students connect educational goals with career
- Help students plan and complete programs aligned with their career and educational goals efficiently and affordably

We accomplish this through:

- Collaborating with existing departments and finding ways to amplify support services
- Measuring impacts on students and redesigning practices and policies perpetuating inequities
- Redesigning students' onboarding experience
- Ensuring curriculum and teaching are preparing students to succeed in employment and transfer in their field of study
- Guide students with Hornet Pathway program maps that show a clear pathway to completion, transfer, and employment
- Redesigning Program Student Learning Outcomes to ensure students develop skills that align with requirements for success in employment

Health & Behavioral Health Services

Student Support Center, 1st Floor, Room 108 (714) 992-7093
Visit website for current office hours. <https://health.fullcoll.edu>

Health Services provides health care and crisis assessment for Fullerton College students. Pursuant to Education Code and District policy, Fullerton College has a mandatory health fee of \$26 per semester and \$22 for summer session. Any student who depends exclusively on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination or organization is exempt from paying the health fee. Requests for the exemption must be made to the Director of Health Services. Both the health fee and exemption are subject to change by the State legislature.

In order to receive services, students must present a current schedule/bill showing enrollment and fees paid.

The following services are available:

- Medical treatment for illness
- First aid for injuries

- Referrals to community agencies
- Medical consultations by appointment
- Clinical laboratory testing at free or reduced costs
- Medications and/or prescriptions at free or reduced costs
- Individual crisis screening/assessment
- Mental health assessment, treatment, and referral
- Health events, workshops, and learning opportunities

The Student Health Center provides students access to medical and mental health services for free. Most of the services such as a visit to the physician, nurse practitioner, RN, mental health therapist, or health educator are at no cost to you. Laboratory tests, immunizations, medications, pelvic exams, and employment or wellness exams are provided for free or at a low cost.

Call the Health Center at (714) 992-7093

Medical services and therapy available by appointment

Check out our website: <https://health.fullcoll.edu>

Honors Program

Bldg 200, Rm 212, Cruz Reynoso Hall (714) 992-7133

Visit website for current office hours. <https://honors.fullcoll.edu>

Email: honors@fullcoll.edu

All students are welcome to apply: <http://honors.fullcoll.edu>. The Honors Program offers students small classes with dedicated and engaged faculty. Most honors classes meet the general education requirements for most majors and include high-impact practices like seminar discussions, presentations, and research. Courses are designed not to be harder than the traditional course, but to allow students to dive deeper into the material with a student-centered focus. Completion of the Honors Program: Students who complete the Honors Program and meet all transfer requirements will have priority consideration for admission to specific four-year institutions. Fullerton College is a member of the Honors Transfer Council of California. There is a GPA requirement of 3.4 or higher to be honors certified.

For a list of available Honors courses, please refer to the **Enhanced Learning Experiences** section, page 24 and page 25.

Hornets Resource Center (Basic Needs)

Bldg 1000, Room 1018 (714) 992-7003
Visit website for current office hours. <https://hrc.fullcoll.edu>

The Hornets Resource Center serves as a one-stop hub for essential basic needs services during the academic year, including access to supplemental food, financial, and housing resources.

Chris Lamm and Toni DuBois Walker Memorial Food Bank

Student Support Center, 1st Floor, Room 102 (714) 992-7162
Visit website for current office hours.

The Chris Lamm and Toni DuBois Walker Memorial Food Bank provides supplemental food support to students experiencing food insecurity. The Food Bank provides students with fresh produce, shelf-stable foods, canned goods, snacks, hygiene products, and diapers.

International Student Center

Cruz Reynoso Hall, Bldg 200, Room 220 (714) 992-7078
Mon–Fri: 8am–5pm <https://isc.fullcoll.edu>

The International Student Center (ISC) provides services to international students on the F-1/F-2 student visa and those seeking F-1 status. The ISC is dedicated to supporting international students both academically and personally. F-1/F-2 visa students benefit from specialized and individual attention. Services and programs include:

- International admissions (new, transfer, and change of status)
- Academic counseling
- F-1 Visa advising
- New Student Orientation and welcome activities
- Housing and American host family resources
- Employment authorization and resources

LGBTQIA2S+ Resource Program

Student Support Center, 2nd Floor, Room 201 (714) 992-7082
Mon–Thurs: 8am–5pm <https://lgbtqia2sprogram.fullcoll.edu>
Instagram: @fullcolllgbtqia

The LGBTQIA2S+ Resource Program consists of dynamic events and services created to support the needs of the LGBTQIA2S+ campus community at Fullerton College. We strive to create a brave space for students to express themselves, connect with each other, and discover their unfolding identities, while prioritizing their mental health and wellbeing.

The LGBTQIA2S+ Resource Program provides:

- Academic counseling
- Therapy appointments
- Wellness check-ins
- LGBTQIA2S+ community events
- Campus-wide educational workshops
- Shared student lounge
- Free printing

- Queer Social Mixers
- Loud and Proud Process Group
- LGBTQIA2S+ Club support
- Gender affirming surgery and HRT letter support
- Lavender Graduation
- LGBTQIA2S+ Scholars Program
- LGBTQIA2S+ Resource Program Discord

Library

Library/Learning Resources, Bldg 800 (714) 992-7039
Visit website for current office hours. <https://library.fullcoll.edu>

The mission of the library is to assist students, faculty, and staff in attaining their educational and informational goals in a supportive library environment by offering a combination of innovative and traditional library services. The library offers:

- Friendly and helpful library staff
- Reference assistance in-person or virtually via Zoom, chat, email, or text (714) 909-1742
- Instruction offered in-person or via Zoom
- LIB 100 F/LIB 100HF Intro to Research class (offered online)
- One-on-one research appointments offered in-person or via Zoom
- Information literacy workshops (online, asynchronous)
- Fun events for students (Zoom/in-person Queer Book Group, Board Game Days, Craft Club, Online Author Chats – Live and Recorded)
- Databases with journals, magazines, newspapers, e-books, streaming videos, statistical charts, oral histories, and more
- Hard copy/print materials such as academic books, bestsellers, graphic novels, and magazines
- Interlibrary loans
- Course reserve materials
- Fullerton College Archives
- Photocopying, printing, and scanning
- Computers with Microsoft Office
- Adaptive workstations
- Laptops, hotspots, and calculators
- One Button Studio
- Group study rooms
- Supplies for purchase

Student Support Resource Team

The Student Support Resource Team assists students facing challenges that impact their success, including mental health, financial burdens, housing insecurity, and academic issues. Their goal is to connect students with resources to ensure their safety, well-being, and success at Fullerton College. Need support? Need Resources? Connect with SSRT today! <https://health.fullcoll.edu/ssrt/>

Math & Computer Science Tutoring Lounge

Bldg 800, Room 807 (714) 992-7140
Visit website for current office hours.

<https://math.fullcoll.edu/tutoring-lounge>

The Fullerton College Math & Computer Science (M&CS) Tutoring Lounge, formerly known as the Math Lab, located in the LLRC has been in continuous operation since 1967. This lounge supports courses offered through the Math and Computer Science Division.

The Math & Computer Science Tutoring Lounge (M&CS) provides:

- One-on-one tutoring
- Supplemental assistance
- Collaborative space with whiteboards
- Supportive study environment
- Make-up assessment services
- Online tutoring
- Computer stations for use
- Video lectures & computer tutorials

Math and Computer Science students are encouraged to visit the Tutoring Lounge early in the semester to complete the tutoring enrollment process. Attendance is tracked electronically when students scan in and out of the Lounge using their student ID cards.

See the website for hours of operation and other information.

Men of Color Center

Building 1900, Room 1903-04 Email: MOC@fullcoll.edu

The Men of Color Center at Fullerton College is dedicated to supporting and uplifting men of color by providing access to programs and services that promote academic success, personal development, and a strong sense of belonging. While centered on the experiences of male students of color, the center welcomes all who are committed to equity and community building. Students can engage in mentorship, connect with peers and leaders, and access resources that enrich their college journey.

Services Offered:

- Referrals to campus resources and support services.
- Mentorship programs connecting students with faculty and community leaders.
- Workshops on personal development, leadership, and career readiness.
- Networking opportunities with local organizations and businesses.
- A welcoming space for cultural events and discussions promoting student success.

Parking Services

Parking permits are required in all campus parking lots at all times. Students may purchase semester parking permits at any time through myGateway. One-day parking permits can be purchased from the yellow parking permit machines or QR code located in every student parking lot and the Campus Safety Office (Building 1500).

Parking Fees:

• Automobiles Per automobile per semester	Fall or Spring	\$40
	Summer	\$20
• Fee Waiver recipients (applies to Fall and Spring only)		\$30
• Motorcycles Per motorcycle per semester (Motorcycles must park in motorcycle parking only)	Fall or Spring	\$20
	Summer	\$10
• Daily parking permits		\$3 per day
• Students and staff members who park in a handicapped parking space must display a current DMV handicapped placard.		
• Students requiring short term (<45 days) medical parking should go to the Campus Safety Office for information		

Questions regarding parking and traffic rules should be directed to the Campus Safety Department at (714) 992-7080, Ext. "0" or see the website at <https://campussafety.fullcoll.edu/>

Pass Program and Transportation Information

OCTA runs buses by the College, and Metrolink and Amtrak trains serve the Fullerton Transportation Center, just a 5-minute walk, or a short bus ride away. To get customized trip planning, call OCTA at (714) 636-RIDE, Metrolink (800) 371-LINK or Amtrak (800) USA-RAIL.

The Fullerton College Pass Program is a partnership with OCTA to provide students with access to unlimited OCTA bus rides on all Orange County Bus local fixed routes, paid for by the Transportation Fee each semester. Students may either download the OC Bus mobile app on their smartphone or activate their student ID card to use as a bus pass.

Students will then receive an email from OCTA with credentials to install the app. Students who do not want to use the OCTA app can request a 30-day pass from the Student Center in Cruz Reynoso Hall, Building 200, Room 214.

Learn more at <https://www.octa.net/getting-around/bus/oc-bus/fares-and-passes/overview/community-college-pass/>.

Or contact Student Life and Leadership at (714) 992-7095, studentlife@fullcoll.edu or visit us at: <https://studentlife.fullcoll.edu>

For mobile app users, OC Bus app passes renew each semester upon enrollment. Students must maintain enrolled status to maintain eligibility for the program. For non-mobile app users, Student IDs must be reactivated each semester to be valid as a bus pass. Fall Student IDs expire as a bus pass in February; Spring IDs expire in August. All bus passes are non-transferable.

Promise & First Year Support Center

Bldg 100, Room 119 (714) 992-7191
 Visit website for current office hours. <https://promise.fullcoll.edu>
 Email: promise@fullcoll.edu

The Promise and First Year Support Center is open to all new Fullerton College students as they navigate their higher education journey.

The North Orange Promise Program

The Promise Program provides 2 years of free tuition to first-time college students. We want to help students with the cost of college by covering the enrollment and health fees through the North Orange Promise Fee Waiver.

The program provides wrap-around services to first-time and continuing Promise students. There is no income requirement. Please visit our website to review the eligibility requirements and steps.

Our wrap-around services include:

- START transition program for all first-time college students
- Specialized Counseling Services
- Financial Aid Support
- Priority and Enhanced Registration
- Personalized one-on-one support through Promise coaches and peer mentors
- Celebrations, social events, engagement and leadership opportunities, and much more!

Contact us to review and complete your Promise Program requirements and review program deadlines!

Puente Center

Bldg 100, Room 122 (714) 992-7747
 Visit website for current office hours. <https://puente.fullcoll.edu>
 Email: puente@fullcoll.edu

The Puente Program (Spanish for “bridge”) is a national award-winning program that supports Latine/x and underrepresented students in reaching their academic, career and personal goals. With more than 30 years of rich history at Fullerton College, the Puente Program includes a learning community model where students take academic courses together, receive mentoring from professionals and benefit from individualized counseling services. This integrated approach empowers students to excel academically, achieve their degrees and successfully transfer to a four-year college.

Puente Center Services:

- Open to students that are part of the Puente Program
- Designated study space
- Free printing
- Free laptop loan
- Free snacks
- Counseling Drop-in assistance
- English Professor Office Hours
- English Tutoring

Rising Scholars

Bldg 100, Room 127 <https://risingscholars.fullcoll.edu/>
 Email: risingscholars@fullcoll.edu

The Rising Scholars program is committed to providing holistic and student-centered support for formerly incarcerated and systems-impacted students. Empowering them to take agency in achieving and exceeding their personal and professional goals through sustainable access to higher education.

The Rising Scholars Program offers the following services:

- Priority Registration
- Book Award
- Rising Scholar Liaison
- Academic Counseling
- Peer Mentorship
- Letters of Advocacy
- Educational School Supplies
- Emergency Financial Assistance (based on available funds)
- Community Resources and Referrals
- Cultural Enrichment Activities
- Specialized Workshops, Programming, and Events

Grads to Be Program

The Grads to Be Program supports undocumented students and students in mixed-status families.

Services

- Academic Counseling
- General Advising Appointments
- Mental Health Services
- Legal Aid Services
- Workshops & Events

Contact us!

Have Questions?

Submit an inquiry via our website!

<https://grads2be.fullcoll.edu>

Email: grads2be@fullcoll.edu

Phone: (714) 992-7105

 Follow us on IG: @g2bfullcoll

STEM/MESA Center

Bldg 1200, Room 1246 (714) 992-7725
 Mon–Thurs: (On-site) 8am–5pm <https://mesa.fullcoll.edu>
 Friday: (Remote) 8am–5pm Email: mesa@fullcoll.edu

The STEM Center builds STEM community, identity, and skills for students during their academic journey while supporting their academic success and professional development via STEM tutoring services, workshops, guest speakers, internship opportunities, and many more experiential learning opportunities! The STEM Center is also the home of the MESA program. Join the MESA program which supports your success in calculus-based science, technology, engineering and mathematics (STEM) degrees.

Student Life and Leadership

Cruz Reynoso Hall, Bldg 200, Room 214 (714) 992-7095
 Visit website for current office hours. <https://studentlife.fullcoll.edu>
 Email: studentlife@fullcoll.edu

Student Life and Leadership is the pulse of student life and engagement, and prepares students to be successful leaders through involvement in co-curricular programs, events, and activities. Student Life and Leadership provides the “hands-on experience” which complements students’ educational, personal, and professional goals advancing student success. Through meaningful, leadership development opportunities such as Associated Students, Hornet Leadership Program, involvement in over 50 clubs/organizations, students will learn theory-to-practice. Student Life and Leadership oversees major campus-wide events such as the Hornet Leadership Retreat, Club Rush, Students of Distinction, and the grand finale of celebrating students cross the stage at Commencement.

Our services include:

- Associated Students (A.S.) Direction and Advisement
- A.S. and Clubs/Organizations Event Scheduling
- Awards and Recognition Events for Students
- Campus Posting Approval
- College Hour Events and Campus-Wide Events
- Commencement Ceremony and Reception
- Fullerton College Pass Program
- Hornet Leadership Program
- Standards of Student Conduct and Discipline
- Student Leadership Training and Development
- Students of Distinction Scholarship Banquet

Student Services Call Center

Bldg 3000, Room 20V (714) 992-7029
 Mon–Fri: 8am–5pm Email: stuservcallcenter@fullcoll.edu
 TEXT MSG: (714) 410-5322

The Student Services Call Center is a great starting point to learn about Fullerton College.

The Student Services Call Center is the information hub for the campus. We are committed to connecting students, staff, faculty, and community to Fullerton College. Please contact our friendly call center team for general information regarding student services programs, academic programs, campus events or any other campus service you may need.

Transfer Center

Cruz Reynoso Hall, Bldg 200, Room 212 (714) 992-7086
 Office Hours: In-person and Virtual Services:
 Mon–Thurs: 8am–5pm
 Friday: 8am–12pm <https://transfer.fullcoll.edu>
 Sat/Sun: Closed Email: transfer@fullcoll.edu

The FC Transfer Center is a service of the Counseling Division and open to all students. Our Mission is to increase awareness of transfer among Fullerton College students, faculty, and staff; provide support for students in the preparation, application and transition stages of the transfer process; and enhance opportunities for transfer by collaborating with universities. **Early** transfer planning and staying connected to the Transfer Center is the key to a successful transfer! Begin your transfer journey today!

Transfer Center Services:

- Application Services
- Computer Lab & Printer
- Counseling Services
- College Fairs (Fall & Spring)
- University Services
- Tours to So Cal Universities
- Transfer Advising & Research
- Transfer Seminars
- University Services

Umoja Community Program

Bldg 1900, Room 1903
Visit website for current office hours.

(714) 992-7155

<https://umoja.fullcoll.edu>

Email: umoja@fullcoll.edu

The Umoja Community Program is designed to provide essential educational support and services to increase the academic success, retention, degree or certificate completion, and transfer rates of the Black/African, Black/African American, or Black/African Diasporic student population and Umoja Scholars enrolled at Fullerton College. We accomplish this through monthly workshops/events, academic counseling, personal therapy, enhanced priority registration, textbook support, grocery gift card support, and more.

Visit us to learn more: <https://fcumojalinks.carrd.co/>

The Umoja Community Program provides:

- Enhanced Priority Registration
- Academic Counseling with Umoja Academic Counselors to review Educational Plan, discuss career goals, transfer opportunities, and more.
- Free Personal Therapy Appointments
- Computer Lab
- Textbook Support*
- Free Grocery Support/Gift Cards*
- Community Building Workshops/Events, including cultural, social and academic.

**Based on Active Scholar Status.*

Veterans Resource Center

Student Support Center, 1st Floor, Room 101 (714) 992-7102
Visit website for current office hours. <https://veterans.fullcoll.edu>

- Per Cal. Ed. Code § 66025.8, current or former members of the armed forces are eligible to receive Priority Registration
- Certification of Post 9/11, Harry W. Colmery (Forever GI Bill®) (Ch 33), Montgomery GI Bill® (Ch. 30), Montgomery GI Bill® Selected Reserve (Ch 1606), Veteran Readiness and Employment (Ch. 31), and The Survivors' and Dependents' Educational Assistance Program (Ch. 35).
- GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA)
- More information about education and vocational training benefits offered by VA is available at <https://www.benefits.va.gov/gibill>.



WHAT IS PUEENTE PROGRAM?

- The Puente Program consists of English, Counseling, and Mentoring
- This is a year-long program in which students take English courses linked with Counseling courses
- Students receive mentoring from community professionals
- Prepares students for transfer to 4-year universities
- Students must be eligible for ENGL 100 F and COUN 151 to begin in the fall semester

The Puente Program was awarded the Innovations in Government Award by the Ford Foundation, the John F. Kennedy School of Government at Harvard University and the Council for Excellence in Government. Fullerton College is one of over 70 community colleges in California conducting Puente Programs.

For further information, please contact the Puente Team at puente@fullcoll.edu.

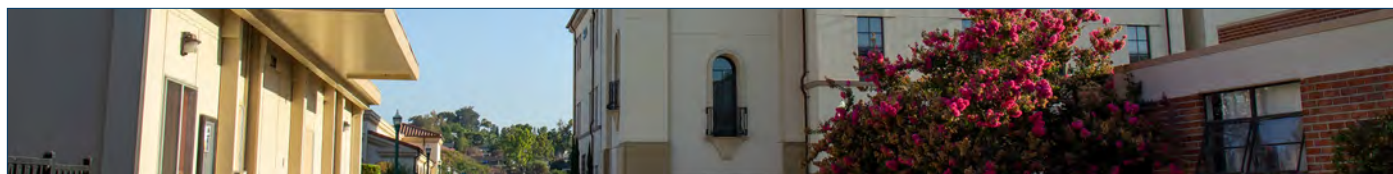
Calling All Veterans and Military-Connected Students!

Did you know we have a Veterans Resource Center on campus? Based on eligibility, some of the services provided are:

- Priority Registration
- Academic Advising and Personal Counseling
- VA and Other Educational Benefits
- Scholarships
- In-House Tutoring: Writing, Math, Physics, History and Spanish
- Computer Lab, Free Printing, and Laptop Loan Program
- Free Snacks, Soda, Coffee, Tea, and more!
- Camaraderie
- Veterans Club Meeting Location

Come visit us at the Veterans Resource Center (VRC) located in the Student Support Center, First floor, Room 101.

**For more information visit our website: veterans.fullcoll.edu
Or call the VRC at (714) 992-7102**



College Policies and Procedures: Courses

Information regarding course audits, course progression, grades, withdrawals, and student transcripts.

Auditing Courses

An enrolled student who intends to audit a class must file a "Petition to Audit" form **by the add deadline of the class**. Go to <https://admissions.fullcoll.edu/auditing-courses/>. The audit fee is \$15 per unit. Refer to the College Catalog for more details.

Course Progression

A student is expected to take courses on an accepted progressive basis. The student will not receive credit for classes which are considered lower in degree of advancement than those already taken.

(EW) Excused Withdrawal

Excused Withdrawal occurs when a student is permitted to withdraw from course(s) due to specific events beyond the control of the student and may include a job transfer outside the geographical region, an illness in the family where the student is the primary caregiver, when the student who is incarcerated in a California state prison or county jail is released from custody or involuntarily transferred before the end of the term, when the student is the subject of an immigration action, or other extenuating circumstances beyond the control of the student affecting his/her ability to complete a course(s).

Students must submit an Extenuating Circumstance Petition to the Admissions & Records Office. The EW grade is not counted in calculation of probation or dismissal and is not counted as an enrollment attempt for purposes of course repetition. It is recommended that students meet with a counselor to discuss options and how an EW may affect their academic goals.

Please note that the EW grade is counted in the Federal financial aid Satisfactory Academic Progress Calculations. A student should consult with the financial aid staff regarding any impact. Title 5 Sections 55024 (See AR 5075 Course Adds, Drops, and Withdrawals).

Grades

Grades are available via myGateway approximately two weeks after the class ends. Log in to **myGateway**, go to Tools > Student Tools > myStudent Hub > Final Grades.

Incomplete (I) Grades

If an Incomplete (I) is received, the student **cannot** re-enroll in the course. Specified coursework must be completed no later than one year with the instructor who assigned the incomplete grade.

Matriculation Appeals Procedure

A Matriculation Appeals Petition may be filed for any of the following concerns:

Review of Placement Decisions

The student must make an appointment to see the Dean of Counseling. If the Dean of Counseling is unavailable within three (3) working days, the student shall take the appeal directly to the Dean of Humanities or Dean of Mathematics as appropriate. The student must include documentation and/or information to support the appeal.

Student Rights to Challenge Prerequisites and/or Corequisites

Section 55003 of Title V states: Any prerequisite or corequisite may be challenged by a student on one or more of the grounds listed below. The student shall bear the initial burden of showing that grounds exist for the challenge. Challenges shall be resolved in a timely manner and, if the challenge is upheld, the student shall be permitted to enroll in the course or program in question. Grounds for challenge are:

1. The prerequisite or corequisite has not been established in accordance with the district's process for establishing prerequisites and corequisites.
2. The prerequisite or corequisite is either unlawfully discriminatory or is being applied in an unlawfully discriminatory manner.
3. The student has the knowledge or ability to succeed in the course or program despite not meeting the prerequisite or corequisite.
4. The student will be subject to undue delay in attaining the goal of his or her educational plan because the prerequisite or corequisite course has not been made reasonably available.

Request to Exclude "D" or "F" Grades

If a student has previously received a "D" or "F" grade in a course taken at Fullerton College and repeats exactly the same course and earns a higher letter grade, the student may petition to exclude the "D" or "F" grade from his or her cumulative grade point average.

Petitions are available online at:

<https://admissions.fullcoll.edu/downloadable-forms/>.

Refer to the College Catalog for complete information.

Student Information

Address, phone number, and email should be kept current and updated to receive important information from the college.

<https://admissions.fullcoll.edu/downloadable-forms/>.

For an accurate 1098-T Tuition Statement, it is required by the IRS that you have your legal name and SSN on file (the same name and number that is on your Social Security card.)

Transcripts

Students should submit official transcripts to Fullerton College according to the criteria below.

High school transcripts — Students who graduated from high school in the past two years (submit to the Counseling Center).

Other college transcripts from previous colleges attended should be submitted to the Admissions and Records Office for the following reasons —

- Students who plan to graduate or complete a certificate and/or transfer from Fullerton College.
- Students who are applying for EOPS (Extended Opportunity Programs & Services) to be evaluated for eligibility.
- Veterans collecting educational benefits (submit official transcripts to the Veterans Resource Center).
- Students who need to show proof of prerequisite completion (submit to the Counseling Center). Further evaluation of other college transcripts may be required by the Admissions and Records Office prior to course clearance for enrollment.

Student Responsibility to Drop Classes

- If you decide not to participate in classes for which you have registered, it is your responsibility to officially drop within published deadlines.
- If fees have not been paid, students who drop classes after the refund deadline will incur a financial obligation to the college and an administrative hold will be placed on their student record until fees are paid.

Important Student Email Information

- Students have reported undelivered, delayed, and/or blank emails from various email providers.
- We **strongly suggest** that students frequently monitor their “Announcements” in myGateway for messages regarding registration and waitlisting.
- *The college is NOT responsible for undelivered, delayed, or incomplete emails from ANY email provider.*



Your Health Fees at Work

The Student Health Center provides students access to medical and mental health services for free. Most of the services such as a visit to the physician, nurse practitioner, RN, mental health therapist, or health educator are at no cost to you. Laboratory tests, immunizations, medications, pelvic exams, and employment or wellness exams are provided for free or at a low cost.

Call the Health Center at (714) 992-7093. Medical services and therapy available by appointment

Check out our website: <https://health.fullcoll.edu>

California General Education Transfer Curriculum (Cal-GETC) Overview

At Fullerton College, we are committed to providing students with a clear and efficient pathway to achieving their academic goals. As part of this commitment, we are adopting the new California General Education Transfer Curriculum (Cal-GETC) in response to Assembly Bill 928.

Who is required to start on Cal-GETC?

- All “new to college” students who begin enrollment at Fullerton College in Fall 2025
- Returning students who lost catalog rights/didn’t maintain continuous enrollment
- Students who didn’t attend a higher education institution in 2024-2025

Are there exceptions?

Any returning student who provides a transcript from a higher education institution (California State University or Community College) verifying enrollment in the 2024-2025 academic year, and maintaining continuous enrollment before Fall 2025, may choose the GE pattern that best suits their needs: CSU GE, IGETC, or Cal-GETC. For more details, please consult a counselor.

Important Information on AA GE and CAL-GETC

For the most up-to-date information regarding Associate Degree General Education (AA GE) and the California General Education Transfer Curriculum (CAL-GETC), please refer to the **Fullerton College Catalog**: [Fullerton College Catalog](#). Some courses are still pending approval at the time of this handbook’s publication, and the catalog will reflect the most current course listings and requirements.

Catalog Rights for CAL-GETC and AA GE

- **CAL-GETC**: Catalog Rights and Certification of CAL-GETC is **not required** for students who have maintained continuous enrollment prior to **Fall 2025** ([per Title 5, § 40401](#)). Continuous enrollment is defined as attendance in at least **one semester or two quarters each calendar year at a California Community College (CCC) or California State University (CSU)**.
- **AA GE**: Catalog rights for AA GE are determined by the academic year in which a student maintains continuous enrollment. For more details on Fullerton College’s catalog rights, refer to the **Fullerton College Catalog**: [Fullerton College Catalog Rights](#).

Fullerton College Transfer Counseling

Begin Your Transfer Planning Now!

All Fullerton College counselors provide transfer counseling, but to provide you with the most accurate educational plan, we need you to answer these two important questions:

1. What is your transfer major?
2. Which four-year colleges/universities do you intend to apply for transfer?

The answer to these questions will determine which general education pattern and major course preparation is right for you! The following Fullerton College departments provide transfer counseling:

- Counseling Center
- Transfer Center

Additionally, transfer counseling guidance is available if you are part of the following programs:

- EOPS/CARE/FYSI
- Cadena Cultural Center
- Umoja Community Center
- Veterans Resource Center

FC TRANSFER CENTER

Your Transfer Begins — Now!

Transfer is a process consisting of exploration, preparation, and application. The Fullerton College Transfer Center is a resource open to all students and dedicated to providing services that facilitate transfer to a four-year college or university:

Application Services
College Fairs
Counseling Services
Tours to Local Universities
Transfer Research Resources
University Services

Ph. (714) 992-7086
Email: transfer@fullcoll.edu
Web: <https://transfer.fullcoll.edu>
Social Media: @fctransfercenter



CALIFORNIA GENERAL EDUCATION TRANSFER CURRICULUM (CAL-GETC) 2025 – 2026			
<p>FC and CSU students with continuous enrollment prior to Fall 2025 can continue to complete the CSU GE or the IGETC pattern or may elect to complete Cal-GETC but are not required. Fall 2025 and thereafter students who do not have continuous enrollment must complete Cal-GETC. Students from UC, in-state private and/or out-of-state institutions must complete Cal-GETC.</p> <p>Completion of the Cal-GETC will permit a student to complete their lower division GE requirements to either the California State University (CSU) or University of California (UC) system. Courses on this list are approved for the academic year 2025-2026, which begins Fall Semester, 2025. This list is valid through Summer 2026. New courses are listed in Bold. It should be noted that completion of the Cal-GETC is not a requirement for transfer to CSU or UC, nor is it the only way to fulfill the lower-division general education requirements of the CSU or UC prior to transfer.</p> <p>All Cal-GETC courses must be completed with a grade of "A," "B," "C," or "Pass." For courses graded as "Pass," students are allowed a limited number of units. It is preferable to avoid taking Cal-GETC Area 1 and Area 2 courses on a Pass/No Pass basis, and Pass grades should certainly not be used for major preparation courses.</p>			
Legend: C = Completed; IP = In Progress; R = Remaining			
AREA 1 - ENGLISH COMMUNICATION:			
1A English Composition: (One course - 3 semester or 4 quarter units) ENGL C1000 or C1000H , C1000E (formerly ENGL 100 F or 100HF, 101 F), 110 F (<i>beg F21</i>) (UC Credit Limitation: ENGL C1000, ENGL C1000H, ENGL C1000E, and ENGL 110 F combined: maximum credit, 1 course, 4 units)			
1B Critical Thinking - English Composition: (One course - 3 semester or 4 quarter units) ENGL C1001 or C1001H (formerly ENGL 103 F or 103HF), 104 F; PHIL 172 F ; READ 142 F (<i>beg F21</i>)			
1C Oral Communication: (One course - 3 semester or 4 quarter units) COMM C1000 (formerly COMM 100 F)			
AREA 2 - MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING: 1 course = 3 semester units / 4 quarter units			
MATH 100 F (<i>beg F04</i>) or 100HF (<i>beg F25</i>), 130 F+, 131 F+, 140 F- , 141 F- or 141HF-, 143 F- (<i>beg F21</i>), 151 F+ or 151HF+, 152 F or 152HF, 170 F, 171 F, 172 F (<i>beg F07</i>), 251 F, 252 F, 255 F, 260 F; PSY 161 F (<i>beg F07</i>) or 161HF+; SOSC 120 F ; STAT C1000 , or C1000H , C1000E (formerly MATH 120 F, or 120HF, 121 F) • If STAT C1000, or C1000H, STAT C1000E, SOSC 120 F, PSY 161 F or 161HF combined: maximum UC credit allowed = 1 course = Maximum credit, 4 units - If MATH 140 F, [MATH 141 F or MATH 141HF] and MATH 143 F combined: maximum UC credit allowed = 1 course + If MATH 130 F or MATH 131 F combined with MATH 151 F or MATH 151HF: maximum UC credit allowed = 1 course			
AREA 3 - ARTS AND HUMANITIES: 2 courses = 6 semester units / 8 quarter units. One from the Arts and one from the Humanities.			
3A Arts: ART 100 F (<i>beg F20</i>); ARTH 100 F , 105 F, 115 F, 120 F, 125 F, 130 F, 135 F, 140 F, 145 F, 150 F, 155 F or 155HF, 160 F, 165HF+ CRTV 126AF , 126BF, 131 F; DANC 100 F (<i>beg F21</i>), 120 F, 200 F, 210 F; ENGL 208 F ; MUS 113 F , 116 F, 118 F, 119 F, 120 F; THEA 100 F , 104 F, 105 F, 113 F , 165HF+ + Maximum UC credit one course from ARTH 165HF and THEA 165HF			
3B Humanities: ASL 101 F (<i>beg F24</i>), 102 F (<i>beg F24</i>), 203 F (<i>beg F24</i>), 204 F, 206 F; CHIN 203 F (<i>beg F11-ends F26</i>), 204 F (<i>beg F13</i>); FREN 203 F , 204 F GERM 203 F , 204 F; ITAL 203 F , 204 F; JAPN 203 F , 204 F; KOR 201 F (<i>beg F24</i>), 203 F (<i>beg F24</i>), 204 F (<i>beg F24</i>); SPAN 201 F+ , 203 F+, 204 F, 205 F, 206 F; CDES 242 F ; ENGL 102 F or 102HF, 203 F, 204 F, 207 F, 211 F or 211HF, 212 F or 212HF, 221 F or 221HF, 222 F or 222HF, 224 F or 224HF, 225 F or 225HF, 234 F (<i>beg F08</i>) or 234HF, 239 F, 240 F, 243 F or 243HF, 245 F, 246 F, 248 F, 249 F, 250 F, 251 F, 253 F, 256 F; ETHS 130 F* (<i>Phase out F27</i>) or 130HF* (<i>Phase out F27</i>), 151 F* (<i>beg F22</i>)(<i>Phase out F27</i>), 160 F* (<i>Phase out F27</i>), 171 F* (<i>beg F21</i>); HIST 110 F or 110HF, 111 F or 111HF, 112 F* or 112HF*, 113 F* or 113HF*, 127 F~, 151 F, 152 F, 154 F, 160 F, 161 F, 165 F or 165HF, 170 F~ or 170HF~, 171 F~ or 171HF~, 190 F, 191 F, 270 F* (<i>beg Spr06</i>), 275 F; PHIL 100 F or 100HF, 101 F or 101HF , 105 F or 105HF, 135 F (<i>beg F12</i>), 160 F, 195 F, 200 F (<i>beg F21</i>), 201 F (<i>beg F22</i>) or 201HF , 202 F (<i>beg F25</i>) or 202HF , 210 F (<i>beg F11</i>), 220 F or 220HF , 225 F (<i>beg F16</i>) or 225HF (<i>beg F25</i>), 250 F (<i>beg F11</i>), 270 F (<i>beg F11</i>) or 270HF * Course can only be used in one area (AREA 1 to 6) ~ Credit will be granted for either (HIST 127 F) OR (HIST 170 F and HIST 171 F) OR (HIST 170 F and HIST 171HF) OR (HIST 170HF and HIST 171 F) OR (HIST 170HF and HIST 171HF) + If SPAN 201 F and SPAN 203 F combined; maximum credit, one course (per college)			
AREA 4 – SOCIAL AND BEHAVIORAL SCIENCES: 2 courses = 6 semester units / 8 quarter units. Select from two (2) disciplines:			
ANTH 102 F or 102HF, 103 F or 103HF, 105 F or 105HF, 106 F, 107 F or 107HF, 209 F or 209HF, 211 F or 211HF, 215 F; CDES 120 F (<i>beg F23</i>); COMM 105 F (<i>beg F25</i>), 120 F (<i>beg F25</i>); COUN 152 F (<i>beg F24</i>); ECON 101 F or 101HF, 102 F or 102HF; ETHS 101 F* or 101HF*, 111 F* or 111HF*, 129 F or 129HF, 130 F* (<i>beg Spr06</i>) or 130HF*, 131 F*, 150 F* or 150HF , 151 F*, 152 F, 153 F* or 153HF*, 159 F (<i>beg F21</i>), 160 F* (<i>beg F21</i>), 162 F, 170 F, 171 F*, 201 F , 202 F, 210 F (<i>beg F25</i>), 220 F , 235 F or 235HF; GEOG 100 F or 100HF, 120 F, 130 F, 160 F, 262 F; HIST 112 F* (<i>beg Spr06</i>) or 112HF* (<i>beg Spr06</i>), 113 F* (<i>beg Spr06</i>) or 113HF* (<i>beg Spr06</i>), 120 F, 121 F, 270 F*, 273 F; POLS C1000 or C1000H (formerly POSC 100 F or 100HF); POSC 110 F or 110HF, 120 F, 200 F, 215 F, 216 F, 220 F (<i>beg F24</i>), 230 F, 250 F; PSYC C1000 or C1000H (formerly PSY101 F or 101HF); PSY 120 F (<i>beg F23</i>), 131 F, 139 F, 145 F, 202 F or 202HF, 221 F, 222 F, 225 F, 251 F or 251HF; SOC 101 F or 101HF, 102 F, 201 F (<i>beg F09</i>), 230 F or 230HF, 250 F, 275 F or 275HF, 277 F or 277HF, 280 F (<i>beg F21</i>), 285 F or 285HF (<i>beg F21</i>), 290 F or 290HF (<i>beg F21</i>), 292 F or 292HF (<i>beg F21</i>), 295 F; SOSC 125 F , 130 F; WMNS 100 F or 100HF * Course can only be used in one area (AREA 1 to 6)			

CALIFORNIA GENERAL EDUCATION TRANSFER CURRICULUM (CAL-GETC) 2025 - 2026

Legend: **C** = Completed; **IP** = In Progress; **R** = Remaining

C **IP** **R**

AREA 5 - PHYSICAL AND BIOLOGICAL SCIENCES: At least 2 courses = 7 semester units / 9 quarter units. One lecture course is required from each area 5A and 5B. One matching lab from area 5C must be included for Physical Science or Biological Science if lecture and lab are taken separately. Underlined courses meet the laboratory requirement.

5A Physical Science:

CHEM 100 F+, 101 F=, 103 F+, 107 F=, 111AF, 111BF

ESC 100 F, 101 F~, 103 E, 105 F, 107 F (prior to F19: lecture only; effective F19: lecture & lab), 110 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F

GEOG 102 F or 102HF

PHYS 120 F, 130 F=, 205 F", 206 F", 210 F", 211 F", 221 F", 222 F", 223 F"

+ If CHEM 100 F and 103 F combined: maximum UC credit allowed = 1 course. (No UC credit for CHEM 100 F or 103 F if taken after CHEM 111AF)

= If CHEM 101 F and 107 F combined: maximum UC credit allowed = 1 course. (No UC credit for CHEM 101 F or 107 F if taken after CHEM 111AF)

~ No UC credit if taken after a college level course in Astronomy, Chemistry, Geology, or Physics

- PHYS 130 F: no UC credit if taken after PHYS 205 F, 210 F, or 221 F

" PHYS (205 F & 206 F) or (210 F & 211 F) or (221 F, 222 F, 223 F) combined: maximum credit, one series

5B Biological Science:

ANAT 231 F, 240 F

ANTH 101 F or 101HF

BIOL 100 F=+, 101 F=+ or 101HF=+, 102 F+, 108 F, 109 F+, 170 E, 190 F, 222 E, 272 E, 274 F

ENVS 105 F

MICR 262 F

= BIOL 100 F, 101 F, and 101HF combined: maximum credit = 1 course

+ BIOL 100 F, 101 F, 101HF, 102 F, or 109 F: no UC credit if taken after BIOL 170 F or a 200-level Biological course

5C Science Laboratory:

ANTH 101LF; **BIOL** 102LF, 190LF; **ENVS** 105LF; **ESC** 100LF, 101LF~, 105LF (beg F17), 116LF, 130LF; **GEOG** 102LF

~ No UC credit if taken after a college level course in Astronomy, Chemistry, Geology, or Physics

AREA 6 – ETHNIC STUDIES: 1 course = 3 semester units / 4 quarter units. **Substitutions with courses not approved for IGETC AREA 7 or completed prior to Fall 2023 are not permitted.**

ETHS 101 F* or 101HF*, 111 F* or 111HF*, 131 F*, 150 F*, 153 F* or 153HF*, 160 F* (Phase out F27), 171 F*

* Course can only be used in **one** area (AREA 1 to 6)

CSU GRADUATION REQUIREMENT IN U.S. HISTORY, CONSTITUTION AND AMERICAN IDEALS:

6 semester units / 8-10 quarter units; one course from Group 1 and one course from Group 2:

1) **ETHS** 101 F or 101HF, 130 F or 130HF, 131 F, 152 F, 160 F (Phase out F27);

HIST 127 F, 170 F or 170HF, 171 F or 171HF, 190 F, 191 F (beg F15), 270 F

2) **POLS C1000** or **C1000H** (formerly POSC 101 F or 101HF)

*Students who took an out-of-state Political Science course, please see a counselor

IMPORTANT NOTES:

Substitutions for AREA 6 ETHNIC STUDIES courses not approved for IGETC AREA 7 or completed prior to Fall 2023 are not permitted.

Students enrolled in high unit majors (i.e., architecture, computer science, engineering, sciences) are frequently recommended not to use Cal-GETC to meet general education certification but rather to meet transfer admission requirements and complete required lower division major and support courses. See your counselor to develop an academic educational plan.

To earn Cal-GETC Certification, students must successfully complete all requirements for Areas 1 through 6.

Certification is not automatic and must be requested after the completion of the last term prior to transfer. This request should be made in the Admissions and Records Office.

Disclaimer: Every effort has been made to ensure the information above is accurate and timely. However, this information is unofficial and should be checked against the official information found on the ASSIST website @ <https://www.assist.org>

8/2025 (Dr. Lee/KTran)

ASSOCIATE DEGREE GENERAL EDUCATION REQUIREMENT FULLERTON COLLEGE 2025 – 2026

Twenty-two (22) units total minimum requirement - Three (3) units in each of the following six (6) sub-categories, one (1) unit from Area 7.

NOTE: This list does not meet the requirements for UC or CSU transfer.

New courses for 2025-2026 are listed in ***Bold Italics***.

*Courses can be used only in one area (Area 1 to 7).

Legend: **C** = Completed; **IP** = In Progress; **R** = Remaining

AREA 1: ENGLISH COMPOSITION, ORAL COMMUNICATION, AND CRITICAL THINKING (6 units)**1A - English Composition (3 units)**

BUS 111 F; **ENGL** ***C1000*** or ***C1000H***, ***C1000E***, (formerly ENGL 100 F or 100HF, 101 F), 110 F (*beg F20*); **JOUR** 101 F

1B - Oral Communication and Critical Thinking (3 units)

BUS 112 F, 211 F (*beg F17*) or 211HF (*beg F17*); **COMM** ***C1000*** (formerly COMM 100 F), 124 F, 135 F;
CIS 111 F or 111HF (*beg F17*); **CRTV** 118 F; **CSCI** 123 F; **ENGL** ***C1001*** or ***C1001H*** (formerly ENGL 103 F or 103HF), 104 F;
JOUR 110 F or 110HF; **PHIL** 170 F, 172 F; **READ** 142 F

AREA 2: MATHEMATICAL CONCEPTS AND QUANTITATIVE REASONING (3 units)

Math Proficiency Exam (see catalog and/or counselor for information); **BUS** 101 F (*beg F20*), 151 F; **MATH** 100 F or ***100HF***, 129 F, 130 F, 131 F, ***140 F***, 141 F or 141HF, 142 F, 143 F, 144 F, 151 F or 151HF, 152 F or 152HF, 170 F, 171 F, 172 F, 203 F, 251 F, 252 F, 255 F, 260 F; **PSY** 161 F or 161 HF; **SOSC** 120 F;
STAT ***C1000*** or ***C1000H***, ***C1000E*** (formerly MATH 120 F or 120HF, 121 F)

AREA 3: ARTS AND HUMANITIES (3 units)

ASL 101 F (*beg F24*), 102 F (*beg F24*), 203 F (*beg F24*), 204 F, 206 F; **ART** 100 F, 118 F, 120 F, 121 F, 153 F, 154 F, 160 F, 174 F, 179 F, 182 F, 184 F, 186 F, 188 F, 189 F, 210 F, 293 F; **ARTH** 100 F, 105 F, 115 F, 120 F, 125 F, 130 F, 135 F, 140 F, 145 F, 150 F, 155 F or 155HF, 160 F, 165HF, 170 F; **CDES** 242 F (*beg F13*); **CISG** 103 F; **CRTV** 120 F, 121 F, 126AF, 126BF, 131 F; **DANC** 100 F, 120 F, 200 F, 210 F; **ENGL** 102 F or 102HF, 105 F, 203 F, 204 F, 207 F, 208 F, 209 F (*beg F19*), 210 F, 211 F or 211HF, 212 F or 212HF, 221 F or 221HF, 222 F or 222HF, 224 F or 224HF, 225 F or 225HF, 234 F or 234HF, 239 F, 240 F, 243 F or 243HF, 245 F, 246 F, 248 F, 249 F, 250 F, 251 F, 253 F, 256 F; **ETHS** 130 F* (*beg F02*) or 130HF*, 151 F* (*beg F22*), 160 F* (*beg F21*), 171 F* (*beg F20*); **FASH** 242 F;
Foreign Language: CHIN, FREN, GERM, ITAL, JAPN, PORT, SPAN 101 F or 101HF, 102 F or 102HF, 201 F, 203 F, 204 F, 205 F, 206 F, 207 F; **KOR** 201 F (*beg F24*), 203 F (*beg F24*), 204 F (*beg F24*);
HIST 110 F* (*beg F15*) or 110HF*, 111 F* (*beg F15*) or 111HF*, 112 F* (*beg F02*) or 112HF*, 113 F* (*beg F02*) or 113HF*, 154 F*, 170 F* (*beg F16*) or 170HF*, 171 F* (*beg F16*) or 171HF*, 270 F* (*beg Spr06*); **IDES** 180 F; **MUS** 101 F, 106 F, 107 F, 110 F, 113 F, 116 F, 118 F, 119 F, 120 F; **PHIL** 100 F or 100HF, 101 F or ***101HF***, 105 F or 105HF, 135 F, 160 F, 195 F, 200 F (*beg F11*), 201 F (*beg F11*) or ***201HF***, 202 F (*beg F11*) or ***202HF***, 210 F (*beg F11*), 220 F or ***220HF***, 225 F (*beg F17*) or 225HF, 250 F (*beg F11*), 270 F (*beg F11*) or ***270HF***; **PHOT** 101 F, 111 F, 118 F (*beg F24*), 119 F (*beg F24*);
THEA 100 F, 104 F, 105 F (*beg F12*), ***113 F***, 109 F, 127 F, 165HF

AREA 4: SOCIAL AND BEHAVIORAL SCIENCES (3 units)

ACCT 205 F; **ANTH** 102 F or 102HF, 103 F (*beg F11*) or 103HF, 105 F or 105HF, 106 F, 107 F or 107HF, 209 F or 209HF, 211 F or 211HF, 215 F; **BUS** 100 F (*beg F14*), 131 F, 162 F, 181 F (*beg F17*), 240 F or 240HF (*beg F12*), 242 F, 245 F, 266 F; **CDES** 120 F, 140 F, 201 F; **COMM** 105 F (*beg F20*), ***120 F*** (*beg F25*); **COUN** 151 F*, 152 F*, 163 F*; **ECON** 101 F or 101HF, 102 F or 102HF; **ETHS** 101 F* or 101HF*, 111 F* or 111HF*, 129 F or 129HF, 130 F* (*beg F11*) or 130HF*, 131 F*, 150 F* or ***150HF***, 151 F*, 152 F, 153 F* or 153HF*, 159 F, 160 F*, 162 F, 170 F, 171 F*, ***201 F***, 202 F, 210 F, ***220 F***, 235 F or 235HF; **GEOG** 100 F or 100HF, 120 F, 130 F, 160 F, 262 F; **HIST** 110 F* or 110HF*, 111 F* or 111HF*, 112 F* or 112HF*, 113 F* or 113HF*, 120 F, 121 F, 127 F, 151 F (*beg F11*), 152 F (*beg F11*), 154 F*, 160 F, 161 F, 165 F (*beg F11*) or 165HF, 170 F* or 170HF*, 171 F* or 171HF*, 190 F, 191 F, 270 F*, 273 F, 275 F (*beg F11*);
MKT 100 F (*beg F14*); **PE** 250 F; **POLS** ***C1000*** or ***C1000H*** (formerly POSC 100 F or 100HF);
POSC 110 F (*beg F11*) or 110HF, 120 F, 150 F, 200 F, 215 F (*beg F07*), 216 F, 220 F, 230 F (*beg F07*), 250 F, 275 F (*beg F11*);
PSYC ***C1000*** or ***C1000H*** (formerly PSY101 F or 101HF); **PSY** 120 F, 131 F, 139 F, 145 F (*beg F11*), 202 F (*beg F11*) or 202HF, 221 F, 222 F (*beg F11*), 225 F, 233 F (*beg F12*), 251 F (*beg F11*) or 251HF (*beg F11*);
SOC 101 F or 101HF, 102 F, 201 F, 230 F or 230HF, 250 F, 275 F or 275HF, 277 F or 277HF, 280 F, 285 F or 285HF, 290 F or 290HF, 292 F or 292HF, 295 F; **SOSC** ***125 F*** (*beg F25*), 130 F; **WMNS** 100 F or 100HF

AREA 5: NATURAL SCIENCES (3 units)

ANAT 231 F (*beg F12*), 240 F; **ANTH** 101 F or 101HF; **BIOL** 100 F (*beg F11*), 101 F or 101HF, 102 F, 104 F, 108 F (*beg F11*), 109 F, 141 F, 170 F, 190 F, 222 F, 272 F (*beg F11*), 274 F; **CHEM** 100 F, 101 F, 103 F, 107 F, 111AF, 111BF;
ESC 100 F, 101 F, 103 F, 104 F, 105 F, 107 F, 110 F, 116 F or 116HF, 120 F, 130 F or 130HF, 190 F; **ENVS** 105 F;
GEOG 102 F or 102HF; **HED** 140 F; **HORT** 152 F, 205 F, 207 F; **MICR** 220 F, 262 F; **NUTR** 210 F or 210HF;
PHYS 120 F, 130 F, 205 F, 206 F, 210 F, 211 F, 221 F, 222 F, 223 F

AREA 6: ETHNIC STUDIES (3 units)

Substitutions with courses completed prior to Fall 2023 are not permitted.

ETHS 101 F* or 101HF*, 111 F* or 111HF*, 131 F*, 150 F*, 153 F* or 153HF*, 160 F*, 171 F*

AREA 7: LIFELONG LEARNING AND SELF-DEVELOPMENT (1 unit)

Any PE or Dance **ACTIVITY** course Military Credit: _____
AJ 135 F; **BUS** 108 F, 185 F (*beg F20*), 201 F (*beg F20*); **CIS** 100 F (*beg F20*) or 100HF (*beg F20*); **COUN** 135 F (*beg F20*), 151 F* (*beg F20*), 152 F* (*beg F20*), 160 F (*beg F22*), 163 F* (*beg F20*); **MIND** 101 F, 105 F; **NUTR** 220 F;
PE 243 F (*beg F20*), 244 F (*beg F20*), 247 F (*beg F20*), 248 F (*beg F20*), 266 F (*beg F20*); **WELL** ***230 F*** (*beg F20*), 242 F

* Course can only be used in one area (AREA 1 to 7)

7/2025 (Dr. Lee/KTran)

Common Course Numbering (CCN)

In alignment with Assembly Bill 1111 (Berman) and Education Code § 66725-66725.5, Fullerton College is preparing to implement a student-facing Common Course Numbering (CCN) system.

What is Common Course Numbering (CCN)?

The Common Course Numbering (CCN) system provides a streamlined and consistent approach to course numbers and titles across California Community College systems. This system helps students transfer credits more easily by ensuring that similarly titled courses cover equivalent content and meet similar learning objectives. With CCN, students can enroll in courses that align with their educational goals without transfer issues.

Why do we need CCN?

The primary purpose of CCN is to create a student-friendly system for course registration and credit transfers. By standardizing course numbers and titles across California Community Colleges, CCN reduces confusion, supports academic planning, and enables smooth transitions between colleges and universities.

Does this benefit students?

The Common Course Numbering system provides several key benefits for students:

- **Simplified Transfer Process:** Courses with matching numbers and titles are automatically accepted for credit transfer between participating institutions.
- **Reduced Redundancy:** Students can avoid retaking similar courses, saving time and tuition costs.
- **Clear Pathways:** CCN clarifies course progression, supporting students in completing their degrees efficiently.

FULLERTON COLLEGE COUNSELING CENTER

Bldg. 2000, 2nd floor | (714) 992-7084

<https://counseling.fullcoll.edu/>

AVAILABLE SERVICES:

- Assistance developing your Student Educational Program Plan (SEPP)
- Assistance determining your educational and/or career goals
- Assistance determining your degree, certificate or transfer process
- Assistance with course clearances and unit limitation approval
- New Student Group Advising sessions
- Counseling appointments offered in-person or virtually via Zoom

Fullerton College students are encouraged to meet with a counselor every semester to ensure that they are on track to successfully complete their academic goals.

Connect with us now! Don't delay!

CCN Courses Offered at Fullerton:

COMM C1000	Introduction to Public Speaking (formerly COMM 100 F)
ENGL C1000.....	Academic Reading and Writing (formerly ENGL 100 F)
ENGL C1000E.....	Academic Reading and Writing (formerly ENGL 101 F)
ENGL C1000H.....	Academic Reading and Writing - Honors (formerly ENGL 100HF)
ENGL C1001.....	Critical Thinking and Writing (formerly ENGL 103 F)
ENGL C1001H.....	Critical Thinking and Writing - Honors (formerly ENGL103HF)
POLS C1000	American Government and Politics (formerly POSC100 F)
POLS C1000H	American Government and Politics-Honors (formerly POSC100HF)
PSYC C1000.....	Introduction to Psychology (formerly PSY 101 F)
PSYC C1000H.....	Introduction to Psychology - Honors (formerly PSY101HF)
STAT C1000.....	Introduction to Statistics (formerly MATH120 F)
STAT C1000E.....	Introduction to Statistics (formerly MATH121 F)
STAT C1000H.....	Introduction to Statistics - Honors (formerly MATH120HF)

Standards of Student Conduct and Discipline Policy

The standards of student conduct and disciplinary action for violation of Board Policy 5500 were approved by the NOCCCD Board on January 28, 2003, with the last revision approved November 28, 2017, to be in compliance with Sections 66300, and 66301 of the State Education Code and ACCJC Accreditation Standards.

1.0 Standards of Student Conduct

For purposes of this policy, the term "District" as used herein means the North Orange County Community College District, Cypress College, Fullerton College, North Orange Continuing Education, the Anaheim Campus, and other entities operated by, or property under the control of, the North Orange County Community College District. Students enrolling in the programs and services of the North Orange County Community College District assume an obligation to conduct themselves in a manner compatible with the function of the Colleges and North Orange Continuing Education as educational institutions. A student who violates the standards of student conduct shall be subject to disciplinary action including, but not limited to, the removal, suspension or expulsion of the student. Misconduct, which constitutes "good cause" for disciplinary action includes, but is not limited to, the following:

- 1.1 Disruptive behavior, willful disobedience, habitual profanity or vulgarity, the open and persistent defiance of the authority of, or persistent abuse of, District personnel, or violating the rights of other students.
- 1.2 Failure to identify oneself when requested to do so by District officials acting in the performance of their duties.
- 1.3 Cheating, plagiarism in connection with an academic program (including plagiarism in a student publication), or engaging in other academic dishonesty.
- 1.4 Dishonesty, forgery, alteration, or misuse of District document records, or identification, or knowingly furnishing false information to the District.
- 1.5 Misrepresentation of oneself or of an organization to be an agent of the District.
- 1.6 Causing, attempting to cause, or threatening to cause physical injury or physical or verbal abuse or any threat of force or violence, to the person, property, or family of any member of the college community, whether on or off District property as defined above.
- 1.7 Willful misconduct which results in injury or death to a student or to District personnel, or which results in the cutting, defacing, or other damage to any real or personal property of the District.
- 1.8 Unauthorized entry into, unauthorized use of, or misuse of property of the District.
- 1.9 Stealing or attempting to steal District property or private property on District premises, or knowingly receiving stolen District property or stolen private property on District premises.
- 1.10 Causing or attempting to cause damage to District property, or to private property on District premises.
- 1.11 Unlawful use, sale, possession, offer to sell, furnishing, or being under the influence of any controlled substance listed in the California Health and Safety Code, section 11053 et seq., an alcoholic beverage, or an intoxicant of any kind, or any poison classified as such by Schedule D in Section 4160 of the Business and Professions Code or other State law defining controlled substance while on District property, or at a District function; or unlawful possession of, or offering, arranging or negotiating the sale of any drug paraphernalia, as defined in the California Health and Safety Code, section 11014.5.
- 1.12 Willful or persistent smoking in any area where smoking has been prohibited by law or by regulation of the District.
- 1.13 Possession, sale, use, or otherwise furnishing of explosives, dangerous chemicals, deadly weapons or other dangerous object including, but not limited to, any facsimile firearm, knife or explosive on District property, or at a District function, without prior written authorization of the Chancellor, college president, School of Continuing Education Provost, or authorized designee.
- 1.14 Engaging in lewd, indecent, or obscene behavior on District property, or at a District function.
- 1.15 Violation of municipal, state, or federal laws in connection with attendance in programs or services offered by the District, or while on District property or at District-sponsored activities.
- 1.16 Soliciting or assisting another to do any act (including the purchasing, transporting, or consumption of any controlled substance), while under the supervision of a District official, which would subject a student to expulsion, suspension, probation, or other discipline pursuant to this policy.
- 1.17 Attempting any act constituting cause for disciplinary action as identified in the above sections of this policy.
- 1.18 Sexual assault or sexual exploitation regardless of the victim's affiliation with the District.
- 1.19 Committing sexual harassment as defined by law or by District policies and procedures.
- 1.20 Engaging in harassing or discriminatory behavior based on disability, gender, gender identity, gender expression, nationality, race or ethnicity, religion, sexual orientation, or any other status protected by law.

- 1.21 Engaging in physical or verbal intimidation or harassment of such severity or pervasiveness as to have the purpose or effect of unreasonably interfering with a student's academic performance, or District employee's work performance, or of creating an intimidating, hostile, or offensive educational or work environment.
- 1.22 Engaging in physical or verbal disruption of instructional or student services activities, administrative procedures, public service functions, authorized curricular or co-curricular activities, or prevention of authorized guests from carrying out the purpose for which they are on District property.
- 1.23 Stalking, defined as a pattern of conduct by a student with intent to follow, alarm, or harass another person, and which causes that person to reasonably fear for his or her safety, and where the student has persisted in the pattern of conduct after the person has demanded that the student cease the pattern of conduct. Violation of a restraining order shall, without more, constitute stalking under this policy.
- 1.24 Persistent, serious misconduct where other means of correction have failed to bring about proper conduct or where the presence of the student causes a continuing danger to the physical safety of students or others.
- 1.25 Engaging in expression which is obscene, libelous, or slanderous according to current legal standards, or which so incites students as to create a clear and present danger of the commission of unlawful acts on District property, or the violation of the lawful administrative procedures of the District or the substantial disruption of the orderly operation of the District.
- 1.26 Use of the District's computer systems or electronic communication systems and services for any purpose prohibited by Administrative Procedure 3720, Computer & Electronic Communication Systems, or for any act constituting cause for disciplinary action as provided in this policy.
- 2.0 No student shall be suspended from a college or North Orange Continuing Education program or expelled unless the conduct for which the student is disciplined is related to college, North Orange Continuing Education, or District activity or attendance.
- 3.0 Any violation of law, ordinance, regulation, or rule regulating, or pertaining to, the parking of vehicles, shall not be cause for removal, suspension, or expulsion of a student.
- 4.0 The Chancellor shall establish procedures for the imposition of discipline on students in accordance with the requirements for due process of law. The procedures shall identify potential disciplinary actions including, but not limited to, the removal, suspension or expulsion of a student.
- 5.0 The Chancellor shall establish procedures by which all students are informed of the rules and regulations governing student behavior.

Academic Honesty

Students are expected to abide by ethical standards in preparing and presenting material which demonstrates their level of knowledge and which is used to determine grades. Such standards are founded on basic concepts of integrity and honesty. These include, but are not limited to, the following areas:

1. Students shall not plagiarize, which is defined as
 - a. stealing or passing off as one's own the ideas or words of another, or
 - b. using a creative production without crediting the source.
 - c. The following cases constitute plagiarism:
 - paraphrasing published material without acknowledging the source,
 - making significant use of an idea or a particular arrangement of ideas, e.g., outlines,
 - writing a paper after consultation with persons who provide suitable ideas and incorporating these ideas into the paper without acknowledgment, or
 - submitting under one's own name term papers or other reports which have been prepared by others.
2. Students shall not cheat, which is defined as
 - a. using notes, aids, or the help of other students on tests or exams in ways other than those expressly permitted by the instructor, or
 - b. misreporting or altering the data in laboratory or research projects involving the collection of data.
3. Students shall not furnish materials or information in order to enable another student to plagiarize or cheat.

INSTRUCTORS MAY DEAL WITH ACADEMIC DISHONESTY IN ONE OR MORE OF THE FOLLOWING WAYS:

1. Assign an appropriate academic penalty such as an oral reprimand or point reduction.
2. Assign an "F" on all or part of a particular paper, project, or exam.
3. Report to the appropriate administrators, with notification of same to the student(s), for disciplinary action by the College. Such a report will be accompanied by supporting evidence and documentation.

North Orange County Community College District

Non-Discrimination Statement

NON-DISCRIMINATION STATEMENT

The policy of the North Orange County Community College District is to provide an educational, employment, and business environment, including but not limited to, access to its services, classes, and programs in which no person shall be unlawfully denied full and equal access to the benefits of, or be unlawfully subjected to discrimination on the basis of ethnic group identification, national origin, immigration status, religion, age, sex, gender, gender identification, gender expression, race, color, medical condition, genetic information, ancestry, sexual orientation, marital status, physical or mental disability, pregnancy, or military and veteran status, or as otherwise prohibited by state and federal statutes, or because they are perceived to have one or more of the foregoing characteristics, or based on association with a person or group with one or more of these actual or perceived characteristics.

The following person is designated by the North Orange County Community College District as the Responsible Officer/ Section 504 and Title IX Coordinator for receiving and coordinating the investigation of all unlawful discrimination complaints filed pursuant to section 59328 of Title 5 of the California Code of Regulations, and for coordinating compliance with Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990, Title IX of the Education Amendments of 1992, and response to discrimination complaints related thereto:

Name: Vice Chancellor, Human Resources
Address: 1830, W. Romneya Drive
Anaheim, CA 92801-1819
Telephone: (714) 808-4820

Students, employees, interns, and volunteers who believe they have been subjected to unlawful discrimination, including sexual harassment, or who seek information regarding the District's Unlawful Discrimination Policy should contact the Office of the Vice Chancellor, Human Resources.

VICTIMS OF SEXUAL ASSAULT

Students who are victims of sexual assault occurring on District property, or while engaged in a District program or activity, or on an off-campus site or facility affiliated with or maintained by the District, or who seek information or assistance regarding a sexual assault, should contact the campus Director of Health Services at (714) 992-7093 or the Director of Campus Public Safety at (714) 992-7777 or the Campus Title IX Coordinator at (714) 992-7088. Except as may otherwise be required by law, all inquiries will be maintained in confidence.

DECLARACION DE NO DISCRIMINACION

La política del North Orange County Community College District es de ofrecer un entorno educativo, laboral y empresarial que incluya, sin limitarse a, acceso a sus servicios, clases y programas en los cuales no se le negará de manera ilegal a ninguna persona acceso completo y por igual a los beneficios, ni será sometida ilegalmente a discriminación por motivo de identificación étnica de grupo, origen nacional, religión, edad, sexo, género, identificación de género, raza, color, condición médica, información genética, antepasados, orientación sexual, estado civil, discapacidad física o mental, embarazo o estado militar o veterano, o bien sea prohibido por estatuto estatal y federal, o por motivo de asociación con una persona o un grupo que tenga una o más de estas características reales o percibidas.

La persona a continuación queda designada por el North Orange County Community College District como Oficial Encargado/Sección 504 y Coordinador Título IX para recibir y coordinar la investigación de toda queja por discriminación ilegal presentada de conformidad con la sección 59328 de Título 5 del Código de Regulaciones de California, y para coordinar el cumplimiento con la Sección 504 de la Ley de Rehabilitación de 1973 y Título II de la Ley de Estadounidenses con Discapacidades de 1990, Título IX de las Enmiendas Educativas de 1992, y respuesta a quejas por discriminación relacionadas conexas:

Nombre: Vice Rector, Recursos Humanos
Dirección: 1830, W. Romneya Drive
Anaheim, CA 92801-1819
Teléfono: (714) 808-4820

Los estudiantes, empleados, pasantes y voluntarios quienes creyeran haber sido expuestos a la discriminación ilegal, incluyendo el acoso sexual, o quienes buscaran información respecto de la Política de Discriminación Ilegal del Distrito, han de comunicarse con la Oficina del Vice Rector, Recursos Humanos.

VICTIMAS DEL ACOSO U HOSTIGAMIENTO SEXUAL

Aquellos estudiantes que sean víctimas de asalto sexual dentro del predio del Distrito o en algún sitio fuera del terreno o establecimiento universitario, bajo la responsabilidad del Distrito, o que busque información o ayuda con respecto a un asalto sexual, debe comunicarse con el Director de Servicios de Salubridad (Health Center), llamando al teléfono: (714) 992-7093, o con el Director de la Seguridad Pública del Terreno Universitario (Campus Safety), llamando al (714) 992-7777. Excepto como de alguna otra manera lo exija la ley, toda pregunta e información se mantendrá en la más estricta confidencialidad.

Drug-Free and Alcohol-Free District Policy

It is the policy of the North Orange County Community College District to maintain a drug-free educational, employment, and business environment.

The Federal Government has mandated that as of October 1, 1990, there will be no drug usage by students, staff or faculty on college campuses anywhere in the United States.

On January 13, 1992, the Board of Trustees of the North Orange County Community College District adopted the following policy statement to comply with the law. The policy, which is to be shared in writing with students, staff, and faculty is as follows:

On November 18, 1988, Congress passed the Drug-Free Workplace Act of 1988. (P.L. 100-690, Title V, Subtitle D; 41 U.S.C. 701 et seq.). The statute requires contractors and grantees of Federal agencies to certify that they will provide a drug-free workplace. Making this required certification is a precondition for receiving a contract or grant from a Federal agency.

Pursuant to the Drug-Free Workplace Act of 1988, it is unlawful to manufacture, distribute, dispense, possess, or use controlled substances at all District worksites and/or while in the performance of District business or attending a District event or program.

The Drug-Free Schools and Communities Act Amendments of 1989 (P.L. 101-226) amends the previous law of 1988 to include that it is also unlawful to manufacture, distribute, dispense, possess, use or sell illicit drugs and alcohol in the workplace or at any District activities or events or while performing District business.

Compliance for Employees

The District intends to make every effort to provide and maintain a drug-free workplace. Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, it is unlawful to manufacture, distribute, dispense, possess, use, or sell illicit drugs and alcohol in all buildings, property, facilities, service areas, and satellite centers of the district. Any employee violating this policy will be subject to disciplinary action which may include termination. Any employee convicted under a criminal drug and/or alcohol statute for conduct in the workplace or while on District business must report this conviction within five (5) calendar days to the Vice Chancellor, Human Resources.

Compliance for Students

The District intends to make every effort to provide and maintain a drug-free campus. Pursuant to the Drug-Free Schools and Communities Act Amendments of 1989, it is unlawful to manufacture, distribute, dispense, possess, use, or sell illicit drugs and alcohol in all buildings, property, facilities, service areas and satellite centers of the District. All students are required to comply with this policy as a condition of their continued enrollment. Any student violating this policy will be subject to disciplinary action, including suspension, and up to expulsion.

Legal Sanctions Under Federal, State, and Local Laws are available in the following locations:

1. Student Activities Office, 200 Bldg, Room 214
2. Campus Public Safety Department, 1500 Bldg

Alcohol/Drug Abuse Counseling, Treatment, Rehabilitation Information

Personal counseling and complete referral information is available for students in the Student Health Center.

TITLE IX/SEXUAL MISCONDUCT ON CAMPUS

Title IX of the Education Amendment of 1972 is a federal civil rights law that prohibits sex discrimination on the basis of sex in an educational institution's programs or activities, including employment, academic, educational, extracurricular, and athletic activities (both on and off-campus).

The protections of Title IX extend to sexual assault and misconduct that impairs or interferes with access to equitable educational and employment opportunities. It applies to all members of the campus community, including students, District employees, individuals doing business with the campus, those using campus facilities, and those who engage in volunteer activities. For more information, please visit our website at

<https://studentsupport.fullcoll.edu/titleix/>



Fullerton College Campus Safety

Students Right-to-Know and Campus Security Act

In compliance with the Students Right-to-Know and Campus Security Act of 1990 (Clery Act) and to ensure a safe, secure environment, the College has adopted the following procedures:

- A. Students and staff should report serious crimes and emergencies, i.e., fire/medical, occurring on campus to the Campus Safety Department, or call 911. When using an on-campus phone or Emergency Phone, call 27777. Campus Safety may be contacted in the 1500 Building or by calling ext. 27080 during regular business hours. The Campus Safety Department is located at the west side of the campus off Lemon St. In most cases, a Campus Safety staff member will respond to the scene and will complete a Fullerton College Incident Report. If necessary, the Fullerton Police Department will be contacted. The Violence Against Women Act (VAWA) requires reporting of dating violence, domestic violence, stalking, and sexual assault to Campus Safety and the Fullerton Police Department.
- B. Only staff members are authorized to have keys to buildings, and no students are to have access to campus facilities without staff supervision. Security problems should be reported to the Campus Safety Department.
- C. The Campus Safety Department has the authority to enforce the campus Code of Conduct, under the Education and Penal Code of the State of California; and according to the Education Code is the liaison with local police and Sheriff's Department in all cases of criminal actions. The campus emergency procedures publication states that students and staff should make a prompt and accurate report to the Campus Safety Department in the event of an emergency.
- D. Campus programs which inform students and employees about being responsible for their own safety and the safety of others include:
 1. Emergency procedures publication posted widely on campus.
 2. Notices which are distributed periodically to all staff members including Campus Safety internet site.
 3. Periodic articles in the student newspaper on safety-related issues.
 4. Programs presented by the Associated Students.
 5. Staff Development programs.
- E. The Student Code of Conduct and the State Penal Code prohibit the possession, use, and sale of alcoholic beverages and illegal drugs on campus, except as specified in the Education Code.

Fullerton College Campus Safety

Bldg 1500 | (714) 992-7080, Ext. 0

AN OFFICER IS AVAILABLE 24 HOURS 7 DAYS A WEEK AT
Emergency Phone Number: (714) 992-7777

The mission of the Fullerton College Campus Safety Department is to ensure the safety of students, faculty, staff, and visitors while on property owned or operated by the college or involved in college-sponsored programs and activities, and to protect the property and facilities of the district and its students, employees, and visitors. The Campus Safety Department is committed to providing the highest standard of professionalism and service.

General Questions: Campus Safety can provide directions and information regarding campus facilities and events.

Document & Report: Write incident reports of crimes and unusual occurrences which occur on campus.

Lost & Found: Provide lost and found property services.

Provide First Aid: Render first aid when the Health Center is closed.

Security Escorts: Campus Safety Officers can be contacted 24/7 for escort service on campus. Students or staff can contact Campus Safety Officers by using the campus emergency phones or by dialing (714) 992-7777. An officer will respond to your location and escort you anywhere on campus.

Vehicle Assistance: Campus Safety Officers can be contacted for vehicle assistance such as:

- Assist in starting vehicles by jump-starting dead batteries.
- Open locked vehicles (upon proper identification by owner).



MISSION STATEMENT

Fullerton College advances student learning and achievement by developing clear pathways for students from our diverse communities who seek educational and career growth, certificates, associate degrees, and transfer. We build a supportive and inclusive environment for students to be successful learners, responsible leaders, and engaged community members.

VISION STATEMENT

Fullerton College will transform lives and inspire positive change in the world.

CORE VALUES

Core Value #1: Access

- **Diversity** — We embrace diversity in our community and work to build on the strengths and opportunities it brings. We recognize that diversity is intersectional with multiple dimensions.
- **Equity** — We commit to equity for all we serve by eliminating injustices and barriers to students' educational and career goals.
- **Inclusivity** — We design our planning and decision-making processes to include all stakeholders
- **Antiracism** — We recognize that institutional barriers based on perceived racial categories were erected over centuries and we commit to identifying and dismantling them.

Core Value #2: Community

- **Belonging** — We promote belonging and connection that fosters the well-being of those on our campus and surrounding areas.
- **Responsibility** — We accept our responsibility for the betterment of the world by identifying opportunities for leading our community to respond to local issues.
- **Respect** — We support an environment of mutual respect.
- **Compassion** — We attend to our students as whole people, identifying their changing needs personally, academically, and professionally. We adapt the institution in response to our shared understanding of who our students are and what they need.

Core Value #3: Learning

- **Growth** — We create an environment where personal and professional growth is expected, supported, and rewarded for all members of our community.
- **Intellectual Curiosity** — We encourage each other to ask questions that drive further inquiry, research, and experimentation.
- **Excellence** — We hold ourselves accountable to high standards.

CALIFORNIA NONRESIDENT TUITION EXEMPTION REQUEST

Education Code § 68130.5, as amended, commonly known as AB 540

INSTRUCTIONS

Complete and sign this form to request exemption from nonresident tuition charged to nonresident students. Once determined to be eligible, you will continue to receive the exemption as long as you fulfill eligibility requirements or until the College or University no longer offers this exemption. Applying for this exemption does not alter your responsibility to pay, by the campus deadline, any nonresident tuition and associated fees that may be due before your eligibility is determined.

APPLICATION

Name _____ College Student ID: _____

I, the undersigned, am applying for the California Nonresident Tuition Exemption at the following college,
 _____ and declare that the following apply to me.
 (enter college name)

1.) Check one box only:

- ☐ I have a current nonimmigrant visa (not including a T and U visa) as defined by federal law.
Nonimmigrants have been admitted to the U.S. on a temporary visa and include, but are not limited to, foreign students (holding F visas) and exchange visitors (holding J visas).
- ☐ I have a current nonimmigrant T or U visa as defined by federal law.
- ☐ I do NOT have a current, nonimmigrant visa as defined by federal law.
This includes, among others, U.S. citizens, permanent residents, DACA recipients, and individuals without current or valid immigration status.

2.) Select all items that apply to you from each column (must satisfy at least one from each column to be eligible):

Column A	Column B
<input type="checkbox"/> I have 3 years of attendance at a California high school.	<input type="checkbox"/> I have graduated or will graduate (before the first term of enrollment at the CCC) with a California high school diploma or the equivalent (i.e., California-issued GED, CHSPE).
<input type="checkbox"/> I have 3 or more years of high school coursework and 3 years of attendance in California elementary schools, California secondary schools, or a combination of California elementary and secondary schools.	<input type="checkbox"/> I completed or will complete (before the first term of enrollment at the CCC) an associate's degree from a California Community College.
<input type="checkbox"/> I attended or attained credits at a combination of California high school, California adult school, and/or California Community College for the equivalent of (3) years or more.*	<input type="checkbox"/> I completed or will complete (before the first term of enrollment at the CCC) the minimum requirements at a California Community College for transfer to the California State University.

- * A year's equivalence at a California Community College is either a minimum of 24 semester units of credit or 36 quarter units. For noncredit courses, a year's attendance is a minimum of 420 class hours per year (a semester is equivalent to a minimum of 210 hours and a quarter is equivalent to a minimum of 140 hours). Full-time attendance at a California adult school is a minimum of 420 hours of attendance for each school year.

Please provide information on the schools you attended and referenced above, including the dates you attended and the number of credits or hours obtained:

Name of CA School	Type of School (high school, adult school or community college)	City	From (Month/Year)	To (Month/Year)	Number of Credits or Hours

Applicants must submit, as part of this form, official transcripts/attendance records that validate any of the information above as requested by the College, District, or University residence official.

AFFIDAVIT:

By signing this document below, I hereby state that if I am a non-citizen without a current or valid immigration status, I have filed an application to legalize my immigration status or will file an application as soon as I am eligible to do so.

DECLARATION OF TRUE AND ACCURATE INFORMATION:

I, the undersigned, declare under penalty of perjury that the information I have provided on this form is true and accurate. I understand that this information will be used to determine my eligibility for the California Nonresident Tuition Exemption. I further understand that if any of the above information is found to be false, I will be liable for payment of all nonresident tuition charges from which I was exempted and may be subject to disciplinary action by the College or University.

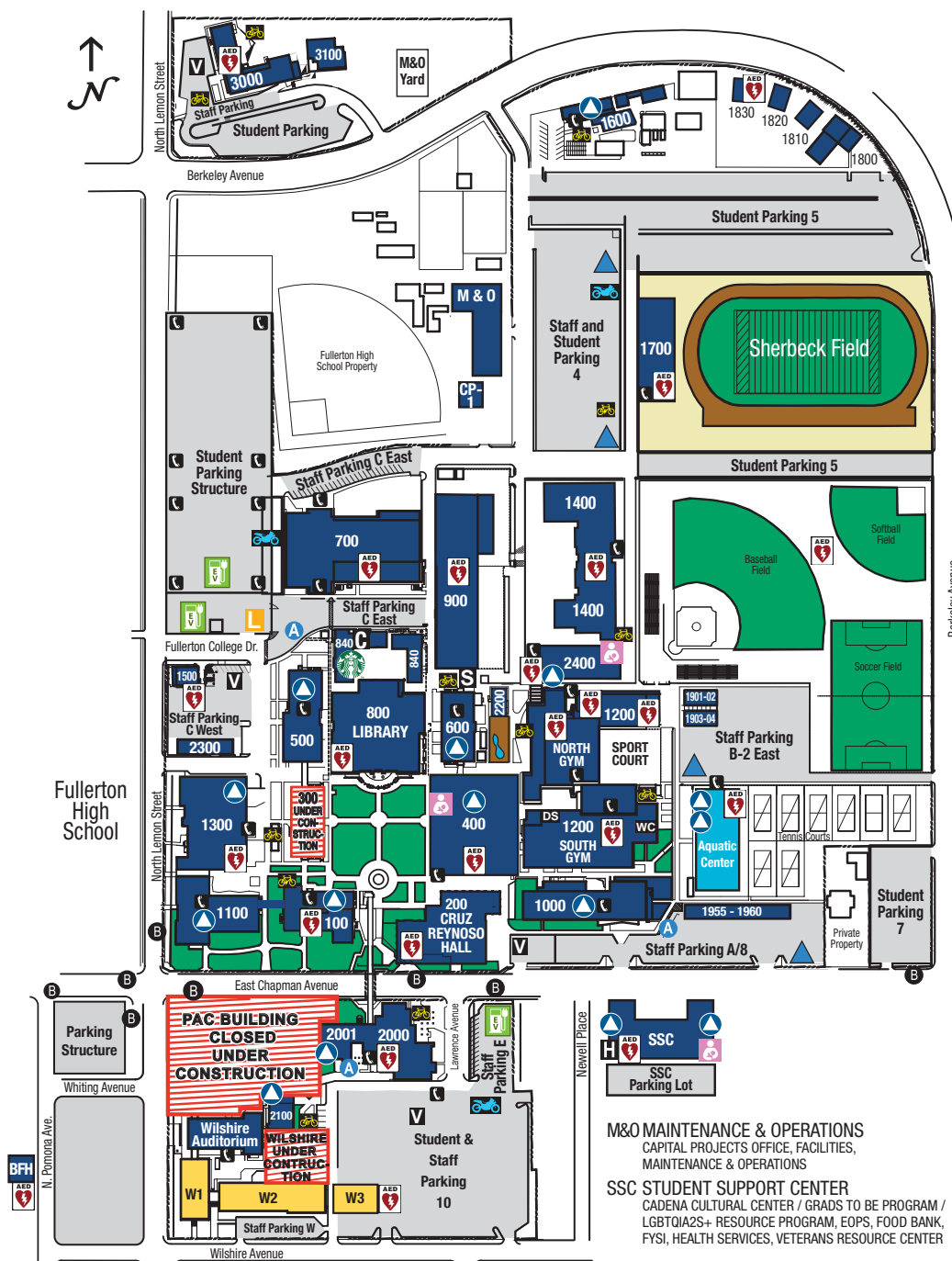
FULL NAME	COLLEGE ID NUMBER	EMAIL ADDRESS
SIGNATURE		DATE



Fullerton College

321 East Chapman Avenue, Fullerton, California 92832-2095 • 714-992-7000 • www.fullcoll.edu

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Fullerton High School

Berkeley Avenue

- AUTOMATED EXTERNAL DEFIBRILLATOR
- BIKE RACKS
- BEN FRANKLIN HOUSE (Under Renovation)
315 N. POMONA AVENUE
- CLASSIFIED LOUNGE
- DANCE STUDIO
- EMERGENCY PHONE
- EV CHARGING STATIONS
- GENDER INCLUSIVE BATHROOM
- HEALTH SERVICES
- LACTATION ROOM
- LIBRARY BOOK DROP
- MOTORCYCLE PARKING
- OCTA ACCESS BUS STOPS
- OCTA BUS STOPS
- SKATEBOARD RACK
- STARBUCKS
- STUDENT DROP-OFF AREA
- VISITOR PARKING
- WELLNESS CENTER

M&O MAINTENANCE & OPERATIONS
CAPITAL PROJECTS OFFICE, FACILITIES, MAINTENANCE & OPERATIONS

SSC STUDENT SUPPORT CENTER
CADENA CULTURAL CENTER / GRADS TO BE PROGRAM / LGBTQIA2S+ RESOURCE PROGRAM, EOPS, FOOD BANK, FYSI, HEALTH SERVICES, VETERANS RESOURCE CENTER

W1-W2-W3 NORTH ORANGE CONTINUING EDUCATION
WILSHIRE CENTER

100 ADMINISTRATION
APIDA RESOURCE CENTER, CAMPUS COMMUNICATIONS, FINANCIAL AID, OFFICE OF INSTITUTIONAL EFFECTIVENESS, PROMISE & FIRST YEAR SUPPORT CENTER, PUENTE CENTER, RISING SCHOLARS PROGRAM

200 CRUZ REYNOSO HALL/FOOD SERVICES
ASSOCIATED STUDENTS, FOOD SERVICES, FRIENDS OF FC FOUNDATION, HONORS PROGRAM, INTERNATIONAL STUDENT CENTER, MEETING ROOMS, STUDENT LIFE AND LEADERSHIP OFFICE, STUDENT CENTER, STUDENT SUPPORT SERVICES OFFICE, TRANSFER CENTER

DIRECTIONS FROM FREEWAYS

TO FULLERTON COLLEGE:

From 57 Fwy: Exit at Chapman Ave., West to Lemon St.

From 91 Fwy: Exit at Lemon St., North to Chapman Ave.

- 300 BUSINESS & COMPUTER INFO**
BUILDING CLOSED – UNDER CONSTRUCTION
- 400 SOUTH SCIENCE**
NATURAL SCIENCES DIVISION OFFICE
- 500 APPLIED ARTS**
CAREER EDUCATION PROGRAM OFFICE, COMPUTER LABS, DISTANCE EDUCATION, INSTRUCTIONAL PARTNERSHIPS AND PROGRAMS, STUDENT SUCCESS ADVOCATE PROGRAM, WALK-UP ACT HELP DESK
- 600 NORTH SCIENCE**
MATHEMATICS & COMPUTER SCIENCE DIVISION OFFICE
- 700 TECHNOLOGY & ENGINEERING**
TECHNOLOGY & ENGINEERING DIVISION OFFICE
- 800 LIBRARY-LEARNING RESOURCE CENTER**
ACADEMIC SUPPORT CENTER (WRITING CENTER, TUTORING CENTER, SKILLS CENTER, & HORNETS TUTORING), ADAPTIVE COMPUTER LAB, GUIDED PATHWAYS OFFICE, LIBRARY, MATH & COMP SCI TUTORING LOUNGE, STAFF DEVELOPMENT, STUDY ABROAD
- 840 DISABILITY SUPPORT SERVICES/MAILROOM/STARBUCKS**
CLASSIFIED LOUNGE, DISABILITY SUPPORT SERVICES, MAILROOM, STARBUCKS
- 900 AUTO/MACHINING/PRINTING**
- 1000 FINE ARTS/ART GALLERY**
BUSINESS, CIS, ECONOMIC AND WORKFORCE DEVELOPMENT DIVISION OFFICE, HORNETS RESOURCE CENTER
- 1100 MUSIC**
FINE ARTS DIVISION OFFICE, RECITAL HALL
- 1200 PHYSICAL EDUCATION**
DANCE STUDIO, ETHNIC STUDIES AND STUDENT EQUITY DIVISION OFFICE, NORTH/SOUTH GYMS, PHYSICAL EDUCATION DIVISION OFFICE, STEM CENTER, WELLNESS CENTER
- 1300 THEATRE ARTS**
BOX OFFICE, BRONWYN DODSON THEATRE, CAMPUS THEATRE, DUAL ENROLLMENT
- 1400 SOCIAL SCIENCES**
SOCIAL SCIENCES DIVISION OFFICE
- 1500 CAMPUS SAFETY**
- 1600 HORTICULTURE CENTER**
- 1700 FIELD HOUSE**
- 1800 CHILD DEVELOPMENT/PE CLASSROOMS**
1801 SPINNING, 1803 PILATES
1820-1830 CHILD DEVELOPMENT
- 1901-1902 MEN OF COLOR CENTER**
A2MEND, MEN OF COLOR ACTION NETWORK (MOCAN)
- 1903 – 1904 UMOJA COMMUNITY PROGRAM**
- 1956 – 1960 CLASSROOMS**
- 2000 STUDENT SERVICES**
ADMISSIONS & RECORDS, BOOKSTORE, BURSAR, CaiWORKS, CARE, CAREER CENTER, COUNSELING, THE HANGER
- 2001 CINEMA & TV STUDIOS**
- 2100 SCULPTURE/3D ARTS**
- 2200 SPORTS COMPUTER LAB**
- 2300 M&O SHOPS**
CRIME LAB
- 2400 HUMANITIES**
HUMANITIES DIVISION OFFICE
- 3000 BERKELEY CENTER**
ASSESSMENT CENTER, EDUCATIONAL PARTNERSHIPS & OUTREACH
- 3100 ACADEMIC COMPUTING TECHNOLOGY**

Updated: Spring - SEPTEMBER 3, 2025 RG



Fullerton College